



ESSER 2 Application

ALABAMA STATE DEPARTMENT of EDUCATION

Name of LEA	Thomasville City Schools
Name of Superintendent	Garth Moss

APPLICATION CONTENTS

- Assurances
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ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

X	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
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CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

X	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
X	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.

X	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
X	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
X	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing

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X	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
X	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
X	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
X	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
X	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
X	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
X	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waiver by the Secretary pursuant to Section 317(b) thereof.

Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

X	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
X	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
X	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups – students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
X	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:	
X		Activities authorized by the Every Student Succeeds Act (ESSA).
X		Activities authorized by the Individuals with Disabilities Education Act (IDEA).
X		Activities authorized by the Adult Education and Family Literacy Act.
X		Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
X		Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
X		Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
X		Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
X		Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

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X		Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
X		Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
X		Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
X		Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.
X		Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
X		Providing mental health services and supports.
X		Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
X		Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
X		Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.

X		Implementing evidence-based activities to meet the comprehensive needs of students.
X		Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
X		Tracking student attendance and improving student engagement in distance education.
X		School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
X		Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
X		Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

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BUDGET PART1 – STATE ESSER 2 RESERVE

STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) course of study professional development in Mathematics and English Language Arts.

Category	Total
Course of Study ELA PD (pending adoption)*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2021 Course of Study: English Language Arts</i> . To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	\$21,850
Course of Study Math PD*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2019 Course of Study: Mathematics</i> . To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	\$21,850
Assessment Award for Grades 4-8**: This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's 2020-2021 ADM.	\$4,814

*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

**If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should

complete and submit the assessment rubric as evidence of high quality.

Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.

State ESSER 2 Reserve allocations are attached to this application.

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Budget Part2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection
Pre-K (as applicable)	Frog Street
K-2	Wonders, Phonics First with Decodable Text and Leveled Readers, SPIRE, Accelerated Reader, Star Reading
3-5	Wonders, SPIRE, Accelerated Reader, Star Reading
6-8	Wonders, Daily Grammar Practice, SPIRE, Accelerated Reader, Star Reading
9-12	Holt Elements of Literature, SPIRE, Accelerated Reader, Star Reading
Other	

English Language Arts – Funding

Category	Description State/Local Funds	Funding Source	
		Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Supplementary reading materials (workbooks, manipulatives, etc.) will be purchased to use with our intervention groups. Our remediation program will focus on basic reading skills and phonemic awareness.	Title I - \$5,252 ESSER 1 - \$7,630 GEER - \$3,386	\$0
PD (Registration, etc.)	AMSTI, SARIC	Title II - \$1,500	\$0
Subs and/or Stipends (if not on contract)	N/A	Title I - \$4,436 (Subs)	\$0
Job-Embedded Coaching Days/Supports	N/A		\$0
Other	Star Reading and IXL Learning assessments will help identify individual student needs and guide our intervention program.	GEER - \$3,385 ESSER 1 - \$12,911 Title I - \$6,500	\$0
Total Need for HQIM ELA			\$0

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BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

Math – Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	N/A
K-2	Savvess Envision Math
3-5	Savvess Envision Math
6-8	6th Savvess Envision Math, 7-8 Holt McDougle
9-12	Holt McDougle
Other	TouchMath for Special Needs Student Population

Math – Funding

Category	Description State/Local Funds	Funding Source	
		Other Federal Funds	ESSER 2 Funds

		(including ESSER 1)	
Materials	New Textbooks will be purchased from a combination of state textbook money and Title I. Math consumables will be purchased from additional funding sources. (\$30,188 - State Textbook Funds)	Title I - \$21,130 GEER - \$3,386 ESSER 1 - \$7,685	\$0
PD (Registration, etc.)	AMSTI, SARIC	Title II - \$1,500	\$0
Subs and/or Stipends (if not on contract)	N/A	Title I - \$4,436 (Subs)	\$0
Job-Embedded Coaching Days/Supports	N/A		\$0
Other	Star Math and IXL Learning assessments will help identify individual student needs and guide our intervention program. TouchMath was purchased for the special needs student population.	Title I - \$6,500 GEER - \$3,385 ESSER 1 - \$13,991	\$0
Total Need for HQIM Math			\$0

Total Budget for High-Quality Instructional Materials

Total Estimated Budget Need for High-Quality Instructional Materials	
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BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an * denotes PD that is considered course of study PD.

