

# BLYTHEVILLE HIGH SCHOOL

Grades 9-12

Principal  
Jennifer Blankenship

Assistant Principal  
Mary Jackson

## Handbook Committee

.....Dean of Students

Latricia Dority.....Parent  
Audrey Parker.....Counselor  
Amanda Haynes.....Teacher  
Shamari Cooper..... Student  
Ingram Battles..... Student  
Rico Moore.....Student  
Emmaly Allen..... Student

## ACADEMIC INTEGRITY POLICY

Blytheville High School expects all students to abide by ethical academic standards. Academic dishonesty – including plagiarism, cheating or copying the work of another, using technology for illicit purposes, or any unapproved communication between students for the purpose of gaining an advantage during any exam – is strictly prohibited. BHS's Academic Integrity Policy covers all school-related tests, quizzes, reports, class assignments, and projects, both in and out of class. The purpose of this policy is to prepare students for the world of college and beyond, where cheating and plagiarism have dire consequences.

Plagiarism is not the same as cooperation or collaboration. Teachers often expect and even encourage students to work on assignments collectively. This is okay, as long as whose work being presented is clearly relayed.

- **Collaboration is to work together (with permission) in a joint intellectual effort.**
- **Plagiarism is to commit literary theft; to steal and pass off as one's own ideas or words, and to create the production of another.** Some internet users believe that anything available on-line is public domain. Such is not the case. Ideas belong to those who create and articulate them. To use someone else's words or ideas without giving credit to the originator is stealing.
- Cheating includes, but is not limited to, copying or giving an assignment to a student to be copied (unless explicitly permitted by the teacher). Cheating also includes using, supplying, or communicating in any way unauthorized materials, including textbooks, calculators, computers, cell phones or other unauthorized technology, during an exam or project.
- Forgery or stealing includes, but is not limited to, gaining unauthorized access to exams or answers to an exam, altering computer or gradebook records, or forging signatures for the purpose of academic advantage.
- **The determination that a student has engaged in academic dishonesty shall be based on specific evidence provided by the classroom teacher or other supervising professional employee, taking into consideration written materials, observation, or information from others.**

Students found to have engaged in academic dishonesty shall be subject to disciplinary as well as academic penalties.

## Academic Requirements: Junior High

A student promoted from the sixth to the seventh grade automatically meets scholarship requirements. A student promoted from the **seventh to the eighth grade automatically meets scholarship requirements for the first semester. The second semester eighth-grade student** meets the scholarship requirements for Junior high if he/she has successfully passed four (4) academic courses the previous semester, three (3) **of which shall be in the core curriculum areas specified by the Arkansas Department of Education's Standards of Accreditation of Arkansas Public Schools.**

**The first semester ninth-grade student meets the scholarship requirements for Junior high if he/she has successfully passed four (4) academic courses the previous semester, three (3) of which shall be in the core curriculum areas specified by the Arkansas Department of Education's Standards of Accreditation of Arkansas Public Schools.**

The second semester ninth-grade student meets the scholarship requirements for Junior high if he/she has successfully passed (4) academic courses the previous semester which count toward his/her graduation requirements.

Ninth-grade students must meet the requirements of the senior high scholarship rule by the end of the second semester in the ninth grade in order to be eligible to participate in the fall semester of their tenth-grade year.

## Academic Requirements: Senior High

In order to remain eligible for competitive interscholastic activity, a student must have passed (4) academic courses the previous semester and either:

- 1) Have earned a minimum Grade Point Average of 2.0 from all academic courses the previous semester; or**
- 2) If the student has passed four (4) academic courses the previous semester but does not have a 2.0 GPA the student must be enrolled and successfully participating in a supplemental instruction program to maintain their competitive interscholastic extracurricular eligibility.

