

GRAND VALLEY BOARD OF EDUCATION

April 17, 2023 Regular Meeting Board Summary

GVES STUDENTS OF THE MONTH APRIL 2023



GVHS APRIL STUDENTS OF THE MONTH

10th Grade - Zoie Bates
9th Grade - Kyle Mullet



GRAND VALLEY MIDDLE SCHOOL APRIL STUDENT OF THE MONTH



REGULAR BOARD MEETING – Monday, April 17, 2023 – 6:00 p.m. – Grand Valley High School Study Hall

ROLL CALL: Richard Jackson, Dr. Amanda Dolan, Tim Keeney, Bill Thomas

ABSENT: Christa Yuhasz

PLEDGE TO FLAG: 

ADOPTION OF THE AGENDA: Addendum/Additions/Updates – various amendments throughout the agenda.

Motion by Mr. Keeney and seconded by Dr. Dolan to adopt the agenda as amended.

ROLL CALL: Dr. Dolan aye, Mr. Keeney aye, Mr. Thomas aye, Mr. Jackson aye

MOTION CARRIED

BRIEFINGS:

1. STUDENT RECOGNITION

GVES SOTM

- Kindergarten - Jaxin Gartin
- 1st Grade - Brooklyn Leyda
- 2nd Grade - Acacia Janus
- 3rd Grade - Kayleigh Lewis
- 4th Grade - Isabell Eucker

GVMS SOTM

- 5th Grade - Connor Weyer
- 6th Grade - Brooke Tolla
- 7th Grade - Solomon Schultz
- 8th Grade - Carter Turk

GVHS SOTM

- 9th Grade - Kyle Mullet
- 10th Grade - Zoie Bates

6. Approve salary notices for the following classified supervisory/administrative personnel for the 2023-2024 school year as per administrative contract.

Jeanette Bower, Food Service Supervisor
Tahnee Gruskiewicz, Assistant Treasurer
Frank Hall, Athletic Director
Lynn Hollingsworth, Transportation Supervisor
Douglas Sarbach, Technology Coordinator

7. Approve salary notices for the following certified administrative personnel for the 2023-2024 school year as per administrative contract.

Roberta Cozad, High School Principal
John Glavickas, Middle School Principal

8. Employ the following certified personnel on a one-year limited contract for the 2023-2024 school year. Salaries as per negotiated salary schedule.

Matthew Brumit
Anthony Cardaman
Emily Corlew
Elizabeth Esquivel Martinez
Andrienne Fox
Robert Frey
Tori Greathouse
Cathryn Henson
Michelle Jones

Heather Juker
Alexa Lambert
Kaitlin McKnight
Rebecca Miller
Rosemary Nick
Sarah Novak
Samantha Paldino
Christopher Perrotti
Andrew Reeve

Zachary Sirrine
Jonathan Strazinsky
Jacob Umbrazun
Chandler Verhas
Kimberly Wheatley
Gordon Paul White
Sarah Wichert

9. Employ the following certified personnel on a continuing contract for the 2023-2024 school year. Salaries as per negotiated salary schedule.

None

10. Approve salary notices for the following certified personnel for the 2023-2024 school year. Salaries as per negotiated salary schedule.

Janine Adgate-Hallett
Russell Bell
Carrie Brumit
Angela Campana
Erica Clason
Tracy Cope
Rebecca Crouch
Bradley Dawson
Donald Dingman
Lisa Eason
Kurtis Fisher
Krystal Force
Cheryl Garcher
Amanda Glavickas
Kimberly Hein
Jennifer Hejduk

Elizabeth Husted-Grier
Beth Hylton
Linc Jerome
Nathan Mailach
Monica Massella
Lisa McClain
Jason McConnell
Amanda Mitchell
Lowell Moodt
Peggy Moore
Stephanie Morrone
Tracie Murduck
Tracy Nelson
Randi Neuman
Clinton Nims
Kendra Paul

Kathleen Pentek
Mackenzie Pinto
Jennifer Pocza
Lori Ratschki
Carrie Rowland
Kayla Ruebel
Mark Spellman
Lindsay Stanek
Lucas Strohm
Ross Tice
Marcella Tolnar
Kimberly Triskett
Shawn Varley
Kelly Zirzow

11. Employ the following classified personnel on the 1st 2-year limited contract of 3 potential 2-year limited contracts for the 2023-2024 school year. Salary as per negotiated salary schedule.

Danyelle Jazbec – Cook

12. Approve a salary notice for the following classified personnel on the 2nd year of a 1st 2-year limited contract of 3 potential 2-year limited contracts for the 2023-2024 school year. Salary as per negotiated salary schedule.

Monica Hatfield – Cook
James Stanley – Aide (Educational)
Natalie Vickers – Cook
Kimberly Watson – Custodian

13. Employ the following classified personnel on the 2nd 2-year limited contract of 3 potential 2-year limited contracts for the 2023-2024 school year. Salary as per negotiated salary schedule.

Sabrina Javorich – Custodian
Jean Tager – Secretary (High School)
Allison Beth Whitright – Secretary (Middle School)

14. Approve a salary notice for the following classified personnel on the 2nd year of a 2nd 2-year limited contract of 3 potential 2-year limited contracts for the 2023-2024 school year. Salary as per negotiated salary schedule.

Ronald Dalin Jr. – Bus Mechanic

15. Employ the following classified personnel on the 3rd 2-year limited contract of 3 potential 2-year limited contracts for the 2023-2024 school year. Salary as per negotiated salary schedule.

None

16. Approve a salary notice for the following classified personnel on the 2nd year of a 3rd 2-year limited contract of 3 potential 2-year limited contracts for the 2023-2024 school year. Salary as per negotiated salary schedule.

None

17. Employ the following classified personnel on a continuing contract for the 2023-2024 school year. Salaries as per negotiated salary schedule.

None

18. Approve salary notices for the following classified personnel for the 2023-2024 school year. Salaries as per negotiated salary schedule.