English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	Summer 2021
Science of Reading	
LETRS	FY 21-23
Neuhaus	Completed January 2021
Phonics First	Completed January 2021
Dyslexia Awareness	Summer 2021
K-5 ELA 2020 COS – pending (ARI)*	Summer 2021
6-8 ELA E3 Training (A+	Summer 2021

College Ready)*	
9-12 ELA 2020 COS – (ALSDE)*	Summer 2021

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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English Language Arts – HQPD Funding

Category	Description State/Local Funds	Funding Source	
		Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	N/A	Title I - \$1,500 Title II - \$2,200	\$0
Subs and/or Stipends (if not on contract)		Title I - \$1500 (Subs) Title II - \$750 (Subs), \$12,832 (Stipends)	\$0
Travel		Title I - \$1,034 Title II - \$4,139	\$0
Follow-Up PD Days	N/A		\$0
Supplemental Materials for Implementation		Title I - \$750 Title II - \$1,500	\$0
Job-Embedded Coaching Days	N/A	Title I - 3,000 Title II - \$2,400	\$0
Other	N/A		\$0
Total Need for HQPD ELA			\$0

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BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Math— HQPD Timeline

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	Summer 2021
6-12 Math COS Foundational (AMSTI) *	Summer 2021
K-8 NUMBERS (AMSTI) *	Summer 2021

E3 Training (A+ College Ready) *	
K-8 OGAP (AMSTI)	Summer 2021
K-5 Math 2019 COS Overview (ALSDE)	Summer 2021
6-12 Math 2019 COS Overview (ALSDE)	Summer 2021
Administrator	Summer 2021 new math curriculum

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

Math— HQPD Funding

Category	Description State/Local Funds	Funding Source	
		Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	N/A	Title I - \$1,500 Title II - \$2,200	\$0
Subs and/or Stipends (if not on contract)	These funds will be used for substitutes for teachers who attend Math COS, AMSTI, etc. during the school year and summers. It will also cover stipend for teachers who attend pre approved summer PD	Title I - \$1500 (Subs) Title II - \$750 (Subs), \$12,832 (Stipends)	\$0
Travel		Title I - \$1,034 Title II - \$4,139	\$0
Follow-Up PD Days	N/A		\$0
Supplemental Materials for Implementation	N/A	Title I - \$750 Title II - \$1,500	\$0
Job-Embedded Coaching Days	N/A	Title I - \$3,000 Title II - \$5,520	\$0
Other	N/A		\$0
Total Need for HQPD Math			\$0

Total Budget for High-Quality Professional Development

Total Estimated Budget Need for High-Quality Professional Development	\$0
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BUDGET – UNFINISHED LEARNING SUPPORTS

