1. **GOALS**

We, Whitten Elementary School, established this School Community Compact so that:

• **Goal 1: Reading.** Every student will learn to **read well, read often, and enjoy reading** through a focused alliance of family support and powerful classroom instruction.

• **Goal 2: Math** Every child will **develop positive feelings about mathematics** through fun experiences “doing math things” with their family members.

• **Goal 3: Studying.** Every student will become **a self-directed learner** through teaching that incorporates study skills, homework practices that build study habits, and parental guidance.

• **Goal 4: Respect & Responsibility.** Every student will **develop a sense of responsibility and respect** for self and others through consistent direction and support from the family and the school.

• **Goal 5: Community.** The **school will function as a community** of its constituents—parents, students, teachers, and other school personnel.

**II. RESPONSIBILITIES**

1. **Parent’s and Family’s Responsibilities**

**We will:**

**Goal 1: Reading**

• Know what skills our child is learning in reading each day.

• Complete activities at home, like the MyLexia or Classworks , that reinforce our child’s classroom learning.

• Read with, or to, our child for 15 minutes each day, five days a week (Pre-K-1st grade).

• Read with, or to, our child for 30 minutes each day, five days a week (grades 2-6).

• Provide a quiet place for our child to read.

• Encourage our child to read for pleasure and to learn.

• Get a library card for our child, and encourage our child to bring reading materials from the library into the home.

• Visit the library with our child.

• Talk about reading with our child—what our child is reading and what we are reading.

• Establish family reading time as a family activity.

**Goal 2: Math**

• Know what skills your child is learning in math each day.

• Complete activities at home on their iPad/computer like Rocket Math, IXL or Classwork , that

will reinforce your child’s classroom learning.

* Share real-life math situations-Think about the ways you use math in your everyday life – at work, at the store, at the bank, in the kitchen, and so on. For example, let your child know how you decide which coins to give a cashier. (I need to keep my quarters, so I’m going to give her two dimes and a nickel).
* Estimate the cost of the groceries in your cart.
* Double a recipe or cut a recipe in half.
* Figure the cost of lunch at a restaurant-Burger king, McDonald’s, Sonic, Taco Bell, or Subway
* Give your child money to count-pennies, nickels, dimes, quarters, and paper bills to count daily.
* Play games-hopscotch, checkers, dominoes, deck of cards to multiply, add, or subtract numbers, Uno, bingo math, Racko by Hasbro involves putting numbered cards in order from greatest to least, and Yahtzee is perfect for working on multiplication.
* Purchase a set of flash cards to practice addition, subtraction, and multiplication math facts
* Use fruits like apples and oranges to show whole, half, fourth, etc.

**Goal 3: Studying**

• Spend a few minutes each day with interactive learning activities (activities parents and children do together) with our pre-school child.

• See that our school-age child spends at least 10 minutes per grade level per day, five days a week, studying and completing homework at home (example. 4th grader—40 minutes).

• Establish a study place at home that is quiet, well-lit, and where our child can sit to study.

• Monitor our child’s study time, offering praise and encouragement.

• Check our child’s assignment notebook or backpack at least once each week.

• Assist our child with study resources by providing books and taking him/her to the library.

**Goal 4: Respect and Responsibility**

• Make sure that our child attends school regularly, is on time, and is prepared to learn, with necessary supplies and homework completed.

• Expect our child to behave responsibly and treat other people with respect.

• Teach our child to help other people.

• Teach and reinforce table manners and telephone manners.

• Teach our child to make proper introductions and greet people warmly and respectfully.

• Teach and encourage our child to look for the good in other people and to pay and receive sincere compliments.

• Listen attentively to our child each day.

• Teach and model acceptance of responsibility for the positive and negative outcomes of personal behavior.

• Teach and model responsible decision making.

• Model good citizenship and encourage our child to demonstrate good citizenship in the classroom, school, home, and community.

**Goal 5: Community**

* Attend parent-teacher-student conferences, open houses, and parent nights,
* Communicate frequently with our child’s teacher, through notes, Classdojo, and conversation, about how well our child is doing and what we can do to help.
* Participate in programs offered by the school for parents, including workshops and courses.

1. **Student’s Responsibilities**

**I will:**

**Goal 1: Literacy**

• Ask my family to read to me or with me for 15 minutes each day, five days a week (Pre-K-1st grade).

• Ask my family to read to me or with me for 30 minutes each day, five days a week (grades 2-6). • Read regularly for pleasure as well as to learn.

• Talk about reading with family members, friends, and teachers.

• Write about my reading by keeping a reading journal.

Practice Handwriting

**Goal 2: Math**

• Ask my family to practice math facts with me for 15 minutes each day, five days a week (Pre-K-1st grade).

• Ask my family to practice math facts with me for 30 minutes each day, five days a week (grades 2-6).

• Complete homework assignments.

• Talk about numbers/math with family members, friends, and teachers.

• Solve basic math problems without using a calculator.

**Goal 3: Studying**

• Pre-school children: Spend a few minutes each day with my parents with an interactive learning activity (something we do together).

• Study at home in a quiet place at least 10 minutes per grade level per day, five days a week (example: 4th grader—40 minutes; 9th grader—90 minutes).

• Complete my homework on time in a thorough and legible way.

• Welcome help from my family on my homework and papers.

• Study while sitting up in a quiet, well-lit place.

• Plan study time to avoid conflicts with other activities.

• Complete and turn in all assignments.

• Keep an assignment notebook to record assignments, due dates, work completed, and grades. **Goal 4: Respect and Responsibility**

• Arrive at school on time and ready to learn.

• Pay attention to my teachers, family, and tutors, and ask questions when I need help.

• Help other people (family members, teachers, friends) each day.