Alyssa Adams – Cook
Pamela Adams – Custodian
Sara Anderson – Bus Driver
Mary Battaglia – Custodian
Darla Bell – Bus Driver
Paula Byler – Bus Driver
Earlene Camilly – Custodian
Dawn Carlson – Custodian
Jenny Cromley – Bus Driver
Michelle Gibbons – Secretary (High School Guidance Dept.)
Gwendolyn Glause – Bus Driver
Geri Kamler – Bus Driver
Arleen Kovats – Administrative Secretary
Lori McElroy – Secretary (Elementary School)

Robert McKinney – Maintenance Controls & Technology
Lisa Meckley - Cook
Jeanelle Miles – Cook
Shawna Millberg – Bus Driver
William Nevison – Maintenance
Stacie Orosz – Secretary (High/Middle School)
Catherine Parker – Bus Driver
Margaret Petersen – Aide (Transportation)
Courtney Powell – Bus Driver
Barbara Rubosky – Aide (Library) – Elementary School
Denise Sines – Bus Driver
Renee Takacs – Bus Driver
DeeAnna Thayer – Bus Driver and Cook
Deann Wendell – Custodian

19. Employ the following certified staff for the designated one-year limited supplemental contracts for the 2023-2024 school year. Salaries as per negotiated salary schedule.

Ross Tice	7/8 th Grade Cross Country Coach
Chandler Verhas	7/8 th Grade Basketball Coach (Boys)
Gordon "Paul" White	7/8 th Grade Wrestling Coach
Kelly Zirzow	7/8 th Grade Basketball Coach (Girls)

20. Due to the lack of interested and qualified personnel within the Grand Valley School System, employ the following individuals on one-year limited pupil activity contracts for the 2023-2024 school year pending satisfactory completion of all requirements.

Vail Foltz	Soccer Head Coach (Girls)
Nicholas McClure	J.V. Basketball Coach (Girls)
Michael McGovern	Football Assistant Coach
David Oscar	7/8 th Grade Football Coach
David Rowland	7/8 th Grade Football Coach
David Rowland	7/8 th Grade Basketball Coach (Girls)

21. Approve the following individual as volunteer for the 2022-2023 school year pending satisfactory completion of all requirements.

Lorie Battaglia	Mustang Stable Volunteer Host
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22. Non-renew the Permanent Substitute status of the following certified personnel at the conclusion of the 2022-2023 school year:

Ralph Dorman
Frances Harrison
Paula Heffernan
Jillian Hinz
Trenten Jenkins
Debbielin Offenber
Richard Petsch

23. Non-renew the following non-teaching individuals (coaches, assistants, advisors and volunteers) at the conclusion of the 2022-2023 school year:

Mark Clason	Soccer Varsity Assistant Coach (Girls)
Mark Clason	Track Volunteer Assistant Coach (Girls-High School)
Tahnee Gruskiewicz	Junior Class Head Advisor
Paul Johnson	Soccer Varsity Assistant Coach (Boys)
Michael McGovern	Baseball J.V. Coach
Robert McKinney	Assistant to the Athletic Director
Robert McKinney	Basketball Head Coach (Girls)
David Oscar	Track Assistant Coach
Jamie Poyer	7/8 th Grade Track Coach
William Poyer	Softball Varsity Assistant Coach
David Rowland	Football Assistant Coach
David Rowland	Softball Head Coach
Erin Smolinski	Assistant FFA Advisor
Christina Snyder	Cheerleader Advisor High School
Ralph Turk	7/8 th Grade Football Coach
Ralph Turk	7/8 th Grade Basketball Coach (Boys)
Andrew Verhas	Soccer Volunteer Assistant Coach (Boys)
Allison Beth Whitright	Junior Class Advisor

ROLL CALL: Mr. Jackson aye, Dr. Dolan aye, Mr. Keeney aye, Mr. Thomas aye

MOTION CARRIED

PERSONNEL RESOLUTION ITEM:

Motion by Dr. Dolan and seconded by Mr. Thomas to approve the following personnel resolution item as recommended by the superintendent.

1. Approve a salary notice for the following classified personnel for the 2023-2024 school year. Salary as per negotiated salary schedule.

Jolene Kampf - Custodian

ROLL CALL: Dr. Dolan aye, Mr. Keeney abstain, Mr. Thomas aye, Mr. Jackson aye

MOTION CARRIED

PERSONNEL RESOLUTION ITEM:

Motion by Dr. Dolan and seconded by Mr. Thomas to approve the following personnel resolution item as recommended by the superintendent.

1. Due to the lack of interested and qualified personnel within the Grand Valley School System, employ the following individual on one-year limited pupil activity contract for the 2023-2024 school year pending satisfactory completion of all requirements.

Joseph Yuhasz Football Assistant Coach

ROLL CALL: Mr. Keeney aye, Mr. Thomas aye, Mr. Jackson aye, Dr. Dolan aye MOTION CARRIED

RESOLUTION TO APPROVE THE PUBLIC NOTICE FOR THE REEMPLOYMENT OF DR. WILLIAM R. NYE JR., SUPERINTENDENT, GRAND VALLEY LOCAL SCHOOLS:

Motion by Dr. Dolan and seconded by Mr. Keeney to approve the Public Notice for the reemployment of the Superintendent:

WHEREAS, the Board of Education has received notice of the intended retirement of Superintendent, Dr. William R. Nye Jr., effective at the end of the business day on July 31, 2024; and

WHEREAS, Dr. Nye has indicated an interest in returning as Superintendent for the District following said retirement.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education anticipates the resignation/retirement of Dr. William R. Nye Jr., effective at the end of the business day on July 31, 2024; and

BE IT FURTHER RESOLVED, that the Board of Education directs the Treasurer, in accordance with Ohio Revised Code Section 3307.353, to issue a Public Notice stating that Dr. William R. Nye Jr., currently employed with the District as Superintendent, will be retired and is seeking employment with the District in such position following retirement, and as such the Board of Education, in accordance with state law, will hold a public meeting on the issue of Dr. William R. Nye Jr. being employed with the District at 6:00 p.m. on June 26, 2023, at 111 Grand Valley Avenue West, Orwell Ohio 44076. Said Public Notice should appear at least once in the "Legal Notices" section of a newspaper of general circulation in the District.

THEREFORE, IT IS HEREBY AGREED, that it is hereby found and determined that all formal action of this Board concerning and/or relating to the adoption of this Resolution was taken in an open meeting of this Board and that all deliberations of this Board and any of its committees that resulted in such formal action were in meetings open to the public and in compliance with all legal requirements, including Section 121.22 of the Ohio Revised Code.

