



# **School Improvement Plan**

**Freeland Middle School/High School**

**Freeland Community School District**

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# Improvement Plan Assurance

## **Introduction**

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

## Improvement Plan Assurance

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

# **MSHS SIP 2018-2019**

## Overview

### Plan Name

MSHS SIP 2018-2019

### Plan Description



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Freeland Middle/High School will increase student achievement and positive behavior in all content areas.	Objectives: 1 Strategies: 3 Activities: 21	Organizational	\$157862
2	All students at Freeland Middle/High School will expand their 21st century skills.	Objectives: 1 Strategies: 3 Activities: 13	Organizational	\$16011
3	All students at Freeland Middle/High School will be proficient in mathematics.	Objectives: 1 Strategies: 2 Activities: 8	Academic	\$16826
4	All students at Freeland Middle/High School will be proficient in science.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$9863

## Goal 1: Freeland Middle/High School will increase student achievement and positive behavior in all content areas.

### Measurable Objective 1:

collaborate to increase the amount of academic and behavior interventions provided for students by 06/30/2019 as measured by behavioral and academic data collected on at-risk students .

### Strategy 1:

Multi-Tiered System of Support (MTSS) Organizational System - Staff will work to develop an organized system of tiered interventions for both behavior and academic support at the middle/high school level.

Category: Learning Support Systems

Research Cited: Brown-Chidsey, Rachel, and Kristina Andren. Assessment for Intervention, Second Edition: A Problem-Solving Approach. 2nd ed. New York: Guilford, 2013. Print.

Buffum, Austin, Mike Mattos, and Chris Weber. Simplifying Response to Intervention: Four Essential Guiding Principles - an RTI Book for Professional Learning Communities. Bloomington, IN: Solution Tree, 2012. Print.

Mattos, Mike, and Austin Buffum. It S About Time Planning Interventions and Extensions in Secondary School. Bloomington, IN: Solution Tree, 2015. Print.

Tier: Tier 2

Activity - Multi-Tiered System of Support (MTSS) Coordinator Middle School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MTSS Coordinator will work with the intervention supervisor, student support teacher, and middle/high school teachers to develop a multi-tiered system of support for academic and behavior interventions at the middle school. The coordinator will meet with the intervention supervisor once a week, and will meet with the student support center once a week to look through data on at-risk students. The MTSS coordinator will meet with the 7th and 8th grade teacher teams once a week for fifty (50) minutes to discuss behavior and academic interventions with general education teachers. The coordinator will help to facilitate ongoing professional learning for the middle/high school staff throughout the 2018-2019 school year.	Behavioral Support Program, Academic Support Program, Teacher Collaboration	Tier 2	Implement	06/30/2017	06/29/2018	\$11600	Section 31a	MTSS Coordinator Intervention Supervisor Student Support Center Teacher Middle/High School MTSS Leadership Teams

Activity - Middle School MTSS Leadership Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The Middle School MTSS Leadership Team of four (4) teachers, one (1) intervention supervisor, and the MTSS coach will participate in monthly organizational meetings to continue to develop systems to support the middle school multi-tiered systems of support model. In addition to this, the team will also meet monthly to address student specific behavioral and academic concerns submitted to the team by other teachers.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Implement	06/29/2018	06/28/2019	\$8000	General Fund	Four middle school teachers Intervention supervisor Middle School Principal MTSS Coordinator
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Activity - High School MTSS Leadership Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The High School MTSS Leadership Team of three (3) teachers, two (2) counselors, and the MTSS coach will participate in monthly organizational meetings to continue to develop systems to support the middle school multi-tiered systems of support model. In addition to this, the team will also meet monthly to address student specific behavioral and academic concerns submitted to the team by other teachers.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$8000	General Fund	Three High School Teachers Two Counselors High School Principal

Activity - Middle School Homework Intervention Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The H.I.P. (Homework Is Priority) lunch group will take place daily for middle school students in 7th and 8th grade during lunch and will be facilitated by one (1) counselor, one (1) MTSS coach, one (1) social worker, and one (1) intervention supervisor. Students will utilize the H.I.P. lunch group when they have homework that is incomplete.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	06/29/2018	06/28/2019	\$0	General Fund	One counselor One MTSS coach One Social Worker One intervention supervisor

Activity - Student Support Center	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One (1) teacher will teach an exploratory at the end of each school day called Student Support Center. The center will serve 7th and 8th grade students who need support in academics, organization, and behavior. Data from the homework intervention program, classroom assessment data, and screeners will be utilized to determine placement for this class.	Career Preparation /Orientation , Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/29/2018	06/28/2019	\$0	No Funding Required	One middle/high school teacher Intervention supervisor

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Activity - School Improvement Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School Improvement Leadership Team consisting of four (4) teachers in the middle/high school will attend five (5) school improvement meetings at the Saginaw ISD to understand the new school improvement process. Meetings will be on November 29th, December 13th, February 6th, March 13th, and April 17th.	Professional Learning	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$1740	Title II Part A	Four middle/high school teachers
Activity - START Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three (3) teachers will attend training facilitated by START trainers on peer-to-peer support for identified students with disabilities on October 16th and 17th.	Behavioral Support Program, Academic Support Program	Tier 2	Getting Ready	06/29/2018	06/28/2019	\$797	Title II Part A	Two general education middle school staff members One special education staff member
Activity - Benchmark and Screening Tool Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All middle school staff members will be trained on the new benchmark and screening tool being implemented during the 2018-2019 school year.	Professional Learning, Academic Support Program	Tier 1		06/29/2018	06/28/2019	\$0	General Fund	All middle school staff members Middle school principal

### Strategy 2:

Multi-Tiered System of Support (MTSS) Academic Strategies - Staff will implement an academic support model. They will implement this through data analysis.

