



**Cairo-Durham**  
CENTRAL SCHOOL DISTRICT

# **PROPOSED BUDGET**

## **2023-2024**

# CAIRO-DURHAM CENTRAL SCHOOL DISTRICT

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*\*The information provided is the most current information available from NYSED.*

# CAIRO-DURHAM CENTRAL SCHOOL DISTRICT

## A. Board of Education & Administration

### BOARD OF EDUCATION

Elizabeth Daly, President  
Brian Coletti, Vice President

Stephen Brandow  
Cheryl Moore  
James McManus  
Claudia Zucker

Bernadette Gavin-Palmieri  
Todd Hilgendorff  
Christopher O'Connell

### ADMINISTRATION

Michael Wetherbee  
Dotan Schips  
Nyrelle Colon

Superintendent of Schools  
Asst. Superintendent for Curriculum and Instruction  
District Clerk

Jeffrey J. Miriello  
Douglas Morrissey

School Business Official  
Director of Pupil Personnel Services

David Proper  
Danielle Czech  
Evan Klauber  
Christopher Stein  
Rachel Pollard

Interim High School Principal  
Middle School Principal  
Assistant MS/HS Principal  
Elementary Principal  
Assistant Elementary Principal

### BUDGET HEARING

Thursday, May 4, 2023 @ 6:00 p.m. MSHS DL Room

### VOTING BY ABSENTEE BALLOTS

Ballots must be received by 5:00 P.M. on Tuesday, May 16, 2023

# CAIRO-DURHAM CENTRAL SCHOOL DISTRICT

## B. Absentee Ballot Procedure

### ABSENTEE BALLOTS - EDUCATION LAW, SEC. 2018-A

At any time after **April 21, 2023**, a person can pick up, or request it be mailed, an Application for an Absentee Ballot at the Business Office on Main Street, in Cairo. Absentee ballot applications must be received no later than 7 days before the day of the vote if the ballot is to be mailed to the voter or the day before the vote if the ballot is to be personally delivered.

#### How To Vote:

1. Mark in pencil or a pen having blue or black ink. **Do not use colored pens or pencils.**
2. To vote for a proposition listed on the ballot, make a single cross mark ( X ) or a check mark ( √ ) on either the yes or no line below the proposition.
3. Any other mark or any erasure made on this ballot is unlawful.

#### How to Return Envelope:

1. After the ballot is marked, fold and insert into the Oath envelope, which is entitled "Election Material - Please Expedite". **Do not include these instructions.**
2. Review the front of the envelope, turn over, read the "statement of absentee voter" and **sign and date the envelope** in the spaces indicated. If the Oath envelope is not correctly completed, the ballot will not be counted.
3. This envelope may be hand delivered to the Office of the District Clerk at 424 Main Street, Cairo, NY or postage may be affixed and the envelope may be mailed.
4. The Oath envelope with the ballot enclosed must reach the Office of the District Clerk not later than **5:00 p.m.** on the date of the election, **May 16, 2023.**

### VOTER QUALIFICATIONS

VOTERS at the annual meeting or any special school district meeting must possess the following qualifications:

- A Citizen of the United States;
- Eighteen (18) years of age or older by May 16, 2023;
- A resident within the District for a period of at least thirty (30) days immediately preceding the day of the vote; and
- Not otherwise unable to register for or vote at an election in accordance with provisions of Section 5-106 of the election law

# CAIRO-DURHAM CENTRAL SCHOOL DISTRICT

## C. Three Part Budget Summary Document

PAGE #	ACCOUNT	CODE	ADMIN.	PROGRAM	CAPITAL	TOTAL
6	Board of Education	1099.00	\$30,420			\$30,420
6	Central Admin	1240.00	\$262,627			\$262,627
6	Finance	1399.00	\$486,066			\$486,066
6,9	Legal Services	1420.00	\$5,000	\$77,500		\$82,500
6	Personnel	1430.00	\$23,663			\$23,663
6	Records Mgmt.	1460.00	\$11,730			\$11,730
6	Public Information	1480.00	\$58,070			\$58,070
10	Op. of Plant	1620.00			\$2,215,803	\$2,215,803
6	Other Cent. Serv.	1699.00	\$885,995			\$885,995
10	Refund of Taxes	1964.40			\$8,000	\$8,000
6	Other Spec. Items	1998.00				
7	Curr. Dev. & Sup.	2010.00	\$154,937			\$154,937
7	Sup. Reg. Schl.	2020.00	\$938,981			\$938,981
7	Rsch. Eval. & Plan.	2060.00	\$19,480			\$19,480
8	Teaching - Reg. School	2110.00		\$8,762,088		\$8,762,088
8	Special Education	2250.00		\$5,194,562		\$5,194,562
8	Occupational Education	2280.00		\$792,331		\$792,331
8	Summer School	2330.00		\$27,293		\$27,293
8	Library Media	2610.00		\$237,173		\$237,173
8	BOCES Services	2620.00		\$10,658		\$10,658
8	Technology	2630.00		\$1,127,296		\$1,127,296
9	Attendance	2805.00		\$33,803		\$33,803
9	Guidance	2810.00		\$495,170		\$495,170
9	Health Services	2815.00		\$364,963		\$364,963
9	Psychological Services	2820.00		\$229,239		\$229,239
9	Co-Curricular Services	2850.00		\$73,990		\$73,990
9	Interscholastic Athletics	2855.00		\$300,080		\$300,080
9	Dist. Transport. Services	5510.00		\$2,049,719		\$2,049,719
9	Contract Trans.	5540.40		\$100,000		\$100,000
7,9,10	Employee Benefits	9098.00	\$603,399	\$6,539,783	\$414,538	\$7,557,720
10	Debt Service	9898.00			\$3,374,896	\$3,374,896
9,10	Other Transfers	9951.00		\$242,016	\$100,000	\$342,016
	<b>Totals</b>		<b>\$3,480,368</b>	<b>\$26,657,664</b>	<b>\$6,113,237</b>	<b>\$36,251,269</b>

# CAIRO-DURHAM CENTRAL SCHOOL DISTRICT

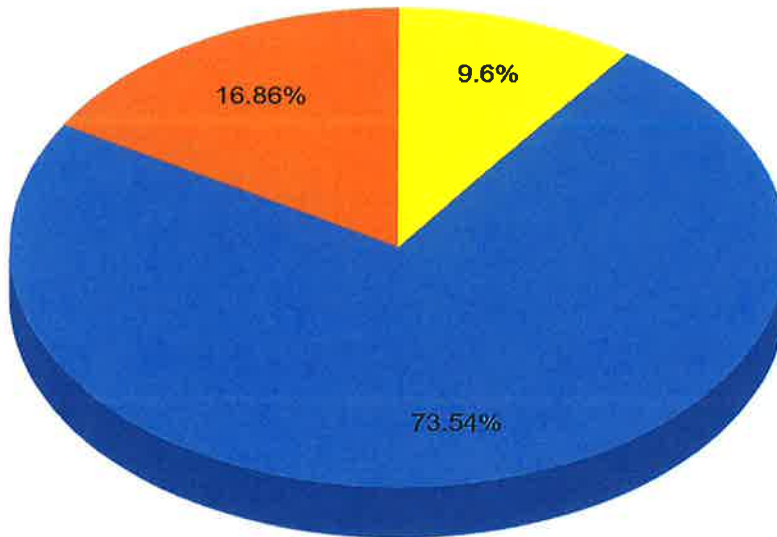
## D. Appropriations

### I. SUMMARY OF APPROPRIATIONS

<u>APPROPRIATION</u>	<u>DOLLARS</u>
I. Administrative	\$ 3,480,368
II. Program	\$ 26,657,664
III. Capital	\$ <u>6,113,237</u>
<b>Total Proposed Budget</b>	<b>\$ 36,251,269</b>

#### Three Part Budget

● Administrative Total   ● Program Total   ● Capital Total



# CAIRO-DURHAM CENTRAL SCHOOL DISTRICT

## II. ADMINISTRATIVE

The Administrative component provides for the general support and funding for items such as Board of Education, Central Administration, Finance, Legal, Personnel, Curriculum and Development, as well as Supervision of the regular and special school programs, which are listed and described below.

### BOARD OF EDUCATION – CODE 1099

Board members receive no salaries. Budget includes expenses for meetings, travel, conferences, mileage, public hearings, and annual meeting budget and proposition votes. District Clerk expenses also included.

		2022-2023	2023-2024
Total		\$28,640	\$30,420

### CENTRAL ADMINISTRATION – CODE 1240

Budget includes salaries for the Superintendent's office and its operating expenses.

		2022-2023	2023-2024
Total		\$244,898	\$262,627

### FINANCE – CODE 1399

Includes salaries for Business Office Staff, District Treasurer, and Tax Collector. External Audit, Internal Audit and Fiscal Agent fees are included. Budget includes needed services and supplies, including district financial software, and costs associated with GASB 45 implementation, and district fixed assets inventory.

		2022-2023	2023-2024
Total		\$504,982	\$486,066

### LEGAL – PERSONNEL – PUBLIC RELATIONS/INFO – CODES 1420, 1430, 1460, 1480

Includes funding for school attorneys and expenses related to legal actions and negotiations. Expenses for personnel advertisements and district newsletters are provided for in this section, and records management.

		2022-2023	2023-2024
Total		\$92,596	\$98,463

### CENTRAL SERVICES & SPECIAL ITEMS –CODE 1699, 1998

Property and liability insurance include a 10 million dollar umbrella and student accident policy. BOCES administrative and rental charges assessed to the district are funded in this section. School Association dues are also budgeted in this section.

		2022-2023	2023-2024
Total		\$880,384	\$885,995

# CAIRO-DURHAM CENTRAL SCHOOL DISTRICT

## CURRICULUM DEVELOPMENT/RESEARCH & DEVELOPMENT IN- SERVICE TRAINING – CODES 2010, 2060

The Cairo-Durham Schools will continue to use data to drive revisions. In-service will provide instructional staff support for curriculum revisions and pertinent related student topics.

		2022-2023	2023-2024
Total		\$158,534	\$174,417

## SUPERVISION REGULAR SCHOOL – CODE 2020

This section includes salaries for school administrators, school office support staff, postage, equipment service contracts, office equipment, office supplies, etc.

		2022-2023	2023-2024
Total		\$968,111	\$938,981

## EMPLOYEE BENEFITS – CODE 9098

This category contains mandatory retirement, social security, workers' compensation, and unemployment contributions. Other costs included are health and dental insurance premiums, and negotiated union benefits. This expense is divided between the three components as each component contains staff and therefore includes a prorated share of the employee benefits.

		2022-2023	2023-2024
Fringe Benefits	Social Security, Retirement Health Insurance, Workers' Compensation	\$612,778	\$603,399

**TOTAL ADMINISTRATIVE**

**\$3,490,923    \$3,480,368**



# CAIRO-DURHAM CENTRAL SCHOOL DISTRICT

## III. PROGRAM

### TEACHING – REGULAR SCHOOL – CODE 2110/ CODE 2070

This section includes salaries for instructional and support personnel related to the general educational program at the elementary and secondary level. Priorities for regular instruction include the following:

- I. Continued effort at elementary level for student achievement in Language Arts, Reading, Math and Writing;
- II. Provide training, materials, and supplies that enhance student/teacher performance at all levels.

The instructional component represents the largest dollar portion of the expenditure budget and is the focal point of our budget. Items contained here represent the “heart” of any educational system. This section represents 74% of the total budget. Included are expenses for the regular school program, such as supplies and materials, equipment, textbooks, contractual items, salaries of teachers and support staff, and BOCES services.

		2022-2023	2023-2024
Total		\$8,579,495	\$8,762,088

### SPECIAL EDUCATION – CODE 2250/ Code 2259

The number of students with special education needs enrolled in the district continues to increase. These mandated programs are provided for by the School District, BOCES, other Public School Districts, and Private School Programs. Effort has been made to bring back in-house a number of students from outside placements to in house programs.

		2022-2023	2023-2024
Total		\$4,862,298	\$5,194,562

### OCCUPATIONAL EDUCATION – CODE 2280

In addition to the in-house curriculum, students attend vocational programs at BOCES, including Tech Valley High, and the Project Lead the Way curriculum at Cairo-Durham Central School District.

		2022-2023	2023-2024
Total		\$794,002	\$792,331

### SUMMER & “OTHER” SCHOOL – CODE 2330

		2022-2023	2023-2024
Total		\$27,293	\$27,293

### LIBRARY MEDIA – TECHNOLOGY

#### CONTINUING EDUCATION – CODE 2610/CODE 2620/CODE 2630

Includes staffing costs for media specialists, technology administration, support staff, library books, supplies, audio, film rentals, repair service, bookbinding and software for the district. Distance Learning is supported through this budget.

