

The Elk Pride Newsletter

www.selsd.com

August 2022

S_tudents are E_mpowered to L_earn and S_uported to D_ream

I hope everyone had a safe and happy summer. Our theme last year was green lights. Our goal was to get back to doing the things we did before Covid put a red light in front of so many of those things. This year our theme is Moving Forward. We are hopeful to keep doing all the good things we used to do, but adding our new mission and vision to improve and strengthen what we do. This school year marks the beginning of a three year plan that was developed by a positive group of stakeholders. Our new mission is Students are Empowered to Learn and Support to Dream. More information regarding this plan can be found on page 6 of this newsletter and on our school website.

Author Brian Solis wrote, *Community is much more than belonging to something; it's about doing something together that makes belonging matter.* We have been challenged by so many things in the past few years, but in navigating through those challenges we have learned the value of community and the resilience of the human spirit. As we continue to move forward to build a bright future for our children, I hope we all can embrace the wisdom in this quote. There is no greater resource in our world than our children. I always share the proverb, *It takes a village to raise a child.* In today's world that village must work together to be a solution minded group that shares a common vision and understands the value of working together for the good of their school and community.

I would like to extend a big thank to our school board for their commitment to making decisions for the best interest of the school and community. I would also like to thank our business manager, secretarial staff, custodial staff, teachers, and aides who work hard and take pride in our school. Thank you to our local veteran and civic organizations, Salisbury Borough, Elk Lick Township, the Salisbury Volunteer Fire Department, our businesses, churches, and community for their continued support of our students and our programs here at Salisbury-Elk Lick. We look forward to another successful year of working together.

I want to wish all students a successful school year. Our goal is to work hard to provide a safe, nurturing, challenging and inspiring educational environment that prepares all students for their future.

Joseph Renzi

Meet the Teacher Night

Students and parents will have an opportunity to meet teachers on Thursday evening, August 25th, from 5:00 PM to 7:00 PM.

Kindergarten Orientation

Kindergarten orientation will be held on Thursday, August 18th, at 6:30 PM. Parents and students are to meet in the high school gym. ♦

7th Grade Orientation

We will have our orientation for 7th grade and new high school students on Thursday, August 25th at 6:00 PM in the high school gym. Parents and students are encouraged to attend. ♦

First Day for Students

Monday, August 29th will be the first day of school for students. It will be a traditional first day at Salisbury where students are dismissed at 1:15 PM.

Student Drop Off and Pick Up Procedures

All student drop-offs in the AM for grades K-12 will be in front of the high school, on Smith Avenue. The time for drop off in the AM is from 7:45 to 8:10. Since these drop offs are on Smith Avenue, we are asking parents to stay in their vehicle and have their children exit out the passenger side of the car toward the sidewalk of the high school. Please do not drop off your children on the opposite side of the road from the school building.

If you would like to walk your younger child to the front of the elementary building, we ask that you park in the Family Center lot to do this.

Student drivers must park in the student parking lot and walk up to the main entrance of the high school on the new sidewalk. The lower blue doors near the teacher parking lot will not be open.

Pre-K students will be asked to park at the new Family Center and walk their children to the front Elementary entrance at 8:25 AM, using the sidewalk behind the outfield baseball fence. Pre-K will do the same for their pick up in the afternoon.

Parents and visitors can enter the upper parking lot along the baseball fence from 8:30 AM to 3:00 PM for pick up or drop off of their child for appointments.

Pick up is at 3:20 PM for all students. We asked that all who are picking up their children park at the new Family Center site or along Smith Avenue. Please do not enter the upper parking lot, along the baseball field fence, for pick up.

Summer Building and Grounds Improvement Projects

This summer we contracted to have interior walls built in the upper wing of our Elementary. These walls provide more security for the wing and also help maintain a quieter learning environment.

We also extended the sidewalk in front of the high school to the bottom of the high school building, near the student parking lot. This will allow for safe travels for those walking to and from the student parking lot.

Our lighting around the building has been upgraded for safer walking and additional cameras were added to cover areas of the campus that were not previously covered.



Welcoming New Staff Members

High School Math- Mauri Johnson was hired as a High School Math teacher. Mauri has been a substitute teacher here at Salisbury for the past 5 years. She is a graduate of the University of Pittsburgh.

Special Education Teacher- Hannah Short was hired as a High School Special Education Teacher. Hannah graduated from Frostburg State with a Master's in Special Education.

Special Education Teacher- Mackenzie Phillips was hired as an Elementary Special Education Teacher. Mackenzie graduated from Frostburg State University with an Early Childhood/Elementary Education degree and will be working under an emergency certification for Special Education.

AmeriCorps Position- Natalie Marteney will serve as our AmeriCorps representative. This is a new program we are starting this year involves youth mentoring and tutoring and an after school program for elementary students. This will begin on September 19 and more information will be sent home to families.



NFHS

Last summer, we had a camera system installed through the NFHS program so families can watch our volleyball and basketball games. There is a cost to the program, but it will allow you to watch games at Salisbury and other schools who also have this system. More information will be posted on our Facebook page and website about this program.



HS Musical

Last school year, under the direction of Mrs. Sines and Mrs. Raygor, our school performed the musical *Willy Wonka Jr.* We thank all those who helped and supported this performance and are looking forward to another terrific musical production in the spring of 2023.



School Website APP

Our school website has an app that can be downloaded to your mobile phone. We encourage families to go to your app store and search for the SELSD app. Once downloaded, you can receive notifications when something is posted on our live feed. This will include important reminders of upcoming events or timelines for turning in paperwork.

Message from Mr. Collier

Dear Parents/Guardians,

Greetings SELSD! As a parent of three kids that will be working their way through our wonderful school district, I am highly interested in providing the best educational environment possible. As a former teacher and current principal in the district, I have always been committed to doing whatever I could to help our students, and that feeling is as strong as ever. So as I look to the coming year, I am excited for the chance to continue improving and to serve every student and family in the district.

This year, we will be focusing on building school spirit and student motivation. We will also be continuing to help students focus on their goals and future career paths. We will be introducing the school store and Elk Bucks as incentives, and we will be encouraging students to take greater responsibility for their actions and education. These items are in addition to working harder than ever at providing a top quality education of which Salisbury students and community members can be proud.

