



District Improvement Plan

Freeland Community School District

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Building principals/directors of school improvement actively involved their staff, school improvement chairs, and parent/community volunteers in creating their Building School Improvement Plans. Stakeholders include: school improvement chairs, staff members, and those that responded to either a general invitation to be a part of the team or to a specific invitation from the principal/director of school improvement. These plans were submitted to the District and were assimilated to create the District School Improvement Plan. Meetings were scheduled to meet the needs of those attending.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

All stakeholders participated in the development of the plan. School Improvement Chairs and the building principal/director of school improvement did most of the clerical work for the Building Plans.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Building Improvement Plans are shared at the building level. The District School Improvement Plan is shared at the District School Improvement Team meeting. Information is shared most commonly through paper documents, e-mail, the District website, and meetings.

2018-19 District School Improvement Plan

Overview

Plan Name

2018-19 District School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be a part of a Multi-Tiered System of Supports, increasing student achievement and positive behavior in all areas (18-19).	Objectives: 1 Strategies: 3 Activities: 39	Organizational	\$504493
2	All Freeland Community School District students will be proficient in Science (18-19).	Objectives: 2 Strategies: 4 Activities: 12	Academic	\$22572
3	All Freeland Community School District students will expand their 21st Century Skills (18-19).	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$4130
4	All Learning Center students will be proficient in Reading (18-19).	Objectives: 1 Strategies: 4 Activities: 13	Academic	\$0
5	All students at Freeland Middle/High School will be proficient in Mathematics (18-19).	Objectives: 1 Strategies: 2 Activities: 8	Academic	\$16826

Goal 1: All students will be a part of a Multi-Tiered System of Supports, increasing student achievement and positive behavior in all areas (18-19).

Measurable Objective 1:

increase student growth through expanding the amount of academic and behavioral support services for our students by 06/30/2019 as measured by behavioral data collection and academic data including Benchmark Assessment System (BAS) scores, Michigan Early Literacy scores, and state assessments..

Strategy 1:

MTSS Organizational System (K-12) - Staff will develop a district-wide Multi-Tiered System of Supports (MTSS), including organized systems of tiered interventions for both behavior and academic support at each building.

Category: Learning Support Systems

Research Cited: Brown-Chidsey, Rachel, and Kristina Andren. Assessment for Intervention, Second Edition: A Problem-Solving Approach. 2nd ed. New York: Guilford, 2013. Print.

Buffum, Austin, Mike Mattos, and Chris Weber. Simplifying Response to Intervention: Four Essential Guiding Principles - an RTI Book for Professional Learning Communities. Bloomington, IN: Solution Tree, 2012. Print.

Mattos, Mike, and Austin Buffum. It S About Time Planning Interventions and Extensions in Secondary School. Bloomington, IN: Solution Tree, 2015. Print.

http://www.academia.edu/5345629/Research_Brief_Multi-tier_System_of_Support_MTSS_Introduction_From_RTI_and_PBIS_to_MTSS

Tier: Tier 1

Activity - MTSS Data Meetings (2-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2nd - 5th grade classroom teachers will meet with the MTSS coach to analyze data and make instructional decisions. Schools: Freeland Elementary School	Teacher Collaboration	Tier 2	Implement	07/01/2016	06/30/2019	\$0	No Funding Required	2nd-6th grade classroom teachers, MTSS coach, Title teacher, building principals

Activity - Common Reading Block (K-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will have a common reading block. Schools: Freeland Learning Center, Freeland Elementary School	Direct Instruction	Tier 1	Implement	07/01/2016	06/30/2018	\$0	No Funding Required	Classroom teachers.

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Activity - 90 Minute Reading Block (K-3)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>K - 3rd grade students will be provided a ninety (90) minute common reading block.</p> <p>Schools: Freeland Learning Center, Freeland Elementary School</p>	Policy and Process, Direct Instruction	Tier 1	Implement	07/01/2016	06/30/2019	\$0	No Funding Required	K-3 classroom teachers, Building Principals
Activity - Screening (K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All Y5 - 2nd grade students will be assessed three (3) times each year using Michigan Early Literacy and Mathematics assessment. All 3rd - 6th grade students will be assessed three (3) times each year using NWEA.</p> <p>Schools: Freeland Learning Center, Freeland Elementary School</p>	Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2019	\$0	No Funding Required	Assessment teacher team
Activity - MTSS Coordinator (K-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The MTSS Coordinator will work with K-6th grade classroom teachers to ensure intentional core tier 1 instruction and tier 2 interventions. She will collaborate with the grade level teaching staff to coordinate instructional supports and programs. At the secondary level, she will work with the intervention supervisor, student support teacher, and middle/high school teachers to develop a multi-tiered system of support for academic and behavior interventions at the middle school. The coordinator will meet with the intervention supervisor once a week, and will meet with the student support center once a week to look through data on at-risk students. The MTSS coordinator will meet with the 7th and 8th grade teacher teams once a week for fifty (50) minutes to discuss behavior and academic interventions with general education teachers. She will collaborate with staff, utilizing data regarding at-risk students. The MTSS Coordinator will facilitate ongoing professional learning for staff throughout the year.</p> <p>Schools: All Schools</p>	Professional Learning, Behavioral Support Program, Teacher Collaboration, Academic Support Program, Direct Instruction	Tier 2	Implement	07/01/2016	06/30/2019	\$80000	Section 31a	MTSS Coordinator, Building Principals
Activity - Counselor (K-8)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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K-8 students will have access to a counselor. He will provide Tier 1 and Tier 2 support to students, including: social/emotional health, peer-to-peer relationships, conflict resolution, career exploration, as well as implementing a cohesive counseling program. Schools: All Schools	Career Preparation /Orientation , Behavioral Support Program, Community Engagement, Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2019	\$75000	Section 31a	Counselor, Building Principals, MTSS Coach
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Activity - Early Literacy Coach (K-3)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will collaborate with the Early Literacy Coach to establish and support reading workshop within the classroom. The literacy coach will train all K-3rd grade teachers in the effective use of diagnostic-driven instruction. Schools: Freeland Learning Center, Freeland Elementary School	Professional Learning, Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2019	\$64750	Section 31a	Literacy Coach, Building Principals, MTSS Coach

Activity - MTSS Leadership Team (K-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MTSS team members will be responsible for leading and modeling staff participating in positive behavior supports (PBIS). Each member will help support the building tiered systems of support and will work to collect and analyze data to guide decision making in MTSS processes and systems in the building. The team members will also be responsible for facilitating and supporting the presentations and conversations during MTSS designated professional learning time as well as facilitating grade level MTSS discussions. The MTSS teams will participate in behavioral and academic team meetings with teachers to problem solve through various behavioral and academic needs of students. This will include working on developing behavior intervention plans or various academic intervention plans for students. Schools: Freeland Middle School/High School, Freeland Learning Center, Freeland Elementary School	Policy and Process, Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2018	06/30/2020	\$35600	General Fund	Principals, Counselors , MTSS Coach, Teachers on MTSS Team

Activity - Data Collection System (2-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The MTSS Team will develop a data collection system to implement schoolwide. Schools: Freeland Elementary School	Policy and Process, Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$0	No Funding Required	MTSS Coach, MTSS Team, Counselor
Activity - Safe and Civil Schools Training (K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-6 teachers will participate in a two (2) day Safe and Civil Schools- Building a Better School training. Randy Sprick's Safe and Civil School training will be provided by Teaching Strategies, Inc. The training will provide all staff systematic, proactive and positive instructional strategies to reach, teach, and motivate all students. This will also include the Foundations required training materials. Schools: Freeland Learning Center, Freeland Elementary School	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$9345	Title IV Part A	All Staff, Building Principals
Activity - Support Staff PBIS Training (K-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Approximately (40) K-12 support staff including ten (10) building secretaries, fifteen (15) bus drivers, and fifteen (15) paraprofessionals will attend one day of training on August 21 facilitated by Saginaw ISD consultants (including Marnie Malacara) to understand how Positive Behavior Interventions and Supports will impact their work with students. Schools: All Schools	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$1500	General Fund	MTSS Coach, Special Education Supervisor, Building Principal
Activity - Homework Intervention Support (7-9)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The H.I.P. (Homework Is Priority) lunch group will take place daily for middle school students in 7th -9th grade during lunch and will be facilitated by one (1) counselor, one (1) MTSS coach, one (1) social worker, and one (1) intervention supervisor. Students will utilize the H.I.P. lunch group when they have homework that is incomplete. Schools: Freeland Middle School/High School	Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$0	No Funding Required	Counselor, MTSS Coordinator, Social Worker, Intervention Supervisor
Activity - Student Support Center (7-8)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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One (1) teacher will teach an exploratory at the end of each school day called Student Support Center. The center will serve 7th and 8th grade students who need support in academics, organization, and behavior. Data from the homework intervention program, classroom assessment data, and screeners will be utilized to determine placement for this class.	Career Preparation /Orientation , Behavioral Support Program, Academic Support Program	Tier 1		07/01/2018	06/30/2019	\$0	No Funding Required	Selected Teacher, Intevntion Supervisor
Schools: Freeland Middle School/High School								

Activity - School Improvement Training (7-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School Improvement Leadership Team consisting of four (4) teachers in the middle/high school will attend five (5) school improvement meetings at the Saginaw ISD to understand the new school improvement process. Meetings will be on November 29th, December 13th, February 6th, March 13th, and April 17th.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$1740	Title II Part A	Four (4) Teachers, Principal
Schools: Freeland Middle School/High School								

Activity - Benchmark and Screening Tool Training (3-8)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 3rd - 8th grade staff members will be introduced to the new benchmark and screening tool being implemented during the 2018-2019 school year. Training for staff will occur during the summer of 2019.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2020	\$10000	Title II Part A	Building Principals
Schools: Freeland Middle School/High School, Freeland Elementary School								

Activity - Extended Year (K-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 2 students who have been identified through the MTSS process, and determined by the MTSS Leadership team to be in need of addition support, will be eligible to receive summer school programming supervised by a certified teacher.	Academic Support Program	Tier 2	Implement	06/14/2019	08/31/2019	\$10000	Title I Part A	Instructional Staff, Building Principals
Schools: Freeland Learning Center, Freeland Elementary School								

Activity - Extended Day (K-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Tier 2 students who have been identified through the MTSS process, and determined by the MTSS Leadership team to be in need of additional support, will be eligible to receive after-school tutoring by a certified teacher. Schools: Freeland Learning Center, Freeland Elementary School	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$10000	Title I Part A	Instructional Staff, Building Principals
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Strategy 2:

MTSS Academic Strategies (K-12) - Staff will implement an academic support mode, focusing on reading support at the younger grades. Staff will implement this through data analysis

Category: Learning Support Systems

Research Cited: <http://www.rtinetwork.org/essential/tieredinstruction/tier2/whats-your-plan-accurate-decision-making-within-a-multi-tier-system-of-supports-criticalareas-in-tier-2>

Brown-Chidsey, Rachel, and Kristina Andren. Assessment for Intervention, Second Edition: A Problem-Solving Approach. 2nd ed. New York: Guilford, 2013. Print.

Buffum, Austin, Mike Mattos, and Chris Weber. Simplifying Response to Intervention: Four Essential Guiding Principles - an RTI Book for Professional Learning Communities. Bloomington, IN: Solution Tree, 2012. Print.

Mattos, Mike, and Austin Buffum. It S About Time Planning Interventions and Extensions in Secondary School. Bloomington, IN: Solution Tree, 2015. Print.