## Alternative School Placement:

### 4.02 ALE Student Eligibility and Placement

**To be an eligible ALE student, a student must exhibit two (2) or more of the following characteristics identified in Section 4.02.1.1 and Section**

4.02.1.2. Students will not be placed in the ALE based on academic problems alone.

- **4.02.1.1 Situations that negatively affect the student's progress may include, but are not limited to:**
  - **Ongoing, persistent lack of attaining proficiency levels in literacy and mathematics;**
  - **Abuse: physical, mental, or sexual;**
  - **Frequent relocation of residency;**
  - **Homelessness;**
  - **Inadequate emotional support;**
  - **Mental/physical health problems;**
  - **Pregnancy; or Single parenting.**
- **4.02.1.2 Students placed at risk, though intelligent and capable, typically manifest one or more of the following characteristics:**
  - **Personal or family problems or situations;**
  - **Recurring absenteeism;**
  - **Dropping out from school; or**
  - **Disruptive behavior**

**The offenses include, but not limited to the following:**

- **Continuous fighting**
- **Assault and/or battery**
- **Continuous vandalism**
- **Arson or false fire alarm**
- **Extortion BHS-62**
- **Possession or use of alcohol or other illegal drugs at school or school functions**
- **Gross/hostile insubordination**
- **Disrespect or verbal abuse of teachers or other students**
- **Gross/hostile profanity directed towards other students or school personnel**
- **Violent threats to fellow students, teachers, or other school personnel**
- **Offenses of the types listed above may also result in an expulsion recommendation to the school board.**

A student may be enrolled in an ALE only on the referral of an Alternative Education Placement Team. Placement will be for the current semester at a minimum. A student's return to his/her regular school will be on the referral of the Alternative Education Placement Team.

## Arkansas Activities Association

In addition to the foregoing rules, the district shall abide by the rules and regulations of the Arkansas Activities Association (AAA) governing interscholastic activities.

Date Adopted: 03/27/00 Last Revised: 02/27/06

The following rules will govern the student activities in the Blytheville Public Schools:

1. The administration will make all decisions concerning activities during the regular school day. Teachers are not to dismiss classes, and students are not to attend events during the day unless permission has been granted by the principal.
2. The absence of any student or group required for school sponsored activities must be approved in advance by the building administrator. A student participating in a school sponsored activity will not be marked absent. Students who participate in leadership roles in civic related organizations may be excused if approved in advance.
3. Students at school sponsored events shall be governed by school district rules and regulations. Failure to obey instructions of school district personnel shall result in loss of eligibility to attend all after hour school sponsored events and shall result in disciplinary actions under the regular school program.
4. No student will be permitted to participate in any school practice or activity on a day he/she is absent from high school without approval from the principal.
5. No student will be permitted to participate in any school practice or activity while on suspension or in-school suspension.
6. Student activities shall be scheduled for practice, meetings, performances, etc., outside the school day as much as possible.
7. To participate in activities such as athletics, cheerleading, drill teams, or similar organizations, the student may need to meet a grade standard. This may also involve participating in a remediation program.

## Attendance Procedures 4.7—ABSENCES District Policy

BHS students will be allowed only 6 absences per semester to receive credit for a class. Excused absences will not be charged against the allowable number of absences.

### Excused Absences

**Excused absences are those where the student was on official school business or when the absence was due to one of the following reasons and the student brings a written statement to the principal or designee upon his/her return to school from the parent or legal guardian stating such reason. A written statement presented for an absence having occurred more than five (5) school days prior to its presentation will not be accepted.**

1. The student's illness or when attendance could jeopardize the health of other students. A maximum of six (6) such days are allowed per semester unless the condition(s) causing such absences is of a chronic or recurring nature, is medically documented, and approved by the

principal.

2. Death or serious illness in their immediate family;
3. Observance of recognized holidays observed by the student's faith;
4. Attendance at an appointment with a government agency;
5. Attendance at a medical appointment;
6. Exceptional circumstances with prior approval of the principal; or
7. Participation in an FFA, FHA, or 4-H sanctioned activity;
8. Participation in the election poll workers program for high school students.
9. Absences granted to allow a student to visit his/her parent or legal guardian who is a member of the military and been called to active duty, is on leave from active duty, or has returned from deployment to a combat zone or combat support posting. The number of additional excused absences shall be at the discretion of the superintendent or designee.
10. Absences granted, at the Superintendent's discretion, to seventeen (17) year-old students who join the Arkansas National Guard while in eleventh grade to complete basic combat training between grades eleven (11) and (12).

