**2018 – 2019** **State and Local Assessment Schedule**

|  |
| --- |
| Grades 2-8 State Assessments |
| State assessments measure students’ knowledge at the end of the school year. End of the year state assessments are summative and used to measure growth of students from the beginning to the end of each grade level. The state reports those scores to the school district, then the district sends reports home to parents. |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Date/Grade |  |  |  |  | Purpose | Notification of Results |
| *April 15 – May 3, 2019* | English/Language Arts | Mathematics | Science | Social Studies |  |  |
| Grade 2 | \*OPTIONAL: DISTRICT CHOICE\*  Subpart 1, 2, 3, 4  **Total: 162 minutes** | \*OPTIONAL: DISTRICT CHOICE\* Subpart 1 and 2  **Total: 82 minutes** |  |  | Summative assessment for 2nd grade | Scores will be provided to parents in the fall of 2019. |
| Grade 3 | Subpart 1, 2, 3, 4  **Total: 138 minutes** | Subpart 1, 2, 3  **Total: 115 minutes** | Subpart 1  **Total: 50 minutes** | Subpart 1  **Total: 50 minutes** | State-Mandated summative assessment | Student reports will be available Fall of 2019. |
| Grade 4 | Subpart 1, 2, 3, 4  **Total: 144 minutes** | Subpart 1, 2, 3  **Total: 115 minutes** | Subpart 1  **Total: 50 minutes** | Subpart 1  **Total: 50 minutes** | State-Mandated summative assessment | Student reports will be available Fall of 2019. |
| Grade 5 | Subpart 1, 2, 3, 4  **Total: 200 minutes** | Subpart 1, 2, 3  **Total: 115 minutes** | Subpart 1, 2  **Total: 95 minutes** | Subpart 1, 2  **Total: 100 minutes** | State-Mandated summative assessment | Student reports will be available Fall of 2019. |
| Grade 6 | Subpart 1, 2, 3, 4  **Total: 230 minutes** | Subpart 1, 2, 3  **Total: 125 minutes** | Subpart 1, 2  **Total: 95 minutes** | Subpart 1, 2  **Total: 100 minutes** | State-Mandated summative assessment | Student reports will be available Fall of 2019. |
| Grade 7 | Subpart 1, 2, 3, 4  **Total: 230 minutes** | Subpart 1, 2, 3  **Total: 125 minutes** | Subpart 1, 2  **Total: 95 minutes** | Subpart 1, 2  **Total: 100 minutes** | State-Mandated summative assessment | Student reports will be available Fall of 2019. |
| Grade 8 | Subpart 1, 2, 3, 4  **Total: 230 minutes** | Subpart 1, 2, 3  **Total: 125 minutes** | Subpart 1, 2  **Total: 95 minutes** | Subpart 1, 2  **Total: 100 minutes** | State-Mandated summative assessment | Student reports will be available Fall of 2019. |
|  |  |  |  |  |  |  |

|  |
| --- |
| Grades 9-12 State Assessments |
| End of Course (EOC) assessments are summative assessments based on TNReady course standards. TNReady is a part of the Tennessee Comprehensive Assessment Program (TCAP) and is designed to assess true student understanding, not just basic memorization and test-taking skills. It is a way to assess what our students know and what we can do to help them succeed in the future. Students take EOCs during the semester they are enrolled in the tested course. EOCs are given in ELA I/II/III, Algebra I/II, Geometry, Biology, Chemistry, and US History. All EOC assessments are administered on an online platform.  For more information: http://tn.gov/education/topic/tnready |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *End of Course Exam (EOC)* | | *FALL: November 26 – December 14, 2018 SPRING: April 15 – May 3, 2019* | | |
| English I/II | | Subpart 1, 2, 3, 4 **Total: 230 minutes** | | |
| Integrated Math I/II/III | | Subpart 1, 2, 3 **Total: 145 minutes** | | |
| Algebra I/II | | Subpart 1, 2, 3 **Total: 145 minutes** | | |
| Geometry | | Subpart 1, 2, 3 **Total: 145 minutes** | | |
| Biology I | | Subpart 1 **Total: 75 minutes** | | |
| U.S. History | | Subpart 1, 2, 3 **Total: 140 minutes** | | |
| ACT (American College Test) | | | | | |
| The ACT is a nationally recognized benchmark assessment for college and career readiness. By taking the ACT, students can gain valuable information on their readiness for college and career. The ACT is required for admission to many technical schools, two-year colleges, and four-year colleges. Standardized tests are often used to determine eligibility for scholarships; for example, a student’s eligibility for the Tennessee HOPE scholarship is based on their ACT results.   * Note: Beginning in 2018, to receive a regular high school diploma, all students enrolled in a Tennessee public school during their eleventh (11) grade year must take either the ACT or SAT. * For more information: http://tn.gov/education/topic/act-sat | | | | | |
| Date/Timeframe | **Grade** | | **Assessment** | **Description/Purpose** | |
| October 2, 2018 | 12th | | ACT | Senior Retake Opportunity | |
| March 12, 2019 | 11th | | ACT | Required State Administration | |
| October 2 -16, 2018 | 11th-12th | | ACT | Testing for individuals who require special accommodations | |
| ACT Retake – October 16, 2018  State ACT – April 2, 2019 | 11th | | ACT | Makeup Date | |

