

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Laytonville Unified School District	\$150,000

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Funds will be used to provide Professional Development for Counselors , teachers and admin specific to a-g courses. Additional professional development will focus on Middle School Math Readiness;. A facilitator may be hired to help with developing tools for math assessment of essential standards in order to track students progress. Ht. .APEX courses, other online a-g courses, and college courses that meet a-g eligibility will be provided to students Funds will be provided to staff for time spent in getting a-g approval for more courses offered at Laytonville High School. Earth Science and CTE courses will be addressed initially. Additional counseling will be provided to ensure that all students including foster youth, low income students and English learners have access to and are knowledgeable about a-g eligibility. Recruiting qualified staff to teach s-g courses during the summer will be explored.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

All students will meet with the academic counselor beginning in 7th grade in order to raise students awareness of the advantages of a-g eligibility. Students will be provided with information about what courses need to be taken and the steps they need to succeed in the courses. The school will emphasis preparing students to succeed in math courses as data has shown that math is the main area that prevents our students from meeting eligibility. Priorities of the school will include an emphasis on increasing students math skills throughout the district. counselor tutoring etc...small school. Emphasis on math Major barrier motivation and math skills

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 32

During spring semester of e0e0 and the following 2020-21 school year a total of 32 students received ad "D" or "F" in A-G course work. This included 14 sophomores, 14 juniors, and 4 seniors Opportunities for retaking the courses included offering the Courses again in the same school year. (the ability to take a full year course in one semester)..Students were also able to retake courses during the summer and the school year through Independent Sutdy, APEX, college courses and teacher led courses. The academic Counselor and/or the principal met individually with students to develop a plan to retake the course and stay on track for graduating with a-g eligibility met.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

Increasing counseling time; adding math intervention to existing intervention program, supplementing existing professional development

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Professional development for certificated staff (counselors, administration and teachers) in areas specific to a-g courses. For example: A-G course development; Math assessment; math instructional strategies; counseling strategies; Hire consultant for training if necessary.	\$38,000
Part of full-time Math Intervention teacher to focus on Algebra and Algebra readiness for 7-9th grade students and to address other math support needs K-12	\$75,000
Additional Academic Counseling time	\$40,000
Support field trips to visit UC and CSU campuses	\$7,000