CAMPUS IMPROVEMENT PLAN

2022-2023

Austwell-Tivoli High School Austwell-Tivoli ISD

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William Lumpkins, Counselor Eric Cortez, Athletic Director Eric Cortez, Principal PK-12 Dolores Vela, Superintendent



			Austwell-	Austwell- Tivoli High School 2022-2023 Component I: Campus Improvement Plan	chool 2022	-2023 Compo	nnent I: Ca	mnus Impro	vement Plan		
								•			
DISTRICT GOAL:	A comprehensive needs assessment will be conducted yearly	e needs a	ssessment v	vill be conduct	ed yearly.						
CAMPUS GOAL:	To conduct a dis	trict wide	comprehen	sive needs ass	essment an	d collect relev	vant data to	improve the	overall effectiv	eness of the sch	To conduct a district wide comprehensive needs assessment and collect relevant data to improve the overall effectiveness of the school in educating students.
Performance Objective:	The compilation of the CNA data will be the basis for the 2022-2023 campus improvement plan.	of the C	NA data wil	l be the basis f	or the 2022	-2023 campu	s improvem	ent plan.			
Summative Evaluation:	CNA document will be submitted to the superintendent and will be used in a CIP workshop as a	will be s	ubmitted to	the superinten	dent and w	ll be used in	a CIP work		data base		
Activity/Stratagey	Needs		Spe.	Person(s)		Timeline		Resources	Formative		Documentation
	Assess		Pop.	Responsible		Start/End			Evaluation		
1. Plan a formal meeting with											
Committee.	On	Ongoing	All	Federal Prog		Aug, Apr		Local	Minutes		Comp. Needs
				ram Director							Asess.
2. Plan formal meeting with											
Parent Advisory Comittees	On	Ongoing	All	Federal Prog		Apr		Local	Comp. Needs		Comp. Needs
				gram Director					Assess. Form		Assess.
3 Complete data collection form	On	Ongoing	All	Federal Prog		August		Local	Agenda		Comp. Needs
Compress dam concenton roum.				gram Director							Assess.
Submit CIP to school board.	On	Ongoing	All	Federal Prog		August		Local	10 components	S	CIP
				gram Director							
5. Periodic Evaluation of CIP.	CNA	Ā		Faculty/Principal		6 Wks		Local	Meeting agenda	nda	Minutes

