

Dear Parents,

Our school is participating in an important district initiative. It is called Positive Behavior Support (PBS).

What is Positive Behavior Support?

PBS is a process for creating safer and more effective schools. It is a systems approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide, and classroom behavior support systems. The process focuses on improving a school's ability to teach and support positive behavior for all students. Rather than a prescribed program, PBS provides systems for schools to design, implement, and evaluate effective school-wide, classroom, non-classroom, and student specific plans. PBS includes school-wide procedures and processes intended for all students and all staff in all settings. PBS is not a program or a curriculum. It is a team-based process for systemic problem solving, planning, and evaluation. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.

What is PBS at our school?

We have adopted a unified set of classroom rules. These rules define our expectations for behavior in our school. You will see these rules posted throughout the school and your child will be learning them during his or her first days at school and through-out the rest of the school year.

Rule #1: Be Safe.

Rule #2: Be respectful.

Rule #3: Be responsible.

As part of our PBS process, teachers and other staff members use evidence-based practices to increase student learning and decrease classroom disruptions. To keep students on the rules in a positive manner, we do the following when teaching academics and behavior:

- **Constantly teach and refer to our school-wide expectations.**
- **Provide students with more praise than correction.**
- **Talk to students with respect using positive voice tone.**
- **Use pre-correcting, prompting, and redirecting as we teach.**
- **Look for the positive first and provide positive, immediate, frequent, and explicit feedback.**

We also have a school-wide positive behavior action chart that will be used by all staff members.

First action =Verbal Warning

Second action =Five minute think time in designated classroom area. Brief conference with teacher.

Third action= Complete think sheet

Fourth action=10 Minute time out in designated area. Teacher determined consequence.

Fifth action=

- Time out in office.
- Required phone call or conference involving teacher, parent or principal.
- School disciplinary action
- Documentation

We look forward to creating safer and more effective Positive Behavior Support System for our building and district.