

## **CAMPUS IMPROVEMENT PLAN**

**2022-2023**

**Austwell-Tivoli Elementary School  
Austwell-Tivoli ISD**

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**William Lumpkins, *Counselor***  
**Eric Cortez, *Athletic Director***  
**Eric Cortez, *Principal PK-12***  
**Dolores Vela, *Superintendent***



<b>Austwell- Tivoli Elementary 2022-2023 Component I: Campus Improvement Plan</b>																	
<b>DISTRICT GOAL:</b>																	
<b>CAMPUS GOAL:</b>	A comprehensive needs assessment will be conducted yearly.																
<b>Performance Objective:</b>	To conduct a district wide comprehensive needs assessment and collect relevant data to improve the overall effectiveness of the school in educating students.																
<b>Summative Evaluation:</b>	The compilation of the CNA data will be the basis for the 2022-2023 campus improvement plan.																
<b>Activity/Strategy</b>			<b>Needs Assess</b>	<b>Spe. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start/End</b>		<b>Resources</b>	<b>Formative Evaluation</b>				<b>Documentation</b>				
1. Plan a formal meeting with staff/faculty and Parent Advisory Committee.		Ongoing	All	Federal Prog ram Director	Aug, Apr		Local	Minutes				Comp. Needs Assess.					
2. Plan formal meeting with Parent Advisory Committees		Ongoing	All	Federal Prog gram Director	Apr		Local	Comp. Needs Assess. Form				Comp. Needs Assess.					
3. Complete data collection form.		Ongoing	All	Federal Prog gram Director	August		Local	Agenda				Comp. Needs Assess.					
4. Submit CIP to school board.		Ongoing	All	Federal Prog gram Director	August		Local	10 components				CIP					
5. Periodic Evaluation of CIP.		CNA		Faculty/Principal	6 Wks		Local	Meeting agenda				Minutes					

A comprehensive needs assessment will be conducted yearly.

To conduct a district wide comprehensive needs assessment and collect relevant data to improve the overall effectiveness of the school in educating students.

The compilation of the CNA data will be the basis for the 2022-2023 campus improvement plan

CNA document will be submitted to the superintendent and will be used in a CIP workshop as a data base

Needs	Spe.	Person(s)	Timeline	Resources	Formative	Documentation

Assess	Pop.	Responsible	Start/End	Evaluation

Ongoing	All	Federal Prog	Aug, Apr		Local	Minutes			Comp. Needs
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								Assess.

On-going	All	Federal Prog	Apr	Local	Comp. Needs	Comp. Needs
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Ongoing	All	Federal Prog	August	Local	10 components	CIP

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CNA	Faculty/Principal	6 Wks	Local	Meeting agenda	Minutes
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**Austwell- Tiwoll Elementary 2022-2023 Component II: Reform Programs**

<b>DISTRICT GOAL:</b>		Scientifically based research strategies will be used to meet the needs of all children in a schoolwide program													
<b>CAMPUS GOAL:</b>		Differentiated instruction will be used to meet the needs of all students as to facilitate success on state tests													
<b>Performance Objective:</b>		Struggling, Typical and Advanced students will show measurable growth in the classroom and in state test scores													
<b>Summative Evaluation:</b>															
<b>Activity/Strategy</b>		<b>Needs</b>	<b>Spe.</b>	<b>Person(s)</b>	<b>Timeline</b>		<b>Resources</b>	<b>Formative</b>		<b>Documentation</b>					
1. Implement RtI structures to ensure that struggling learners and at-risk students are provided with differentiated instruction, and all students are provided with effective intervention strategies.	<b>Assess</b>		<b>Pop.</b>	<b>Responsible</b>	<b>Start/End</b>			<b>Evaluation</b>							
	Teacher	all		Teachers	Aug-June		Title I \$1000	Performance Based Monitoring		RtI docs, Assessment Results					
	Grades							STAAR Results		STAAR scores					
	STAAR							Final Grades		Final Grades					
2. Continue AR Program		Teacher	all	Teachers	Aug-June		Title I \$2000	Renaissance		Reading scores					
	Grades							Learning docs							
	STAAR														
3. Continue with TEKS Resource System	CIP	all		Teachers	Aug-June		Title I	Lesson plans		CSCOP docs					
6. Continue to use evolving technology that will assist in learning of all students.	CIP	all		Tech Coordinator/Aug-June			Title I	Orientation docs		Implementation					
7. Students will be given opportunities to explore life and career options beyond their home and community via field trips and learning projects.	CIP	all		Principal	October-May		Title I	Comp. Needs Assessment		Field trip docs					
8. Continue to align the curriculum	STAAR	all		Teachers	August-June		State Comp	Benchmark tests		Aligned curriculum doc					
9. Increase lab experience in the science classrooms	CIP	all		Teachers	Sept-May		Title I	Lesson plans		STAAR					
10. Provide services & activities that will improve attendance	CIP	all		Principal	Sept-May		Local	Activity calendar		Programs					
11. Continue to implement an internet	CIP	all		Tech Coordinator/Aug-June			Local	Curriculum		Internet Safety Plan					

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Build a highly effective workforce through strategic recruitment, professional learning, mentoring and organizational support to retain effective teachers, principals, and other instructional staff

HQ teachers will be given ample opportunities to enhance professional skills during the year and summer

### Enhanced teacher certification resulting in improved student performance

Personnel file certificates of attendance and achievement; purchase orders; increase of professional development materials
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Documentation	
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## Site posting

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Pay Scale	
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HQ records	

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DISTRICT GOAL:													ATISD strives to attract and retain teachers who are qualified to meet the educational needs of the student body.												
CAMPUS GOAL:													ATHS will retain teachers and instructional aides who are HQ by maintaining high standards of educational behaviors.												
Performance Objective:													Provide an environment conducive to learning and teaching by maintaining high expectations for everyone.												
Summative Evaluation:													Faculty and staff turnover will be primarily retirement.												
Activity/Strategy													Needs												
Assess													Spec. Pop.												
Personnel													Person(s) Responsible												
Vacancies													all												
Business Mgr													As Needed												
Timeline													Start/End												
Resources													Local												
Formative Evaluation													Vacancy need												
Documentation													Site posting												
Pay Scale													Pay Scale												
Pay study													Master schedule												
Hq records													Published Articles												
Personnel Records													Principal Counselor												
all													April-May												
CIP													all												
Principal Superintendent													Sept-June												
Local													Local												

ATISD strives to attract and retain teachers who are qualified to meet the educational needs of the student body.

ATHS will retain teachers and instructional aides who are HQ by maintaing high standards of educational behaviors.

**Provide an environment conducive to learning and teaching by maintaining high expectations for everyone.**

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To coordinate and integrate services and programs to ensure that all students receive a quality education.

Students will become academically proficient and reach advanced levels of academic achievement.

### Coordinate services in programs at the campus and district levels

Evidence of academic growth and achievement in the classroom and on state assessments

## Need

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