CADPINE COALLS Standiscip band created straiges will be used to meet the section of all anthers in school-perpermit. Cadents Coalcast Coalcas			Au	stwell- Tivoli High So	thool 2022-2023 Com	Austwell-Tivoli High School 2022-2023 Component II: Reform Programs	ams			
Struggling, Tyrical and Advanced students will above measurable growth in the classroom and in state test scores Struggling, Tyrical and Advanced students will above measurable growth in the classroom and in state test scores Strucket Person(s)	DISTRICT GOAL:	Scientifically based i	esearch strate	gies will be used to m	eet the needs of all ch	uldren in a schoolwide prog	ram			
Needs Spe. Person(s) Timeline Resources Fernative	Performance Objective	Straggling Typical a	nd Advanced	chidents will show me	easurable growth in th	ne classroom and in state tes	et conres			
Needs Spe. Person(e) Timeline Resources Formative	Summative Evaluation:	00			c					
Needs Spe. Person(s) Timelline Resources Formative										
Assess Pop. Responsible Start/End Evaluation	Activity/Stratagey	Needs	Spe.	Person(s)	Timeline	Resources	Formative		Documentation	
Fracher Aug-June Fride Performance		Assess	Pop.	Responsible	Start/End		Evaluation			
Teacher all Teachers Aug-lune Title	1. Implement RtI structures to ensure that strugglinig learners and at-risk students are provided with						Performance Based			
STAAR STAAR Results STAAR STAA	differentiated instruction, and all students are provided		all	Teachers	Aug-June	Title I	Monitoring		RtI docs, Assessment Results	ś
STAAR	with effective intervintion stratagies.						STAAR Results		STAAR scores	
Teacher all Teachers Aug-June Title Rennaisance		STAAR					Final Grades		Final Grades	
Teacher all Teachers Aug-June Tritle I Remaisance Grades CIP all Teachers Aug-June Tritle I Learning docs CIP all Teachers Aug-June Tritle I Lesson plans CIP all Principal October-May Tritle I Comp. Needs STAAR all Teachers August-June State Comp Benchmark tests CIP all Principal Sept-May Local Activity calendar CIP all Teachers Sept-May Local Curriculum CIP all Teachers Local Curriculum CIP all Teachers Local Curriculum								,		
Grades STAAR CIP all Teachers Aug-June Title I Lesson plans CIP all Principal CIP STAAR CIP all Teachers August-June STAAR CIP all Teachers August-June State Comp Benchmark tests CIP all Teachers Sept-May CIP all Teachers Sept-May Local Curiculum Lesning docs Lesson plans Lesson plans Lesson plans Local Lesson plans	2. Continue AR Program	Teacher		Teachers	Aug-June	Title I	Rennaisance		Reading scores	
CIP all Teachers AugJune Title I Lesson plans CIP all Tech Coordinator/AugJune Title I Comp. Needs CIP all Principal October-May Title I Comp. Needs STAAR all Teachers August-June State Comp Benchmark tests CIP all Principal Sept-May Title 1 State Comp Lesson plans CIP all Teachers Sept-May Title 1 State Comp Lesson plans CIP all Teachers Local Activity calendar CIP all Principal Sept-May Local Curriculum		Grades					Learning docs			
CIP all Teachers Ang-June Title I Lesson plans CIP all Teach Coordinator Aug-June Title I Orientation does CIP all Principal October-May Title I Comp. Needs STAAR all Teachers August-June State Comp Benchmark tests CIP all Principal Sept-May Title I \$500 Lesson plans CIP all Principal Sept-May Local Activity calendar CIP all Teachers Local Curriculum		STAAR								
CIP all Tech Coordinator Aug-June Title I Orientation docs CIP all Principal October-May Title I Comp. Needs STAAR all Teachers August-June State Comp Benchmark tests CIP all Principal Sept-May Title I \$500 Lesson plans CIP all Principal Sept-May Local Activity calendar CIP all Teachers Local Curriculum		CIP	all	Teachers	Aug-June	Title I	Lesson plans		Eduphoria	
CIP all Principal October-May Title I Comp. Needs STAAR all Teachers August-June State Comp Benchmark tests CIP all Principal Sept-May Title I \$500 Lesson plans CIP all Principal Sept-May Local Activity calendar CIP all Tech Coordinator Aug-June Local Curriculum	6. Continue to use evolving technology that will assist		all	Tech Coordinator/	\ug-June	Title I	Orientation docs		Implementation	
CIP all Principal October-May Title I Comp. Needs STAAR all Teachers August-June State Comp Benchmark tests CIP all Principal Sept-May Title I \$500 Lesson plans CIP all Teachers Sept-May Local Activity calendar CIP all Tech Coordinator Aug. June Local Curriculum	III IVIIIIIII OI III OMAVIIIO.									
STAAR all Teachers August-June State Comp Benchmark tests CIP all Principal Sept-May Title I \$500 Lesson plans CIP all Principal Sept-May Local Activity calendar CIP all Tech Coordinator Aug-June Local Curriculum	7. Students will be given opportunities to explore life	CIP	all	Principal	October-May	Title I	Comp. Needs		Field trip docs	
STAAR all Teachers August-June State Comp Benchmark tests CIP all Teachers Sept-May Title I \$500 Lesson plans CIP all Principal Sept-May Local Activity calendar CIP all Tech CoordinatorAug-June Local Curriculum	via field trips and learning projects.						Assessment			
STAAR all Teachers August-June State Comp Benchmark tests CIP all Teachers Sept-May Title 1 \$500 Lesson plans CIP all Principal Sept-May Local Activity calendar CIP all Tech Coordinator AugJune Local Curriculum										
CIP all Teachers Sept-May Title I \$500 Lesson plans CIP all Principal Sept-May Local Activity calendar CIP all Tech CoordinatorAug-June Local Curriculum	8. Continue to align the curriculum	STAAR	all	Teachers	August-June	State Comp	Benchmark tests		Aligned curriculum	
CIP all Teachers Sept-May Title I \$500 Lesson plans CIP all Principal Sept-May Local Activity calendar CIP all Tech CoordinatorAug-June Local Curriculum									doc	
will improve CIP all Principal Sept-May Local Activity calendar CIP all Tech CoordinatorAug-June Local Curriculum	9. Increase lab experience in the science classrooms	CIP	all	Teachers	Sept-May	Title I \$500	Lesson plans		STAAR	
will improve CIP all Principal Sept-May Local Activity calendar CIP all Tech CoordinatorAug-June Local Curriculum										
CIP all Tech CoordinatorAug-June Local Curriculum	10. Provide services & activities that will improve attendance	CIP	all	Principal	Sept-May	Local	Activity calendar		Programs	
CIP all Tech CoordinatorAug-June Local Curriculum										
CIP all Tech CoordinatorAug-June Local Curricultum										
CIP all Tech CoordinatorAug-June Local Curriculum										
	11. Сонилас ю шрганен ан шестес	CIP	all	Tech Coordinator A	Aug-June	Local	Curriculum		Internet Safety Plan	