Tier: Tier 2

Activity - Leveled Literacy Intervention (LLI) (K-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I instructional staff will implement LLI as a targeted assistance program for eligible Tier 2 Title I students. Schools: Freeland Learning Center, Freeland Elementary School	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2019	\$0	Title I Part A	MTSS Coach, Title Teacher, Building Principal

Activity - Title I Instructional Staff (K-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff to provide Tier 2 instruction through the implementation of the Comprehension Toolkit, LLI, Rewards, and Phonics for Reading to a targeted population of students as identified by screening and digging deeper assessment data. Schools: Freeland Learning Center, Freeland Elementary School	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$66540	Title I Part A	MTSS Coach, Title Teacher, Building Principals

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Activity - Comprehension Toolkit (K-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I instructional staff will implement Comprehension Toolkit as a targeted assistance program for eligible Tier 2 Title I students. Schools: Freeland Learning Center, Freeland Elementary School	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2019	\$0	No Funding Required	MTSS Coach, Title Teacher, Building Principal
Activity - Professional Learning - MTSS (K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-6th grade classroom teachers will receive professional learning on best practice reading strategies from the MTSS coach. Schools: Freeland Learning Center, Freeland Elementary School	Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2016	06/30/2019	\$0	No Funding Required	MTSS Coach, Building Principal
Activity - Phonics for Reading (K-1)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I instructional staff will implement Phonics for Reading as a targeted assistance program for eligible tier 2 Title I students. Annual purchase of consumables will be made. Schools: Freeland Learning Center	Academic Support Program, Direct Instruction	Tier 2	Implement	07/01/2016	06/30/2019	\$2637	Title I Part A	MTSS Coach, Title Teacher, Building Principal
Activity - Title I Teacher (K-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I certified educator will provide Tier 2 targeted assistance instruction to eligible students. Schools: Freeland Learning Center, Freeland Elementary School	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2019	\$76000	Title I Part A	Title Teacher
Activity - Rewards (2-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I instructional staff will implement Rewards as a targeted assistance program for eligible Tier 2 Title I students. Annual purchase of consumables will be made. Schools: Freeland Elementary School	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2019	\$1165	Title I Part A	Title Teacher, Building Principals, MTSS Coach

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Activity - Intervention Supervisor (7-9)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Freeland Middle School intervention supervisor will continue to provide academic support by pushing into classrooms throughout the day, managing the H.I.P. lunch program at the middle and high school level (9th grade only), and working with students in small group settings to ensure they are learning expected material. The supervisor will work with identified at-risk students. Schools: Freeland Middle School/High School	Academic Support Program	Tier 2	Monitor	07/01/2016	06/30/2019	\$22392	Section 31a	Intervention Supervisor, Middle School Principal
Activity - Math Support Center (7-8)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The middle school will implement its student support center model for 7th and 8th grade math support. Two (2) math teachers will provide math strategy support to students and will implement the ST Math program with all students placed in math intervention. Schools: Freeland Middle School/High School	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$0	No Funding Required	Two (2) Math Support Teachers
Activity - Reading Intervention (7-8)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One middle school teacher will implement a reading intervention class using the Fountas & Pinnell Leveled Literacy Intervention System (LLI) - Purple. The class will be a data driven intervention to target students who are below grade level in reading. The Fountas & Pinnell Benchmark Assessment System 2 - 3rd Edition will be used to determine placement and progress for students in the intervention class. Schools: Freeland Middle School/High School	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$0	No Funding Required	MTSS Coach, Reading Intervention Teacher
Activity - Math Intervention Teacher (9-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the high school a Math FOCUS class will be implemented to support identified at-risk students who struggle in mathematics. Schools: Freeland Middle School/High School	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$14000	General Fund	Math FOCUS Teacher, HS Principal
Activity - Literacy Intervention Teacher (9-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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At the high school a FOCUS class will be implemented to support identified at-risk students who struggle in content areas dealing with literacy. Schools: Freeland Middle School/High School	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$14000	General Fund	HS FOCUS Teacher, HS Principal
Activity - Co-Teaching Training (7-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Six (6) middle and high school teachers will attend four days of co-teaching training on October 17th, December 5th, February 27th, and April 17th through the Saginaw ISD to better develop the teaming model in a co-taught teaching environment. Schools: Freeland Middle School/High School	Professional Learning, Academic Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$2088	Title II Part A	Four (4) General Education Teachers, Two (2) SE Teachers
Activity - Tutoring Academy (9-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One (1) teacher from the middle/high school will facilitate the high school tutoring academy during the 2017-2018 school year for one hour after school on Monday, Tuesday, Wednesday, and Thursday. This tutoring academy is a requirement for all 9th grade students referred to the program, and is an optional level of support for all 10th-12th grade students. Schools: Freeland Middle School/High School	Academic Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$2880	General Fund	One (1) Selected Teacher
Activity - Credit Recovery (9-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One (1) English and/or Math teacher at the middle/high school will support students in a credit recovery program when other interventions for credit have failed. This teacher will work up to three (3) times a week with the student during his/her planning hour to support the student in learning required material to get credit for the identified course. Schools: Freeland Middle School/High School	Academic Support Program	Tier 3	Implement	07/01/2018	06/30/2019	\$2160	General Fund	One (1) Selected Teacher

Strategy 3:

MTSS Behavioral Strategies (K-12) - Each building will implement a school-wide behavioral support model.

Category: Learning Support Systems

Research Cited: <http://www.districtadministration.com/article/multi-tier-system-supports>

Brown-Chidsey, Rachel, and Kristina Andren. Assessment for Intervention, Second Edition: A Problem-Solving Approach. 2nd ed. New York: Guilford, 2013. Print.

Buffum, Austin, Mike Mattos, and Chris Weber. Simplifying Response to Intervention: Four Essential Guiding Principles - an RTI Book for Professional Learning

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Communities. Bloomington, IN: Solution Tree, 2012. Print.

Mattos, Mike, and Austin Buffum. It S About Time Planning Interventions and Extensions in Secondary School. Bloomington, IN: Solution Tree, 2015. Print.

Tier: Tier 1

Activity - PBIS Supports (K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-6 staff will follow a Tier 1 PBIS matrix of expectations, teach PBIS lessons, and show PBIS videos to the entire student body. Schools: Freeland Learning Center, Freeland Elementary School	Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2019	\$0	No Funding Required	All K-6 Staff
Activity - Positive Reinforcement (K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-6 staff will distribute daily and weekly positive rewards. Schools: Freeland Learning Center, Freeland Elementary School	Behavioral Support Program	Tier 1	Monitor	07/01/2016	06/30/2019	\$0	No Funding Required	All K-6 Staff
Activity - START Training (K-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
START training will include the elementary teams and three (3) secondary teachers to attend training facilitated by START trainers on peer-to-peer support for identified students with disabilities on October 16th and 17th. Schools: Freeland Learning Center, Freeland Elementary School	Behavioral Support Program	Tier 2	Implement	07/01/2017	06/30/2019	\$2000	General Fund	START Team, Building Principals
Activity - CHAMPS Training (K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MTSS Coach will be trained as a CHAMPS trainer through the ISD and will provide professional training for classroom teachers. Schools: All Schools	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/30/2021	\$0	No Funding Required	MTSS Coach, Building Principals, Classroom Teachers
Activity - Student Support Program (6, 8-9)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All sixth grade, eighth grade and ninth grade students will go through the Perform and Drive program through the ROCK of Midland facilitated by a ROCK trainer. The focus of each training will be on supporting students in developing a growth mindset, understanding their own social/emotional health, organizational skills, and college/career readiness training. Schools: Freeland Middle School/High School, Freeland Elementary School	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$0	No Funding Required	Instructional Staff
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Activity - MTSS Leadership Team - Poverty Training (7-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Four (4) teachers from the middle/high school will attend two days of training at the Saginaw ISD on February 25th and 26th to go through a poverty training simulation focused on helping teachers understand the impacts of poverty on our students, and how to address students through an individualized whole child approach in the classroom. Schools: Freeland Middle School/High School	Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$696	Title II Part A	MTSS Leadership Team

Activity - MTSS School Improvement Training (7-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All middle/high school teachers will attend six (6) days of school improvement training focused on the goal area of MTSS. The focus will be on behavioral interventions at the middle and high school. Meetings will be on September 19th, October 17th, January 23rd, February 20th, March 20th, and May 1st. The ROCK out of Midland will support this school improvement work with a ROCK consultant. Schools: Freeland Middle School/High School	Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$0	No Funding Required	All Instructional Staff, Principals, MTSS Coach

Goal 2: All Freeland Community School District students will be proficient in Science (18-19).

Measurable Objective 1:

25% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade students will demonstrate a proficiency on state standardized tests in Science by 06/30/2019 as measured by fifth grade M-STEP Science scores.

Strategy 1:

Professional Learning - Teachers will receive professional learning to increase student proficiency with NGSS.

Category: Science

Tier: Tier 1

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Activity - Leadership Team (K-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>A teacher leadership team shall be established with grade level representation. This team will meet six (6) times (expected in Sept., Oct., Dec., Feb., Mar., Apr.) for one hour each to collaborate and receive professional learning from a contracted consultant through the SISD.</p> <p>Schools: Freeland Learning Center, Freeland Elementary School</p>	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2018	06/30/2021	\$1296	Title IV Part A	Science Leadership Team, Consultant
Activity - Professional Work (K-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The science team will prepare hands-on, inquiry learning materials to enrich the TCi Bring Science Alive curriculum.</p> <p>Schools: Freeland Learning Center, Freeland Elementary School</p>	Teacher Collaboration, Materials	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$450	General Fund	Science Leadership Team, Building Principal
Activity - Professional Experience (K-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Facilitated by an SISD Science Consultant, the science leadership committee will receive continuous training on Next Generation Science Standard, to gain the understanding needed to evaluate the effectiveness of the TCi Bring Science Alive science curriculum pilot.</p> <p>Schools: Freeland Learning Center, Freeland Elementary School</p>	Professional Learning, Curriculum Development	Tier 1	Evaluate	07/01/2018	06/30/2020	\$1296	Title II Part A	Science Leadership Team, Building Principal
Activity - Professional Learning (K-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Pilot teachers will receive professional learning presented by TCi. This training will outline and entail program details, implementation musts as well as continue to develop teacher understanding of Next Generation Science Standards.</p> <p>Schools: Freeland Learning Center, Freeland Elementary School</p>	Curriculum Development, Materials	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$0	No Funding Required	Pilot Teachers, Building Principal

Strategy 2:

Pilot Curriculum (K-5) - Selected K-5 teachers will implement a pilot science curriculum.

Category: Science

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Freeland Community School District

Tier: Tier 1

Activity - Hands-on, Inquiry Based Materials (K-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will purchase the hands-on, inquiry based materials necessary to pilot TCi Bring Science Alive curriculum. Schools: Freeland Middle School/High School, Freeland Learning Center	Curriculum Development, Materials	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$10000	General Fund	Pilot Teachers, Building Principal

Activity - TCI Partnership (K-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Freeland will partner with TCI in a pilot curriculum review process. Nine (9) K-5 teachers will implement TCi Bring Science Alive during the 2018-2019 school year. The material will be implemented with fidelity and in its entirety. Schools: Freeland Learning Center, Freeland Elementary School	Materials, Direct Instruction	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$0	General Fund	Pilot Teachers, Building Principals

Measurable Objective 2:

61% of All Students will demonstrate a proficiency on state standardized tests in Science by 06/30/2019 as measured by the M-Step..

Strategy 1:

Science Curriculum Training (6-8) - Teachers will collaborate with local school districts and work with a consultant to engage in training on their new curriculum tied to the newly adopted state standards.

Category: Science

Research Cited: Next Generation Science Standards: For States, by States. Washington, D.C.: National Academies, 2013. Print. Guide to Implementing the next Generation Science Standards. N.p.: National Research Council of the National Academics, n.d. Print.

Tier: Tier 1

Activity - MiStar Training (6-8)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Four (4) teachers will attend two (2) days of training on November 26th and March 18th with SISD Consultant, Megan Coonan, to unpack the MiStar curriculum. Schools: Freeland Middle School/High School, Freeland Elementary School	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$696	Title II Part A	6-8 Science Teachers

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Activity - MiStar PLC (6-8)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three (3) teachers will attend the SISD MiStar Professional Learning Community on September 27, November 7, January 9, and March 6 to network and collaborate together as teachers process the successes and challenges of teaching with the MiStar units. Schools: Freeland Middle School/High School, Freeland Elementary School	Professional Learning, Teacher Collaboration		Getting Ready	07/01/2018	06/30/2019	\$666	Title II Part A	6-8 Science Teachers

Strategy 2:

Professional Learning (9-12) - Teachers will receive professional learning opportunities on how to implement the newly adopted Michigan science standards.