Students who serve as pages for a member of the General Assembly shall be considered on instructional assignment and shall not be considered absent from school for the day the student is serving as a page.

It is the Arkansas General Assembly's intention that students having excessive absences be given assistance in obtaining credit for their courses. Excessive absences may, however, be the basis for the denial of course credit, promotion, or graduation.

#### **Unexcused Absences**

**Absences not defined above or not having an accompanying note from the parent or legal guardian, presented in the timeline required by this policy,** shall be considered as unexcused absences. Students with more than (6) unexcused absences in a course in a semester shall not receive credit for that course. At the discretion of the principal after consultation with persons having knowledge of the circumstances of the unexcused absences, the student may be denied promotion or graduation. Excessive absences shall not be a reason for expulsion or dismissal of a student. Students missing more than 15 minutes of a regular class shall be counted absent from that class. Students who miss less than 15 minutes of the Integrated/Block class will be marked tardy for the 1st class of that block. If students miss between 15-40 minutes of the block class they will be marked tardy for both classes of the block. If a student misses more than 40 minutes of block class they will be counted absent in both classes. When a student has (3) unexcused absences, his/her parents, guardians, or persons in loco parentis shall be notified. Notification shall be by telephone by the end of the school day in which such absence occurred or by regular mail with a return address sent no later than the following school day.

Whenever a student exceeds (6) unexcused absences in a semester, the District shall notify the prosecuting authority and the parent, guardian, or persons in loco parentis shall be subject to a civil penalty as prescribed by law.

At any time prior to when a student exceeds the number of unexcused absences permitted by this policy, the student, or his/her parent, guardian, or person in loco parentis may petition the school or district's administration for special arrangements to address the student's unexcused absences. If formal arrangements are granted, they shall be formalized into a written agreement which will include the conditions of the agreement and the consequences for failing to fulfill the agreement's requirements. The agreement shall be signed by the student, the student's parent, guardian, or person in loco parentis, and the school or district administrator or designee.

- Students who attend in-school suspension shall not be counted absent for those days.
- Days missed due to out-of-school suspension shall not be counted absent for those days.

The attendance clerk will notify the parent, guardian, or person in loco parentis after (3) unexcused absences by letter and by telephone asking the parent, guardian, person in loco parentis, and the student to meet with a High School Principal and/or Truancy Clerk to discuss the student's attendance. Also during this time the student and parent, guardian, or person in loco parentis shall view the video entitled "Truancy: The road to lifelong problems" unless the school has documentation saying it has been viewed previously.

Whenever a student exceeds (6) unexcused absences in a semester, the District shall notify the Prosecuting Authority and the parent, guardian, or person in loco parentis shall be subject to a civil penalty as prescribed by law.

#### **Tardies**

Students are expected to be in their seats and ready to start class when the bell stops ringing. This is a time when teachers prepare students for the lesson or assess their learning. A student's tardiness not only interferes with their education but also the function of the class. The first bell of the day rings at 7:45AM.

**The tardy bell for the first period will ring at 8:05 AM.** Students arriving late to school must report to the Welcome Center and sign in for the day.

Teachers, in accordance with the following guidelines, will administer the following penalties for tardiness (**offenses counted per class period**):

- 1st offense – warning
- 2nd offense –student conference
- 3rd offense –parent/guardian contacted by teacher

**\*\*Steps 4-7 will require a disciplinary office referral. Implementation of tardy procedures will be left to the discretion of the building administrators.**

- 4th offense – Office Referral
  - Conference with the Behavior Interventionist or Administrator
  - One hour detention
- 5th offense – Office Referral
  - One hour detention
- Subsequent offenses – Office Referral to be handled by Building Administrators
  - FINS filed
  - In School Suspension

**\*\*Tardies start over each nine-week period (quarter). At the end of each quarter, any student with a tardy(ies) will get a fresh start.**

## **BULLYING**

"Bullying" means the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence by a student against another student or public school employee by a written, verbal, electronic, or physical act that may address an attribute of the other student, public school employee, or person with whom the other student or public school employee is associated.

