



## PARENT ALLERGY LETTER

Year \_\_\_\_\_  
\_\_\_\_\_

Dear Parents or Guardian of: \_\_\_\_\_

Grade: \_\_\_\_\_

Date: \_\_\_\_\_

You are receiving this letter because you indicated on the health history form that your child has an allergy.

In order for us to provide the best care for your child, we need your help with the following:

Please check **ONE** of the following:

\_\_\_\_\_ My child does NOT have a life-threatening allergy and receives NO treatment or medication.

\_\_\_\_\_ My child still has allergy symptoms but they are NOT considered life-threatening and does NOT receive treatment or medication.

\_\_\_\_\_ My child still has allergy symptoms but they are NOT considered life-threatening and receives treatment and medication at

\_\_\_\_\_ Home \_\_\_\_\_ School

\_\_\_\_\_ My child has life-threatening allergy symptoms and receives treatment and medication at

\_\_\_\_\_ Home \_\_\_\_\_ School

**If you marked one of the last two choices, we ask that you complete the attached forms and return them to the school nurse as soon as possible, as they are required every school year.**

- **Parent Information form** - This gives us important health information related to your child's allergy.
- **Epinephrine and Antihistamine Medication Authorization forms**- This gives the health team and school permission to give allergy medication to your child. Please use the correct form for Antihistamines and Epinephrine.
- **Epinephrine Procedural Information Consent form**—This form gives authorization for the student to carry epinephrine and self-administer. **A physician's authorization and signature is required** (can be noted on the Action Plan/Orders).
- **Allergy and Anaphylaxis Plan/ Physician Orders**—This form explains what the doctor prescribes if your student is exposed to an allergen. Please make sure you sign the bottom of the form where indicated.  
**Allergy Action Plan is required from your Physician for life-threatening allergies.**
- **Special Meals and/or Accommodations form**—This form allows for special meals and/or accommodations for students who have a disability or medical condition with certain foods/diet. **A physician's authorization and signature is required.**

Should you have any questions or concerns, please feel free to call at

(417) 476-2515 ext. 2100 (Elementary) or ext. 3100 (Middle & High School).

Thank you,

Sarah Elbert, RN

Kristi Barchak, RN

*Pierce City R-VI*

*School Nurses*



Pierce City Schools

## ANAPHYLAXIS/ALLERGIC REACTION INFORMATION FROM PARENT

Year \_\_\_\_\_

Student Name \_\_\_\_\_ DOB \_\_\_\_\_ Grade \_\_\_\_\_ Bus # \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Phone \_\_\_\_\_ Work # \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Phone \_\_\_\_\_ Work # \_\_\_\_\_

Emergency Contact \_\_\_\_\_ Relationship \_\_\_\_\_ Phone \_\_\_\_\_

Physician/Clinic \_\_\_\_\_ Office Phone \_\_\_\_\_

Does your child see another doctor/clinic for anaphylaxis/allergic reaction? If yes, please fill out Physician information below.

Physician/Clinic \_\_\_\_\_ Office Phone \_\_\_\_\_

**List all medications:** Home \_\_\_\_\_

School \_\_\_\_\_

**What date did the student have their first reaction?** \_\_\_\_\_

**How many anaphylactic/allergic reactions has the student had since?** \_\_\_\_\_

**When was the student's last anaphylactic/allergic reaction?** \_\_\_\_\_

**Has the student ever been hospitalized due to the reaction?** \_\_\_\_ Yes \_\_\_\_ No

**Does the student have an Epinephrine auto-injector?** \_\_\_\_ Yes \_\_\_\_ No      **Does the student have asthma?** \_\_\_\_ Yes \_\_\_\_ No