Category: Science

Research Cited: Next Generation Science Standards: For States, by States. Washington, D.C.: National Academies, 2013. Print. Guide to Implementing the next Generation Science Standards. N.p.: National Research Council of the National Academics, n.d. Print.

Tier: Tier 1

Activity - Van Andel Training - Learning Environment and Process of Scientific Inquiry (9-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Four (4) teachers will attend two (2) days of training on August 22nd and 23rd at the Van Andel Institute in Grand Rapids, Michigan to conduct investigations using the VAEI model and focus on creating a learning environment that includes shared control, student choice, and risk taking. Day two of the training will focus on the process of scientific inquiry through understanding lesson sequence and engineering design. Schools: Freeland Middle School/High School	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$6452	Title II Part A	Four (4) 9-12 Science Teachers

Activity - Van Andel Training - Habits of Mind (9-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Six (6) high school teachers will attend one day of training on January 10th to work with consultants from the Van Andel Institute on creating habits of mind through self-direction, adaptability, and perseverance. This session will take place at Freeland High School. Schools: Freeland Middle School/High School	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$522	Title II Part A	Four (4) Science Teachers, Two (2) SE Teachers

Activity - Van Andel - Webinars Professional Learning (9-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Six (6) high school teachers will participate in three (3) 60 minute webinars provided by the Van Andel Institute. These webinars will take place throughout the school year in November, March, and May. Schools: Freeland Middle School/High School	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$666	Title II Part A	Four (4) Science Teachers, Two (2) SE Teachers
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Activity - Van Andel - Resource Subscriptions (6-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Eleven (11) 6th-12th grade teachers will utilize the NGI 1 year Van Andel Institute resource that provides teachers an interactive journal and professional learning community to develop and transform their lessons throughout the 2018-2019 school year. Schools: Freeland Middle School/High School, Freeland Elementary School	Materials	Tier 1	Implement	07/01/2018	06/30/2019	\$528	General Fund	6-12 Science Teachers

Goal 3: All Freeland Community School District students will expand their 21st Century Skills (18-19).

Measurable Objective 1:

achieve college and career readiness achieve college and career readiness by increasing instruction on 21st century skills by 06/30/2020 as measured by assessing communication, creativity, collaboration, and critical thinking defined by the 4C rubric.

Strategy 1:

Professional Learning (K-6) - Teachers will receive professional learning to expand and increase communication, collaboration, critical thinking, creativity.

Category: Career and College Ready

Tier: Tier 1

Activity - Technology Committee (K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level representatives will be selected to receive additional training and participate in professional learning committees. Schools: Freeland Learning Center, Freeland Elementary School	Technology	Tier 1	Implement	07/01/2017	06/30/2020	\$0	General Fund	Selected Grade Level Teachers, Building Principals

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Activity - Writing (K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K- 6th teachers will implement Lucy Calkins Units of Study to increase student writing proficiency and communication skills. Schools: Freeland Learning Center, Freeland Elementary School	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2019	\$0	General Fund	Classroom Teachers, Building Principals
Activity - STEM (K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STEM Innovation and Integration Lab will become a weekly part of the K -6th grade specials' rotation Schools: Freeland Learning Center, Freeland Elementary School	Direct Instruction	Tier 1	Implement	07/01/2018	06/30/2021	\$0	General Fund	STEM Teacher, Building Principals
Activity - MIGoogle Conference (K-6)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Entire staff participation at this conference, organized and run by Michigan educators designed to facilitate the application of Google tools in the classroom. It is meant to inspire teachers to engage and inspire students. Schools: Freeland Learning Center, Freeland Elementary School	Technology	Tier 1	Implement	11/06/2018	11/06/2018	\$0	General Fund	Entire K-6 Staff Participation on November 6, 2018.
Activity - GIANTS Training (3-5)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3rd through 5th grade social studies teachers will examine the connections between spatial and temporal thinking within the context of grade level standards. 3rd-5th GIANTS training will be hosted by BAISD. Schools: Freeland Elementary School	Professional Learning, Curriculum Development	Tier 1		07/01/2018	06/30/2019	\$4130	Title II Part A	3rd-5th Social Studies Teachers, Building Principal

Goal 4: All Learning Center students will be proficient in Reading (18-19).**Measurable Objective 1:**

80% of All Students will demonstrate a proficiency on the Michigan Reading Standards in Reading by 06/30/2021 as measured by the Michigan Early Literacy Assessment.

District Improvement Plan

Freeland Community School District

Strategy 1:

Reading Workshop (K-1) - Reading Workshop will be implemented in every classroom K-1. It will be implemented during the ninety (90) minute reading block. The workshop will have critical components that will be universally implemented and outlined on an implementation guide.

Category: English/Language Arts

Tier: Tier 1

Activity - Professional Learning (K-1)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Learning Center staff will participate in professional learning. Reading workshop critical components will be taught, reviewed and supported through experiences guided by specialists in the field of reading.</p> <p>Schools: Freeland Learning Center</p>	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	General Fund	Instructional Staff
Activity - Learning Labs (K-1)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will participate in job-embedded professional development. In Learning Labs, teams of teachers engage in learning about and trying out an instructional activity in a classroom with students. Collaborative enactment of practice is central to the design. Learning Labs will be led by a specialist in reading. The experience will include a pre and post professional learning session based on the specific topic and goal for the day.</p> <p>Schools: Freeland Learning Center</p>	Professional Learning, Walkthrough, Teacher Collaboration	Tier 1	Implement	07/01/2018	06/30/2021	\$0	General Fund	Instructional Staff
Activity - Implementation Guide (K-1)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will collaborate with a specialist in reading to develop an implementation guide that outlines critical components of a reading workshop, gold standards for each practice and acceptable variations as supported by best practice and research.</p> <p>Schools: Freeland Learning Center</p>	Teacher Collaboration, Materials	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	General Fund	Instructional Staff, MTSS Coach, Literacy Coach, Building Principals
Activity - Classroom Library (K-1)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Freeland Community School District

Staff will review classroom library resources and determine building needs to ensure alignment and support of a successful reading workshop. Schools: Freeland Learning Center	Materials, Direct Instruction	Tier 1	Implement	07/01/2018	06/30/2021	\$0	General Fund	Instructional Staff, Literacy Coach, MTSS Coach, Building Principals
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Activity - Conferring (K-1)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will conference with students as a required component of the reading workshop plan. Schools: Freeland Learning Center	Direct Instruction		Getting Ready	07/01/2018	06/30/2021	\$0	No Funding Required	Instructional Staff, Literacy Coach

Strategy 2:

Informational Text Structure (K-1) - Staff will increase exposure to, direct instruction on and proficiency with informational text structure throughout the reading workshop block.

Category: English/Language Arts

Tier: Tier 1

Activity - Mini Lesson (K-1)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will focus reading workshop mini lessons on informational text structure. Direct instruction will be provided in the areas of decoding, vocabulary, genre, structure and comprehension. Schools: Freeland Learning Center	Direct Instruction	Tier 1	Implement	07/01/2018	06/30/2021	\$0	No Funding Required	Instructional Staff

Activity - Text Resources (K-1)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials will be reviewed and made available to support the increased use of informational text. Schools: Freeland Learning Center	Materials, Direct Instruction	Tier 1	Implement	07/01/2018	06/30/2021	\$0	General Fund	Literacy Coach, MTSS Coach, Building Principal

Activity - Professional Learning (K-1)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Instructional staff will be trained on how to integrate and instruction informational text to meet Michigan state standards. Schools: Freeland Learning Center	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	No Funding Required	Instructional Staff, Building Principals
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Strategy 3:

Words Their Way (K-1) - Words Their Way will be a critical component of reading workshop. It will be utilized during the 90 minute reading block. Instructional staff will administer the inventory assessment, group students accordingly and provide instruction that aligns with program expectations.

Category: English/Language Arts

Tier: Tier 1

Activity - Professional Learning (K-1)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will be provided with training on Words Their Way. Schools: Freeland Learning Center	Professional Learning, Direct Instruction	Tier 1	Implement	07/01/2018	06/30/2021	\$0	No Funding Required	Instructional Staff, Building Principals

Activity - Learning Labs (K-1)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in job-embedded professional development. In Learning Labs, teams of teachers engage in learning about and trying out an instructional activity in a classroom with students. Collaborative enactment of practice is central to the design. Learning Labs will be led by a specialist in reading. The experience will include a pre and post professional learning session based on the specific topic and goal for the day. Schools: Freeland Learning Center	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	No Funding Required	Instructional Staff, Building Principals

Activity - Organization and Management (K-1)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will collaborate to develop management systems which will effectively support the implementation of Words Their Way. Schools: Freeland Learning Center	Teacher Collaboration, Materials	Tier 1	Implement	07/01/2018	06/30/2021	\$0	No Funding Required	Instructional Staff

Strategy 4:

Monitoring Implementation (K-1) - Ensuring successful implementation through monitoring fidelity.

Category: English/Language Arts

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Freeland Community School District

Tier: Tier 1

Activity - Fidelity Walkthrough (K-1)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A building fidelity team will conduct teacher walkthroughs two (2) times (October & March). Level of fidelity will be determined based on implementation guide for each grade level. Schools: Freeland Learning Center	Walkthrough	Tier 1	Monitor	07/01/2018	06/30/2021	\$0	General Fund	Fidelity Team

Activity - Program Evaluation (K-1)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Completion of MDE or comparable program evaluation tool. Schools: Freeland Learning Center	Policy and Process	Tier 1	Evaluate	07/01/2019	06/30/2021	\$0	No Funding Required	Fidelity Team

Goal 5: All students at Freeland Middle/High School will be proficient in Mathematics (18-19).**Measurable Objective 1:**

65% of All Students will demonstrate a proficiency on state assessments in Mathematics by 06/30/2019 as measured by the M-Step and SAT.

Strategy 1:

Mathematics Professional Learning - Teachers will undergo additional math training and support on adopted curriculum materials for core instruction and interventions.

Category: Mathematics

Research Cited: Burke, J. (2013). The Common Core Companion: The Standards Decoded, Grades 9-12. What They Say, What They Mean, How To Teach Them.

O'Connel, S. SanGiovanni, J. (2013). Putting the Practices into Action: Implementing the Common Core Standards for Mathematical Practice K-8. Portsmouth, NH.

Tier: Tier 1

Activity - Professional Learning Community (6-8)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Four (4) math teachers in 6th-8th grade will meet for ninety (90) minutes on three (3) days on October 24, December 12, and March 5, with SISD consultant Megan Coonan, to monitor the work happening with the 8th grade curriculum pilot and to continue work on grading and assessment practices. Schools: Freeland Middle School/High School, Freeland Elementary School	Professional Learning, Teacher Collaboration	Tier 1	Monitor	07/01/2018	06/30/2019	\$444	Title II Part A	Four (4) 6-8 Math Teachers

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Activity - Carnegie Learning Pilot - Training (7-8)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three (3) middle school math teachers will engage in two days of professional learning to prepare for the implementation of the Carnegie Learning math pilot program. Training will take place on August 14th and 15th and will be facilitated by Afreeka Miller, Carnegie Learning consultant. Schools: Freeland Middle School/High School	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$6368	Title II Part A	7-8 Math Teachers
Activity - Carnegie Learning Pilot - Professional Learning (7-8)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three (3) middle school teachers will engage in three days of professional learning to prepare for the implementation of the Carnegie Learning math pilot program. Training will be facilitated by Afreeka Miller, Carnegie Learning consultant. Training will take place in November, January, and February. Schools: Freeland Middle School/High School	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$8544	Title II Part A	7-8 Math Teachers
Activity - ST Math Training (7-8)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three (3) middle school teachers will go through training on the ST Math program which will be used for math interventions in the middle school. A one day training will take place on October 8th and will be facilitated by an ST Math consultant. Schools: Freeland Middle School/High School	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$900	Title II Part A	7-8 Math Teachers
Activity - ST Math Webinar Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Three (3) middle school teachers will utilize the webinar self-guided professional learning tool on ST Math's software program for two (2) hours to finish training on the ST Math program. Schools: Freeland Middle School/High School	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$222	Title II Part A	7-8 Math Teachers

Strategy 2:

Math Implementation Monitoring (7-12) - Math teachers in the middle and high school will monitor the implementation of their adopted curriculum materials during the 2018-2019 school year.