	Aı	Austwell- Tivoli High School 2022-2023 Component III: Instruction by Highly Qualified Teachers	h School 202	2-2023 Compo	nent III: l	nstruction by H	lighly Qualit	ied Teacher	S		
	Build a highly effective workforce through strategic recruitment, professional learning, mentoring and organizational	ctive workforce	through st	rategic recru	itment, p	rofessional le	arning, me	ntoring an	d organizational		
DISTRICT GOAL:	support to retain effective teachers, principals, and other instructional staf	fective teachers	, principals	, and other i	nstruction	nal staf					
CAMPUS GOAL:	HQ teachers will be given ample opportunities to enhance professional skills during the year and summer	e given ample o	pportunitie	s to enhance	e professi	onal skills du	ring the ye	ar and sun	ımer		
Performance Objective:	Enhanced teacher certification resulting in improved student performance	certification resu	ılting in im	proved stud	ent perfor	mance					
Summative Evaluation:	Personnel file ceritifcates of attendance and achievement; purchase orders; increase of professional development materials	ifcates of attend	lance and a	chievement;	purchase	orders; incre	ase of pro	essional d	evelopment mate	rials	
Activity/Startagey		Needs	Spe.	Person(s)		Timeline		Resources	Resources Formative		Documentation
		Assess	Pop.	Responsible		Start/End			Evaluation		
1. Advertise teacher vacancies through Region II &	hrough Region II &	Vacancies	all	Business Mgr		As Needed		Local	Vacancy need		Site posting
III Service center as well as on school website and other local media sources.	school website and										
Seek to ensure employee payscales are competitive Pay Scale with regional schools.	scales are competitive	Pay Scale	all	Superintendent		April		Local	Pay study		Pay Scale
3. Examine all personnel records yearly to ensure the	s yearly to ensure the	Personnel	all	Principal							
best match to the master schedule as well as to	le as well as to	Records		Counselor		April-May		Local	Master schedule		HQ records
that allows for required course work.	vork.										

