



BARTON-LEXA SCHOOL DISTRICT

Parent and Family Engagement Policy

Barton-Lexa School District

2018-2019

Committee Members:

- David Tollett, *Superintendent*
- Cuarlstine Thomas, *Parent Coordinator*
- Tammie Moore, *Federal Programs Coordinator*
- Stacy Hardy, *Parent/Technology Coordinator*
- Deborah Bland, *Grandparent*
- Ola Woods, *Parent*
- Minnie Thomas, *Parent*
- Avis Donahoo, *Parent*
- Kim Brown-Edwards, *Parent*
- Bernie Winkel, *Barton Elementary School Principal*
- Chris Goodin, *Barton High School Principal*
- Tonya Webb, *Parent/Interventionist*
- Yvonne Wooten, *Dean of Students Elementary*
- Kim Williams, *Counselor Elementary*
- Monique Miller, *Barton High School Counselor*
- Emma Lucas, *Community Member*
- Sherry House, *Parent Facilitator Elementary*
- Amanda Chaney, *Parent Facilitator High School*
- Cheyenne Lane, *12th grade student*



Goal 1: How will the LEA foster effective parent and family engagement strategies and support partnerships among school, parents, and the community to improve student achievement?

- Develop and disseminate district parent and family engagement policy.
- Conduct an annual meeting in the spring to update policy for next year's Title I, Part A program. A Title I Part A meeting will be held between March and May of each year to evaluate and update the Title I Program. All parents will be invited to attend. The meeting will be documented with an agenda, sign-in and minutes. (Tammie Moore)
- Reserve a minimum of 1% of the Title I, Part A allocation for parent and family engagement, with 95% going to Title I, Part A schools. REQUIRED for districts receiving \$500,000 or more Title I funding. (N/A)
- Coordinate parent and family engagement activities with those of other programs such as Head Start, Reading First, Even Start preschool programs. The ABC Preschool Program and parents of preschool students are invited and encouraged to attend all parent and family engagement activities through notes home, call cast and the website. (Cuarlstine Thomas)
- Designate a parent and family engagement contact person at each of the Title I, Part A schools. The parent and family engagement contact person is selected by the principals of each school. (Cuarlstine Thomas, Mandy Chaney, and Sherry House)



- Conduct an annual review of the effectiveness of the parent and family engagement policy. An annual survey will be sent home to parents or an online link will be on the school website. Parents are notified as to how access it. (Cuarlstine Thomas/Stacy Hardy)
- Organize a district parent and family engagement committee to create a parent and family engagement policy and implement parent and family engagement activities as well as disseminate information to the community to promote parent and family engagement in the Title I, Part A schools. Parent packets are made and given to parents during open house or parent/teacher conferences. Volunteer parents are contacted by phone or e-mail and a list of parent and family engagement committee members will be posted on the website. (Cuarlstine Thomas)
- Involve parents in the process of school review and improvement under Section 1116 of NCLB. (Cuarlstine Thomas)

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent and family engagement?

- Research and review parent and family engagement. The District Parent Coordinator and school parent facilitators along with other staff meet assist, plan, and/or coordinate all parent and family engagement activities. (Cuarlstine Thomas/Amanda Chaney/Sherry House)
- Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners. Provide Professional Development activities dealing with parental involvement. (Cuarlstine Thomas)
- Ensure, when possible, that information is sent home in a language and form parents can understand. (Cuarlstine Thomas and Bernie Winkel)
- Monitor each Title I, Part-A school to ensure that each school performs the following tasks:
 - Develop parent and family engagement policy.
 - Offer flexible meeting times.
 - Provide information to parents about the school's program.
 - Develop and use the School-Parent Compact.
 - Provide resource information to parents on working with their child.
 - Utilize the all-call on the phone notification system to parents.(Cuarlstine Thomas/Tammie Moore)

Goal 3: How will the district build the school's capacity for strong parent and family engagement?

- Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A. (Tammie Moore)
- Assist in the development of parent engagement groups at each school. (Cuarlstine Thomas/Mandy Chaney/Sherry House)
- Engage parents and families through an annual survey to improve school effectiveness. (Cuarlstine Thomas,/Stacy Hardy)
- Provide any reasonable support for parent and family engagement at the request of participating Title I, Part A schools.(Cuarlstine Thomas)



Goal 4: How will the district conduct, with the engagement of parents, ongoing evaluation of the content and effectiveness of the parent and family engagement policy as it relates to strategies for increasing parent and family engagement participation and identifying barriers to greater participation?

- Survey parents annually, including questions to identify barriers to parent and family engagement. Surveys addressing barriers that could prevent parent and family engagement participation are sent home with students and can also be accessed through the schools web site. (Cuarlstine Thomas/Stacy Hardy)
- Provide an opportunity for the parents to review the ongoing effectiveness of parent and family engagement programs and activities. (Cuarlstine Thomas)
- Use finding from evaluation process to:
 - Make recommendations to each participating school for parent and family engagement policy revision.
 - Provide suggestions for designing school improvement policies, as they relate to parent and family engagement. (Cuarlstine Thomas)
- Develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community. This is addressed during the annual Title I meetings in the spring and fall. (Tammie Moore)

Goal 5: How will the district engage parents and families in the joint development of the district Title I Application under section 1112 (ACSIP)?

Recruit parents to serve on district ACSIP committee to develop the Title I Application. Parents are given an opportunity to volunteer on committees at the beginning of each school year through surveys and word of mouth. Parents that volunteer are then contacted and asked to serve on those committees. (Tammie Moore /Cuarlstine Thomas)

