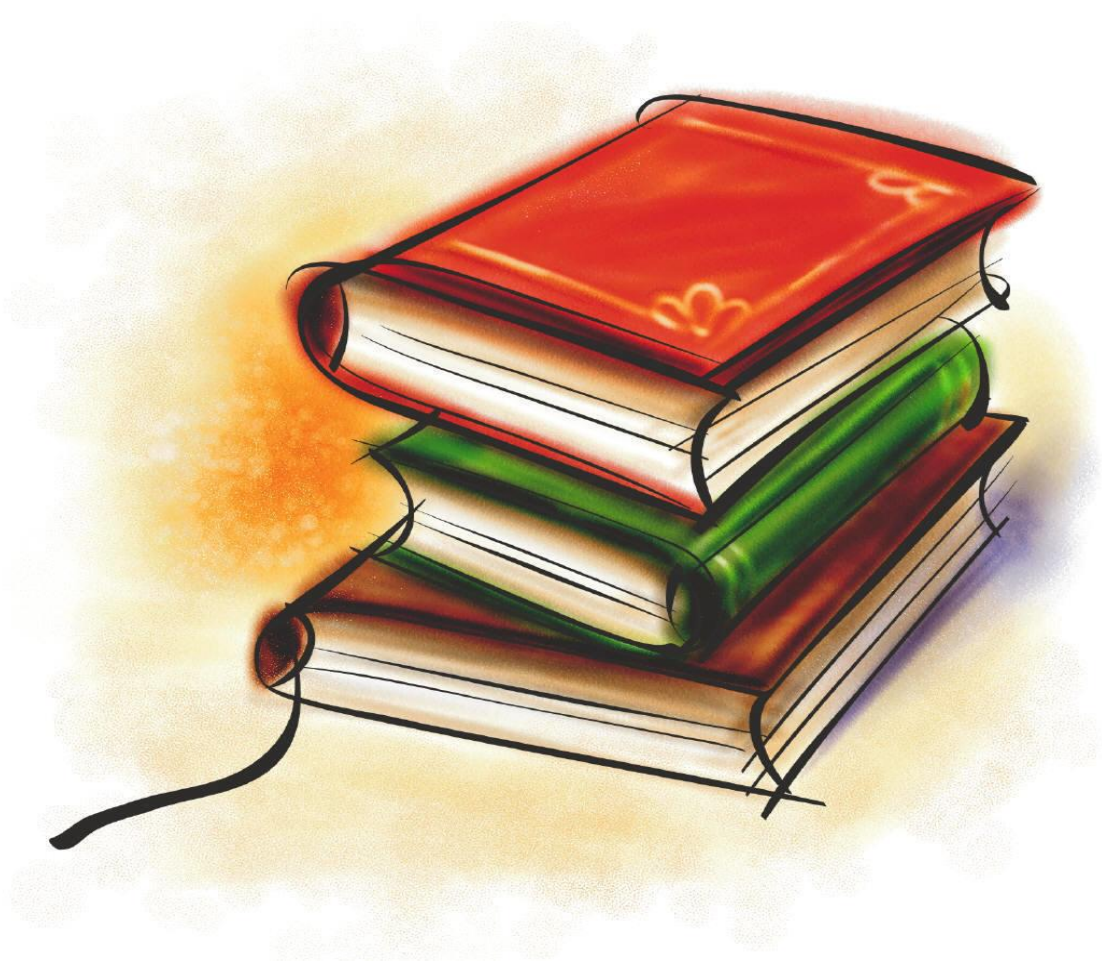




Warner High School

Course Registration Booklet

Grades 9 – 12



“Building Character for Lifelong Learning and Achievement”

2022-2023

www.warner.k12.sd.us

LETTER TO STUDENTS AND PARENTS

Dear Warner High School Students and Parents,

Each Warner High School student makes many decisions during his/her four-year experience. These decisions have a significant impact on later life. The decisions made regarding the student's educational program are among the most important decisions s/he will make.

It is essential that course selections be consistent with the student's future educational and career goals and with graduation requirements. It is increasingly apparent that further education and/or training beyond high school will be necessary in all careers. Thus, assessing one's abilities, aptitudes, interest, and past academic achievement need to be part of course selection so future choices can be real choices.

As courses for the coming year are chosen, we urge student and parent/guardian to not view any course in isolation. **Rather, they need to consider each request in concert with other requests, activities, and expectations at school and home.** We, therefore, urge students to seek the wisdom and counsel of parents, teachers, counselor, and administrators. It is the school's responsibility to offer a comprehensive program to each student. It is a parent/guardian's task to see that one's children take advantage of these opportunities. It is the student's job to work hard in each course in order to develop his/her potential. A close relationship among school personnel, parents, and students helps ensure appropriate and responsible choices.

Students will sign up for all the classes they plan to take during the upcoming school year. If you have questions about course selection, contact the counselor or high school principal.

Sincerely,

Tyler Severson
High School Principal

----- GRADUATION REQUIREMENTS-----

- **Minimum # of units (credits) to graduate – 22**
- **One-half credit is equal to passing a class for one semester. One credit is equal to passing a class for two semesters.**

- 1.) Four units of Language Arts – must include:
 - a. 1 unit of Writing
 - b. 1 unit of Literature (must include .5 unit of American Literature)
 - c. ½ unit of Speech or Debate
 - d. 1 ½ units of Language Arts elective
- 2.) Three units of Mathematics – must include:
 - a. 1 unit of Algebra I
 - b. 1 unit of a geometry course
 - c. 1 unit of Math electives
- 3.) Three units of Lab Science – must include:
 - a. 1 unit of Biology
 - b. 2 units of Science electives (1 must be lab science; 1 unit of advanced computer programming courses can be used to meet elective science requirement)
- 4.) Three units of Social Studies – must include:
 - a. 1 unit of U.S. History
 - b. ½ unit of U.S. Government
 - c. 1 ½ units of Social Studies electives
- 5.) Introduction to Computer Science (1 unit) or, with approval, 1 unit of the following-any combination:
 - a. Approved Career & Technical Education
 - b. Capstone Experience or Service Learning
 - c. World Language
- 6.) One unit of Fine Arts
- 7.) One unit of Personal Finance or Economics
- 8.) One-half unit of Physical Education
- 9.) One-half unit of Health or Health Integration
- 10.) Five units of Electives (cannot be used to meet Social Studies, Science, Language Arts, or Math Elective requirements)