|  |  |  |
| --- | --- | --- |
| Grades K-5 District Assessments | | |
| Common formative assessments are used to inform instruction and to measure a student’s progress toward mastery of Tennessee Academic Standards. Common assessments are aligned to grade level expectations.   * K-1 Common Assessments measure only ELA & Math. * Grades 3-5 Common Assessments assess ELA, Math, Social Studies, and Science standards and are given three times during the school year. * Results from common assessments are sent home to parents or/and discussed during parent conferences.   Common assessments are scheduled within the nine weeks. Each school may adjust the week and/or day of the week to meet the individual school’s schedule and may be rescheduled due to inclement weather. | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Sept 27 - Oct 3, 2018 | 2-5th | Common Assessment #1 |
| December 10 – 14, 2018 | 2-5th | Common Assessment #2 |
| March 11 – 15, 2019 | 2-5th | Common Assessment #3 |

|  |  |  |
| --- | --- | --- |
| Grades 6-8 District Assessments | | |
| Common Formative Assessments measure students’ knowledge of their grade level standards. Students are assessed three times throughout the year to gauge their growth during different stages of learning. The results are used to identify areas of weakness for focus leading to the end of the year state assessment. For common assessments, grading takes a few days. Parents should be notified within a week of their child’s score on the common assessment. In 6th – 8th grades, students will be tested in ELA, Math, Science and Social Studies. Students will also take regular quizzes and participate in activities to measure standards achievement between each common formative assessment. | | |
| Date/Timeframe | **Grade Level/ Group** | **Assessment** |
| September 26 – October 3, 2018 | 6th-8th | Common Assessment #1 |
| December 11 – 17, 2018 | 6th-8th | Common Assessment #2 |
| March 11-15, 2019 | 6th-8th | Common Assessment #3 |

|  |  |  |
| --- | --- | --- |
| Grades 9-12 District Assessments – Algebra I RHS & HHS (full year classes) | | |
| Common formative assessments (CFAs) are used to measure a student’s progress toward mastery of course content standards.  Students will participate in common formative assessments during the term(s) they are enrolled in TNReady/EOC designated courses in ELA, Math, Science and Social Studies. (See Grades 9-12 State Assessments).  These CFAs allow students to chart their learning and teachers to adjust their instruction to support students' mastery of content standards as measured by state mandated tests. | | |
| Fall Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 8/27 (RHS & HHS) | 9th-12th | Common Assessment #1 |
| Week of 10/1 (RHS & HHS) | 9th-12th | Common Assessment #2 |
| Week of 11/5 (RHS); Week of 10/24 (HHS) | 9th-12th | Common Assessment #3 |
| Week of 12/17 (RHS); Week of 11/12 (HHS) | 9th-12th | Common Assessment #4 |
|  | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 2/4 (RHS & HHS) | 9th-12th | Common Assessment #5 |
| Week of 2/25 (RHS); Week of 3/11 (HHS) | 9th-12th | Common Assessment #6 |
| Week of 3/18 (RHS); Week of 4/1 (HHS) | 9th-12th | Common Assessment #7 |
| Week of 4/8; Week of 4/15 (HHS) | 9th-12th | Common Assessment #8 |

