



OREGON AT-A-GLANCE DISTRICT PROFILE

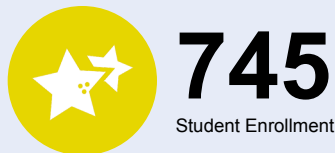
Lake County SD 7

SUPERINTENDENT: Michael Carter | 1341 S First St, Lakeview 97630 | 541-947-3347



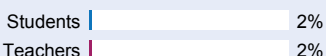
2021-22

Students We Serve

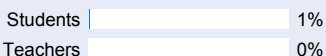


DEMOGRAPHICS

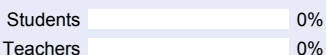
American Indian/Alaska Native



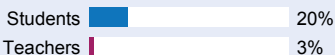
Asian



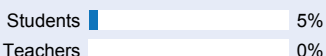
Black/African American



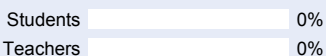
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



11%

Ever English Learners



5

Languages Spoken

17%

Students with Disabilities

13%

Mobile Students

>95%

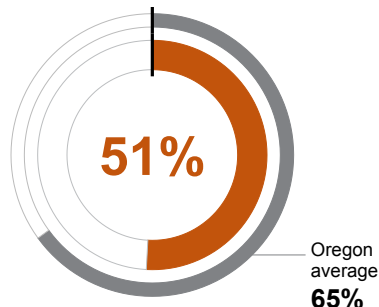
Free/Reduced Price Lunch

*<10 students or data unavailable

Start Strong

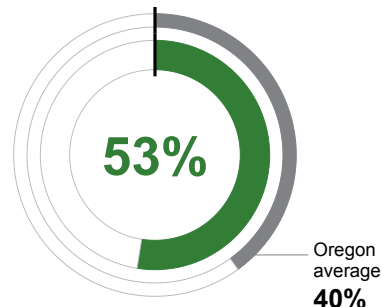
Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

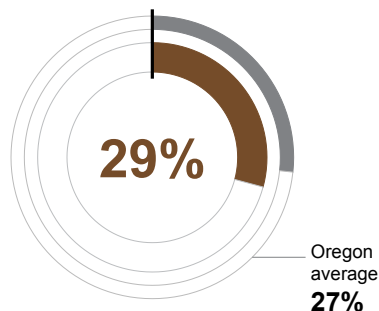
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

High School Success

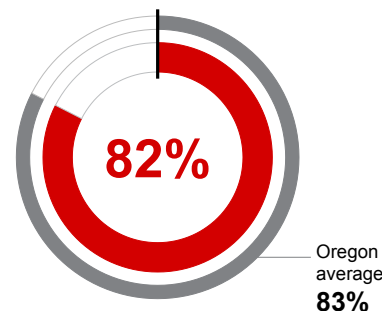
Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



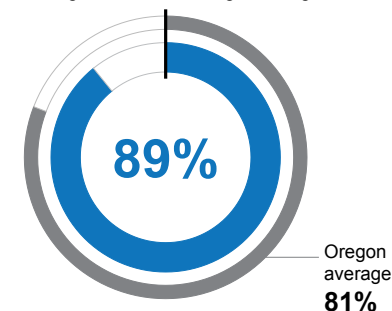
Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



District Goals

Lake County School District 7 is committed to the continued improvement of instruction and student growth. We strive to be an inclusive and safe learning community with challenging opportunities that develop lifelong learners and contributing world citizens. LCSD7 staff members have always made, and will continue to make individual connections with students, as this is an invaluable aspect of teaching and learning. Schools will strive to create a culture of high expectations for students and staff that is supported by a positive environment.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Lake County SD 7

Outcomes

Our Staff (rounded FTE)



6

Administrators



54

Teachers



17

Educational assistants



1

Counselors



0

Licensed Librarians



<1

Psychologists



65%

% of licensed teachers with more than 3 years of experience

Grades K-2 REGULAR ATTENDERS

Table with 2 columns: Demographic and Percentage. Rows include American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino (37%), Multiracial (54%), Native Hawaiian/Pacific Islander, White (58%), Free/Reduced Price Lunch (51%), Ever English Learner (35%), Students with Disabilities (63%), Migrant, Homeless, Students in Foster Care, Talented and Gifted, Female (50%), Male (52%), Non-Binary.

Grade 8 MATHEMATICS

Table with 2 columns: Demographic and Percentage. Rows include American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino (18%), Multiracial, Native Hawaiian/Pacific Islander, White (33%), Free/Reduced Price Lunch (29%), Ever English Learner, Students with Disabilities (7%), Migrant, Homeless, Students in Foster Care, Talented and Gifted, Female (27%), Male (33%), Non-Binary.

Grade 3 ENGLISH LANGUAGE ARTS

Table with 2 columns: Demographic and Percentage. Rows include American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino, Multiracial, Native Hawaiian/Pacific Islander, White (59%), Free/Reduced Price Lunch (53%), Ever English Learner, Students with Disabilities, Migrant, Homeless, Students in Foster Care, Talented and Gifted, Female (46%), Male (56%), Non-Binary.

Grade 9 ON-TRACK TO GRADUATE

Table with 2 columns: Demographic and Percentage. Rows include American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino (71%), Multiracial, Native Hawaiian/Pacific Islander, White (84%), Free/Reduced Price Lunch (82%), Ever English Learner, Students with Disabilities (75%), Migrant, Homeless, Students in Foster Care, Talented and Gifted, Female (86%), Male (78%), Non-Binary.

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

Table with 2 columns: Demographic and Percentage. All rows show <10 students or data unavailable.

Grade 12 ON-TIME GRADUATION

Table with 2 columns: Demographic and Percentage. Rows include American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino (91%), Multiracial, Native Hawaiian/Pacific Islander, White (90%), Free/Reduced Price Lunch (89%), Ever English Learner, Students with Disabilities (73%), Migrant, Homeless, Students in Foster Care, Talented and Gifted, Female (94%), Male (86%), Non-Binary (Coming in 2022-23).