

The School Board recognizes that the provision of academic and behavioral supports and targeted interventions for students, who are not making academic progress at expected levels in the general curriculum, may improve a student's performance. Therefore, the District will help ensure that all students succeed in the general education environment and meet established academic and behavioral standards through systemic practices of Response to Intervention (RtI).

School administrators and staff will follow a tiered intervention approach to address student performance and achievement concerns. Intervention will begin at the classroom level with the focus on research-based, best practice instruction. Interventions will intensify as necessary with frequent monitoring and documentation of the student's response to the interventions.

The District Administrator or his/her designee(s) will identify and take steps to implement a variety practices appropriate to comply with this policy. Consistent with applicable laws and regulations, those practices may include providing early intervention services with funds available under the Individuals with Disabilities Education Act (IDEA) and which may be coordinated with similar activities conducted under the Elementary and Secondary Education Act (ESSA.) Such services would be made available to students not currently identified as needing special education and related services, but who need additional support to succeed in a general education setting. This may include professional development that enables teachers and other staff to deliver scientifically based academic instruction and behavioral interventions, such as scientifically based literacy instruction and, where appropriate, instruction on the use of adaptive and instructional software. It also may include educational and behavioral evaluations, services and supports.

LEGAL REF: Wisconsin Statutes Sections 118.016, 118.15, 118.153, 118.30, 118.33, 121.02(1)(c) and Wisconsin Administrative Code PI 25, Individuals with Disabilities Education Act, Elementary and Secondary Education Act

Policy Adopted: May 21, 2018