Laytonville Unified School District 2022-2023 LCAP ACTION EVALUATION

As part of the LCAP process the district must evaluate the goals and actions each year. The following information can be found in the "Goal Analysis" section of the LCAP under "an explanation of how effective the specific actions were in making progress toward the goal."

Goal 1: Basic Services
Provide basic services including clean, safe and functional facilities; fully credentialed teachers; and standards aligned instructional materials in order to support the implementation of state standards and access to a broad course of study for all students.

Facilities	**Evidence of Effectiveness:**
	● All school are in "Good" Repair status for 2022-2023 FIT Report
	   ○ New flooring in the Middle School rooms, Dojo, LES Multipurpose room and LES & LHS offices installed in Summer 2022
	   ○ Parking Lot Project to be completed May 2023
	   ○ Kitchen Hood replacement Project to be completed by August 2023
	● Instances where facilities do not meet the "good repair" standard
	   ○ LHS: No instances
	   ○ LES: (2) Roof conditions at the LES Middle School & playground condition
	     ■ Outdoor items purchased: New play structure due to be installed 4/28/23
	   ○ LUSD: Bus barn and nearby Maintenance & Operations equipment shed both need residing and other improvements
	
	Evidence of Continued Need
	● Roof leaks at LES Middle School and Old High School.
	● Pavement on LES playground and borders surrounding swings can be upgraded.
	● Aging heating systems (LES) being replaced due to unavailable parts to fix
	● Bleacher improvements at LHS football field
	● Repair siding on LUSD Bus Barn and Maintenance Shed
	● Need for improved communication systems at both sites

Teachers	**Evidence of Effectiveness:** ● 2 teachers enrolled in induction program during 2022-2023 ● Recruitment activities participated in: MCOE Job Fair, CSU Humboldt (Spring 2023, tentative) **Evidence of Continued Need** ● 2 misassignments for 2021-2022 ● Lack of substitutes in all grades ● Unfilled positions in Intervention Program (2) ● Science teacher position unfilled at LHS since July 2022
Instructional Materials	**Evidence of Effectiveness:** ● 100% of students have access to standards aligned instructional materials ● Materials purchased in 2022-2023: Geometry, Social Studies (LHS) **Evidence of Continued Need** ● Update of Curriculum Adoptions in Science, Math and ELA. We are working with the

	Mendocino County Office of Ed. who will facilitate the process after new CA State Standards are Developed in Math.

Implementation of State Standards	**Evidence of Effectiveness:**
	● Professional development provided: RULER program, MCOE: ELL Training & Expectations Training
	● Local Indicator Implementation of the Standards (2022-2023) ***Pending staff survey results***
	  ○ English Language Arts
	    ■ Professional Learning_____
	    ■ Instructional Materials _____
	    ■ Delivering Instruction: _____
	  ○ English Language Development:
	    ■ Professional Learning_____
	    ■ Instructional Materials _____
	    ■ Delivering Instruction: _____
	  ○ Science:
	    ■ Professional Learning_____
	    ■ Instructional Materials _____
	    ■ Delivering Instruction: _____
	  ○ History Social Science
	    ■ Professional Learning_____
	    ■ Instructional Materials _____
	    ■ Delivering Instruction: _____
	  ○ Other
	    ■ CTE:_____
	    ■ Health:_____
	    ■ Physical Ed:_____
	    ■ VAPA:____
	    ■ World Language:_____
	  ○ Support for Teacher and Administrators
	    ■ Identifying Professional Learning Needs of Groups of Teachers/Staff-_____
	    ■ Identifying Professional Learning Needs of Individual Teachers- _____
	    ■ Providing Support for Teachers' Unmastered Teaching Standards–_____
	
	Evidence of Continued Need
	● Local Indicator Implementation of the Standards: "Not Met" on 2022 CA Dashboard)
	● Continued PD offerings needed for additional SEL practices, academic support in math and ELA and behavior management.