Assessments, Inclusive of Screeners ALABAMA STATE DEPARTMENT of EDUCATION

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

Category	Assessment Selection & Description State/Local Funds	Funding Source	
		Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Readiness	N/A		
K-3 Vetted Reading Assessment Additional components	STAR Reading & STAR Early Literacy - (A combination of CRF-Technology, ARI, State Textbook, and State Assessment Funds were to make this purchase STAR Reading & Math in the summer of 2020. Total cost was \$8,508. Renewal will include State funds, ESSER 1, Title I, and/or ESSER 3.)	GEER - \$3,385 ESSER 1 - \$12,911 Title I - \$6,500	\$0
K-3 Vetted Math Assessment Additional components	STAR Math- (A combination of CRF-Technology, ARI, State Textbook, and State Assessment Funds were to make this purchase STAR Reading & Math in the summer of 2020. Total cost was \$8,508. Renewal will include State funds, ESSER 1, Title I, and/or ESSER 3.) TouchMath	Title I - \$6,500 GEER - \$3,385 ESSER 1 - \$13,991	\$0
Dyslexia	IXL/SPIRE - (Current IXL subscription was purchased for two year with the expiration date in the summer of 2022. A combination of GEER and ESSER 1 funds were to make this purchase. Total cost was \$18,967. Renewal will include ESSER 1, ESSER 3, and/or Title I.)	GEER - \$3,071 ESSER 1 - \$6,412	\$0
Interim Assessments	IXL/SPIRE - (Current IXL subscription was purchased for two year with the expiration date in the summer of 2022. A combination of GEER and ESSER 1 funds were to make this purchase. Total cost was \$18,967. Renewal will include ESSER 1, ESSER 2, ESSER 3 and/or Title I.)	GEER - \$3,071 ESSER 1 - \$6,412	\$3,280
CTE CRI Pre Assessments	CNA Test, ServeSafe - (Estimated cost for CTE credential tests in FY 2022.)	Perkin Grant - \$4,000	\$0
Health Wellness	N/A		\$0
Social/Emotional/ Behavioral	ScholarChip, ABE, Rhithm - (We have purchased the Rhithm program for students and staff at each location to monitor daily social/emotional well-being.)	ESSER I - \$11,100	\$0
SEL	N/A		\$0
Other	Accelerated Reader - (This was purchased in the fall of 2020 for the elementary and middle school grade levels.)	CRF-Technology - \$6,614	\$0
Total Need for Assessments, Inclusive of Screeners			\$3,280

Transitions

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BUDGET – UNFINISHED LEARNING SUPPORTS

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description State/ Local Funds	Funding Source	
		Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Early Years (K-1 Transition)	We will fund 1 unit (K-1 Transition) at TES for the next two years to allow for adjustments in student knowledge at the lower grades to recoup learning loss for students who didn't attend kindergarten or who were unsuccessful as virtual students.		\$141,247 (See spreadsheet for details)
Elementary to Middle	We will fund 1 classroom reduction unit at TES for the next two years. This will allow for adjustments in class sizes to help recoup learning loss from students who didn't attend or who were unsuccessful as virtual students.		\$141,247 (See spreadsheet for details)
Middle to High			\$0
Beyond High School			\$0
SPED Transitional Services	Greenhouse project for special education transition students. State and/or Local funds will be used to supplement the program.	IDEA - \$3,000	\$0
Other			\$0
Other			\$0
Total Need for Transitions			\$282,494

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Remediation/Intervention Programs

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BUDGET – UNFINISHED LEARNING SUPPORTS

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description State/ Local Funds	Funding Source	
		Other Federal Funds	ESSER 2 Funds

