

**Currey Lesson Plans**  
**Week 1 January 23-27, 2023**

	<b>English II</b>	<b>English IV</b>
<b>Monday</b>	<u>Objectives:</u> RI.9-10.9 SL.9-10.3 W.9-10-7 <u>Activities:</u> Students will read excerpts from MLK's 'I Have a Dream' speech and complete analysis activity. Students will then read crowdsourced poem, "This is Our Dream," and write their own poem drawing from Dr. King's speech. <u>Assessment:</u> Dream for America poem	<u>Objectives:</u> RI.11-12.9 W.11-12.4 <u>Activities:</u> Students will read MLK's 'Letter from Birmingham Jail,' and complete analysis activity <u>Assessment:</u> analysis response
<b>Tuesday</b>	<u>Objectives:</u> RL.9-10.5 <u>Activities:</u> Parts of a story review with animated stories. Students will complete plot diagram assignment. <u>Assessment:</u> plot diagram	<u>Objectives:</u> RI.11-12.1 W.11-12.4 <u>Activities:</u> Students will become familiar with the English Renaissance through a reading in the text then write and answer questions. <u>Assessment:</u> written questions and answers
<b>Wednesday</b>	<i>Student Voice Survey</i> <i>Ms. Perish – Guidance Lesson</i>	<u>Objectives:</u> W.11-12.7 L.11-12.3 <u>Activities:</u> Students will use the Shakespearean dictionary to write the dialogue for a scene using Shakespearean English. <u>Assessment:</u> formative on progress <i>*BCHS Student Voice Survey*</i>
<b>Thursday</b>	<i>Ms. Perisho – Guidance Lesson</i>	<u>Objectives:</u> L.11-12.3 W.11-12.3 <u>Activities:</u> Students will develop and perform scenes for classmates using Shakespearean English. <u>Assessment:</u> use of Shakespearean English in performance
<b>Friday</b>	<u>Objectives:</u> RL.9-10.10 <u>Activities:</u> Students will set and submit an independent reading goal for the 3 <sup>rd</sup> quarter. <u>Assessment:</u> independent reading goal	<u>Objectives:</u> RL.11-12.10 <u>Activities:</u> Students will set and submit an independent reading goal for the 3 <sup>rd</sup> quarter. <u>Assessment:</u> independent reading goal