CAMPUS IMPROVEMENT PLAN

2022-2023

Austwell-Tivoli Elementary School Austwell-Tivoli ISD

207 Redfish Street Tivoli, Texas 77990 361-286-3212 e.cortez@atisd.net

William Lumpkins, Counselor Eric Cortez, Athletic Director Eric Cortez, Principal PK-12
Dolores Vela, Superintendent



		Austwe	Austwell- Tivoli Elmentary 2022-2023 Component I: Campus Improvement Plan	2022-2023 Compone	nt I: Campus Impr	ovement Plan	
DISTRICT GOAL:	A comprehensive needs assessment will be conducted yearly	is assessment	t will be conducted ye	arly.			
CAMPUS GOAL:	To conduct a district wide comprehensive needs assessment and collect relevant data to improve the	ide compreh	ensive needs assessme	ent and collect relevan	nt data to improve the	e overall effectiveness o	he overall effectiveness of the school in educating students.
Performance Objective:	The compilation of the CNA data will be the basis for the 2022-2023 campus improvement plan.	CNA data w	vill be the basis for the	2022-2023 campus i	mprovement plan.		
Summative Evaluation:	CNA document will b	e submitted t	CNA document will be submitted to the superintendent and will be used in a CIP workshop as a	and will be used in a (_	data base	
Summerty Standards.	CTATA MOOMITMATE viv.	- Suching					
Activity/Stratagey	Needs	Spe.	Person(s)	Timeline	Resources	s Formative	Documentation
	Assess	Pop.	Responsible	Start/End		Evaluation	
1. Plan a formal meeting with staff/faculty and Parent Advisory		<u> </u>	Endows Drop	>	T ob	Ni i	Comp. Needs
			ram Director				Asess.
2. Plan formal meeting with Parent Advisory Comittees	Ongoing	All	Federal Prog	Apr	Local	Comp. Needs	Comp. Needs
			gram Director			Assess. Form	Assess.
3 Complete data collection form	Ongoing	All	Federal Prog	August	Local	Agenda	Comp. Needs
5. Comprete data concentration to thi.			gram Director				Assess.
4. Submit CIP to school board.	Ongoing	All	Federal Prog	August	Local	10 components	CIP
			gram Director				
5. Periodic Evaluation of CIP.	CNA		Faculty/Principal	6 Wks	Local	Meeting agenda	Minutes

		Aus	stwell- Tivoli Elemen	tary 2022-2023 Con	Austwell-Tivoli Elementary 2022-2023 Component II: Reform Programs	grams			
CAMPUS GOAL:	Differentiated instruc	tion will be u	sed to meet the needs	of all students as to f	Differentiated instruction will be used to meet the needs of all students as to facilitate success on state tests	ests			
Performance Objective:	Struggling, Typical a	nd Advanced	students will show me	easurable growth in t	Struggling, Typical and Advanced students will show measurable growth in the classroom and in state test scores	test scores			
Summative Evaluation:	-		-		-				
Activity/Stratagey	Assess	Pop.	Responsible	Start/End	Kesources	Evaluation		Documentation	
1. Implement Rtl structures to ensure that strugglinig						Performance Based			
differentiated instruction, and all students are provided	Teacher	all	Teachers	Aug-June	Title I \$1000	Monitoring	Rı	Rtl docs, Assessment Results	
with effective intervintion stratagies.	Grades					STAAR Results	Ŋ	STAAR scores	
	STAAR					Final Grades	75	Final Grades	
									_
2. Continue AR Program	Teacher	all	Teachers	Aug-June	Title I \$2000	Rennaisance	R	Reading scores	
	Grades					Learning docs			
	STAAR								
3. Continue with TEKS Resource System	CIP	all	Teachers	Aug-June	Title I	Lesson plans	C	CSCOP docs	
6. Continue to use evolving technology that will assist	CIP	all	Tech CoordinatorAug-June	\ug-June	Title I	Orientation docs	In	Implementation	
III Ivaniing vi an success.									
7. Students will be given opportunities to explore life	CIP	all	Principal	October-May	Title I	Comp. Needs	79	Field trip docs	
and acreet options beyond their nome and community via field trips and learning projects.						Assessment			
8. Continue to align the curriculum	STAAR	all	Teachers	August-June	State Comp	Benchmark tests	A	Aligned curriculum	
							d.	doc	
9. Increase lab experience in the science classrooms	CIP	all	Teachers	Sept-May	Title I	Lesson plans	Ş	STAAR	
 Provide services & activities that will improve attendance 	CIP	all	Principal	Sept-May	Local	Activity calendar	P	Programs	
11. Continue to implement an internet	CIP	all	Tech CoordinatorAug-June	rug-Junc	Local	Curriculum	In	Internet Safety Plan	