Category: Mathematics

Research Cited: Burke, J. (2013). The Common Core Companion: The Standards Decoded, Grades 9-12. What They Say, What They Mean, How To Teach Them.

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O'Connel, S. SanGiovanni, J. (2013). Putting the Practices into Action: Implementing the Common Core Standards for Mathematical Practice K-8. Portsmouth, NH.

Tier: Tier 1

Activity - Administrative Walk Throughs (7-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle/high school principals will use the Carnegie Learning rubric and Mathia Implementation rubric to evaluate the implementation of the Algebra I, Algebra II, and Geometry programs through a monthly walk through in each teacher's classroom. Schools: Freeland Middle School/High School	Walkthrough	Tier 1		07/01/2018	06/30/2019	\$0	No Funding Required	Building Principals
Activity - Impelmentation Walk Throughs (9-12)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Five (5) math teachers will engage in implementation walk throughs in November and February to evaluate the implementation of the Carnegie Learning program. Schools: Freeland Middle School/High School	Curriculum Development, Walkthrough, Teacher Collaboration	Tier 1	Evaluate	07/01/2018	06/01/2019	\$348	Title II Part A	9-12 Math Teachers
Activity - Glencoe Math Program Evaluation (6-8)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One (1) sixth grade teacher and three (3) middle school math teachers will complete the program evaluation tool for their Glencoe Math Program during the April 25th professional development date. Schools: Freeland Middle School/High School, Freeland Elementary School	Curriculum Development, Teacher Collaboration	Tier 1	Evaluate	07/01/2018	06/30/2019	\$0	No Funding Required	6-8 Math Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
START Training (K-12)	START training will include the elementary teams and three (3) secondary teachers to attend training facilitated by START trainers on peer-to-peer support for identified students with disabilities on October 16th and 17th.	Behavioral Support Program	Tier 2	Implement	07/01/2017	06/30/2019	\$2000	START Team, Building Principals
Learning Labs (K-1)	Staff will participate in job-embedded professional development. In Learning Labs, teams of teachers engage in learning about and trying out an instructional activity in a classroom with students. Collaborative enactment of practice is central to the design. Learning Labs will be led by a specialist in reading. The experience will include a pre and post professional learning session based on the specific topic and goal for the day.	Professional Learning, Walkthrough, Teacher Collaboration	Tier 1	Implement	07/01/2018	06/30/2021	\$0	Instructional Staff
Text Resources (K-1)	Materials will be reviewed and made available to support the increased use of informational text.	Materials, Direct Instruction	Tier 1	Implement	07/01/2018	06/30/2021	\$0	Literacy Coach, MTSS Coach, Building Principal
Fidelity Walkthrough (K-1)	A building fidelity team will conduct teacher walkthroughs two (2) times (October & March). Level of fidelity will be determined based on implementation guide for each grade level.	Walkthrough	Tier 1	Monitor	07/01/2018	06/30/2021	\$0	Fidelity Team
Hands-on, Inquiry Based Materials (K-5)	The district will purchase the hands-on, inquiry based materials necessary to pilot TCi Bring Science Alive curriculum.	Curriculum Development, Materials	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$10000	Pilot Teachers, Building Principal
Writing (K-6)	K- 6th teachers will implement Lucy Calkins Units of Study to increase student writing proficiency and communication skills.	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2019	\$0	Classroom Teachers, Building Principals

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MIGoogle Conference (K-6)	Entire staff participation at this conference, organized and run by Michigan educators designed to facilitate the application of Google tools in the classroom. It is meant to inspire teachers to engage and inspire students.	Technology	Tier 1	Implement	11/06/2018	11/06/2018	\$0	Entire K-6 Staff Participation on November 6, 2018.
Literacy Intervention Teacher (9-12)	At the high school a FOCUS class will be implemented to support identified at-risk students who struggle in content areas dealing with literacy.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$14000	HS FOCUS Teacher, HS Principal
Classroom Library (K-1)	Staff will review classroom library resources and determine building needs to ensure alignment and support of a successful reading workshop.	Materials, Direct Instruction	Tier 1	Implement	07/01/2018	06/30/2021	\$0	Instructional Staff, Literacy Coach, MTSS Coach, Building Principals
Implementation Guide (K-1)	Teachers will collaborate with a specialist in reading to develop an implementation guide that outlines critical components of a reading workshop, gold standards for each practice and acceptable variations as supported by best practice and research.	Teacher Collaboration, Materials	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	Instructional Staff, MTSS Coach, Literacy Coach, Building Principals
Credit Recovery (9-12)	One (1) English and/or Math teacher at the middle/high school will support students in a credit recovery program when other interventions for credit have failed. This teacher will work up to three (3) times a week with the student during his/her planning hour to support the student in learning required material to get credit for the identified course.	Academic Support Program	Tier 3	Implement	07/01/2018	06/30/2019	\$2160	One (1) Selected Teacher
TCI Partnership (K-5)	Freeland will partner with TCI in a pilot curriculum review process. Nine (9) K-5 teachers will implement TCI Bring Science Alive during the 2018-2019 school year. The material will be implemented with fidelity and in its entirety.	Materials, Direct Instruction	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$0	Pilot Teachers, Building Principals
Professional Learning (K-1)	Learning Center staff will participate in professional learning. Reading workshop critical components will be taught, reviewed and supported through experiences guided by specialists in the field of reading.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	Instructional Staff

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MTSS Leadership Team (K-12)	The MTSS team members will be responsible for leading and modeling staff participating in positive behavior supports (PBIS). Each member will help support the building tiered systems of support and will work to collect and analyze data to guide decision making in MTSS processes and systems in the building. The team members will also be responsible for facilitating and supporting the presentations and conversations during MTSS designated professional learning time as well as facilitating grade level MTSS discussions. The MTSS teams will participate in behavioral and academic team meetings with teachers to problem solve through various behavioral and academic needs of students. This will include working on developing behavior intervention plans or various academic intervention plans for students.	Policy and Process, Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2018	06/30/2020	\$35600	Principals, Counselors, MTSS Coach, Teachers on MTSS Team
Professional Work (K-5)	The science team will prepare hands-on, inquiry learning materials to enrich the TCi Bring Science Alive curriculum.	Teacher Collaboration, Materials	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$450	Science Leadership Team, Building Principal
STEM (K-6)	STEM Innovation and Integration Lab will become a weekly part of the K -6th grade specials' rotation	Direct Instruction	Tier 1	Implement	07/01/2018	06/30/2021	\$0	STEM Teacher, Building Principals
Support Staff PBIS Training (K-12)	Approximately (40) K-12 support staff including ten (10) building secretaries, fifteen (15) bus drivers, and fifteen (15) paraprofessionals will attend one day of training on August 21 facilitated by Saginaw ISD consultants (including Marnie Malacara) to understand how Positive Behavior Interventions and Supports will impact their work with students.	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$1500	MTSS Coach, Special Education Supervisor, Building Principal
Tutoring Academy (9-12)	One (1) teacher from the middle/high school will facilitate the high school tutoring academy during the 2017-2018 school year for one hour after school on Monday, Tuesday, Wednesday, and Thursday. This tutoring academy is a requirement for all 9th grade students referred to the program, and is an optional level of support for all 10th-12th grade students.	Academic Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$2880	One (1) Selected Teacher
Van Andel - Resource Subscriptions (6-12)	Eleven (11) 6th-12th grade teachers will utilize the NGI 1 year Van Andel Institute resource that provides teachers an interactive journal and professional learning community to develop and transform their lessons throughout the 2018-2019 school year.	Materials	Tier 1	Implement	07/01/2018	06/30/2019	\$528	6-12 Science Teachers

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Technology Committee (K-6)	Grade level representatives will be selected to receive additional training and participate in professional learning committees.	Technology	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Selected Grade Level Teachers, Building Principals
Math Intervention Teacher (9-12)	At the high school a Math FOCUS class will be implemented to support identified at-risk students who struggle in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$14000	Math FOCUS Teacher, HS Principal

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Phonics for Reading (K-1)	Title I instructional staff will implement Phonics for Reading as a targeted assistance program for eligible tier 2 Title I students. Annual purchase of consumables will be made.	Academic Support Program, Direct Instruction	Tier 2	Implement	07/01/2016	06/30/2019	\$2637	MTSS Coach, Title Teacher, Building Principal
Extended Year (K-5)	Tier 2 students who have been identified through the MTSS process, and determined by the MTSS Leadership team to be in need of addition support, will be eligible to receive summer school programming supervised by a certified teacher.	Academic Support Program	Tier 2	Implement	06/14/2019	08/31/2019	\$10000	Instructional Staff, Building Principals
Extended Day (K-5)	Tier 2 students who have been identified through the MTSS process, and determined by the MTSS Leadership team to be in need of additional support, will be eligible to receive after-school tutoring by a certified teacher.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$10000	Instructional Staff, Building Principals
Title I Teacher (K-5)	Title I certified educator will provide Tier 2 targeted assistance instruction to eligible students.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2019	\$76000	Title Teacher
Rewards (2-6)	The Title I instructional staff will implement Rewards as a targeted assistance program for eligible Tier 2 Title I students. Annual purchase of consumables will be made.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2019	\$1165	Title Teacher, Building Principals, MTSS Coach
Title I Instructional Staff (K-5)	Instructional staff to provide Tier 2 instruction through the implementation of the Comprehension Toolkit, LLI, Rewards, and Phonics for Reading to a targeted population of students as identified by screening and digging deeper assessment data.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$66540	MTSS Coach, Title Teacher, Building Principals

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Leveled Literacy Intervention (LLI) (K-5)	Title I instructional staff will implement LLI as a targeted assistance program for eligible Tier 2 Title I students.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2019	\$0	MTSS Coach, Title Teacher, Building Principal
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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Van Andel Training - Learning Environment and Process of Scientific Inquiry (9-12)	Four (4) teachers will attend two (2) days of training on August 22nd and 23rd at the Van Andel Institute in Grand Rapids, Michigan to conduct investigations using the VAEI model and focus on creating a learning environment that includes shared control, student choice, and risk taking. Day two of the training will focus on the process of scientific inquiry through understanding lesson sequence and engineering design.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$6452	Four (4) 9-12 Science Teachers
Professional Experience (K-5)	Facilitated by an SISD Science Consultant, the science leadership committee will receive continuous training on Next Generation Science Standard, to gain the understanding needed to evaluate the effectiveness of the TCi Bring Science Alive science curriculum pilot.	Professional Learning, Curriculum Development	Tier 1	Evaluate	07/01/2018	06/30/2020	\$1296	Science Leadership Team, Building Principal
GIANTS Training (3-5)	3rd through 5th grade social studies teachers will examine the connections between spatial and temporal thinking within the context of grade level standards. 3rd-5th GIANTS training will be hosted by BAISD.	Professional Learning, Curriculum Development	Tier 1		07/01/2018	06/30/2019	\$4130	3rd-5th Social Studies Teachers, Building Principal
Carnegie Learning Pilot - Professional Learning (7-8)	Three (3) middle school teachers will engage in three days of professional learning to prepare for the implementation of the Carnegie Learning math pilot program. Training will be facilitated by Afreeka Miller, Carnegie Learning consultant. Training will take place in November, January, and February.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$8544	7-8 Math Teachers
Co-Teaching Training (7-12)	Six (6) middle and high school teachers will attend four days of co-teaching training on October 17th, December 5th, February 27th, and April 17th through the Saginaw ISD to better develop the teaming model in a co-taught teaching environment.	Professional Learning, Academic Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$2088	Four (4) General Education Teachers, Two (2) SE Teachers