ROLL CALL: Mr. Thomas aye, Mr. Jackson aye, Dr. Dolan aye, Mr. Keeney aye MOTION CARRIED

RESOLUTION DECLARING IT NECESSARY TO LEVY A RENEWAL TAX IN EXCESS OF THE TEN-MILL LIMITATION AND FOR THE GRAND VALLEY LOCAL SCHOOL DISTRICT TO HEREBY REQUESTS THE GOVERNING BOARD OF THE ASHTABULA COUNTY EDUCATIONAL SERVICE CENTER, AS TAXING AUTHORITY TO SUBMIT TO THE ELECTORS THE QUESTION OF LEVYING THE RENEWAL TAX:

Motion by Mr. Keeney and seconded by Dr. Dolan to approve the resolution declaring it necessary to levy a renewal tax in excess of the ten-mill limitation and for the school district to hereby requests the governing board of the ACESC as taxing authority to submit to the electors the question of levying the renewal tax. See Exhibit A.

ROLL CALL: Mr. Jackson aye, Dr. Dolan aye, Mr. Keeney aye, Mr. Thomas aye MOTION CARRIED

RESOLUTION TO APPROVE THE ROOF BID:

Motion by Mr. Thomas and seconded by Dr. Dolan to approve the bid received on 04/12/2023 from RJK Roofing Solutions to install a fleece back EPDM overlay on Roof Section B (over Kitchen area) in the amount of \$90,146.00 and approve sub roof repairs as needed for preparation not to exceed \$10,000.00.

ROLL CALL: Dr. Dolan aye, Mr. Keeney aye, Mr. Thomas aye, Mr. Jackson aye MOTION CARRIED

ADDENDUM

RESOLUTION TO APPROVE THE ALTERNATIVE BID FROM TREMCO CONSTRUCTION PRODUCTS GROUP FOR THE EPDM FLAT ROOF SECTIONS (A, C, D, E, F):

Motion by Dr. Dolan and seconded by Mr. Thomas to approve the resolution to approve the alternative bid received on 04/12/2023 from Tremco Construction Products Group to enter into a five (5) Year Maintenance, Repair, Diagnostic & Warranty Agreement for the EPDM Flat Roof Sections (A, C, D, E, F).

5 Year Warranty	\$12,741.00
5 Year Gold Maintenance Plan	\$24,020.00
1 Time Diagnostic Plan	\$ 3,133.85
1 Time Repair of Known Areas	<u>\$ 3,921.05</u>

Total Cost for the 5 Year Maintenance/Warranty Plan = **\$43,815.90**

ROLL CALL: Mr. Keeney aye, Mr. Thomas aye, Mr. Jackson aye, Dr. Dolan aye MOTION CARRIED

PROPOSED BOARD POLICY/BYLAWS REVISION, REPLACEMENT AND ADDITION:

Motion by Mr. Thomas and seconded by Mr. Keeney to propose the revision, replacement and the addition of the following Board of Education policies/bylaws available to view online with a BoardDocs login.

VOL. 41, NO.2 – JANUARY 2023

Policy 0131.1 (Bylaws)	Revised TECHNICAL CORRECTIONS
Policy 2114 (Program)	Revised MEETING STATE PERFORMANCE INDICATORS
Policy 2271 (Program)	Revised COLLEGE CREDIT PLUS PROGRAM
Policy 2412 (Program)	Revised HOMEBOUND INSTRUCTION PROGRAM
Policy 3120.09 (Professional Staff)	Rescind VOLUNTEERS
Policy 4120.09 (Classified Staff)	Rescind VOLUNTEERS
Policy 5310 (Students)	Revised HEALTH SERVICES
Policy 5460 (Students)	Revised GRADUATION REQUIREMENTS
Policy 5610 (Students)	Revised REMOVAL, SUSPENSION, EXCLUSION, AND PERMANENT EXCLUSION OF STUDENTS
Policy 6325 (Finances)	Revision of PROCUREMENT – FEDERAL GRANTS/FUNDS
Policy 8120 (Operations)	Revised/Replacement VOLUNTEERS
Policy 8390 (Operations)	Revised ANIMALS ON DISTRICT PROPERTY
Policy 8400 (Operations)	Revised SCHOOL SAFETY
Policy 8420 (Operations)	Revised EMERGENCY SITUATIONS AT SCHOOLS
Policy 8462 (Operations)	Revised STUDENT ABUSE AND NEGLECT

VOL. 41, NO.2 – TECHNOLOGY UPDATE - JANUARY 2023

Policy 7540 (Property)	Revised TECHNOLOGY
Policy 7540.01 (Property)	Revised TECHNOLOGY PRIVACY
Policy 7540.02 (Property)	Revised WEB ACCESSIBILITY, CONTENT, APPS, AND SERVICES
Policy 7540.03 (Property)	Revised STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY
Policy 7540.04 (Property)	Revised STAFF TECHNOLOGY ACCEPTABLE USE AND SAFETY
Policy 8300 (Operations)	Revised CONTINUITY OF ORGANIZATIONAL OPERATIONS PLAN
Policy 8305 (Operations)	Revised INFORMATION SECURITY
Policy 8315 (Operations)	Revised INFORMATION MANAGEMENT
Policy 9700.01 (Relations)	Revised ADVERTISING AND COMMERCIAL ACTIVITIES

VOL. 41, NO.2 – TOBACCO - JANUARY 2023

Policy 1615 (Administration)	Revised TOBACCO USE PREVENTION
Policy 3215 (Professional Staff)	Revised TOBACCO USE PREVENTION
Policy 4215 (Classified Staff)	Revised TOBACCO USE PREVENTION
Policy 5512 (Students)	Revised TOBACCO USE PREVENTION
Policy 7434 (Property)	Revised TOBACCO USE PREVENTION
Policy 9160 (Relations)	Revised PUBLIC ATTENDANCE AT SCHOOL EVENTS

ROLL CALL: Mr. Thomas aye, Mr. Jackson aye, Dr. Dolan aye, Mr. Keeney aye MOTION CARRIED

MISCELLANEOUS CONSENT RESOLUTION ITEMS:

Motion by Mr. Thomas and seconded by Mr. Keeney to approve the following miscellaneous consent resolution items:

1. Approve the recommendation of the superintendent and the certification of the high school principal for ***potential members of the senior class*** for graduation on May 28, 2023 ***pending successfully completing all State of Ohio and Board of Education requirements for a diploma.***

The members of the senior class are listed as follows: first, middle (if available) and last name.

