

Charlayne Sprague

Superintendent

Douglas M. Claflin

Assistant Superintendent of Business Services

Laura Rowland

Assistant Superintendent of Personnel Services

Jeannie Tavalazzi

Assistant Superintendent of Instruction and Pupil Services

Elizabeth Freer

Executive Director of Special Education

**Board of Trustees**

Brynna Cadman

Robert Garcia

Dayna Karsch

David W. Long

Mondi M. Taylor

6061 East Avenue, Etiwanda, California 91739

www.etiwanda.org

(909) 899-2451 FAX (909) 803-3025

SUBSTANCE ABUSE AWARENESS

The Etiwanda School District provides an age-appropriate Substance Abuse Awareness unit for students in grades 5-8 through the physical education coursework. The instructional unit will be taught at various points throughout the school year during PE.

The scope and sequence of the Substance Abuse Awareness unit is included below. The media utilized for instruction is available for parent preview and may be viewed by contacting your child's school administration. Copyrighted video materials must be viewed on the school site.

You may opt your child out of the Substance Abuse Awareness unit by providing your school principal with a written request.

Substance Abuse Awareness Unit

All instructional materials are videos from Discovery Education or Human Relations Media.

5th Grade

Vaping Health Awareness

7th Grade

Tobacco Health Awareness
Alcohol and Underage Drinking
Drug Abuse
Marijuana
Prescription Drugs and OTC Drugs

6th Grade

Vaping Health Awareness

8th Grade

Alcohol Abuse
Vaping and e-Cigarettes
Marijuana
Inhalant Abuse
Caffeine Abuse

California Health Standards

- 1.1.A Describe the harmful short- and long-term effects of alcohol, tobacco, and other drugs, including steroids, performance-enhancing drugs, and inhalants.
- 1.2.A Describe the relationship between using alcohol, tobacco, and other drugs and engaging in other risky behaviors.
- 1.3.A Explain the dangers of drug dependence and addiction.
- 1.6.A Explain the short- and long-term consequences of using alcohol and other drugs to cope with problems.
- 1.7.A Explain why most youths do not use alcohol, tobacco, or other drugs.
- 1.8.A Explain school policies and community laws related to the use, possession, and sale of alcohol, tobacco, and illegal drugs.