**What triggers an anaphylaxis/allergic reaction in the student?** (Check all that apply)

- |   |                                    |  |
|---|------------------------------------|--|
| <input type="checkbox"/> Bee/Wasp sting                     | <input type="checkbox"/> Wheat     | <input type="checkbox"/> Other Foods _____ |
| <input type="checkbox"/> Other Insect sting _____           | <input type="checkbox"/> Soy       | <input type="checkbox"/> Other Foods _____ |
| <input type="checkbox"/> Peanuts                            | <input type="checkbox"/> Milk      | <input type="checkbox"/> Other Foods _____ |
| <input type="checkbox"/> Tree Nuts                          | <input type="checkbox"/> Eggs      | <input type="checkbox"/> Other _____       |
| <input type="checkbox"/> Other Nuts _____                   | <input type="checkbox"/> Fish      | <input type="checkbox"/> Other _____       |
| <input type="checkbox"/> Plants, flowers, cut grass, pollen | <input type="checkbox"/> Shellfish | <input type="checkbox"/> Other _____       |

**Describe the symptoms the student experiences before or during an anaphylaxis/allergic reaction.** (Check all that apply)

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Hives                | <input type="checkbox"/> Vomiting                                     | <input type="checkbox"/> Loss of consciousness |
| <input type="checkbox"/> Difficulty Breathing | <input type="checkbox"/> Cramps/Stomach Pain                          | <input type="checkbox"/> Other _____           |
| <input type="checkbox"/> Paleness             | <input type="checkbox"/> Diarrhea                                     | <input type="checkbox"/> Other _____           |
| <input type="checkbox"/> Complaints of        | <input type="checkbox"/> Swelling/itching of the mouth or throat area | <input type="checkbox"/> Other _____           |
| <input type="checkbox"/> Tingling             |   |  |
| <input type="checkbox"/> Itchiness            |   |  |
| <input type="checkbox"/> Metallic taste       |   |  |

### Authorization for Release of Medical Information:

I give permission for the school nurse to communicate with my student's doctor concerning their anaphylaxis/allergic reaction and its treatment.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date



Pierce City Schools

Year: \_\_\_\_\_

**Parent/Guardian Authorization for Antihistamine at School**  
(complete one form for each medication)

**Student Name:** \_\_\_\_\_ **DOB:** \_\_\_\_\_ **Grade** \_\_\_\_\_

**Only those medications that are medically necessary during school hours or written in an IEP should be sent to school.**

**Medication administration during school hours requires the following:**

- Parent/Guardian written authorization for medication administration at school
- Medication in the original, properly labeled container (name of medication with strength, dosage and directions; name of prescribing physician and date)
- Medication label has the student's first and last name
- The first dose of this medication for the current condition/illness **may not be given at school.**

**Please complete the following:**

Med Name and Strength (only 1 med per page)	Dosage	Time(s) to be given at school	How it's taken (mouth, eye, skin, ect)	Reason/Medical condition for med administration

Medication Start Date: \_\_\_\_\_ Medication Stop Date: \_\_\_\_\_

**Note: the first dose of any medication may NOT be given at school**

Has the student received this medication before? Yes \_\_\_\_\_ No \_\_\_\_\_

If Yes, Date and Time of last dose given \_\_\_\_\_

1. I request that the above medication be given during school hours as ordered by the physician. I also request that the medication be given on field trips, as prescribed.
2. I release school personnel from liability in the event adverse reactions result from taking the medication.
3. I will notify the school of any change in the medication (dosage, time, ect).
4. I give permission for the school nurse to communicate, as needed, with the student's teachers about the student's health condition(s) and the action(s) of the medication.
5. I give permission for the medication to be given by trained personnel as delegated by the Principal.