Jennifer	Claire	Baldwin	Jonathon	David	Korell
Sydney	Elizabeth	Bell	Tyler	Stanley Donald	Lubanski
Cassidy	Layne	Bogun	Logan	Zane	Martin
Lily	Marie	Boiarski	Thomas	Edward	Martin
Nathan	Lewis	Boiarski	Maggie	Leigh	McGovern
Jordan	Anthony-Thomas	Briggs	Emily	Sue	McNeely
Brooke	Addison	Brown	Haley	Kathleen	Miller
Alexus	Violet	Buckley	Serenity	Ann	Moore
Jason	Robert	Byers	Jada	Kaiya	Morris
Shaina	Kristine	Callaway	Carissa	Ashlynn	Murduck
Ryan	Paul	Callitsis	Eve	Kimberly	Muzic
Emily	Anne	Carlson	Dylan	Wayne	Naylor
Charles	Frank	Clason	Isabelle	Lynn	Neely
Nathaniel	James	Cleary	Natalie	Ann	Noe
Abygail	Marie	Collins	Tyler	Michael	Orosz
Lyzzi	Marie	Cox	Alexandria	Raine	Page
Trenton	Michael	Crum	James	Edward	Phillips
Noah	Jacob	Dannemiller	Jaymeson	Ealy	Phillips
Logan	William	Davis Jones	Alexandria	Lynn	Portman
Elana	Sierra	DeJesus	Allison	Hope	Reiter
Trent	Alexander	Doyle	Eric	T	Ridgeway
Sophia	Michelle	Duffala	Briana	Nicole	Rosipko
Jada	Elizabeth	Easton	Elijah	Abraham	Schultz
Lily	Kathryn	Easton	William	Kenneth	Smolik
Rhyleigh	Rennee	Ellsworth	Landon	Abram	Spencer
Ryan	Lee	Elmore	Dominic	James	Strazinsky
Rebecca	Blair	Foltz	Liza	Tita	Suderman
Alexuis	Anne	Freeman	Blake	Anthony	Swartz
Miranda	Colleen	Fultz	Austin	Michael	Swegan
Victor	Froilan	Glass	Casey	John	Turner
Austin	Andrew	Gorlitz	Daniella	Jewel	Vanac
Taryn	Lynn	Guzell	Ella	Michelle	Vannelli
Dylan	James	Hivick	Aidan	Jacob	Whitright
Calli	Ann	Hodge	Giovanni	Nicholas	Widemire
Messina	Angelina	Jackson	Michael	I. A.	Yakubik
Carly	Ann	James	Paige	Raymond	Young
Dillan	Lee	Jewett			
Jasmine	Arielle	Johnson			
Cynthia	Jasalyn	Jovanovic			

2. Approve the use of zero (0) district wide calamity days due to extreme wintry, unsafe road/driving conditions and other conditions on the following dates:

None

3. Approve the **Student Fees** for the 2023-2024 school year. See Exhibit B.
4. Approve the **High School Course Catalog** for the 2023-2024 school year. See Exhibit C.
5. Approve and offer optional student insurance for the 2023-2024 school year from **Student Protective Agency** of Mount Vernon, Ohio at the following rates:

School Time Coverage	24-Hour Coverage	Football Coverage
K-6 \$23/\$46	K-6 \$79/\$158	10-12 \$129/\$258
7-12 \$37/\$74	7-12 \$91/\$182	(Including grade 9 if playing or practicing with grades 10-12)

6. Authorize the Treasurer to submit the request for fund approval to the Auditor of State and if approved, authorize the Treasurer to create fund # 070-9023 "Capital Projects/Athletic Field Fund" and to establish necessary receipt and appropriation accounts for such fund.
7. Approve the transfer of the balance of \$332.68 from the Kickstart fund # 018-9901 into the Muffins and More fund # 018-9022.
8. Accept receipt of \$11,470.00 from Ohio BWC School Safety and Security grant funds into fund # 499-9921 to be used for the installation of a new heat recovery wheel.
9. Accept the donation of \$448.50 from JD's Pit Stop to the Elementary Fund # 018-9319 for Kindergarten year end activity.
10. Accept the donation of \$6,500.00 from the Roaming Shores Polar Bear Club with \$3,250.00 into the Grand Valley High School Activity Account # 018-9214 and the other \$3,250.00 into the Grand Valley Middle School Activity Account # 018-9317 in memory of Emily Plickert. These funds were raised from the Roaming Shores Polar Bear Plunge held on Saturday, March 11, 2023.
11. Accept the donation of \$500.00 from Welded Tubes, Inc. to the Class of 2023 fund # 200-9523 towards the Senior picnic.
12. Approve an anonymous donation from The Secret Shoeman of ten (10) \$50.00 Shoe Department gift cards for students in Grades K-6.
13. Approve the Camp Invention summer camp from June 5 through June 9, 2023 in the Elementary School. The young innovators will be spending their time brainstorming, exploring, constructing and discovering.
14. Approve the following summer sports camps:

The Mustang Way Youth Football Camp will be coached by GV Staff led by Head Football Coach, Clint Nims and players in the Grand Valley Fieldhouse for rising 1st-8th Grade on May 30 & 31, 2023 after school until 5:00 p.m., then June 1, 2023 under the lights 7:00 p.m.-9:00 p.m.

Boys & Girls Basketball Camp will be coached by Head Boys Coach Justin Turk, Head Girls Coach Zachary Serrine and the Mustangs boys and girls basketball staff and players in the GVHS/GVMS Gyms from Monday, June 26, 2023 to Wednesday, June 28, 2023:
 8:30 a.m.-10:30 a.m. for boys & girls entering 4th-6th Grade
 10:30 a.m.-12:30 p.m. for boys & girls entering 7th-8th Grade
 1:00 p.m.-2:30 p.m. for boys & girls entering K-3rd Grade

Mustang Volleyball Camp run by Head Coach Erin Smolinski & Coaching Staff and assisted by the GVHS Volleyball Team on July 10-14, 2023:
 9:00 a.m.-10:30 a.m. for current 1st-4th graders interested in volleyball
 10:30 a.m.-12:00 Noon for current 5th-8th graders interested in volleyball

ROLL CALL: Mr. Jackson aye, Dr. Dolan aye, Mr. Keeney aye, Mr. Thomas aye

MOTION CARRIED

EXECUTIVE SESSION: Time: From 7:33 p.m. To 8:05 p.m.