DISTRICT GOAL: Provide professional development opportunities based on student need for all personnel involved directly/indirectly w/instruction CAMPUS GOAL: Increase opportunities for staff development at the campus level for all personnel involved directly/indirectly w/instruction Performance Objective: Increase in teachers skills/proficiency and support as evidenced by student academic growth Increase in teacher confidence in the classroom as evidenced by student academic growth	pased on student nee the campus level for a thas evidenced by students	d for all personnel involve ll personnel involved dire ident academic growth	ed directly/indirectly w/instruction	ction		
	e campus level for a	Il personnel involved dire	ctly/indirectly w/instruction			
	t as evidenced by str	dent academic growth				
Summadive Evaluation. Histories in Edvilst confinence in the classicom as	s evidenced by stude	nt academic growth				-
		Timeline	Basaursas	Formative		Documentation
Pop.	Responsible	Start/End		Evaluation		
ate Professional all	cipal	Aug-Aug	Title IIA	Registration		Teacher file
				forms		
educational process. Needs Assessment						
Provide adequate and appropriate HO form all Principal	cipal	Aug-Aug	Title IIA	Registration Forms	ns	Teacher HQ file
3. ESL & GT certification are a priority; CIP ESL/GT Principal	cipal	Aug-Aug	Title IIA	Registration forms	ns	Teacher file
summer and school trainning.					-	

Pay Scale all Superintendent April Personnel all Principal Counselor April-May CIP all Principal Superintendent Superintendent Superintendent	DISTRICT GOAL: CAMPUS GOAL: Performance Objective: Summative Evaluation: Activity/ Stratagey	ATISD strive ATISD strive ATHS will re Provide an e Facuty and s	ATISD strives to attract and retain teachers who are qu ATHS will retain teachers and instructional aides who Provide an environment conducive to learning and tea Facuty and staff turnover will be primarily retirement. Needs Spe. Person(s Assess Pop. Respons	instructional cive to primarily 1	who are qualified to meet t aides who are HQ by maintaing and teaching by maintainedirement.	ATISD strives to attract and retain teachers who are qualified to meet the educational needs of the student body. ATHS will retain teachers and instructional aides who are HQ by maintaing high standards of educational behaviors Provide an environment conductive to learning and teaching by maintaing high expectations for everyone. Facuty and staff turnover will be primarily retirement. Needs Spe. Person(s) Timeline Responsible Responsible Responsible	body.	Formative	ion	
tread other local media sources. If Service center as well as on school te and other local media sources. If Service center as well as on schools te and other local media sources. If so course employee payscales are stitive with regional schools. If the best match to the master schedule as to determine needed staff to put forth a scheule that allows for required course and on positive LEA activities and rements. If and the service center as well as on schools. If and the principal course is of the service course is often and the service course in the service course is often and the service course in the service course is often and the service course in the service course is often and the service course in the service course is often and the service course in the service course in the service course is often and the service course in the service course in the service course in the service course is often and			Assess	Pop.	Responsible	Start/End			Evaluation	Evaluation
k to ensure employee payscales are effitive with regional schools. Pay Scale all Superintendent April April Principal Personnel at the best match to the master schedule as to determine needed staff to put forth a recheule that allows for required course on positive LEA activities and rements. CIP all Principal Superintendent Superintendent Superintendent Principal Superintendent Superintende	Advertise teacher vacancies thro II & III Service center as well as or website and other local media sour	Region	Vacancies	all	Business Mgr	As Needed	Local		Vacancy need	Vacancy need Site posting
mine all personnel records yearly to the best match to the master schedule as so determine needed staff to put forth a schedule that allows for required course reschedule that allows for required course and rements. CIP all Principal Counselor April-May Counselor A	2. Seek to ensure employee paysca competitive with regional schools.		Pay Scale	all	Superintendent	April	Local		Pay study	Pay study
ive LEA activities and CIP all Principal Sept-June Superintendent Superintendent	3. Examine all personnel records yeensure the best match to the master well as to determine needed staff to master scheule that allows for requwork.		Personnel Records	a = 1	Principal Counselor	April-May	Local		Master schedule	Master schedule
ive LEA activities and	4. Continue with positive PR progr	ms that	CIP	all	Principal	Sept-June	Loca	-		
	focus on positive LEA activities an achievements.	Ā			Superintendent					
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		Aus	twell- Tivoli	High School 202	22-2023 C	omponent VI:	Austwell- Tivoli High School 2022-2023 Component VI: Startagies to Increase	Parental Involvement	ent		
DISTRICT GOAL:	arents will be	provided distr	ict-wide activ	ities to foster a p	artnership	between the scl	Parents will be provided district-wide activities to foster a partnership between the school and community				
	Varied campus	and communit	y based activ	ities will be desig	gned to en	courage and fac	Varied campus and community based activities will be designed to encourage and facilitate parent participation	ion			
ctive:	arents, grandp	parents and cor	nmunity mem	Parents, grandparents and community members participation in PIP activities will increase 15%	n in PIP ac	ctivities will inc	rease 15%				
	sing-in sheets	Sing-in sheets and evaluation forms.	forms.								
Activity/ Stratagey	N	Needs	Spe.	Person(s)	,	Timeline	Resources	Formative	В	Documentation	9n
	A	Assess	Pop.	Responsible		Start/End		Evaluation	D.		
1. The Pricipal's Advisory Council (PAC) will) will	[P	all	Principal		Sept, Apr	Local	Minutes		CIP	
participate in the CNA and the CIP.											
2. There will be a formal Open House at the	se at the CIP	(P	all	Parental Involvement		Sept	Title I	Communi	Community Calendar	Open House	
state of the school year.	Т			Liason						Program	
3. Spring and Fall Family Book Fair Night	Night CIP	₽ 	<u>a</u>	PII		Nov Apr	Local	Communi	Community Calendar	Program	
	1										
4. Public School Week Activities	CIP	[P	all	PIL		March	Local	Registration Form	on Form	Program	
5. ESC III Parental Involvement Conference	nference CIP	P	all	PIL		Oct	Title IA	Registration Form	n Form	Sign in sheet	
6. Publish a monthly community	CIP	[P	all	Principal		Sept-June	Local	Principal's Calendar	Calendar	Community Calendar/News Letter	's Letter
calendar/news letter.										Carcinantinos	S CORVI
							ve dies			_	

