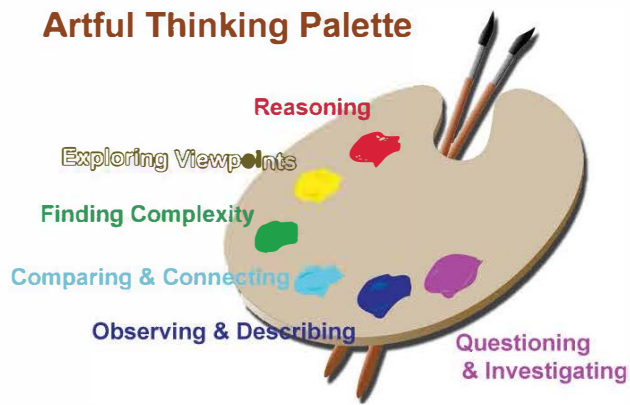


Artful Thinking Palette



Make Learning VISIBLE!

Thinking Dispositions That Support Thoughtful Learning K-12

When thinking is visible in classrooms, students are in a position to be more metacognitive, to think about their thinking. When thinking is visible, learning is not about memorizing content but exploring ideas and applying them.

Teachers benefit when they can see students' thinking because misconceptions, prior knowledge, reasoning ability, and degrees of understanding are more likely to be uncovered. Teachers can then address challenges and help students grow from wherever they start.

Visible Thinking is the product of a number of years of research concerning thinking and learning about integrating the development of students' thinking with content learning across subject matters and grade levels. It is designed to cultivate students' critical thinking skills and dispositions and to deepen content learning.

Learn how to use art, charts, graphs and other images to help your students develop observational skills that will deepen their abilities to draw conclusions, make inferences, explore viewpoints, build vocabulary, and develop questions.

Presenter: Julie Monetta, SIEC Director of Educator Support

Date: Wednesday, November 14, 2018

Time: 8:30 a.m. Registration
9:00 a.m. - 3:00 p.m. Workshop Hours

Site: East Central ESC, 1601 Indiana Ave, Connersville

Audience: K-12 Teachers, Curriculum Directors, Administrators, HA Teachers,
Instructional Coaches

Cost: \$100 ECESC Members/\$200 Non-ECESC Members
(Includes refreshments and materials)

Register: <https://goo.gl/forms/hEsiBLiKHbaFCJPI2>
5 PGPs available

Questions: Call (800) 669-3010 or send an email to mbarbour@ecesc.k12.in.us