Category: Learning Support Systems

Research Cited: Brown-Chidsey, Rachel, and Kristina Andren. Assessment for Intervention, Second Edition: A Problem-Solving Approach. 2nd ed. New York: Guilford, 2013. Print.

Buffum, Austin, Mike Mattos, and Chris Weber. Simplifying Response to Intervention: Four Essential Guiding Principles - an RTI Book for Professional Learning Communities. Bloomington, IN: Solution Tree, 2012. Print.

Mattos, Mike, and Austin Buffum. It S About Time Planning Interventions and Extensions in Secondary School. Bloomington, IN: Solution Tree, 2015. Print.

Tier: Tier 2

## School Improvement Plan

Freeland Middle School/High School

Activity - Intervention Supervisor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Freeland Middle School intervention supervisor will continue to provide academic support by pushing into classrooms throughout the day, managing the H.I.P. lunch program at the middle and high school level (9th grade only), and working with students in small group settings to ensure they are learning expected material. The supervisor will work with identified at-risk students.	Academic Support Program	Tier 2	Monitor	06/29/2018	06/28/2019	\$22392	Section 31a	Intervention Supervisor Middle School Principal
Activity - High School Math Intervention Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the high school a Math FOCUS class will be implemented to support identified at-risk students who struggle in mathematics.	Academic Support Program	Tier 2	Implement	06/29/2018	06/28/2019	\$13792	Section 31a	Math FOCUS teacher High School Principal
Activity - Middle School Math Student Support Center	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The middle school will implement its student support center model for 7th and 8th grade math support. Two (2) math teachers will provide math strategy support to students and will implement the ST Math program with all students placed in math intervention.	Academic Support Program	Tier 2	Implement	06/29/2018	06/28/2019	\$0	No Funding Required	Two Math Student Support Teachers
Activity - High School Intervention Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the high school a FOCUS class will be implemented to support identified at-risk students who struggle in content areas dealing with literacy.	Academic Support Program	Tier 2	Implement	06/29/2018	06/28/2019	\$13792	Section 31a	HS Principal FOCUS Teacher
Activity - Middle School Reading Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One middle school teacher will implement a reading intervention class using the Fountas & Pinnell Leveled Literacy Intervention System (LLI) - Purple. The class will be a data driven intervention to target students who are below grade level in reading. The Fountas & Pinnell Benchmark Assessment System 2 - 3rd Edition will be used to determine placement and progress for students in the intervention class.	Academic Support Program	Tier 2	Implement	06/29/2018	06/28/2019	\$0	No Funding Required	Middle School Teacher MTSS Coordinator

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Activity - Co-Teaching Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Six (6) middle and high school teachers will attend four days of co-teaching training on October 17th, December 5th, February 27th, and April 17th through the Saginaw ISD to better develop the teaming model in a co-taught teaching environment.	Professional Learning, Academic Support Program	Tier 1	Implement	06/29/2018	06/28/2019	\$2088	Title II Part A	Two special education teachers Four general education teachers
Activity - High School Tutoring Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One (1) teacher from the middle/high school will facilitate the high school tutoring academy during the 2017-2018 school year for one hour after school on Monday, Tuesday, Wednesday, and Thursday. This tutoring academy is a requirement for all 9th grade students referred to the program, and is an optional level of support for all 10th-12th grade students.	Academic Support Program	Tier 1	Implement	06/29/2018	06/28/2019	\$2880	General Fund	One middle/high school staff member (staff member may alternate based on availability)
Activity - Tier 3 Credit Recovery High School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One (1) English and/or Math teacher at the middle/high school will support students in a credit recovery program when other interventions for credit have failed. This teacher will work up to three (3) times a week with the student during his/her planning hour to support the student in learning required material to get credit for the identified course.	Academic Support Program	Tier 3	Implement	06/29/2018	06/28/2019	\$2160	General Fund	One middle/high school teacher

### Strategy 3:

Multi-Tiered System of Support (MTSS) Behavioral Strategies - Staff will implement a behavioral support model.

Category: School Culture

Research Cited: Brown-Chidsey, Rachel, and Kristina Andren. Assessment for Intervention, Second Edition: A Problem-Solving Approach. 2nd ed. New York: Guilford, 2013. Print.

Buffum, Austin, Mike Mattos, and Chris Weber. Simplifying Response to Intervention: Four Essential Guiding Principles - an RTI Book for Professional Learning Communities. Bloomington, IN: Solution Tree, 2012. Print.

Mattos, Mike, and Austin Buffum. It S About Time Planning Interventions and Extensions in Secondary School. Bloomington, IN: Solution Tree, 2015. Print.

Tier: Tier 1

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Activity - K-8 Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The K-8 Counselor will support middle school students weekly on social/emotional health, peer-to-peer relationships, conflict resolution, career exploration, and implementing a cohesive counseling program for all 7th and 8th grade students.	Career Preparation /Orientation Community Engagement, Behavioral Support Program, Academic Support Program	Tier 1	Implement	06/29/2018	06/28/2019	\$67000	General Fund	K-8 Counselor
Activity - MTSS Leadership Team - Poverty Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Four (4) teachers from the middle/high school will attend two days of training at the Saginaw ISD on February 25th and 26th to go through a poverty training simulation focused on helping teachers understand the impacts of poverty on our students, and how to address students through an individualized whole child approach in the classroom.	Behavioral Support Program, Professional Learning	Tier 2	Getting Ready	06/29/2018	06/28/2019	\$696	Title II Part A	Two middle school teachers Two high school teachers
Activity - MTSS School Improvement Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All middle/high school teachers will attend six (6) days of school improvement training focused on the goal area of MTSS. The focus will be on behavioral interventions at the middle and high school. Meetings will be on September 19th, October 17th, January 23rd, February 20th, March 20th, and May 1st. The ROCK out of Midland will support this school improvement work with a ROCK consultant.	Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$0	No Funding Required	All middle/high school teachers Middle school principal High school principal MTSS coordinator
Activity - Support Staff PBIS Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All forty (40) K-12 support staff including ten (10) building secretaries, fifteen (15) bus drivers, and fifteen (15) paraprofessionals will attend one day of training on August 21st facilitated by Saginaw ISD consultants Marnie Malacara and Lindy Beckman to understand how Positive Behavior Interventions and Supports will impact their work with students.	Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$2925	Title II Part A	Building secretaries Bus drivers Paraprofessionals MTSS Coordinator Building Principals Special Education Supervisor
<b>Activity - Student Support Program</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All sixth grade, eighth grade and ninth grade students will go through the Perform and Drive program through the ROCK of Midland facilitated by a ROCK trainer. The focus of each training will be on supporting students in developing a growth mindset, understanding their own social/emotional health, organizational skills, and college/career readiness training.	Behavioral Support Program	Tier 1	Implement	06/29/2018	06/28/2019	\$0	No Funding Required	Students and staff at Freeland Elementary, Middle, and High School

