## 2022/2023 School Year School Emergency Drills Documentation Form

Name of Reporting School: West Shore Educational Service District - CTE Drill # for The School Year: 4 of 5 Fire Drill

<u>Type of Drill</u>	<ul> <li>Fire Drill (5 required; 3 drills in the fall, 2 in the remaining school year)</li> <li>Tornado Safety Drill (2 required in the school year; 1 in March)</li> <li>Lock Down/Shelter-In-Place (3 required; 1 before December &amp; 1 after January)</li> <li>School Bus Emergency Evacuation Drill (3 required; Forward, Rear, and Both)</li> </ul>
<u>Time of Drill</u>	<ul> <li>During Class time</li> <li>In between classes/ during class changes*</li> <li>Recess or lunch time*</li> <li>Other time when a significant number of the students are gathered but not in the classroom*</li> <li>*At least one drill is required to not be during class time.</li> </ul>

## Date of Drill: 10.6.22

Time of Drill: 1:32PM

**Exact time to Evacuate/Secure/Shelter:** 2 minute and 51 seconds (evacuate) (i.e. Last person to check or leave building)

## Total Participants: 260

<u>Enhancements Made to Drill:</u> Scenario provided requiring location and use of fire extinguishers and in some cases fire blankets Fire exit blocked, scenario given, Missing Students, etc.

**<u>Drill Remarks or Observations:</u>** First drill of the year. Students and staff responded well, making adjustments based on the provided scenario.

<u>Name of School Principal:</u> Jamie Bandstra <u>Name of Person Conducting Drill:</u> Chad Riffle <u>Title of Person Conducting the Drill:</u> Dean of Student CTE and ASM Tech

Signature of School Principal:

## Additional Artifacts:

Fire Drill Scenario:

Tech Center: A flammable liquid has burst into flames in your classroom. The flames build quickly, and a couple students are trapped in the back of the room.

Ag Science: Eight Ag. Science students are working on projects throughout the greenhouse. The heater hose to the propane heater in the greenhouse has sprung a leak and the flame from the heater has ignited a large flame that is now shooting from the hose. The plastic on that side of the green house has begun to burn a dark black smoke. The fire is spreading quickly. A group of three students are trapped on the other side of the flames and can't get to the doorway.

Auto: While a small group of 2nd year students is working on a car in the back corner of the auto shop, something overheats and a fire begins to burn on the engine. The clothes of one of the students who was working on the car have also caught on fire.

Culinary: The class is practicing their culinary skills and are spread throughout the kitchen area, working in groups. A few students are in the front classroom area. A fire has broken-out in the kitchen near the new charbroiler. What started as a small fire quickly climbs the back wall. The fire suppression system has been activated, but the flames still seem to be spreading through the kitchen area.

Criminal Justice: The fire suppression system comes on and douses everyone in the room with water. Smoke is visibly pushing from under the door in the furnace room. As students begin to move away from the door, an explosion rocks the room and two students near the doorway are thrown to the floor. They are bruised and bloody, but conscious and aware of what is going on. They are unable to move on their own. Desks and furniture have also been knocked over and the fire is now pouring from the furnace room.