

2018 6.11 Parent and Family Engagement Policy - District Policy

The Hope School District understands the importance of involving parents and the community as a whole in promoting higher student achievement and general good will between the district and those it serves. Therefore, the district shall strive to develop and maintain the capacity for meaningful and productive parent, family, & community engagement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community. To achieve such ends the district shall work to:

1. Involve parents, families, & community members in the development of the long range planning of the district;
2. Give the schools in the district the support necessary to enable them to plan and implement effective parent, family, & community engagement activities;
3. Have a coordinated involvement program where the engagement activities of the district enhance the engagement strategies of other other programs such as PTO, Head Start, HIPPIY, Parents as Partners, ABC, ABC for School Success, area Pre-K programs and Even Start;
4. Explain to parents and the community the State's content and achievement standards, State and local student-assessments and how the district's curriculum is aligned with the assessments and how parents/families can work with the district to improve their child's academic achievement;
5. Provide parents/families with the materials and training they need to be better able to help their child achieve. The district may use parent resource centers or other community based organizations to foster parental and family engagement and provide literacy and technology training;
6. Educate district staff, with input from parents and families, in ways to work, communicate, and implement parent and family engagement programs that will promote positive partnerships between the school, parents and families;
7. Keep parents and families informed about parental engagement programs, meetings, and other activities they could be involved in. Such communication shall be in a language the parents and families can understand;
8. Find ways to eliminate barriers that work to keep parents and families from being involved in their child's education. This may include providing transportation and child care to enable parents to participate, arranging meeting sat a variety of times, and being creative with parent/teacher conferences;
9. Find and modify other successful parent, family, and community engagement programs to suit the needs of our district;
10. Train parents and families to enhance and promote the involvement of other parents and families;
11. Provide reasonable support for other parent and family engagement activities as parent and families reasonably request.

To ensure the continued improvement of the district's parent, family, and community engagement program, the district will conduct an annual review of its parental and family engagement policies to examine their effect on promoting higher student achievement. The review shall be done by a committee consisting of parents, families, and other community members, certified and classified staff, and member(s) of the administration.

This policy shall be part of the school's Title I plan and shall be distributed to parents and families of the district's students and provided in a language the parents and families understand.