## Goal 2: All students at Freeland Middle/High School will expand their 21st century skills.

### Measurable Objective 1:

achieve college and career readiness by increasing instruction on 21st century skills by 06/30/2019 as measured by assessing communication, creativity, collaboration, and critical thinking defined by the 4C rubric..

### Strategy 1:

Project Based Learning (PBL) Professional Development - Teachers will receive professional learning opportunities on how to implement project based learning units with fidelity.

Category: Career and College Ready

Research Cited: Hallermann, S., Larmer, J., Mergendoller, J. (2011) PBL in the Elementary Grades. Novato, California. Buck Institute for Education.

Krauss, J., Boss, S. (2013) Thinking Through Project-Based Learning: Guiding Deeper Inquiry. Thousands Oaks, California. Corwin

Brookhart, Susan M. How to Create and Use Rubrics for Formative Assessment and Grading. Alexandria, VA: ASCD, 2013. Print.

Tier: Tier 1

<b>Activity - PBL - Differentiation Training</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
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Seven (7) middle and high school teachers will attend three START training sessions at the Bay Arenac ISD on understanding the Differentiated Output Hierarchy. Training dates will be a full day on November 30th and two half day sessions on January 22nd and May 22nd.	Professional Learning	Tier 1	Implement	06/29/2018	06/28/2019	\$1218	Title II Part A	Four middle school staff members Three high school staff members
<b>Activity - Authentic Audience Resource Bank</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
An authentic audience resource bank will be created by middle and high school staff members to further enhance their use and ability to find authentic audiences for their project based learning experiences. The authentic audience bank of resources will be completed by April 2019.	Teacher Collaboration	Tier 1	Implement	06/29/2018	06/28/2019	\$0	No Funding Required	Middle and high school teachers Middle school principal High school principal
<b>Activity - Elective Teacher - Instructional Rounds</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Seven (7) elective teachers will attend one day of instructional rounds on April 26th to better understand how other school districts use collaborative classrooms to engage students in student driven learning.	Teacher Collaboration	Tier 1	Monitor	06/29/2018	06/28/2019	\$105	Title II Part A	Seven elective teachers

### Strategy 2:

Technology Integration - Staff will integrate technology into their classrooms to meet 21st century learning needs.

Category: Technology

Research Cited: Cennamo, Katherine, John Ross, and Peggy Ertmer. Technology Integration for Meaningful Classroom Use: A Standards-Based Approach. 1st ed. Belmont, CA: Wadsworth Cengage Learning, 2010. Print.

Pitler, Howard, Elizabeth Hubbell, and Matt Kuhn. Using Technology with Classroom Instruction That Works. 2nd ed. Alexandria, VA: ASCD, 2012. Print.

Tier: Tier 1

<b>Activity - Technology Leadership Team</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
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Three (3) middle school and three (3) high school teachers will continue to attend monthly technology leadership team meetings from October to May to develop their ability to coach staff on implementing technology into their classrooms. A specific focus for meetings will be on building consistency with the use of Google applications, purchased technology resources, and designing professional development opportunities for staff on technology integration.	Technology	Tier 1	Monitor	06/29/2018	06/28/2019	\$6000	General Fund	Middle School Teachers High School Teachers Middle and High School Principals
<b>Activity - Technology Professional Learning</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The six (6) technology leaders and two (2) administrators in the middle/high school will provide professional learning opportunities for staff on the district purchased technology tools Kami, NewsELA, and Screencastify and free of charge tools throughout the school year. These professional learning opportunities will be presented through weekly webinars and videos sent to the staff.	Professional Learning	Tier 1		06/29/2018	06/28/2019	\$0	No Funding Required	Six middle/high school technology leaders Two middle/high school administrators
<b>Activity - Technology Leadership Team Training</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Three (3) middle/high school teachers will continue their professional learning on technology integration by attending the MACUL conference on March 21st-22nd, 2019. Teachers will learn about the newest technology integration available, and will implement a model classroom for technology in the district.	Professional Learning	Tier 1	Implement	06/29/2018	06/28/2019	\$1236	Title II Part A	Three middle/high school teachers
<b>Activity - Mi Google Conference</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All middle and high school staff members will attend a two day conference on November 5th and 6th hosted by Freeland Community School District. The Mi Google Conference will provide teachers a variety of technology based sessions to continue to build capacity and understanding around best practices in technology integration.	Technology , Professional Learning	Tier 1	Implement	06/29/2018	06/28/2019	\$0	No Funding Required	All middle and high school staff members Middle school principal High School principal

## School Improvement Plan

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### Strategy 3:

Content Literacy - Teachers will engage in professional learning on content literacy to support students in interdisciplinary literacy skills.

Category: Career and College Ready

Research Cited: Fisher, Douglas, and Nancy Frey. Word Wise and Content Rich, Grades 7-12: Five Essential Steps to Teaching Academic Vocabulary. Portsmouth, NH: Heinemann, 2008. Print.