|  |  |  |
| --- | --- | --- |
| Grades 9-12 District Assessments – Algebra II HHS (full year classes) | | |
| Common formative assessments (CFAs) are used to measure a student’s progress toward mastery of course content standards.  Students will participate in common formative assessments during the term(s) they are enrolled in TNReady/EOC designated courses in ELA, Math, Science and Social Studies. (See Grades 9-12 State Assessments).  These CFAs allow students to chart their learning and teachers to adjust their instruction to support students' mastery of content standards as measured by state mandated tests. | | |
| Fall Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 8/27 (HHS) | 9th-12th | Common Assessment #1 |
| Week of 10/1 (HHS) | 9th-12th | Common Assessment #2 |
| Week of 10/24 (HHS) | 9th-12th | Common Assessment #3 |
| Week of 11/12 (HHS) | 9th-12th | Common Assessment #4 |
|  | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 2/4 (HHS) | 9th-12th | Common Assessment #5 |
| Week of 3/11 (HHS) | 9th-12th | Common Assessment #6 |
| Week of 4/1 (HHS) | 9th-12th | Common Assessment #7 |
| Week of 4/15 (HHS) | 9th-12th | Common Assessment #8 |

|  |  |  |
| --- | --- | --- |
| Grades 9-12 District Assessments – English I HHS (full year classes) | | |
| Common formative assessments (CFAs) are used to measure a student’s progress toward mastery of course content standards.  Students will participate in common formative assessments during the term(s) they are enrolled in TNReady/EOC designated courses in ELA, Math, Science and Social Studies. (See Grades 9-12 State Assessments).  These CFAs allow students to chart their learning and teachers to adjust their instruction to support students' mastery of content standards as measured by state mandated tests. | | |
| Fall Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 8/27 (HHS) | 9th-12th | Common Assessment #1 |
| Week of 10/1 (HHS) | 9th-12th | Common Assessment #2 |
| Week of 10/24 (HHS) | 9th-12th | Common Assessment #3 |
| Week of 11/12 (HHS) | 9th-12th | Common Assessment #4 |
|  | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 2/4 (HHS) | 9th-12th | Common Assessment #5 |
| Week of 3/11 (HHS) | 9th-12th | Common Assessment #6 |
| Week of 4/1 (HHS) | 9th-12th | Common Assessment #7 |
| Week of 4/15 (HHS) | 9th-12th | Common Assessment #8 |

|  |  |  |
| --- | --- | --- |
| Grades 9-12 District Assessments – English II HHS (full year classes) | | |
| Common formative assessments (CFAs) are used to measure a student’s progress toward mastery of course content standards.  Students will participate in common formative assessments during the term(s) they are enrolled in TNReady/EOC designated courses in ELA, Math, Science and Social Studies. (See Grades 9-12 State Assessments).  These CFAs allow students to chart their learning and teachers to adjust their instruction to support students' mastery of content standards as measured by state mandated tests. | | |
| Fall Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 8/27 (HHS) | 9th-12th | Common Assessment #1 |
| Week of 10/1 (HHS) | 9th-12th | Common Assessment #2 |
| Week of 10/24 (HHS) | 9th-12th | Common Assessment #3 |
| Week of 11/12 (HHS) | 9th-12th | Common Assessment #4 |
|  | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 2/4 (HHS) | 9th-12th | Common Assessment #5 |
| Week of 3/11 (HHS) | 9th-12th | Common Assessment #6 |
| Week of 4/1 (HHS) | 9th-12th | Common Assessment #7 |
| Week of 4/15 (HHS) | 9th-12th | Common Assessment #8 |

|  |  |  |
| --- | --- | --- |
| Grades 9-12 District Assessments English I (RHS Spring Semester) | | |
| Common formative assessments (CFAs) are used to measure a student’s progress toward mastery of course content standards.  Students will participate in common formative assessments during the term(s) they are enrolled in TNReady/EOC designated courses in ELA, Math, Science and Social Studies. (See Grades 9-12 State Assessments).  These CFAs allow students to chart their learning and teachers to adjust their instruction to support students' mastery of content standards as measured by state mandated tests. | | |
| Fall Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| X | 9th-12th | Common Assessment #1 |
| X | 9th-12th | Common Assessment #2 |
| X | 9th-12th | Common Assessment #3 |
| X | 9th-12th | Common Assessment #4 |
| Spring Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 2/4 (RHS) | 9th-12th | Common Assessment #1 |
| Week of 3/4 (RHS) | 9th-12th | Common Assessment #2 |
| Week of 3/18 (RHS) | 9th-12th | Common Assessment #3 |
| Week of 4/8 (RHS) | 9th-12th | Common Assessment #4 |