	Aı	Austwell- Tivoli Elementary 2022-2023 Component III: Instruction by Highly Qualified Teachers	nentary 202	2-2023 Compo	onent III: I	nstruction by H	ighly Quali	fied Teacher:			
	Build a highly effective workforce through strategic recruitment, professional learning, mentoring and organizational	ctive workforce	through s	trategic recru	iitment, p	rofessional le	arning, me	entoring an	d organizational		
DISTRICT GOAL:	support to retain effective teachers, principals, and other instructional staff	fective teachers	principal	s, and other i	instructio	nal staff					
CAMPUS GOAL:	HQ teachers will be given ample opportunities to enhance professional skills during the year and summer	e given ample o	pportuniti	es to enhance	e professi	onal skills du	ring the ye	ar and sun	mer		
Performance Objective:	Enhanced teacher certification resulting in improved student performance	ertification resu	ılting in in	nproved stud	ent perfo	rmance					
Summative Evaluation:	Personnel file ceritifcates of attendance and achievement; purchase orders; increase of professional development materials	ifcates of attend	ance and	achievement;	; purchase	e orders; incre	ase of pro	fessional d	evelopment mate	rials	
Activity/Startagey		Needs	Spe.	Person(s)		Timeline		Resources	Resources Formative		Documentation
		Assess	Pop.	Responsible	e	Start/End			Evaluation		
1. Advertise teacher vacancies through Region II &	hrough Region II &	Vacancies	all	Business Mgr	gr	As Needed		Local	Vacancy need		Site posting
III Service center as well as on school website and other local media sources.	school website and										
2. Seek to ensure employee payscales are competitive Pay Scale	scales are competitive	Pay Scale	all	Superintendent		April		Local	Pay study		Pay Scale
with regional schools.											
		-									
best match to the master schedule as well as to	s yearly to ensure the le as well as to	Records	all	Principal		A and I Man		Tanal	Mostar sabadula		HO more
determine needed staff to put forth a master scheule	rth a master scheule			Competor		,		Pocar	TATROCKET SOTTOMATIC		11/2 1000100
time with the total and and an account of the time											

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CAMBIE COAT.	I TOVIGO PIOT	associate for stoff	danalaman	t at the commist	aval for all par	cornel involved	I consider protessional we except the interest of the community of the all agreement introduced directly infinently with struction	truction			
Performance Objective:	Increase in te	Increase in teachers skills/proficiency and support as evidenced by student academic growth	iciency and s	upport as eviden	ced by student	academic grow					
Summative Evaluation:	Increase in te	Increase in teacher confidence in the classroom as evidenced by student academic growth	in the classro	om as evidence	d by student ac	ademic growth					
										1	
Activity/ Stratagey		Needs	spe.	Person(s)	2 1111	I IIIIeille	Vesources	Fulluative		5	Documentation
Provide adequate and appropriate		Professional	all	Principal	Aug	Aug-Aug	Title IIA	Registration	P -	Te	Teacher file
professional development for all		Development				c		forms			
educational process.		Needs Assessment									
2. Provide adequate and appropriate		HQ form	all	Principal	Aug	Aug-Aug	Title IIA	Registrat	Registration Forms	Te	Teacher HQ file
rofessional development.											+
3. ESL & GT certification are a priority; opportunities will be provided for		CIP	ESL/GT	Principal	Aug	Aug-Aug	Title IIA	Registra	Registration forms	Te	Teacher file
summer and school trainning.											
1400											
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				Austwell- Tivoli Elementary 2022-2023 Component V: Startagies to Attract HQ Teachers	ntary 2022-	2023 Component V	: Startagies	to Attract HQ leach	ers	
DISTRICT GOAL:	ATISD strives	to attract and re	tain teachers w	ATISD strives to attract and retain teachers who are qualified to meet the educational needs of the student body	he education	al needs of the stud	ent body.			
CAMPUS GOAL:	ATHS will ret	ain teachers and	instructional a	ATHS will retain teachers and instructional aides who are HQ by maintaing high standards of educational behaviors.	taing high st	andards of educatio	nal behavior	s.		
Performance Objective:	Provide an en	vironment condu	cive to learnin	Provide an environment conducive to learning and teaching by maintaing high expectations for everyone.	ing high exp	ectations for everyo	ne.			
	Facuty and sta	Facuty and staff turnover will be primarily retirement.	be primarily re	tirement.						
Activity/ Stratagey	Z	Needs	Spe.	Person(s)		Timeline		Resources	Formative	Documentation
	A	Assess		Responsible	100	Start/End			Evaluation	
1. Advertise teacher vacancies through Region	ion	Vacancies		Business Mgr	_	As Needed		Local	Vacancy need	Site posting
II & III Service center as well as on school website and other local media sources.										
2. Seek to ensure employee payscales are		Pay Scale	all	Superintendent	,	April		Local	Pay study	Pay Scale
compensive with regional schools.										
3. Examine all personnel records yearly to		Personnel	all	Principal						
well as to determine needed staff to put forth a		Records		Counselor	1	April-May		Local	Master schedule	HQ records
master scheule that allows for required course work.	d course									
4. Continue with positive PR programs that		CIP	2	Principal		Sent-June		Local		Publsihed Articles
focus on positive LEA activities and				Superintendent						
achievements.										
	_	5								