Fletcher, Ralph. Portalupi, JoAnn. Writing Workshop: The Essential Guide 1st Edition. Portsmouth, NH: Heinemann, 2001. Print.

Tier: Tier 1

Activity - Literacy Leaders	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One (1) middle school English teacher and one (2) high school English teachers will attend four Mid-MI Literacy Network sessions on September 13th, November 8th, February 7th, and March 14th. All sessions will be held at the Bay Arenac ISD.	Professional Learning, Teacher Collaboration	Tier 1		06/30/2017	06/29/2018	\$1044	Title II Part A	One middle school English teacher Two high school English teachers
Activity - High School Writing Workshop Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three (3) 10th, 11th, and 12th grade English teachers will have three (3) days of training to work with an outside consultant, Allison Jordan, in October, November, and April 25th on writing workshop and best practices in writing instruction.	Curriculum Development, Professional Learning, Academic Support Program	Tier 1	Getting Ready	06/29/2018	07/27/2018	\$1272	Title II Part A	Three high school teachers one high school administrator
Activity - Middle School Writing Workshop Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Four (4) 6th, 7th, 8th, and 9th grade English teachers will work with an ISD literacy coach for four one (1) hour sessions to continue to collaborate on the workshop model, develop a better understanding of IRIPS, and engage in a book study together. Sessions will be in October, November, February, and March.	Curriculum Development, Professional Learning	Tier 1		06/29/2018	06/28/2019	\$888	Title II Part A	Four middle/high school teachers Middle School administrator

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Activity - Writing Analysis and Reflection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Four (4) 6th, 7th, 8th, and 9th grade English teachers will implement their four (4) writing units at the same time throughout the school year. They will have two (2) dates set aside, one first semester and one second semester, to pull together their finished writing products and analyze the strengths and weaknesses of each unit.	Professional Learning, Teacher Collaboration	Tier 1	Evaluate	06/29/2018	06/28/2019	\$0	No Funding Required	6th grade English teacher 7th grade English teacher 8th grade English teacher 9th grade English teacher One administrator
Activity - Social Studies Professional Learning Community	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Six (6) 6th-12th grade social studies teachers will meet with Saginaw ISD consultant, Rebekah Hornak, three (3) times throughout the year for one hour each session to continue their work on standards alignment and developing thematic student-driven units. The three sessions will take place in October, February, and March.	Professional Learning, Teacher Collaboration	Tier 1	Monitor	06/29/2018	06/28/2019	\$666	Title II Part A	One 6th grade social studies teacher Five middle/high school social studies teachers
Activity - Social Studies Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three (3) social studies teachers will continue their work with standards and building thematic student-driven units by attending the National Social Studies Conference in Chicago on November 30th-December 2nd.	Professional Learning	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$3582	Title II Part A	Three 6th-12th grade social studies teachers

## Goal 3: All students at Freeland Middle/High School will be proficient in mathematics.

### Measurable Objective 1:

65% of All Students will demonstrate a proficiency on state assessments in Mathematics by 06/30/2019 as measured by the M-Step and SAT.

## School Improvement Plan

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### Strategy 1:

Mathematics Professional Learning - Teachers will undergo additional math training and support on adopted curriculum materials for core instruction and interventions.

Category: Mathematics

Research Cited: Burke, J. (2013). The Common Core Companion: The Standards Decoded, Grades 9-12. What They Say, What They Mean, How To Teach Them.

O'Connel, S. SanGiovanni, J. (2013). Putting the Practices into Action: Implementing the Common Core Standards for Mathematical Practice K-8. Portsmouth, NH.

Tier: Tier 1

Activity - 6-8 Professional Learning Community	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Four (4) math teachers in 6th-8th grade will meet for three (3) days on October 24th, December 12th, and March 5th to monitor the work happening with the 8th grade curriculum pilot and to continue work on grading and assessment practices.	Professional Learning, Teacher Collaboration	Tier 1	Monitor	06/29/2018	06/28/2019	\$444	Title II Part A	One sixth grade teacher Three middle school teachers

Activity - Carnegie Learning Pilot - Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three (3) middle school math teachers will engage in two days of professional learning to prepare for the implementation of the Carnegie Learning math pilot program. Training will take place on August 14th and 15th and will be facilitated by Afreeka Miller, Carnegie Learning consultant.	Professional Learning	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$6368	Title II Part A	Middle school teachers

Activity - Carnegie Learning Pilot Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three (3) middle school teachers will engage in three days of professional learning to prepare for the implementation of the Carnegie Learning math pilot program. Training will be facilitated by Afreeka Miller, Carnegie Learning consultant. Training will take place in November, January, and February.	Professional Learning	Tier 1		06/29/2018	06/28/2019	\$8544	Title II Part A	Middle school teachers

Activity - ST Math Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three (3) middle school teachers will go through training on the ST Math program which will be used for math interventions in the middle school. A one day training will take place on October 8th and will be facilitated by an ST Math consultant.	Professional Learning	Tier 1		06/29/2018	06/28/2019	\$900	Title II Part A	Middle school teachers

## School Improvement Plan

Freeland Middle School/High School

Activity - ST Math Webinar Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three (3) middle school teachers will utilize the webinar self-guided professional learning tool on ST Math's software program for two (2) hours to finish training on the ST Math program.	Professional Learning	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$222	Title II Part A	Middle school teachers

### Strategy 2:

Math Implementation Monitoring - Math teachers in the middle and high school will monitor the implementation of their adopted curriculum materials during the 2018-2019 school year.

Category: Mathematics

Research Cited: Burke, J. (2013). The Common Core Companion: The Standards Decoded, Grades 9-12. What They Say, What They Mean, How To Teach Them.