Students found in violation of the Bullying policy shall be subject to disciplinary action up to and including expulsion.

- Level 1---(at minimum) Student Conference with Behavior Interventionist/Admin (documented warning) Parent/guardian notification. Detention
- Level 2---Student, Parent, & Principal Conference
- Level 4---ISS and Behavior FINS filed
- Level 5---OSS
- Level 6---(maximum) Change of placement
  - ALE
  - Expulsion

Students who knowingly fabricate allegations and falsely accuse a student of being a bully, will be subject to disciplinary action.

## **Cell Phone Policy**

### **4.47— POSSESSION AND USE OF CELL PHONES AND OTHER ELECTRONIC DEVICES**

**The Blytheville School District expects the appropriate use of cell phones. Cell phones may be used when specifically directed by the teacher for instructional purposes.**

Students are responsible for conducting themselves in a manner that respects the rights of others. Possession and use of any electronic device, whether district or student owned, that interferes with a positive, orderly classroom environment does not respect the rights of others and is expressly forbidden.

To protect the security of statewide assessments, no electronic device, as defined in this policy, shall be accessible by a student at any time during assessment administration unless specifically permitted by a student's individualized education program (IEP) or individual health plan; this means that when a student is taking an AESAA assessment, the student shall not have his/her electronic device in his/her possession. Any student violating this provision shall be subject to this policy's disciplinary provisions. The prohibition in this policy does not extend to the electronic device the District provides the student for the student's use during assessment administration to the extent the student is using the District provided device to complete the assessment.

As used in this policy, "electronic devices" means anything that can be used to transmit or capture images, sound, or data.

Misuse of electronic devices includes, but is not limited to:

1. Using electronic devices during class time in any manner other than specifically permitted by the classroom instructor;
2. Permitting any audible sound to come from the device when not being used for reason #1 above;
3. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, or wrongfully obtaining test copies or scores;
4. Using the device to record audio or video or to take photographs in areas where a general expectation of personal privacy exists, including but not limited to locker rooms and bathrooms;
5. Creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person.

Use of an electronic device is permitted to the extent it is approved in a student's IEP or it is needed in an emergency that threatens the safety of students, staff, or other individuals.

**Before and after normal school hours, possession of electronic devices is permitted on the school campus. The use of such devices at school sponsored functions outside the regular school day is permitted to the extent and within the limitations allowed by the event or activity the student is attending.**

A parent shall obtain approval from the student's building principal before operating a student-tracking safety device at school or at a school-sponsored event if the device has recording or listen-in capability. The District requires the device's recording and listen-in technology to be disabled while the device is on the campus or at the school-sponsored event because of student privacy concerns. The District prohibits unauthorized audio or visual recordings or transmission of audio or images of other students. The student's parent shall agree in writing to the requirement for the device's recording and listening-in technology to be disabled and that the District may prohibit future use of the device on campus or at a school-sponsored activity if it is determined that the device's recording or listening-in capabilities were used in violation of this policy before the student safety tracking device may be on campus or at a school-sponsored event.

The student and/or the student's parents or guardians expressly assume any risk associated with students owning or possessing electronic devices. Students misusing electronic devices shall have them confiscated. Confiscated devices may be picked up at the school's administration office by the student's parents or guardians. Students have no right of privacy as to the content contained on any electronic devices that have been confiscated. A search of a confiscated device shall meet the reasonable individualized suspicion requirements of Policy 4.32—SEARCH, SEIZURE, AND INTERROGATIONS.