**Please Note: Elementary school students may not carry medication home (except inhalers) and should not transport controlled substances to school, including ADD/ADHD medication; all medication must be transferred from adult to adult.**

**I understand I am responsible for retrieving the medication from the School Health Office when it is no longer needed or when the school year ends.**

\_\_\_\_\_  
Parent/Guardian Printed Name

\_\_\_\_\_  
Phone Number

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Relationship to Student

Reviewed by RN: \_\_\_\_\_ Date: \_\_\_\_\_



Pierce City Schools

# Parent/Guardian Authorization for Administration of Epinephrine Auto Injector at School

Year: \_\_\_\_\_

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Grade \_\_\_\_\_

**Only those medications that are medically necessary during school hours or written in an IEP should be sent to school.**

**Medication administration during school hours requires the following:**

- Parent/Guardian written authorization for medication administration at school
- Medication in the original, properly labeled container (name of medication with strength, dosage and directions; name of prescribing physician and date)
- Medication label has the student's first and last name
- **Epinephrine Auto Injector must not be expired. Exp. Date** \_\_\_\_\_
- **All sharps are to be disposed of in an approved container** (container located in the Nurse's office).

**Please complete the following:**

Medication Name and Strength	Dosage	Time(s) to be given at school	Additional Comments

Medication Start Date: \_\_\_\_\_ Medication Stop Date: \_\_\_\_\_

**Has the student received this medication before? Yes \_\_\_\_\_ No \_\_\_\_\_ If Yes, Date of last dose** \_\_\_\_\_

1. I request that the above medication be given during school hours as ordered by the physician. I also request that the medication be given on field trips, as prescribed.
2. I release school personnel from liability in the event adverse reactions result from taking the medication.
3. I will notify the school of any change in the medication (dosage, time, ect).
4. I give permission for the school nurse to communicate, as needed, with the student's teachers about the student's health condition(s) and the action(s) of the medication.
5. I give permission for trained school personnel to assist student with Epinephrine Auto Injector.

Please Note: Elementary school students may not carry medication home (except inhalers) and should not transport controlled substances to school, including ADD/ADHD medication; all medication must be transferred from adult to adult.

I understand I am responsible for retrieving the medication from the School Health Office when it is no longer needed or when the school year ends.

**IF YOU WANT THE STUDENT TO CARRY HIS/HER EPINEPHRINE AUTO INJECTOR the following is required:**

- Written request from parent/guardian to allow the student to carry the prescribed Epinephrine Auto Injector and use without supervision (see next page).
- Permission from the school nurse or principal after assessing the student's knowledge and ability to carry and use the auto injector without supervision.
- **WRITTEN AUTHORIZATION FROM THE PHYSICIAN** (can be noted in the Emergency Action Plan from the doctor).

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Relationship to Student

Reviewed by RN: \_\_\_\_\_ Date: \_\_\_\_\_



## Epinephrine Procedural Information with Parental/Guardian and Student Consent to Carry and Self-Administer

Student's Name \_\_\_\_\_ DOB \_\_\_\_\_ Grade \_\_\_\_\_

### Information about Epinephrine Procedures

- Please notify the teacher, sponsor or coach about your child's allergy when your child will be staying for any school-sponsored after school activities.
- The health office is closed after dismissal and the school nurse is not in the building. It is suggested that the middle and high school students who are involved in these after school activities carry their own auto-injector for quick access to epinephrine.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

### Parent/Student Agreement for Permission to Self-Administer and/or Carry Epinephrine

#### PARENT:

- I give my consent for my child to self-administer and/or carry self-carry his/her auto-injector of epinephrine.
- I understand that the school board or its employees cannot be held responsible for negative outcomes resulting from self-administration of epinephrine.
- This permission to self-administer and/or possess epinephrine may be revoked by the principal if it is determined that your child is not safely and effectively carrying and/or self-administering the medication.
- **A new Physician Order/Care Plan for Severe Allergy (along with physician authorization to carry med) and Parent/Student Agreement for Permission to Carry Epinephrine must be submitted each school year.**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

#### STUDENT:

- If I am to self-administer, I have demonstrated the correct use of an auto-injector of epinephrine to the school nurse.
- I agree to never share my epinephrine with another person or use it in an unsafe manner.
- I agree that if I inject epinephrine I will immediately report to the school nurse or another appropriate adult if the school nurse is not available so that EMS can be called as indicated.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date