Motion by Mr. Keeney and seconded by Mr. Thomas to go into executive session for the purpose of the appointment, employment, dismissal, discipline, promotion, demotion or compensation of an employee or official, or the investigation of charges or complaints against an employee, official, licensee or student, unless the employee, official, licensee or student requests a public hearing and preparing for, conducting or reviewing negotiations or bargaining sessions with employees with the following in attendance: Board, Superintendent and Treasurer.

ROLL CALL: Dr. Dolan aye, Mr. Keeney aye, Mr. Thomas aye, Mr. Jackson aye

MOTION CARRIED

REGULAR SESSION: Time: 8:06 p.m.

Motion by Mr. Thomas and seconded by Mr. Keeney to return to regular session.

ROLL CALL: Mr. Keeney aye, Mr. Thomas aye, Mr. Jackson aye, Dr. Dolan aye

MOTION CARRIED

ADJOURNMENT: Time: 8:06 p.m.

Motion by Mr. Thomas and seconded by Mr. Keeney to adjourn the April 17, 2023 regular Board of Education meeting.

ROLL CALL: Mr. Thomas aye, Mr. Jackson aye, Dr. Dolan aye, Mr. Keeney aye

MOTION CARRIED

Next regular meeting date: Monday, May 15, 2023 at 6:00 p.m.

Location: Grand Valley High School Study Hall

The Grand Valley FFA held its annual Appreciation Pancake Breakfast which they have been holding for 50 plus years on Tuesday, March 21, 2023. The turnout was a success, having served members from the GV Faculty, Orwell Community, Pymatuning Valley FFA, Ohio State Extension Office, FSR and county farmers. Attendees chowed down on sausage from Cherry Valley Processing, milk from Denmandale Dairy, french toast, eggs, pancakes and syrup from Whitright Farms. We hope everyone who attended left with a full stomach. We can't thank everyone enough for all the support you give us throughout the year, so we can continue doing what we do!

FFA OFFICERS

Left to right top row:
Dylan Hivick, Aidan Whitright,
Bob Rogers, Andrew Soltis

Left to right bottom row:
Maggie McGovern, Hailey Burn,
Makayla Hopes, Shaina Callaway



**BOARD OF EDUCATION
GRAND VALLEY LOCAL SCHOOL DISTRICT
ASHTABULA COUNTY, OHIO**

The Board of Education (the "Board") of the Grand Valley Local School District, Ashtabula County, Ohio (the "School District"), met in regular session on April 17, 2023, at 6:00 p.m., at Grand Valley High School Study Hall Room, 111 Grand Valley Avenue West, Orwell, Ohio 44076, with the following members present:

M. _____ introduced the following Resolution and moved its passage:

**RESOLUTION DECLARING IT NECESSARY TO LEVY
A RENEWAL TAX IN EXCESS OF THE TEN-MILL LIMITATION**

(Ohio Revised Code Sections 5705.215 and 5705.25)

WHEREAS, the territory of the School District is included in the Ashtabula County Educational Service Center (the "ACESC") which has declared its territory to be a county school financing district pursuant to Ohio Revised Code Section 3311.50 and shall be referred to as the "Ashtabula County School Financing District" (the "ACSFD"); and

WHEREAS, this Board has not adopted a resolution to withdraw the territory of the School District from the ACSFD; and

WHEREAS, the ACSFD is currently levying a 1.50 mill, five-year levy approved by the voters of the ACSFD on May 7, 2019, and first placed on the tax list and duplicate in 2019 (the "Existing Levy") for collection years 2020 through 2024 for the purpose of current expenses for the provision of special education and related services within the territory of the ACSFD; and

WHEREAS, this Board, in conjunction with the boards of education of the other school districts the territory of which is included in the territory of the ACSFD, has identified the need for a renewal tax outside the ten-mill limitation for the purpose of current expenses for the provision of special education and related services within the territory of the ACSFD; and

WHEREAS, a resolution identical to the resolutions adopted by the other school districts whose territory lies within the territory of the ACSFD must be passed and certified by this Board to the ACESC authorizing the Governing Board of the ACESC, as taxing authority for the ACSFD, to adopt and submit to the Ashtabula County Board of Elections a resolution providing for the submission to the electors of the ACSFD the question of levying a renewal tax;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Grand Valley Local School District, Ashtabula County, Ohio, a majority of all of the members elected thereto concurring, that:

Section 1. Pursuant to Ohio Revised Code Section 5705.215, this Board hereby requests the Governing Board of the ACESC, as taxing authority for the ACSFD, to submit to the electors at the election to be held on November 7, 2023 the question of levying a renewal of the Existing Levy for the purpose of

current expenses for the provision of special education and related services within the territory of the ACSFD. All of the territory of the School District is in the ACSFD.

Section 2. Such renewal tax levy shall be at an annual rate not exceeding 1.50 mills for each \$1 of taxable value, with the corresponding amount in whole dollars for each \$100,000 of the county auditor's appraised value as certified by the Ashtabula County Auditor, upon the entire territory of the School District, for a continuing period of time.

Section 3. Such renewal tax levy shall be placed upon the tax list and duplicate for the 2024 tax year (commencing in 2024, first due in calendar year 2025), if a majority of the electors voting thereon vote in favor thereof.

Section 4. The Treasurer of this Board is hereby authorized and directed to promptly deliver a certified copy of this resolution to the Governing Board of the ACESC with instructions to adopt and submit to the Ashtabula County Board of Elections a resolution providing for the submission to the electors of the ACSFD the question of levying the renewal tax.

Section 5. It is hereby found and determined that all formal actions of this Board concerning and relating to the passage of this resolution were taken in an open meeting of this Board, and that all deliberations of this Board and of any of its committees that resulted in such formal action were in meetings open to the public, in compliance with all legal requirements, including Ohio Revised Code Section 121.22.

M _____ seconded the motion and, after discussion, a roll call vote was taken and the results were:

Ayes: _____

Nays: _____

The resolution passed.

Passed: April 17, 2023

BOARD OF EDUCATION
GRAND VALLEY LOCAL SCHOOL
DISTRICT, ASHTABULA COUNTY, OHIO

Attest: _____
Treasurer

Board President

CERTIFICATE

The undersigned Treasurer of the Board of Education of the Grand Valley Local School District, Ashtabula County, Ohio, hereby certifies that the foregoing is a true copy of a resolution duly passed by the Board of Education of said School District on April 17, 2023 and that a true copy thereof was certified to the Governing Board of the Ashtabula County Educational Service Center.

