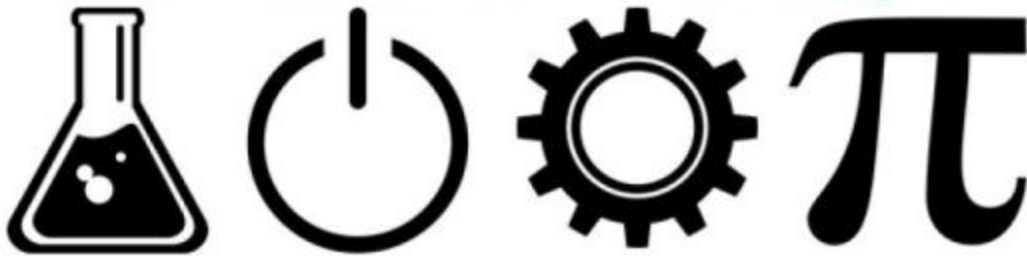


FOREST HEIGHTS
STEM
ACADEMY



National History Day

7th and 8th Grade

2018-2019

Google Classroom Code

w5ounwr

OVERVIEW

What is History Day?

National History Day is your opportunity to research a topic, event, or person in history. While you may select a topic from any historical era (i.e. Ancient, Medieval, Modern), consider choosing a topic that has many resources available to you to research. Your topic must align with the annual theme of History Day.

Theme: Triumph & Tragedy in History

Website: <https://www.nhd.org/>

Contact Teachers: Jeff Davidson and Jessica Cazer

There are 5 major steps involved:

- 1) **Topic:** Select a topic that aligns with this year's theme (Triumph & Tragedy in History)
- 2) **Research:** Research your topic using resources provided
- 3) **Thesis:** Create a thesis about your topic (will be put in your process paper)
- 4) **Process:** Write your process paper (includes a bibliography)
- 5) **Presentation:** Present your topic selecting one of the categories below:

Group* or Individual		Individual ONLY
Exhibit	Performance	Paper
Documentary	Website	

*A group may have between 2 and 5 students.

Basic Rules (more detailed rules can be found at link listed below):

- 1) Entry must relate clearly to theme and explain significance in history
- 2) Research is to be one's own. Do not share with another group.
- 3) Students in a group must all contribute. No students may be added or substituted once the project has begun.
- 4) All entries must be original ideas and research.
- 5) All research, design, and creation is students' responsibility, although parents and teachers may give advice and guide students toward the right resources.
- 6) No tampering with other NHD entries.
- 7) On contest day, the student(s) is/are responsible for being present and ready to present.
- 8) On contest day, any extra materials needed are the student's responsibility.
- 9) Be prepared to answer judges' questions about the content, your research, and creation.
- 10) No costumes, unless you are doing a performance.
- 11) No potentially dangerous items allowed (e.g. weapons, plants, animals, etc.)
- 12) The title of your work (if exhibit) is required and must be clearly visible (details and help will be given during one of the help sessions).

Official NHD Rulebook: https://www.nhd.org/sites/default/files/Contest-Rule-Book_2.pdf

Check Point Dates

Date	Activity Description
September 5	Parent Information Night 5:30-6:30 Cafeteria
September 18	Student Help Session #1 2:45-3:45 Room 307 <i>Focus: Introducing NHD & Topic Selection</i>
September 27	<u>Topic Selection DUE</u> (posted in Google Classroom)
October 9	Student Help Session #2 2:45-3:45 Room 307 <i>Focus: Researching & Thesis Statement</i>
October 11	Research Checkpoint #1 (running log, notes, or document)
October 18	*Working Thesis Statement Checkpoint
October 23	Student Help Session #3 2:45 - 3:45 Room 307 <i>Focus: Researching & Process Paper</i>
October 25	*Research Checkpoint #2 (running log, notes, or document)
November 6	Student Help Session #4 2:45-3:45 Room 307 <i>Focus: Bibliography</i>
November 8	*Research Checkpoint #3 (running log, notes, or document)
November 13	Student Help Session #5 2:45 - 3:45 Room 307 <i>Focus: Making an Effective Presentation</i>
November 15	*Rough Draft of Process Paper Checkpoint (w/Thesis Statement & Bibliography)
November 29	*Process Paper DUE (w/Thesis Statement & Bibliography)
January 10	*Presentation DUE (Exhibit, Documentary, Performance, Website, or Paper)
January 15-18	School History Day Judging
January 24	History Day Awards
TBA (March)	UALR History Day Competition (top 5 in each category from school will proceed)

***Note to parents: Due to the newness of NHD at FHSA, not all assignments and rubrics are available for viewing as they are for Science Fair. These will be created throughout the process and uploaded to the History Day Google Classroom page.**

Commitment Sheet

Initials	Commitments
	NHD is a commitment. While there are definite perks to doing this (e.g. researching something you enjoy, working with others if you choose, and presenting your work), it does take a lot of work. Make sure you are ready for this challenge! Don't worry though--it will be a blast!!
	Keep Mr. Davidson and Ms. Cazer in the loop with your projects and if you have any questions or frustrations, just let us know and we will do our best to help! Our emails are below: Jeffrey.Davidson@lrsd.org Jessica.Cazer@lrsd.org
	When selecting your teams, BE RESPONSIBLE and CARRY YOUR OWN WEIGHT!! Do not leave your teammates hanging with YOUR part of the project!
	When writing your process paper (the paper that explains the process you took in research), use correct grammar, spelling, punctuation, and word usage. Make it sound like you're smart, and don't embarrass your teachers (or the school) with sloppy sentences and poor writing!
	When ready to create your finished product (i.e. poster board, documentary, website, etc.) keep your work tidy, organized, and professional looking. Use all sorts of photos, documents, and text pieces to make your exhibit stand out! (We will show you some examples.)
	Come in professional and formal attire during presentations. You will be presenting before judges who are experts in history. Dress like it! Make sure you are prepared to answer any questions asked of you.
	Join the History Day Google Classroom page. Class code: w5ounwr (This is Mr. Davidson's and Ms. Cazer's way of knowing that you are officially signed up for NHD!)
	USE A CALENDAR AND CHECK THE DEADLINES in the above sheet.

I have read the History Day packet with my child and we understand and agree that checkpoints must be turned in on time for full participation credit. Please make changes to your project as you get feedback from your teacher about these checkpoints. The checkpoints are designed to help you have a quality final project.

I agree that my child will seek the teacher for guidance and I agree that my child will do his or her own work. I also agree that if there are any issues with my History Day Project, I will let my teacher know before the due date to keep from receiving a deduction of points.

Parent Signature _____ Date _____

Student Signature _____ Date _____