



## Parent and Family Engagement Written Policy (sec. 1116 (2))

### **Sec.1116(a)**

A. Describe how the Local Education will involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement

**plans under paragraphs (1) and (2) of section 1111(d).**

Parents are involved in the development and review of the Parent and Family Engagement section of the Consolidated Plan by serving as members of the Thomasville City Schools Advisory Panel. During annual meetings with parents of participating students in Title I schools, the Consolidated Plan is distributed. All parents are given surveys at the end of the school year to give their comments on activities, materials, and training that the school should offer or improve on for the next school year. The advisory panel will conduct an annual evaluation of the content and effectiveness of the Parent and Family Engagement policy in improving the academic quality of Title I schools, including identifying barriers to greater participation by parents in authorized activities through surveys. They will also use the evaluation to design more effective strategies and revise the plan as needed to meet the needs of all students.

The Parent and Family Engagement Policy is made available to parents in the following venues:

1. Annual Title I Meeting
2. Thomasville City Schools website and all Title I School Websites
3. School Administrative Offices
4. Parent Liaison's Office

### **Sec.1116(a)(2)(B))**

B. Describe how the Local Education Agency will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.



Thomasville City Schools provides for the coordination, technical assistance, and other support necessary to assist the Title I schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance. TCS coordinates with employers, business leaders, charitable organizations, and parents on planning and implementing effective parent and family involvement. Additional parent meetings/activities will be held at various times during the school year. Meetings/activities will be arranged at various times so that parents can attend. Different meetings/activities will be of a different nature so that all parents can be encouraged to participate. Some may be more formal and informative. Some may be informal meetings between Title I teachers and parents, and some may include hands-on activities, such as looking at computer programs and tips for their child to be successful in reading. A translator device will be made available to assist with language barriers if necessary/requested. Parents may be notified of meetings through 1. Notices sent home by students in the appropriate language, 2. Newspaper announcements 3. Announcements on Thomasville City Schools Social Media Accounts 4. Internet postings on Thomasville City Schools Websites with the availability to transpose in their language and 5. School cast Calling/Texting System. 6. Board Work and Power School Parent portal.

**Sec.1116(a)**

- a Describe how the Local Education Agency will coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

Thomasville City Schools will coordinate and integrate parental involvement strategies in Part A with involvement strategies under the following programs such as:

Alabama 1st Pre-K Grant which is awarded to TCS to fund Pre-K classes at TES. Additionally, the Thomasville City Schools System will continue to support the Home Instruction Program for Preschool Youngster-through (HIPPY) by exercising the pass through of state funds to the Clarke County HIPPY Program. Parents will also receive education on the Power School Home Portal, College and Career Ready Standards (CCRS), Financial Aid, College Choice information, math & reading, and Tech Support.

**Sec.1116(a)(2)(D))**

- b Describe how the Local Education Agency will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—
  - (i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Thomasville City Schools, to the extent practical, provides opportunities for the participation of parents with limited, English proficiency, parents with disabilities, parents of immigrants, and parents of migratory children. All important information is sent home in the language of the student and notices about parent meetings are sent in their language. Transact is used to assist with the creation of such documents and questions from parents concerning information sent home. Every effort is made to accommodate parents with disabilities. Thomasville City Schools has handicapped accessible - buildings for those parents in need of that support.
  - (ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

TCS shall educate teachers, paraprofessionals and administrators with the assistance of parents on how to reach out, communicate with, and build t between parents and the school. Thomasville City



Schools will continue working with teachers to understand the importance of parent and family engagement in the schools through grade-level meetings, faculty meetings, in-services, and professional development workshops. The entire Thomasville City Schools staff is expected to continue their work with parents in meeting the needs of their children to ensure academic achievement.

(iii) strategies to support successful school and family interactions

Thomasville City Schools will implement the following strategies to support successful school-family interactions.

- A. Create surveys for parents to suggest topics of needs and or interest to be used during parent workshop
- B. Parent Advisory Committee
- C. Facebook " Live " parent meetings
- D. PTO meetings (Virtual zoom if needed)
- E. FASFA/ College & Career Night
- F. Recognize students at sporting events who have achieved activity; such ah as "A" Honor- Roll, and perfect attendance. The student is escorted by their parent at half time or virtual display on Facebook
- G. Reading and Math nights
- H. Technology Expo (Virtual if needed)

High school Diploma/Transcript Meetings for parents and students (Virtual and Face to face if possible)

**Sec.1116(a**

- E. Describe how the Local Education Agency will use the findings of such evaluation described in the section above (Sec. 1116(2)(D)) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary the parent and family engagement policies described in this section.

L)

Thomasville City Schools will use the findings from the evaluation of Federal Programs during a scheduled meeting to guide a discussion with the Advisory Committee. The Direct of Parents Programs will schedule a meeting with the Advisory Council along with extending an invitation to other parents, teachers, and program coordinators to discuss the effectiveness of the parental involvement and Title I plan. All suggestions are taken into consideration and noted, and the Director of Federal Programs will lead the team in using the evaluation to design more effective strategies and revise the plan as needed to meet the needs of all students.



