

Thomasville Elementary School

Vision

By providing the best education possible, the Thomasville City School System empowers students to become caring, competent, responsible citizens, who value education as a lifelong process.

Mission

Provide equitable learning opportunities in which All students will gain knowledge and ignite curiosity in our ever-changing world.

Beliefs

Learning is the chief priority for our schools.  
Education is a partnership involving the home, the community, and our schools.  
Literacy skills are fundamental to student success.  
Individualized education promotes a lifelong desire to learn.

Shared  
Collaboration

Objectives

- Provide proactive communication and strategic opportunities for stakeholder involvement in education.

Critical Initiatives

- Utilize student information systems and social media to improve stakeholders engagement and track student performance.
- Involve parents in the education of their children in meaningful ways.

Educator  
Effectiveness

Objectives

- Provide educators with a systemic, collaborative approach for analyzing and improving their practice.

Critical Initiatives

- Provide time for teachers to work collaboratively in order to reflect on purposeful planning, strategic teaching and quality lesson design.
- Provide new teachers with an induction program, the Alabama Teacher Mentoring Program, for guidance and support throughout the first years in the profession.

Rigorous Learning

Objectives

- Provide evidence based instructional methods that facilitate achievement for all students.

Critical Initiatives

- Maximize understanding and retention of content by incorporating purposeful planning, connected strategies and explicit instruction.
- Provide students with daily access to a variety of tools that match the task at hand and enable them to build a deeper understanding of content.

Climate and  
Culture

Objectives

- Foster a positive climate that promotes caring relationships throughout the school.

Critical Initiatives

- Implement multi-tiered academic, social, emotional, and behavioral support systems in order to improve student learning.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
	<ul style="list-style-type: none"> <li>• Provide ongoing training for administrators that involves developing leadership capacities that permit collaboration and collective identification of problems and solutions.</li> <li>• Develop instructional leadership capacity by introducing aspiring leaders and teacher leaders to the essentials of effective leadership and providing relevant hands-on opportunities for application.</li> <li>• Provide teachers with professional learning opportunities to gain knowledge and improve instruction.</li> <li>• Provide learning and support for educators through various professional development opportunities.</li> </ul>		
Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>• Usage reports/surveys</li> <li>• Stakeholder surveys</li> <li>• Parent/Student sign in sheets</li> <li>• Parent Liaison</li> </ul>	<ul style="list-style-type: none"> <li>• Surveys</li> <li>• Usage reports/surveys</li> <li>• Academic Data</li> <li>• Student Discipline Data</li> <li>• Teacher and staff feedback</li> <li>• Leadership Team</li> <li>• Administrative walkthroughs</li> <li>• Grade Level Data Meetings</li> <li>• PST problem solving team</li> <li>• State/local assessments</li> <li>• Educator Effectiveness Evidence of practice</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Data</li> <li>• Grade Level Data Meetings</li> <li>• State/local assessments</li> <li>• Administrative walkthroughs</li> <li>• ELEOT observations</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Data</li> <li>• Student Discipline Data</li> <li>• Grade Level Data Meetings</li> <li>• PBIS universal screeners</li> <li>• BST behavior support team meetings</li> <li>• RTI Meetings/ MTSS Meetings</li> </ul>