



## DISCIPLINE IMPROVEMENT PLAN TEMPLATE

*(This template is an example to assist in guiding your process. The Discipline Improvement Plan may be combined with other improvement plans required under federal and state law.)*

Per [105 ILCS 5/2-3.162](#) and [Public Act 098-1102](#), districts are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be district board approved, placed on the district website, and submitted to ISBE by **June 1, 2022**.

DISCIPLINE IMPROVEMENT PLAN		
Name of School District/Charter School: Mt. Vernon Township High School 201	School Year: 21-22	Board Approval Date(s): May 16, 2022
School District/Charter School Address: 11101 N Wells Bypass, Mt. Vernon, IL 62864		
Superintendent/Administrator Name: Melanie Andrews		
<b>Discipline Improvement Plan Team</b> Districts are encouraged to convene a Discipline Improvement Plan Team to address exclusionary discipline and/or racial disproportionality.		
<b>Team Leader:</b>  <a href="#">Melanie Andrews, Superintendent, mandrews@mvths.org</a> (name, position/title, email address)		
<b>Team Members:</b>  <a href="#">Rowdy Fatheree, Principal, rfatheree@mvths.org</a> (name, title/position, email address)  <a href="#">Kara Andrews, AP, kandrews@mvths.org</a>  <a href="#">Steve Shifflet, AP, sshifflet@mvths.org</a>  <a href="#">Michael Koehnke, AP, mkoehnke@mvths.org</a>  <a href="#">Trish Reeves, Dean, treeves@mvths.org</a>  <a href="#">Click or tap here to enter text.</a>  <a href="#">Click or tap here to enter text.</a>		

## Recommended Steps to Consider when Creating the Discipline Improvement Plan

### 1-Review of discipline data:

Please [click here](#) to find district data on the ISBE webpage. Districts/Charter Schools may also consider any other local data when creating their plan.

### 2-Data Analysis and Identified Trends:

As I have previously communicated with ISBE, it is difficult to complete this report when total enrollment figures for MVTHS for the 2016, 2017, 2018, 2019, and 2020 school years are incorrect in the data the team is supposed to review. It is obvious that for each of these years, an entire class of students is missing from the report. The only year the data is accurate is 2021. The fact that between 282-404 students are missing each year does not lend validity nor reliability to the data we are asked to interpret. If the data was correct, MVTHS may not even be on this report.

MVTHS continues to keep safety of our students as a top priority. We continue to meet the requirements of Senate Bill 100. However, there are times when the safety of students and staff on campus requires an out of school suspension. We know that students learn better in-person at school. We take each out of school suspension seriously and try to avoid them as much as possible. We utilize multiple internal support services, contact and work with parents, use progressive discipline techniques, work with outside agencies, and other steps to try to avoid suspension.

### 3-Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality:

1. We have hired an Attendance Teacher to work 3 or 4 periods in the Attendance Office for 22-23. This person will build relationships with students and work with them and parents to keep them in school. The person will be very visible on campus and will serve as another trusted adult on campus.
2. We will continue to expect teachers and staff to call home to parents to discuss discipline concerns.
3. We have an additional social worker on staff hired through ESSER funds to help students make smart choices.
4. Guidance counselors and social workers connect with at-risk students individually and in small groups.
5. MVTHS continues to explore the option of creating an internal classroom that would be utilized in lieu of out of school suspensions.
6. All staff members are encouraged and expected to build positive relationships with students.