----- Personal Learning Plans -----

Each high school student will have a Personal Learning Plan with career objectives, data about their career interests, aptitude test and assessment results, and four-year high school plans. To assist in the creation of these plans, the State of South Dakota utilizes a website called SDMYLIFE.COM



What is SDMyLife.com? SD MyLife.com is a website aimed at helping South Dakota students research, select, and plan for a career. Using the site, students can take interest and ability assessments in order to learn which careers might make a good match for them. They can explore careers by cluster, keyword or school subject. Students can also research postsecondary education and

training options, build their own career portfolios and find out about scholarship opportunities. As they progress through high school, students can map out their educational careers using the site. The Department of Education provides SDMyLife.com free to all South Dakota school districts. Warner 8th grade students are required to complete a Personal Learning Plan prior to their freshman year.

----- Post-Secondary Admission Requirements -----

South Dakota Board of Regent Schools

A. Baccalaureate Degree Admissions for High School Graduates

For admission to baccalaureate degree programs, high school graduates must:

- meet the minimum course requirements with an average grade of C (2.0 on a 4.0 scale); **OR**
- demonstrate appropriate competencies in discipline areas where course requirements have not been met; **AND**
- rank in the top 60 percent of their high school graduating class; **OR**
- obtain an ACT composite score of 18 (SAT-I score of 870) or above; **OR**
- obtain a high school GPA of at least 2.6 on a 4.0 scale.

1) Minimum Course Requirements

- a. Four years of English
- b. Three years of advanced mathematics (Algebra I or above)
- c. Three years of laboratory science
- d. Three years of social science
- e. One year of fine arts

B. Associate Degree Admissions for High School Graduates

A student who seeks admission to an associate degree program may gain acceptance by meeting any one of the following criteria:

- Baccalaureate admissions requirements **OR**
- Ranking in the top 60 percent of their graduating class **OR**
- A composite score of 18 or above on the enhanced ACT **OR**
- A cumulative GPA of 2.6 while in high school.

----- SD BOARD OF REGENTS SCHOLAR -----

Effective in 2001, the Regents' Scholar Diploma program was established as an academic letter that school districts use to recognize graduating high school seniors who have demonstrated academic excellence through the completion of coursework in the six content areas. Additionally, high school graduates designated as Regents' Scholars automatically are admitted to all six public universities. For students to be nominated as a recipient of the Regents' Scholar Diploma, they must have 1) graduated from a South Dakota high school; 2) completed the coursework identified in the six areas outlined below; 3) receive a "C" (2.0 on a 4.0 scale) or higher on all required coursework; and 4) maintained an un-weighted cumulative grade point average of a "B" (3.0 on a 4.0 scale) throughout high school.

This curriculum includes coursework in six content areas including:

- **4 units of English**
- **4 units of Algebra or higher mathematics** - Algebra I or higher
- **4 units of Science** - including 3 units of approved laboratory science
- **3 units of Social Studies**
- **2 units of any combination of World Language courses and CTE-designated courses**
- **1 unit of Fine Arts**

----- SD OPPORTUNITY SCHOLARSHIP -----

The South Dakota Opportunity Scholarship offers the potential of \$5,000 awarded over four years to high school graduates from South Dakota who complete a challenging high school curriculum and maintain certain academic standards. It was established in 2003 to help the state's brightest students get a quality and more affordable education at one of South Dakota's accredited institutions of higher education.

In order to qualify for this scholarship, you must graduate from a South Dakota high school with a minimum GPA of 3.0, have earned at least 24 on the ACT. The student must have also met curriculum requirements listed below with no grade less than a "C" (C- grades are not accepted):

- **4 units of English**
- **4 units of Algebra or higher mathematics** - Algebra I or higher
- **4 units of Science** - including 3 units of approved laboratory science
- **3 units of Social Studies**
- **2 units of any combination of World Language courses and CTE-designated courses**
- **1 unit of Fine Arts**

If you want to play sports at an NCAA Division I or II school, start by registering for an account with the NCAA Eligibility Center at eligibilitycenter.org. If you want to play Division III sports or you aren't sure where you want to compete, start by creating a Profile Page at eligibilitycenter.org.

ACADEMIC REQUIREMENTS

To play at a Division I or II school, you must graduate from high school, complete 16 NCAA approved core courses, earn a minimum GPA and an ACT or SAT score that matches your core-course GPA.

CORE COURSES

Visit eligibilitycenter.org/courselist for a full list of your high school's approved core courses. Complete 16 core courses in the following areas:

Division I

Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

Division II

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
3 years	2 years	2 years	3 years	2 years	4 years

GRADE-POINT AVERAGE

The NCAA Eligibility Center calculates your grade-point average (GPA) based on the grades you earn in NCAA-approved core courses: DI requires a minimum 2.3 GPA and DII requires a minimum 2.2 GPA. Find more information about sliding scales at ncaa.org/student-athletes/future/test-scores.

TEST SCORES

Take the ACT or SAT as many times as you want before you enroll full time in college, but remember to list the NCAA Eligibility Center (code 9999) as a score recipient whenever you register to take a test. If you take a test more than once, send us all your scores and we will use the best scores from each test section to create your sum score. We accept official scores only from the ACT or SAT, and won't use scores shown on your high school transcript.

