

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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## CLAYTON HIGH SCHOOL (9-12)

CLAYTON PUBLIC SCHOOLS

304 N. 1st St., Clayton, OK 74536 Telephone: (918) 569-4156

64-J010-705 1375

## Community Characteristics

## **Community Group**

About this District: CLAYTON

Square Miles Covered by District: 295 Number of School Sites in District: 2

Telephone: (918) 569-4492

329 N. 1st Street

Clayton, OK 74536-0190



County: PUSHMATAHA

			Community		
ocioeconomic Data	School	District	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	61.1%	64.6%	53.5%	49.4%	
Black	1.8%	0.6%	2.3%	8.8%	
Asian	0.9%	0.3%	0.3%	2,3%	
Hispanic	0.0%	0.3%	7.0%	16.8%	
Native American	33.6%	32.9%	28.0%	13.9%	
Two or More Races	2.7%	1.2%	8.9%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$25,822	\$52,187	\$49,471	
Students Eligible for Free/Reduced Lunch	63.7%	83.2%	77.1%	62.7%	
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat  District Population  of Population under 18  of Children under 18 Living in Married-Couple Household	DNS DNS DNS	1,407 22.8% 62.9%	1,881 23.1% 69.3%	7,555 24.6% 65.2%	
Average Household Income	DNS	\$43,011	\$55,655	\$65,458	
Median Household Income	DNS	\$28,800	DNS	\$48,038	
% of Population below Poverty	DNS	21.1%	17.2%	16.5%	
Unemployment Rate	DNS	12.1%	6.3%	6.0%	
Highest Educational Level for Adults Age 25+	201121	12.170	51370	0.070	
Without H.S. Diploma	DNS	18.6%	15.3%	12.7%	
H.S. Diploma Only	DNS	36.5%	41.0%	31.6%	
Some College Education but No Degree	DNS	23.0%	22.1%	23.79	
Associate's Degree	DNS	7.5%	6.4%	7.49	
Bachelor's Degree and Above	DNS	14.5%	15.2%	24.5%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	DNS	48.0%	37.2%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	8.5	7.4	9.1	9.6	
Mobility Rate (Incoming Students)	6,5%	8.9%	10.5%	10.09	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	56.5	82.0	20 4	15.	
There was 1 suspension (of more than 10 days) for every students	None	None	284.7	183.	
There was I baspension (or more than I'd days) for every stadents.					
Parents Attending Parent/Teacher Conference	80%	83%	71%	739	

## 2016-17 School Educational Process

Classroom & Administration Characteristics	C = 1 = = 1	District	Community	04-4- 4
	School	District	Group Average	State Ave
Fall Enrollment	113	328	346	1,27
Average Enrollment throughout the Year (ADM)	110	314	343	1,26
% of Students Identified as Gifted/Talented	DNS.	19.8%	13.3%	14.5
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1
% of Students in Special Education	21.2%	29.0%	20.3%	15.8
Non-Special Ed, Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.8	20.0	21.5	67
Average Salary (w/ Fringe)	\$49,729	\$47,123	\$43,969	\$45,0
% of Teachers with Advanced Degree(s)	52.9%	35,0%	25.8%	25.6
Average Years of Experience	15.4	16.5	13.7	12
Special Education Teachers (FTE)	1.0	2.0	1.7	8
Counselors (FTE)	0.5	1,0	0.7	2
Other Certified Professional Staff (FTE)	0.5	1.0	1.3	(
Administrators (FTE)	0.4	2.0	2.4	6
Feachers per Administrator	26.0	11.0	9.5	11
Average Salary (w/ Fringe) per Administrative FTE	\$92,843	\$92,687	\$79,460	\$79,6
ligh School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	71.7% 100.0%	71.7% 100.0%	65,3% 80,7%	47.0 79.8
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum				1.00
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum				1.00
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site		100.0%		79.1
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	100.0% 5 3	100.0%	80.7%	79.8
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	<b>100.0%</b>	100.0%	80.7%	79.8
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	100.0% 5 3	5,0 3,0	3,5 4,5	79.8
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	100.0% 5 3 3	5,0 3,0 3:0	3,5 4,5 4,4	79.8
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site 'Non-electives: Fine Arts Science Mathematics Computer Education	100.0% 5 3 3 3	5,0 3.0 3.0 3.0	3.5 4.5 4.4 2.7	79.8
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	100.0% 5 3 3 3 6	5,0 3,0 3:0 3.0 6.0	3,5 4,5 4,4 2,7 5,3	79.8
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	100.0%  5 3 3 6 4	5.0 3.0 3.0 3.0 6.0 4.0	3.5 4.5 4.4 2.7 5.3 4.3	1.00
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	100.0%  5 3 3 6 4 0	5.0 3.0 3.0 3.0 6.0 4.0 0.0	3.5 4.5 4.4 2.7 5.3 4.3 0.7	79. 1
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:     Fine Arts     Science     Mathematics     Computer Education     Social Studies     English Language Arts (ELA)     World Languages Electives Total Number of Courses Offered	100.0%  5 3 3 6 4 0 14	5.0 3.0 3.0 3.0 6.0 4.0 0.0	3.5 4.5 4.4 2.7 5.3 4.3 0.7 11.9	79.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	100.0%  5 3 3 6 4 0 14	5.0 3.0 3.0 3.0 6.0 4.0 0.0	3.5 4.5 4.4 2.7 5.3 4.3 0.7 11.9	79.8 8 6 2 3 4 1