Course of Study	**Evidence of Effectiveness:** ● 100% of students have access to English Language Arts, Mathematics, Social Sciences, Science, Visual and Performing Arts, Health, Physical Education for grades 1-6 ● 100% of students have access to English Language Arts, Mathematics, Social Sciences, Science, Visual and Performing Arts, Foreign Language, Applied Arts, Career Technical Education (CTE), Physical Education for grades 7-12

	Evidence of Continued Need
	- Updates in elementary math and ELA are due when new adoptions come available. We will be working with MCOE and other educators county wide to find the best materials for our students. - Data driven programs needed to collect student achievement information which will improve decision making for SPED and Intervention services.
Technology	Evidence of Effectiveness: 100% with access to a technology device - All LES classes have access to time in the Tech Center each week - Completed technology plan items: - Additional ChromeBooks and Hot Spots purchased for student use Evidence of Continued Need - Instructional technology needs improvement at LES and LHS - Additional training needed to utilize ChromeBooks during in-class instruction

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Goal 2: Student Engagement

Optimize student engagement by creating positive school climates, using a variety of strategies for involving parents and engaging families, providing a safe environment in which our young people can achieve the knowledge, skills and attitudes necessary for success now, and in the future, and recognizing that varied needs require varied programs.

Attendance	Evidence of Effectiveness: - Attendance Rate - P-1 2022-2023: LES: 86.76% LHS: 77.94% - P-2 2022-2023: LES: 79.81% LHS: 75.28% Evidence of Continued Need 43% Chronic Absenteeism Rate (2022 CA Dashboard) (13% higher than the state)
Behavior	Evidence of Effectiveness: 0% Expulsion rate 5.6% Suspension Rate (2022-2023 Local Data August-March) Evidence of Continued Need 7.2% Suspension Rate (2022 CA Dashboard) (4.1% higher than the state, 1.4% higher than 2019 LUSD Data)
Safety and Connectedness	Evidence of Effectiveness: - Programs provided: RULER, PBIS, LHS Safety CTE course - CHKS Safety - LES Grades 3-5 - 89% - LES Grades 6-8 - 45% - LHS Grades 9-12 - 58% - CHKS School Connectedness - LES Grades 3-5 - 79% - LES Grades 6-8 - 47% - LHS Grades 9-12 - 54% Evidence of Continued Need

	● Attendance and Suspension rates still above desired levels in 2022-23

Parent Participation	**Evidence of Effectiveness:**
	● Parent and Family Engagement Local Indicator *(from 2022, new survey information is being collected)*:
	  ○ Developing Capacity of staff: <u>Initial Implementation</u>
	  ○ Creating welcoming environments: <u>Initial Implementation</u>
	  ○ Supporting staff to learn about family culture: <u>Initial Implementation</u>
	  ○ Two way communication in understandable language: <u>Initial Implementation</u>
	  ○ School capacity for partnering with families: <u>Initial Implementation</u>
	  ○ Support families in understanding legal rights: <u>Initial Implementation</u>
	  ○ Provide family with info to support learning at home: <u>Initial Implementation</u>
	  ○ Provide Ways to work together to discuss student progress: <u>Initial Implementation</u>
	  ○ Building capacity to support staff in effectively engaging families in decision making: <u>Initial Implementation</u>
	  ○ Supporting family members to engage in decision making: <u>Initial Implementation</u>
	  ○ Strategies' for seeking input from underrepresented groups: <u>Initial Implementation</u>
	  ○ Provide opportunities to plan and implement family engagement activities: <u>Initial Implementation</u>
	
	Evidence of Continued Need
	● Parent comments on the 2022 survey indicate more active involvement at school is desired.