|  |  |  |
| --- | --- | --- |
| Grades 9-12 District Assessments English I (HHS Fall & Spring Semester) | | |
| Common formative assessments (CFAs) are used to measure a student’s progress toward mastery of course content standards.  Students will participate in common formative assessments during the term(s) they are enrolled in TNReady/EOC designated courses in ELA, Math, Science and Social Studies. (See Grades 9-12 State Assessments).  These CFAs allow students to chart their learning and teachers to adjust their instruction to support students' mastery of content standards as measured by state mandated tests. | | |
| Fall Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 8/27 (HHS) | 9th-12th | Common Assessment #1 |
| Week of 10/1 (HHS) | 9th-12th | Common Assessment #2 |
| Week of 10/24 (HHS) | 9th-12th | Common Assessment #3 |
| Week of 11/12 (HHS) | 9th-12th | Common Assessment #4 |
| Spring Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 2/4 (HHS) | 9th-12th | Common Assessment #1 |
| Week of 3/11 (HHS) | 9th-12th | Common Assessment #2 |
| Week of 4/1 (HHS) | 9th-12th | Common Assessment #3 |
| Week of 4/15 (HHS) | 9th-12th | Common Assessment #4 |

|  |  |  |
| --- | --- | --- |
| Grades 9-12 District Assessments English II (RHS Fall & Spring Semester) | | |
| Common formative assessments (CFAs) are used to measure a student’s progress toward mastery of course content standards.  Students will participate in common formative assessments during the term(s) they are enrolled in TNReady/EOC designated courses in ELA, Math, Science and Social Studies. (See Grades 9-12 State Assessments).  These CFAs allow students to chart their learning and teachers to adjust their instruction to support students' mastery of content standards as measured by state mandated tests. | | |
| Fall Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 9/3 (RHS) | 9th-12th | Common Assessment #1 |
| Week of 9/24 (RHS) | 9th-12th | Common Assessment #2 |
| Week of 10/22 (RHS) | 9th-12th | Common Assessment #3 |
| Week of 11/12 (RHS) | 9th-12th | Common Assessment #4 |
| Spring Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 2/4 (RHS) | 9th-12th | Common Assessment #1 |
| Week of 3/4 (RHS) | 9th-12th | Common Assessment #2 |
| Week of 3/18 (RHS) | 9th-12th | Common Assessment #3 |
| Week of 4/8 (RHS) | 9th-12th | Common Assessment #4 |

|  |  |  |
| --- | --- | --- |
| Grades 9-12 District Assessments English II (HHS Fall & Spring Semester) | | |
| Common formative assessments (CFAs) are used to measure a student’s progress toward mastery of course content standards.  Students will participate in common formative assessments during the term(s) they are enrolled in TNReady/EOC designated courses in ELA, Math, Science and Social Studies. (See Grades 9-12 State Assessments).  These CFAs allow students to chart their learning and teachers to adjust their instruction to support students' mastery of content standards as measured by state mandated tests. | | |
| Fall Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 8/27 (HHS) | 9th-12th | Common Assessment #1 |
| Week of 10/1 (HHS) | 9th-12th | Common Assessment #2 |
| Week of 10/24 (HHS) | 9th-12th | Common Assessment #3 |
| Week of 11/12 (HHS) | 9th-12th | Common Assessment #4 |
| Spring Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 2/4 (HHS) | 9th-12th | Common Assessment #1 |
| Week of 3/11 (HHS) | 9th-12th | Common Assessment #2 |
| Week of 4/1 (HHS) | 9th-12th | Common Assessment #3 |
| Week of 4/15 (HHS) | 9th-12th | Common Assessment #4 |

|  |  |  |
| --- | --- | --- |
| Grades 9-12 District Assessments Geometry (RHS Fall & Spring Semester) | | |
| Common formative assessments (CFAs) are used to measure a student’s progress toward mastery of course content standards.  Students will participate in common formative assessments during the term(s) they are enrolled in TNReady/EOC designated courses in ELA, Math, Science and Social Studies. (See Grades 9-12 State Assessments).  These CFAs allow students to chart their learning and teachers to adjust their instruction to support students' mastery of content standards as measured by state mandated tests. | | |
| Fall Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 8/27 (RHS) | 9th-12th | Common Assessment #1 |
| Week of 10/1 (RHS) | 9th-12th | Common Assessment #2 |
| Week of 10/29 (RHS) | 9th-12th | Common Assessment #3 |
| Week of 11/12 (RHS) | 9th-12th | Common Assessment #4 |
| Spring Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 2/4 (RHS) | 9th-12th | Common Assessment #1 |
| Week of 3/4 (RHS) | 9th-12th | Common Assessment #2 |
| Week of 3/18 (RHS) | 9th-12th | Common Assessment #3 |
| Week of 3/18 (RHS) | 9th-12th | Common Assessment #4 |

