


# *Domain 4*



CCSD 168  
Teacher Institute  
September 28, 2018



# Domain 4

## Professional Responsibilities

### First Things 1st

Professional practices are **17.5%** of your total Summative Evaluation.





*Let's Give Them Something to  
Talk About!*

*Overview of Domain 4*



# Component 4a: Reflecting on Teaching

- **Accuracy**
- **Use in future teaching**





# **Component 4a: Reflection on Teaching**

## **Look Fors and Listen Fors:**

- **Examine reflection notations and logs**
- **Conduct professional reflective conversations during post observation conferences, i.e. “Tell me how you felt about the lesson.”, “What were you observing during your teaching?”, “Can you tell me what was different about yesterday’s lesson?”**
- **Model the practice that recognizes how we can all improve**



# **Component 4b: Maintaining Accurate Records**

- **Student completion of assignments**
- **Student progress in learning**
- **Noninstructional records**





## **Component 4b: Maintaining Accurate Records**

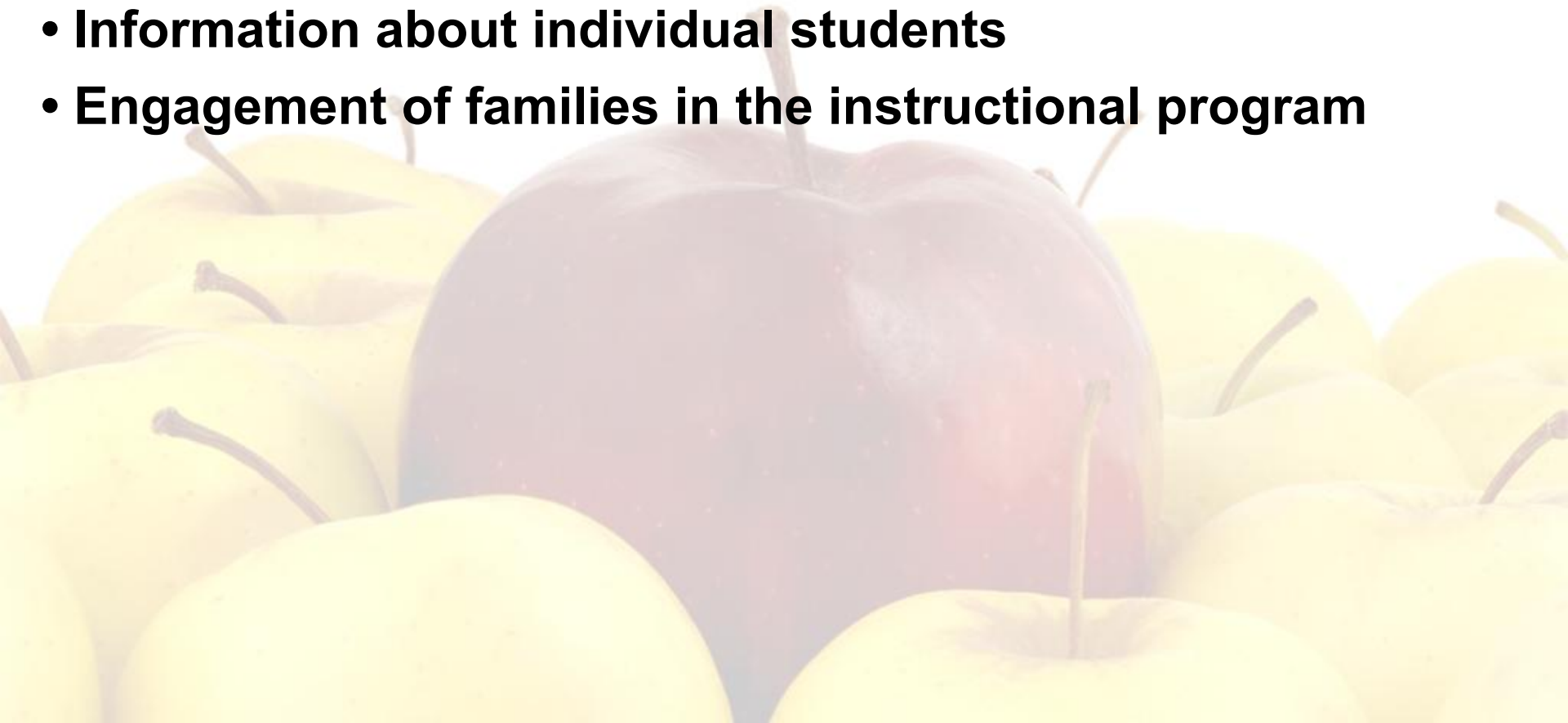
### **Look Fors and Listen Fors:**

- **Examine organization and management of the portfolio/binder, grade book or database**
- **Look at how paperwork is maintained, i.e. worksheets, tests, records of “homeroom” tasks, permission slips, lunch, classroom inventories and reports.**