Treasurer, Board of Education
Grand Valley Local School District
Ashtabula County, Ohio

**GRAND VALLEY LOCAL SCHOOLS
STUDENT FEES
2023-2024**

<u>Description</u>	<u>Fee</u>
Student Fee - Grades K-4	\$30.00
Student Fee - Grades 5-8	\$30.00
Ag Related I: Mech. Prin. I	\$25.00
Ag Related II: Mech. Prin. II	\$25.00
Ag Related- (plus) Ag Science III (or) Ag Science IV = a total of	\$30.00
Ag Science I: Ag, Food, & Natural Resources	\$25.00
Ag Science II: Enviro. Science for Ag.	\$25.00
Ag Science III: Plant & Animal Science	\$25.00
Ag Science IV: Ag and Enviro Systems Capstone	\$25.00
Principles of Construction	\$25.00
Construction Technology I	\$25.00
Construction Technology II	\$25.00
Art I	\$30.00
Art II	\$30.00
Art III	\$35.00
Art IV	\$35.00
Sculpture/Crafts	\$35.00
Band	\$20.00
Choir	\$10.00
History of American Music I	\$15.00
History of American Music II	\$15.00
Ref Prep	\$45.00
Biology I	\$15.00
CP Biology I	\$15.00
CP Biology II	\$20.00
CP Chemistry	\$20.00
Robotics I	\$20.00
Robotics II	\$20.00
Forensic Science	\$25.00
Ecology & Ecosystems	\$20.00
Innovations in Science & Tech I	\$20.00
Innovations in Science & Tech II	\$20.00
Information Technology	\$10.00
Website Development	\$10.00
Computer Graphics	\$10.00
Fundamentals of Foods	\$25.00
Baking & Pastry Arts	\$25.00
Hospitality Fundamentals	\$15.00
Service Operations & Leadership	\$15.00
Parking Permit	\$12.00
Parking Permit Renewal	\$6.00
AP English Test Fee	\$94.00
AP Calculus Test Fee	\$94.00

Potential Course Catalog Major Changes for 2023-24

**Attached are the 9 primary changes in the 2023-24 course catalog. Primary changes made have been to add curriculum/classes or edit credit details. Changes also include the addition of financial literacy as a graduation requirement on the transcript as a semester course and info technology as a CTE computers requirement for graduates.*

1. The Construction program added drafting to its list of possible courses.

AGRICULTURAL SCIENCE	CREDIT
Drafting	1.00

DRAFTING

Students will learn blueprint reading as it relates to architecture and construction. Students will use scaling, orthographic projections, dimensioning practices, symbols, notations, and abbreviations to perform area calculations and to interpret floor plan, section, and elevations. Using construction plans, students will identify problems or shortcomings related to the layout and installation of materials for the project.

2. Info technology was added as a graduation requirement and set at half credit to be accompanied by financial literacy. Financial literacy was added as a state graduation requirement beginning with the Class of 2026. It must appear on their transcript as half credit course.

COMPUTER TECHNOLOGY	CREDIT
Info Technology	0.50

INFORMATION TECHNOLOGY

This course focuses on the understanding of computer hardware, software and current technology in today's world. Word processing and keyboarding skills are emphasized as well as application software that incorporates spreadsheet and presentation programs. This course is required for all sophomores.

FINANCIAL LITERACY

Students will gain an understanding of the following concepts: comparing economic systems, family economics, international economics, consumerism, personal finance and economic opportunities in today's world. This course is required for graduation.

3. The English Department reconstructed their department to give more variety in subject areas and flexibility in English topic selection. Courses are designed for students to pick one writing intensive and one reading intensive course each semester.

ENGLISH	CREDIT
English Seminar (Sophomores)	0.50
Basic Drama to Stage Combat	0.50
Layout & Design	0.50
Drama	0.50
One Act Plays	0.50

Book vs Film	0.50
Speech	0.50
Conspiracy Theory Analysis	0.50
Gothic Literature	0.50
Fantasy/Science Fiction	0.50
Modern Communication	0.50
Academic Writing	0.50
Creative Writing	0.50
Young Adult Literature	0.50
Journalism	0.50
Dystopian Literature	0.50
Literary Criticism and Theory	0.50
English Pathways (Juniors/Seniors)	0.50

ENGLISH SEMINAR (SOPHOMORES)

This course is organized around the study of various genres of literature, including novels, non-fiction expository texts, drama, and poetry. The course emphasizes instruction in the development of clear argumentation, support, and structure of analytical paragraphs and essays. Students will construct multi-paragraph essays that respond to non-fiction texts, analyze literature, and persuade an audience. Analysis is a key skill that students will develop as they explore the significance of a piece of text and the elements of writing that create meaning. Students will also be challenged to grow in their practical language skills through class discussions, formal and informal writing assignments, creative projects, and oral presentations. Students will continue to develop grammar, punctuation, and vocabulary skills

**Students will take this course in the fall of their sophomore year. This course is required for the ELA II end-of-course exam.

BASIC DRAMA TO STAGE COMBAT

Drama has great fun in store for you with instruction in stage direction, movement, acting techniques, vocal techniques, and blocking. Students will learn the craft of pantomime and improvisation, and end the semester with stage combat techniques. Students will utilize these skills in class mini productions.

LAYOUT & DESIGN

Layout and design are the building blocks of any document from a Google Slide, to a newsletter, to a school newspaper. Learn to give your work structure and flow by using the five basic principles of design: Proximity, White Space, Alignment, Contrast and Repetition. Students will use these principles in their work for other classes, and by producing a school newspaper composed of student work in the journalism class and English Classes.

DRAMA

This course explores the relationship between the young actor and the craft of acting. Students will explore themselves as the instrument of acting. The course covers improvisation, pantomime, voice and diction. Students will learn the basics of acting, varieties and structure of drama and methods of evaluating plays and movies. Students will focus on play/character analysis, and the

rudiments of theatrical production. There are several projects culminating with the performance of a monologue as a final exam.

ONE ACT PLAYS

In this course, we'll look at the challenge of short plays. We'll read a few one-act plays live in class - with students playing the parts. And we'll try our hand at writing our own short plays - comedies, dramas, adventures and farces!