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Van Andel - Webinars Professional Learning (9-12)	Six (6) high school teachers will participate in three (3) 60 minute webinars provided by the Van Andel Institute. These webinars will take place throughout the school year in November, March, and May.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$666	Four (4) Science Teachers, Two (2) SE Teachers
School Improvement Training (7-12)	The School Improvement Leadership Team consisting of four (4) teachers in the middle/high school will attend five (5) school improvement meetings at the Saginaw ISD to understand the new school improvement process. Meetings will be on November 29th, December 13th, February 6th, March 13th, and April 17th.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$1740	Four (4) Teachers, Principal
Impelmentation Walk Throughs (9-12)	Five (5) math teachers will engage in implementation walk throughs in November and February to evaluate the implementation of the Carnegie Learning program.	Curriculum Development, Walkthrough, Teacher Collaboration	Tier 1	Evaluate	07/01/2018	06/01/2019	\$348	9-12 Math Teachers
Van Andel Training - Habits of Mind (9-12)	Six (6) high school teachers will attend one day of training on January 10th to work with consultants from the Van Andel Institute on creating habits of mind through self-direction, adaptability, and perseverance. This session will take place at Freeland High School.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$522	Four (4) Science Teachers, Two (2) SE Teachers
ST Math Webinar Professional Learning	Three (3) middle school teachers will utilize the webinar self-guided professional learning tool on ST Math's software program for two (2) hours to finish training on the ST Math program.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$222	7-8 Math Teachers
Carnegie Learning Pilot - Training (7-8)	Three (3) middle school math teachers will engage in two days of professional learning to prepare for the implementation of the Carnegie Learning math pilot program. Training will take place on August 14th and 15th and will be facilitated by Afreeka Miller, Carnegie Learning consultant.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$6368	7-8 Math Teachers
ST Math Training (7-8)	Three (3) middle school teachers will go through training on the ST Math program which will be used for math interventions in the middle school. A one day training will take place on October 8th and will be facilitated by an ST Math consultant.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$900	7-8 Math Teachers
MiStar Training (6-8)	Four (4) teachers will attend two (2) days of training on November 26th and March 18th with STSD Consultant, Megan Coonan, to unpack the MiStar curriculum.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$696	6-8 Science Teachers

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MiStar PLC (6-8)	Three (3) teachers will attend the SISD MiStar Professional Learning Community on September 27, November 7, January 9, and March 6 to network and collaborate together as teachers process the successes and challenges of teaching with the MiStar units.	Professional Learning, Teacher Collaboration		Getting Ready	07/01/2018	06/30/2019	\$666	6-8 Science Teachers
Professional Learning Community (6-8)	Four (4) math teachers in 6th-8th grade will meet for ninety (90) minutes on three (3) days on October 24, December 12, and March 5, with SISD consultant Megan Coonan, to monitor the work happening with the 8th grade curriculum pilot and to continue work on grading and assessment practices.	Professional Learning, Teacher Collaboration	Tier 1	Monitor	07/01/2018	06/30/2019	\$444	Four (4) 6-8 Math Teachers
MTSS Leadership Team - Poverty Training (7-12)	Four (4) teachers from the middle/high school will attend two days of training at the Saginaw ISD on February 25th and 26th to go through a poverty training simulation focused on helping teachers understand the impacts of poverty on our students, and how to address students through an individualized whole child approach in the classroom.	Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$696	MTSS Leadership Team
Benchmark and Screening Tool Training (3-8)	All 3rd - 8th grade staff members will be introduced to the new benchmark and screening tool being implemented during the 2018-2019 school year. Training for staff will occur during the summer of 2019.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2020	\$10000	Building Principals

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Counselor (K-8)	K-8 students will have access to a counselor. He will provide Tier 1 and Tier 2 support to students, including: social/emotional health, peer-to-peer relationships, conflict resolution, career exploration, as well as implementing a cohesive counseling program.	Career Preparation /Orientation, Behavioral Support Program, Community Engagement, Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2019	\$75000	Counselor, Building Principals, MTSS Coach

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Early Literacy Coach (K-3)	Instructional staff will collaborate with the Early Literacy Coach to establish and support reading workshop within the classroom. The literacy coach will train all K-3rd grade teachers in the effective use of diagnostic-driven instruction.	Professional Learning, Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2019	\$64750	Literacy Coach, Building Principals, MTSS Coach
Intervention Supervisor (7-9)	The Freeland Middle School intervention supervisor will continue to provide academic support by pushing into classrooms throughout the day, managing the H.I.P. lunch program at the middle and high school level (9th grade only), and working with students in small group settings to ensure they are learning expected material. The supervisor will work with identified at-risk students.	Academic Support Program	Tier 2	Monitor	07/01/2016	06/30/2019	\$22392	Intervention Supervisor, Middle School Principal
MTSS Coordinator (K-12)	The MTSS Coordinator will work with K-6th grade classroom teachers to ensure intentional core tier 1 instruction and tier 2 interventions. She will collaborate with the grade level teaching staff to coordinate instructional supports and programs. At the secondary level, she will work with the intervention supervisor, student support teacher, and middle/high school teachers to develop a multi-tiered system of support for academic and behavior interventions at the middle school. The coordinator will meet with the intervention supervisor once a week, and will meet with the student support center once a week to look through data on at-risk students. The MTSS coordinator will meet with the 7th and 8th grade teacher teams once a week for fifty (50) minutes to discuss behavior and academic interventions with general education teachers. She will collaborate with staff, utilizing data regarding at-risk students. The MTSS Coordinator will facilitate ongoing professional learning for staff throughout the year.	Professional Learning, Behavioral Support Program, Teacher Collaboration, Academic Support Program, Direct Instruction	Tier 2	Implement	07/01/2016	06/30/2019	\$80000	MTSS Coordinator, Building Principals

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Administrative Walk Throughs (7-12)	Middle/high school principals will use the Carnegie Learning rubric and Mathia Implementation rubric to evaluate the implementation of the Algebra I, Algebra II, and Geometry programs through a monthly walk through in each teacher's classroom.	Walkthrough	Tier 1		07/01/2018	06/30/2019	\$0	Building Principals

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Conferring (K-1)	Instructional staff will conference with students as a required component of the reading workshop plan.	Direct Instruction		Getting Ready	07/01/2018	06/30/2021	\$0	Instructional Staff, Literacy Coach
Glencoe Math Program Evaluation (6-8)	One (1) sixth grade teacher and three (3) middle school math teachers will complete the program evaluation tool for their Glencoe Math Program during the April 25th professional development date.	Curriculum Development, Teacher Collaboration	Tier 1	Evaluate	07/01/2018	06/30/2019	\$0	6-8 Math Teachers
Math Support Center (7-8)	The middle school will implement its student support center model for 7th and 8th grade math support. Two (2) math teachers will provide math strategy support to students and will implement the ST Math program with all students placed in math intervention.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$0	Two (2) Math Support Teachers
Data Collection System (2-6)	The MTSS Team will develop a data collection system to implement schoolwide.	Policy and Process, Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$0	MTSS Coach, MTSS Team, Counselor
Professional Learning (K-1)	Instructional staff will be trained on how to integrate and instruction informational text to meet Michigan state standards.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	Instructional Staff, Building Principals
CHAMPS Training (K-6)	The MTSS Coach will be trained as a CHAMPS trainer through the ISD and will provide professional training for classroom teachers.	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/30/2021	\$0	MTSS Coach, Building Principals, Classroom Teachers
Professional Learning (K-1)	Instructional staff will be provided with training on Words Their Way.	Professional Learning, Direct Instruction	Tier 1	Implement	07/01/2018	06/30/2021	\$0	Instructional Staff, Building Principals
Professional Learning - MTSS (K-6)	K-6th grade classroom teachers will receive professional learning on best practice reading strategies from the MTSS coach.	Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2016	06/30/2019	\$0	MTSS Coach, Building Principal

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Student Support Program (6, 8-9)	All sixth grade, eighth grade and ninth grade students will go through the Perform and Drive program through the ROCK of Midland facilitated by a ROCK trainer. The focus of each training will be on supporting students in developing a growth mindset, understanding their own social/emotional health, organizational skills, and college/career readiness training.	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$0	Instructional Staff
MTSS School Improvement Training (7-12)	All middle/high school teachers will attend six (6) days of school improvement training focused on the goal area of MTSS. The focus will be on behavioral interventions at the middle and high school. Meetings will be on September 19th, October 17th, January 23rd, February 20th, March 20th, and May 1st. The ROCK out of Midland will support this school improvement work with a ROCK consultant.	Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$0	All Instructional Staff, Principals, MTSS Coach
Positive Reinforcement (K-6)	All K-6 staff will distribute daily and weekly positive rewards.	Behavioral Support Program	Tier 1	Monitor	07/01/2016	06/30/2019	\$0	All K-6 Staff
Program Evaluation (K-1)	Completion of MDE or comparable program evaluation tool.	Policy and Process	Tier 1	Evaluate	07/01/2019	06/30/2021	\$0	Fidelity Team
Reading Intervention (7-8)	One middle school teacher will implement a reading intervention class using the Fountas & Pinnell Leveled Literacy Intervention System (LLI) - Purple. The class will be a data driven intervention to target students who are below grade level in reading. The Fountas & Pinnell Benchmark Assessment System 2 - 3rd Edition will be used to determine placement and progress for students in the intervention class.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$0	MTSS Coach, Reading Intervention Teacher
90 Minute Reading Block (K-3)	K - 3rd grade students will be provided a ninety (90) minute common reading block.	Policy and Process, Direct Instruction	Tier 1	Implement	07/01/2016	06/30/2019	\$0	K-3 classroom teachers, Building Principals
Screening (K-6)	All Y5 - 2nd grade students will be assessed three (3) times each year using Michigan Early Literacy and Mathematics assessment. All 3rd - 6th grade students will be assessed three (3) times each year using NWEA.	Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2019	\$0	Assessment teacher team
Organizational and Management (K-1)	Instructional staff will collaborate to develop management systems which will effectively support the implementation of Words Their Way.	Teacher Collaboration, Materials	Tier 1	Implement	07/01/2018	06/30/2021	\$0	Instructional Staff
Common Reading Block (K-5)	Classroom teachers will have a common reading block.	Direct Instruction	Tier 1	Implement	07/01/2016	06/30/2018	\$0	Classroom teachers.