Pierce City Schools

# Pierce City R-VI Public Schools

## Allergy Action Plan / Physician's Orders

Year \_\_\_\_\_

### Student's Information

Name \_\_\_\_\_ DOB \_\_\_\_\_ Grade \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Cell \_\_\_\_\_

Allergic to: \_\_\_\_\_

Weight: \_\_\_\_\_ lbs. Asthma: ☐ Yes (higher risk for a severe reaction) ☐ No

**NOTE: Do not depend on antihistamines or inhalers (bronchodilators) to treat a severe reaction. USE EPINEPHRINE.**

**Extremely reactive to the following allergens:** \_\_\_\_\_

**THEREFORE:**

- ☐ If checked, give epinephrine immediately if the allergen was **LIKELY** eaten, for **ANY** symptoms.
- ☐ If checked, give epinephrine immediately if the allergen was **DEFINITELY** eaten, even if no symptoms are apparent.

### FOR ANY OF THE FOLLOWING: SEVERE SYMPTOMS



#### LUNG

Shortness of breath, wheezing, repetitive cough



#### HEART

Pale or bluish skin, faintness, weak pulse, dizziness



#### THROAT

Tight or hoarse throat, trouble breathing or swallowing



#### MOUTH

Significant swelling of the tongue or lips



#### SKIN

Many hives over body, widespread redness



#### GUT

Repetitive vomiting, severe diarrhea



#### OTHER

Feeling something bad is about to happen, anxiety, confusion

**OR A COMBINATION**  
of symptoms from different body areas.

1. **INJECT EPINEPHRINE IMMEDIATELY.**
  2. **Call 911.** Tell emergency dispatcher the person is having anaphylaxis and may need epinephrine when emergency responders arrive.
- Consider giving additional medications following epinephrine:
    - » Antihistamine
    - » Inhaler (bronchodilator) if wheezing
  - Lay the person flat, raise legs and keep warm. If breathing is difficult or they are vomiting, let them sit up or lie on their side.
  - If symptoms do not improve, or symptoms return, more doses of epinephrine can be given about 5 minutes or more after the last dose.
  - Alert emergency contacts.
  - Transport patient to ER, even if symptoms resolve. Patient should remain in ER for at least 4 hours because symptoms may return.

### MILD SYMPTOMS



#### NOSE

Itchy or runny nose, sneezing



#### MOUTH

Itchy mouth



#### SKIN

A few hives, mild itch



#### GUT

Mild nausea or discomfort

**FOR MILD SYMPTOMS FROM MORE THAN ONE SYSTEM AREA, GIVE EPINEPHRINE.**

**FOR MILD SYMPTOMS FROM A SINGLE SYSTEM AREA, FOLLOW THE DIRECTIONS BELOW:**

1. Antihistamines may be given, if ordered by a healthcare provider.
2. Stay with the person; alert emergency contacts.
3. Watch closely for changes. If symptoms worsen, give epinephrine.

### MEDICATIONS/DOSES

Epinephrine Brand or Generic: \_\_\_\_\_

Epinephrine Dose: ☐ 0.1 mg IM ☐ 0.15 mg IM ☐ 0.3 mg IM

Antihistamine Brand or Generic: \_\_\_\_\_

Antihistamine Dose: \_\_\_\_\_

Other (e.g., inhaler-bronchodilator if wheezing): \_\_\_\_\_

PATIENT OR PARENT/GUARDIAN AUTHORIZATION SIGNATURE

DATE

PHYSICIAN/HCP AUTHORIZATION SIGNATURE

DATE

☐ The student has demonstrated the skills to carry and self-administer their Epipen. \_\_\_\_\_

PHYSICIAN AUTHORIZATION SIGNATURE

DATE



MISSOURI DEPARTMENT OF HEALTH AND SENIOR SERVICES  
COMMUNITY FOOD AND NUTRITION ASSISTANCE (CFNA)  
CHILD AND ADULT CARE FOOD PROGRAM (CACFP)