SEMESTER GRADES, GPA and WEIGHTED COURSES-----

Semester grades will be averaged according to the following weighted system:

Quarter grade = 2/5 of semester grade

Quarter grade = 2/5 of semester grade

Semester test = 1/5 of semester grade

Grade Point Average (GPA) will be calculated on a 12-point scale using the following point scale:

12 - A 9 - B 6 - C 3 - D

11 - A- 8 - B- 5 - C- 2 - D-

10 - B+ 7 - C+ 4 - D+ 1 - F

Advanced placement courses, Foreign Language courses, and Senior Math/Trigonometry/Pre-Calculus will be based on a 15- point scale when figuring GPA. (To determine GPA on a 4 point scale – divide the 12 point based GPA by 3.)

DROP/ADD DATES FOR CLASSES -----

The end date for dropping a class or changing classes is five (5) school days after the start of each semester. An automatic failing grade will go into effect for any class that is dropped after the initial five (5) school days. Only the administration may approve a change in classes after the five (5) day period. A student that drops a class after five (5) days may be required to take an online course at their own expense.

----- VIRTUAL/ON-LINE COURSE POLICY -----

Procedures for enrolling in a South Dakota Virtual School Course:

1. Students must complete prerequisites and have the high school principal or counselor confirm that the student possesses the maturity level needed to function effectively in an online learning environment.
2. Obtain the written approval of the Principal before the student enrolls in a virtual course.
3. Apply, with the assistance of the school counselor or principal, to the SDVS and the course provider.
4. SDVS will be based on a limited enrollment including space, availability, and facilities.
5. Adhere to the district code of conduct to include rules of behavior and consequences for violations as well as the code of conduct of the online course provider.
6. Adhere to attendance requirements of the Warner School District.

Credit for virtual coursework: Students taking such courses must be enrolled in the Warner School District. Credit from an online or virtual course may be earned in the following circumstances:

1. The course is not offered at Warner High School.
2. Warner High School does offer the course, but the student is unable to take it due to an unavoidable scheduling conflict.
3. The principal or school counselor, with agreement from the student's teachers and parents/guardians, determines the student requires a differentiated or accelerated learning environment.

- If a student has attempted but failed a course taught at Warner High School (or, in the case of transfer students, taught in another school), he or she will be allowed to enroll in Credit Recovery coursework through South Dakota Virtual School.

Awarding credit for virtual coursework:

- The school must receive an official record of the final grade before awarding credit toward graduation.
- Only approved courses shall be recorded on student transcripts.
- Credit for virtual/online coursework that a student completes prior to enrollment in the Warner School District will be transferred subject to the following conditions: Virtual or online credit granted by another accredited high school will be approved and added to the student’s transcript. Virtual or online credit completed in a non-accredited school or home school setting will be at the discretion of the administration. All costs for taking virtual/online courses will be the expense of the student and/or their family. Students must pay all fees before the start of the SDVS course. For 12th grade students, the Warner School District will reimburse a student for one dual credit or SDVS class per semester if the student receives a B (or percentage equivalent) average in that course for the semester. **The Warner School District will NOT cover any expenses for any SDVS course that is used for credit recovery.** Any additional costs associated with online courses, such as AP exam, CLEP exam, COMPASS exam, and texts are the expense of the student.

----- STUDY HALL POLICY -----

Study Hall - a period of time in a school day, set aside for study and doing homework, under the supervision of a teacher and in a room designated for this purpose.

Designated Study Halls—study hall specifically assigned for a student to complete online or job-experience related coursework.

General Study Halls—study halls not specifically assigned to or paired with any course.

Work-Experiential Courses—courses involving experiences related to the world of work, such as job shadowing, internship, mentorship, service learning, or other non-classroom related experiences.

Students enrolled in up to three online or work-experiential courses—whether offered by Warner High School instructors, through South Dakota Virtual School, or through the Dual Credit program administered by the South Dakota Board of Regents—will be placed in a Study Hall designated as the class period for that online course (a “Designated Study Hall). Students taking one online or work-experiential course are allowed one General Study Hall and one Designated Study Hall. Students taking two or three online or work-experiential courses are not allowed a General Study Hall but placed in Designated Study Halls for those courses. Students who wish to enroll in four or more online/work-experiential courses will not be granted additional Study Hall time (see chart below).

Number of Online and/or Work-Experiential courses	Number of Designated Study Halls Allowed	Number of Undesignated Study Halls Allowed
1	1	1
2	2	0
3	3	0
4 or more	3	0

----- WARNER HIGH SCHOOL DUAL CREDIT -----

Dual credit is an opportunity for high school students who meet admissions standards to enroll in public postsecondary institutions in South Dakota and simultaneously earn credits for both their high school diploma and postsecondary degree or certificate.

Dual credit courses are offered by the postsecondary institution's faculty members, are governed by the postsecondary institution's policies, and follow the postsecondary institution's established processes for admissions, registration, billing and grade reporting. Courses include college-level content and subject matter; students choosing to participate will be held to the same expectations and standards as college students.

Through a program approved by the South Dakota Legislature, dual credit coursework is available to high school students in grades 11-12 at the rate of \$48.33 per credit. Students are responsible for the \$48.33 per-credit cost and any required textbooks or related course materials.

Only online dual credit courses are allowed at Warner High School.

Dual credit courses are available through the six South Dakota public universities as well as the four public technical colleges.

Qualifying to take University-level Dual Credit Courses

Students wishing to enroll in university-level dual credit courses must meet one of the criteria listed below:

- High school junior who has a) earned an ACT composite score of 24; or b) rank in upper one-third of their graduating class; or c) earn a cumulative GPA of at least 3.50 on a 4.0 scale OR
- High school senior who has a) earned an ACT composite score of 21; or b) rank in the upper one-half of their graduating class; or c) earn a cumulative GPA of at least 3.25 on a 4.0 scale OR
- High School junior or senior who meets all of the following Undergraduate admissions requirements: a) ACT score of 18 (or 21 for USD & SDSM&T); and b) Successful completion of coursework requirements--four Years of English, three years of advanced mathematics, three years of laboratory science, three years of social studies, and one year of fine arts.

