

EQUIVALENCY CREDIT FOR CAREER, COLLEGE AND TECHNICAL EDUCATION COURSES

Each high school will adopt core academic course equivalencies for high school Career, College and Technical Education (CCTE) courses, provided that the CCTE course has been reviewed and approved for equivalency credit by a district team appointed by the superintendent or a designee.

The district team will include a school administrator, the CCTE administrator, an instructor from the core academic subject area, an instructor from the appropriate CCTE course, a school counselor, and a representative from the curriculum department.

CCTE courses approved for equivalency will be:

1. Aligned with the state's essential academic learning requirements and grade level expectations; and
2. Aligned with current industry standards, as evidenced in the curriculum frameworks. The local CCTE 2413 advisory committee will certify that courses meet industry standards.

The board will approve Advanced Placement (AP) computer science courses as equivalent to high school mathematics or science. The superintendent will adopt procedures to denote on the student's transcript that AP computer science qualifies as a math-based quantitative course for students who complete it in their senior year.

Cross References: 2170 - Career and Technical Education
 2410 - High School Graduation Requirements

Legal References: RCW 28A.230.097 Career and technical high school course
 equivalencies.
 RCW 28A.230.120 High School Diplomas – Issuance- Option to
 receive final transcripts –Notice
 WAC 180-51 High school graduation requirements
 WAC 392-410 Courses of study and equivalencies

Management 2018 - May Issue
Resources: 2013 - September Issue
 Policy News, August 2006 Legislature Codifies Course Equivalency
 for Career and Technical Courses

Adoption Date: 08.14.18
Ridgefield School District
Classification: Essential
Revised: 08.06; 11.27.07