Goal 3: Achievement Develop and implement strategies to support and optimize pupil achievement and college/career readiness for all students.
English Language Arts and Mathematics

| **English Language Arts and Mathematics** | **Evidence of Effectiveness:**
● 31% met or exceeded the standards for ELA in 2022
● 21% met or exceeded the standards for Math in 2022

Evidence of Continued Need
● 42% did not meet standards for ELA in 2022
● 53% did not meet standards for math in 2022
● CA Dashboard
  ○ 75 points below standard for ELA (63 points lower than the state, 42 points lower than 2019 LUSD Data)
  ○ 103 points below standard for math (50 points lower than the state, 35 points lower than 2019 LUSD Data)
● CA Dashboard- Socio-economically disadvantaged
  ○ 92 points below standard for ELA (49 points lower than the state, 42 points lower than 2019 LUSD Data) |

	○ 115 points below standard for math (30 points lower than the state, 33 points lower than 2019 LUSD Data)

College/Career Readiness	Evidence of Effectiveness:
	● Graduation Rate
	    ○ 90% (30 students, 2022 CA Dashboard) (2.3% better than the state, similar to 2018 LUSD Data)
	    ○ 93% (27 students, Dataquest) (2.2% better than the state, similar to 2018 LUSD Data)
	● 48% A-G completion rate (12 of 25 students, Dataquest 2022)
	● 24% earned Seal of Biliteracy (6 of 25 students, Dataquest 2022)
	● 32% earned a Golden State Seal Merit Diploma (8 of 25 students, Dataquest 2022)
	● 25 CTE Pathway Completions (2021-2022 Local Data)
	● 35% CTE Pathway Completions (2021-2022 Local Data)
	● 22 AP Exams Taken (2021-2023)
	● 27% EAP-ELA Pass rate (11th grade Met or exceed rate on CAASPP)
	● 14% EAP-Math Pass rate (11th grade Met or exceed rate on CAASPP)
	● Dual Enrollment
	    ○ Fall 2022: 30
	    ○ Spring 2023: 33
	● 35% of students who completed both A-G and CTE
	
	Evidence of Continued Need
	● 2 dropouts (class of 2022)

English Learners	Evidence of Effectiveness: ● 56% of English learners making progress towards English Language Proficiency (27 students, 2022 CA Dashboard) (6% better than the state, 15% better than 2019 LUSD Data) ● 3 students were RFEP'd during the 2021-2022 school year. ● 100% of EL students who have access to the CCSS including ELD standards for language acquisition and proficiency Evidence of Continued Need ● 13 (of 35 English Learners) are considered LTEL (Long Term English Learner) ● 7.4% of English learners decreased at least one ELPI level. ● 94.6% tested on ELPAC (35 out of 37) (need to have at least 95%) ● 63% of the 35 English learners are at the "minimally developed" or "somewhat developed" level on the 2022 ELPAC
Physical Education	Evidence of Effectiveness: ● Over 95% participation of students in the President's Physical Fitness Challenge ● Activities like Aikido, yoga & sports teams remain popular at most grade levels. Evidence of Continued Need ● Additional opportunities to actively engage children of all ages in healthy activities is always desired by LUSD. We will continue to look for ways to offer healthy programs for our kids.

Data References:

CA Dashboard -LUSD	https://www.caschooldashboard.org/reports/23739160000000/2022
CA Dashboard -LHS	https://www.caschooldashboard.org/reports/23739162332260/2022
CA Dashboard -LHS	https://www.caschooldashboard.org/reports/23739166025308/2022
Graduate Data	https://data1.cde.ca.gov/dataquest/dqcensus/CohRate.aspx?cds=2373916&agglevel=district&year=2021-22&initrow=&ro=y
EL Data	https://data1.cde.ca.gov/dataquest/longtermel/EverElTypeLevels.aspx?cds=2373916&agglevel=District&year=2021-22
CAASPP	https://caaspp-elpac.ets.org/caaspp/DashViewReportSB?ps=true&lstTestYear=2022&lstTestType=B&lstGroup=1&lstSubGroup=1&lstGrade=13&lstSchoolType=A&lstCounty=23&lstDistrict=73916-000&lstSchool=0000000