Qualifying for Technical College Dual Credit

To participate in the High School Dual Credit Program through the four South Dakota Technical Colleges (Lake Area Technical College, Mitchell Technical College, Southeast Technical College, Western Dakota Technical College) students must meet the criteria below:

- High school junior eligible to enroll in a high school in South Dakota who meets one of the following requirements: a) earn an ACT composite score of 21; or b) rank in upper one-half of their graduating class; or c) earn a cumulative GPA of at least 3.00 on a 4.0 scale.

- High School senior who meets one of the following requirements: a) earn an ACT composite score of 18; or b) rank in the upper three-fourths of their graduating class or c) earn a cumulative GPA of at least a C- average—1.66 on a 4.0 scale or) earn an average score of 3 on the Math and Language Arts sections of the Smarter Balanced Assessment.

DUAL CREDIT COURSE LOAD

Junior year

Juniors who qualify for Dual Credit are only allowed to take one course during the first semester they choose to enroll in the Dual Credit Program. A Junior who successfully earns an A or B in the First or Fall Semester will be allowed to take two Dual Credit courses during the Second or Spring Semester. Those Juniors earning less than a B in a dual credit course in the First or Fall Semester will only be allowed to take one Dual Credit course in the Second or Spring semester.

Senior year 1st Semester

A senior dual credit student is limited to two Dual Credit courses in the First or Fall Semester if they have not taken Dual Credit courses as a Junior or if they did not earn either an A or a B in all attempted dual credit courses taken during their Junior year. Seniors who took dual credit courses as a Junior and who earned an A or a B in those courses are allowed to take three dual credit courses.

Senior year 2nd Semester

Senior Dual Credit students are limited to two Dual Credit courses in the Second or Spring Semester if they have not taken Dual Credit courses prior to this semester or if they did not earn either an A or a B in all attempted dual credit courses taken during the First or Fall Semester of the Senior Year.

Senior Dual Credit students who earned either an A or a B in all attempted courses in the First or Fall Semester are allowed to take three dual credit courses in the Second or Spring Semester.

High School Credit Earned Through Dual Credit

Dual Credit courses are required by SD Board of Regent's policy to be recorded on the high school transcript, even if students withdraw from those courses (a "W" is recorded for Withdrawals) or fail.

Warner High School awards one High School Credit for each Dual Credit course, and all of these grades are included in student G.P.A. Dual Credit English courses that meet University or College English requirements can replace a semester of English elective credit (example: Dual Credit Speech earns 1 high school credit—1/2 of this credit would apply towards meeting the High School English electives requirement and 1/2 of this credit would apply towards meeting the High School Elective Credits requirement.

Further information regarding Dual Credit Opportunities can be found at <http://sdmylife.com/prepping-for-college/dual-credit>.

12th

ENGLISH IV

Dual Credit
Speech

Dual Credit
Composition

AP LITERATURE
(must have AP
Language)



11th

ENGLISH III

AP LANGUAGE and COMP



10th

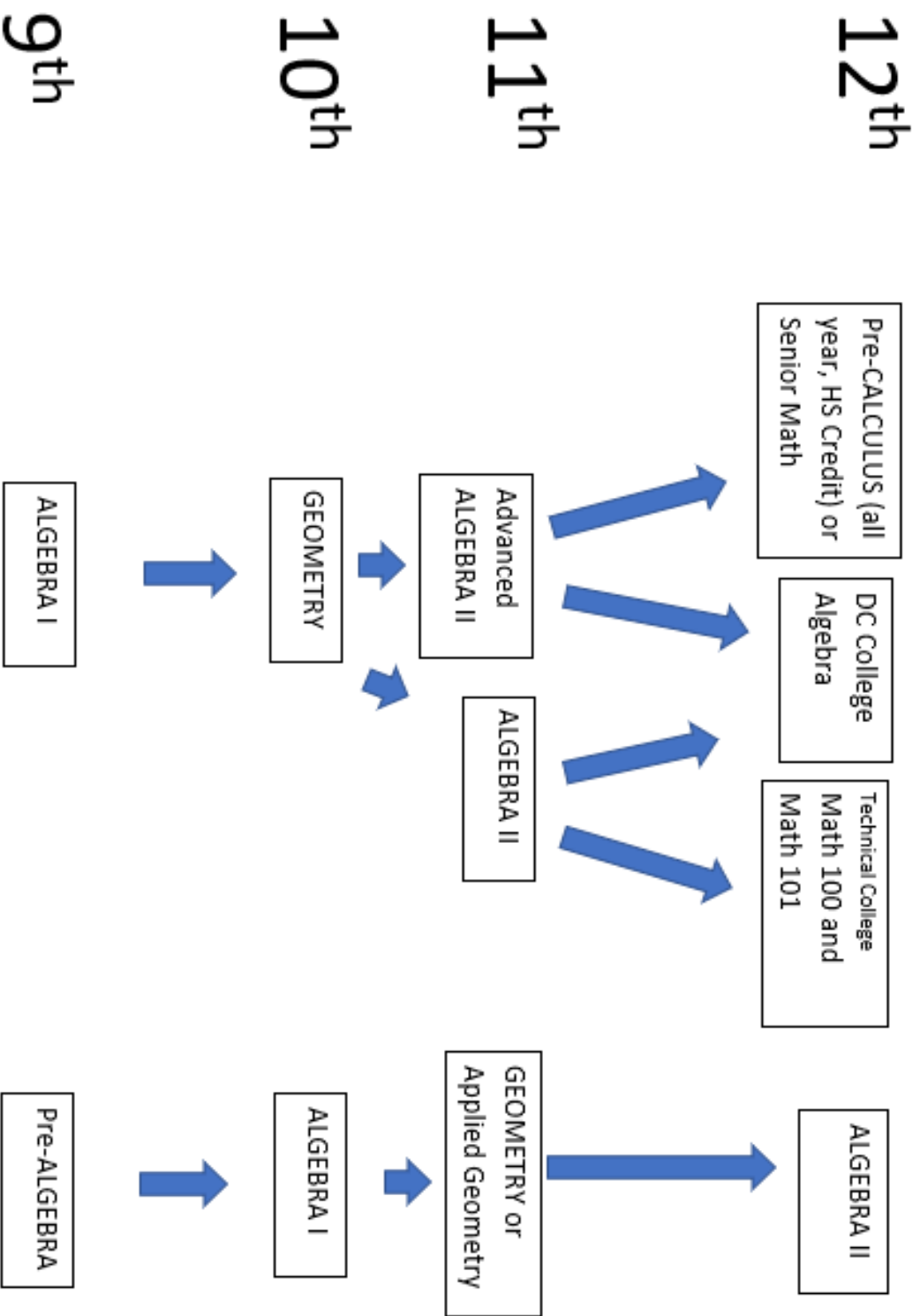
ENGLISH II (including Speech)