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PBIS Supports (K-6)	All K-6 staff will follow a Tier 1 PBIS matrix of expectations, teach PBIS lessons, and show PBIS videos to the entire student body.	Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2019	\$0	All K-6 Staff
Mini Lesson (K-1)	Instructional staff will focus reading workshop mini lessons on informational text structure. Direct instruction will be provided in the areas of decoding, vocabulary, genre, structure and comprehension.	Direct Instruction	Tier 1	Implement	07/01/2018	06/30/2021	\$0	Instructional Staff
Student Support Center (7-8)	One (1) teacher will teach an exploratory at the end of each school day called Student Support Center. The center will serve 7th and 8th grade students who need support in academics, organization, and behavior. Data from the homework intervention program, classroom assessment data, and screeners will be utilized to determine placement for this class.	Career Preparation /Orientation , Behavioral Support Program, Academic Support Program	Tier 1		07/01/2018	06/30/2019	\$0	Selected Teacher, Intervention Supervisor
Homework Intervention Support (7-9)	The H.I.P. (Homework Is Priority) lunch group will take place daily for middle school students in 7th - 9th grade during lunch and will be facilitated by one (1) counselor, one (1) MTSS coach, one (1) social worker, and one (1) intervention supervisor. Students will utilize the H.I.P. lunch group when they have homework that is incomplete.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$0	Counselor, MTSS Coordinator , Social Worker, Intervention Supervisor
MTSS Data Meetings (2-5)	2nd - 5th grade classroom teachers will meet with the MTSS coach to analyze data and make instructional decisions.	Teacher Collaboration	Tier 2	Implement	07/01/2016	06/30/2019	\$0	2nd-6th grade classroom teachers, MTSS coach, Title teacher, building principals
Professional Learning (K-5)	Pilot teachers will receive professional learning presented by TCi. This training will outline and entail program details, implementation musts as well as continue to develop teacher understanding of Next Generation Science Standards.	Curriculum Development, Materials	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$0	Pilot Teachers, Building Principal
Comprehension Toolkit (K-5)	Title I instructional staff will implement Comprehension Toolkit as a targeted assistance program for eligible Tier 2 Title I students.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2019	\$0	MTSS Coach, Title Teacher, Building Principal

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Learning Labs (K-1)	Staff will participate in job-embedded professional development. In Learning Labs, teams of teachers engage in learning about and trying out an instructional activity in a classroom with students. Collaborative enactment of practice is central to the design. Learning Labs will be led by a specialist in reading. The experience will include a pre and post professional learning session based on the specific topic and goal for the day.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	Instructional Staff, Building Principals
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Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Leadership Team (K-5)	A teacher leadership team shall be established with grade level representation. This team will meet six (6) times (expected in Sept., Oct., Dec., Feb., Mar., Apr.) for one hour each to collaborate and receive professional learning from a contracted consultant through the SISD.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2018	06/30/2021	\$1296	Science Leadership Team, Consultant
Safe and Civil Schools Training (K-6)	All K-6 teachers will participate in a two (2) day Safe and Civil Schools- Building a Better School training. Randy Sprick's Safe and Civil School training will be provided by Teaching Strategies, Inc. The training will provide all staff systematic, proactive and positive instructional strategies to reach, teach, and motivate all students. This will also include the Foundations required training materials.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$9345	All Staff, Building Principals

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS Coordinator (K-12)	The MTSS Coordinator will work with K-6th grade classroom teachers to ensure intentional core tier 1 instruction and tier 2 interventions. She will collaborate with the grade level teaching staff to coordinate instructional supports and programs. At the secondary level, she will work with the intervention supervisor, student support teacher, and middle/high school teachers to develop a multi-tiered system of support for academic and behavior interventions at the middle school. The coordinator will meet with the intervention supervisor once a week, and will meet with the student support center once a week to look through data on at-risk students. The MTSS coordinator will meet with the 7th and 8th grade teacher teams once a week for fifty (50) minutes to discuss behavior and academic interventions with general education teachers. She will collaborate with staff, utilizing data regarding at-risk students. The MTSS Coordinator will facilitate ongoing professional learning for staff throughout the year.	Professional Learning, Behavioral Support Program, Teacher Collaboration, Academic Support Program, Direct Instruction	Tier 2	Implement	07/01/2016	06/30/2019	\$80000	MTSS Coordinator, Building Principals
Counselor (K-8)	K-8 students will have access to a counselor. He will provide Tier 1 and Tier 2 support to students, including: social/emotional health, peer-to-peer relationships, conflict resolution, career exploration, as well as implementing a cohesive counseling program.	Career Preparation /Orientation, Behavioral Support Program, Community Engagement, Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2019	\$75000	Counselor, Building Principals, MTSS Coach

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Support Staff PBIS Training (K-12)	Approximately (40) K-12 support staff including ten (10) building secretaries, fifteen (15) bus drivers, and fifteen (15) paraprofessionals will attend one day of training on August 21 facilitated by Saginaw ISD consultants (including Marlie Malacara) to understand how Positive Behavior Interventions and Supports will impact their work with students.	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$1500	MTSS Coach, Special Education Supervisor, Building Principal
CHAMPS Training (K-6)	The MTSS Coach will be trained as a CHAMPS trainer through the ISD and will provide professional training for classroom teachers.	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/30/2021	\$0	MTSS Coach, Building Principals, Classroom Teachers

Freeland Middle School/High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS Leadership Team (K-12)	The MTSS team members will be responsible for leading and modeling staff participating in positive behavior supports (PBIS). Each member will help support the building tiered systems of support and will work to collect and analyze data to guide decision making in MTSS processes and systems in the building. The team members will also be responsible for facilitating and supporting the presentations and conversations during MTSS designated professional learning time as well as facilitating grade level MTSS discussions. The MTSS teams will participate in behavioral and academic team meetings with teachers to problem solve through various behavioral and academic needs of students. This will include working on developing behavior intervention plans or various academic intervention plans for students.	Policy and Process, Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2018	06/30/2020	\$35600	Principals, Counselors, MTSS Coach, Teachers on MTSS Team
Intervention Supervisor (7-9)	The Freeland Middle School intervention supervisor will continue to provide academic support by pushing into classrooms throughout the day, managing the H.I.P. lunch program at the middle and high school level (9th grade only), and working with students in small group settings to ensure they are learning expected material. The supervisor will work with identified at-risk students.	Academic Support Program	Tier 2	Monitor	07/01/2016	06/30/2019	\$22392	Intervention Supervisor, Middle School Principal

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Math Support Center (7-8)	The middle school will implement its student support center model for 7th and 8th grade math support. Two (2) math teachers will provide math strategy support to students and will implement the ST Math program with all students placed in math intervention.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$0	Two (2) Math Support Teachers
Reading Intervention (7-8)	One middle school teacher will implement a reading intervention class using the Fountas & Pinnell Leveled Literacy Intervention System (LLI) - Purple. The class will be a data driven intervention to target students who are below grade level in reading. The Fountas & Pinnell Benchmark Assessment System 2 - 3rd Edition will be used to determine placement and progress for students in the intervention class.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$0	MTSS Coach, Reading Intervention Teacher
Professional Learning Community (6-8)	Four (4) math teachers in 6th-8th grade will meet for ninety (90) minutes on three (3) days on October 24, December 12, and March 5, with SISD consultant Megan Coonan, to monitor the work happening with the 8th grade curriculum pilot and to continue work on grading and assessment practices.	Professional Learning, Teacher Collaboration	Tier 1	Monitor	07/01/2018	06/30/2019	\$444	Four (4) 6-8 Math Teachers
Carnegie Learning Pilot - Training (7-8)	Three (3) middle school math teachers will engage in two days of professional learning to prepare for the implementation of the Carnegie Learning math pilot program. Training will take place on August 14th and 15th and will be facilitated by Afreeka Miller, Carnegie Learning consultant.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$6368	7-8 Math Teachers
Carnegie Learning Pilot - Professional Learning (7-8)	Three (3) middle school teachers will engage in three days of professional learning to prepare for the implementation of the Carnegie Learning math pilot program. Training will be facilitated by Afreeka Miller, Carnegie Learning consultant. Training will take place in November, January, and February.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$8544	7-8 Math Teachers
ST Math Training (7-8)	Three (3) middle school teachers will go through training on the ST Math program which will be used for math interventions in the middle school. A one day training will take place on October 8th and will be facilitated by an ST Math consultant.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$900	7-8 Math Teachers
ST Math Webinar Professional Learning	Three (3) middle school teachers will utilize the webinar self-guided professional learning tool on ST Math's software program for two (2) hours to finish training on the ST Math program.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$222	7-8 Math Teachers
Administrative Walk Throughs (7-12)	Middle/high school principals will use the Carnegie Learning rubric and Mathia Implementation rubric to evaluate the implementation of the Algebra I, Algebra II, and Geometry programs through a monthly walk through in each teacher's classroom.	Walkthrough	Tier 1		07/01/2018	06/30/2019	\$0	Building Principals

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Impelmentation Walk Throughs (9-12)	Five (5) math teachers will engage in implementation walk throughs in November and February to evaluate the implementation of the Carnegie Learning program.	Curriculum Development, Walkthrough, Teacher Collaboration	Tier 1	Evaluate	07/01/2018	06/01/2019	\$348	9-12 Math Teachers
Glencoe Math Program Evaluation (6-8)	One (1) sixth grade teacher and three (3) middle school math teachers will complete the program evaluation tool for their Glencoe Math Program during the April 25th professional development date.	Curriculum Development, Teacher Collaboration	Tier 1	Evaluate	07/01/2018	06/30/2019	\$0	6-8 Math Teachers
MiStar Training (6-8)	Four (4) teachers will attend two (2) days of training on November 26th and March 18th with SISD Consultant, Megan Coonan, to unpack the MiStar curriculum.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$696	6-8 Science Teachers
MiStar PLC (6-8)	Three (3) teachers will attend the SISD MiStar Professional Learning Community on September 27, November 7, January 9, and March 6 to network and collaborate together as teachers process the successes and challenges of teaching with the MiStar units.	Professional Learning, Teacher Collaboration		Getting Ready	07/01/2018	06/30/2019	\$666	6-8 Science Teachers
Van Andel Training - Learning Environment and Process of Scientific Inquiry (9-12)	Four (4) teachers will attend two (2) days of training on August 22nd and 23rd at the Van Andel Institute in Grand Rapids, Michigan to conduct investigations using the VAEI model and focus on creating a learning environment that includes shared control, student choice, and risk taking. Day two of the training will focus on the process of scientific inquiry through understanding lesson sequence and engineering design.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$6452	Four (4) 9-12 Science Teachers
Van Andel Training - Habits of Mind (9-12)	Six (6) high school teachers will attend one day of training on January 10th to work with consultants from the Van Andel Institute on creating habits of mind through self-direction, adaptability, and perseverance. This session will take place at Freeland High School.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$522	Four (4) Science Teachers, Two (2) SE Teachers
Van Andel - Webinars Professional Learning (9-12)	Six (6) high school teachers will participate in three (3) 60 minute webinars provided by the Van Andel Institute. These webinars will take place throughout the school year in November, March, and May.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$666	Four (4) Science Teachers, Two (2) SE Teachers
Van Andel - Resource Subscriptions (6-12)	Eleven (11) 6th-12th grade teachers will utilize the NGI 1 year Van Andel Institute resource that provides teachers an interactive journal and professional learning community to develop and transform their lessons throughout the 2018-2019 school year.	Materials	Tier 1	Implement	07/01/2018	06/30/2019	\$528	6-12 Science Teachers

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Freeland Community School District

Student Support Program (6, 8-9)	All sixth grade, eighth grade and ninth grade students will go through the Perform and Drive program through the ROCK of Midland facilitated by a ROCK trainer. The focus of each training will be on supporting students in developing a growth mindset, understanding their own social/emotional health, organizational skills, and college/career readiness training.	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$0	Instructional Staff
MTSS Leadership Team - Poverty Training (7-12)	Four (4) teachers from the middle/high school will attend two days of training at the Saginaw ISD on February 25th and 26th to go through a poverty training simulation focused on helping teachers understand the impacts of poverty on our students, and how to address students through an individualized whole child approach in the classroom.	Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$696	MTSS Leadership Team
MTSS School Improvement Training (7-12)	All middle/high school teachers will attend six (6) days of school improvement training focused on the goal area of MTSS. The focus will be on behavioral interventions at the middle and high school. Meetings will be on September 19th, October 17th, January 23rd, February 20th, March 20th, and May 1st. The ROCK out of Midland will support this school improvement work with a ROCK consultant.	Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$0	All Instructional Staff, Principals, MTSS Coach
Math Intervention Teacher (9-12)	At the high school a Math FOCUS class will be implemented to support identified at-risk students who struggle in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$14000	Math FOCUS Teacher, HS Principal
Literacy Intervention Teacher (9-12)	At the high school a FOCUS class will be implemented to support identified at-risk students who struggle in content areas dealing with literacy.	Academic Support Program	Tier 2	Implement	07/01/2018	06/30/2019	\$14000	HS FOCUS Teacher, HS Principal
Co-Teaching Training (7-12)	Six (6) middle and high school teachers will attend four days of co-teaching training on October 17th, December 5th, February 27th, and April 17th through the Saginaw ISD to better develop the teaming model in a co-taught teaching environment.	Professional Learning, Academic Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$2088	Four (4) General Education Teachers, Two (2) SE Teachers
Tutoring Academy (9-12)	One (1) teacher from the middle/high school will facilitate the high school tutoring academy during the 2017-2018 school year for one hour after school on Monday, Tuesday, Wednesday, and Thursday. This tutoring academy is a requirement for all 9th grade students referred to the program, and is an optional level of support for all 10th-12th grade students.	Academic Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$2880	One (1) Selected Teacher