I once again look forward to this year with hope and excitement at serving to help this great community thrive. And I want to invite each of you to consider giving your input as we develop a team whose goal is to find ways to improve on the great things we already have going. Please feel free to contact me any time with any concerns. I look forward to working with each and every one of you.

Thank you, and together let's make this year a great one!

Jason Collier

High School Principal



School Pictures

School pictures will be taken on Thursday, September 22, 2022. All students will have their picture taken, whether or not the parent purchases pictures. These will be used in the school yearbook.♦

Free and Reduced Lunches

The last two school years breakfast and lunch has been free to all students. This program is no longer supported by the government. We are encouraging all families to consider the Free and Reduced breakfast and lunch program that is offered through the NSLP. There is more information on page 12 of this newsletter on our website and Facebook page.

Esports Gaming

Coach Karl Maust will once again be challenging our students to participate and compete in Esports gaming competitions with districts in the surrounding counties. More information is available at <https://www.selsd.com/o/selsd/page/esports>.

Guidance Counselor's Message

Mrs. Easton- Elementary School Counselor

My name is Mrs. Melissa Easton and I am so excited to be the Salisbury-Elk Lick Elementary School Counselor! Some of you may recognize me as I have worked with SELSD since 2018 as the learning support classroom aide as well as a general classroom substitute teacher. In December 2021, I completed my MA in Education; School Counseling, from Liberty University. I consider it my greatest privilege and heart's desire to serve and care for the students in our community..

I have graciously taken the lead, along with a team of amazing staff members, of our School Wide Positive Behavior Interventions and Supports (SWPBIS) program. We also have a parent support group-"The Elk Pride Parents" who support and fundraise for our elementary students in a variety of ways. These programs are continuing to grow and I look to YOU, the very foundation for these kids, for support. Please consider joining our Elk Pride Parent team! No amount of help is too big or too small.

I have also created a link on our website (www.selsd.com) entitled "The Calming Corner". This site is kid-friendly, and has been created to allow your child the opportunity to explore safe, fun and effective calming activities. The [Calming Corner](#) will be updated with new content over the months so please continue to check it out!

I am here to serve you in any way that I can, whether it be in supporting your child's social/emotional/ and behavioral needs here at school or helping you navigate additional resources to see your child succeed and flourish. Please don't ever hesitate to contact me. I look forward to hearing from you!

Mrs. Melissa Easton

Salisbury-Elk Lick School District

Certified School Counselor, K-12

eastonm@selsd.com

814-662-6808

Miss Palmer- High School Counselor

Hello from the Junior and Senior High Guidance! I am hoping summer has been treating everyone well and I am looking forward to what the 2022-2023 school year will bring for us all. At this time, I am confirming and waiting to hear back on several colleges and universities who will be coming to visit with students here on campus for information sessions, as well as getting together all the readily needed information to coincide with preparing for college and careers. We have a FAFSA information night scheduled with a PHEAA representative open to any students looking to enroll in College or Universities on October 27th, 2022.

In a whirlwind the school year will be starting and we are hoping that school spirit will continue to grow as we come up with new ways to bring Pride to our school, including incentives for different areas of school related success. We are excited to bring life back into school spirit and related activities on campus.

We would also like to remind students and their families that the Student Assistance Program, SAP, will continue to work with the students and families who are interested in extra school and emotional supports. SAP is open to students in kindergarten through 12th grade. Student success can be improved with students, families, and parents working together to help improve not only academic needs, but social and emotional needs of our students.

I hope to have a wonderful and exciting 2nd school year, and appreciate my new Elk family! I look forward to seeing everyone in the coming year. Please feel free to reach out to me if you have questions or concerns regarding transitioning to the junior or senior high school, college questions, or career readiness. It will be another good year!

Miss Jacqueline Palmer

Salisbury-Elk Lick School District

Certified School Counselor, K-12

palmerj@selsd.com

814 662 2741 ext 6516

Comprehensive Plan

Our mission and vision is to empower students to learn and dream by meeting them where they are and providing personalized learning experiences in a safe, supportive, and inclusive environment, while building connections within the school and the greater community. The three main goals of the plan are below:

1. ACCELERATED LEARNING has reinforcement learning, enrichment learning, adding a Special Education teacher in the high school, and our social emotional wellness goals (SWPBSP, RTI, CAT, and Youth Mentoring.)
2. CAREER PATHWAYS has our work mentoring, articulation agreements with higher education, additional graduation requirements (Pathways), and elementary career planning such as Smart Futures program and programs to bring in examples of careers, such as career on wheels
3. ELK PRIDE has our parent and family engagement goals, increasing parent involvement and student participation, and our community service and outreach goals.

Join us in making SELSD a strong community school that is student centered and community minded.

Athletic Boosters

Hello! We would like to restart the Athletic Boosters program this coming school year 2022-2023 and could use your help! Athletic Boosters are important for our student athletes by providing support to purchase equipment, uniforms, warmups, etc.

Who can join the Athletic Boosters and how is money raised:

- Anyone - The Boosters will be compiled of students, families and coaches who serve for the benefit of sports programs at the school.
- Concession stands at all games
- We will be doing fundraising and the fundraiser money raised will be used for buying and supporting needs of the sports teams.
- We are hoping to host a sports banquet at the end of the year to recognize the achievements of our student athletes.

What would you need to do if you join?

- Attend meetings (we would like to have bi-monthly meetings).
- Volunteer for fundraising activities.
- Help with the concession stand.
- We want your opinion to help us make this program successful!

Who do I contact with questions?

Rebecca Jones: Text (814)233-4796 or jonesr@selsd.com

Brandi Bender: bkbender2010@hotmail.com

Non-Discrimination Policy

The Salisbury-Elk Lick School District is in full compliance with the provisions of Title VI, Title IX and Section 504 of the Civil Rights Act and all requirements imposed pursuant thereto, to the end that no person shall, on the grounds of race, color, sex, national origin, disability, or age be excluded from participation in, be denied benefit of, or otherwise be subjected to discrimination in the provision of any educational services or care.

We are currently training additional staff to fill newly required roles for our Title IX compliance. We are also in the process of updating our policies to meet the new requirements of Title IX.