BOOK vs FILM

In this course, we will think about what happens when literature is adapted into films and moving images, and how both literature and film make the world intelligible in ways that it would otherwise not be. In particular: we will consider what these art forms help us to see when it comes to the various ways we try to understand one another – what it looks like to succeed or fail at 'getting to know' one another politically, socially, economically, historically and so on. And we will think about how films 'adapt' literary works; how one medium 'deals with' the other, and therefore how their encounter shows the limits and power of each.

SPEECH

This course will provide high school students of all ability levels with an opportunity to develop an essential form of communication: public speaking. This course will stress the impact of oral communication on one's role as a communicator. This course will aid students who are apprehensive about public speaking situations as well as further advance the skills of those students who excel in this arena.

CONSPIRACY THEORY ANALYSIS

This course examines several events through the conspiracy theory lens. Students will understand and critique the conspiracy theories. Its purpose is not to teach students to believe in conspiracy theory, but rather to encourage them to consider how conspiracy theory can help us to understand the anxieties that tend to surround rapid social and cultural changes.

GOTHIC LITERATURE

This course focuses on the major themes found in Gothic literature and demonstrates how the core writing drivers produce a suspenseful environment for readers. It presents some of the recurring themes and elements found in the genre. As they complete the course, students gain an understanding of and an appreciation for the complex nature of Gothic literature.

FANTASY/SCIENCE FICTION

This course is primarily discussion based and focuses on collaboration and student centered instruction with the instructor as facilitator. Students will study culturally influential texts in the genre of fantasy and science fiction, and will analyze, synthesize, and compare/contrast different texts over various mediums. Focus will center on choices made by the author, multiple

interpretations of texts, and analyzing thematic and symbolic developments throughout individual and multiple texts.

MODERN COMMUNICATION

This course will focus on studying different forms of modern communication, including web content and podcasting. Students will engage in analysis of various forms of texts as well as cultural artifacts in order to learn about modern methods of communication and the results of that communication stemming from concepts of author/creator choices, thematic choices, symbolic use, and the use of argumentative rhetoric. Students will then engage in the creation of modern communication after careful consideration of topic generation, research, and studying rhetorical analysis.

ACADEMIC WRITING (PRE-CCP)

This course is a pre-CCP level introduction to academic writing. Students will be engaged in the components of academic writing considering audience, word choice, effective sentencings, and productive revision in order to prepare themselves for the college level of essay work. This course will entail collaborative work and critical reading of non-fiction texts in addition to the composition of academic writing.

CREATIVE WRITING

This course will incorporate critical reading of both fiction and non-fiction texts in order to evaluate and analyze the author's use of language, thematic elements, and symbolism in order to make sense of the world we inhabit. Students will use that analysis as a foundation for the creation of original worlds, original characters, and original works of fiction (stories, poems, songs, etc.) and non-fiction (memoirs, journals, creative nonfiction, etc.).

YOUNG ADULT LITERATURE

This course focuses on texts designed for the young adult age group. Readings include literature in a variety of genres with an emphasis on diverse voices and perspectives, including strong characters that are pushing boundaries and exploring their world in an effort to find themselves. Readings, discussions, and writing assignments will require critical analysis of the literary features of these books, including analyzing the themes and characterizations that make the works appealing to their age group.

JOURNALISM

This course will focus on the study of journalistic topics and the creation of original works of journalism, and presents students with the skills and information that are essential for reliable, accurate, and independent news reporting. Students will have the opportunity to create products including but not limited to: school paper/newsletter, printables for extracurricular activities, supplemental material for GVTV and Interactive Multimedia, etc.

DYSTOPIAN LITERATURE

This course will focus on dystopian texts in various forms, including novels, short stories, film, and other genres. Dystopian texts explore social and political choices made by individuals and cultures that create a nightmarish world; these narratives serve as criticism and commentary on social issues, both current and past. Students will have to discuss and analyze the ways that fictional and real societies affect and influence us as citizens, in addition to critical and creative writing.

LITERARY CRITICISM AND THEORY

This course establishes a foundational capacity to read, talk about, and write about critical and literary theory. Students will read a number of literary texts from multiple genres, including but not limited to: novels, short and long prose, poetry, and drama - and write critical responses to those works using the theoretical tools presented in the class. It is a deeper look into creating and understanding meaning in literature, and would be a great course to take for any considering CCP or AP in the future.

ENGLISH PATHWAYS (JUNIORS/SENIORS)

This course is designed to improve fundamental academic skills in reading, writing, and critical thinking. Class instruction emphasizes the development of paragraph and essay writing skills, reading comprehension, sentence structure, grammar and punctuation, and vocabulary in securing the passing of the state standardized testing.

****Students will take this course if they have not passed their required ELA II end-of-course exam.**

4. The Remediation Math course was added to help with students who have not been able to secure a 684 competency on the Algebra I or Math I end-of-course exam for remedial assessment knowledge.

MATHEMATICS

Math Remediation

CREDIT

1.00

MATH REMEDIATION

This class focuses on reviewing and building foundational math skills so that students can better understand their current and future mathematical concepts. Students will dive deeper into Algebra I material and discuss basic geometry concepts. Classroom activities and projects are designed to strengthen math skills used in the real world.

Prerequisite: Students in this course are likely placed due to credit deficiency or lack of competency on the Algebra/Math 1 end-of-course exam.

5. The course catalog was updated with our departmental changes from Family and Consumer Science to Hospitality. Course descriptions were added which reflect the subject descriptions provided by ODE aligned to the hospitality pathway.

HOSPITALITY

Fundamentals of Food

CREDIT

1.00

Baking & Pastry Arts	1.00
Hospitality Fundamentals	1.00
Service Operations & Leadership	1.00

FUNDAMENTALS OF FOODS

Students will prepare food products and beverages according to standardized recipes. They will apply plating and presentation principles to deliver attractive menu items, establish food specifications and prep lists, and develop ingredient and portion control guides. Safety and sanitation, standard knife skills, and culinary math will be emphasized. Employability skills, leadership and communications will also be incorporated.

BAKING & PASTRY ARTS

Students will apply food-science principles to prepare and bake breads, desserts and pastries. They will also use specialized decoration and presentation techniques to decorate cakes, cookies, pastries, and other baked goods. Students will select quality ingredients, determine food costs, and research and develop marketable new recipes and food concepts. Personal safety, food safety, and equipment safety will be emphasized.