		2022-2023	2023-2024
Total		\$1,163,336	\$1,375,127

# CAIRO-DURHAM CENTRAL SCHOOL DISTRICT

## PUPIL SERVICES – CODES 2805, 2810, 2815, 2820, 2825

Expenditures include guidance, health services, social worker and psychological services for all four schools

		2022-2023	2023-2024
Total		\$1,044,673	\$1,089,372

## INTERSCHOLASTIC ATHLETICS

### CO-CURRICULAR ACTIVITIES – CODE 2850/ CODE 2855

Students' at all four schools participate in many co-curricular activities during the school year. Most expenditure related to this program is for advisors and contractual items. Co-curricular provides enriching activities that are an extension of the classroom.

		2022-2023	2023-2024
Total		\$350,490	\$374,070

## TRANSPORTATION – CODE 5510/ CODE 5540

The Cairo-Durham School District provides transportation for approximately 1,222 students. Buses traveled approximately 538,258 miles for the 2022-2023 school year. The district continues to provide transportation for Special Education students to BOCES and private programs. Contract transportation is included in this budget.

		2022-2023	2023-2024
Total Transportation		\$2,087,298	\$2,149,719

## LEGAL – CODE 1420

Includes funding for school attorneys and expenses related to legal actions and negotiations.

		2022-2023	2023-2024
Total		\$75,000	\$77,500

## EMPLOYEE BENEFITS – CODE 9098

This category contains mandatory retirement, social security, workers' compensation, and unemployment contributions. Other costs included are health and dental insurance premiums, and negotiated union benefits. This expense is divided between the three components as each component contains staff and therefore includes a prorated share of the employee benefits

		2022-2023	2023-2024
Fringe Benefits	Social Security, Retirement, Health Insurance, Workers' Compensation	\$6,641,429	\$6,539,783

## INTERFUND TRANSFER – CODE 9951

District share (20%) of Summer Section 4408 and 4201 Programs for Special Education Students. The district supports the UP-K program through this budgetary line item.

		2022-2023	2023-2024
Interfund transfer	Special Aid Fund	\$246,944	\$242,016

**TOTAL PROGRAM**

**\$25,872,258    \$26,657,664**

# CAIRO-DURHAM CENTRAL SCHOOL DISTRICT

## IV. CAPITAL

This capital component includes items that are essential for the maintenance and operations of the district-owned facilities, judgments, and claims, and refunds of real property taxes. In addition, included in this category are the district's debt service obligations.

### **BUILDINGS AND GROUNDS – CODE 1620**

The Cairo-Durham Buildings and Ground staff maintains approximately 232,200 sq. feet of building area and approximately 69 acres of grounds on two campuses. A staff of 12.0 FTE custodial personnel, a weekend custodian, a 2.0 FTE maintenance employees, and a 1.0 FTE grounds person address the needs of the district. In addition to the regular educational program, the community uses the buildings on a regular basis.

		<b>2022-2023</b>	<b>2023-2024</b>
Total		\$2,033,728	\$2,215,803

### **REFUND ON REAL PROPERTY TAX – CODE 1964**

Tax Certiorari/Court decisions on assessment reductions.

		<b>2022-2023</b>	<b>2023-2024</b>
Tax Refund		\$8,000	\$8,000

### **EMPLOYEE BENEFITS – CODE 9098**

This category contains mandatory retirement, social security, workers' compensation, and unemployment contributions. Other costs included are health and dental insurance premiums, and negotiated union benefits. This expense is divided between the three components as each component contains staff and therefore includes a prorated share of the employee benefits

		<b>2022-2023</b>	<b>2023-2024</b>
Fringe Benefits	Social Security, Retirement, Health Insurance, Workers' Compensation	\$420,982	\$414,538

### **DEBT SERVICE – CODE 9898**

This area of the budget includes the principal and interest payments on serial bonds and notes issued for the purpose of construction and bus purchases.

		<b>2022-2023</b>	<b>2023-2024</b>
Construction Bonds		\$2,548,117	\$2,360,204
Bus Purchase Bonds		\$557,331	\$550,578
Construction Notes		\$88,662	\$309,212
Energy Performance Contract		\$154,902	\$154,902
<b>Total Debt Service</b>		<b>\$3,349,012</b>	<b>\$3,374,896</b>

### **INTERFUND TRANSFER – CODE 9951**

		<b>2022-2023</b>	<b>2023-2024</b>
Interfund transfer		\$0	\$100,000

**TOTAL CAPITAL**

**\$5,811,722**

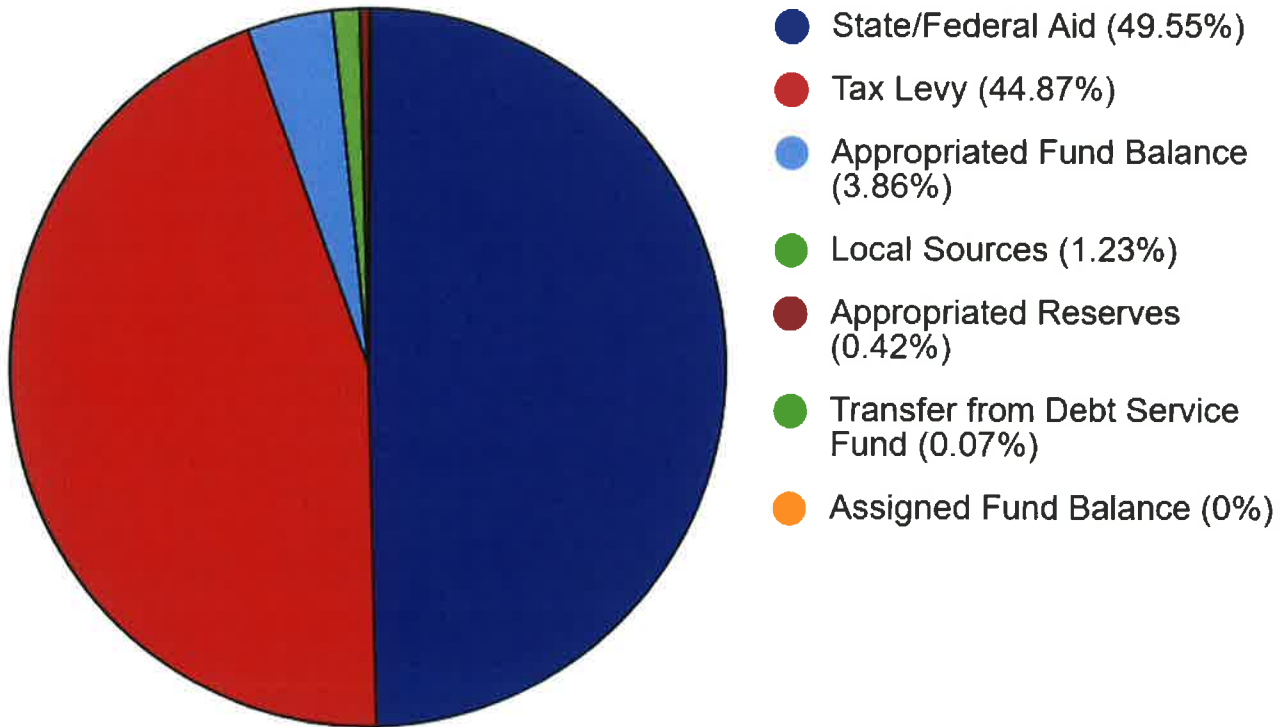
**\$6,113,237**

# CAIRO-DURHAM CENTRAL SCHOOL DISTRICT

## E. Revenues

### I. 2023-2024 SUMMARY OF REVENUE SOURCES

#### Revenues



Sources of Funds	2022-2023 Budget	2023-2024 Budget	Increase/Decrease
State/Federal Aid	\$ 17,194,596	\$ 17,962,430	\$ 767,834
Tax Levy	\$ 15,674,299	\$ 16,266,787	\$ 592,488
Local Sources	\$ 351,008	\$ 447,052	\$ 96,044
Appropriated Fund Balance	\$ 1,400,000	\$ 1,400,000	\$ 0
Assigned Fund Balance	\$ 405,000	\$ 0	-\$ 405,000
Transfer from Debt Service Fund	\$ 0	\$ 25,000	\$ 25,000
Appropriated Reserves	\$ 150,000	\$ 150,000	\$ 0
<b>Total Revenue</b>	<b>\$35,174,903</b>	<b>\$36,251,269</b>	<b>\$1,076,366</b>

# CAIRO-DURHAM CENTRAL SCHOOL DISTRICT

## II. 2023-2024 DETAIL REVENUE SOURCES

### 2023-2024 Local Revenue Projection

SOURCE	2022-2023	2023-2024	Increase/Decrease
Payments in Lieu of Taxes	\$9,028	\$8,851	-\$177
Real Estate Tax Interest/Penalty	\$35,000	\$35,000	\$0
Charges for Services	\$1,000	\$1,000	\$0
Day School Tuition	\$83,980	\$38,096	-\$45,884
Use of Money & Property	\$25,000	\$220,000	\$195,000
Sale of Property	\$1,000	\$1,000	\$0
Refund of Prior Years Expenses	\$195,000	\$142,105	-\$52,895
Miscellaneous	\$1,000	\$1,000	\$0
Transfer from Debt Service Fund	\$0	\$25,000	\$25,000
<b>Total</b>	<b>\$351,008</b>	<b>\$472,052</b>	<b>\$121,044</b>

### 2023-2024 State and Federal Aid Projection

AID	2022-2023	2023-2024	Increase/Decrease
State Aid	\$17,054,596	\$17,842,430	\$787,834
Medicaid	\$140,000	\$120,000	-\$20,000
<b>Total</b>	<b>\$17,194,596</b>	<b>\$17,962,430</b>	<b>\$767,834</b>

### 2023-2024 Fund Balance and Tax Levy

Appropriated Fund Balance	\$ 1,400,000	\$ 1,400,000	\$0
Assigned Fund Balance	\$ 405,000	\$0	-\$405,000
Appropriated Reserves	\$ 150,000	\$ 150,000	\$0
Tax Levy	\$15,674,299	\$16,266,787	\$592,488
<b>Total</b>	<b>\$17,629,299</b>	<b>\$17,816,787</b>	<b>\$187,488</b>
<b>Total Revenue-All sources</b>	<b>\$35,174,903</b>	<b>\$36,251,269</b>	<b>\$1,076,366</b>

**Tax Levy Increase    3.78% - Simple Majority**

# CAIRO-DURHAM CENTRAL SCHOOL DISTRICT

## F. Propositions

### PROPOSITION 1 Cairo-Durham Central School District Budget for 2023-2024

Shall the Board of Education of the Cairo-Durham Central School District be authorized and empowered to expend the proposed budget of expenditures for the school year 2023-2024 in the amount of \$36,251,269, and for the purposes shown in the statement of estimated expenditures adopted by the Board of Education, and the same hereby is approved and the amount thereof shall be raised by a levy of a tax upon the taxable property of the school district, after first deducting the monies available from State Aid and other sources as provided by law?

YES \_\_\_\_\_ NO \_\_\_\_\_

### PROPOSITION 2 Bus Purchase for 2023-2024

Shall the Board of Education of the Cairo-Durham Central School District be authorized to: (1) acquire a school bus at an estimated maximum cost of \$170,845; (2) expend such sum for such purpose; (3) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education in accordance with Section 416 of the Education Law, taking into account state aid; and (4) in anticipation of the collection of such tax, issue bonds, notes and/or installment purchase contracts of the District at one time or from time to time in the principal amount not to exceed \$170,845, and levy a tax to pay the interest on said obligations when due?

YES \_\_\_\_\_ NO \_\_\_\_\_

### PROPOSITION 3 Cairo Public Library Budget 2023-2024

Shall the annual appropriation to support and maintain the Cairo Public Library be increased by \$826 to the total amount of \$20,977, which sum shall be separate and apart from the Cairo-Durham Central School District annual school district budget, and be raised annually by a tax upon the taxable property of the school district, and which appropriation shall be the annual appropriation for the library until changed by further vote of the electors of the school district, and such tax shall be levied and collected yearly as are other general taxes and to pay such monies to the trustees of the Cairo Public Library?

YES \_\_\_\_\_ NO \_\_\_\_\_

The following lists the candidates for three (3) seats for the Board of Education. The three (3) seats are each for a three (3) year period. Vote for up to three (3) candidates. To vote for a candidate whose name is printed on the ballot, make a single cross mark (X) or a check mark (ü) on the line next to the name of the candidate.

### VOTE FOR UP TO THREE (3)

### WRITE IN CANDIDATE

\_\_\_\_\_ Bernadette Gavin-Palmieri  
\_\_\_\_\_ Aniston Keff  
\_\_\_\_\_ Stephen Brandow  
\_\_\_\_\_ Claudia Zucker  
\_\_\_\_\_ Nicole Plank

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# CAIRO-DURHAM CENTRAL SCHOOL DISTRICT

## G. Administrative Compensation Disclosure

Sections 1608 and 1716 of the Education Law require public disclosure of the compensation proposed for certain administrative staff as follows:

- a. Superintendent of Schools
- b. Associate ,Assistant and Deputy Superintendent
- c. Other Supervisory and Administrative Employees  
scheduled to receive \$150,000 or more in salary.