For information regarding civil rights or grievance procedures, contact Mrs. Donna Robertson, Title IX coordinator, at the high school (814)662-2741 ext. -6518 or Joseph Renzi, Title VI director at the elementary school (814)662-2733 ext-6500. For information regarding services, activities, and facilities that are accessible to handicapped persons, contact Mrs. Donna Robertson, Section 504 coordinator at the same.



Safe2Say Something is a youth violence prevention program run by the Pennsylvania Office of Attorney General. The program teaches youth and adults how to recognize warning signs and signals, especially within social media, from individuals who may be a threat to themselves or others and to "say something" BEFORE it is too late. With Safe2Say Something, it's easy and confidential to report safety concerns to help prevent violence and tragedies

1. Call 1-844-SAF2SAY
2. SAFE2SAYPA.ORG
3. Download the mobile app on your mobile device

First Lego League

As part of our STEM program initiative, we have a Robotics/First Lego League program for students in grades 4-8. We had two teams compete in the First Lego League competition in Altoona in January of 2020. This past school year we competed virtually. Our team won first place for Robot Performance. All our students and advisors did a great job. We look forward to continuing this program and competing in-person this coming school year..

<http://firstlegoleague.org/>

Student Records Policy

The Salisbury-Elk Lick School District's Policy on Student Records has been approved as meeting the minimum requirements of the Family Education Rights and Privacy Act of 1974 as outlined in State Board Regulation 1232(B).

The purpose of this policy is to inform parents and eligible students (18 years old or older) of their right to inspect and review the educational records of the student, the right not to have personally identifiable information from the student's records released without prior written consent, the right of the parent or eligible student to see the log of requests for the disclosures of personally identifiable information maintained by the school, the right of parents and eligible students to seek the correction of educational records through request or by hearing, and the right of the parent or eligible student to have a copy of the policy or student records.

The educational records of students are maintained in the elementary and high school offices. Other rights and requirements of the school, the parents or eligible student, not mentioned above, are set forth in the policy regarding student educational records.

Parents and students 18 years old and older have the right to the following:

1. The right to inspect and review the student's education record within thirty (30) days of the district's receipt of the request for access.
2. The right to request amendment of the student's education records that the parent, guardian or eligible student believes are inaccurate, misleading or otherwise violate the privacy rights of the student.
3. The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA and state laws authorize disclosure without consent.
4. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest if the district discloses certain materials without prior consent.
5. The right to request that information not be provided to military recruiting.

Upon request, the School discloses educational records without consent to officials of another school district in which a student seeks or intends to enroll.♦



Elk P.R.I.D.E.!

P – be **P**ositive
R – be **R**espectful
I – show **I**ntegrity
D – be **D**ependable
E – give your best **E**ffort



Elk Pride Parents

We are excited about our Elk Pride parent group that supports all our elementary students and our Schoolwide Positive Behavior Support Plan. Please look out for information on fundraisers and meetings for the upcoming school year. **THANK YOU** to all our parents who continue to support our school and give our students additional extra curricular learning opportunities through their commitment and hard work in our fundraising efforts.



Schoolwide Positive Behavior Support Plan

This school year, the Salisbury-Elk Lick School District will be fully implementing a Positive Behavior Support Plan for grades K-12 this school year. We have been working with our Intermediate Unit 8 and PATTAN to launch this program. There is additional information about this program in our student handbooks.

Peaceful Playgrounds

This is a new program that our elementary school implemented last year. Our teachers were trained on this at the beginning of last school year. This program is a nationally recognized program whose mission is that every child deserves a safe place to play. A safe play environment enhances learning, reduces bullying, and promotes positive social interaction.

Utilizing this program, all students will get the opportunity for recess. Regular exercise not only helps the immune system, but also increases brain function.

School Website

Our school website has all information required by law, our parent portal to check lunch accounts and student grades, and important information on what is happening in our district. The website is: www.selsd.com. If you have any trouble accessing your child's account or have questions, please contact Melissa McKenzie at (814) 662-2741, ext. 6504♦

Student Assistance Team

Our school district has school based student assistance teams in place to help students and parents deal with critical issues which may impact their education. The current members are: Joseph Renzi, Jason Collier, Lisa Miller, Kim Miller, Lori Sines, Kimberly Raygor, Jacqueline Palmer, Melissa Easton, Tony DiPasquale, Breann Putman, Kristine Ream, James Broderick, Dawn Konitsky, Sarah Bittner, and Bruce Pile. If you would like more information, please contact, Jacqueline Palmer, at (814) 662-2733, ext. 6516. The website for SAP is <https://www.selsd.com/page/sap>. ♦

Child Abuse Policy

Duty to Report - School employees who in the course of their employment come into contact with children shall report or cause a report to be made when they have reasonable cause to suspect, on the basis of their medical, professional, or other training and experience, that a child coming before them in their professional or official capacity is an abused child. This mandated reporting is ACT 126 and has become PA law. All current staff members have already been trained and any new staff will be trained.♦

Child Passenger Safety

We encourage all our pre-K and Elementary parents/guardians to refer to the handbook on child passenger safety laws. Both local and state law enforcement wanted us to remind all adults who are picking up children at school that they must follow all federal and state laws regarding children traveling as passengers. If you have any questions on this, please feel free to contact our SPO, James Broderick, at the school.♦

Payment Portal for Lunches

There is a school payment portal for parents/guardians to put money in their child's lunch account, using a credit or debit card. Information on how to set up an account to do this is on our school website at <https://www.selsd.com/page/cafeteria-information-lunch-accounts>. There is a fee involved with every transaction that is also explained on the website. The school district does not receive any money from the fees connected with this program. This is an option for parents who appreciate the convenience that it offers; however, we will still continue to accept checks and cash in the manner that we have in the past.

School Closings

In the event that it becomes necessary to cancel school, call a delay or an early dismissal due to inclement weather or other unforeseen emergencies, the school district will notify parents through our One Call Now system. When you receive the call, you will be given the opportunity to opt out of receiving these calls, but please be advised that if you opt out, you will not receive any notices from the school through this system. We will still be contacting the following media no later than 7:00 A.M. Big Froggy –WFRB- (105.3 FM), and WJAC-TV Channel 6.