		Aus	stwell- Tivoli	Austwell- Tivoli Elementary 2022-2023 Component VI: Startagies to Increase	022-2023 C	Component VI	I: Startagies	to Increase Pare	Parental Involvement	T at			
DISTRICT GOAL:	Parents will	Parents will be provided district-wide activities to foster a partnership between the school and community	ict-wide activ	ities to foster a	partnership	between the	school and c	ommunity					
CAMPUS GOAL:	Varied camp	Varied campus and community based activities will be designed to encourage and facilitate parent participation	y based activ	ities will be des	signed to en	courage and f	acilitate pare	nt participation					
Performance Objective:	Parents, gran	Parents, grandparents and community members participation in PIP activities will increase 15%	nmunity mem	bers participati	ion in PIP a	ctivities will in	ncrease 15%						
Summative Evaluation:	Sing-in shee	Sing-in sheets and evaluation forms.	forms.										
Activity/ Stratagey		Needs	Spe.	Person(s)		Timeline	1	Resources	Formative		I	Documentation	On .
		Assess	Pop.	Responsible		Start/End			Evaluation				
1. The Pricipal's Advisory Council (PAC) will) will	CIP	all	Principal		Sept, Apr	I	Local	Minutes		0	CIP	
be a voluntary group of parents who will participate in the CNA and the CIP.	P.												
2. There will be a formal Meet The Teacher	Teacher	CIP	all	Parental Involvement		Sept	د	Title I	Community Calendar	Calendar	ו	Meet The Teacher	cher
Night at the start of the school year.				Liason							F	Program	
3. Spring and Fall Family Book Fair Night		CIP	all	PIL		Nov, Apr		Local	Community Calendar	Calendar	F	Program	
	_												
4. Public School Week Activities		CIP	all	PIL		March	I	Local	Registration Form	Form	P	Program	
5. ESC III Parental Involvement Conference	Conference												
		CIP	all	PIL		Oct		Title IA	Registration Form	Form	S	Sign in sheet	
6. Publish a monthly community		CIP	all	Principal		Sept-June		Local	Principal's Calendar	Calendar		Community Calendar/News Letter	's Letter
calendar/news letter.													
												¥	

		A	ustwell- Ti	Austwell- Tivoli Elementary 2022-2023 Component VII: Preschool/Early	v 2022-202	3 Compone	nt VII: Pre		Childhood Program	rogram				
DISTRICT GOAL:	ATISD will	provide a pr	e-school pro	ATISD will provide a pre-school program for all children who are eligible.	ldren who	are eligible.								
CAMPUS GOAL:	To provide a full day pre-school.	full day pre	-school.											
Performance Objective:	Provide a mo	aningful pr	e-k program	Provide a meaningful pre-k program that will enable pre-kinder students to transition smoothly to kindergarten.	pre-kinder	students to	transition sn	noothly to kind	lergarten.					
Summative Evaluation:	Enrollment r	oster, studer	it evaluation	Enrollment roster, student evaluation for readiness.										
Activity/ Stratagey		Needs	Spe.	Person(s)		Timeline		Resources	Formative			Documentation	ion	
		Assess	Pop.	Responsible		Start/End			Evaluation					
1. Continue a full day pre-k program.		CNA	all	Superintendent		2022-23		Title I	Instructional Plan	Plan		Master sched	Master schedule, student enrollment	enrollment
	_													
											ore .			