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										or a			
DISTRICT GOAL:	ATISD will	provide a pro	e-school prop	ATISD will provide a pre-school program for all children who are eligible.	ildren who a	are eligible.		í					
CAMPUS GOAL:	To provide a full day pre-school.	full day pre	-school.										
Performance Objective:	Provide a m	eaningful pro	-k program	Provide a meaningful pre-k program that will enable pre-kinder students to transition smoothly to kindergarten.	e pre-kinder	students to t	ransition sm	oothly to kind	lergarten.				
Summative Evaluation:	Enrollment r	oster, studer	it evaluation	Enrollment roster, student evaluation for readiness.									
Activity/ Stratagey		Needs	Spe.	Person(s)		Timeline		Resources	Formative		Documentation	ion	
			Pop.	Responsible		Start/End			Evaluation				
1. Continue a full day pre-k program.			all	Superintendent		2022-2023		Title I	Instructional Plan	Plan	Master schedule, student enrollment	lule, student	enrollmer
		ş											

ertificate	Training certificate	training agenda	Local	Aug	Principal	all	CIP	 Include all teachers in the creation of effective assessment practices and programs. 	3. Include all teachers in the creation of effective assessment practices and progr
ertificate	Training certificate	Enrollment	Title IIA \$300	Oct-Apr	core teachers Oct-Apr	all	CIP	testing stratagies for	2. Provide benchmark testing stratagies for all core content teachers.
Individual Grading Policy	Individual	Memo Request	Local	Aug	Teachers	all	CIP	eacher grading policy e web page.	Submit individual teacher grading policy to be accessed from the web page.
ation	Documentation	Formative Evaluation	Resources	Timeline Start/End	Person(s) Responsible	Spe. Pop.	Needs Assess		Activity/ Stratagey
			Students will shiow success on state testing and academic success in the classroom.	emic success	testing and acade	cess on state	Il shiow succ		Summative Evaluation:
			Assessments will be used in a consistent manner to determine educational strategies.	etermine educ	tent manner to de	d in a consis	s will be use		Performance Objective:
	ccess.	e level of student su	To implement a teacher oriented assessment process that would analyze and determine the level of student success.	hat would an	ssment process t	oriented asse	nt a teacher	To impleme	CAMPUS GOAL:
nt.	e achievmer	ks to measure/analyz	To provide teachers opportunities to identify and/or development assessments/benchmarks to measure/analyze achievment.	evelopment a	identify and/or d	ortunities to	teachers opp	To provide	DISTRICT GOAL:
				i caciici	Component		Silver	AMBUTTON	
	PAGG	Decision-Making Process	Austwell- Tivoli High School 2022-2023 Component VIII: Teachers Role in Assement/De	II. Teachers	Component VI	J 2022_2023	High Schoo	Anetwell_Tivel	