9th

ENGLISH I

WARNER HS MATH PATHWAYS



11th
& 12th

PHYSICS

ANATOMY

ADVANCED
BIOLOGY

ENVIRONMENTAL



10th

CHEMISTRY

Conceptual
Chemistry/Botony



9th

BIOLOGY

----- WARNER HIGH SCHOOL COURSE DESCRIPTIONS -----

English/Language Arts

English I- this course builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually includes the four aspects of language use: reading, writing, speaking, and listening. Typically, this course introduces and defines various genres of literature, with writing exercises often linked to reading selections. **Prerequisites: None**

English II – this course offers a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message. **Prerequisites: English I**

Speech – this course will enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence. **Prerequisites: English I**

English III – this course will continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses. **Prerequisites: English II and Speech**

English IV – this course will blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers. **Prerequisites: English III**

AP English Language and Composition (On-line course taken by juniors in lieu of Junior English) - Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes. **Prerequisites: English II and 3.0 GPA in English courses**

AP English Literature and Composition (On-line course taken by seniors) - Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Literature and Composition courses enable students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). **Prerequisites: Passing two semesters of AP Language with a 3.0 GPA.**

Journalism – this course will provide students with the knowledge and skills necessary to produce the school newspaper, yearbook, literary magazine, or other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect while producing the publication. Class is capped at 8 due to limited amount of work available for students. **Prerequisites: None**

Other English Courses offered online through South Dakota Virtual School

<https://sdvs.k12.sd.us/Students/Courses.aspx>

Mathematics

Pre-Algebra – this course will include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

Prerequisites: None

Algebra I – this course will include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

Prerequisites: None

Geometry – this course will, emphasizing an abstract, formal approach to the study of geometry, typically will include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.

Prerequisites: two semesters of Algebra I

Algebra II – this course will typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents. **This course is not recommended for students wishing to take Dual Credit College Algebra, due to Board of Regent's requirements.**

Prerequisites: two semesters of both Geometry and Algebra I

Accelerated Algebra II – this course will explore many of the concepts covered by Algebra II, but students will learn these concepts at a much more extensive depth and at a much faster pace. Concepts will include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.

Prerequisites: two semesters of both Geometry and Algebra I

Senior Math – this course will enable students to solve linear and polynomial functions, with and without the use of technology, and solve inequalities in one or two variables. Also, students will be able to graph functions and their inverses as well as stretch, shrink, and translate graphs. Students will be able to simplify exponential and logarithmic expressions and graph conic sections as well as finding the points of intersection of pairs of conics by using both algebraic and geometric methods. Students will be able to convert between degree and radian measures of angles, find arc lengths and areas of sectors and circles, solve certain angles, represent points in both polar and rectangular coordinates and transform equations from one system to the other. In addition, students will simplify trigonometric expressions, prove trigonometric identities, use trigonometric addition and half-angle formulas, and solve trigonometric equations. Students will represent vectors geometrically and algebraically, understand finite and infinite sequences and series and perform matrix addition and multiplication and use matrices. Students will be able to summarize data using statistics and solve probability problems.

Other Math Courses offered online through South Dakota Virtual School

<https://sdvs.k12.sd.us/Students/Courses.aspx>

Science

Biology – this course is designed to provide information regarding the fundamental concepts of life and life processes. This course will include (but is not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy. **Prerequisites: None**

Chemistry – this course involves studying the composition, properties, and reactions of substances. This course will typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied. **Prerequisites: Biology**

Conceptual Chemistry – Conceptual Chemistry is a practical, non-qualitative course designed for students who desire an understanding of chemical concepts and applications. This course involves studying the composition, properties, and reactions of substances. This course will typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied. **Prerequisites: Biology**

Botany – this course provides students with an understanding of plants, their life cycles, and their evolutionary relationships. It may focus on aspects related to agronomy and plant science. **Prerequisites: Biology**

Advanced Biology - Usually taken after a comprehensive initial study of biology, this course will cover biological systems in more detail. Topics that may be explored include cell organization, function, and reproduction; energy transformation; human anatomy and physiology; and the evolution and adaptation of organisms. **Prerequisites: Biology, Chemistry**

Physics - Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena. **Prerequisites: Biology and Chemistry**

Environmental Science – this course is a multidisciplinary field that draws from all the sciences, as well as other fields, to help us better understand the relationship between humans and the world in which we live. Students will be exposed to a number of different topics and will use various text-built skills to broaden their knowledge and comprehension of these topics. Students will read text information, complete lab experiments, lab summaries, calculate mathematical simulations, evaluate maps, address society issues including case studies, and comprehend related terms. **Prerequisites: Biology and Conceptual Chemistry**

Anatomy -- Anatomy and physiology is a course that will enable students to develop an understanding of the relationships between the structures and functions of the human body. Students will also learn the mechanisms for maintaining homeostasis within the human body. This course will involve laboratory activities, projects, dissections, textbook material, models, diagrams, journal writings, and clinical studies. **Prerequisites: Biology**

Other Science Courses offered online through South Dakota Virtual School

<https://sdvs.k12.sd.us/Students/Courses.aspx>

Social Science

World Geography/History – this course will provide students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods and ideas. This course will also provide students with an overview of the history of human society from

early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments.