		(including ESSER 1)	
High-Dosage Tutoring	Beginning in August 2021, all three schools will offer after school tutoring as a continuation of our remediation program that begins in June 2021. The summer and after school remediation programs will continue for two years.	Title I - \$8,000 ESSER 1 - \$15,000 GEER - \$16,173 ESSER 3 - Year 2 & 3	\$0
Bridge Courses (K/1, Algebra, other)	N/A		\$0
Mini-Learning Blast	In June 2021, the high school will have two sessions of ACT Bootcamp. Each session will occur one week prior to the testing date. As an incentive for students who complete the entire bootcamp, the district will pay the cost of the ACT test. This cost will come from ESSER I.	ESSER 1 (See Spreadsheet budget) ESSER 3 - Year 2 & 3	\$0
Traditional Summer School	This will fund 1 onsite teacher to assist students with ACCESS and/or PLATO. This cost will come from ESSER I.	ESSER 1 (See Spreadsheet budget) ESSER 3 - Year 2 & 3	\$0
Summer Reading Camps/ASAP	STAR/IXL June 7-30 (15 days for students) 4 days per week from 7:30-1:00. 1 Administrator per site (3 total TES/TMS/THS) 18 Teachers, CNP manager, CNP workers, Nurse, bus drivers, Mental Health Counselor, Behavior specialist, 4 instructional aides These costs will come from a combination for State funds and/or ESSER I.	ESSER 1 (See Spreadsheet budget) ESSER 3 - Year 2 & 3	\$0
Summer Math Camps	STAR/IXL June 7-30 (15 days for students) 4 days per week from 7:30-1:00. The same staff will be utilized for both the reading and math summer academy. These costs will come from a combination for State funds and/or ESSER I.	ESSER 1 (See Spreadsheet budget) ESSER 3 - Year 2 & 3	\$0
CTE Enrichment Camps	N/A		\$0
ACCESS Virtual Learning	N/A		\$0
Credit Recovery Options	*See Traditional Summer School*		\$0
Extended School Year (ESY)	N/A		\$0
School Nurses	N/A		
Other: Staff	This will fund the following positions for two years: A) 2 Full-Time Intervention Teachers (1 Reading, 1 Math) at TMS to assist Tier II-III students bridge the gap. B) 2 Full-Time Intervention Teachers (1 Reading, 1 Math) at THS to assist Tier II-III students bridge the gap. C) 0.50 Assistant Principal at TMS, 0.50 Assistant Principal at THS, 1 Assistant Principal at TES in year one, 0.50 Assistant Principal at TES in year two The Assistant Principals will be responsible for data collection, data analysis, remediation plans for students and scheduling tutoring. D) 1 Part-Time Interventionist at TES (GEER Funds) ESSER 3 funds will be used to fund all positions in year 3.	GEER - \$33,357 ESSER 3 - Year 3	ESSER 2 - \$726,497 (See Spreadsheet budget)
Total Need for Remediation/Intervention Programs			\$726,497

Family Support Resources

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BUDGET – UNFINISHED LEARNING SUPPORTS

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Funding Source

Category	Description State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Communication Tools	We will purchase Apptegy to help improve and expand our engagement efforts with families and the community. This will supplement the additional one-time development cost. Local funds will assume the annual renewal cost of \$9,400.		\$9,500
Homework Hotline	N/A		\$0
"On Call" Staff for Family Tech/other Issues	N/A		\$0
Develop/Print Periodic Family Success Guides	N/A		\$0
Other	We will supplement for the next two years our Mental Health Coordinator who serves all three schools. Currently, she is paid out of the State Mental Health Grant (\$30,000- Year 1) and ESSER 1 (\$10,000).	ESSER 3 - Year 2 & 3	\$0
Other	N/A		\$0
Total Need for Family Support Resources			\$9,500

Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

Funding Source

Category	Description State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Other	N/A		\$0
Other	N/A		\$0
Other	N/A		\$0
Other	N/A		\$0
Other	N/A		\$0

Other	N/A		\$0
Total Need for Other Tools Supporting Unfinished Learning			\$0

Total Budget for Unfinished Learning

Total Estimated Budget Need for Supporting Unfinished Learning	\$
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Facility Renovations

BUDGET – FACILITIES

ALABAMA STATE DEPARTMENT OF EDUCATION

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Funding Source

Category	Description State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC	We have conducted an energy savings survey which has identified our need to purchase replacement HVAC units at all three school locations. The repairs on the units are becoming costly as most over 20+ years old. Our survey has identified other areas of concern regarding lights and indoor air quality. We will supplement this project with State Bond, Capital Outlay, Local and/or ESSER 3 funds. We plan to start this project this summer or as soon as possible.	ESSER 3	\$0
Windows	N/A		\$0
Air Quality	*See HVAC*		\$0
CTE Lab Ventilation/Air Quality	N/A		\$0
PPE & Supplies	N/A		\$0
Custodial	N/A		\$0
Staffing	N/A		\$0
Nurse's Station	N/A		\$0
Other			\$0
Total estimated Budget Need for Facility Renovations			\$0

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(LEA PORTION ONLY)

TOTAL ESSER 2 FUNDING

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Category	Total
Budget – High-Quality Instructional Materials	\$0
Budget – High-Quality Professional Development	\$0
Budget – Unfinished Learning Supports	\$1,021,771
Budget – Facilities	\$0
Total ESSER 2 Funds*	\$1,021,771

*This application must be accompanied by a copy of rubrics used to vet materials or resources not already presumed approved.