|  |  |  |
| --- | --- | --- |
| Grades 9-12 District Assessments Geometry (HHS Fall & Spring Semester) | | |
| Common formative assessments (CFAs) are used to measure a student’s progress toward mastery of course content standards.  Students will participate in common formative assessments during the term(s) they are enrolled in TNReady/EOC designated courses in ELA, Math, Science and Social Studies. (See Grades 9-12 State Assessments).  These CFAs allow students to chart their learning and teachers to adjust their instruction to support students' mastery of content standards as measured by state mandated tests. | | |
| Fall Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 8/27 (HHS) | 9th-12th | Common Assessment #1 |
| Week of 10/1 (HHS) | 9th-12th | Common Assessment #2 |
| Week of 10/24 (HHS) | 9th-12th | Common Assessment #3 |
| Week of 11/12 (HHS) | 9th-12th | Common Assessment #4 |
| Spring Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 2/4 (HHS) | 9th-12th | Common Assessment #1 |
| Week of 3/11 (HHS) | 9th-12th | Common Assessment #2 |
| Week of 4/1 (HHS) | 9th-12th | Common Assessment #3 |
| Week of 4/15 (HHS) | 9th-12th | Common Assessment #4 |

|  |  |  |
| --- | --- | --- |
| Grades 9-12 District Assessments Algebra I (HHS Fall & Spring Semester) | | |
| Common formative assessments (CFAs) are used to measure a student’s progress toward mastery of course content standards.  Students will participate in common formative assessments during the term(s) they are enrolled in TNReady/EOC designated courses in ELA, Math, Science and Social Studies. (See Grades 9-12 State Assessments).  These CFAs allow students to chart their learning and teachers to adjust their instruction to support students' mastery of content standards as measured by state mandated tests. | | |
| Fall Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 8/27 (HHS) | 9th-12th | Common Assessment #1 |
| Week of 10/1 (HHS) | 9th-12th | Common Assessment #2 |
| Week of 10/24 (HHS) | 9th-12th | Common Assessment #3 |
| Week of 11/12 (HHS) | 9th-12th | Common Assessment #4 |
| Spring Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 2/4 (HHS) | 9th-12th | Common Assessment #1 |
| Week of 3/11 (HHS) | 9th-12th | Common Assessment #2 |
| Week of 4/1 (HHS) | 9th-12th | Common Assessment #3 |
| Week of 4/15 (HHS) | 9th-12th | Common Assessment #4 |

|  |  |  |
| --- | --- | --- |
| Grades 9-12 District Assessments Algebra II (RHS Fall & Spring Semester) | | |
| Common formative assessments (CFAs) are used to measure a student’s progress toward mastery of course content standards.  Students will participate in common formative assessments during the term(s) they are enrolled in TNReady/EOC designated courses in ELA, Math, Science and Social Studies. (See Grades 9-12 State Assessments).  These CFAs allow students to chart their learning and teachers to adjust their instruction to support students' mastery of content standards as measured by state mandated tests. | | |
| Fall Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 8/27 (RHS) | 9th-12th | Common Assessment #1 |
| Week of 9/24 (RHS) | 9th-12th | Common Assessment #2 |
| Week of 10/22 (RHS) | 9th-12th | Common Assessment #3 |
| Week of 11/12 (RHS) | 9th-12th | Common Assessment #4 |
| Spring Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 2/4 (RHS) | 9th-12th | Common Assessment #1 |
| Week of 2/25 (RHS) | 9th-12th | Common Assessment #2 |
| Week of 3/18 (RHS) | 9th-12th | Common Assessment #3 |
| Week of 4/15 (RHS) | 9th-12th | Common Assessment #4 |