In the event that the opening of school is delayed to a later opening time on any given day, the same notification procedure will be followed. School may still be canceled completely for that day provided notification of such cancellation is given prior to 8:00 A.M. according to the aforesaid procedure.

In the event it is necessary to dismiss school early due to inclement weather or other emergencies, the school will contact the local radio/TV stations and ask that the decision to dismiss early be announced as soon as possible, as well as, contact parents through the One Call Now system.

If you would like a different phone number called through our One Call Now system, please contact Julie Doyle at 814-662-2733 ext. 6800 ♦

Notes from the School Nurse

Thank you for your cooperation in helping to keep your student(s) healthy this past year, and in the coming years, so they can take advantage of their academic career.

Remember that breakfast is literally the “breaking of the fast,” of not eating during that period of sleep. Breakfast helps re-energize the body, including the brain, for another day of living and learning. Many headaches and stomach aches occur mid-morning if a person has not eaten breakfast. **Start** a breakfast routine, which may mean getting up ten minutes earlier to eat at home, or sending some money to school for your student’s school breakfast.

Naloxone (Narcan) is available of its use in the school setting for opiod reversal. We also have school Epinephrine for an emergency anaphylactic reaction to food, medication or bee stings. If you would so choose to NOT have these medications available to your student in an emergency situation, you need to come to the School Nurse to discuss it, then sign a letter stating your intent.

The **Standing Orders** make a few other medications available to your student. The list is printed on the back of the emergency form that you fill out the first day of each school year. The **Sunscreen Law**, The Pennsylvania School Code, Section 1414.10 permits students to apply sunscreen during school hours, at a school-sponsored activity, or while under the supervision of school personnel. The full legislation is available on the website: www.legis.state.pa.us. In practical terms, parents/guardians may choose to supply their child with non-aerosol topical sunscreen, if it is approved by the U.S. Food and Drug Administration. Parents/guardians must complete and submit a form in order for their child to carry and use sunscreen. Please see the School Nurse for the form.

The school nurse has been working with the students to identify ways they can increase their self-care and resiliency as they develop. Students may carry their lip care, such as ChapStick, and use it responsibly (not sharing it with other students). They know to drink water before, during and after exercise to help prevent dehydration and headaches. They know the importance of eating healthy foods to power their brains to enhance their school work. They also know that the nurse doesn’t have cold remedy medications, so they need to take them at home before school if that stuffy nose/runny nose is really bothering them. Minor sore throats are treated with drinking extra water and warm salt water gargle. Cough drops are available in the nurse office.

Please keep the School Nurse up-to-date with your student’s health needs. Thank you for completing the care plans and medication orders for medicines needed to be given during school hours.

Immunization reminders: After you have all of your immunizations for your student to enter Kindergarten/or your student’s first entry to school, you will have two more grades to get school required immunizations. **BEFORE** the first day of seventh grade, all students need the Tdap (tetanus, diphtheria, and acellular pertussis), and the Meningococcal (Meningitis) immunizations. **BEFORE** the fifth day of twelfth grade, Seniors need their second dose of Meningococcal (Meningitis) immunization. Yearly updates for any immunization exemptions are needed so we can talk about the importance of immunizations that keep the individual and the school community protected from preventable diseases.

One more note about immunizations: The **yearly influenza (flu) immunization** is available at the physician’s office or pharmacy as early as September. The person needs about two weeks to build up the immunity after receiving the immunization. Please discuss the immunization with your health care provider or the School Nurse. The immunization helps to decrease the amount of incidences of the flu, helping the individual who received the immunization and also helping to protect the school community. We asked that all families educate themselves regarding ongoing recommendations for the Covid-19 vaccine.

Non-COVID illness, **know when to keep a sick child home**. A student is sent home whenever he/she has a temperature of 100.4 degrees or higher, due to being considered contagious. They need to be fever free for 24 hours before returning to school. Fever free means a temperature below 100.4 without using any fever reducing medication. You may call the school nurse with any questions.

Again, thank you for helping your student grow and learn in a healthy way.

Back-To-School Family Checklist

- Make sure required and recommended immunizations are up-to-date.
- Review hygiene tips to prevent the spread of infections.
- Establish a bedtime and wake-up time to ensure adequate and consistent sleep.
- Develop a routine for homework and after-school activities.
- Eat breakfast each day at home or at school.
- Help make appropriate clothing choices, e.g., wear comfortable and safe shoes.
- Keep an open line of communication with your child to ensure that he/she remains safe at school. If a concern arises, e.g., bullying, contact the appropriate school officials immediately.
- Get involved! Elk Pride, Relay for Life, athletic or music boosters, and mark events such as Meet the Teacher Night and parent/teacher conferences on your calendar.
- Know the specialized instructional support personnel available to your child including the school nurse and school counselor.
- Know when to keep a sick child home. A student is sent home whenever he/she has a temperature of 100.4 degrees or higher, due to being considered contagious. They need to be **fever free for 24 hours** before returning to school. Fever free means a temperature below 100 without using any fever reducing medication. You may call the School Nurse with any questions.

If Your Student has a Health Concern

●Make your child's health concern known to the school and school nurse: such as Covid exposure, allergies, asthma, diabetes, seizure, behavioral needs, treatment or medication. **Update the school nurse with new information** throughout the school year, such as Hospital/Emergency Department/Surgery/ Head injury or other major event: allergy to food, medicine, or environment.

●Bring current, signed healthcare provider orders for treatments and all medications to be given at school. Bring the medication in the original pharmacy container.

●Provide parent/caregiver contact information and update the school with any changes.

Thanks for doing your part so we can help keep YOUR student safe and healthy so he/she can succeed in the class room!

School Nurse.♦

Extended Campus

Extended Campus is K-12 cyber education option available to any Salisbury-Elk Lick student that unlike other PA cyber schools is a fraction of the cost to taxpayers. It is run by our Intermediate Unit 8 and has all fully certified teachers. Our school will provide all connectivity and technology. The student also remains a student of our school and can participate in any school district activity. Please contact Joseph Renzi for more information.

School Physician

We will continue to contract with Meyersdale Family Health Care to have Dr. Ashley Berkley as our school physician for the 2022-2023 school year.

