

District Literacy Plan

1. Funding will be provided to purchase intervention program. IE: Lexia Core 5, Lexia Power Up, IXL English Language Arts.
2. Professional development will be provided by Northeast Arkansas Cooperative. Literacy Specialists will train all reading teachers in the science of reading. Model teaching will be a goal and subs will be paid for by the district during these professional development days if necessary. NEA Coop literacy specialists will be available to assist teachers in the development of evidence-based lesson plans and assist the district in choosing the best evidence-based curriculum to properly align our curriculum.
3. Piggott High School and Piggott Elementary will receive funding from the Piggott School district to purchase technological programs and substitutes for professional development.
4. The Science of Reading for K-12 will be completed by the district.

Strategy Codes

1. Safe/Collaborative – Teachers will meet in Professional Learning Communities to analyze reading data to identify weaknesses and implement new strategies to improve reading. They will collaborate about individual student weaknesses, needs academically, and plan instruction to meet those needs.
2. Effective instruction - Identify student needs and plan lessons to meet those needs. Instruction will be focused on student weaknesses, and rigorous instruction will be based on best practices and evidence based strategies. IE: Science of Reading. The Piggott School District will review state testing data and implement after school tutoring focusing, on students that need improvement and close, to assist those students in closing the learning gap.
3. Viable Curriculum – Accelerated Reader will be used for independent student reading. Reading strategies will be taught such as summarizing paragraphs, studying new vocabulary words, circling and underlining texts, and word roots. Mirrors and words curriculum for both teaching fiction and non-fiction texts. Also, study sync will be used for both fiction and non-fiction texts for grade 7-9. Pearson myPearson curriculum will be used in grades 10-12. In addition, teachers will pull texts from a variety of other sources. Assessments will be given through STAR Reading and Classroom developed assessments. The Piggott Elementary and High School has purchased Core Knowledge Language Arts in grades K-8 to help align curriculum through those grade levels. Also, Level 1 Structures will be implemented and used this year. Teachers will also utilize a written curriculum map that aligns to the Science of Reading. Focus will be on grade appropriate texts, Morphology, etymology, and structures of English language. The district will also offer Critical Reading I for students in high school.

Explain how the district will monitor the fidelity of implementation of the school-level improvement plans.

1. Classroom Walk-Through's – Administrators will conduct CWT's weekly. The focus of CWT's will be to gather data of reading instructional strategies, monitor student engagement, and rigor of lessons.
2. Data meetings will be conducted monthly, sign in sheets, meeting agendas consisting of analyzing student data, professional dialogue, problem solving, and developing new teaching strategies, for classroom instruction.
3. Progress monitor students with creating data walls. Data walls will identify all students in needs of support, their individual reading weaknesses, and projection of how they will perform on ACT/Aspire reading assessment. Administrators will utilize Smart Data information to assist teachers in developing plans to help struggling learners.
4. PLC teams will analyze data from the STAR assessments that are given in August, October, January, and April. Common assessments from will be given monthly. Teachers will monitor Lexia for student growth and progress monitoring. PLC teams will turn in an agenda along with minutes once a month to administrators. Administrators will also conduct classroom walkthroughs and attend PLC meetings to check progress as much as possible.

5. The Piggott School District will meet on a regular schedule with DESE and the NEA Coop Literacy Support team to review progress throughout the year.

Explain how the district will evaluate the school-level improvement plan for progress. This explanation should include clearly defined expectations.

Growth on Star Assessments that will be administered three times a year.

September/October

January

March

On the 2022-2023 ACT Aspire summative assessment no more than 30 percent of our students will need support in Reading.