**MEDICAL STATEMENT TO REQUEST SPECIAL MEALS AND/OR ACCOMMODATIONS**

SPONSOR NAME		SITE NAME, IF DIFFERENT	SITE TELEPHONE NUMBER
NAME OF PARTICIPANT			DATE OF BIRTH
NAME OF PARENT OR GUARDIAN			TELEPHONE NUMBER
<input type="checkbox"/> Participant has a disability or medical condition and requires a meal substitution or accommodation. CACFP institutions, schools and agencies participating in federal nutrition programs must comply with requests for special meals and any adaptive equipment. <b>A licensed physician, physician assistant, or nurse practitioner must complete and sign this form.</b> Food preferences are not an appropriate use of this form. Food preferences may be met with substitutions within the program required meal pattern.			
<input type="checkbox"/> CACFP participant does not have a disability, but is requesting a special accommodation for a fluid milk substitute that meets the nutrient standards for non-dairy beverages offered as milk substitutes. <b>A parent or guardian may sign this form.</b> Food preferences are not an appropriate use of this form. CACFP institutions, schools, and agencies participating in federal nutrition programs are encouraged to accommodate reasonable requests. <b>Note: If a milk substitute is requested that does not meet the nutrient standards for non-dairy beverages, this form must be completed and signed by a licensed physician, physician assistant, or nurse practitioner.</b>			
Disability or medical condition requiring a special meal or accommodation. (Describe the medical condition that requires a special meal or accommodation, for example: juvenile diabetes, peanut allergy, etc.):			
If participant has a disability or medical condition, provide a brief description of participant's major life activity affected by the disability:			
Diet prescription and/or accommodation: (Describe in detail to ensure proper implementation - use extra pages as needed, for example: "All foods must be either in liquid or pureed form. Participant cannot consume any solid foods.")			
Foods to be omitted and substitutions. List specific foods to be omitted and required substitutions; if needed attach a sheet with additional information.			
Foods to be omitted		Substituted Foods	
Indicate texture: <input type="checkbox"/> Regular <input type="checkbox"/> Chopped <input type="checkbox"/> Ground <input type="checkbox"/> Pureed			
Adaptive equipment, describe specific equipment required to assist the participant with dining. Examples may include sippy cup, a large handled spoon, wheel-chair accessible furniture, etc.			
SIGNATURE OF PREPARER		PRINTED NAME	DATE
SIGNATURE OF MEDICAL AUTHORITY		PRINTED NAME	DATE



MISSOURI DEPARTMENT OF HEALTH AND SENIOR SERVICES  
COMMUNITY FOOD AND NUTRITION ASSISTANCE (CFNA)  
CHILD AND ADULT CARE FOOD PROGRAM (CACFP)

**MEDICAL STATEMENT TO REQUEST SPECIAL MEALS AND/OR ACCOMMODATIONS**

The information on this form should be updated to reflect the current medical and/or nutritional needs of the participant. It is recommended to review the form on an annual basis.

The medical statement should include a description of the participant's physical or mental impairment that is sufficient to allow the program operator to understand how it restricts the participant's diet. It should also include an explanation of what must be done to accommodate the disability. If the medical statement is unclear, or lacks sufficient detail, program operators must obtain appropriate clarification so that a proper and safe meal can be provided.

**Definitions.**

**Disability:** a physical or mental impairment which substantially limits one or more "major life activities," a record of such impairment, or regarded as having such impairment.

**Major life activities** are broadly defined and include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. "Major life activities" also include the operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

For additional information on the definition of disability, please refer to Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act Amendments Act of 2008.

For more information on documentation required, refer to the CACFP program manuals at: [www.health.mo.gov/cacfp](http://www.health.mo.gov/cacfp).

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:** U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; or
2. **fax:** (833) 256-1665 or (202) 690-7442; or
3. **email:** [program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.