CERTIFICATION & SIGNATURE

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

LEA Chief School Financial Officer Name Telephone Number

Avery Ford 334-636-9955

LEA Chief School Financial Officer Signature Date

 05/27/2021

LEA Superintendent Name Telephone Number

GARTH MOSS 334-636-9955

 5/27/21
LEA Superintendent Signature Date

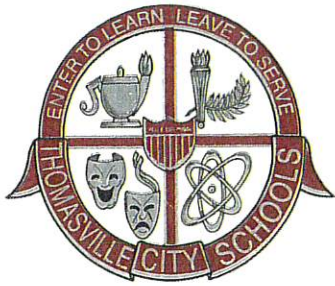
Send completed application to ESSERroundII@alsde.edu by June 1, 2021.

Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY

Date Application Received Date ALSDE Approved

Angela Martin 8/16/21



OFFICE OF THE SUPERINTENDENT

THOMASVILLE CITY SCHOOLS

750 GATES DRIVE
POST OFFICE BOX 458
THOMASVILLE, ALABAMA 36784-0458
www.thomasvilleschools.org

TELEPHONE: (334) 636-9955
FAX : (334) 636-4096

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Question: List specific core instructional ELA curricula and materials that will be used in K-12 and/or identify materials and professional development that ESSER II funds will be used to pay for.

Response: Current ELA Curriculum Pre K Frog Street, K-2 Phonics First with leveled readers and decodable text, 3rd-5th McGrawHill Wonders, 5-8 McGraw Hill Wonders, 7-12 classroom novels with supplementary reading materials, Holt Elements of Literature grades 9-12. Renaissance (STAR Reading and Accelerated Reader) will be implemented for reading intervention K-12. IXL will also be utilized as a formative assessment and utilized to address areas of need. K-12 will use SPIRE to address needs with dyslexia. Reading interventionists will use data to determine high dose tutoring. AMSTI and SARIC will assist with PD. Materials not provided by state textbook funds will be purchased with ESSER funds.

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Question: List specific core instructional Math curricula and materials that will be used in K-12 and/or identify materials and professional development that ESSER II funds will be used to pay for.

Response: K-4 Envision Math, 5-8 Holt, 9-12 Holt McDougal. Renaissance (STAR Math) will be implemented for math intervention K-12. IXL will also be utilized as a formative assessment and utilized to address areas of need. Math interventionists will use data to determine high dose tutoring. AMSTI and SARIC will assist with PD. Materials not provided by state textbook funds will be purchased with ESSER funds.

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Question: Specify HQ PD follow-up

Response: Follow-up ELA HQ PD will be from ARI, SARIC, LETRS, plus K12 COS (both vertical and horizontal alignment) and will occur from the Summer of 2021 to the Spring of 2023.

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Question: Specify HQ PD follow-up

Response: Follow-up Math HQ PD will be from AMSTI, SARIC,,plus K12 COS (both vertical and horizontal alignment) and will occur from the Summer of 2021 to the Spring of 2023.

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Question: Which assessments(formative, diagnostic, interim..) inclusive of screeners will be used in each category?

Response: TouchMath, Star Early Literacy, STAR Reading, STAR Math, SPIRE for Dyslexia, Social Emotional/Behavioral ScholarChip ABE, Rhithm, CNA and ServeSafe for CTE.
Summative Assessments: ACAP, PreAct, ACT, WorkKeys, WIDA

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Question: Which transitions for subject and/or skills readiness will be used for each?

Response: Curriculum resources will be purchased to enhance the life skills and transitional services offerings for special education students.

