

ENGLISH II - 1ST; 4TH; 6TH

Day	Lesson	Standards
10/1	Defining Murder <ul style="list-style-type: none"> - Students will receive a handout with definition information concerning murder. - Students will break into small groups and create simplified criteria to be used next class when looking at actual murder cases. 	L.9-10.4 SL.9-10.1 RI.9-10.4
10/2	Cases <ul style="list-style-type: none"> - Students will be given a packet of case information to go over in small groups using criteria created yesterday. For each case they must classify the murder, connect the decision to criteria, and define any unclear information. 	SL.9-10.1 RI.9-10.4
10/3	Whole Group Courtroom DSC <ul style="list-style-type: none"> - Students will participate in a courtroom themed discussion of the cases with representatives being jury members as well as competing lawyers. 	SL.9-10.1
10/4	In-Class Writing <ul style="list-style-type: none"> - While in class students will compose an argument for a chosen case from the assignment this week. An introduction with the claim, evidence/criteria paragraphs, and a conclusion will be required. 	W.9-10.1 W.9-10.10
10/5	Quiz <ul style="list-style-type: none"> - Students will be quizzed over basic definitions of the difference classifications of murder, judgment argument as well as other argument topics. 	RI.9-10.4

ENGLISH IV COMPOSITION - 3RD; 7TH

Day	Lesson	Standards
10/1	Extra Workday on Hero's Journey Writing Prompts <ul style="list-style-type: none"> - Due at midnight 	W.11-12.3
10/2	College Application Day <ul style="list-style-type: none"> - Students will go to the library to complete college applications for free! 	
10/3	Small Group Author's Round Table <ul style="list-style-type: none"> - Students will get together in small groups to discuss their Hero's Journey work so far. 	SL.11-12.1

	<ul style="list-style-type: none"> - Each author will be given a worksheet to guide discussion and gain specific feedback from peers. - Students must turn in their feedback sheet at the end of the class period to gain participation. 	
10/4	Backstory Short Story Assignment <ul style="list-style-type: none"> - Students will be assigned a backstory short story for their Hero's Journey. They must choose the main character, antagonist, or setting to focus the story on and provide a history for that element. - Due on Friday at Midnight to the Google Classroom. 	W.11-12.3
10/5	Workday <ul style="list-style-type: none"> - Students will have a work day in class to complete their backstory short story assignment. 	W.11-12.3

ENGLISH IV LITERATURE - 5TH

Day	Lesson	Standards
10/1	A Knight's Tale movie day <ul style="list-style-type: none"> - Students will begin viewing the movie. - Students will be given a scavenger hunt worksheet to help identify characters from <i>The Canterbury Tales</i> that appear in the film. 	RL.11-12.7
10/2	College Application Day <ul style="list-style-type: none"> - Students will be going to the library computer lab to fill out college applications during the college application promotional event. Applications for this week are free or waived. 	
10/3	Cont. watching the movie	
10/4	Finish the movie	
10/5	Writing Assignment <ul style="list-style-type: none"> - Discuss how and why the screenwriters chose to change certain elements of the film? How do these changes follow the same goals of the original author, Chaucer? - In-class writing due at the end of the period. 	RL.11-12.7 W.11-12.2 W.11-12.10