Students who use school issued cell phones and/or computers for non-school purposes, except as permitted by the district's Internet/computer use policy, shall be subject to discipline, up to and including suspension or expulsion. Students are forbidden from using school issued cell phones while driving any vehicle at any time. Violation may result in disciplinary action up to and including expulsion.

No student shall use any wireless communication device for the purposes of browsing the internet; composing or reading emails and text messages; or making or answering phone calls while driving a motor vehicle that is in motion and on school property. Violation may result in disciplinary action up to and including suspension.

## DISCIPLINARY ACTIONS

### The District will implement progressive discipline to include:

**Offense 1** Confiscation of cell phone for one (1) day. Phone will be placed in a locked box designated by the principal or designee.

**Offense 2** Confiscation of cell phone for three (3) days. Phone will be placed in a locked box designated by the principal or designee. Parent or guardian must retrieve the phone.

**Offense 3** Cell phone banned for the duration of the semester. Conference required for parent and/or guardian. Phone retrieved by parent or guardian. The student will complete a restorative assignment on the appropriate use of technology.

Legal References:      A.C.A. § 6-15-2907  
                                 A.C.A. § 6-18-515  
                                 A.C.A. § 27-51-1602  
                                 A.C.A. § 27-51-1603  
                                 A.C.A. § 27-51-1609  
                                 DESE Test Administration Manual

Date Adopted: 07/18/2005

Last Revised: 06/27/2022

## Checking In - Checking Out of School

A student who arrives at school after school has started must check in at the attendance office. A student who becomes ill at school or needs to leave campus for any reason must check out at the attendance office. A parent or authorized adult must be present with the student at the time of check out.

Phone calls or notes are not permissible in the process of checking out of school. A student who leaves school without following the check out procedure will be considered truant.

The Attendance Office telephone is for school business only. Parents should phone students only in the case of extreme emergencies. Students will not be called out of class to answer the phone.

## College Days

College Days Seniors may be granted two (2) school activity days for the expressed purpose of visiting prospective colleges and universities.

Psychomotor (hands on) skills in both CPR and the use of an Automated External Defibrillator (AED) is taught in all Health classes. This is a state requirement for graduation.

## Discipline of Students with Disabilities

The Board of Education recognizes that there are some students attending the Blytheville School District who have observable and/or diagnosed disabilities that require special considerations that are not necessary for students without disabilities.

**The Board of Education accepts the definition of a "student with disabilities" as any student, grades Kindergarten through 12th grade, who possesses a disability which causes an adverse effect on educational assessment, programming, and placement procedures; more specifically, Hearing Impairment, Speech/Language Impairments, Specific Learning Disability, Deaf-Blindness, Multiple Disabilities, Autism, and Traumatic Brain Injury.**

The board also recognizes that there are times that a child with a disability will need to be disciplined as a result of undesirable and/or unpredicted behavior which hinders his/her person or educational welfare or the welfare of other persons. The Board has provided the following procedures for determining the discipline of students with disabilities.

A child with a disability who engages in misbehavior and disciplinary infractions is subject to normal school disciplinary rules and procedures so long as such treatment does not abridge the right to free appropriate education.

The Individual Education Plan team for the child with a disability will consider the educational setting of the child, if a Behavior Intervention Plan is needed, and if behavior is a manifestation of disability.

Children with disabilities may be placed in an interim alternative educational setting in the case of a dangerous weapon or drugs violation.

During the interim, alternative placement, the student's IEP team will determine if the current IEP and placement were appropriate, supplementary aids and services were provided if needed, if behavioral interventions were provided and if the child understood his/her behavior and could control the behavior.

Parents of students with a disability are to be informed of the district's policy, and procedures regarding the discipline of students with a disability through the student handbook.

**Appropriate staff members of each building should be made aware of students with a disability.**

In disciplining a child with a disability, it is necessary that due process procedures mandated by P.L. 94 - 142 and IDEA 97 as amended, Section 504 of the Rehabilitation Act, and Arkansas laws be followed.