**Sec.1116(a)**

F. Describe how the Local Education Agency will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

The planning process began with the Federal Programs Coordinator, administrators of the local schools and others attending meetings, workshops, and planning sessions at the state and district level. An advisory panel was created with individuals who could serve on various committees. This panel is a springboard for successful parental involvement in all federal programs. The advisory panel was appointed to include parents of children served in our various federal programs such as English Language Learners (EL), Title I, and Special Education. Parents of students in these programs, teachers, paraprofessionals, and administrators from the school served were included and attended their specific meetings.

Thomasville City Schools Advisory Panel, Federal Program Coordinator and Title I schools annually hold parent meetings and have parent conferences with most of their parents at least once a year. As a result of Covid-19, virtual meetings will take place via zoom.

In order to build capacity for Parent and Family Engagement, the Local Education Agency will ensure effective involvement of parents and will support a partnership among the schools involved, the parents, and the community to improve student academic achievement, the LEA shall:

G. Describe how it will provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

TCS will train parents of participating students in understanding the ACAP, ACT Plus Writing Pre-ACT, and ACT Work Keys results (state and local assessments), Title I requirements, how to monitor their child's progress, and how to work with educators toward improved progress, performance, and achievement. This will be done through conferences, an annual Title I Parent Meeting, various parent meetings, and parental involvement sessions. These meetings will be held during a time in which parents voice through a survey that is convenient for them. The school will explain how to understand all components of education as it relates to their child.

H. Describe how it will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology





(including education about the harms of copyright piracy), as appropriate, to foster parental involvement.

TCS shall provide materials and facilities to train parents, teachers, paraprofessionals, and administrators to work with each other and with parents as equal partners to improve the academic performance of their child. Thomasville City Schools has a partnership with the Boys and Girls Club and placed a parent liaison in each schools. Information is also posted on the federal programs/parental involvement web page. Throughout the year, parent workshops will be held on various topics such as technology night, computer training, homework help, and tips on how to help your child become a successful reader.

- I. Describe how it will educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

TCS shall educate teachers, paraprofessionals, and administrators with the assistance of parents on how to reach out, communicate with and build ties between parents and the school. Thomasville City Schools will continue working with teachers to help in understanding the importance of parental involvement in the schools through grade-level meetings, faculty meetings, in-services, and professional development workshops. The entire Thomasville City Schools staff is expected to continue their work with parents in meeting the educational needs of their children to ensure academic achievement.

- J. Describe how it will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

TCS shall work closely with Thomasville Pine View Baptist Church Preschool and Thomasville City Schools Pre-School Program to have a successful transition for children entering our school system. Administrators set aside a day to visit with Head Start parents to explain our school programs. The transition is made easier by students and parents touring our building, meeting the principal, and asking questions before kindergarten registration. Translations are made available for our EL preschoolers and their parents when needed.

- K. Describe how it will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

TCS shall ensure that information concerning the progress of students and parent programs, meetings, and other activities is sent to the parents of participating children in a format the parent can understand. Documents are created for parents of our EL students in Transact.



L. Describe how it will ensure provide such other reasonable support for parental involvement activities under this section as parents may request.

1

TCS shall ensure to the extent feasible and appropriate, under Title I, Part A, Thomasville City Schools coordinates and integrates parental involvement programs and activities with other federal programs.

M. Describe how the LEA may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

TCS may involve parents in the development and effectiveness of training for certified personnel. Results from the annual Title I parent surveys are used when determining professional development needs for principal, teachers and other educators.

N. Describe how the LEA may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training.

TCS may provide necessary literacy training for parents. If funds are not available, Part A funds may be used if all other monies have been exhausted.

O. Describe how the LEA may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.

TCS may provide reasonable expenses to enable parents to participate in Title I meetings and trainings with transportation and child cost sessions If necessary.

P. Describe how the LEA may train parents to enhance the involvement of other parents.

TCS may train parents as part of the advisory panel annual meeting and the annual Title I parent meeting to increase the involvement of non-active parents. They may be train on how to successfully assist their children with their schoolwork and how to interpret the assessment scores of their child's performance on standardized test.

Q. Describe how the LEA may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.



TCS may offer meetings on a flexible schedule; alternating between morning and evening, to accommodate parents work schedules. They may also provide childcare for parents of smaller children so that will be able to be actively engaged in the activities provided by the school for them.

C

R, Describe how the LEA may adopt and implement model approaches to improving parental involvement.

Thomasville City Schools may attend webinars and workshops that will provide strategies on how to effectively increase parental involvement and engagement in their child(ren) education

S. Describe how the LEA may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.

TCS may establish a district-wide parent advisory council to serve as liaisons to all matters related to all federally funded programs. TCS may also contract with a parent engagement coordinator to assist parents in becoming actively involved.

T. Describe how the LEA may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

TCS involves community-based organizations and businesses in the annual advisory panel meeting and encourages participation in school activities and programs.

Sec. 1116(f)

U. Describe how the Local Education Agency, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, parent and family members of homeless children, and parents and family members of immigrant children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Thomasville City Schools, to the extent practical, provides opportunities for the participation of parents with limited English proficiency, parents with disabilities, parents of immigrants, and parents of migratory children. All important information is sent home in the parent's native language and notices about parent meetings are sent. A two-way translator is available onsite to assist with the creation of such documents and questions from parents concerning information sent home. Every effort is made to accommodate parents with disabilities.



This LEA Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs as evidenced by Sign-In Sheets. The school district will distribute this policy to all parents of participating Title I, Part A children on or before October 01, 2022.

Tickie Morris  
Plan Approved by (Person or Entity)

8-23-22  
Date