U.S. History – this course will examine the history of the United States from Reconstruction era through the present time. This course will typically include a historical review of political, military, scientific, and social developments.

U.S. Government – this senior-level course will provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. This course may examine the structure and function of state and local governments and may cover certain economic and legal topics.

Psychology – in this course students will be introduced to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, states of consciousness, memory, behavior, perception, emotions, and abnormal psychology. **Prerequisite: Must be a Sophomore, Junior, or Senior**

Sociology -- This course will introduce students to the study of human behavior in society. This course will provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society. **Prerequisite: Must be a Sophomore, Junior, or Senior**

Contemporary United States History – This course will examine the modern history of the United States beginning since the beginnings of World War II. It will focus in-depth upon specific aspects of this historical period and may include the following topics: World War II, the Cold War, the Korean Conflict, the Vietnam War, and the Civil Rights Movement. **Prerequisite: Must be a Junior or Senior**

Other Social Studies Courses offered online through South Dakota Virtual School

<https://sdvs.k12.sd.us/Students/Courses.aspx>

World Languages

Prerequisite for all World Language courses: Students must have a C- average (5.0 on a 12-point grading scale) in English/Language Arts coursework prior to being enrolled in any foreign language course.

Spanish I (delivered via the DDN by the E-Learning Center at NSU; sophomore year) - designed to introduce students to Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.

Spanish II (delivered via the DDN by the E-Learning Center at NSU; junior year) - Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s). **Prerequisites: Spanish I**

Other Foreign Language Courses offered through South Dakota Virtual School

<https://sdvs.k12.sd.us/Students/Courses.aspx>

Fine Arts

Band - in this course, students will improve proficiency in all aspects of reading and performing instrumental music. Through the rehearsal and study of quality wind band literature, students will strengthen individual playing techniques and skills; learn about the theory, history, and vocabulary of music; demonstrate confidence and poise during public performances; and learn to work collaboratively as a member of the ensemble. This course emphasizes the importance of participation, appreciation, and support of music for life. **Prerequisites: None**

Chorus - students will gain knowledge of proper care for the voice, develop a working knowledge of musical terms and symbols, enhance music reading skills, demonstrate confidence and poise during public performance, and develop awareness for the arts as a vital part of lifelong learning. One-quarter credit granted each semester. **Prerequisites: None**

Drama - An introduction of the theater arts that sets the stage for students to grow in the world of theater. Participants learn basic facts and knowledge about drama through games, activities, and different forms of practice. Students will become more comfortable with themselves as actors and build self-confidence. This class covers some of the oldest forms of drama, acting, improvisation, pantomime, and performance. Semester-length course. **Prerequisites: None**

Other Fine Arts Courses offered through South Dakota Virtual School

<https://sdvs.k12.sd.us/Students/Courses.aspx>

Physical Education and Health Education

Physical Education – this course will provide students with knowledge, experience, and an opportunity to develop skills by participating in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, fitness/conditioning activities and wellness and specialized training. **Prerequisites: None**

Health Education – this course will include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. This course may also include brief studies of environmental health, personal development, and/or community resources. **Prerequisites: None**

CTE Requirement

Introduction to Computer Science (CTE Approved Course) – Computer and Information Technology courses teach students to operate and use computer and information technology, emphasizing their role as tools to communicate more effectively, conduct research more efficiently, and increase productivity. Course content includes the legal and ethical issues involved with computer technology and use. **A full year of this course is a requirement for graduation from Warner High School unless waived with Administrative approval.** **Prerequisites: None**

Personal Finance Requirement

Personal Finance (required senior course) – in this course students will learn about factors affecting income; management of personal finances; decision making in regard to spending and credit; savings and investing. This course will utilize Dave Ramsey's Foundations in Personal Finance curriculum and materials. **Prerequisites: for 12th Grade students only**

Electives

Technology Education (CTE Approved Course) – in this course students will be exposed to hands-on applications of the following areas of technology: nature of technology; technology & society; design process; energy & power; transportation; manufacturing & construction; communications. **Prerequisites: None**

Building Design (CTE Approved Course) – in this course students will learn basic construction and building techniques, including the use of tools and techniques associated with current building design concepts. Class is capped to 8 or less students to ensure safety.

Prerequisites: successfully passing Spring semester of a Technology Education course.

AP Computer Science Principles - (CTE-Approved course)

Following the College Board's suggested curriculum designed to parallel college-level computer science principles courses, AP Computer Science Principles courses introduce students to the fundamental ideas of computer science and how to apply computational thinking across multiple disciplines. These courses teach students to apply creative designs and innovative solutions when developing computational artifacts. These courses cover such topics as abstraction, communication of information using data, algorithms, programming, and the Internet. Full-year course. *Prerequisites – as recommended from the College Board - "The AP Program recommends that students successfully complete a high school algebra course like Algebra I with a strong foundation in basic algebraic concepts dealing with function notation and problem-solving strategies. Students should be able to use a Cartesian (x, y) coordinate system to represent points on a plane. Students do not need to have prior computer science knowledge or experience."*

General Business (CTE Approved Course) – this course will introduce you to the exciting and challenging world of business. Through the information and activities in this course you will increase your preparation to be a knowledgeable consumer, well-prepared employee, and effective citizen in our economy. We will cover many topics you will encounter throughout your life as a consumer, worker or business owner, and citizen. **Prerequisite: Must be a Junior or Senior**