### Driver's License

Applicants for an instructional permit or for a driver's license by persons less than eighteen (18) years old on October 1 of any year are required to provide proof of a high school diploma or enrollment and regular attendance in an adult education program or a public, private, or parochial school prior to receiving an instruction permit. To be issued a driver's license, a student enrolled in school shall present proof of a "C" average for the previous semester or similar equivalent grading period for which grades are reported as part of the student's permanent record. **Students are to keep in mind that driving on campus is a PRIVILEGE; therefore, students are encouraged to follow proper driving techniques while motoring around campus. All vehicles must be registered by the end of the first week of school. Students enrolling after the first week of school** have one week from the date of enrollment to register their vehicle.

All vehicles not properly registered with a parking decal properly displayed on the vehicle can be considered noncompliant. Click here for [BHS Parking Permit Application](#) and directions for parking on campus. Vehicles not in compliance may be towed at the owner's expense. Students who fail to follow reasonable driving regulations will **LOSE DRIVING PRIVILEGES**. Date Adopted: 10/14/96 **Revision: 02/27/06**

### Fighting

First offense: **At least Five (5) days of Out of School Suspension** with possible recommendation of ALE placement or expulsion to Superintendent.

Second offense: **Ten (10) days of Out of School Suspension** with recommendation of ALE placement or expulsion to Superintendent.

We strive to provide a safe and orderly environment on campus so the following consequence will be in place:

- Students who run to or block access to a fight can receive ISS
- Students who video the fight and post it to social media or share it can receive ISS

Students are told/reminded from the beginning of the year, throughout the year, and at class assemblies.

### Graduation Requirements for Honor Grads (Minimum)

- 25 total credits
- 3.5 minimum GPA
- A minimum of two credits of the same foreign language
- A minimum of two AP or Concurrent Credit courses

Cum Laude Honor Graduates

- Honor graduates with a GPA of 3.50-3.74

Magna Cum Laude Honor Graduates

- Honor graduates with a GPA of 3.75-3.99

Summa Cum Laude Honor Graduates

- Honor graduates with a GPA of 4.0+

### Valedictorian & Salutatorian

To be eligible for either, a student must have attended BHS for 6 consecutive semesters and be an honor graduate. In case of a GPA tie, there could be more than one valedictorian and/or salutatorian.

### Guidance and Counseling Services

The offices of the guidance counselors are located in the Guidance Center adjacent to the Principal's office. Office hours are from 8:00 am to 3:30 pm.

The Guidance Office is always open to any student, teacher, or parent at any time. Information concerning major tests such as ACT, SAT, PSAT, and Accuplacer are available. The phone number for the Guidance Secretary is 762-0108.

The College Access Center is located in room 102, adjacent to the Guidance Center. Information regarding major tests such as the ACT, SAT, PSAT, and Accuplacer are available. Additionally, information regarding College admissions, applying for scholarships, and financial aid is available. Contact the College Access Coach directly for more information.

### Identification Badges/ID Badges

**Each student at Blytheville High School will be issued a student identification card that is to be carried on their person each day.**

- **ID's will be presented upon request by any staff member.**
- Student ID's will have to be shown when using a school activities pass.
- If a student loses his or her ID badge another one can be purchased for \$3.00 and cannot be charged.

### Late Work Policy

Students who do not turn in an assignment on the due date will have **three (3) school days** to turn in the assignment with a 10% loss in the grade each day.

Teachers are responsible for grading assignments submitted both on-time and late **within six (6) days** from the due date. For long-term projects and research papers, teachers will be given additional grading time.

## NO PASS DAY

**NO Pass** means “**NO PASS, DON’T ASK**” is a day when students are not allowed to leave the classroom except in a medical emergency situation or someone from the office has called for them. The only exceptions are students with 504 that specifically state they may go to the restroom frequently or a doctor’s note is on file with the nurse. **NO Pass** day may be implemented at the discretion of the administration.