# **Components 4c: Communicating with Families**

- **Information about the instructional program**
- **Information about individual students**
- **Engagement of families in the instructional program**





# **Component 4c: Communicating with Families**

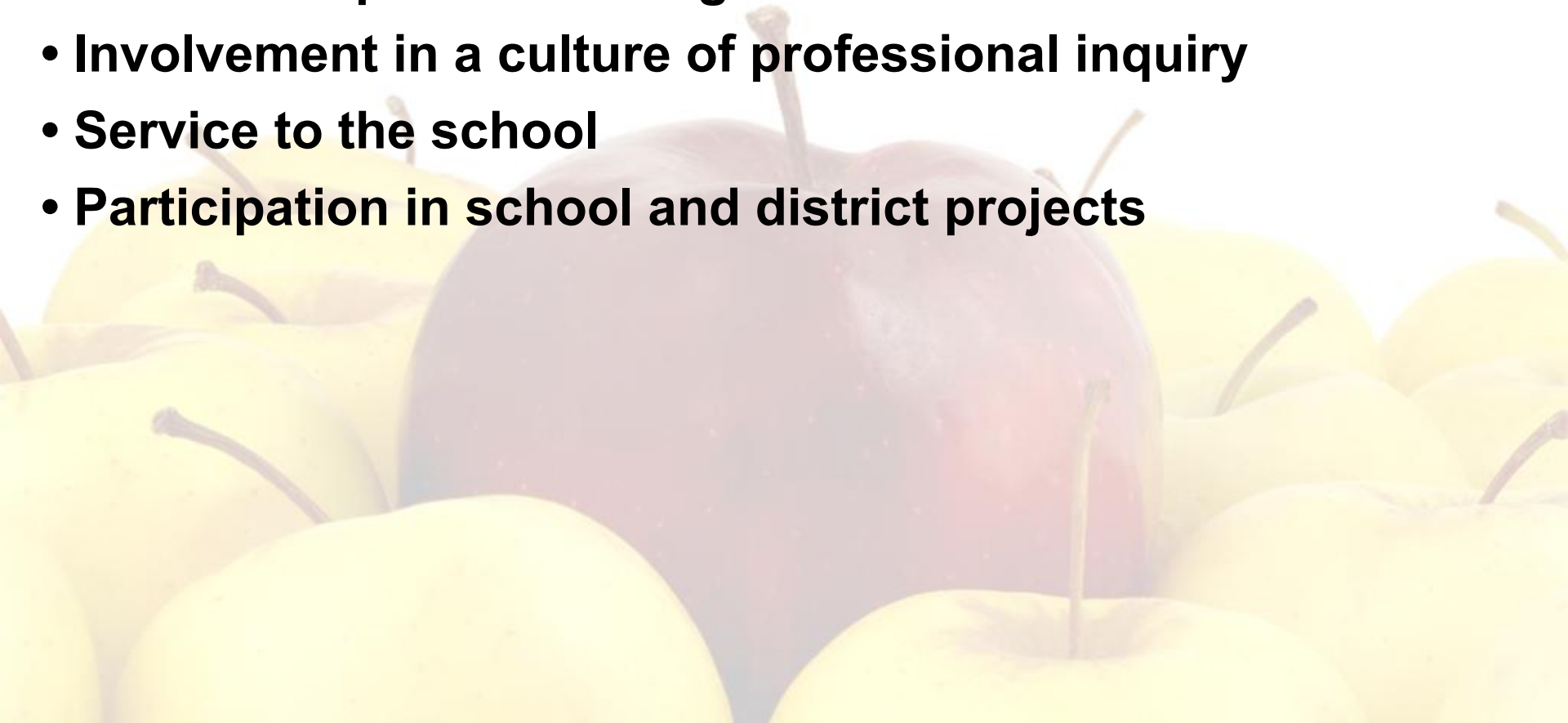
## **Look Fors and Listen Fors:**

- **Family contact logs with consistent phone calls, emails, letters home, etc. to all students when appropriated and to specific students, as needed**
- **Use of bulk contact formats such as class newsletter; post cards**
- **Conference records**
- **Notations in student agendas**
- **Parental responses to students inventories**



# **Component 4d: Participating in a Professional Community**

- **Relationships with colleagues**
- **Involvement in a culture of professional inquiry**
- **Service to the school**
- **Participation in school and district projects**