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Question: Clarify how funds will be used in each of the following categories:

Response: Mini Learning Blast 2 sessions of ACT Bootcamp during the Summer of 2021 prior to test dates in June and July. Students who attend all sessions will have their ACT test paid for.
Traditional Summer School: facilitator for ACCESS/Plato students 7-12.
Summer Reading/Math Camps: 3 sites 15-18 total teachers, 3 site administrators, CNP staff, Nurse, bus drivers, fuel, SRO. Camps will run from June 7 to June 30th

four days a week from 7:30-1:00. Transportation will be provided and breakfast and lunch will be served.

For FY 22-23 (2 years)

TES 1 Classroom Reduction unit or a Bridge K-1 class
1 CRU to be assigned by greatest need (K-3)
1 Assistant Principal year 1, .05 year 2

Part Time interventionist as needed at all 3 schools.(Geer/Title 1

TMS 2 full time intervention teachers (1 reading, 1 math)
.50 Assistant Principal

THS 2 full time intervention teachers (1 reading, 1 math)
.50 Assistant Principal

The assistant principals will be responsible for data collection, data analysis, remediation plans for students, scheduling of students in tiered instruction as well as scheduling tutoring as needed at each school.

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Question: Describe resources/programs to engage families in supporting recovery

Response: Parent Resource Rooms are being established at all three schools. These will include carts of computers and print resources. Title 1 funds will be used to supplement materials and resources as well as staffing of the rooms and fielding parent calls. TCS will partner with Apptegy to develop an APP for our system that will be parent friendly and include valuable tools and information about our schools and activities.

\$ 13,500 for computers

\$ 11,327 per school for staffing needs, \$9,500 for one time APP development fee ESSER 2

Additional funding(Title I) will be used to support the school based mental health coordinator initiative.

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Question: Describe facility needs that are directly aligned to improving the quality of classroom environments impacted as a result of this pandemic.

Response: n/a



Garth Moss
Superintendent

5/27/21

ESSER 2 Application										
Program Details		Total Cost by Position								
School	Transitions	Remediation/Intervention Programs								
	TES	TES	TMS	Asst. Principal	ThS	TMS	Intervention Teacher	Intervention Teacher	ThS	ThS
Position	Reduction /	Asst. Principal	Asst. Principal	Asst. Principal		Intervention Teacher	Intervention Teacher	Intervention Teacher		Program Totals
# of FTEs over 2 years	Transiton Teacher	1.50	1.00	1.00		2.00	2.00	2.00		
	4.00									15.50
Salaries	\$203,176	\$104,985	\$60,930	\$60,930		\$101,588	\$101,588	\$64,000		\$761,197
Benefits	\$79,318	\$35,544	\$21,872	\$21,872		\$39,660	\$39,660	\$4,934		\$247,794
Total Personnel Cost	\$282,494	\$140,529	\$82,802	\$82,802		\$141,248	\$141,248	\$68,934		\$1,008,991
		(Communication Tool)			Apptegy			\$9,500		
		(Interim Assessment)			IXL Software			\$3,280		
					ESSER II Totals			\$1,021,771		

ESSER 2 Application											
Budget Projections - FY 2022 (Year 1)											
Program Details		Remediation/Intervention Programs									
		Transitions	TES	TMS	THS	TMS	THS	TMS	THS	TMS	THS
School		TES	187	207	207	207	207	187	187	187	187
Contract Days		BS-12	MS-27	MS-8	MS-8	BS-12	BS-12	Retiree	BS-12	Retiree	Retiree
Degree & Years											
Salary			\$50,794	\$69,990	\$60,930	\$60,930	\$50,794	\$32,000	\$50,794	\$32,000	\$32,000
Reduction /											
Transitions		Teacher	2	Asst. Principal	1.00	Asst. Principal	0.50	Intervention Teacher	1	Intervention Teacher	1
Position											
# of FTEs - Year 1											
Salaries			\$101,588	\$69,990	\$30,465	\$30,465	\$50,794	\$32,000	\$50,794	\$32,000	\$398,096
Benefits											
Insurance			\$19,200	\$9,600	\$4,800	\$4,800	\$9,600		\$9,600		\$57,600
Retirement			\$12,627	\$8,700	\$3,787	\$3,787	\$6,314		\$6,314		\$41,529
Social Security			\$6,298	\$4,339	\$1,889	\$1,889	\$3,149	\$1,984	\$3,149	\$1,984	\$24,681
Medicare			\$1,473	\$1,015	\$442	\$442	\$737	\$464	\$737	\$464	\$5,774
SUI			\$61	\$42	\$18	\$18	\$30	\$19	\$30	\$19	\$237
Total			\$39,659	\$23,696	\$10,936	\$10,936	\$19,830	\$2,467	\$19,830	\$2,467	\$129,821
Year 1			\$141,247	\$93,686	\$41,401	\$41,401	\$70,624	\$34,467	\$70,624	\$34,467	\$527,917