Immunization and Communicable Diseases

The school board has updated our policy on immunization and communicable diseases. All school districts in Pennsylvania are required to report immunization data to the Department of Health. We appreciate your understanding of this law and your assistance in making sure we get all the proper medical documentation for all students enrolled at Salisbury-Elk Lick and most importantly, to ensure the safety and health of all our students. This policy is listed under the Nurse's tab on the school website and in all board documents in our policy manual.

Updated Dress Code for all students K-12

Garments that are perceived to cause disruption to the learning process in the classroom are not permitted. These include but are not limited to:

1. **Apparel that has any stated or implied reference to drugs, sex, alcohol, tobacco, violence or obscene language.**
2. **Undergarments are to be covered by outerwear.**
3. **Head coverings, gloves and sunglasses are not to be worn in school.**
4. **Spiked chains and other potentially dangerous jewelry are not permitted.**
5. **Spaghetti straps, strapless tops, muscle shirts, off-shoulder shirts, and tank tops are not permitted for outerwear.**
 - a. **All straps must be a minimum of 2 inches wide.**
 - b. **If one of the tops above is worn under a covering such as a flannel, shoulders must be covered at all times, and there must be no exposure of bras, bra straps, or ribs.**
6. **The length of dresses, skirts, skorts, shorts, etc. must extend below the student's fingertips when the student's arms are extended at his/her sides.**
7. **Midriffs should not be seen, and tops should have a collar no lower than the collar bone.**
8. **If wearing leggings, a shirt or top must cover the individual's bottom as well.**
9. **Bicycle shorts should be long enough to see the bottoms and a shirt must cover the individual's bottom.**
10. **If wearing ripped jeans or jeans with holes, those holes must start below the student's fingertips when the student's arms are extended at his/her sides. Alternatively, a solid print or fabric can be worn under the jeans to cover bare skin.**
11. **The principal and/or his designee shall determine what is unkempt or inappropriate. This may include instances that are not specifically mentioned in this policy.**

School Lunch Information

Regular priced breakfast will cost \$1.20 for elementary and high school students. Regular priced elementary lunches will be \$1.70 and high school lunches \$1.80. Reduced price meals will remain the same, \$.30 for breakfast and \$.40 for lunch in both the elementary and high school. Kindergarten snacks will cost \$.70. Adult lunches will be \$3.90. Adult breakfasts will be \$2.00.

You can apply for free or reduced price school meals online by going to the **COMPASS** website at www.compass.state.pa.us or you can continue to use the paper "Household Meal Benefit Application" if you prefer. If you apply for free or reduced price school meals through **COMPASS**, you do not have to submit a paper application. Applications will be sent home with your child the first day of school. **We encourage families to apply for this opportunity and the information is useful to the district.**

If you are notified via mail that your child(ren) is/are approved for meals through the Direct Certification Program, you do not need to complete a lunch application.♦

Nutrislice.com

If you would like to view nutrition information for school prepared meals, please visit

Salisbury-ElkLick.nutrislice.com.



Salisbury-Elk Lick School District Food Service Policy

The Board has adopted the following policy on handling delinquent accounts. This information is also in our student handbooks.

- Automatic generated emails will go out to the parent/guardian of any student with a negative cafeteria balance on a weekly basis.
- Once a student's account reaches a negative \$50.00 the cafeteria manager will make an attempt to call the parent/guardian and set up a payment plan or allow 10 days to pay in full.
- Any amount over \$50.00 that has not been paid in full or does not have a payment plan in place will be turned over to the Board designated collection agency within 15-30 days of the attempted phone call.
- A la carte items are not permitted if account balance is in arrears.
- Parents may send a written letter to the cafeteria manager allowing the transfer of funds from one student to another student account.
- Negative account balance will carry over from year to year.
- Any student that withdrawals or graduates and has an outstanding balance will be turned over to collections after 30 days of leaving the district if not paid in full.
- All fees associated with collection on debts will be the responsibility of the parent/guardian.
- Parent/guardian is responsible to make sure the cafeteria manager has the correct email address for notifications.
- Any student with a balance at the end of a school year over \$25.00 will be turned over to the Board designated collection agency by June 30th. If a graduate or withdrawn student has a negative balance of \$10.00 or more it will be turned over to the Board designated collection agency by June 30th or within 30 days of leaving the district.
- The district has the right to serve an alternative meal to a student with a negative balance of \$75.00 or more.

Integrated Pest Management (IPM)

The Salisbury-Elk Lick School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents and weeds. Our goal is to protect every student from pesticide exposure by using an IPM approach to pest management. Our IPM approach focuses on making the school building and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. We routinely monitor the school building and grounds to detect any pests that are present. Pest sightings are reported to our IPM coordinator who evaluates the "pest problem" and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

From time to time, it may be necessary to use chemicals to manage a pest problem. Chemicals will only be used when necessary, and will not be routinely applied. When chemicals are used, the school will try to use the least toxic products when possible. Applications will be made only when unauthorized persons do not have access to the area(s) being treated. Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Parents or guardians of students enrolled in the school may request prior notification of specific pesticide applications made at the school. To receive notification, you must be placed on the school's notification registry. If you would like to be placed on this registry, please notify the district in writing.

If a chemical application must be made to control an emergency pest problem, notice will be provided by telephone to any parent or guardian who has requested such notification in writing. Exemptions to this notification include disinfectants and antimicrobial products, self-containerized baits placed in areas not accessible to students, and gel-type baits placed in cracks, crevices or voids.

Each year the district will prepare a new notification registry.

If you have any questions, please contact Mrs. Jessie Shafer, at 814-662-2741, ext. 2170.♦

Title 1

The mission of the Title 1 program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education. A schoolwide program allows all students in the elementary to be eligible to benefit from these federal dollars. The schoolwide model has allowed our district to maintain strong academic support programs for students who are in need of additional reinforcement in reading and math, while using staff development money to continue to train our teachers and classroom aides on the best possible instructional strategies.