Title	Salary	Employee Benefits(*)	Other Remunerations
A. Superintendent of Schools	\$185,000	\$36,189	\$5,000
B. Asst. Superintendent of Curriculum and Instruction	\$117,000	\$43,728.50	\$1,170
C. None	-	-	-

(\*) Benefits include social security, retirement, workers' compensation, and health, dental, and vision insurance, and life insurance.

**H. Property Tax Report Card**



\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:   
Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	35,174,903	36,251,269	3.06 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	15,674,299	16,266,787	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	15,674,299	16,266,787	3.78 %
F. Permissible Exclusions to the School Tax Levy Limit	769,993	853,313	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	15,115,650	15,367,101	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	14,904,306	15,413,474	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	211,344	-46,373	
Public School Enrollment	1,062	1,056	-0.56 %
Consumer Price Index			8.0 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Actual 2022-23      Estimated 2023-24  
(D)                      (E)

Adjusted Restricted Fund Balance	6,148,498	6,148,498
Assigned Appropriated Fund Balance	2,118,361	1,550,000
Adjusted Unrestricted Fund Balance	1,388,978	1,460,789
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.95 %	4.03 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL RESERVE 2022	For the cost of any object or purpose for which bonds may be issued.	<del>10,000,000</del>	1,000,000	None
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	0	0	None
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	540,202	540,202	None
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	407,256	407,256	None
Reserve for Tax Reduction	RESERVE FOR TAX REDUCTION	For the gradual use of the proceeds of the sale of school district real property.	0	0	None
Mandatory Reserve for Debt Service	MANDATORY RESERVE FOR DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	None
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	179,715	179,715	None
Property Loss	PROPERTY LOSS	To cover property loss.	0	0	None
Liability + (add)	LIABILITY	To cover incurred liability claims.	0	0	None
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	849,622	849,622	None
Reserve for	RESERVE FOR	For unexpended	0	0	None

Recoveries	RECOVERIES	insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	319,785	319,785	None
Retirement Contribution	RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	2,379,942	2,379,942	None
Reserve for Uncollected Taxes	RESERVE FOR UNCOLLECTED TAXES	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	None
Single Other Reserve	TRS RESERVE	To fund employer retirement contributions to the NYS TRS System	471,976	471,976	None

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reserrefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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**I. Exemption Reporting for Taxing Jurisdictions**

Equalized Total Assessed Value 4,877,238

School District - 192401 Cairo-Durham

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	139,809	2.87
41854	BASIC STAR 1999-2000	RPTL 425	1	34,483	0.71
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	114,253	2.34
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>288,545</b>	<b>5.92</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>288,545</b>	<b>5.92</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,468,284,331

School District - 192401 Cairo-Durham

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	922,201	0.06
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	2,687,033	0.18
13100	CO - GENERALLY	RPTL 406(1)	1	7,458,939	0.51
13500	TOWN - GENERALLY	RPTL 406(1)	9	10,621,127	0.72
13510	TOWN - CEMETERY LAND	RPTL 446	11	251,152	0.02
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	2,538,509	0.17
13800	SCHOOL DISTRICT	RPTL 408	5	20,222,713	1.38
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	10	8,209,787	0.56
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	2,543,871	0.17
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	29	20,104,085	1.37
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	9	2,602,853	0.18
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	1,228,035	0.08
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	4,031,244	0.27
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	10	3,210,252	0.22
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	338,519	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41400	CLERGY	RPTL 460	2	5,894	0.00
41500	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	211,765	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	4	371,630	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	63	4,822,752	0.33
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	30	1,707,385	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	105	9,557,733	0.65
41805	PERSONS AGE 65 OR OVER	RPTL 467	64	3,742,999	0.25
41834	ENHANCED STAR	RPTL 425	585	51,667,760	3.52
41854	BASIC STAR 1989-2000	RPTL 425	987	35,918,220	2.45
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	21	1,354,484	0.09
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	410,521	0.03
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	3	330,648	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	9,250	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	147,529	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	39	3,645,196	0.25

Equalized Total Assessed Value 1,468,284,331

School District - 192401 Cairo-Durham

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	5	250,884	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	44	1,420,708	0.10
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	769,877	0.05
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	7	1,699,689	0.12
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>2,080</b>	<b>13.85</b>
<b>Total System Exemptions:</b>				<b>7</b>	<b>0.12</b>
<b>Totals:</b>				<b>2,087</b>	<b>13.96</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

**CAIRO-DURHAM CENTRAL SCHOOL DISTRICT**

**J. School District Report Card**



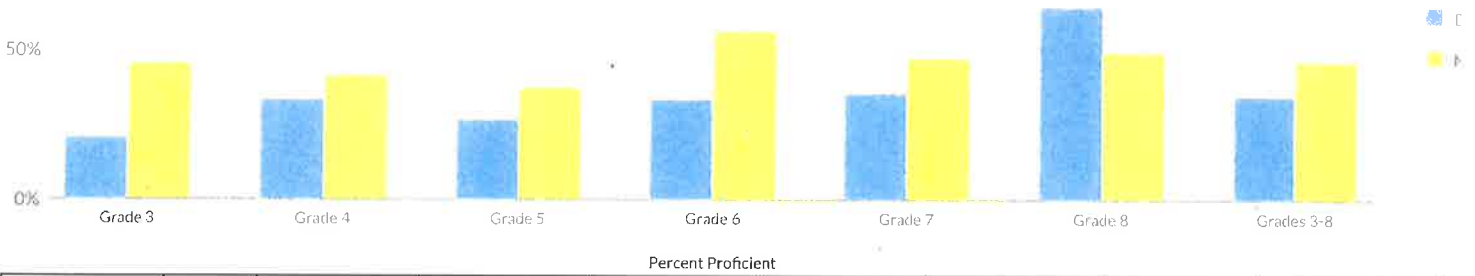
# CAIRO-DURHAM CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

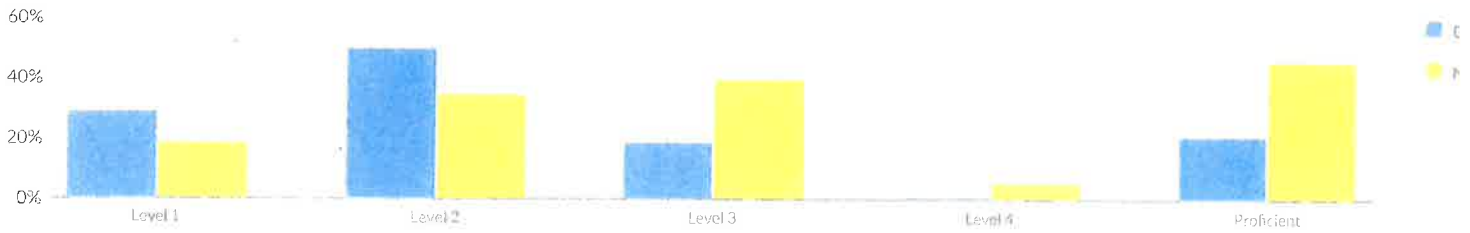
### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	86	8	9%	78	91%	23	29%	39	50%	15	19%	1	1%	16	21%
Grade 4	80	4	5%	76	95%	22	29%	28	37%	17	22%	9	12%	26	34%
Grade 5	92	9	10%	83	90%	38	46%	23	28%	17	20%	5	6%	22	27%
Grade 6	85	12	14%	73	86%	34	47%	14	19%	16	22%	9	12%	25	34%
Grade 7	76	20	26%	56	74%	18	32%	18	32%	15	27%	5	9%	20	36%
Grade 8	86	18	21%	68	79%	11	16%	13	19%	34	50%	10	15%	44	65%
Grades 3-8	505	71	14%	434	86%	146	34%	135	31%	114	26%	39	9%	153	35%

## GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	8	9%	78	91%	23	29%	39	50%	15	19%	1	1%	16	21%
Female	37	5	14%	32	86%	11	34%	15	47%	6	19%	0	0%	6	19%
Male	49	3	6%	46	94%	12	26%	24	52%	9	20%	1	2%	10	22%
General Education Students	62	3	5%	59	95%	13	22%	31	53%	14	24%	1	2%	15	25%
Students with Disabilities	24	5	21%	19	79%	10	53%	8	42%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
White	75	6	8%	69	92%	20	29%	35	51%	13	19%	1	1%	14	20%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	9	0	0%	9	100%	3	33%	4	44%	2	22%	0	0%	2	22%
Economically Disadvantaged	49	4	8%	45	92%	17	38%	21	47%	7	16%	0	0%	7	16%
Not Economically Disadvantaged	37	4	11%	33	89%	6	18%	18	55%	8	24%	1	3%	9	27%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	85	8	9%	77	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	8	9%	78	91%	23	29%	39	50%	15	19%	1	1%	16	21%
Not Homeless	86	8	9%	78	91%	23	29%	39	50%	15	19%	1	1%	16	21%
Not Migrant	86	8	9%	78	91%	23	29%	39	50%	15	19%	1	1%	16	21%
Parent Not in Armed Forces	86	8	9%	78	91%	23	29%	39	50%	15	19%	1	1%	16	21%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80		4	5%	76	95%	22	29%	28	37%	17	22%	9	12%	26	34%
Female	39		3	8%	36	92%	15	42%	10	28%	8	22%	3	8%	11	31%
Male	41		1	2%	40	98%	7	18%	18	45%	9	23%	6	15%	15	38%
General Education Students	61		0	0%	61	100%	11	18%	25	41%	16	26%	9	15%	25	41%
Students with Disabilities	19		4	21%	15	79%	11	73%	3	20%	1	7%	0	0%	1	7%
Black or African American	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11		2	18%	9	82%	4	44%	1	11%	2	22%	2	22%	4	44%
White	64		2	3%	62	97%	15	24%	26	42%	14	23%	7	11%	21	34%
Multiracial	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5		0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	48		4	8%	44	92%	17	39%	12	27%	9	20%	6	14%	15	34%
Not Economically Disadvantaged	32		0	0%	32	100%	5	16%	16	50%	8	25%	3	9%	11	34%
Non-English Language Learner	80		4	5%	76	95%	22	29%	28	37%	17	22%	9	12%	26	34%
In Foster Care	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79		4	5%	75	95%	—	—	—	—	—	—	—	—	—	—
Homeless	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	79		3	4%	76	96%	22	29%	28	37%	17	22%	9	12%	26	34%
Not Migrant	80		4	5%	76	95%	22	29%	28	37%	17	22%	9	12%	26	34%
Parent Not in Armed Forces	80		4	5%	76	95%	22	29%	28	37%	17	22%	9	12%	26	34%

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

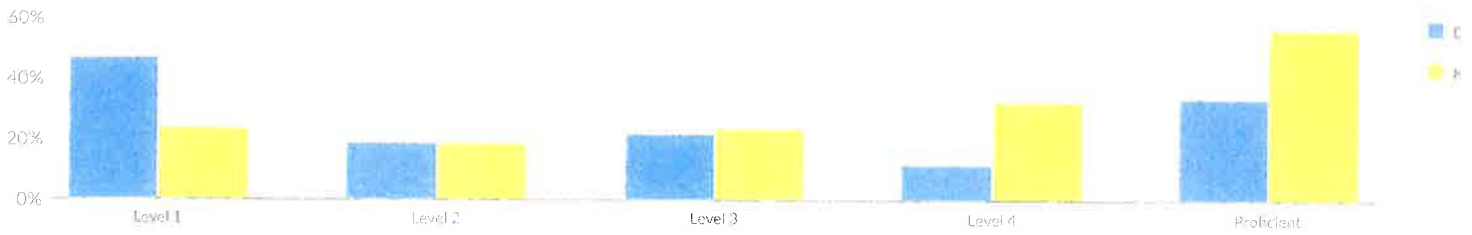


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	9	10%	83	90%	38	46%	23	28%	17	20%	5	6%	22	27%
Female	48	9	19%	39	81%	16	41%	10	26%	9	23%	4	10%	13	33%
Male	44	0	0%	44	100%	22	50%	13	30%	8	18%	1	2%	9	20%
General Education Students	75	7	9%	68	91%	24	35%	23	34%	16	24%	5	7%	21	31%
Students with Disabilities	17	2	12%	15	88%	14	93%	0	0%	1	7%	0	0%	1	7%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
White	72	6	8%	66	92%	30	45%	18	27%	14	21%	4	6%	18	27%
Multiracial	9	1	11%	8	89%	4	50%	2	25%	2	25%	0	0%	2	25%
Small Group Total	11	2	18%	9	82%	4	44%	3	33%	1	11%	1	11%	2	22%
Economically Disadvantaged	59	6	10%	53	90%	31	58%	14	26%	7	13%	1	2%	8	15%
Not Economically Disadvantaged	33	3	9%	30	91%	7	23%	9	30%	10	33%	4	13%	14	47%
Non-English Language Learner	92	9	10%	83	90%	38	46%	23	28%	17	20%	5	6%	22	27%
Not in Foster Care	92	9	10%	83	90%	38	46%	23	28%	17	20%	5	6%	22	27%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	90	9	10%	81	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	92	9	10%	83	90%	38	46%	23	28%	17	20%	5	6%	22	27%
Parent Not in Armed Forces	92	9	10%	83	90%	38	46%	23	28%	17	20%	5	6%	22	27%

## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85		12	14%	73	86%	34	47%	14	19%	16	22%	9	12%	25	34%
Female	42		5	12%	37	88%	15	41%	7	19%	11	30%	4	11%	15	41%
Male	43		7	16%	36	84%	19	53%	7	19%	5	14%	5	14%	10	28%
General Education Students	66		10	15%	56	85%	22	39%	10	18%	15	27%	9	16%	24	43%
Students with Disabilities	19		2	11%	17	89%	12	71%	4	24%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5		0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
White	75		12	16%	63	84%	28	44%	11	17%	16	25%	8	13%	24	38%
Multiracial	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5		0	0%	5	100%	4	80%	0	0%	0	0%	1	20%	1	20%
Economically Disadvantaged	48		10	21%	38	79%	23	61%	7	18%	6	16%	2	5%	8	21%
Not Economically Disadvantaged	37		2	5%	35	95%	11	31%	7	20%	10	29%	7	20%	17	49%
English Language Learner	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	83		12	14%	71	86%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2		1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	83		11	13%	72	87%	—	—	—	—	—	—	—	—	—	—
Not Homeless	85		12	14%	73	86%	34	47%	14	19%	16	22%	9	12%	25	34%
Not Migrant	85		12	14%	73	86%	34	47%	14	19%	16	22%	9	12%	25	34%
Parent Not in Armed Forces	85		12	14%	73	86%	34	47%	14	19%	16	22%	9	12%	25	34%

## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

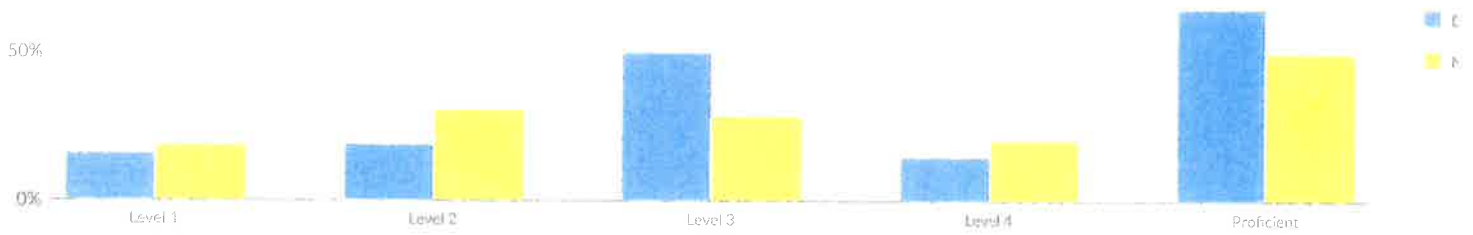


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	20	26%	56	74%	18	32%	18	32%	15	27%	5	9%	20	36%
Female	42	11	26%	31	74%	8	26%	10	32%	10	32%	3	10%	13	42%
Male	34	9	26%	25	74%	10	40%	8	32%	5	20%	2	8%	7	28%
General Education Students	64	13	20%	51	80%	15	29%	17	33%	15	29%	4	8%	19	37%
Students with Disabilities	12	7	58%	5	42%	3	60%	1	20%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	64	16	25%	48	75%	14	29%	16	33%	14	29%	4	8%	18	38%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	4	33%	8	67%	4	50%	2	25%	1	13%	1	13%	2	25%
Economically Disadvantaged	41	15	37%	26	63%	9	35%	9	35%	7	27%	1	4%	8	31%
Not Economically Disadvantaged	35	5	14%	30	86%	9	30%	9	30%	8	27%	4	13%	12	40%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	20	27%	55	73%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	20	26%	56	74%	18	32%	18	32%	15	27%	5	9%	20	36%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	74	18	24%	56	76%	18	32%	18	32%	15	27%	5	9%	20	36%
Not Migrant	76	20	26%	56	74%	18	32%	18	32%	15	27%	5	9%	20	36%
Parent Not in Armed Forces	76	20	26%	56	74%	18	32%	18	32%	15	27%	5	9%	20	36%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



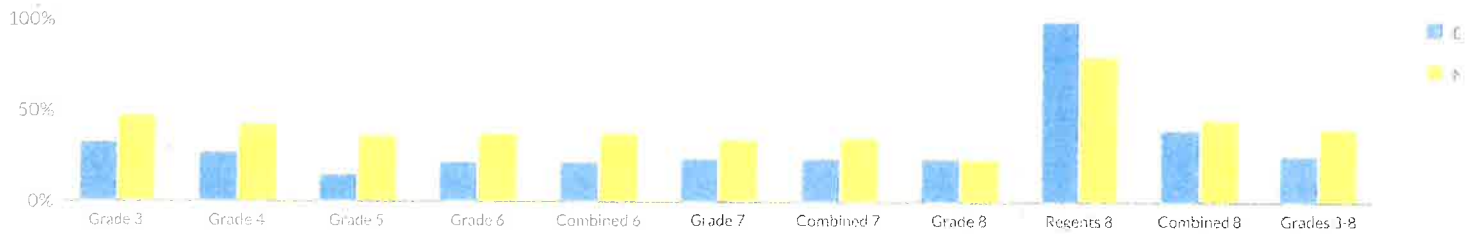
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	18	21%	68	79%	11	16%	13	19%	34	50%	10	15%	44	65%
Female	39	9	23%	30	77%	6	20%	2	7%	14	47%	8	27%	22	73%
Male	47	9	19%	38	81%	5	13%	11	29%	20	53%	2	5%	22	58%
General Education Students	70	13	19%	57	81%	5	9%	10	18%	32	56%	10	18%	42	74%
Students with Disabilities	16	5	31%	11	69%	6	55%	3	27%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
White	75	13	17%	62	83%	11	18%	12	19%	31	50%	8	13%	39	63%
Multiracial	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	5	45%	6	55%	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	49	15	31%	34	69%	5	15%	7	21%	19	56%	3	9%	22	65%
Not Economically Disadvantaged	37	3	8%	34	92%	6	18%	6	18%	15	44%	7	21%	22	65%
Non-English Language Learner	86	18	21%	68	79%	11	16%	13	19%	34	50%	10	15%	44	65%
Not in Foster Care	86	18	21%	68	79%	11	16%	13	19%	34	50%	10	15%	44	65%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	84	16	19%	68	81%	11	16%	13	19%	34	50%	10	15%	44	65%
Not Migrant	86	18	21%	68	79%	11	16%	13	19%	34	50%	10	15%	44	65%
Parent Not in Armed Forces	86	18	21%	68	79%	11	16%	13	19%	34	50%	10	15%	44	65%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	86	8	9%	78	91%	34	44%	18	23%	22	28%	4	5%	26	33%
Grade 4	81	7	9%	74	91%	27	36%	27	36%	13	18%	7	9%	20	27%
Grade 5	92	11	12%	81	88%	57	70%	12	15%	9	11%	3	4%	12	15%
Grade 6	85	11	13%	74	87%	40	54%	18	24%	10	14%	6	8%	16	22%
Combined 6	85	11	13%	74	87%	40	54%	18	24%	10	14%	6	8%	16	22%
Grade 7	76	22	29%	54	71%	27	50%	14	26%	11	20%	2	4%	13	24%
Combined 7	76	22	29%	54	71%	27	50%	14	26%	11	20%	2	4%	13	24%
Grade 8	85	35	41%	50	59%	18	36%	20	40%	10	20%	2	4%	12	24%
Regents 8	—	0	0%	13	15%	0	0%	0	0%	2	15%	11	85%	13	100%
Combined 8	85	22	26%	63	74%	18	29%	20	32%	12	19%	13	21%	25	40%
Grades 3-8	505	81	16%	424	84%	203	48%	109	26%	77	18%	35	8%	112	26%

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

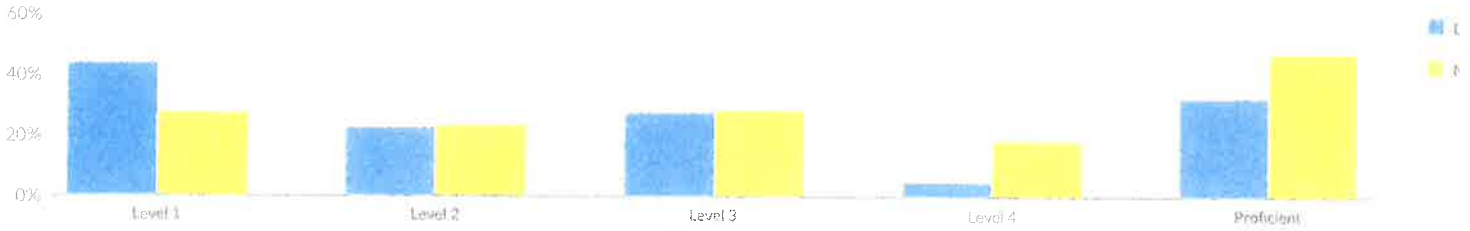
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

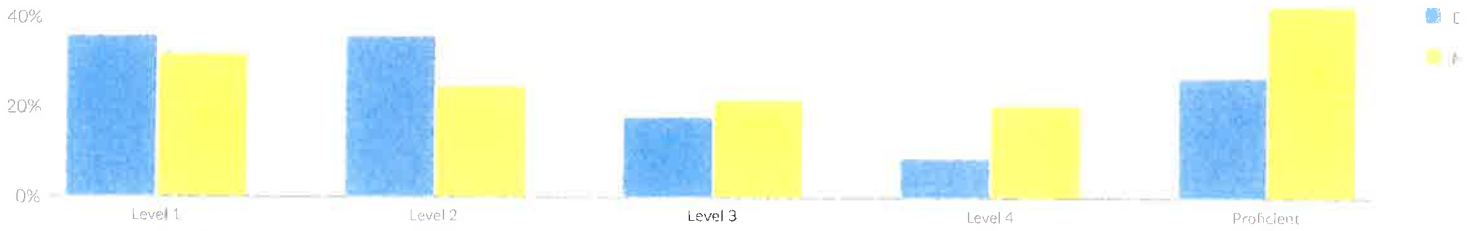


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	8	9%	78	91%	34	44%	18	23%	22	28%	4	5%	26	33%
Female	37	4	11%	33	89%	19	58%	7	21%	5	15%	2	6%	7	21%
Male	49	4	8%	45	92%	15	33%	11	24%	17	38%	2	4%	19	42%
General Education Students	62	4	6%	58	94%	20	34%	14	24%	20	34%	4	7%	24	41%
Students with Disabilities	24	4	17%	20	83%	14	70%	4	20%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	0	0%	8	100%	-	-	-	-	-	-	-	-	-	-
White	75	7	9%	68	91%	29	43%	17	25%	19	28%	3	4%	22	32%
Multiracial	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	1	9%	10	91%	5	50%	1	10%	3	30%	1	10%	4	40%
Economically Disadvantaged	49	3	6%	46	94%	27	59%	11	24%	8	17%	0	0%	8	17%
Not Economically Disadvantaged	37	5	14%	32	86%	7	22%	7	22%	14	44%	4	13%	18	56%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	85	8	9%	77	91%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	86	8	9%	78	91%	34	44%	18	23%	22	28%	4	5%	26	33%
Not Homeless	86	8	9%	78	91%	34	44%	18	23%	22	28%	4	5%	26	33%
Not Migrant	86	8	9%	78	91%	34	44%	18	23%	22	28%	4	5%	26	33%
Parent Not in Armed Forces	86	8	9%	78	91%	34	44%	18	23%	22	28%	4	5%	26	33%

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

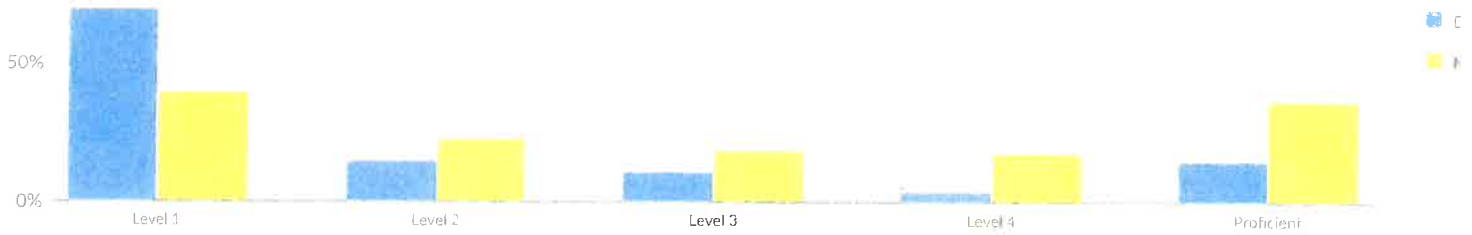


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	7	9%	74	91%	27	36%	27	36%	13	18%	7	9%	20	27%
Female	39	5	13%	34	87%	16	47%	11	32%	5	15%	2	6%	7	21%
Male	42	2	5%	40	95%	11	28%	16	40%	8	20%	5	13%	13	33%
General Education Students	62	4	6%	58	94%	13	22%	25	43%	13	22%	7	12%	20	34%
Students with Disabilities	19	3	16%	16	84%	14	88%	2	13%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	2	18%	9	82%	3	33%	4	44%	2	22%	0	0%	2	22%
White	65	5	8%	60	92%	21	35%	21	35%	11	18%	7	12%	18	30%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Economically Disadvantaged	48	4	8%	44	92%	18	41%	17	39%	7	16%	2	5%	9	20%
Not Economically Disadvantaged	33	3	9%	30	91%	9	30%	10	33%	6	20%	5	17%	11	37%
Non-English Language Learner	81	7	9%	74	91%	27	36%	27	36%	13	18%	7	9%	20	27%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	7	9%	73	91%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	80	6	8%	74	93%	27	36%	27	36%	13	18%	7	9%	20	27%
Not Migrant	81	7	9%	74	91%	27	36%	27	36%	13	18%	7	9%	20	27%
Parent Not in Armed Forces	81	7	9%	74	91%	27	36%	27	36%	13	18%	7	9%	20	27%

## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

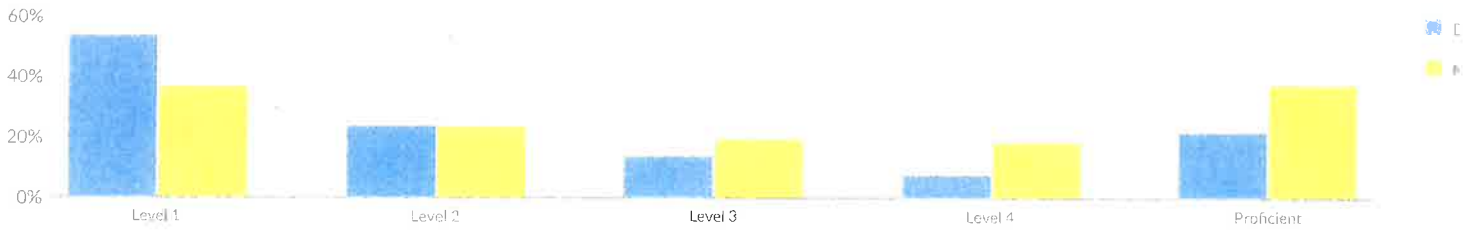


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	11	12%	81	88%	57	70%	12	15%	9	11%	3	4%	12	15%
Female	48	10	21%	38	79%	25	66%	6	16%	6	16%	1	3%	7	18%
Male	44	1	2%	43	98%	32	74%	6	14%	3	7%	2	5%	5	12%
General Education Students	75	9	12%	66	88%	43	65%	11	17%	9	14%	3	5%	12	18%
Students with Disabilities	17	2	12%	15	88%	14	93%	1	7%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
White	72	8	11%	64	89%	45	70%	10	16%	6	9%	3	5%	9	14%
Multiracial	9	1	11%	8	89%	5	63%	1	13%	2	25%	0	0%	2	25%
Small Group Total	11	2	18%	9	82%	7	78%	1	11%	1	11%	0	0%	1	11%
Economically Disadvantaged	59	6	10%	53	90%	45	85%	6	11%	2	4%	0	0%	2	4%
Not Economically Disadvantaged	33	5	15%	28	85%	12	43%	6	21%	7	25%	3	11%	10	36%
Non-English Language Learner	92	11	12%	81	88%	57	70%	12	15%	9	11%	3	4%	12	15%
Not in Foster Care	92	11	12%	81	88%	57	70%	12	15%	9	11%	3	4%	12	15%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	90	11	12%	79	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	92	11	12%	81	88%	57	70%	12	15%	9	11%	3	4%	12	15%
Parent Not in Armed Forces	92	11	12%	81	88%	57	70%	12	15%	9	11%	3	4%	12	15%

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	11	13%	74	87%	40	54%	18	24%	10	14%	6	8%	16	22%
Female	42	3	7%	39	93%	21	54%	10	26%	5	13%	3	8%	8	21%
Male	43	8	19%	35	81%	19	54%	8	23%	5	14%	3	9%	8	23%
General Education Students	66	10	15%	56	85%	26	46%	14	25%	10	18%	6	11%	16	29%
Students with Disabilities	19	1	5%	18	95%	14	78%	4	22%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
White	75	11	15%	64	85%	33	52%	16	25%	9	14%	6	9%	15	23%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	48	8	17%	40	83%	28	70%	7	18%	3	8%	2	5%	5	13%
Not Economically Disadvantaged	37	3	8%	34	92%	12	35%	11	32%	7	21%	4	12%	11	32%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	83	11	13%	72	87%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	83	10	12%	73	88%	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	11	13%	74	87%	40	54%	18	24%	10	14%	6	8%	16	22%
Not Migrant	85	11	13%	74	87%	40	54%	18	24%	10	14%	6	8%	16	22%
Parent Not in Armed Forces	85	11	13%	74	87%	40	54%	18	24%	10	14%	6	8%	16	22%

## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

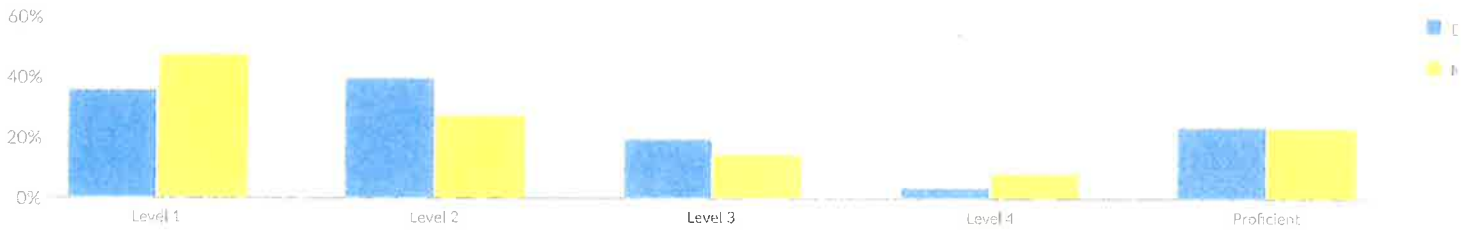


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	22	29%	54	71%	27	50%	14	26%	11	20%	2	4%	13	24%
Female	42	8	19%	34	81%	15	44%	9	26%	8	24%	2	6%	10	29%
Male	34	14	41%	20	59%	12	60%	5	25%	3	15%	0	0%	3	15%
General Education Students	64	13	20%	51	80%	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	12	9	75%	3	25%	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Black or African American	3	0	0%	3	100%	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	4	1	25%	3	75%	--	--	--	--	--	--	--	--	--	--
White	64	20	31%	44	69%	22	50%	12	27%	8	18%	2	5%	10	23%
Multiracial	4	1	25%	3	75%	--	--	--	--	--	--	--	--	--	--
Small Group Total	12	2	17%	10	83%	5	50%	2	20%	3	30%	0	0%	3	30%
Economically Disadvantaged	41	14	34%	27	66%	13	48%	7	26%	6	22%	1	4%	7	26%
Not Economically Disadvantaged	35	8	23%	27	77%	14	52%	7	26%	5	19%	1	4%	6	22%
English Language Learner	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Non-English Language Learner	75	22	29%	53	71%	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	76	22	29%	54	71%	27	50%	14	26%	11	20%	2	4%	13	24%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	74	20	27%	54	73%	27	50%	14	26%	11	20%	2	4%	13	24%
Not Migrant	76	22	29%	54	71%	27	50%	14	26%	11	20%	2	4%	13	24%
Parent Not in Armed Forces	76	22	29%	54	71%	27	50%	14	26%	11	20%	2	4%	13	24%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



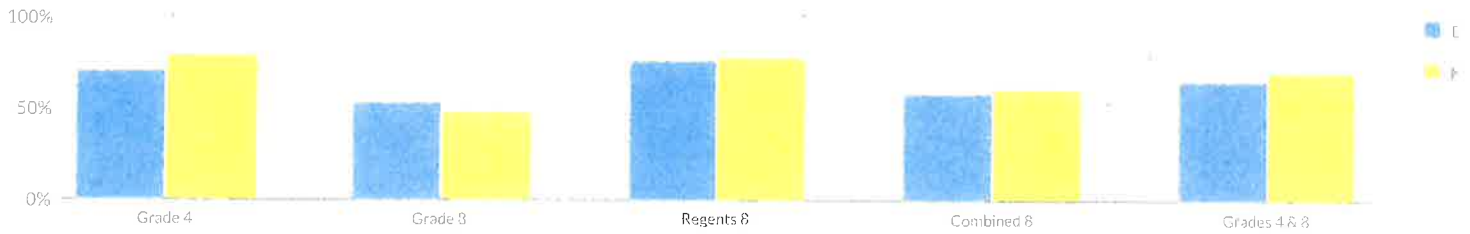
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	35	41%	50	59%	18	36%	20	40%	10	20%	2	4%	12	24%
Female	38	18	47%	20	53%	5	25%	10	50%	4	20%	1	5%	5	25%
Male	47	17	36%	30	64%	13	43%	10	33%	6	20%	1	3%	7	23%
General Education Students	70	28	40%	42	60%	13	31%	20	48%	7	17%	2	5%	9	21%
Students with Disabilities	15	7	47%	8	53%	5	63%	0	0%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	74	29	39%	45	61%	16	36%	17	38%	10	22%	2	4%	12	27%
Multiracial	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	6	1	17%	5	83%	2	40%	3	60%	0	0%	0	0%	0	0%
Economically Disadvantaged	49	20	41%	29	59%	11	38%	12	41%	5	17%	1	3%	6	21%
Not Economically Disadvantaged	36	15	42%	21	58%	7	33%	8	38%	5	24%	1	5%	6	29%
Non-English Language Learner	85	35	41%	50	59%	18	36%	20	40%	10	20%	2	4%	12	24%
Not in Foster Care	85	35	41%	50	59%	18	36%	20	40%	10	20%	2	4%	12	24%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	83	33	40%	50	60%	18	36%	20	40%	10	20%	2	4%	12	24%
Not Migrant	85	35	41%	50	59%	18	36%	20	40%	10	20%	2	4%	12	24%
Parent Not in Armed Forces	85	35	41%	50	59%	18	36%	20	40%	10	20%	2	4%	12	24%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	81		11	14%	70	86%	11	16%	9	13%	32	46%	18	26%	50	71%
Grade 8	85		37	44%	48	56%	5	10%	17	35%	23	48%	3	6%	26	54%
Regents 8	—		0	0%	13	15%	1	8%	2	15%	6	46%	4	31%	10	77%
Combined 8	85		24	28%	61	72%	6	10%	19	31%	29	48%	7	11%	36	59%
Grades 4 & 8	166		35	21%	131	79%	17	13%	28	21%	61	47%	25	19%	86	66%

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	11	14%	70	86%	11	16%	9	13%	32	46%	18	26%	50	71%
Female	39	8	21%	31	79%	8	26%	5	16%	13	42%	5	16%	18	58%
Male	42	3	7%	39	93%	3	8%	4	10%	19	49%	13	33%	32	82%
General Education Students	62	7	11%	55	89%	4	7%	4	7%	29	53%	18	33%	47	85%
Students with Disabilities	19	4	21%	15	79%	7	47%	5	33%	3	20%	0	0%	3	20%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	2	18%	9	82%	1	11%	1	11%	5	56%	2	22%	7	78%
White	65	9	14%	56	86%	8	14%	7	13%	26	46%	15	27%	41	73%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	48	8	17%	40	83%	9	23%	6	15%	17	43%	8	20%	25	63%
Not Economically Disadvantaged	33	3	9%	30	91%	2	7%	3	10%	15	50%	10	33%	25	83%
Non-English Language Learner	81	11	14%	70	86%	11	16%	9	13%	32	46%	18	26%	50	71%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	11	14%	69	86%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	80	10	13%	70	88%	11	16%	9	13%	32	46%	18	26%	50	71%
Not Migrant	81	11	14%	70	86%	11	16%	9	13%	32	46%	18	26%	50	71%
Parent Not in Armed Forces	81	11	14%	70	86%	11	16%	9	13%	32	46%	18	26%	50	71%



## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



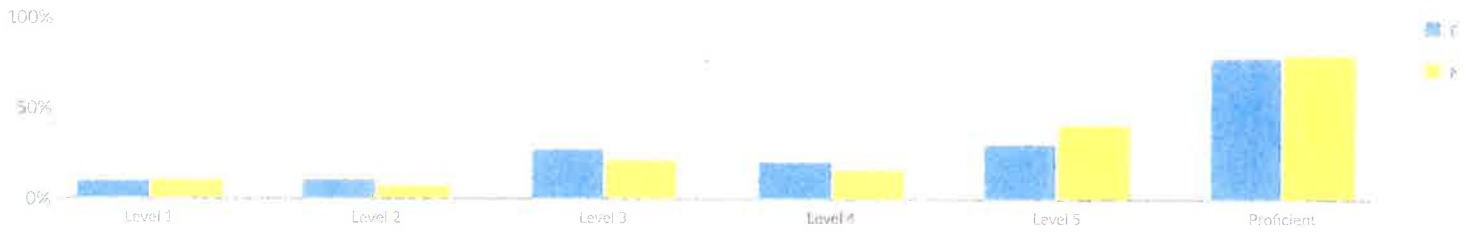
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	37	44%	48	56%	5	10%	17	35%	23	48%	3	6%	26	54%
Female	37	18	49%	19	51%	2	11%	8	42%	8	42%	1	5%	9	47%
Male	47	18	38%	29	62%	3	10%	9	31%	15	52%	2	7%	17	59%
General Education Students	70	31	44%	39	56%	2	5%	14	36%	20	51%	3	8%	23	59%
Students with Disabilities	15	6	40%	9	60%	3	33%	3	33%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	74	29	39%	45	61%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	80	32	40%	48	60%	5	10%	17	35%	23	48%	3	6%	26	54%
Economically Disadvantaged	48	21	44%	27	56%	4	15%	8	30%	14	52%	1	4%	15	56%
Not Economically Disadvantaged	37	16	43%	21	57%	1	5%	9	43%	9	43%	2	10%	11	52%
Non-English Language Learner	85	37	44%	48	56%	5	10%	17	35%	23	48%	3	6%	26	54%
Not in Foster Care	85	37	44%	48	56%	5	10%	17	35%	23	48%	3	6%	26	54%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	83	35	42%	48	58%	5	10%	17	35%	23	48%	3	6%	26	54%
Not Migrant	85	37	44%	48	56%	5	10%	17	35%	23	48%	3	6%	26	54%
Parent Not in Armed Forces	85	37	44%	48	56%	5	10%	17	35%	23	48%	3	6%	26	54%

## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

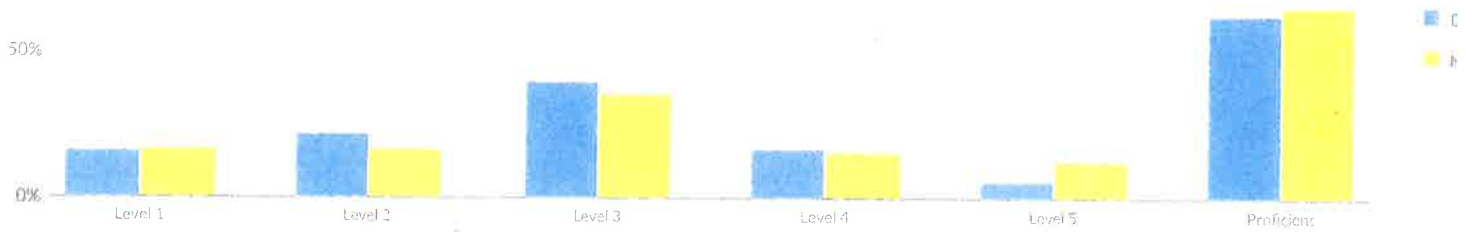
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	7	10%	8	11%	20	28%	15	21%	22	31%	57	79%
Female	23	0	0%	1	4%	7	30%	7	30%	8	35%	22	96%
Male	48	7	15%	7	15%	13	27%	8	17%	13	27%	34	71%
General Education Students	63	4	6%	6	10%	16	25%	15	24%	22	35%	53	84%
Students with Disabilities	9	3	33%	2	22%	4	44%	0	0%	0	0%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	0	0%	2	40%	1	20%	0	0%	2	40%	3	60%
White	61	6	10%	6	10%	17	28%	12	20%	20	33%	49	80%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	0	0%	2	33%	3	50%	0	0%	5	83%
Economically Disadvantaged	31	3	10%	5	16%	10	32%	8	26%	5	16%	23	74%
Not Economically Disadvantaged	41	4	10%	3	7%	10	24%	7	17%	17	41%	34	83%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	70	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	72	7	10%	8	11%	20	28%	15	21%	22	31%	57	79%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	71	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	72	7	10%	8	11%	20	28%	15	21%	22	31%	57	79%
Parent Not in Armed Forces	72	7	10%	8	11%	20	28%	15	21%	22	31%	57	79%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	4	4	100	0	0
Male	3	3	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	6	6	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Not Homeless	7	7	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

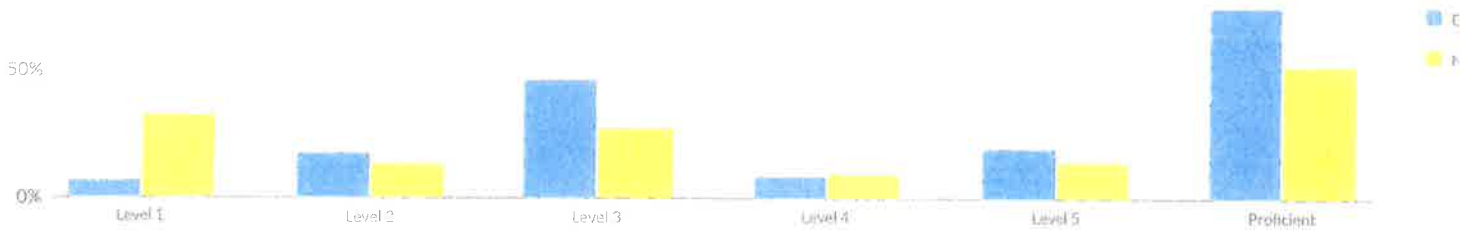
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	14	16%	19	22%	35	40%	15	17%	5	6%	55	63%
Female	38	4	11%	5	13%	18	47%	7	18%	4	11%	29	76%
Male	49	10	20%	13	27%	17	35%	8	16%	1	2%	26	53%
General Education Students	68	8	12%	11	16%	31	46%	13	19%	5	7%	49	72%
Students with Disabilities	20	6	30%	8	40%	4	20%	2	10%	0	0%	6	30%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	3	43%	3	43%	0	0%	0	0%	3	43%
White	76	12	16%	15	20%	31	41%	14	18%	4	5%	49	64%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	1	20%	1	20%	1	20%	1	20%	3	60%
Economically Disadvantaged	49	11	22%	14	29%	19	39%	3	6%	2	4%	24	49%
Not Economically Disadvantaged	39	3	8%	5	13%	16	41%	12	31%	3	8%	31	79%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	87	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	88	14	16%	19	22%	35	40%	15	17%	5	6%	55	63%
Not Homeless	88	14	16%	19	22%	35	40%	15	17%	5	6%	55	63%
Not Migrant	88	14	16%	19	22%	35	40%	15	17%	5	6%	55	63%
Parent Not in Armed Forces	88	14	16%	19	22%	35	40%	15	17%	5	6%	55	63%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	3	3	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	2	2	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

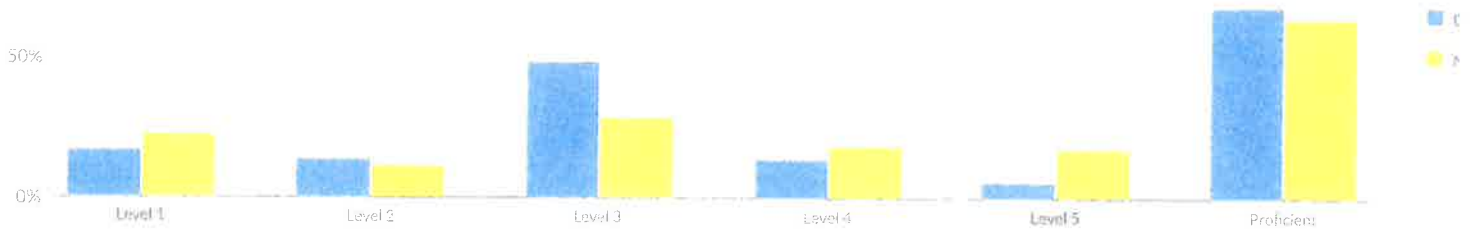
## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	3	7%	8	18%	21	47%	4	9%	9	20%	34	76%
Female	25	1	4%	4	16%	13	52%	3	12%	4	16%	20	80%
Male	20	2	10%	4	20%	8	40%	1	5%	5	25%	14	70%
General Education Students	43	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
White	31	2	6%	5	16%	16	52%	2	6%	6	19%	24	77%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	2	22%	2	22%	2	22%	2	22%	6	67%
Economically Disadvantaged	15	1	7%	4	27%	10	67%	0	0%	0	0%	10	67%
Not Economically Disadvantaged	30	2	7%	4	13%	11	37%	4	13%	9	30%	24	80%
Non-English Language Learner	45	3	7%	8	18%	21	47%	4	9%	9	20%	34	76%
Not in Foster Care	45	3	7%	8	18%	21	47%	4	9%	9	20%	34	76%
Not Homeless	45	3	7%	8	18%	21	47%	4	9%	9	20%	34	76%
Not Migrant	45	3	7%	8	18%	21	47%	4	9%	9	20%	34	76%
Parent Not in Armed Forces	45	3	7%	8	18%	21	47%	4	9%	9	20%	34	76%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	6	17%	5	14%	17	49%	5	14%	2	6%	24	69%
Female	14	3	21%	3	21%	6	43%	2	14%	0	0%	8	57%
Male	21	3	14%	2	10%	11	52%	3	14%	2	10%	16	76%
General Education Students	33	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	30	3	10%	5	17%	17	57%	4	13%	1	3%	22	73%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	3	60%	0	0%	0	0%	1	20%	1	20%	2	40%
Economically Disadvantaged	8	1	13%	1	13%	3	38%	3	38%	0	0%	6	75%
Not Economically Disadvantaged	27	5	19%	4	15%	14	52%	2	7%	2	7%	18	67%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	34	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	35	6	17%	5	14%	17	49%	5	14%	2	6%	24	69%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	34	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	35	6	17%	5	14%	17	49%	5	14%	2	6%	24	69%
Parent Not in Armed Forces	35	6	17%	5	14%	17	49%	5	14%	2	6%	24	69%



## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

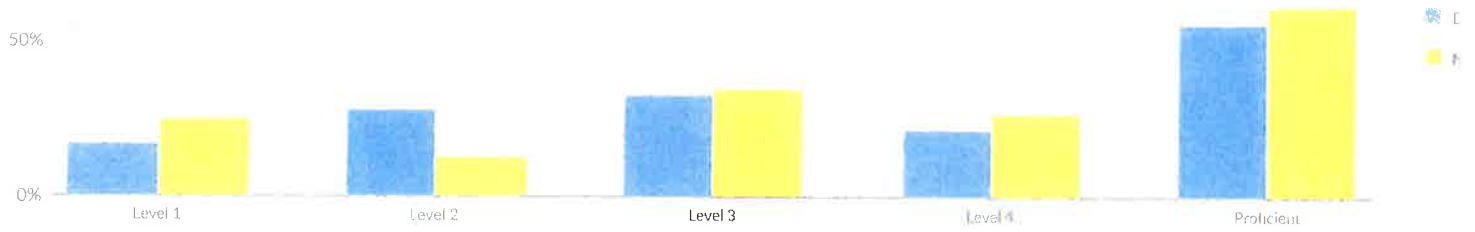
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	71	4	6%	4	6%	42	59%	21	30%	63	89%
Female	35	2	6%	0	0%	20	57%	13	37%	33	94%
Male	36	2	6%	4	11%	22	61%	8	22%	30	83%
General Education Students	62	2	3%	0	0%	39	63%	21	34%	60	97%
Students with Disabilities	9	2	22%	4	44%	3	33%	0	0%	3	33%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	2	22%	5	56%	1	11%	6	67%
White	53	3	6%	2	4%	33	62%	15	28%	48	91%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	31	3	10%	3	10%	19	61%	6	19%	25	81%
Not Economically Disadvantaged	40	1	3%	1	3%	23	58%	15	38%	38	95%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	70	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	71	4	6%	4	6%	42	59%	21	30%	63	89%
Not Homeless	71	4	6%	4	6%	42	59%	21	30%	63	89%
Not Migrant	71	4	6%	4	6%	42	59%	21	30%	63	89%
Parent Not in Armed Forces	71	4	6%	4	6%	42	59%	21	30%	63	89%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	3	3	100	0	0
White	2	2	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

