The School Board believes that class size should maximize students' educational experience by providing quality instruction, an appropriate learning environment and attention to individual student needs. The Board will make every reasonable effort to maintain satisfactory class sizes in all subject areas and in all self-contained classrooms within the limitations of staff, finances and physical facilities.

In making class assignments, the administration will carefully consider such factors as the following when determining class sizes:
a. The developmental level of the students;
b. The unique learning needs of students;
c. The rigor of the class;
d. The nature of the course or class content (i.e. chorus or band may require larger class size)
e. The number of special needs or at risk student to be involved;
f. The physical facilities;
g. The fiscal responsibilities of the District.

District-wide, every effort will be made to keep class sizes with in prescribed ranges, recognizing that there will be a range among schools and among subject areas that may vary significantly. Additional instructional support may be provided through the assignment of paraprofessionals or specialists, i.e., special education teachers, reading specialists, etc. In determining staffing, the administration and Board must balance the desire for optimal class size with the fiscal and space limitations of the District.

LEGAL REF: Wisconsin Statutes Section 118.24(2), Section 120.12(2)
CROSS REF: 411, Equal Educational Opportunities
422, Admission of Nonresident Students (Other Than Open Enrollment Students)
423, Public School Open Enrollment