	A	ıstwell- Tiv	oli High Scl	hool 2022-20	23 Compon	ent IX: Timely	Austwell- Tivoli High School 2022-2023 Component IX: Timely activities to Ensure Success of Struggling Students	Success of St	ruggling Studen	ts
DISTRICT GOAL:	All strugglin	g students v	vill be provi	ded with time	ly, effective	& additional ass	All struggling students will be provided with timely, effective & additional assistance to experience academic improvement.	e academic im	provement.	
CAMPUS GOAL:	All strugglin	g students v	vill be given	accelerated i	nstruction to	ensure a higher	All struggling students will be given accelerated instruction to ensure a higher level of academic success.	access.		
Performance Objective:	All strugglin	g students v	vill demonstı	All struggling students will demonstrate academic improvement.	improveme	nt.				
Summative Evaluation:	Increased ST	AAR score	s of academi	Increased STAAR scores of academically struggling students	ng students.					
Activity/ Stratagey		Needs	Spe.	Person(s)		Timeline	Resources	es Formative		Documentation
		Assess	Pop.	Responsible	e	Start/End		Evaluation		
1. Create programs to increase attendance		PEIMS	all	Principal		Aug-May	Local	Assembly Agendas	Agendas	PEIMS
2. Provide counseling services designed for		PEIMS	all	Counselor		Aug-May	Local	Program Agendas	gendas	Increased scores
struggling students.										
3. Continue before, during, and after school		CIP	all	Counselor/Principal	rincipal	Aug-May	Local	Academic Schedule	Schedule	Inceased scores
tutorials.										
4. Continue to devlop an effective		CIP	all	Counselor/Principal	rincipal	Aug-May	Local	Communication Logs	ation Logs	Increased grades
communication system between the school and home that draws from a variety of media sources.	the school ety of media			Tech Coord						
5. Continue to use technology to accelerate	erate	CIP	all	Teachers		Aug-May	Local	Tech Logs		Increased grades
student learning and to allow for credit recovery.	credit			Tech Coord						

			Austwel	Austwell- Tivoli High School 2022-2023 Component X: Coordination of Serv	2022-2023	Component X	: Coordina	tion of Serv	vices and Programs	ıms	
DISTRICT GOAL:	To coordinate a	nd integra	te services a	To coordinate and integrate services and programs to ensure that all students receive a quality education.	e that all stud	dents receive a	quality edu	cation.			
CAMPUS GOAL:	Students will be	ecome aca	demically p	Students will become academically proficient and reach advanced levels of academic achievement.	vanced levels	s of academic	achievemen	ļ.			
Performance Objective:	Coordinate serv	ices in pr	ograms at th	Coordinate services in programs at the campus and district levels.	levels.						
Summative Evaluation:	Evidence of aca	ademic gro	with and ac	Evidence of academic growith and achievement in the classroom and on state assessments	sroom and on	state assessm	ents				
Activity/ Stratagey	Ne	Needs	Spe.	Person(s)		Timeline		Resources	Formative		Documentation
	As	Assess	Pop.	Responsible		Start/End			Evaluation		
1. Identify Programs that support local	cal CIP			Sup		Aug		Local	Agenda		Component X
programs such as professional development, CTE, nutrition program, early childhood, title	hood, title			Bus. Mng.							
programs, and student counseling programs	rograms										
				Principal		8 :-					
2. All assessment data will be analyzed to	zed to CIP		all	Counselor		Aug-May		Local	Agenda		STAAR Scores
ensure mai sindem scores are improving.	, smg			Teachers							Teacher Grades
				Principal							