O'Connel, S. SanGiovanni, J. (2013). Putting the Practices into Action: Implementing the Common Core Standards for Mathematical Practice K-8. Portsmouth, NH.

Tier: Tier 1

Activity - Administrative Walk Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The two middle/high school principals will use the Carnegie Learning rubric and Mathia Implementation rubric to evaluate the implementation of the Algebra I, Algebra II, and Geometry programs through a monthly walk through in each teacher's classroom.	Walkthrough	Tier 1	Evaluate	06/29/2018	06/28/2019	\$0	No Funding Required	Middle School Principal High School Principal

Activity - High School Impelmentation Walk Throughs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Five (5) math teachers will engage in implementation walk throughs in November and February to evaluate the implementation of the Carnegie Learning program.	Curriculum Development, Walkthrough, Teacher Collaboration	Tier 1	Evaluate	06/29/2018	06/28/2019	\$348	Title II Part A	High school math teachers

Activity - Glencoe Math Program Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One (1) sixth grade teacher and three (3) middle school math teachers will complete the program evaluation tool for their Glencoe Math Program during the April 25th professional development date.	Curriculum Development, Teacher Collaboration	Tier 1	Evaluate	06/29/2018	06/28/2019	\$0	No Funding Required	6th grade teacher Middle school math teachers

## Goal 4: All students at Freeland Middle/High School will be proficient in science.

### Measurable Objective 1:

61% of All Students will demonstrate a proficiency on state standardized tests in Science by 06/30/2019 as measured by the M-Step.

### Strategy 1:

High School Science Professional Development - Teachers will receive professional learning opportunities on how to implement the newly adopted Michigan science standards.

Category: Science

Research Cited: Next Generation Science Standards: For States, by States. Washington, D.C.: National Academies, 2013. Print.

Guide to Implementing the next Generation Science Standards. N.p.: National Research Council of the National Academics, n.d. Print.

Tier: Tier 1

Activity - Van Andel Training - Learning Environment and Process of Scientific Inquiry	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Four (4) teachers will attend two (2) days of training on August 22nd and 23rd at the Van Andel Institute in Grand Rapids, Michigan to conduct investigations using the VAEI model and focus on creating a learning environment that includes shared control, student choice, and risk taking. Day two of the training will focus on the process of scientific inquiry through understanding lesson sequence and engineering design.	Professional Learning	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$6452	Title II Part A	Four high school teachers
Activity - Van Andel Training - Habits of Mind	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Six (6) high school teachers will attend one day of training on January 10th to work with consultants from the Van Andel Institute on creating habits of mind through self-direction, adaptability, and perseverance. This session will take place at Freeland High School.	Professional Learning	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$522	Title II Part A	Two special education teachers Four high school teachers
Activity - Van Andel - Webinars Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Six (6) high school teachers will participate in three (3) 60 minute webinars provided by the Van Andel Institute. These webinars will take place throughout the school year in November, March, and May.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$666	Title II Part A	Two special education teachers Four high school teachers

## School Improvement Plan

Freeland Middle School/High School

Activity - Van Andel - Resource Subscriptions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Eleven (11) 6th-12th grade teachers will utilize the NGI 1 year Van Andel Institute resource that provides teachers an interactive journal and professional learning community to develop and transform their lessons throughout the 2018-2019 school year.	Materials	Tier 1	Implement	06/29/2018	06/28/2019	\$528	General Fund	One sixth grade teacher Four middle school teachers Six high school teachers

### Strategy 2:

Middle School Science Curriculum Training - Teachers will collaborate with local school districts and work with a consultant to engage in training on their new curriculum tied to the newly adopted state standards.

Category: Science

Research Cited: Next Generation Science Standards: For States, by States. Washington, D.C.: National Academies, 2013. Print.

Guide to Implementing the next Generation Science Standards. N.p.: National Research Council of the National Academics, n.d. Print.

Tier: Tier 1

Activity - MiStar Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Four (4) teachers will attend two (2) days of training on November 26th and March 18th with SISD Consultant, Megan Coonan, to unpack the MiStar curriculum.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	06/28/2019	06/28/2019	\$696	Title II Part A	One sixth grade teacher Three middle school teachers

Activity - MiStar Professional Learning Community	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three (3) teachers will attend the SISD MiStar Professional Learning Community on September 27, November 7, January 9, and March 6 to network and collaborate together as teachers process the successes and challenges of teaching with the MiStar units.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$999	Title II Part A	Three 6th-8th grade teachers



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
High School Impelmentation Walk Throughs	Five (5) math teachers will engage in implementation walk throughs in November and February to evaluate the implementation of the Carnegie Learning program.	Curriculum Development, Walkthrough, Teacher Collaboration	Tier 1	Evaluate	06/29/2018	06/28/2019	\$348	High school math teachers
Van Andel Training - Habits of Mind	Six (6) high school teachers will attend one day of training on January 10th to work with consultants from the Van Andel Institute on creating habits of mind through self-direction, adaptability, and perseverance. This session will take place at Freeland High School.	Professional Learning	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$522	Two special education teachers Four high school teachers
MiStar Training	Four (4) teachers will attend two (2) days of training on November 26th and March 18th with SISD Consultant, Megan Coonan, to unpack the MiStar curriculum.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	06/28/2019	06/28/2019	\$696	One sixth grade teacher Three middle school teachers
Technology Leadership Team Training	Three (3) middle/high school teachers will continue their professional learning on technology integration by attending the MACUL conference on March 21st-22nd, 2019. Teachers will learn about the newest technology integration available, and will implement a model classroom for technology in the district.	Professional Learning	Tier 1	Implement	06/29/2018	06/28/2019	\$1236	Three middle/high school teachers