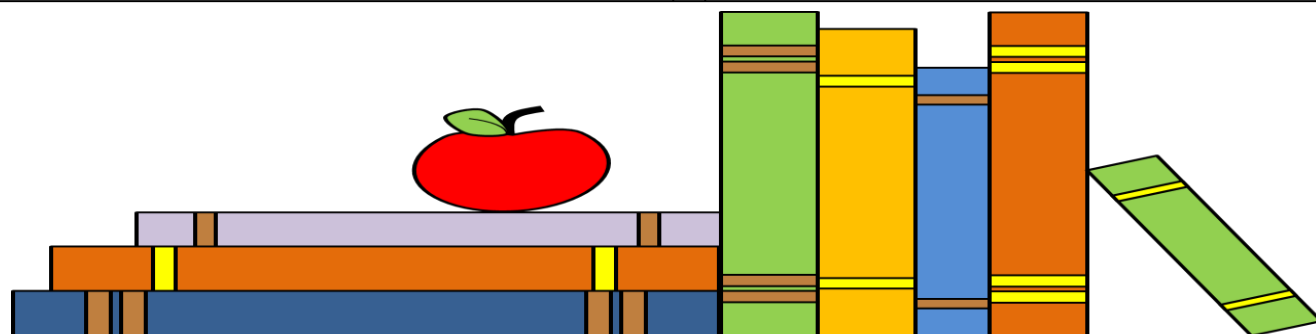
We believe this program is even more critical to educating our students because of the disruption to learning that we have had in the past three years. We will also utilize this program to recover lost learning and meet the academic needs of students.

Our overall goal is to increase student achievement through a collaborative partnership between home and school. This program is evaluated annually in the spring at our Title 1 parent meeting.

Highly Qualified Status/School Report Card

At this time, we have one teacher who will be working under an emergency certification and that is Mackenzie Phillips. She is a fully certified elementary teacher who will be teaching Special Education in the elementary this year.

The State of Pennsylvania releases annually a School Performance Profile (SPP) usually in September. The Pennsylvania School Performance Profile offers a web-based resource for districts/schools to communicate performance results to various constituencies and assist districts and schools in aligning and focusing resources for continuous improvement. We are not sure if this will be released, but if it is, we will put a link on our website so parents and community members can go to the sight and view this profile.



Back To School

Notification of Rights Under FERPA for Elementary & Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. Those rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access.

Parents or eligible students should submit to the School principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the School to amend a record should write the School principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted as its agent to provide a service instead of using its own employees or officials (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (Note: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.)

4. Regulations for the Health Insurance Portability and Accountability Act (HIPAA) specifically exempt any health information entered into a student's education record by a school nurse from HIPAA requirements and makes that information subject instead, to the older Family Educational Rights and Privacy Act (FERPA), with which schools have been expected to comply since 1974.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Officer, Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5920♦

McKinney Vento Act

If your family lives in any of the following situations:

In a shelter, motel, vehicle, or campground, on the street, in an abandoned building, trailer, or other inadequate accommodations, or doubled up with friends or relatives because you cannot find or afford housing.

Then, your preschool-aged and school-aged children have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act.

Your children have the right to:

♥Go to school, no matter where you live or how long you have lived there. They must be given access to the same public education, including preschool education, provided to other children.

♥Continue in the school they attended before you became homeless or the school they last attended, if that is your choice and is feasible. If a school sends your child to a school other than the one you request, the school must provide you with a written explanation and offer you the right to appeal the decision.

♥Receive transportation to the school they attended before your family became homeless or the school they last attended, if you or a guardian request such transportation.

♥Attend a school and participate in school programs with children who are not homeless. Children cannot be separated from the regular school program because they are homeless.

♥Enroll in school without giving a permanent address. Schools cannot require proof of residency that might prevent or delay school enrollment.

♥Enroll and attend classes while the school arranges for the transfer of school and immunization records or any other documents required for enrollment.

♥Enroll and attend classes in the school of your choice even while the school and you seek to resolve a dispute over enrolling your children.

♥Receive the same special programs and services, if needed, as provided to all other children served in these programs.

♥Receive transportation to school and to school programs.

When you move, you should do the following:

♥Contact the school district's local liaison for homeless education for help in enrolling your child in a new school or arranging for your child to continue in his or her former school. (Or, someone at a shelter, social services office, or the school can direct you to the person you need to contact.)

♥Contact the school and provide any information you think will assist the teachers in helping your child adjust to new circumstances.

♥Ask the local liaison for homeless education, the shelter provider, or a social worker for assistance with clothing and supplies, if needed.

♥The Local Area Contact for our school is Melissa Easton. If you need further assistance, call the National Center for Homeless Education at the toll-free Help Line number: 1-800-308-2145.♦

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- **Consent** before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)-
 1. Political affiliations or beliefs of the student or student’s parent;
 2. Mental or psychological problems of the student or student’s family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.
- **Receive notice and an opportunity to opt a student out of-**
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- **Inspect**, upon request and before administration or use-
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Salisbury-Elk Lick School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes.

Salisbury-Elk Lick School District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Salisbury-Elk Lick School District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. Salisbury-Elk Lick School District will make this notification to parents at the beginning of the school year if the district has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and will be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920♦

Asbestos Hazard Emergency Response Act (AHERA) Notification

In the past, asbestos was used extensively in building materials because of its insulating, sound absorbing, and fire retarding capabilities. Virtually any building constructed before the late 1970s contained some asbestos. Intact and undisturbed asbestos materials generally do not pose a health risk. Asbestos materials, however, can become hazardous when, due to damage or deterioration over time, they release fibers. If the fibers are inhaled, they can lead to health problems, such as cancer and asbestosis.

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA) which requires schools to be inspected to identify any asbestos containing building materials. Suspected asbestos-containing building materials were located, sampled (or assumed) and rated according to condition and potential hazard. Every three years, Salisbury-Elk Lick School District has conducted a re-inspection to determine whether the condition of the known or assumed asbestos containing building materials (ACBM) has changed and to make recommendations on managing or removing the ACBM. At the last re-inspection conducted in the spring of 2020, all materials listed in the Management Plan as asbestos containing (or assumed to be asbestos-containing) were inspected and found to be in good condition.

The law further required an asbestos management plan to be in place by July 1989. Salisbury-Elk Lick developed a plan, as required, which has been continually updated. The plan has several ongoing requirements: publish a notification on management plan availability and the status of asbestos activities; educate and train its employees about asbestos and how to deal with it; notify short-term or temporary workers on the locations of the asbestos containing building materials; post warning labels in routine maintenance areas where asbestos was previously identified or assumed; follow set plans and procedures designed to minimize the disturbance of asbestos containing building materials; and survey the condition of these materials every six months to ensure that they remain in good condition.