# **Component 4d: Participating in a Professional Community**

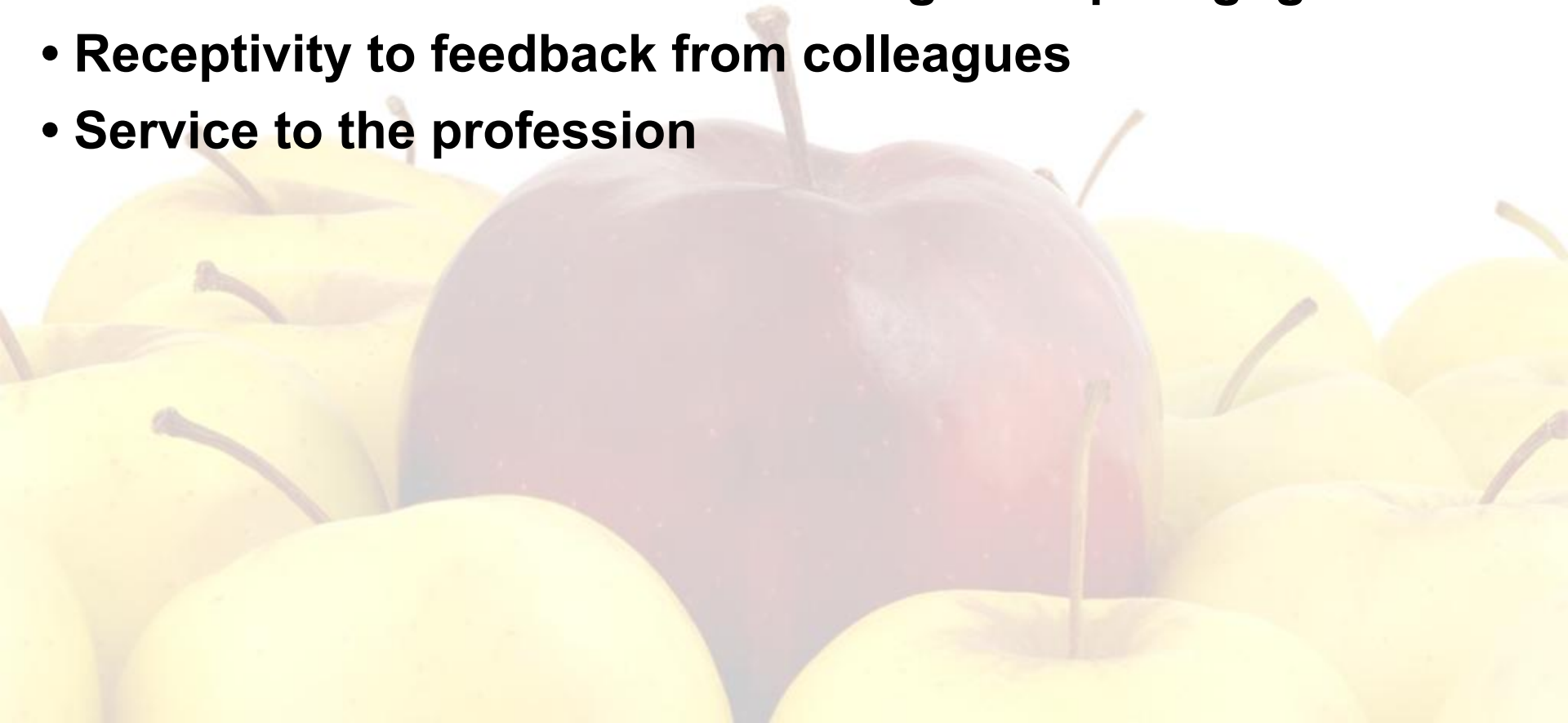
## **Look Fors and Listen Fors:**

- **Evidence of support and cooperation, volunteering for school committees and extra-curricular responsibilities**
- **Chairing committees, teams, etc. or coordinating programs**
- **Movement beyond one's own classroom**



# **Component 4e: Growing and Developing Professionally**

- **Enhancement of content knowledge and pedagogical skill**
- **Receptivity to feedback from colleagues**
- **Service to the profession**