## Physical examination for athletic participation

A student is required to pass a physical exam before being allowed to participate in certain extracurricular activities to help ensure they are physically capable of withstanding the rigors of the activity. It is understood that students who refuse to take such an exam will not be allowed to participate in the desired activity.

**Notes: Parents must be “directly” notified of this policy, at least annually at the beginning of the school year and within a reasonable period of time after any substantive change in the policy.**

## Positive Behavior Intervention and Support (PBIS)

The PBIS program at Blytheville High School is designed to provide a clear system for all expected behaviors. The faculty and staff at BHS work diligently to create and maintain a productive, safe environment in which all students can learn.

Through discipline data obtained from eSchool, behavior objectives are selected and taught. Students are taught what the behavior looks like and given examples of what it does not look like.

## Chickasaw Behavior Expectations

- **Be Respectful**
- **Be Responsible**
- **Be Academically Engaged**

Positive behavior is reinforced by acknowledgement at quarterly awards programs and “No Referral” Celebrations at the end of the semesters.

## Student Behavior Matrix

**A behavior matrix, created by the staff of BHS, is designed to inform students how to conduct themselves at all times and in all areas of the school.** The matrix is posted in the halls as well as individual matrices are posted in all areas of the school. We enable our students to achieve their goals thus making them “Learners Today and Leaders Tomorrow”.

## Student Conduct

1. During passing periods, students must go directly to class without loitering. Do not block hallways or exits.
2. Students must be at their assigned place in the classroom when the tardy bell rings.
3. Students must report to class with all necessary educational material.
4. Students must remain in place until the teacher (not the bell) dismisses the class.
5. Students must complete all assigned work properly and on time.
6. **Students must refrain from horseplay and physical contact, including public display of affection (PDA).**
7. Students must not throw dangerous objects while on campus. Projectiles are dangerous.
8. Students should not run while in the school building.
9. Students must not be disrespectful (profanity, backtalk, refusing to follow instructions, etc.). Disrespect in any form is unacceptable and will not be tolerated.
10. Students must use a **written** pass from the teacher when it is deemed necessary by the teacher to be out of class.
11. **Students are not permitted to leave class during the first fifteen or last fifteen minutes of class.**
12. Students shall not wear hats, caps, scarves, bandanas, bonnets, large bows or headgear of any type while inside any building. Hoods should be removed before entering the building.
13. Shoes may be either lace-up style or slip-on. Those with laces must be laced up and tied. They may be either sneakers or hard sole style. **“Flip-flops,” house shoes, and steel-toed boots are not allowed.**
14. No holes are allowed to be worn in any pants **without leggings being worn underneath.**
15. **Pajamas are not allowed.**
16. **Sagging – Students who are identified as “Sagging” can receive one day of ISS or OSS. (ACT 1045)**
17. After students arrive on campus in the morning, they are not allowed to leave campus until 3:20 that afternoon or until a guardian checks them out. Phone calls will not be accepted.
18. Any student who smells of marijuana will be sent home immediately.

**All adult school personnel have the authority to enforce these and any school policy at any time.**

## Short After School Detention (SASD)

Monday/Thursday in the auditorium 3:25 to 3:45

## Long After School Detention (LASD)

Tuesday/Friday in the auditorium 3:25-4:45

Students are to enter and follow the directions of the employees on duty. No one will be allowed in after 3:30.

**ISS - In School Suspension** (This is added simply as a key, referring to the acronym being used in the rules of conduct)



**OSS - Out of School Suspension** (This is added simply as a key, referring to the acronym being used in the rules of conduct)

## Schedule Changes

Once schedules have been generated there should be NO changing of schedules unless an emergency situation arises as determined by the principal.

An emergency could be:

1. The student has been assigned a wrong class due to a scheduling error.
2. **Student and/or instructor believes that the course is the wrong level or degree of difficulty is such that there is no real indication of the chance of success. In the event of the second definition, the student MUST:**
  - a. Schedule a conference with the instructor, one or both parents, a counselor and a building administrator to discuss the possible options.
  - b. AFTER the above conference and the decision to change the schedule has been made, and then the student will talk to the counselor and complete the proper paperwork. Classes will not be changed until after these two conferences have been held.