#### District Expenditures (Bond Funds Excluded)

County

Federal

State Dedicated

State Appropriated

	Distr	District		y Group	Sta	3
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.3%	\$5,337	52.2%	\$4,639	53,6%	\$4,105
Instructional Support	3.4%	\$386	2.3%	\$203	3.7%	\$280
Student Support	5.4%	\$606	5.9%	\$525	7.0%	\$539
School Administration	5.2%	\$585	5.5%	\$492	5.8%	\$443
District Administration	6.2%	\$701	5.6%	\$494	3,0%	\$232
District Support	17.8%	\$2,011	18.2%	\$1,617	17.6%	\$1,350
Other	14.7%	\$1,654	10.4%	\$923	9.3%	\$710
Total		\$11,278	-	\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

0.9%

4.6%

60.9%

13.1%

2.2%

8.6%

39.5%

14.8%

2.7%

7.3%

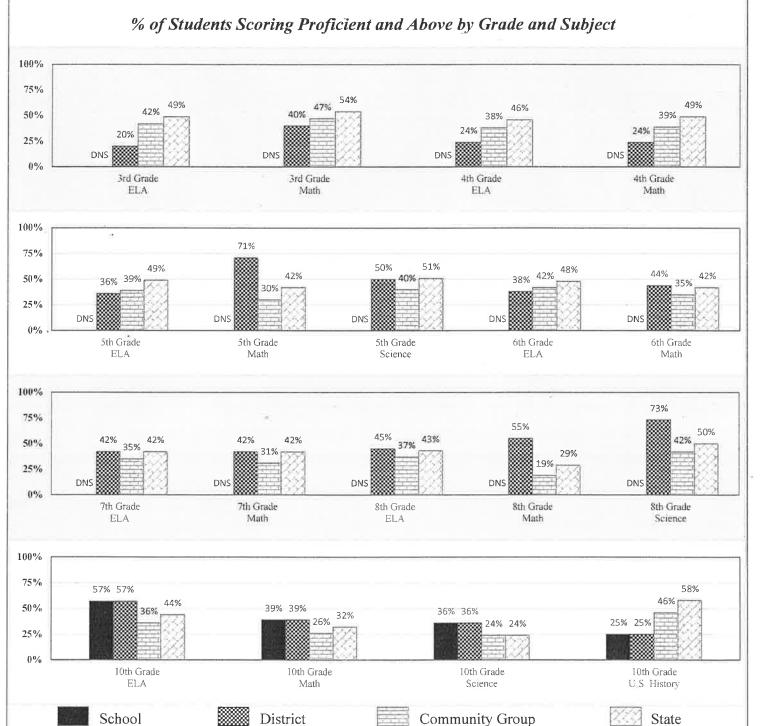
38.2%

11.3%

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

## 2016-17 Student Performance (All Students)