## School Improvement Plan

Freeland Middle School/High School

Support Staff PBIS Training	All forty (40) K-12 support staff including ten (10) building secretaries, fifteen (15) bus drivers, and fifteen (15) paraprofessionals will attend one day of training on August 21st facilitated by Saginaw ISD consultants Marnie Malacara and Lindy Beckman to understand how Positive Behavior Interventions and Supports will impact their work with students.	Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$2925	Building secretaries Bus drivers Paraprofessionals MTSS Coordinator Building Principals Special Education Supervisor
High School Writing Workshop Training	Three (3) 10th, 11th, and 12th grade English teachers will have three (3) days of training to work with an outside consultant, Allison Jordan, in October, November, and April 25th on writing workshop and best practices in writing instruction.	Curriculum Development, Professional Learning, Academic Support Program	Tier 1	Getting Ready	06/29/2018	07/27/2018	\$1272	Three high school teachers one high school administrator
Carnegie Learning Pilot Professional Learning	Three (3) middle school teachers will engage in three days of professional learning to prepare for the implementation of the Carnegie Learning math pilot program. Training will be facilitated by Afreeka Miller, Carnegie Learning consultant. Training will take place in November, January, and February.	Professional Learning	Tier 1		06/29/2018	06/28/2019	\$8544	Middle school teachers
Co-Teaching Training	Six (6) middle and high school teachers will attend four days of co-teaching training on October 17th, December 5th, February 27th, and April 17th through the Saginaw ISD to better develop the teaming model in a co-taught teaching environment.	Professional Learning, Academic Support Program	Tier 1	Implement	06/29/2018	06/28/2019	\$2088	Two special education teachers Four general education teachers
Middle School Writing Workshop Training	Four (4) 6th, 7th, 8th, and 9th grade English teachers will work with an ISD literacy coach for four one (1) hour sessions to continue to collaborate on the workshop model, develop a better understanding of IRIPS, and engage in a book study together. Sessions will be in October, November, February, and March.	Curriculum Development, Professional Learning	Tier 1		06/29/2018	06/28/2019	\$888	Four middle/high school teachers Middle School administrator
Literacy Leaders	One (1) middle school English teacher and one (2) high school English teachers will attend four Mid-MI Literacy Network sessions on September 13th, November 8th, February 7th, and March 14th. All sessions will be held at the Bay Arenac ISD.	Professional Learning, Teacher Collaboration	Tier 1		06/30/2017	06/29/2018	\$1044	One middle school English teacher Two high school English teachers

## School Improvement Plan

Freeland Middle School/High School

MiStar Professional Learning Community	Three (3) teachers will attend the SISD MiStar Professional Learning Community on September 27, November 7, January 9, and March 6 to network and collaborate together as teachers process the successes and challenges of teaching with the MiStar units.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$999	Three 6th-8th grade teachers
Carnegie Learning Pilot - Training	Three (3) middle school math teachers will engage in two days of professional learning to prepare for the implementation of the Carnegie Learning math pilot program. Training will take place on August 14th and 15th and will be facilitated by Afreeka Miller, Carnegie Learning consultant.	Professional Learning	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$6368	Middle school teachers
START Training	Three (3) teachers will attend training facilitated by START trainers on peer-to-peer support for identified students with disabilities on October 16th and 17th.	Behavioral Support Program, Academic Support Program	Tier 2	Getting Ready	06/29/2018	06/28/2019	\$797	Two general education middle school staff members One special education staff member
PBL - Differentiation Training	Seven (7) middle and high school teachers will attend three START training sessions at the Bay Arenac ISD on understanding the Differentiated Output Hierarchy. Training dates will be a full day on November 30th and two half day sessions on January 22nd and May 22nd.	Professional Learning	Tier 1	Implement	06/29/2018	06/28/2019	\$1218	Four middle school staff members Three high school staff members
Van Andel - Webinars Professional Learning	Six (6) high school teachers will participate in three (3) 60 minute webinars provided by the Van Andel Institute. These webinars will take place throughout the school year in November, March, and May.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$666	Two special education teachers Four high school teachers
ST Math Training	Three (3) middle school teachers will go through training on the ST Math program which will be used for math interventions in the middle school. A one day training will take place on October 8th and will be facilitated by an ST Math consultant.	Professional Learning	Tier 1		06/29/2018	06/28/2019	\$900	Middle school teachers
Social Studies Training	Three (3) social studies teachers will continue their work with standards and building thematic student-driven units by attending the National Social Studies Conference in Chicago on November 30th-December 2nd.	Professional Learning	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$3582	Three 6th-12th grade social studies teachers

## School Improvement Plan

Freeland Middle School/High School

Social Studies Professional Learning Community	Six (6) 6th-12th grade social studies teachers will meet with Saginaw ISD consultant, Rebekah Hornak, three (3) times throughout the year for one hour each session to continue their work on standards alignment and developing thematic student-driven units. The three sessions will take place in October, February, and March.	Professional Learning, Teacher Collaboration	Tier 1	Monitor	06/29/2018	06/28/2019	\$666	One 6th grade social studies teacher Five middle/high school social studies teachers
MTSS Leadership Team - Poverty Training	Four (4) teachers from the middle/high school will attend two days of training at the Saginaw ISD on February 25th and 26th to go through a poverty training simulation focused on helping teachers understand the impacts of poverty on our students, and how to address students through an individualized whole child approach in the classroom.	Behavioral Support Program, Professional Learning	Tier 2	Getting Ready	06/29/2018	06/28/2019	\$696	Two middle school teachers Two high school teachers
Elective Teacher - Instructional Rounds	Seven (7) elective teachers will attend one day of instructional rounds on April 26th to better understand how other school districts use collaborative classrooms to engage students in student driven learning.	Teacher Collaboration	Tier 1	Monitor	06/29/2018	06/28/2019	\$105	Seven elective teachers
School Improvement Training	The School Improvement Leadership Team consisting of four (4) teachers in the middle/high school will attend five (5) school improvement meetings at the Saginaw ISD to understand the new school improvement process. Meetings will be on November 29th, December 13th, February 6th, March 13th, and April 17th.	Professional Learning	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$1740	Four middle/high school teachers
Van Andel Training - Learning Environment and Process of Scientific Inquiry	Four (4) teachers will attend two (2) days of training on August 22nd and 23rd at the Van Andel Institute in Grand Rapids, Michigan to conduct investigations using the VAEI model and focus on creating a learning environment that includes shared control, student choice, and risk taking. Day two of the training will focus on the process of scientific inquiry through understanding lesson sequence and engineering design.	Professional Learning	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$6452	Four high school teachers
6-8 Professional Learning Community	Four (4) math teachers in 6th-8th grade will meet for three (3) days on October 24th, December 12th, and March 5th to monitor the work happening with the 8th grade curriculum pilot and to continue work on grading and assessment practices.	Professional Learning, Teacher Collaboration	Tier 1	Monitor	06/29/2018	06/28/2019	\$444	One sixth grade teacher Three middle school teachers