Prerequisite: Fundamentals of Foods

HOSPITALITY FUNDAMENTALS

This course in the career field will introduce students to culinary arts, foodservice operations, lodging, travel and tourism. Students will obtain knowledge of customer service principles and examine the impact of cultural, historical, social and technological developments on key segments of the industry. They will also apply safety and sanitation techniques to prevent and control injuries, illnesses and diseases in the workplace. Business law, employability skills, leadership and communications will be addressed.

Prerequisite: Fundamentals of Foods

SERVICE OPERATIONS & LEADERSHIP

Students will design and manage catering and banquet operations. They will recommend types of food functions and food-and-beverage services to clients, create menus for special occasions and events, and determine financial requirements. Students will hire, train, and supervise staff; manage event logistics, operations and service providers; and oversee dining room operations. Customer service; food, equipment and site safety; and high-volume food production will also be addressed.

Prerequisite: Fundamentals of Foods & Hospitality Fundamentals

6. The PE Department added weight training due to interest and made it, as well as Ref Prep, semester based courses so students may be able to have access to each content. Ref Prep incurs additional fees because of program certifications and uniforms and can be prohibitive because of the cost. The semester-based programming is to accommodate cost.

PHYSICAL EDUCATION	CREDIT
Ref Prep	0.50
Weight Training	0.50

REF PREP

The course will allow the students to explore concepts related to referring games of various competitions. Students will explore certification in this course. This course could incur a

significant number of fees as each license can be expensive in nature. These fees will be at the student's discretion.

*** Must be taken with another semester-based course. This course could be taken both fall and spring semesters if you choose. Each semester of the course requires fees for the assessments and a uniform fee.

WEIGHT TRAINING

The weightlifting class will provide each student with the knowledge needed to understand the importance of strength and fitness training. Students will understand the importance of setting goals for personal improvement and achievement. Students are encouraged to remain positive with themselves, as well as with other students in order to maintain a good training atmosphere, remembering that everyone progresses through this course at his or her own rate. Students will set goals for what they want out of their program (sport specific, toning, bulking, wt. loss, etc). Safety is always given the first priority in this class.

*** Must be taken with another semester-based course. This course could be taken both fall and spring semesters if you choose.

7. The Science Department added Ecology and Innovations in Science & Technology II to give additional elective science-based options to students.

SCIENCE	CREDIT
Ecology & Ecosystem***	1.00
Innovations in Science & Tech II ***	1.00

ECOLOGY & ECOSYSTEMS

Ecology & Ecosystems is a course that focuses on understanding the physical, chemical, and biological processes that regulate terrestrial and aquatic ecosystems. During the course the class will discuss classic and current topics in ecology that have built our understanding of ecosystems organization and function. The course integrates disciplines of physiology, microbiological, population, and community ecology to understand how and why ecosystems differ in composition, structure, and function. The scope of the course includes examples from terrestrial, marine, and freshwater ecosystems.

Prerequisite: Must have taken Physical Science and had a "C" or better in either Biology or CP Biology

INNOVATIONS IN SCIENCE & TECHNOLOGY II

This course will take a deeper dive into the EDP. Students will focus on learning EDP specific terminology while applying it to a host of building projects. Students will also learn about the types of engineering in this course. This course will expand students' knowledge of CAD and 3D printing. The students will be heavily involved in the project designs for this course. This will function as an elective course.

Prerequisite: Innovations in Science & Technology I

8. The History Department added two CCP courses, as Mr. Fisher is already certified to teach CCP History, and we had an interest in the CCP coursework, as well as a number of students leaving campus to take the course at a higher rate at the Kent branch. This was an effort to

keep students on our campus, while offering the rigorous content. (Financial Literacy was added as a graduation requirement previously mentioned on this sheet.)

SOCIAL STUDIES	CREDIT
Financial Literacy	0.50
CCP: World Civilization I	1.00
CCP: World Civilization II	1.00

FINANCIAL LITERACY

Students will gain an understanding of the following concepts: comparing economic systems, family economics, international economics, consumerism, personal finance and economic opportunities in today's world. This course is required for graduation.

CCP: WORLD CIVILIZATION I

This course provides an overview of human cultural development from earliest times to 1700. Emphasis will be on the musical, artistic, religious, and cultural achievements of these groups. Key individuals, societies, and historic developments will also be examined.

Prerequisite: Acceptance to Eastern Gateway Community College

CCP: WORLD CIVILIZATION II

This course provides an overview of human cultural development since 1500. Emphasis will be on the musical, artistic, religious, and cultural achievements of these groups. Key individuals, societies, and historic developments will also be examined.

Prerequisite: Acceptance to Eastern Gateway Community College

9. *Mr. Cardaman changed all of the Spanish course descriptions to align to his curriculum.*

SPANISH I:

The goal of this course is to begin developing communication skills in the Spanish language at the Beginner level and progressing towards the Novice Low range. Throughout the course, we will practice and develop both written and spoken communication methods in several areas - Interpersonal Communication, Presentational Communication, and Interpretive Communication. This will include various tasks that will require students to read, write, speak, and listen in Spanish through their developing knowledge of grammar, vocabulary, and cultural artifacts.

Prerequisite: "C" or better average in English

SPANISH II:

The goal of this course is to continue developing the communication skills begun during the previous course. This level develops the students' breadth of knowledge in the Novice Low range,

seeking to progress to a more advanced level. The same communication methods are used to develop communication skills in diverse contexts.

Prerequisite: "C" or better average in Spanish I is recommended

SPANISH III:

The goal of this course is to develop the communication skills from previous classes as well as the knowledge of vocabulary, grammar, and culture to develop a higher level of mastery in the Spanish language - progressing towards the Novice Mid range, or higher. Students will explore various contexts of communication, completing different communicative tasks.

Prerequisite: "C" or better average in Spanish II is recommended

SPANISH IV:

The goal of this course is to use all previous knowledge to develop, seeking to achieve a Novice Mid to Novice High range of language proficiency. The course will require a mastery of all previous skills and knowledge and will have students seek to use the Spanish language to communicate as much as possible throughout the course, only returning to English and communication in Spanish is no longer possible for the sake of learning.

Prerequisite: "C" or better average in Spanish III is recommended