|  |  |  |
| --- | --- | --- |
| Grades 9-12 District Assessments Algebra II (HHS Fall & Spring Semester) | | |
| Common formative assessments (CFAs) are used to measure a student’s progress toward mastery of course content standards.  Students will participate in common formative assessments during the term(s) they are enrolled in TNReady/EOC designated courses in ELA, Math, Science and Social Studies. (See Grades 9-12 State Assessments).  These CFAs allow students to chart their learning and teachers to adjust their instruction to support students' mastery of content standards as measured by state mandated tests. | | |
| Fall Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 8/27 (HHS) | 9th-12th | Common Assessment #1 |
| Week of 10/1 (HHS) | 9th-12th | Common Assessment #2 |
| Week of 10/24 (HHS) | 9th-12th | Common Assessment #3 |
| Week of 11/12 (HHS) | 9th-12th | Common Assessment #4 |
| Spring Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 2/4 (HHS) | 9th-12th | Common Assessment #1 |
| Week of 3/11 (HHS) | 9th-12th | Common Assessment #2 |
| Week of 4/1 (HHS) | 9th-12th | Common Assessment #3 |
| Week of 4/15 (HHS) | 9th-12th | Common Assessment #4 |

|  |  |  |
| --- | --- | --- |
| Grades 9-12 District Assessments Science (RHS Fall & Spring Semester) | | |
| Common formative assessments (CFAs) are used to measure a student’s progress toward mastery of course content standards.  Students will participate in common formative assessments during the term(s) they are enrolled in TNReady/EOC designated courses in ELA, Math, Science and Social Studies. (See Grades 9-12 State Assessments).  These CFAs allow students to chart their learning and teachers to adjust their instruction to support students' mastery of content standards as measured by state mandated tests. | | |
| Fall Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 9/3 (RHS) | 9th-12th | Common Assessment #1 |
| Week of 10/1 (RHS) | 9th-12th | Common Assessment #2 |
| Week of 11/5 (RHS) | 9th-12th | Common Assessment #3 |
| Week of 11/26 (RHS) | 9th-12th | Common Assessment #4 |
| Spring Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 1/28 (RHS) | 9th-12th | Common Assessment #1 |
| Week of 2.25 (RHS) | 9th-12th | Common Assessment #2 |
| Week of 3/18 (RHS) | 9th-12th | Common Assessment #3 |
| Week of 3/18 (RHS) | 9th-12th | Common Assessment #4 |

|  |  |  |
| --- | --- | --- |
| Grades 9-12 District Assessments Biology (HHS Fall & Spring Semester) | | |
| Common formative assessments (CFAs) are used to measure a student’s progress toward mastery of course content standards.  Students will participate in common formative assessments during the term(s) they are enrolled in TNReady/EOC designated courses in ELA, Math, Science and Social Studies. (See Grades 9-12 State Assessments).  These CFAs allow students to chart their learning and teachers to adjust their instruction to support students' mastery of content standards as measured by state mandated tests. | | |
| Fall Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 8/27 (HHS) | 9th-12th | Common Assessment #1 |
| Week of 10/1 (HHS) | 9th-12th | Common Assessment #2 |
| Week of 10/24 (HHS) | 9th-12th | Common Assessment #3 |
| Week of 11/12 (HHS) | 9th-12th | Common Assessment #4 |
| Spring Semester Courses | | |
| Date/Timeframe | **Grade** | **Assessment** |
| Week of 2/4 (HHS) | 9th-12th | Common Assessment #1 |
| Week of 3/11 (HHS) | 9th-12th | Common Assessment #2 |
| Week of 4/1 (HHS) | 9th-12th | Common Assessment #3 |
| Week of 4/15 (HHS) | 9th-12th | Common Assessment #4 |

|  |  |  |
| --- | --- | --- |
| K-12 Alternate State Assessments | | |
| Alternate assessments are designed for students with significant cognitive disabilities (about one percent of the student population). A student eligible to participate in the alternate assessment will be assessed on all four content areas—ELA, Math, Science, and Social Studies—with the exception of the Grade 2 TCAP-Alt which only assesses ELA and math. | | |
| Date/Timeframe | **Grade/ Subject** | **Assessment** |
| March 18 – May 3, 2019 (Tentative) | 2nd Grade  ELA & Math | 2nd Grade Alternate Assessment |
| March 18 – May 3, 2019 (Tentative) | 3rd-8th & 11th Grade ELA & Math | MSAA |
| March 18 – May 3, 2019 (Tentative) | 3rd-8th Grade  Science & Social Studies | TCAP - Alternate |
| March 18 – May 3, 2019 (Tentative) | 10th Grade Biology | TCAP - Alternate |