



HESPERIA UNIFIED SCHOOL DISTRICT POSITION DESCRIPTION

ORTHOPEDIC IMPAIRMENT ITINERANT TEACHER

DEFINITION

Under the general supervision of the Director of Special Services, provides consultation, training and limited direct services to students with orthopedic impairments in regular education classes and district operated special education programs.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

- Develops Individualized Education Program (IEP) standards-based goals and objectives for orthopedically impaired students
- Provides collaborative consultation to regular classroom and special education staff regarding specific information related to orthopedic impairments such as: nature of the handicap condition, learning patterns, equipment, preparation of lessons, emergency measures, etc. Other sources of consultation may include: Student Study Team meetings, other assessment centers, health department, mental health department, etc.
- Provides limited direct instruction to pupils in the regular classroom
- Demonstrates the use of equipment or specialized methods necessary for the student to participate in his/her classroom activities
- Instructs staff and students in the operation and use of various apparatus to assist in mobility and to lift and position students
- Utilizes counseling skills with students, teachers and parents regarding reasonable expectations, educational standards, transitions, etc.
- Utilizes time management skills in arranging students' programs and coordinating other services
- Provides curriculum guidance to staff in determining which material is critical for the student to complete when he/she cannot keep pace with the class
- Monitors student progress as it relates to established IEPs
- Maintains effective and cooperative working relationships and collaborate regularly with students, teachers, staff, parents and other agencies related to the educational process and student progress
- Maintains accurate reports, records and files on individual students
- Conducts Assistive Technology Assessments and assists the IEP team in the selection of and ordering of appropriate assessment tools, instructional materials and adaptive equipment
- Assists students and staff in the use of classroom computers and adaptive equipment including setting up equipment for use
- Performs diagnostics and minor repairs of amplification devices and other adaptive equipment at school sites
- Participates in professional development activities and implement strategies as appropriate to meet pupil needs
- Provides consultation on integration and/or mainstreaming activities
- Assesses, recommends and implements assistive technology as appropriate for individual students
- Provides transition planning when students move from one level of programs to another or changes in placement are necessary
- Provides ongoing evaluation that may include formal or informal methods
- Confers with parents at school, by phone, in writing and in home visits as needed
- Performs other duties within the scope of Itinerant Teacher for Students with Orthopedic Impairments

CREDENTIAL/LICENSE:

- Valid California Credential or license authorizing service in grade levels and areas assigned
- Valid English Learner Certification
- Valid California Driver License

EDUCATION:

Bachelor's degree, including all courses to meet credential requirements

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee is occasionally required to stand; walk; sit; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; and stoop, kneel, crouch, or crawl.

The employee must occasionally lift and/or move up to 50 pounds with frequent lifting and/or carrying objects weighing up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works in outside weather conditions.