

CAMPUS IMPROVEMENT PLAN

2022-2023

Austwell-Tivoli High School
Austwell-Tivoli ISD

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Austwell- Tivoli High School 2022-2023 Component I: Campus Improvement Plan													
DISTRICT GOAL:		A comprehensive needs assessment will be conducted yearly.											
CAMPUS GOAL:		To conduct a district wide comprehensive needs assessment and collect relevant data to improve the overall effectiveness of the school in educating students.											
Performance Objective:		The compilation of the CNA data will be the basis for the 2022-2023 campus improvement plan.											
Summative Evaluation:		CNA document will be submitted to the superintendent and will be used in a CIP workshop as a data base											
Activity/Stratagey			Needs	Spe.	Person(s)		Timeline		Resources	Formative		Documentation	
			Assess	Pop.	Responsible		Start/End			Evaluation			
1. Plan a formal meeting with staff/faculty and Parent Advisory Committee.			Ongoing	All	Federal Prog ram Director		Aug. Apr		Local	Minutes		Comp. Needs Assess.	
2. Plan formal meeting with Parent Advisory Comittees			Ongoing	All	Federal Prog gram Director		Apr		Local	Comp. Needs Assess. Form		Comp. Needs Assess.	
3. Complete data collection form.			Ongoing	All	Federal Prog gram Director		August		Local	Agenda		Comp. Needs Assess.	
4. Submitt CIP to school board.			Ongoing	All	Federal Prog gram Director		August		Local	10 components		CIP	
5. Periodic Evaluation of CIP.			CNA		Faculty/Principal		6 Wks		Local	Meeting agenda		Minutes	

Austwell-Tivoli High School 2022-2023 Component II: Reform Programs

DISTRICT GOAL:		Scientifically based research strategies will be used to meet the needs of all children in a schoolwide program						
CAMPUS GOAL:		Differentiated instruction will be used to meet the needs of all students as to facilitate success on state tests						
Performance Objective:		Struggling, Typical and Advanced students will show measurable growth in the classroom and in state test scores						
Summative Evaluation:								
Activity/Strategy								
	Needs Assess	Spe. Pop.	Person(s) Responsible	Timeline Start/End	Resources	Formative Evaluation	Documentation	
1. Implement RtI structures to ensure that struggling learners and at-risk students are provided with differentiated instruction, and all students are provided with effective intervention strategies.	Teacher	all	Teachers	Aug-June	Title I	Performance Based Monitoring	RtI docs, Assessment Results	
	Grades					STAAR Results	STAAR scores	
	STAAR					Final Grades		
2. Continue AR Program		Teacher	all	Teachers	Aug-June	Title I	Renaissance Learning docs	Reading scores
	Grades							
	STAAR							
3. Continue with TEKS Resource System		CIP	all	Teachers	Aug-June	Title I	Lesson plans	Eduphoria
6. Continue to use evolving technology that will assist in learning of all students.	CIP	all	Tech Coordinator	Aug-June	Title I	Orientation docs	Implementation	
7. Students will be given opportunities to explore life and career options beyond their home and community via field trips and learning projects.	CIP	all	Principal	October-May	Title I	Comp. Needs Assessment	Field trip docs	
8. Continue to align the curriculum		STAAR	all	Teachers	August-June	State Comp	Benchmark tests	Aligned curriculum doc
9. Increase lab experience in the science classrooms	CIP	all	Teachers	Sept-May	Title I \$500	Lesson plans	STAAR	
10. Provide services & activities that will improve attendance	CIP	all	Principal	Sept-May	Local	Activity calendar	Programs	
11. Continue to implement an internet		CIP	all	Tech Coordinator	Aug-June	Local	Curriculum	Internet Safety Plan

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