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Credit Recovery (9-12)	One (1) English and/or Math teacher at the middle/high school will support students in a credit recovery program when other interventions for credit have failed. This teacher will work up to three (3) times a week with the student during his/her planning hour to support the student in learning required material to get credit for the identified course.	Academic Support Program	Tier 3	Implement	07/01/2018	06/30/2019	\$2160	One (1) Selected Teacher
Homework Intervention Support (7-9)	The H.I.P. (Homework Is Priority) lunch group will take place daily for middle school students in 7th - 9th grade during lunch and will be facilitated by one (1) counselor, one (1) MTSS coach, one (1) social worker, and one (1) intervention supervisor. Students will utilize the H.I.P. lunch group when they have homework that is incomplete.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$0	Counselor, MTSS Coordinator, Social Worker, Intervention Supervisor
Student Support Center (7-8)	One (1) teacher will teach an exploratory at the end of each school day called Student Support Center. The center will serve 7th and 8th grade students who need support in academics, organization, and behavior. Data from the homework intervention program, classroom assessment data, and screeners will be utilized to determine placement for this class.	Career Preparation /Orientation, Behavioral Support Program, Academic Support Program	Tier 1		07/01/2018	06/30/2019	\$0	Selected Teacher, Intervention Supervisor
School Improvement Training (7-12)	The School Improvement Leadership Team consisting of four (4) teachers in the middle/high school will attend five (5) school improvement meetings at the Saginaw ISD to understand the new school improvement process. Meetings will be on November 29th, December 13th, February 6th, March 13th, and April 17th.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$1740	Four (4) Teachers, Principal
Benchmark and Screening Tool Training (3-8)	All 3rd - 8th grade staff members will be introduced to the new benchmark and screening tool being implemented during the 2018-2019 school year. Training for staff will occur during the summer of 2019.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2020	\$10000	Building Principals
Hands-on, Inquiry Based Materials (K-5)	The district will purchase the hands-on, inquiry based materials necessary to pilot TCi Bring Science Alive curriculum.	Curriculum Development, Materials	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$10000	Pilot Teachers, Building Principal

Freeland Learning Center

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Reading Block (K-5)	Classroom teachers will have a common reading block.	Direct Instruction	Tier 1	Implement	07/01/2016	06/30/2018	\$0	Classroom teachers.

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90 Minute Reading Block (K-3)	K - 3rd grade students will be provided a ninety (90) minute common reading block.	Policy and Process, Direct Instruction	Tier 1	Implement	07/01/2016	06/30/2019	\$0	K-3 classroom teachers, Building Principals
Screening (K-6)	All Y5 - 2nd grade students will be assessed three (3) times each year using Michigan Early Literacy and Mathematics assessment. All 3rd - 6th grade students will be assessed three (3) times each year using NWEA.	Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2019	\$0	Assessment teacher team
Early Literacy Coach (K-3)	Instructional staff will collaborate with the Early Literacy Coach to establish and support reading workshop within the classroom. The literacy coach will train all K-3rd grade teachers in the effective use of diagnostic-driven instruction.	Professional Learning, Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2019	\$64750	Literacy Coach, Building Principals, MTSS Coach
MTSS Leadership Team (K-12)	The MTSS team members will be responsible for leading and modeling staff participating in positive behavior supports (PBIS). Each member will help support the building tiered systems of support and will work to collect and analyze data to guide decision making in MTSS processes and systems in the building. The team members will also be responsible for facilitating and supporting the presentations and conversations during MTSS designated professional learning time as well as facilitating grade level MTSS discussions. The MTSS teams will participate in behavioral and academic team meetings with teachers to problem solve through various behavioral and academic needs of students. This will include working on developing behavior intervention plans or various academic intervention plans for students.	Policy and Process, Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2018	06/30/2020	\$35600	Principals, Counselors, MTSS Coach, Teachers on MTSS Team
Leveled Literacy Intervention (LLI) (K-5)	Title I instructional staff will implement LLI as a targeted assistance program for eligible Tier 2 Title I students.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2019	\$0	MTSS Coach, Title Teacher, Building Principal
Title I Instructional Staff (K-5)	Instructional staff to provide Tier 2 instruction through the implementation of the Comprehension Toolkit, LLI, Rewards, and Phonics for Reading to a targeted population of students as identified by screening and digging deeper assessment data.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$66540	MTSS Coach, Title Teacher, Building Principals

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Comprehension Toolkit (K-5)	Title I instructional staff will implement Comprehension Toolkit as a targeted assistance program for eligible Tier 2 Title I students.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2019	\$0	MTSS Coach, Title Teacher, Building Principal
Professional Learning - MTSS (K-6)	K-6th grade classroom teachers will receive professional learning on best practice reading strategies from the MTSS coach.	Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2016	06/30/2019	\$0	MTSS Coach, Building Principal
Phonics for Reading (K-1)	Title I instructional staff will implement Phonics for Reading as a targeted assistance program for eligible tier 2 Title I students. Annual purchase of consumables will be made.	Academic Support Program, Direct Instruction	Tier 2	Implement	07/01/2016	06/30/2019	\$2637	MTSS Coach, Title Teacher, Building Principal
Title I Teacher (K-5)	Title I certified educator will provide Tier 2 targeted assistance instruction to eligible students.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2019	\$76000	Title Teacher
PBIS Supports (K-6)	All K-6 staff will follow a Tier 1 PBIS matrix of expectations, teach PBIS lessons, and show PBIS videos to the entire student body.	Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2019	\$0	All K-6 Staff
Positive Reinforcement (K-6)	All K-6 staff will distribute daily and weekly positive rewards.	Behavioral Support Program	Tier 1	Monitor	07/01/2016	06/30/2019	\$0	All K-6 Staff
START Training (K-12)	START training will include the elementary teams and three (3) secondary teachers to attend training facilitated by START trainers on peer-to-peer support for identified students with disabilities on October 16th and 17th.	Behavioral Support Program	Tier 2	Implement	07/01/2017	06/30/2019	\$2000	START Team, Building Principals
Leadership Team (K-5)	A teacher leadership team shall be established with grade level representation. This team will meet six (6) times (expected in Sept., Oct., Dec., Feb., Mar., Apr.) for one hour each to collaborate and receive professional learning from a contracted consultant through the SISD.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2018	06/30/2021	\$1296	Science Leadership Team, Consultant
Professional Work (K-5)	The science team will prepare hands-on, inquiry learning materials to enrich the TCi Bring Science Alive curriculum.	Teacher Collaboration, Materials	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$450	Science Leadership Team, Building Principal

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Freeland Community School District

Professional Experience (K-5)	Facilitated by an SISD Science Consultant, the science leadership committee will receive continuous training on Next Generation Science Standard, to gain the understanding needed to evaluate the effectiveness of the TCi Bring Science Alive science curriculum pilot.	Professional Learning, Curriculum Development	Tier 1	Evaluate	07/01/2018	06/30/2020	\$1296	Science Leadership Team, Building Principal
Professional Learning (K-5)	Pilot teachers will receive professional learning presented by TCi. This training will outline and entail program details, implementation musts as well as continue to develop teacher understanding of Next Generation Science Standards.	Curriculum Development, Materials	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$0	Pilot Teachers, Building Principal
Technology Committee (K-6)	Grade level representatives will be selected to receive additional training and participate in professional learning committees.	Technology	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Selected Grade Level Teachers, Building Principals
Writing (K-6)	K- 6th teachers will implement Lucy Calkins Units of Study to increase student writing proficiency and communication skills.	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2019	\$0	Classroom Teachers, Building Principals
STEM (K-6)	STEM Innovation and Integration Lab will become a weekly part of the K -6th grade specials' rotation	Direct Instruction	Tier 1	Implement	07/01/2018	06/30/2021	\$0	STEM Teacher, Building Principals
MIGoogle Conference (K-6)	Entire staff participation at this conference, organized and run by Michigan educators designed to facilitate the application of Google tools in the classroom. It is meant to inspire teachers to engage and inspire students.	Technology	Tier 1	Implement	11/06/2018	11/06/2018	\$0	Entire K-6 Staff Participation on November 6, 2018.
Safe and Civil Schools Training (K-6)	All K-6 teachers will participate in a two (2) day Safe and Civil Schools- Building a Better School training. Randy Sprick's Safe and Civil School training will be provided by Teaching Strategies, Inc. The training will provide all staff systematic, proactive and positive instructional strategies to reach, teach, and motivate all students. This will also include the Foundations required training materials.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$9345	All Staff, Building Principals
Professional Learning (K-1)	Learning Center staff will participate in professional learning. Reading workshop critical components will be taught, reviewed and supported through experiences guided by specialists in the field of reading.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	Instructional Staff

District Improvement Plan

Freeland Community School District

Learning Labs (K-1)	Staff will participate in job-embedded professional development. In Learning Labs, teams of teachers engage in learning about and trying out an instructional activity in a classroom with students. Collaborative enactment of practice is central to the design. Learning Labs will be led by a specialist in reading. The experience will include a pre and post professional learning session based on the specific topic and goal for the day.	Professional Learning, Walkthrough, Teacher Collaboration	Tier 1	Implement	07/01/2018	06/30/2021	\$0	Instructional Staff
Implementation Guide (K-1)	Teachers will collaborate with a specialist in reading to develop an implementation guide that outlines critical components of a reading workshop, gold standards for each practice and acceptable variations as supported by best practice and research.	Teacher Collaboration, Materials	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	Instructional Staff, MTSS Coach, Literacy Coach, Building Principals
Classroom Library (K-1)	Staff will review classroom library resources and determine building needs to ensure alignment and support of a successful reading workshop.	Materials, Direct Instruction	Tier 1	Implement	07/01/2018	06/30/2021	\$0	Instructional Staff, Literacy Coach, MTSS Coach, Building Principals
Conferring (K-1)	Instructional staff will conference with students as a required component of the reading workshop plan.	Direct Instruction		Getting Ready	07/01/2018	06/30/2021	\$0	Instructional Staff, Literacy Coach
Mini Lesson (K-1)	Instructional staff will focus reading workshop mini lessons on informational text structure. Direct instruction will be provided in the areas of decoding, vocabulary, genre, structure and comprehension.	Direct Instruction	Tier 1	Implement	07/01/2018	06/30/2021	\$0	Instructional Staff
Text Resources (K-1)	Materials will be reviewed and made available to support the increased use of informational text.	Materials, Direct Instruction	Tier 1	Implement	07/01/2018	06/30/2021	\$0	Literacy Coach, MTSS Coach, Building Principal
Professional Learning (K-1)	Instructional staff will be trained on how to integrate and instruction informational text to meet Michigan state standards.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	Instructional Staff, Building Principals
Professional Learning (K-1)	Instructional staff will be provided with training on Words Their Way.	Professional Learning, Direct Instruction	Tier 1	Implement	07/01/2018	06/30/2021	\$0	Instructional Staff, Building Principals

