

Homework Menu Week of 9/24-9/28

Homework is assigned **Monday and due **Friday***

Name: _____

Date: _____

*** Pick **three** assignments to complete throughout the week (either two for math and one for language arts or vice versa). Have a parent initial the box for the assignment that you have completed. To show your work, please send a picture, a sample or another type of evidence.

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|----------------------|--|--|--|
| <u>MATH</u> | Math project: Go on a Number Walk (see description of project in packet) | Set a timer for five minutes and have a family member or friend test you with your addition up to 20. See how many equations you can do. | Use a deck of cards to play Make 10 Go Fish with your family or a friend. |
| <u>LANGUAGE ARTS</u> | Read for 15-20 minutes a night (either independently or with someone else) | Write a story using at least 10 of last week's 20 spelling words. The challenge words are extra credit! | Draw a picture of a desert animal and write about their adaptations and how they survive living there. |



Going on a Number Walk



For this project you will go on a walk with an adult family member to look for numbers.

Requirements:

- Go for a walk in your neighborhood. Before you go decide whether you will look for one specific number (e.g. just the number 7), or whether you will look for all numbers from 0 - 10 (or 0-20).
- Keep a record of the numbers you see on your walk. You can draw pictures, take photographs or write about the numbers you see.
- Think of a creative way to record the numbers you saw on your walk. You can make a poster, a book, or even a multimedia presentation to share with the class.
- You will have 2-3 minutes to share your project. Practice what you will say with a family member so that you will feel confident speaking in front of the class.

Bring your project to school to share on: _____

Make 10 Go Fish

Materials: Deck of Ten Frame Cards (or regular deck of cards with 10s and face cards removed)

This game is played just like Go Fish, but instead of asking a person for the same card, you ask for the card that goes with yours to 'Make 10.' You can also add into the rules of the game that players can use more than two cards to make their ten. So, if a player has a 4 and a 1 in their hand, they could ask for a 6 or a 9, but they could also ask for a 5 because then all three of the cards in their hand would Make 10.

Each player gets 5 cards. Player 1 asks any player in the game for the card he/she needs to go with one of their cards to make a 10. For example, if Player 1 has a 6, then they would pick any player and ask them "Do you have a 4?"

If that player has the card, they hand it over and Player 1 would lay the match down in front of them. If that player does not have the card, they tell Player 1 to "Go Fish," and Player 1 draws a card from the deck, then play continues to the next player.

Play until one player gets rid of all their cards. The player with the most "matches" wins.

| | | | |
|------------------------|------------------------|------------------------|------------------------|
| <u>Spelling Words:</u> | <u>Spelling Words:</u> | <u>Spelling Words:</u> | <u>Spelling Words:</u> |
| New | New | New | New |
| Many | Many | Many | Many |
| Water | Water | Water | Water |
| Have | Have | Have | Have |
| Friend | Friend | Friend | Friend |
| She | She | She | She |
| What | What | What | What |
| People | People | People | People |
| About | About | About | About |
| Each | Each | Each | Each |
| Called | Called | Called | Called |
| Look | Look | Look | Look |
| Another | Another | Another | Another |
| Over | Over | Over | Over |
| Does | Does | Does | Does |
| Been | Been | Been | Been |
| Number | Number | Number | Number |
| <u>Challenge</u> | <u>Challenge</u> | <u>Challenge</u> | <u>Challenge</u> |
| <u>Words:</u> | <u>Words:</u> | <u>Words:</u> | <u>Words:</u> |
| Cactus | Cactus | Cactus | Cactus |
| Desert | Desert | Desert | Desert |
| Saguaro | Saguaro | Saguaro | Saguaro |

Name _____ Date _____
Informational Writing

Desert Animals