## School Improvement Plan

Freeland Middle School/High School

ST Math Webinar Professional Learning	Three (3) middle school teachers will utilize the webinar self-guided professional learning tool on ST Math's software program for two (2) hours to finish training on the ST Math program.	Professional Learning	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$222	Middle school teachers
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### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
High School MTSS Leadership Team	The High School MTSS Leadership Team of three (3) teachers, two (2) counselors, and the MTSS coach will participate in monthly organizational meetings to continue to develop systems to support the middle school multi-tiered systems of support model. In addition to this, the team will also meet monthly to address student specific behavioral and academic concerns submitted to the team by other teachers.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$8000	Three High School Teachers Two Counselors High School Principal
Middle School Homework Intervention Support	The H.I.P. (Homework Is Priority) lunch group will take place daily for middle school students in 7th and 8th grade during lunch and will be facilitated by one (1) counselor, one (1) MTSS coach, one (1) social worker, and one (1) intervention supervisor. Students will utilize the H.I.P. lunch group when they have homework that is incomplete.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	06/29/2018	06/28/2019	\$0	One counselor One MTSS coach One Social Worker One intervention supervisor
High School Tutoring Academy	One (1) teacher from the middle/high school will facilitate the high school tutoring academy during the 2017-2018 school year for one hour after school on Monday, Tuesday, Wednesday, and Thursday. This tutoring academy is a requirement for all 9th grade students referred to the program, and is an optional level of support for all 10th-12th grade students.	Academic Support Program	Tier 1	Implement	06/29/2018	06/28/2019	\$2880	One middle/high school staff member (staff member may alternate based on availability)
Benchmark and Screening Tool Training	All middle school staff members will be trained on the new benchmark and screening tool being implemented during the 2018-2019 school year.	Professional Learning, Academic Support Program	Tier 1		06/29/2018	06/28/2019	\$0	All middle school staff members Middle school principal

## School Improvement Plan

Freeland Middle School/High School

K-8 Counselor	The K-8 Counselor will support middle school students weekly on social/emotional health, peer-to-peer relationships, conflict resolution, career exploration, and implementing a cohesive counseling program for all 7th and 8th grade students.	Career Preparation /Orientation, Community Engagement, Behavioral Support Program, Academic Support Program	Tier 1	Implement	06/29/2018	06/28/2019	\$67000	K-8 Counselor
Van Andel - Resource Subscriptions	Eleven (11) 6th-12th grade teachers will utilize the NGI 1 year Van Andel Institute resource that provides teachers an interactive journal and professional learning community to develop and transform their lessons throughout the 2018-2019 school year.	Materials	Tier 1	Implement	06/29/2018	06/28/2019	\$528	One sixth grade teacher Four middle school teachers Six high school teachers
Middle School MTSS Leadership Team	The Middle School MTSS Leadership Team of four (4) teachers, one (1) intervention supervisor, and the MTSS coach will participate in monthly organizational meetings to continue to develop systems to support the middle school multi-tiered systems of support model. In addition to this, the team will also meet monthly to address student specific behavioral and academic concerns submitted to the team by other teachers.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Implement	06/29/2018	06/28/2019	\$8000	Four middle school teachers Intervention supervisor Middle School Principal MTSS Coordinator
Tier 3 Credit Recovery High School Program	One (1) English and/or Math teacher at the middle/high school will support students in a credit recovery program when other interventions for credit have failed. This teacher will work up to three (3) times a week with the student during his/her planning hour to support the student in learning required material to get credit for the identified course.	Academic Support Program	Tier 3	Implement	06/29/2018	06/28/2019	\$2160	One middle/high school teacher
Technology Leadership Team	Three (3) middle school and three (3) high school teachers will continue to attend monthly technology leadership team meetings from October to May to develop their ability to coach staff on implementing technology into their classrooms. A specific focus for meetings will be on building consistency with the use of Google applications, purchased technology resources, and designing professional development opportunities for staff on technology integration.	Technology	Tier 1	Monitor	06/29/2018	06/28/2019	\$6000	Middle School Teachers High School Teachers Middle and High School Principals