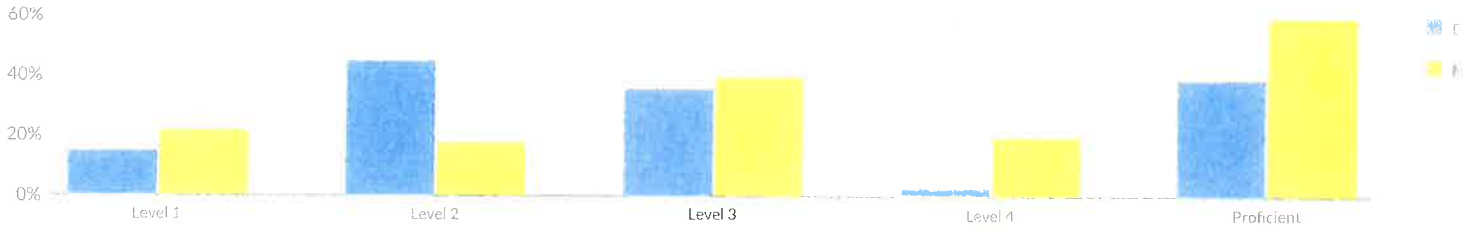
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	36	6	17%	10	28%	12	33%	8	22%	20	56%
Female	20	6	30%	4	20%	5	25%	5	25%	10	50%
Male	16	0	0%	6	38%	7	44%	3	19%	10	63%
General Education Students	36	6	17%	10	28%	12	33%	8	22%	20	56%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	33	—	—	—	—	—	—	—	—	—	—
Small Group Total	36	6	17%	10	28%	12	33%	8	22%	20	56%
Economically Disadvantaged	14	2	14%	8	57%	1	7%	3	21%	4	29%
Not Economically Disadvantaged	22	4	18%	2	9%	11	50%	5	23%	16	73%
Non-English Language Learner	36	6	17%	10	28%	12	33%	8	22%	20	56%
Not in Foster Care	36	6	17%	10	28%	12	33%	8	22%	20	56%
Not Homeless	36	6	17%	10	28%	12	33%	8	22%	20	56%
Not Migrant	36	6	17%	10	28%	12	33%	8	22%	20	56%
Parent Not in Armed Forces	36	6	17%	10	28%	12	33%	8	22%	20	56%

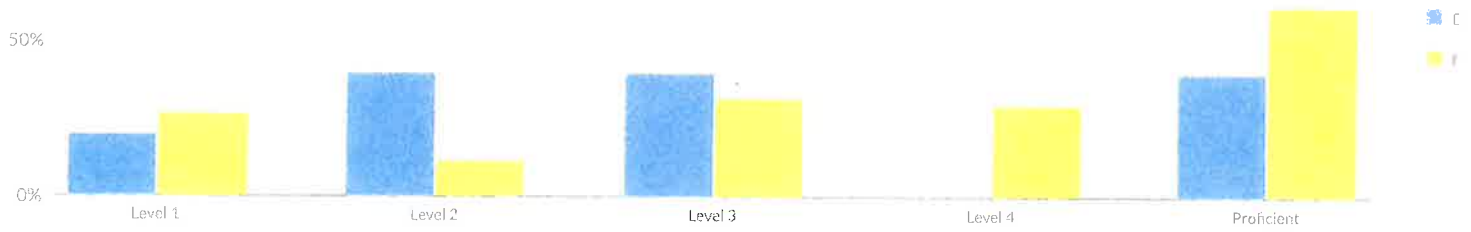
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	5	15%	15	45%	12	36%	1	3%	13	39%
Female	11	2	18%	5	45%	4	36%	0	0%	4	36%
Male	21	3	14%	10	48%	7	33%	1	5%	8	38%
General Education Students	31	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	28	4	14%	11	39%	12	43%	1	4%	13	46%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	0	0%
Economically Disadvantaged	11	2	18%	4	36%	5	45%	0	0%	5	45%
Not Economically Disadvantaged	22	3	14%	11	50%	7	32%	1	5%	8	36%
Non-English Language Learner	33	5	15%	15	45%	12	36%	1	3%	13	39%
Not in Foster Care	33	5	15%	15	45%	12	36%	1	3%	13	39%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	32	—	—	—	—	—	—	—	—	—	—
Not Migrant	33	5	15%	15	45%	12	36%	1	3%	13	39%
Parent Not in Armed Forces	33	5	15%	15	45%	12	36%	1	3%	13	39%

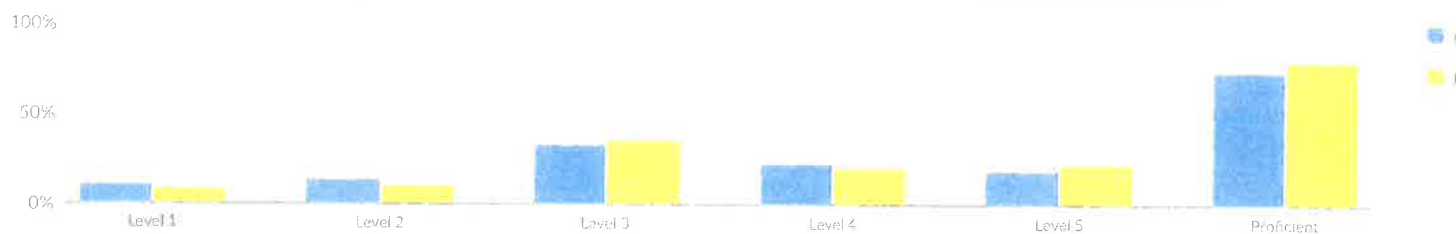
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	5	1	20%	2	40%	2	40%	0	0%	2	40%
Female	2	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
General Education Students	5	1	20%	2	40%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	1	20%	2	40%	2	40%	0	0%	2	40%
Not Homeless	5	1	20%	2	40%	2	40%	0	0%	2	40%
Not Migrant	5	1	20%	2	40%	2	40%	0	0%	2	40%
Parent Not in Armed Forces	5	1	20%	2	40%	2	40%	0	0%	2	40%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	8	11%	10	14%	23	33%	16	23%	13	19%	52	74%
Female	35	3	9%	4	11%	15	43%	7	20%	6	17%	28	80%
Male	35	5	14%	6	17%	8	23%	9	26%	7	20%	24	69%
General Education Students	57	1	2%	7	12%	21	37%	15	26%	13	23%	49	86%
Students with Disabilities	13	7	54%	3	23%	2	15%	1	8%	0	0%	3	23%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	2	25%	1	13%	3	38%	1	13%	1	13%	5	63%
White	54	5	9%	8	15%	18	33%	12	22%	11	20%	41	76%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	1	13%	2	25%	3	38%	1	13%	6	75%
Economically Disadvantaged	32	5	16%	6	19%	12	38%	5	16%	4	13%	21	66%
Not Economically Disadvantaged	38	3	8%	4	11%	11	29%	11	29%	9	24%	31	82%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	69	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	8	11%	10	14%	23	33%	16	23%	13	19%	52	74%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	70	8	11%	10	14%	23	33%	16	23%	13	19%	52	74%
Parent Not in Armed Forces	70	8	11%	10	14%	23	33%	16	23%	13	19%	52	74%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	3
Female	1
Male	2
General Education Students	2
Students with Disabilities	1
White	3
Economically Disadvantaged	2
Not Economically Disadvantaged	1
Non-English Language Learner	3
Not in Foster Care	3
Not Homeless	3
Not Migrant	3
Parent Not in Armed Forces	3

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	67
Female	23
Male	43
General Education Students	57
Students with Disabilities	10
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	2
Hispanic or Latino	2
White	56
Multiracial	6
Economically Disadvantaged	29
Not Economically Disadvantaged	38
English Language Learner	1
Non-English Language Learner	66
Not in Foster Care	67
Not Homeless	67
Not Migrant	67
Parent Not in Armed Forces	67

See report card Glossary and Guide for criteria used to include students in this table.



## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	71	82%	16	18%	0	0%	0	0%	9	10%	7	8%	16	18%
Female	43	34	79%	9	21%	0	0%	0	0%	6	14%	3	7%	9	21%
Male	44	37	84%	7	16%	0	0%	0	0%	3	7%	4	9%	7	16%
General Education Students	66	51	77%	15	23%	0	0%	0	0%	9	14%	6	9%	15	23%
Students with Disabilities	21	20	95%	1	5%	0	0%	0	0%	0	0%	1	5%	1	5%
Hispanic or Latino	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	76	60	79%	16	21%	0	0%	0	0%	9	12%	7	9%	16	21%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	40	37	93%	3	8%	0	0%	0	0%	2	5%	1	3%	3	8%
Not Economically Disadvantaged	47	34	72%	13	28%	0	0%	0	0%	7	15%	6	13%	13	28%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	86	70	—	16	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	71	82%	16	18%	0	0%	0	0%	9	10%	7	8%	16	18%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	70	—	16	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	71	82%	16	18%	0	0%	0	0%	9	10%	7	8%	16	18%
Parent Not in Armed Forces	87	71	82%	16	18%	0	0%	0	0%	9	10%	7	8%	16	18%

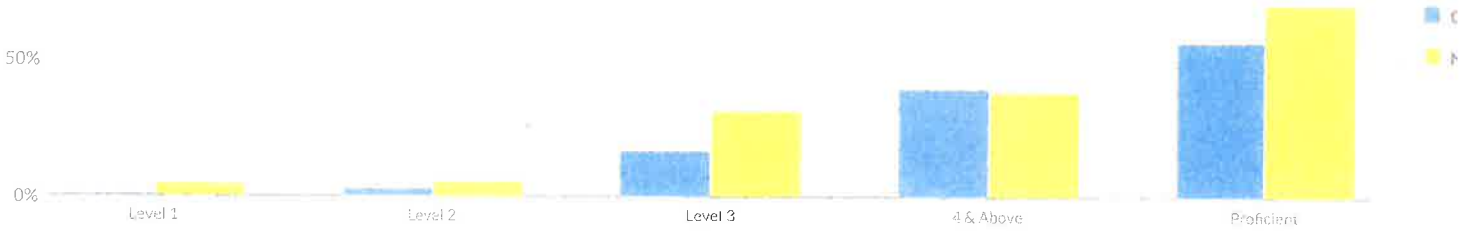
### 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	56	49	88	7	13
Female	31	26	84	5	16
Male	25	23	92	2	8
General Education Students	49	42	86	7	14
Students with Disabilities	7	7	100	0	0
Hispanic or Latino	4	4	100	0	0
White	49	42	86	7	14
Multiracial	3	3	100	0	0
Economically Disadvantaged	24	23	96	1	4
Not Economically Disadvantaged	32	26	81	6	19
Not in Foster Care	56	49	88	7	13
Not Migrant	56	49	88	7	13
Parent Not in Armed Forces	56	49	88	7	13

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

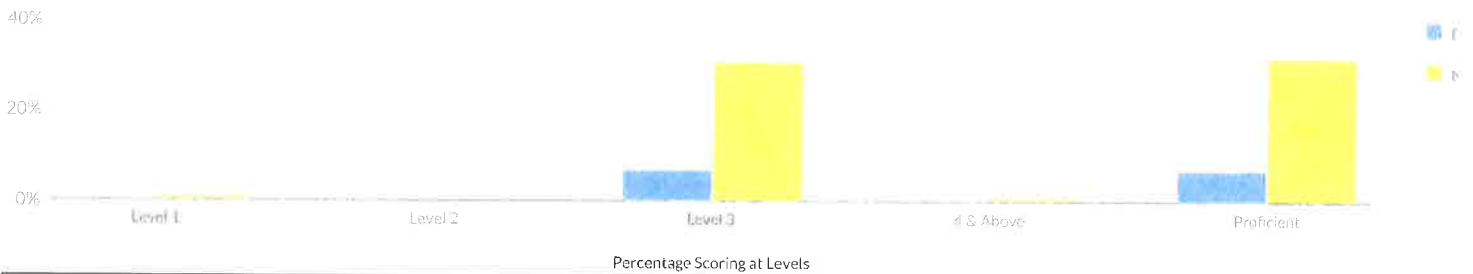
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	33	38%	54	62%	1	1%	3	3%	15	17%	35	40%	50	57%
Female	43	12	28%	31	72%	1	2%	2	5%	6	14%	22	51%	28	65%
Male	44	21	48%	23	52%	0	0%	1	2%	9	20%	13	30%	22	50%
General Education Students	66	20	30%	46	70%	1	2%	1	2%	11	17%	33	50%	44	67%
Students with Disabilities	21	13	62%	8	38%	0	0%	2	10%	4	19%	2	10%	6	29%
Hispanic or Latino	6	4	67%	2	33%	0	0%	1	17%	1	17%	0	0%	1	17%
White	76	26	34%	50	66%	1	1%	2	3%	14	18%	33	43%	47	62%
Multiracial	5	3	60%	2	40%	0	0%	0	0%	0	0%	2	40%	2	40%
Economically Disadvantaged	40	18	45%	22	55%	0	0%	2	5%	8	20%	12	30%	20	50%
Not Economically Disadvantaged	47	15	32%	32	68%	1	2%	1	2%	7	15%	23	49%	30	64%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	86	32	—	54	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	33	38%	54	62%	1	1%	3	3%	15	17%	35	40%	50	57%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	33	—	53	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	33	38%	54	62%	1	1%	3	3%	15	17%	35	40%	50	57%
Parent Not in Armed Forces	87	33	38%	54	62%	1	1%	3	3%	15	17%	35	40%	50	57%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	64	22	34	42	66
Female	32	9	28	23	72
Male	32	13	41	19	59
General Education Students	54	18	33	36	67
Students with Disabilities	10	4	40	6	60
Hispanic or Latino	4	3	75	1	25
White	56	17	30	39	70
Multiracial	4	2	50	2	50
Economically Disadvantaged	27	11	41	16	59
Not Economically Disadvantaged	37	11	30	26	70
Not in Foster Care	64	22	34	42	66
Not Migrant	64	22	34	42	66
Parent Not in Armed Forces	64	22	34	42	66