• Exhibit good manners.

• Make proper introductions and greet people warmly and respectfully.

• Look for the good in other people and pay a sincere compliment to someone (family member, teacher, friend) each day.

• Listen attentively to someone (family member, teacher, friend) each day.

• Behave responsibly and treat other people with respect.

• Recognize and accept the positive and negative outcomes of my behavior.

• Accept responsibility for my learning and persist until I get the job done.

• Demonstrate good citizenship in the classroom, school, home, and community.

**Goal 5: Community**

• Attend parent-teacher-student conferences and keep my parents informed about what I am doing in school.

• Keep my parents informed about what I am learning and doing at school.

1. **Teacher’s Responsibilities**

**I will:**

**Goal 1: Reading**

• Keep parents informed of the reading skills their children are learning and how they can reinforce the skills at home.

• Assign MyLexia or Classworks to my students each week (K-6).

• Provide time for students to read and encourage discussion and writing about reading.

• Participate in professional development in how to teach reading and how to communicate with families.

• Read to students at least twice each week.

• Require students to read each day.

• Make “Writing about Reading” assignments each grading period.

• Encourage class discussion about reading.

• Teach students methods for reading for the purpose of mastering the material.

**Goal 2: Math**

• Keep parents informed of the math skills their children are learning and how they can reinforce the skills at home.

• Assign IXL, Classworks, or other math practice to my students each week (K-6).

• Provide time for students to practice math facts and encourage discussions about math.

• Participate in professional development in how to teach math and how to communicate with families.

• Require students to practice math facts each day.

• Make problem solving assignments each grading period.

• Teach students methods for solving math problems for the purpose of mastering the material.

**Goal 3: Studying**

• Provide parents of pre-school children with interactive learning activities that they can do together.

• Assign homework regularly, including reading assignments, and collect, correct, and return homework.

• Use homework assignments to help students master material rather than to introduce new material.

• Grade homework and return it promptly to students, marking the work with comments particular to the student as often as possible.

• Count homework grades toward the report card grade.

• Teach students how to study.

• Teach students to monitor their own learning.

**Goal 4: Respect and Responsibility**

• Encourage students to behave responsibly and treat other people with respect.

• Teach and encourage students to be helpful.

• Teach and reinforce manners.

• Teach students to make proper introductions and greet people warmly and respectfully.

• Teach and encourage students to look for the good in people and to pay and receive sincere compliments.

• Teach and encourage attentive listening skills.

• Clearly apprise students of assignments to be completed and hold students responsible for meeting obligations.

• Teach and model acceptance of responsibility for the positive and negative outcomes of personal behavior.

• Teach and model responsible decision making.

• Model good citizenship and encourage students to demonstrate good citizenship in the classroom, school, home, and community.

**Goal 5: Community**

• Communicate frequently with parents about their children’s progress and show them how they can help.

• Hold at least two parent-teacher-student conferences a year.

• Encourage parents to participate in parent education programs offered by the school.

**Source: Academic Development Institute, Planning Guide for Solid Foundation.**

Resources and other references: Henderson, A. T., Carson, J., Avallone, P., Whipple, M. (2011, May). Making the most of school-family compacts. Educational Leadership, 68(8): pp. 49-50. Redding, S. (2000). The mega system: Deciding. Learning. Connecting. A handbook for continuous improvement within a community of the school. Academic Development Institute. Retrieved from www.centerii.org.

SIGNATURE PAGE

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, pledge to do my part to achieve the following:

(Parent/Guardian, please, print your name.)

• **Goal 1: Reading.** My child will learn to **read well, read often, and enjoy reading** through a focused alliance of family support and powerful classroom instruction.

• **Goal 2: Math.** My child will learn to **read well, read often, and enjoy reading** through a focused alliance of family support and powerful classroom instruction.

• **Goal 3: Studying.** My child will become **a self-directed learner** through teaching that incorporates study skills, homework practices that build study habits, and parental guidance.

• **Goal 4: Respect & Responsibility.** My child will **develop a sense of responsibility and respect** for self and others through consistent direction and support from the family and the school.

• **Goal 5: Community.** The **school will function as a community** of its constituents—parents, students, teachers, and other school personnel.

Parent/Guardian

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, pledge to do my part to achieve the following:

(Student, please, print your name.)

• **Goal 1: Reading.** I will learn to **read well, read often, and enjoy reading** through a focused alliance of family support and powerful classroom instruction.

• **Goal 2: Math.** I will learn to **read well, read often, and enjoy reading** through a focused alliance of family support and powerful classroom instruction.

• **Goal 3: Studying.** I will become **a self-directed learner** through teaching that incorporates study skills, homework practices that build study habits, and parental guidance.

• **Goal 4: Respect & Responsibility.** I will **develop a sense of responsibility and respect** for self and others through consistent direction and support from the family and the school.

• **Goal 5: Community.** The **school will function as a community** of its constituents—parents, students, teachers, and other school personnel.

Student

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, pledge to do my part to achieve the following:

(Educator, please, print your name.)

• **Goal 1: Reading.** Every student will learn to **read well, read often, and enjoy reading** through a focused alliance of family support and powerful classroom instruction.

• **Goal 2: Math.** Every student will learn to **read well, read often, and enjoy reading** through a focused alliance of family support and powerful classroom instruction.

• **Goal 3: Studying.** Every student will become **a self-directed learner** through teaching that incorporates study skills, homework practices that build study habits, and parental guidance.

• **Goal 4: Respect & Responsibility.** Every student will **develop a sense of responsibility and respect** for self and others through consistent direction and support from the family and the school.

• **Goal 5: Community.** The **school will function as a community** of its constituents—parents, students, teachers, and other school personnel.

Teacher

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_