## School Improvement Plan

Freeland Middle School/High School

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
High School Math Intervention Teacher	At the high school a Math FOCUS class will be implemented to support identified at-risk students who struggle in mathematics.	Academic Support Program	Tier 2	Implement	06/29/2018	06/28/2019	\$13792	Math FOCUS teacher High School Principal
High School Intervention Teacher	At the high school a FOCUS class will be implemented to support identified at-risk students who struggle in content areas dealing with literacy.	Academic Support Program	Tier 2	Implement	06/29/2018	06/28/2019	\$13792	HS Principal FOCUS Teacher
Intervention Supervisor	The Freeland Middle School intervention supervisor will continue to provide academic support by pushing into classrooms throughout the day, managing the H.I.P. lunch program at the middle and high school level (9th grade only), and working with students in small group settings to ensure they are learning expected material. The supervisor will work with identified at-risk students.	Academic Support Program	Tier 2	Monitor	06/29/2018	06/28/2019	\$22392	Intervention Supervisor Middle School Principal
Multi-Tiered System of Support (MTSS) Coordinator Middle School	The MTSS Coordinator will work with the intervention supervisor, student support teacher, and middle/high school teachers to develop a multi-tiered system of support for academic and behavior interventions at the middle school. The coordinator will meet with the intervention supervisor once a week, and will meet with the student support center once a week to look through data on at-risk students. The MTSS coordinator will meet with the 7th and 8th grade teacher teams once a week for fifty (50) minutes to discuss behavior and academic interventions with general education teachers. The coordinator will help to facilitate ongoing professional learning for the middle/high school staff throughout the 2018-2019 school year.	Behavioral Support Program, Academic Support Program, Teacher Collaboration	Tier 2	Implement	06/30/2017	06/29/2018	\$11600	MTSS Coordinator Intervention Supervisor Student Support Center Teacher Middle/High School MTSS Leadership Teams

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## School Improvement Plan

Freeland Middle School/High School

Technology Professional Learning	The six (6) technology leaders and two (2) administrators in the middle/high school will provide professional learning opportunities for staff on the district purchased technology tools Kami, NewsELA, and Screencastify and free of charge tools throughout the school year. These professional learning opportunities will be presented through weekly webinars and videos sent to the staff.	Professional Learning	Tier 1		06/29/2018	06/28/2019	\$0	Six middle/high school technology leaders Two middle/high school administrators
Student Support Center	One (1) teacher will teach an exploratory at the end of each school day called Student Support Center. The center will serve 7th and 8th grade students who need support in academics, organization, and behavior. Data from the homework intervention program, classroom assessment data, and screeners will be utilized to determine placement for this class.	Career Preparation /Orientation , Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/29/2018	06/28/2019	\$0	One middle/high school teacher Intervention supervisor
Middle School Math Student Support Center	The middle school will implement its student support center model for 7th and 8th grade math support. Two (2) math teachers will provide math strategy support to students and will implement the ST Math program with all students placed in math intervention.	Academic Support Program	Tier 2	Implement	06/29/2018	06/28/2019	\$0	Two Math Student Support Teachers
Writing Analysis and Reflection	Four (4) 6th, 7th, 8th, and 9th grade English teachers will implement their four (4) writing units at the same time throughout the school year. They will have two (2) dates set aside, one first semester and one second semester, to pull together their finished writing products and analyze the strengths and weaknesses of each unit.	Professional Learning, Teacher Collaboration	Tier 1	Evaluate	06/29/2018	06/28/2019	\$0	6th grade English teacher 7th grade English teacher 8th grade English teacher 9th grade English teacher One administrator
Administrative Walk Throughs	The two middle/high school principals will use the Carnegie Learning rubric and Mathia Implementation rubric to evaluate the implementation of the Algebra I, Algebra II, and Geometry programs through a monthly walk through in each teacher's classroom.	Walkthrough	Tier 1	Evaluate	06/29/2018	06/28/2019	\$0	Middle School Principal High School Principal



## School Improvement Plan

Freeland Middle School/High School

Glencoe Math Program Evaluation	One (1) sixth grade teacher and three (3) middle school math teachers will complete the program evaluation tool for their Glencoe Math Program during the April 25th professional development date.	Curriculum Development, Teacher Collaboration	Tier 1	Evaluate	06/29/2018	06/28/2019	\$0	6th grade teacher Middle school math teachers
Mi Google Conference	All middle and high school staff members will attend a two day conference on November 5th and 6th hosted by Freeland Community School District. The Mi Google Conference will provide teachers a variety of technology based sessions to continue to build capacity and understanding around best practices in technology integration.	Technology, Professional Learning	Tier 1	Implement	06/29/2018	06/28/2019	\$0	All middle and high school staff members Middle school principal High School principal
Middle School Reading Intervention	One middle school teacher will implement a reading intervention class using the Fountas & Pinnell Leveled Literacy Intervention System (LLI) - Purple. The class will be a data driven intervention to target students who are below grade level in reading. The Fountas & Pinnell Benchmark Assessment System 2 - 3rd Edition will be used to determine placement and progress for students in the intervention class.	Academic Support Program	Tier 2	Implement	06/29/2018	06/28/2019	\$0	Middle School Teacher MTSS Coordinator
Student Support Program	All sixth grade, eighth grade and ninth grade students will go through the Perform and Drive program through the ROCK of Midland facilitated by a ROCK trainer. The focus of each training will be on supporting students in developing a growth mindset, understanding their own social/emotional health, organizational skills, and college/career readiness training.	Behavioral Support Program	Tier 1	Implement	06/29/2018	06/28/2019	\$0	Students and staff at Freeland Elementary, Middle, and High School
Authentic Audience Resource Bank	An authentic audience resource bank will be created by middle and high school staff members to further enhance their use and ability to find authentic audiences for their project based learning experiences. The authentic audience bank of resources will be completed by April 2019.	Teacher Collaboration	Tier 1	Implement	06/29/2018	06/28/2019	\$0	Middle and high school teachers Middle school principal High school principal

**School Improvement Plan**

Freeland Middle School/High School

MTSS School Improvement Training	All middle/high school teachers will attend six (6) days of school improvement training focused on the goal area of MTSS. The focus will be on behavioral interventions at the middle and high school. Meetings will be on September 19th, October 17th, January 23rd, February 20th, March 20th, and May 1st. The ROCK out of Midland will support this school improvement work with a ROCK consultant.	Behavioral Support Program, Professional Learning	Tier 1	Getting Ready	06/29/2018	06/28/2019	\$0	All middle/high school teachers Middle school principal High school principal MTSS coordinator
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