ESSER 2 Application														
Budget Projections - FY 2023 (Year 2)														
Program Details		Transitions		Remediation/Intervention Programs										
School		TES		TES		TMS		THS		TMS		THS		THS
Contract Days		187		207		207		207		187		187		187
Degree & Years		BS-13		MS-28		MS-9		MS-9		BS-13		BS-13		Retiree
Salary		\$50,794		\$69,990		\$60,930		\$60,930		\$50,794		\$50,794		\$32,000
Reduction /														
Position		Transiton		Asst.		Asst.		Asst.		Intervention		Intervention		Intervention
# of FTEs - Year 2		Teacher		Principal		Principal		Principal		Teacher		Teacher		Teacher
		2		0.50		0.50		0.50		1		1		1
Salaries		\$101,588		\$34,995		\$30,465		\$30,465		\$50,794		\$50,794		\$32,000
Benefits														\$363,101
Insurance		\$19,200		\$4,800		\$4,800		\$4,800		\$9,600		\$9,600		\$52,800
Retirement		\$12,627		\$4,350		\$3,787		\$3,787		\$6,314		\$6,314		\$37,179
Social Security		\$6,298		\$2,170		\$1,889		\$1,889		\$3,149		\$3,149		\$1,984
Medicare		\$1,473		\$507		\$442		\$442		\$737		\$737		\$464
SUI		\$61		\$21		\$18		\$18		\$30		\$30		\$19
Total		\$39,659		\$11,848		\$10,936		\$10,936		\$19,830		\$19,830		\$2,467
														\$117,973
Year 2		\$141,247		\$46,843		\$41,401		\$41,401		\$70,624		\$70,624		\$34,467
														\$481,074

2021 SUMMER LEARNING PROGRAM BUDGETS										
June 7-30 (M-THU) 7:30am - 1:00pm										
Program Details										
Days	15	0	15	15	15	15	15	15	15	
Hours Per Day	5.5	0	3	6	6	6	5.5	5.5	5.5	
Total Program Hrs.	82.5	0	45	90	90	90	82.5	82.5	82.5	
Salary Per Hour	\$41.00	\$0.00	\$25.00	\$15.00	\$18.00	\$35.00	\$16.00	\$16.00	\$16.00	
Position										
# of Employees	Teacher	Site Coord	Bus Driver	CNP Worker	CNP Manager	Nurse	Aide	Program Totals		
	17	3	5	6	2	1	3	37		
Salaries	\$57,503	\$10,500	\$5,625	\$8,100	\$3,240	\$2,888	\$3,960	\$91,816		
Benefits										
Retirement - 12.36%	\$7,107	\$1,298	\$695	\$1,001	\$400	\$357	\$489	\$11,347		
Social Security -6.20%	\$3,565	\$651	\$349	\$502	\$201	\$179	\$246	\$5,693		
Medicare - 1.45%	\$834	\$152	\$82	\$117	\$47	\$42	\$57	\$1,331		
Unemployment - 0.03%	\$17	\$3	\$2	\$2	\$1	\$1	\$1	\$27		
Total	\$11,523	\$2,104	\$1,128	\$1,622	\$649	\$579	\$793	\$18,398		
Total Program Cost										
	\$69,026	\$12,604	\$6,753	\$9,722	\$3,889	\$3,467	\$4,753	\$110,214		