It is the intention of the Salisbury-Elk Lick School District to comply with all federal and state regulations controlling asbestos and to take whatever steps are necessary to ensure students and employees a healthy and safe environment in which to learn and work. You are welcome to review a copy of the asbestos management plan in the Superintendent's office during regular business hours or contact Maintenance Supervisor, Michael Seibert at 814-662-2741, ext.2167♦

2022-2023 Annual Public Notice of Special Education Services and Programs

Notice to Parents

According to state and federal special education regulations, Annual Public Notice to parents of children who reside within a school district is required regarding Child Find responsibilities. School Districts, Intermediate Units, and Charter Schools are required to conduct Child Find activities for children who may be eligible for services via Section 504 of the Rehabilitation Act of 1973. For additional information related to Section 504/Chapter 15 Services, the parent may refer to Section 504, Chapter 15, and the Basic Education Circular entitled "Implementation of Chapter 15." Also, school districts are required to conduct Child Find activities for children who may be eligible for Gifted Services via 22 PA Code Chapter 16. For additional information regarding Gifted Services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence.

This Notice shall inform parents throughout the School District, Intermediate Unit, and Charter School of the child identification activities and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities or eligible young children. In addition to this Public Notice, each School District, Intermediate Unit, and Charter School shall publish written information in the handbook and on the website. Children of ages three through twenty-one can be eligible for special education programs and services. If parents believe that the child may be eligible for special education, the parent should contact the appropriate staff members identified at the end of this public notice.

Children ages three through the age of admission to first grade are also eligible if they have developmental delays and, as a result, need special education and related services. Developmental delay is defined as a child who is less than the age of beginners and at least three years of age and is considered to have a developmental delay when one of the following exists: (i) The child's score, on a developmental assessment device, on an assessment instrument which yields a score in months, indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas; (ii) The child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on standardized tests. Developmental areas include cognitive, communicative, physical, social/emotional, and self-help. For additional information, parents may contact Appalachia Intermediate Unit 8.

Evaluation Process

Each School District, Intermediate Unit, and Charter School has a procedure in place by which parents can request an evaluation. For information about procedures applicable to your child, contact the Salisbury-Elk Lick School District. Telephone numbers and addresses can be found at the end of this Notice. Parents of preschool-age children, age three through five, may request an evaluation in writing by addressing a letter to the Appalachia Intermediate Unit staff.

Consent

School entities cannot proceed with an evaluation or with the initial provision of special education and related services without the written consent of the parents. For additional information

Consent – Cont'd

to consent, please refer to the Procedural Safeguards Notice which can be found at the PaTTAN website, at www.Pattan.net. After written parental consent is obtained, the district will proceed with the evaluation process. If the parent disagrees with the evaluation, the parent can then request an independent education evaluation at public expense.

Program Development

Once the evaluation process is completed, a team of qualified professionals and parents determine whether the child is eligible. If the child is eligible, the Individualized Education Program (IEP) team meets, develops the program, and determines the educational placement. School district staff, intermediate unit staff, or charter school staff will issue a Notice of Recommended Education Placement (NOREP)/prior written notice. Parental written consent is required before initial services can be provided. Parents have the right to revoke consent after initial placement.

Confidentiality of Information

The School Districts, Intermediate Units, and Charter Schools maintain records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Parental consent, or consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each participating agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information.

For additional information related to student records, parents may refer to the Family Education Rights and Privacy Act (FERPA).

Retention/Destruction of Student Records- Special Education

In accordance with state and federal regulations implementing the Individuals with Disabilities Education Act (IDEA), this notice is hereby given that in accordance with 24CFR 300.573, the School Districts, Intermediate Unit and Charter Schools listed below may destroy the special education records of students who exited from any special education program.

Special education records, which have been collected by the School Districts, Intermediate Units and Charter Schools listed below related to the identification, evaluation, educational placement, or the provision of the Special Education in the district, IU or charter school must be maintained under state and federal law for a period of seven (7) years after Special Education services have ended for the student. Special education services end when the student no longer is eligible for services, graduates, completes his or her educational program at age 21, or moves from the School District, Intermediate Unit, or Charter School.

2022-2023 Annual Public Notice of Special Education Services and Programs – Cont'd

After seven (7) years, the records are no longer useful to the School District, Intermediate Unit or Charter School and will be destroyed in accordance with state and federal law unless the parent/guardian or eligible (adult) student contacts the responsible district that the parent/guardian or eligible (adult) student wishes to maintain the information as a personal record. These records may be useful to the parent/guardian or former student when applying for post-secondary education/training, benefits or social services.

Records including student's name, address, grades, attendance, dates attended, grade level completed and year completed may be destroyed after seven (7) years have passed from the student's 21st birthday.

If you wish to request records or need additional information you may contact the Salisbury-Elk Lick School District.

Destruction will proceed where parents/guardians or eligible (adult) students have not requested records in accordance with the responsible school district's, Intermediate Unit's or Charter School's Notice of Destruction of Special Education Records.

Retention/Destruction of Student Records- PA State Assessments

In accordance with 34 CFR § 300.624, please be advised of the following retention/destruction schedule for the Pennsylvania Alternate System of Assessment (PASA), Pennsylvania System of School Assessment (PSSA), and Keystone Exam related materials:

- PSSA, Keystone Exam, and PASA test booklets will be destroyed one year after student reports are delivered for the administration associated with the test booklets.
- PSSA and Keystone Exam answer booklets and PASA media recordings will be destroyed three years after completion of the assessment.

This notice is only a summary of the Special Education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For information or to request evaluation or screening of a public or private school child, contact the Salisbury-Elk Lick School District (contact information found below). For preschool age children information, screenings, and evaluations requested may be obtained by contacting the Intermediate Unit.

SPECIAL EDUCATION CONTACTS

Salisbury-Elk
Lick School
District

PO Box 68
Salisbury, PA
155581-814-
662-2733

www.selsd.com

Mrs. Donna Robertson

Special Education
Coordinator

1-814-662-2733, ext.
6518

robertsond@selsd.com

Mr. Joseph Renzi,
Superintendent

Elementary
Principal, Federal
Programs Coord.