Exploring Careers/Service Learning – this youth internship allows students to gain hands-on experience at a business, develop employability skills, learn technical skills, and complete a portfolio. Those students who select fields of study where it is not possible to gain hands-on experience due to limited opportunities for placement or restrictions by the business or business regulations can gain hours by participating in a Service Learning project. **Fall Semester course only. Prerequisite: Must be a Senior**

Other Elective Courses offered through South Dakota Virtual School

<https://sdvs.k12.sd.us/Students/Courses.aspx>

----- WARNER HS CO-CURRICULAR ACTIVITIES -----

FINE ARTS

- Chorus
- Oral Interpretation
- One-Act Play
- Spring Play
- Marching Band

CHEERLEADING

- Football Cheer
- Basketball Cheer
- Competitive Cheer

DANCE

- Performance Dance

ATHLETICS

- Football
- Volleyball
- Girls Cross-Country
- Boys Cross-Country
- Wrestling
- Girls Basketball
- Boys Basketball
- Girls Track
- Boys Track
- Trap Team

STUDENT GOVERNMENT

PROM

HOMECOMING ACTIVITIES/CORONATION

YEARBOOK

STUDENT MANAGERS AND STATISTICIANS

RACHEL'S CHALLENGE

STUDENT MENTORS AND TUTORS

MATH COUNTS

FIELD TRIPS (during the School Day)

PEP FESTS

COLLEGE VISITATION DAYS

WARNER HIGH SCHOOL
9th GRADE REGISTRATION FORM

Last Name: _____ First Name: _____

Instructions:

- Please complete this registration form thoughtfully. Please print clearly and neatly.
- Use the **Warner High School Course Registration Booklet** on-line at www.warner.k12.sd.us
- Please return to office by due date with student and parent signatures.

Subject	Semester One	Semester Two
English		
Math		
Science		
Social Science		
Fine Arts		
PE/Health		
Elective		
Elective		
Elective		
Study Hall		

Below are the suggested courses for 9th Grade. An * indicates a required course. Consult reverse side to determine appropriate electives

Grade 9

- English I*
- Algebra or Pre-Algebra*
- Biology*
- PE/Health*
- Introduction to Computer Science*
- Elective
- Elective or Study Hall

Student Signature: _____ **Parent Signature:** _____

WARNER HIGH SCHOOL
10th GRADE REGISTRATION FORM

Last Name: _____ First Name: _____

Instructions:

- Please complete this registration form thoughtfully. Please print clearly and neatly.
- Use the **Warner High School Course Registration Booklet** on-line at www.warner.k12.sd.us
- Please return to office by due date with student and parent signatures.

Subject	Semester One	Semester Two
English		
Math		
Science		
Social Science		
Fine Arts		
PE/Health		
Elective		
Elective		
Elective		
Study Hall		

Below are the suggested courses for 10th Grade. An * indicates a required course. Consult reverse side to determine appropriate electives

Grade 10

- English II*
- Geometry or Algebra I*
- US History
- Science Elective (Chemistry or Conceptual Chemistry/Botany recommended)
- Elective
- Elective
- Study Hall

Student Signature: _____ **Parent Signature:** _____

WARNER HIGH SCHOOL
11th GRADE REGISTRATION FORM

Last Name: _____ First Name: _____

Instructions:

- Please complete this registration form thoughtfully. Please print clearly and neatly.
- Use the **Warner High School Course Registration Booklet** on-line at www.warner.k12.sd.us
- Please return to office by due date with student and parent signatures.

Subject	Semester One	Semester Two
English		
Math		
Science		
Social Science		
Fine Arts		
PE/Health		
Elective		
Elective		
Elective		
Study Hall		

Below are the suggested courses for 11th Grade. An * indicates a required course. Consult reverse side to determine appropriate electives.

Grade 11 Semester 1

English III or AP Composition*
 Advanced Algebra II, Algebra II, or Geometry
 World Geography—Soc. St. Elective
 Elective
 Elective
 Elective
 Study Hall

Grade 11 Semester 2

English III or AP Composition*
 Adv. Algebra II, Algebra II, or Geometry
 World Geography—Soc St. Elective
 Elective
 Elective
 Elective
 Study Hall

Student Signature: _____

Parent Signature: _____

WARNER HIGH SCHOOL
12th GRADE REGISTRATION FORM

Last Name: _____ First Name: _____

Instructions:

- Please complete this registration form thoughtfully; choosing your courses for the entire school year. Please print clearly and neatly.
- Use the **Warner High School Course Registration Booklet** on-line at www.warner.k12.sd.us
- Please return to office by due date with student and parent signatures.

Subject	Semester One	Semester Two
English		
Math		
Science		
Social Science		
Fine Arts		
PE/Health		
Elective		
Elective		
Elective		
Study Hall		

Below are the suggested courses by grade level. An * indicates a required course.

Grade 12 Semester 1

English IV or English Elective
 Personal Finance*
 Elective
 Elective
 Elective
 Elective
 Study Hall

Grade 12 Semester 2

English IV or English Elective
 Government*
 Personal Finance*
 Elective
 Elective
 Elective
 Study Hall

Student Signature: _____

Parent Signature: _____

NOTE: WARNER HS re-registers Seniors again in November for the second semester, simply because students change their minds on elective courses or dual credit courses.