Options could include:

1. Staying in class until the end of term.
2. Changing to another class with similar subject matter.

These options are to be discussed at the above conferences. In the event a schedule change is deemed advisable, a conference should be scheduled with the counselor to complete the necessary paperwork.

## Student Lunches—4.10—CLOSED CAMPUS (District Policy)

All schools in the District shall operate closed campuses. Students are required to stay on campus from their arrival until dismissal at the end of the regular school day unless given permission to leave the campus by a school official. Students must sign out in the office upon their departure.

**Students are expected to eat lunch on campus. Lunch (food) deliveries are prohibited and will be confiscated. BHS is a closed campus.**

## Students with an Individual Education Program (IEP)

In order to be considered eligible to participate in competitive interscholastic activities, students with disabilities must pass at least four (4) courses per semester as required by their individual education program (IEP).

## Suspension Consequences

- Students receiving 15 or more days of Out of School Suspension (OSS) and or In-school Suspension (ISS) cannot walk during Graduation or Awards Ceremony.
- **If a student reaches 17 days of OSS in the first semester, there could be a recommendation for expulsion to the superintendent.**
- If a student reaches 17 days of OSS in the second semester or 25 cumulative for the school year, there could be a recommendation for expulsion to the superintendent.
- Students receiving 10 or more days of OSS and/or ISS cannot participate in Homecoming or Prom. They will also lose parking privileges on campus.

## Tardy Procedure

**A student arriving at school up to fifteen (15) minutes after a class has started should report directly to class after signing in at the Welcome Center will be considered tardy.**

**A student arriving at school after this time period (15 minutes) must sign in at the Welcome Center, located in the front of the building. The student will be considered absent from the class missed.**

Students who arrive at class after the tardy bell will be considered tardy. A tardy student should report to class with all necessary equipment (**book, pen/pencil, etc.**). **He/she is to enter the classroom quietly and take the assigned seat immediately. School administration and staff may** conduct Tardy Lock-outs randomly to emphasize the importance of arriving at school/class on time. An absence due to the Tardy Lock-out will result in an unexcused absence for the class which was missed. Other disciplinary consequences will apply.

Teachers, in accordance with the following guidelines, will administer the following penalties for tardiness (**offenses counted per class period**):

- 1st offense – warning
- 2nd offense –student conference
- 3rd offense –parent/guardian contacted by teacher

**\*\*Steps 4-7 will require a disciplinary office referral. Implementation of tardy procedures will be left to the discretion of the building administrators.**

- 4th offense – Office Referral
  - Conference with the Behavior Interventionist or Administrator
  - One hour detention
- 5th offense – Office Referral
  - One hour detention
- Subsequent offenses – Office Referral to be handled by Building Administrators
  - FINS filed



- In School Suspension

***\*\*Tardies start over each nine-week period (quarter). At the end of each quarter, any student with a tardy(ies) will get a fresh start.***

### **Vaping, Vapes, or Tobacco:**

In accordance with the Tobacco-Free Act of Arkansas, all properties owned and operated by the Blytheville School District are tobacco-free. "Properties" is defined as school buildings and grounds, as well as any mode of transportation owned and operated by the Blytheville School District. Additionally, any and all forms of tobacco are strictly prohibited at all school related events, whether the event is scheduled during regular school hours or after school hours. This policy refers to any and all persons including staff, students, and visitors.

Students who are found to be in possession of or using tobacco or vaping products on school property (including school vans, trucks, and/or buses) during the school day, as well as after school hours, will be subjected to the following discipline procedures:

**1st Offense: 3 days of ISS & parent notification**

**2nd Offense: 5 days of ISS and parent conference with school nurse and administrator**

All other offenses: Behavior FINS filed and OSS

It is unlawful for anyone under the age of 21 to have vapes or vaping products.

### **Visitors**

All visitors must have an ID and are required to check in at the Welcome Center.