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



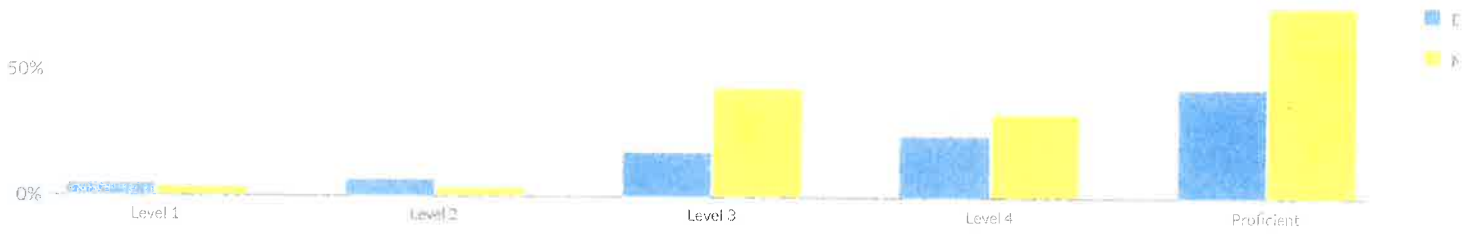
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	81	93%	6	7%	0	0%	0	0%	6	7%	0	0%	6	7%
Female	43	40	93%	3	7%	0	0%	0	0%	3	7%	0	0%	3	7%
Male	44	41	93%	3	7%	0	0%	0	0%	3	7%	0	0%	3	7%
General Education Students	66	60	91%	6	9%	0	0%	0	0%	6	9%	0	0%	6	9%
Students with Disabilities	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	76	70	92%	6	8%	0	0%	0	0%	6	8%	0	0%	6	8%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	40	39	98%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	47	42	89%	5	11%	0	0%	0	0%	5	11%	0	0%	5	11%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	86	80	—	6	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	81	93%	6	7%	0	0%	0	0%	6	7%	0	0%	6	7%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	80	—	6	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	81	93%	6	7%	0	0%	0	0%	6	7%	0	0%	6	7%
Parent Not in Armed Forces	87	81	93%	6	7%	0	0%	0	0%	6	7%	0	0%	6	7%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	74	68	92	6	8
Female	38	35	92	3	8
Male	36	33	92	3	8
General Education Students	63	57	90	6	10
Students with Disabilities	11	11	100	0	0
Hispanic or Latino	5	5	100	0	0
White	65	59	91	6	9
Multiracial	4	4	100	0	0
Economically Disadvantaged	30	29	97	1	3
Not Economically Disadvantaged	44	39	89	5	11
Not in Foster Care	74	68	92	6	8
Not Migrant	74	68	92	6	8
Parent Not in Armed Forces	74	68	92	6	8

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	39	45%	48	55%	4	5%	6	7%	16	18%	22	25%	38	44%
Female	43	15	35%	28	65%	1	2%	5	12%	12	28%	10	23%	22	51%
Male	44	24	55%	20	45%	3	7%	1	2%	4	9%	12	27%	16	36%
General Education Students	66	24	36%	42	64%	3	5%	4	6%	15	23%	20	30%	35	53%
Students with Disabilities	21	15	71%	6	29%	1	5%	2	10%	1	5%	2	10%	3	14%
Hispanic or Latino	6	3	50%	3	50%	2	33%	1	17%	0	0%	0	0%	0	0%
White	76	33	43%	43	57%	2	3%	5	7%	15	20%	21	28%	36	47%
Multiracial	5	3	60%	2	40%	0	0%	0	0%	1	20%	1	20%	2	40%
Economically Disadvantaged	40	21	53%	19	48%	2	5%	4	10%	8	20%	5	13%	13	33%
Not Economically Disadvantaged	47	18	38%	29	62%	2	4%	2	4%	8	17%	17	36%	25	53%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	86	38	—	48	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	39	45%	48	55%	4	5%	6	7%	16	18%	22	25%	38	44%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	39	—	47	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	39	45%	48	55%	4	5%	6	7%	16	18%	22	25%	38	44%
Parent Not in Armed Forces	87	39	45%	48	55%	4	5%	6	7%	16	18%	22	25%	38	44%

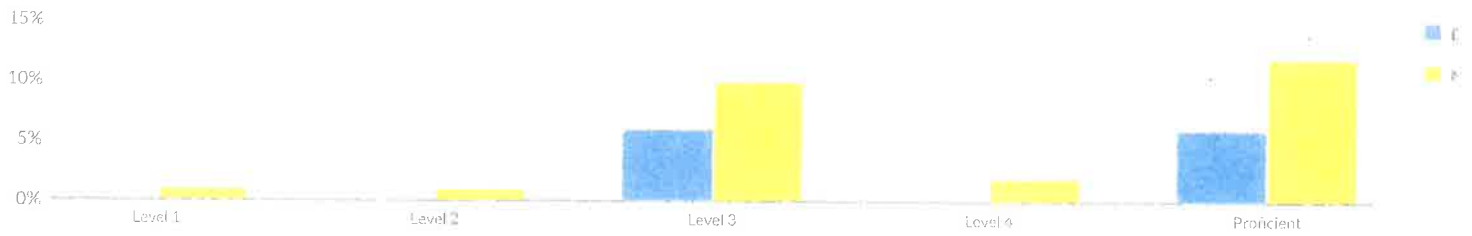
## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	69	25	36	44	64
Female	38	12	32	26	68
Male	31	13	42	18	58
General Education Students	58	20	34	38	66
Students with Disabilities	11	5	45	6	55
Hispanic or Latino	5	2	40	3	60
White	61	22	36	39	64
Multiracial	3	1	33	2	67
Economically Disadvantaged	27	11	41	16	59
Not Economically Disadvantaged	42	14	33	28	67
Not in Foster Care	69	25	36	44	64
Not Migrant	69	25	36	44	64
Parent Not in Armed Forces	69	25	36	44	64

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	82	94%	5	6%	0	0%	0	0%	5	6%	0	0%	5	6%
Female	43	40	93%	3	7%	0	0%	0	0%	3	7%	0	0%	3	7%
Male	44	42	95%	2	5%	0	0%	0	0%	2	5%	0	0%	2	5%
General Education Students	66	61	92%	5	8%	0	0%	0	0%	5	8%	0	0%	5	8%
Students with Disabilities	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	76	71	93%	5	7%	0	0%	0	0%	5	7%	0	0%	5	7%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	40	39	98%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	47	43	91%	4	9%	0	0%	0	0%	4	9%	0	0%	4	9%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	86	81	—	5	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	82	94%	5	6%	0	0%	0	0%	5	6%	0	0%	5	6%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	81	—	5	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	82	94%	5	6%	0	0%	0	0%	5	6%	0	0%	5	6%
Parent Not in Armed Forces	87	82	94%	5	6%	0	0%	0	0%	5	6%	0	0%	5	6%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT



## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	15	12	80%	3	20%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	15	12	80%	3	20%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	15	12	80%	3	20%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

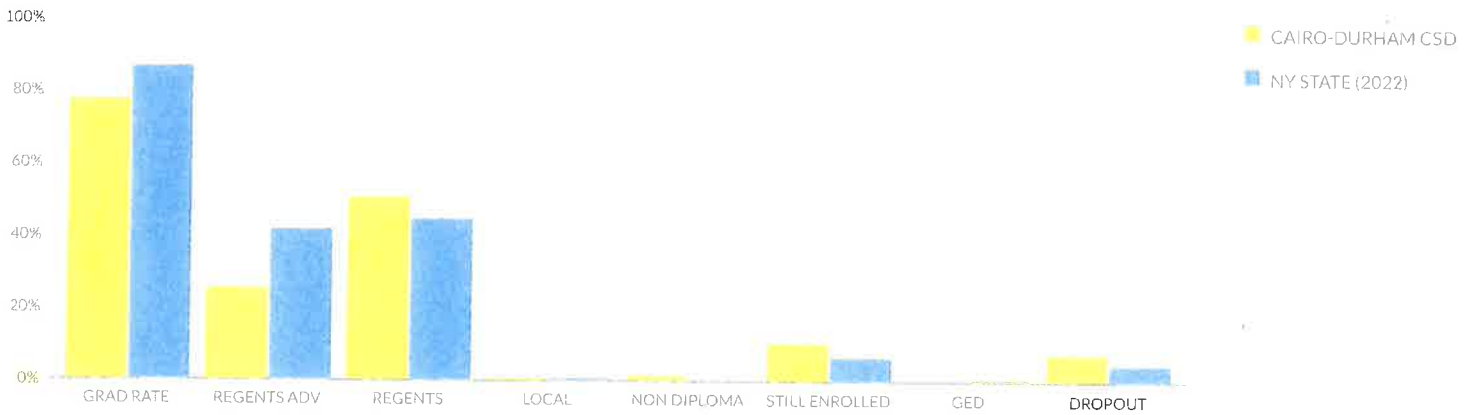
	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## CAIRO-DURHAM CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	68	78%	23	26%	44	51%	1	1%	2	2%	10	11%	0	0%	7	8%
Female	43	37	86%	13	30%	24	56%	0	0%	1	2%	2	5%	0	0%	3	7%
Male	44	31	70%	10	23%	20	45%	1	2%	1	2%	8	18%	0	0%	4	9%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	66	57	86%	21	32%	35	53%	1	2%	0	0%	6	9%	0	0%	3	5%
Students with Disabilities	21	11	52%	2	10%	9	43%	0	0%	2	10%	4	19%	0	0%	4	19%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	5	83%	0	0%	5	83%	0	0%	0	0%	1	17%	0	0%	0	0%
White	76	60	79%	21	28%	38	50%	1	1%	1	1%	8	11%	0	0%	7	9%
Multiracial	5	3	60%	2	40%	1	20%	0	0%	1	20%	1	20%	0	0%	0	0%
Economically Disadvantaged	40	28	70%	6	15%	22	55%	0	0%	2	5%	5	13%	0	0%	5	13%
Not Economically Disadvantaged	47	40	85%	17	36%	22	47%	1	2%	0	0%	5	11%	0	0%	2	4%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	86	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	87	68	78%	23	26%	44	51%	1	1%	2	2%	10	11%	0	0%	7	8%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	87	68	78%	23	26%	44	51%	1	1%	2	2%	10	11%	0	0%	7	8%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	87	68	78%	23	26%	44	51%	1	1%	2	2%	10	11%	0	0%	7	8%





Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	67	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	68	68	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	67	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	68	68	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	68	68	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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**K. Financial Transparency Report**

# CAIRO-DURHAM CSD

## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

**P-12  
ENROLLMENT**  
▼  
**1,107**

**NEEDS  
RESOURCE  
CATEGORY**  
▼  
Average Need

**DISTRICT  
ABILITY TO  
RAISE LOCAL  
FUNDS IS**  
▼  
slightly less  
than the  
average district  
in the state

**STUDENT NEEDS  
ARE**  
▼  
slightly more  
than the state  
average

## Student Demographics

Enrollment	CAIRO-DURHAM CSD
All Students	1,107
Economically Disadvantaged	57%
Students with Disabilities	20%
English Language Learners	1%
➤ Race/Ethnicity	

Staffing Profile	CAIRO-DURHAM CSD
Student-to-Teacher Ratio	9
Teachers with Fewer than 4 years of Experience %	7%
Teachers with 4-20 Years of Experience %	52%
Teachers with 21+ Years of Experience %	41%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$22,988.12	\$24,438.10	\$23,468.15

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	CAIRO-DURHAM CSD
➤ A. Instruction (A1 + A2 + A3 + A4)	\$12,769.44
➤ B. Administration (B1 + B2 + B3)	\$1,129.81
➤ C. All Other Spending (C1 + C2 + C3)	\$2,610.60

Report View One Per Pupil Expenditure Categories	CAIRO-DURHAM CSD
D. Total School Level (A + B + C)	\$16,509.84
➤ E. Central Instruction (E1 + E2 + E3 + E4)	\$419.02
➤ F. Central Administration (F1 + F2 + F3)	\$2,097.19
➤ G. All Other Central Spending (G1 + G2 + G3)	\$3,962.07
H. Total Central Costs	\$6,478.28
I. Total Spending (D + H)	\$22,988.12

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	CAIRO-DURHAM CSD
J. Total School Level Local/State Spending	\$15,401.71
➤ K. Total School Level Federal Spending	\$1,108.14
L. Total Central Level Local/State Spending	\$6,287.46
M. Total Central Level Federal Spending	\$190.82
N. Total Spending (J + K + L + M)	\$22,988.12

# Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

➤	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	CAIRO-DURHAM CSD
1. Transportation	\$1,960,463.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,085,550.00
4. Debt Service	\$1,935,781.00
5. Other	\$7,788,384.00
Percent Excluded from Total	33%

Excluded Expenditures	CAIRO-DURHAM CSD
<b>Total Expenditures</b>	<b>\$38,218,030.00</b>

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