# **Component 4e: Growing and Developing Professionally**

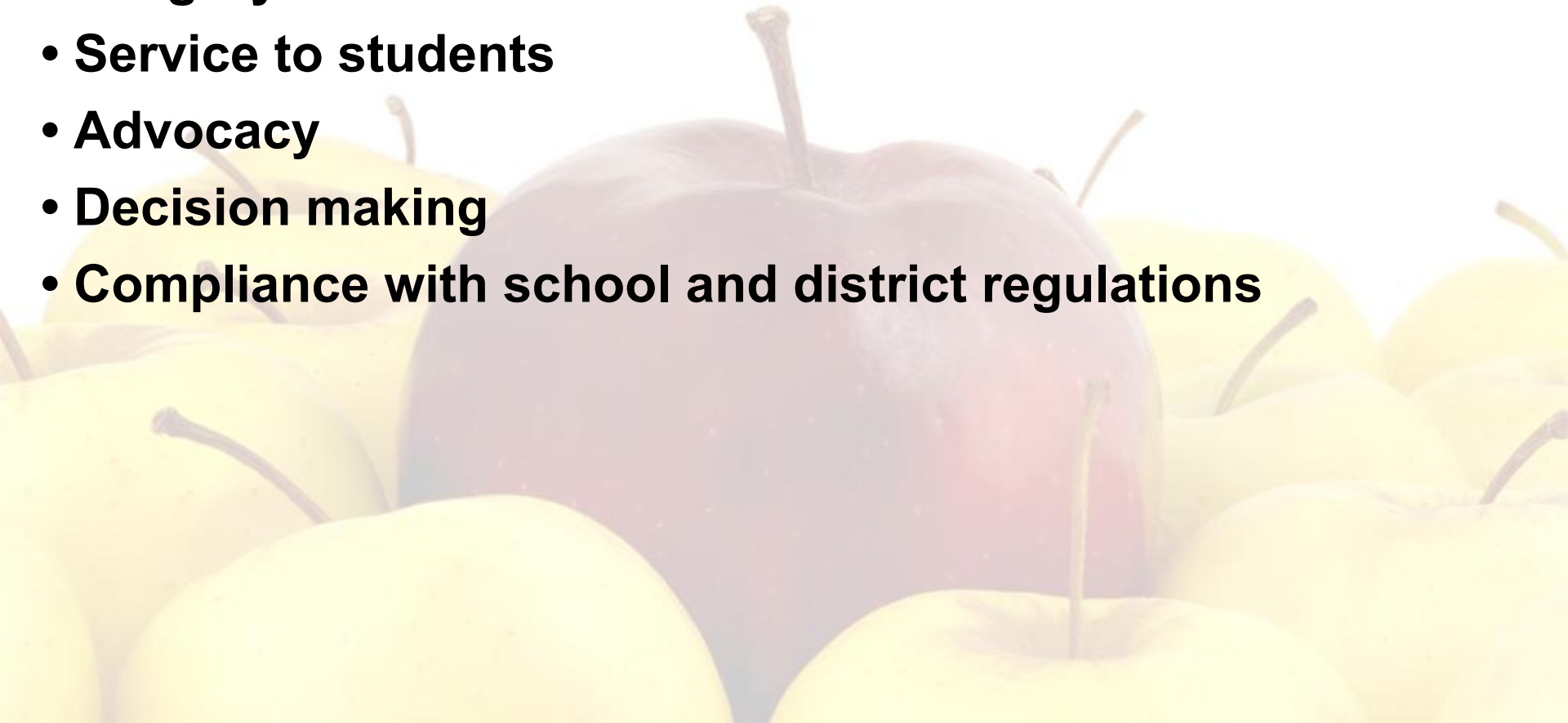
## **Look Fors and Listen Fors:**

- **The teacher voluntarily examines and shares research on class performance and best practice strategies**
- **Takes leadership roles; coordinators study groups, professional book clubs**
- **Subscribes to professional/trade journals**
- **Attends professional conferences and shares with colleagues upon return**



## **Component 4f: Showing Professionalism**

- **Integrity and ethical conduct**
- **Service to students**
- **Advocacy**
- **Decision making**
- **Compliance with school and district regulations**





## **Component 4f: Showing Professionalism**

### **Look Fors and Listen Fors:**

- **Daily interactions with students**
- **Helpfulness for needy students**
- **Advocates for underserved students**
- **Is open-minded and willing to adopt new approaches**
- **Uses data to support actions**
- **Sets long-term goals and takes responsibility for own professional growth**
- **Demonstrates high ethical standards through compliance with school/district codes and community expectations**



# Putting the Pieces Together

**The Task:** In groups we will re-create a component of Domain 4

**The Goal:** To successfully place the Levels along with their Critical Attributes and Possible Examples in the correct order.

**The Take Away:** Teams will visit each others Domain 4 Component and check it using a completed rubric



# Task Review

- How Close were your colleagues?
- Did you experience new learning?
- Were some old ideas or thoughts confirmed?
- What do you plan to do differently as a result of this task?



# CCSD 168 Evaluation Cycle Regarding Domain 4

**Just as a reminder**

**Collect evidence for Domain 4**

- **Continuous evidence over the two years for tenure teachers**
- **Continuous evidence over the year for non-tenure teachers**



# Questions, Concerns and Complaints

**Feel free to call or email for clarity:**

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