

**ENGLISH II - 1ST; 4TH; 6TH**

<b>Day</b>	<b>Lesson</b>	<b>Standards</b>
9/24	<p>Arguments of Judgments</p> <ul style="list-style-type: none"> <li>- Students will understand the basics of judgment based argument through a lecture and taking notes</li> <li>- Students will be given the GIRAFFE AWARDS judgment packet with directions</li> <li>- Students will begin to form personal opinions with remaining class time.</li> </ul>	<p><b>RI.9-10.8</b> <b>W.9-10.10</b></p>
9/25	<p>GIRAFFE AWARDS</p> <ul style="list-style-type: none"> <li>- Students will get 15 minutes to solidify individual arguments at the beginning of class.</li> <li>- Students will break into small groups to discuss their findings and compare results.</li> <li>- Small groups will have to report their award decisions at the end of class</li> <li>- AWARD PACKET DUE 9/26</li> </ul>	<p><b>RI.9-10.8</b> <b>W.9-10.10</b></p>
9/26	<p>GIRAFFE AWARDS</p> <ul style="list-style-type: none"> <li>- Students will use a whole group discussion to compare their award results</li> <li>- Specific students will record the results on the blackboard at the back of the room</li> <li>- Students will be assigned to write 2 letters - 1 letters to a winner of the award and 1 letter to a lose. Most must include justifications for winner/losing</li> <li>- LETTERS DUE 9/28</li> </ul>	<p><b>RI.9-10.8</b> <b>W.9-10.10</b></p>
9/27	<p>In-class Writing</p> <ul style="list-style-type: none"> <li>- Students will compose a response to an argument during class in writing.</li> <li>- They will only have the class period.</li> <li>- DUE AT THE END OF CLASS</li> </ul>	<p><b>RI.9-10.8</b> <b>W.9-10.1</b> <b>W.9-10.10</b></p>
9/28	<p>QUIZ</p> <ul style="list-style-type: none"> <li>- Students will take a quiz on basic terminology concerning arguments of judgment</li> </ul>	<p><b>RI.9-10.8</b> <b>W.9-10.10</b></p>

**ENGLISH IV COMPOSITION - 3RD; 7TH**

<b>Day</b>	<b>Lesson</b>	<b>Standards</b>
9/24	College Fair (most students absent)	

	<ul style="list-style-type: none"> <li>- Workday on Draft #3</li> <li>- Due at midnight</li> </ul>	
9/25	<p>Understanding Fiction + Fantasy Narrative</p> <ul style="list-style-type: none"> <li>- The Hero's Journey - video and lecture</li> <li>- WS with stages of Journey</li> <li>- Small group - give examples dsc</li> <li>- Due at the end of class</li> </ul>	W.11-12.3 A-E
9/26	<p>Hero's Journey Short Story Assignment</p> <ul style="list-style-type: none"> <li>- Students will be creating their own fictional work based on the concepts of the Hero's Journey.</li> <li>- Stage 1 - Structure WS - Students will fill in the required parts of a Hero's Journey with their own characters, settings, etc.</li> <li>- Stage 2 - Cast of Characters WS - Students will brainstorm and create backgrounds as well as physical descriptions for 3 of their main characters.</li> <li>- Stage 3 - Setting WS - Students will work through various prompts to help describe the setting of their fictional work.</li> </ul> <p>ALL STAGES DUE MONDAY</p>	W.11-12.3 A-E W.11-12.5
9/27	Workday on WS	W.11-12.5
9/28	(Homecoming Schedule) Workday on Stages 1-3 Due at the end of the day	W.11-12.5

#### ENGLISH IV LITERATURE - 5TH

Day	Lesson	Standards
9/24	<p>Canterbury Tales Study Guide</p> <ul style="list-style-type: none"> <li>- Students will receive a comprehensive study that covers the General Prologue, Pardoner's Tale, and Wife of Bath's Tale</li> <li>- Students will get time in class to start the study guide</li> <li>- STUDY GUIDE DUE ON WEDNESDAY BEFORE THE TEST</li> </ul>	
9/25	<p>QUIZ BOWL</p> <ul style="list-style-type: none"> <li>- Students will participate in a review game called Review Basketball to help review basic information about the Canterbury Tales</li> </ul>	

9/26	<p>TEST DAY #1</p> <ul style="list-style-type: none"> <li>- Students will be tested over basic characters from the text, background information about Chaucer and Canterbury Tales, the plots of the Pardoner's and Wife of Bath's Tales, and other textual information.</li> <li>- All texts are included in the textbook on pages 96-135</li> </ul>	RL.11-12.2,3,5,6
9/27	<p>TEST DAY #2</p> <ul style="list-style-type: none"> <li>- Students will be asked to compose a series of written responses to questions concerning: <ul style="list-style-type: none"> <li>- Satire</li> <li>- Medieval culture</li> <li>- Characterization</li> <li>- Morals of the Tales</li> </ul> </li> <li>- Students will have the entire class period to work on their responses.</li> </ul> <p>DUE AT THE END OF CLASS (no exceptions)</p>	RL.11-12.2,3,5,6 W.11-12.1
9/28	<p>(Homecoming Schedule)</p> <p>TEST DAY #3</p> <ul style="list-style-type: none"> <li>- Students will be asked to compose a series of written responses to questions concerning: <ul style="list-style-type: none"> <li>- Satire</li> <li>- Medieval culture</li> <li>- Characterization</li> <li>- Morals of the Tales</li> </ul> </li> <li>- Students will have the entire class period to work on their responses.</li> </ul> <p>DUE AT THE END OF CLASS (no exceptions)</p>	RL.11-12.2,3,5,6 W.11-12.1