



OREGON AT-A-GLANCE SCHOOL PROFILE

Daly Middle School

PRINCIPAL: Hillary Hulseman | GRADES: 7-8 | 906 S 3rd St, Lakeview 97630 | 541-947-2287



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native	
Students	3%
Teachers	0%
Asian	
Students	1%
Teachers	0%
Black/African American	
Students	0%
Teachers	0%
Hispanic/Latino	
Students	19%
Teachers	0%
Multiracial	
Students	1%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	0%
Teachers	0%
White	
Students	77%
Teachers	100%

9% Ever English Learners

3 Languages Spoken

21% Students with Disabilities

95% Required Childhood Vaccinations

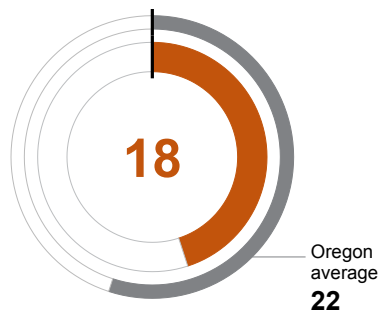
>95% Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

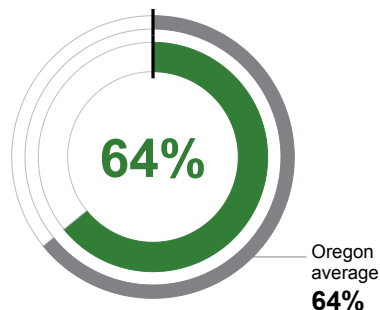
CLASS SIZE

Median class size.



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

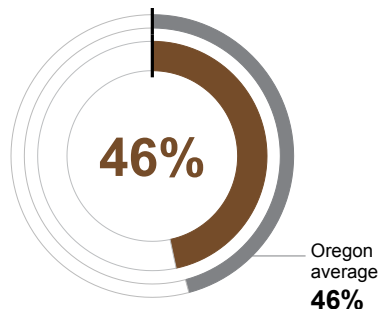
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

Academic Success

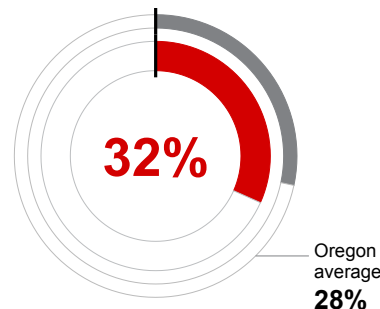
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



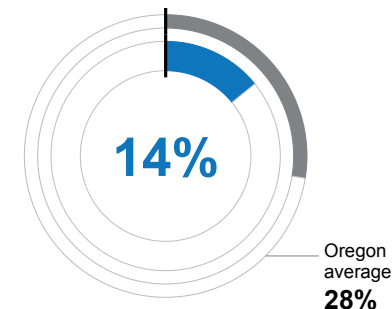
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Daly Middle School is a traditional 7th/8th grade school located in Lakeview, OR. The staff at Daly Middle School has two essential goals. The first one is to ensure that in two years we provide all of the supports possible for our students in what we believe are their two most significant educational transitions: coming from elementary school to middle school and then from middle school to high school. Secondly, we are currently working to verify that we are providing an instructional program that allows our students to succeed academically at their highest potential.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Daly Middle School staff is dedicated to providing a safe and welcoming environment. As a staff, we stand outside our doors at passing times to greet students. At the start of the year, we hold an orientation day for 7th graders and new students. The orientation day is a short time during inservice week where students get a tour of the building, have time to practice opening their lockers, and go to all of their classes to meet their teachers. It is our goal that we provide the optimal safe and welcoming learning environment and in return we see gains in our students' daily attendance rates.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Daly Middle School



2021-22

Outcomes

Our Staff (rounded FTE)



4

Teachers



0

Educational assistants



0

Counselors/
Psychologists



54%

Average teacher retention rate



50%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	67%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	65%
Free/Reduced Price Lunch	64%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	59%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	70%
Male	56%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
48%
<10 students or data unavailable
<10 students or data unavailable
49%
46%
<10 students or data unavailable
14%
<10 students or data unavailable
50%
<10 students or data unavailable
<10 students or data unavailable
49%
42%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
29%
<10 students or data unavailable
<10 students or data unavailable
34%
32%
<10 students or data unavailable
<5%
<10 students or data unavailable
40%
<10 students or data unavailable
<10 students or data unavailable
28%
37%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We have our bullying and harassment policy posted in every classroom district-wide. We also include, at the start of the year, a Google slide show that highlights the rules and protocol for reporting bullying and harassment. This presentation also covers school safety policies. Our school collaborates regularly with district staff, the Education Service District, and community resources to ensure we have in place current and effective practices for school safety. Our staff is routinely trained in multiple areas in regard to school and student safety.

EXTRACURRICULAR ACTIVITIES

We currently offer cross country, volleyball, boys' and girls' basketball, wrestling, and track for our middle school students. We also work hand in hand with our community organizations and club sports. We support these groups through the use of our facilities. Currently we have students participating at the club level in football, soccer, baseball, and softball. Due to our school size and remoteness, we are able to support these opportunities for our students more efficiently through the club programs. Additionally, we have an ASB, band, and choir.

PARENT ENGAGEMENT

We have multiple opportunities for parents to be engaged in our schools. We host several open houses before school starts, a fall and spring parent teacher conference, and academic themed parent night presentations. We have a strong Booster Club. Our school also promotes the use of the online parent viewer to see student grades. Our school's web page is linked to the district website which allows parents and community members to find information on our schools and district in one place. In addition, our data management system generates an automated call to parents/guardians when their child is absent from school.

COMMUNITY ENGAGEMENT

Located in an isolated rural area, there has always been a strong relationship between our school and the community. One cannot thrive without the other. We work hand in hand with our professional services and the community relies on the use of our facilities. We use our district web page to promote our school and students, we encourage locals to be involved in our extra curricular activities as volunteers, and we rely on our local agencies and professionals to support our educational programs as guest speakers.