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Learning Labs (K-1)	Staff will participate in job-embedded professional development. In Learning Labs, teams of teachers engage in learning about and trying out an instructional activity in a classroom with students. Collaborative enactment of practice is central to the design. Learning Labs will be led by a specialist in reading. The experience will include a pre and post professional learning session based on the specific topic and goal for the day.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	07/01/2018	06/30/2021	\$0	Instructional Staff, Building Principals
Organization and Management (K-1)	Instructional staff will collaborate to develop management systems which will effectively support the implementation of Words Their Way.	Teacher Collaboration, Materials	Tier 1	Implement	07/01/2018	06/30/2021	\$0	Instructional Staff
Fidelity Walkthrough (K-1)	A building fidelity team will conduct teacher walkthroughs two (2) times (October & March). Level of fidelity will be determined based on implementation guide for each grade level.	Walkthrough	Tier 1	Monitor	07/01/2018	06/30/2021	\$0	Fidelity Team
Program Evaluation (K-1)	Completion of MDE or comparable program evaluation tool.	Policy and Process	Tier 1	Evaluate	07/01/2019	06/30/2021	\$0	Fidelity Team
Hands-on, Inquiry Based Materials (K-5)	The district will purchase the hands-on, inquiry based materials necessary to pilot TCi Bring Science Alive curriculum.	Curriculum Development, Materials	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$10000	Pilot Teachers, Building Principal
TCI Partnership (K-5)	Freeland will partner with TCI in a pilot curriculum review process. Nine (9) K-5 teachers will implement TCI Bring Science Alive during the 2018-2019 school year. The material will be implemented with fidelity and in its entirety.	Materials, Direct Instruction	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$0	Pilot Teachers, Building Principals
Extended Year (K-5)	Tier 2 students who have been identified through the MTSS process, and determined by the MTSS Leadership team to be in need of addition support, will be eligible to receive summer school programming supervised by a certified teacher.	Academic Support Program	Tier 2	Implement	06/14/2019	08/31/2019	\$10000	Instructional Staff, Building Principals
Extended Day (K-5)	Tier 2 students who have been identified through the MTSS process, and determined by the MTSS Leadership team to be in need of additional support, will be eligible to receive after-school tutoring by a certified teacher.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$10000	Instructional Staff, Building Principals

Freeland Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Freeland Community School District

MTSS Data Meetings (2-5)	2nd - 5th grade classroom teachers will meet with the MTSS coach to analyze data and make instructional decisions.	Teacher Collaboration	Tier 2	Implement	07/01/2016	06/30/2019	\$0	2nd-6th grade classroom teachers, MTSS coach, Title teacher, building principals
Common Reading Block (K-5)	Classroom teachers will have a common reading block.	Direct Instruction	Tier 1	Implement	07/01/2016	06/30/2018	\$0	Classroom teachers.
90 Minute Reading Block (K-3)	K - 3rd grade students will be provided a ninety (90) minute common reading block.	Policy and Process, Direct Instruction	Tier 1	Implement	07/01/2016	06/30/2019	\$0	K-3 classroom teachers, Building Principals
Screening (K-6)	All Y5 - 2nd grade students will be assessed three (3) times each year using Michigan Early Literacy and Mathematics assessment. All 3rd - 6th grade students will be assessed three (3) times each year using NWEA.	Academic Support Program	Tier 1	Implement	07/01/2016	06/30/2019	\$0	Assessment teacher team
Early Literacy Coach (K-3)	Instructional staff will collaborate with the Early Literacy Coach to establish and support reading workshop within the classroom. The literacy coach will train all K-3rd grade teachers in the effective use of diagnostic-driven instruction.	Professional Learning, Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2019	\$64750	Literacy Coach, Building Principals, MTSS Coach
MTSS Leadership Team (K-12)	The MTSS team members will be responsible for leading and modeling staff participating in positive behavior supports (PBIS). Each member will help support the building tiered systems of support and will work to collect and analyze data to guide decision making in MTSS processes and systems in the building. The team members will also be responsible for facilitating and supporting the presentations and conversations during MTSS designated professional learning time as well as facilitating grade level MTSS discussions. The MTSS teams will participate in behavioral and academic team meetings with teachers to problem solve through various behavioral and academic needs of students. This will include working on developing behavior intervention plans or various academic intervention plans for students.	Policy and Process, Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2018	06/30/2020	\$35600	Principals, Counselors, MTSS Coach, Teachers on MTSS Team

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Freeland Community School District

Data Collection System (2-6)	The MTSS Team will develop a data collection system to implement schoolwide.	Policy and Process, Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$0	MTSS Coach, MTSS Team, Counselor
Leveled Literacy Intervention (LLI) (K-5)	Title I instructional staff will implement LLI as a targeted assistance program for eligible Tier 2 Title I students.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2019	\$0	MTSS Coach, Title Teacher, Building Principal
Title I Instructional Staff (K-5)	Instructional staff to provide Tier 2 instruction through the implementation of the Comprehension Toolkit, LLI, Rewards, and Phonics for Reading to a targeted population of students as identified by screening and digging deeper assessment data.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$66540	MTSS Coach, Title Teacher, Building Principals
Comprehension Toolkit (K-5)	Title I instructional staff will implement Comprehension Toolkit as a targeted assistance program for eligible Tier 2 Title I students.	Academic Support Program	Tier 2	Implement	07/01/2016	06/30/2019	\$0	MTSS Coach, Title Teacher, Building Principal
Professional Learning - MTSS (K-6)	K-6th grade classroom teachers will receive professional learning on best practice reading strategies from the MTSS coach.	Professional Learning, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2016	06/30/2019	\$0	MTSS Coach, Building Principal
Title I Teacher (K-5)	Title I certified educator will provide Tier 2 targeted assistance instruction to eligible students.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2019	\$76000	Title Teacher
Rewards (2-6)	The Title I instructional staff will implement Rewards as a targeted assistance program for eligible Tier 2 Title I students. Annual purchase of consumables will be made.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2019	\$1165	Title Teacher, Building Principals, MTSS Coach
PBIS Supports (K-6)	All K-6 staff will follow a Tier 1 PBIS matrix of expectations, teach PBIS lessons, and show PBIS videos to the entire student body.	Behavioral Support Program	Tier 1	Implement	07/01/2016	06/30/2019	\$0	All K-6 Staff
Positive Reinforcement (K-6)	All K-6 staff will distribute daily and weekly positive rewards.	Behavioral Support Program	Tier 1	Monitor	07/01/2016	06/30/2019	\$0	All K-6 Staff

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START Training (K-12)	START training will include the elementary teams and three (3) secondary teachers to attend training facilitated by START trainers on peer-to-peer support for identified students with disabilities on October 16th and 17th.	Behavioral Support Program	Tier 2	Implement	07/01/2017	06/30/2019	\$2000	START Team, Building Principals
Leadership Team (K-5)	A teacher leadership team shall be established with grade level representation. This team will meet six (6) times (expected in Sept., Oct., Dec., Feb., Mar., Apr.) for one hour each to collaborate and receive professional learning from a contracted consultant through the SISD.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2018	06/30/2021	\$1296	Science Leadership Team, Consultant
Professional Work (K-5)	The science team will prepare hands-on, inquiry learning materials to enrich the TCi Bring Science Alive curriculum.	Teacher Collaboration, Materials	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$450	Science Leadership Team, Building Principal
Professional Experience (K-5)	Facilitated by an SISD Science Consultant, the science leadership committee will receive continuous training on Next Generation Science Standard, to gain the understanding needed to evaluate the effectiveness of the TCi Bring Science Alive science curriculum pilot.	Professional Learning, Curriculum Development	Tier 1	Evaluate	07/01/2018	06/30/2020	\$1296	Science Leadership Team, Building Principal
Professional Learning (K-5)	Pilot teachers will receive professional learning presented by TCi. This training will outline and entail program details, implementation musts as well as continue to develop teacher understanding of Next Generation Science Standards.	Curriculum Development, Materials	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$0	Pilot Teachers, Building Principal
Technology Committee (K-6)	Grade level representatives will be selected to receive additional training and participate in professional learning committees.	Technology	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Selected Grade Level Teachers, Building Principals
Writing (K-6)	K-6th teachers will implement Lucy Calkins Units of Study to increase student writing proficiency and communication skills.	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2019	\$0	Classroom Teachers, Building Principals
STEM (K-6)	STEM Innovation and Integration Lab will become a weekly part of the K-6th grade specials' rotation	Direct Instruction	Tier 1	Implement	07/01/2018	06/30/2021	\$0	STEM Teacher, Building Principals
MiGoogle Conference (K-6)	Entire staff participation at this conference, organized and run by Michigan educators designed to facilitate the application of Google tools in the classroom. It is meant to inspire teachers to engage and inspire students.	Technology	Tier 1	Implement	11/06/2018	11/06/2018	\$0	Entire K-6 Staff Participation on November 6, 2018.

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Freeland Community School District

GIANTS Training (3-5)	3rd through 5th grade social studies teachers will examine the connections between spatial and temporal thinking within the context of grade level standards. 3rd-5th GIANTS training will be hosted by BAISD.	Professional Learning, Curriculum Development	Tier 1		07/01/2018	06/30/2019	\$4130	3rd-5th Social Studies Teachers, Building Principal
Safe and Civil Schools Training (K-6)	All K-6 teachers will participate in a two (2) day Safe and Civil Schools- Building a Better School training. Randy Sprick's Safe and Civil School training will be provided by Teaching Strategies, Inc. The training will provide all staff systematic, proactive and positive instructional strategies to reach, teach, and motivate all students. This will also include the Foundations required training materials.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$9345	All Staff, Building Principals
Professional Learning Community (6-8)	Four (4) math teachers in 6th-8th grade will meet for ninety (90) minutes on three (3) days on October 24, December 12, and March 5, with SISD consultant Megan Coonan, to monitor the work happening with the 8th grade curriculum pilot and to continue work on grading and assessment practices.	Professional Learning, Teacher Collaboration	Tier 1	Monitor	07/01/2018	06/30/2019	\$444	Four (4) 6-8 Math Teachers
Glencoe Math Program Evaluation (6-8)	One (1) sixth grade teacher and three (3) middle school math teachers will complete the program evaluation tool for their Glencoe Math Program during the April 25th professional development date.	Curriculum Development, Teacher Collaboration	Tier 1	Evaluate	07/01/2018	06/30/2019	\$0	6-8 Math Teachers
MiStar Training (6-8)	Four (4) teachers will attend two (2) days of training on November 26th and March 18th with SISD Consultant, Megan Coonan, to unpack the MiStar curriculum.	Professional Learning, Teacher Collaboration	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$696	6-8 Science Teachers
MiStar PLC (6-8)	Three (3) teachers will attend the SISD MiStar Professional Learning Community on September 27, November 7, January 9, and March 6 to network and collaborate together as teachers process the successes and challenges of teaching with the MiStar units.	Professional Learning, Teacher Collaboration		Getting Ready	07/01/2018	06/30/2019	\$666	6-8 Science Teachers
Van Andel - Resource Subscriptions (6-12)	Eleven (11) 6th-12th grade teachers will utilize the NGI 1 year Van Andel Institute resource that provides teachers an interactive journal and professional learning community to develop and transform their lessons throughout the 2018-2019 school year.	Materials	Tier 1	Implement	07/01/2018	06/30/2019	\$528	6-12 Science Teachers

District Improvement Plan

Freeland Community School District

Student Support Program (6, 8-9)	All sixth grade, eighth grade and ninth grade students will go through the Perform and Drive program through the ROCK of Midland facilitated by a ROCK trainer. The focus of each training will be on supporting students in developing a growth mindset, understanding their own social/emotional health, organizational skills, and college/career readiness training.	Behavioral Support Program	Tier 1	Implement	07/01/2018	06/30/2019	\$0	Instructional Staff
Benchmark and Screening Tool Training (3-8)	All 3rd - 8th grade staff members will be introduced to the new benchmark and screening tool being implemented during the 2018-2019 school year. Training for staff will occur during the summer of 2019.	Professional Learning	Tier 1	Getting Ready	07/01/2018	06/30/2020	\$10000	Building Principals
TCI Partnership (K-5)	Freeland will partner with TCI in a pilot curriculum review process. Nine (9) K-5 teachers will implement TCI Bring Science Alive during the 2018-2019 school year. The material will be implemented with fidelity and in its entirety.	Materials, Direct Instruction	Tier 1	Getting Ready	07/01/2018	06/30/2019	\$0	Pilot Teachers, Building Principals
Extended Year (K-5)	Tier 2 students who have been identified through the MTSS process, and determined by the MTSS Leadership team to be in need of additional support, will be eligible to receive summer school programming supervised by a certified teacher.	Academic Support Program	Tier 2	Implement	06/14/2019	08/31/2019	\$10000	Instructional Staff, Building Principals
Extended Day (K-5)	Tier 2 students who have been identified through the MTSS process, and determined by the MTSS Leadership team to be in need of additional support, will be eligible to receive after-school tutoring by a certified teacher.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$10000	Instructional Staff, Building Principals