1-814-662-2733,
ext. 6500

renzij@selsd.com

Appalachia
Intermediate Unit 8

Mrs. Amy Woomer,
Contact Person

4500 Sixth Avenue

Altoona, PA 16602

1-800-228-7900

www.iu08.org

The Intermediate Unit, School Entity, or Charter School will not discriminate in employment, educational programs, or activities based on race, color, national origin, age, sex, handicap, creed, marital status, or because a person is a disabled veteran or a veteran of the Vietnam era. No preschool, elementary, or secondary school pupil enrolled in a School District, Intermediate Unit, or Charter School program shall be denied equal opportunity to participate in age and program appropriate instruction or activities due to race, color, handicap, creed, national origin, marital status, or financial hardship.

Salisbury-Elk Lick School District 2022 – 2023 School Calendar

August 25, 2022	In-Service for teachers (Meet the Teacher night-5:00-7:00)
August 26, 2022	ACT 80 Day , Teacher In-service (No school for students)
August 29, 2022	FIRST DAY of school for students (1:15 dismissal for Students)
September 5, 2022	Labor Day – No School
September 16, 2022	1:15 Dismissal- Curriculum Assessment
September 30, 2022	1:15 Dismissal – Curriculum Assessment
October 7, 2022	No School
October 10, 2022	ACT 80 DAY , Teacher In-service (No school for students)
October 21, 2022	1:15 Dismissal – Curriculum Assessment
October 31, 2022	<i>End of the 1st Quarter (Tentative)</i>
November 11, 2022	ACT 80 Day , Teacher In-service (No school for students) Parent/Teacher Conferences
November 23, 2022	1:15 Dismissal Thanksgiving Vacation
November 24, 25 & 28, 2022	Thanksgiving Vacation- No School
December 9, 2022	1:15 Dismissal – Curriculum Assessment
December 22, 2022	1:15 Dismissal Christmas Vacation
December 23, 2022 – January 2, 2023	Christmas Vacation- No School
January 16, 2023	ACT 80 Day , Teacher In-service (No school for students) <i>End of the 1st Semester/2nd Quarter (Tentative)</i>
February 17, 2023	1:15 Dismissal – Curriculum Assessment
February 20, 2023	No school
March 17, 2023	1:15 Dismissal- Curriculum Assessment
March 21, 2023	<i>End of the 3rd Quarter (Tentative)</i>
April 6, 2023	1:15 Dismissal Easter Vacation
April 7 & 10, 2023	Easter Vacation/Holiday- NO SCHOOL
April 28, 2023	1:15 Dismissal- Curriculum Assessment
May 19, 2023	1:15 Dismissal – Curriculum Assessment <i>End of 4th Quarter (Tentative)</i>
May 25, 2023	11:15 Dismissal for students (LAST DAY OF SCHOOL-Tentative)
May 28, 2023	Senior Graduation (Tentative)
May 29, 2023	Memorial Day

The Salisbury-Elk Lick Education Fund

Our school district, in partnership with the Community Foundation for the Alleghenies, has created the Salisbury-Elk Lick Education Fund which allows for tax deductible donations to support our school programs and scholarships. We have the following scholarships to honor Clifford Maust, Robert Broadwater, Joseph Jack Walker, and Lester D. & Grace E. Kemerer. Any person or group can start a scholarship fund or a school program fund through this organization. This is an exciting opportunity for any community member or alumni to give back to the school by providing financial support that directly impact students. Our school website will have all the information on the foundation and how you can be a contributor to our school.♦

Newman Scholarship Trust Funds Available

Applications and a complete list of all information needed are available online at www.selsd.com under the Guidance tab (select scholarships).

Applicants must meet the following eligibility criteria:

1. Be enrolled full-time or part-time in an associate degree program, a baccalaureate degree program or an equivalent program
2. Have a current 3.0 G.P.A. or better
3. Be in financial need
4. Be a graduate of Salisbury-Elk Lick High School
5. Demonstrate personal responsibility and community involvement

For you to be guaranteed consideration we must receive your application and all component parts, including OFFICIAL transcripts, by the deadline posted on the application.

All information should be sent or turned in to: Salisbury-Elk Lick High School, ATTN: Toshia Miller, P.O. Box 68, Salisbury, PA 15558. ♦

Special Education Services and Programs

Salisbury-Elk Lick School District offers programs to students in need of support for a variety of independent living, emotional, and academic concerns.

Parents who believe their children need special services - at any time during their educational years - should call the appropriate building principal. Screening activities are ongoing and include:

- Teachers' observations of students
- Group tests-both intellectual and academic
- Vision and hearing screening
- Speech/language screening
- Review of cumulative files including attendance records, health records, and report card grades
- Fine and gross motor (small and large muscle) screening
- Support and monitoring from building teams (i.e. student assistance team; instructional support team)

All student information is confidential. It is available only to people in education working with a child and to his or her parents.

More information on any aspect of special services is available from Mr. Collier in the high school at 662-2741, ext. 6514 or Mr. Renzi in the elementary school at 662-2733, ext. 6500. ♦

Child Find/Special Education Services

Federal and State law guarantees every child with a disability a "free appropriate public education". The Salisbury-Elk Lick School District provides children who have a physical, emotional, or mental disability and who need special education; with services at the age they begin attending public schools. We recognize many areas of disability, such as: autism, emotional disturbance, deafness, hearing impairment, specific learning disability, intellectual disability, multiple disabilities, other health impairment, orthopedic impairment due to chronic or acute health problems, speech and language impairment, visual impairment including blindness, deaf-blindness, traumatic brain injury, and developmental delay. Young children ages 3-5 who have disabilities or developmental delays may be entitled to Pre-School services. Children with disabilities from birth to age 3 may be eligible for Early Intervention Services.

It is our goal to see that all eligible students in our district receive the education they are entitled to. As parents you may have a child, or know of a child, who may need these special services, if you do, please contact Mr. Joseph Renzi, Superintendent, at 662-2733, ext. 6500. The earlier we can begin the process of identifying whether a child is exceptional and in need of having specially designed instruction the earlier we can plan an appropriate education for the child. ♦



Salisbury-Elk Lick School District
PO Box 68
196 & 200 Smith Avenue
Salisbury, PA 15558