Name Copy—Individual Personal Learning Plan Year of Graduation 20

	STANDARD Graduation Requirements	Completed Requirements	Courses to be completed (year)
English	4 Total English Credits 1 Writing Credit, 1 Literature Credit, ½ Speech Credit and 1 ½ English Electives.	<u>9th English (½ W, ½ L)</u> 1 st Semester __ 2 nd Semester __ <u>10th English</u> 1 st Semester __ 2 nd Semester (Speech) __ <u>11th English (½ W, ½ L)</u> 1 st Semester __ 2 nd Semester __ <u>English</u> 1 st Semester __ 2 nd Semester __	<u>9th English (½ Writ, ½ Lit)</u> 1 st Semester Fall 20 2 nd Semester Spring 20 <u>10th English</u> 1 st Semester (Speech) Fall 20 2 nd Sem. (¼ Wr, ¼ Lit) Spring 20 <u>11th English (½ Writ, ½ Lit)</u> 1 st Semester Fall 20 2 nd Semester Spring 20 <u>English</u> 1 st Semester Fall 20 2 nd Semester Spring 20
Social Studies	3 Total Social Studies Credits 1 Credit US History, ½ Credit of Government, & 1 ½ Credit of Social Studies Electives.	<u>US History</u> 1 st Semester __ 2 nd Semester __ <u>Government</u> 1 st Semester __ <u>Social Studies Electives</u> 1 st Semester __ 2 nd Semester __ 3 rd Semester __	<u>US History</u> 1 st Semester Fall 20 2 nd Semester Spring 20 <u>Government</u> 1 st Semester Spring 20 <u>Social Studies Electives</u> 1 Semester 1 Semester 1 Semester
Mathematics	3 Total Mathematics Credits Must include Algebra I and Geometry	<u>Algebra I</u> 1 st Semester __ 2 nd Semester __ <u>Geometry</u> 1 st Semester __ 2 nd Semester __ <u>Math</u> 1 st Semester __ 2 nd Semester __	<u>Algebra I</u> 1 st Semester __ Fall 20 2 nd Semester __ Spring 20 <u>Geometry</u> 1 st Semester __ Fall 20 2 nd Semester __ Spring 20 <u>Math</u> 1 st Semester __ Fall 20 2 nd Semester __ Spring 20
Science	3 Total Science Credits Must include Biology, and a lab science (Chemistry or Conceptual Chemistry recommended)	<u>Biology</u> 1 st Semester __ 2 nd Semester __ <u>Science</u> 1 st Semester __ 2 nd Semester __ <u>Science</u> 1 st Semester __ 2 nd Semester __	<u>Biology</u> 1 st Semester Fall 2 nd Semester Spring 20 <u>Science</u> 1 st Semester Fall 20 2 nd Semester Spring 20 <u>Science</u> 1 st Semester __ 2 nd Semester __

Personal Finance	1 Total Personal Finance Credit	<u>Personal Finance</u> 1 st Semester ___ 2 nd Semester ___	<u>Personal Finance</u> 1 st Semester 20 2 nd Semester 20
Fine Arts	1 Total Fine Art Credit	<u>Fine Arts Courses</u>	<u>Fine Arts Courses</u>
Health/Physical Ed.	1 Total Health/Physical Education Credit	<u>Health/Physical Education</u> 1 st Semester ___ 2 nd Semester ___	<u>Health/Physical Education</u> 1 st Semester Fall 20 2 nd Semester Spring 20
1 Required Credits	<u>1 Credit of any combination of:</u> World Language, Approved Career and Technical Education courses, or Senior Experience.	<u>Required Combination</u>	<u>Required Combination</u>
Elective Credits	5 Total Elective Credits	<u>Elective Credits</u>	<u>Elective Credits</u>
Total Credits	22 Credits	Graduation Credits completed=	Credits to be completed=22

Date of last update:

<p>Advanced Honors Endorsement</p> <p>*All courses must be passed with a "C" or higher.</p>	<p><u>Standard Graduation Requirements and</u></p> <p>4 units of English 1 ½ units of Writing __ 1½ unit of Literature __ ½ unit of Speech or Debate __ 1 unit English elective __</p> <p>4 units of Mathematics 1 Unit of Geometry Semester 1 __ Semester 2 __ 1 unit of Advanced Algebra II Semester 1 __ Semester 2 __ 1 unit of Advanced Mathematics Semester 1 __ Semester 2 __</p> <p>4 units of Science 1 unit of Biology Semester 1 __ Semester 2 __ 1 unit of Chemistry or Physics Semester 1 __ Semester 2 __ 1 unit of any physical science Semester 1 __ Semester 2 __ 1 unit Science elective Semester 1 __ Semester 2 __</p> <p>3 Units of Social Studies 1 unit U.S. History Semester 1 __ Semester 2 __ 1 unit World History/World Geography Semester 1 __ Semester 2 __ ½ unit U.S. Government Semester 1 __ ½ unit social studies elective Semester 1 __</p> <p>2 units of CTE coursework and/or Modern/Classical Language Semester 1 __ Semester 2 __ Semester 3 __ Semester 4 __</p> <p>Standard Graduation Requirements __</p>	<p><u>Courses Yet to be completed</u></p> <p>4 units of English 1 ½ units of Writing __ 1½ unit of Literature __ ½ unit of Speech or Debate __ 1 unit English elective __</p> <p>4 units of Mathematics 1 Unit of Geometry Semester 1 __ Semester 2 __ 1 unit of Advanced Algebra II Semester 1 __ Semester 2 __ 1 unit of Advanced Mathematics Semester 1 __ Semester 2 __</p> <p>4 units of Science 1 unit of Biology Semester 1 __ Semester 2 __ 1 unit of Chemistry or Physics Semester 1 __ Semester 2 __ 1 unit of any physical science Semester 1 __ Semester 2 __ 1 unit Science elective Semester 1 __ Semester 2 __</p> <p>3 Units of Social Studies 1 unit U.S. History Semester 1 __ Semester 2 __ 1 unit World History/World Geography Semester 1 __ Semester 2 __ ½ unit U.S. Government Semester 1 __ ½ unit social studies elective Semester 1 __</p> <p>2 units of CTE coursework and/or Modern/Classical Language Semester 1 __ Semester 2 __ Semester 3 __ Semester 4 __</p> <p>Standard Graduation Requirements __</p>
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