			Austwell-T	ivoli Elementary	/ 2022-2023 Compoi	Austwell- Tivoli Elementary 2022-2023 Component VIII: Teachers Role in Assemen	ement/Decision-Making Process	cess	
DISTRICT GOAL:	To provide tea	chers oppo	ortunities to i	dentify and/or de	velopment assessmen	To provide teachers opportunities to identify and/or development assessments/benchmarks to measure/analyze achievment.	ze achievment.		
CAMPUS GOAL:	To implement	a teacher o	oriented asse	ssment process th	at would analyze and	To implement a teacher oriented assessment process that would analyze and determine the level of student success	iccess.		
Performance Objective:	Assessments v	vill be used	d in a consist	ent manner to det	Assessments will be used in a consistent manner to determine educaitonal strategies	rategies.			
Summative Evaluation:	Students will s	hiow succ	ess on state	esting and acader	Students will shiow success on state testing and academic success in the classroom.	sroom.			
Activity/ Stratagey	Z	Needs	Spe.	Person(s)	Timeline	Resources	Formative	Documentation	
	A	Assess	Pop.	Responsible	Start/End		Evaluation		
1. Submit individual teacher grading policy		CIP	all	Teachers	Aug	Local	Memo Request	Individual Grading Policy	
to oc accessed from the wee bage.									
2. Provide benchmark testing stratagies for all core content teachers.		CIP	all	core teachers	Oct-Apr	Title IIA \$300	Enrollment	Training certificate	
3. Include all teachers in the creation of effective assessment practices and programs.		CIP	all	Principal	Aug	Local	training agenda	Training certificate	
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	Α	ustwell- Tiv	voli Element	tary 2022-207	23 Compone	ent IX: Timel	y activities to	o Ensure Si	iccess of Stri	Austwell- Tivoli Elementary 2022-2023 Component IX: Timely activities to Ensure Success of Struggling Students		
DISTRICT GOAL:	All strugglir	ng students v	vill be provi	ded with time	ly, effective	All struggling students will be provided with timely, effective & additional assistance to experience academic improvement.	ssistance to e	experience a	cademic imp	rovement.		
CAMPUS GOAL:	All strugglir	ıg students v	vill be given	accelerated in	nstruction to	All struggling students will be given accelerated instruction to ensure a higher level of academic success.	er level of ac	ademic succ	ess.			
Performance Objective:	All strugglir	ng students v	vill demonst	All struggling students will demonstrate academic improvement	improveme	at.						
Summative Evaluation:	Increased ST	TAAR score	s of academi	Increased STAAR scores of academically struggling students.	ng students.							
Activity/ Stratagey		Needs	Spe.	Person(s)		Timeline	1	Resources	Formative		Documentation	on
		Assess	Pop.	Responsible	е	Start/End			Evaluation			
1. Create programs to increase attendance		PEIMS	all	Principal		Aug-May		Local	Assembly Agendas	gendas	PEIMS	
Provide counseling services designed for struggling students.		PEIMS	all	Counselor		Aug-May		Local	Program Agendas	endas	Increased scores	res
000												
 Continue before, during, and after school tutorials. 	rter school	CIP	all	Counselor/Principal	rincipal	Aug-May		Local	Academic Schedule	hedule	Inceased scores	es
4. Continue to devlop an effective	· e	CIP	all	Counselor/Principal	rincipal	Aug-May		Local	Communication Logs	ion Logs	Increased grades	des
communication system between the school and home that draws from a variety of media sources.	he school ty of media			Tech Coord.	•							
5. Continue to use technology to accelerate	accelerate	CIP	all	Teachers		Aug-May		Local	Tech Logs		Increasd grades	SS
student learning and to allow for credit recovery.	credit			Tech Coord.								

		A	ustwell-	Austwell- Tivoli Elementary 2022-2023 Component X: Coordination of Services and Programs	22-2023 Component	X: Coordi	nation of Servi	ices and Prograi	ns		
DISTRICT GOAL:	To coordinate and	integrate se	rvices and	To coordinate and integrate services and programs to ensure that all students receive a quality education.	hat all students receive	e a quality e	ducation.				
	Students will bec	me academ	ically prof	Students will become academically proficient and reach advanced levels of academic achievement.	nced levels of academ	ic achievem	ent.				
ctive:	Coordinate service	es in prograi	ns at the	Coordinate services in programs at the campus and district levels	els.						
	Evidence of acad	mic growith	and achi	Evidence of academic growith and achievement in the classroom and on state assessments	om and on state asses	sments					
Activity/ Stratagey	Needs	s Spe.		Person(s)	Timeline		Resources	Formative		Documentation	
	Assess	ss Pop.		Responsible	Start/End			Evaluation			
1. Identify Programs that support local	;al CIP	all	S	Sup	Aug		Local	Agenda		Component X	
programs such as professional development, CTE, nutrition program, early childhood, title	opment, lood, title		В	Bus. Mng.							
programs, and student counseling programs	ograms										
		-	P	Principal							
2. All assessment data will be analyzed to	red to CIP	all	C	Counselor	Aug-May		Local	Agenda		STAAR Scores	
ensure mar siddent scores are improving.	ýme.		T	Teachers						Teacher Grades	
			P.	Principal							