



Blytheville Elementary School

School Report Card 2020-2021
216 E Moultrie | Blytheville, AR 72315
870-763-5924

Principal
Superintendent

Chanda Walker
Bobby Ashley

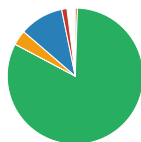
School Characteristics

Enrollment	384
Avg. Class Size	18
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$12,482
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
0.5% Asian
83.9% African American
0.0% Hawaiian/Pacific Islander
3.6% Hispanic/Latino
10.7% White
1.3% Two or More Races

Other Demographics

English Learners	4%
Low-income	80%
Students eligible to receive special education	16%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	70.53	17.11	10.00	2.37	12.37	12.86	36.29
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	78.33	13.33	RV	RV	8.33	8.33	30.22
All Students Number of Students			94	16	RV	RV	10		
African American	>95%	<5%	79.57	13.98	RV	RV	6.45	6.45	13.07
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.26
Caucasian	>95%	<5%	RV	RV	16.67	5.56	22.22	22.22	36.83
Economically Disadvantaged	>95%	<5%	78.33	13.33	RV	RV	8.33	8.33	21.71
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	5.26	5.26	5.26	10.00
Students without Disabilities	>95%	<5%	75.25	15.84	RV	RV	8.91	8.91	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	78.57	12.50	RV	RV	8.93	8.93	31.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	57.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	>95%	<5%	RV	RV	8.33	<5%	8.33	8.33	16.43
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	82.65
Female Students	>95%	<5%	75.93	RV	RV	<5%	11.11	11.11	34.76
Male Students	>95%	<5%	80.30	RV	RV	<5%	6.06	6.06	26.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.53

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics									
All Students Percentage of Students	RV	RV	49.17	30.00	RV	RV	20.83	20.83	48.37
All Students Number of Students			59	36	RV	RV	25		
African American	RV	RV	48.39	32.26	RV	RV	19.35	19.35	24.08
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.28
Caucasian	>95%	<5%	RV	RV	27.78	5.56	33.33	33.33	57.79
Economically Disadvantaged	RV	RV	49.17	30.00	RV	RV	20.83	20.83	38.64
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	5.26	17.21
Students without Disabilities	RV	RV	41.58	34.65	RV	RV	23.76	23.76	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	40.77
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	48.21	30.36	RV	RV	21.43	21.43	49.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	80.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	8.33	<5%	8.33	8.33	31.99
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	93.97
Female Students	>95%	<5%	46.30	35.19	RV	RV	18.52	18.52	48.87
Male Students	RV	RV	51.52	25.76	RV	RV	22.73	22.73	47.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.30

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Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science									
All Students Percentage of Students	RV	RV	72.50	13.33	RV	RV	14.17	14.17	31.63
All Students Number of Students			87	16	RV	RV	17		
African American	>95%	<5%	74.19	13.98	RV	RV	11.83	11.83	11.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.77
Caucasian	>95%	<5%	RV	RV	16.67	11.11	27.78	27.78	40.42
Economically Disadvantaged	RV	RV	72.50	13.33	RV	RV	14.17	14.17	22.87
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	5.26	5.26	5.26	11.17
Students without Disabilities	RV	RV	69.31	14.85	RV	RV	15.84	15.84	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	21.34
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	72.32	13.39	RV	RV	14.29	14.29	33.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	52.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	8.33	<5%	8.33	8.33	18.54
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	84.43
Female Students	>95%	<5%	77.78	RV	RV	<5%	9.26	9.26	31.03
Male Students	>95%	<5%	68.18	RV	RV	6.06	18.18	18.18	32.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.94

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Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	77.50	11.67	RV	RV	10.83	10.83	36.18
All Students Number of Students			93	14	RV	RV	13		
African American	>95%	<5%	76.64	12.15	RV	RV	11.21	11.21	15.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.11
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	44.56
Economically Disadvantaged	>95%	<5%	77.31	11.76	RV	RV	10.92	10.92	26.52
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.90
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	8.09
Students without Disabilities	>95%	<5%	75.24	12.38	RV	RV	12.38	12.38	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.40
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	76.99	11.50	RV	RV	11.50	11.50	37.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	6.67	6.67	13.33	13.33	22.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.44
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	84.87
Female Students	>95%	<5%	71.19	RV	RV	5.08	15.25	15.25	40.72
Male Students	>95%	<5%	83.61	RV	RV	<5%	6.56	6.56	31.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.91

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Blytheville Elementary School - 4702006

MODULE: Achievement

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4th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	37.19	55.37	RV	RV	7.44	7.44	42.78
All Students Number of Students			45	67	RV	RV	RV		
African American	>95%	<5%	36.11	56.48	RV	RV	7.41	7.41	17.04
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.99
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	51.81
Economically Disadvantaged	>95%	<5%	36.67	55.83	RV	RV	7.50	7.50	32.80
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	62.14
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	14.08
Students without Disabilities	>95%	<5%	30.19	61.32	RV	RV	8.49	8.49	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.70
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.84	55.26	RV	RV	7.89	7.89	43.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	6.67	<5%	6.67	6.67	30.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.44
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	86.22
Female Students	>95%	<5%	26.67	66.67	RV	RV	6.67	6.67	41.41
Male Students	>95%	<5%	47.54	44.26	RV	RV	8.20	8.20	44.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.39

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Blytheville Elementary School - 4702006

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4th Grade Science									
All Students Percentage of Students	>95%	<5%	70.83	19.17	RV	RV	10.00	10.00	36.33
All Students Number of Students			85	23	RV	RV	12		
African American	>95%	<5%	71.03	18.69	RV	RV	10.28	10.28	14.15
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.72
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	45.81
Economically Disadvantaged	>95%	<5%	70.59	19.33	RV	RV	10.08	10.08	26.79
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.82
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	9.47
Students without Disabilities	>95%	<5%	66.67	21.90	RV	RV	11.43	11.43	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	70.80	18.58	RV	RV	10.62	10.62	38.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	6.67	<5%	6.67	6.67	24.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.99
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	84.65
Female Students	>95%	<5%	66.10	25.42	RV	RV	8.47	8.47	35.36
Male Students	>95%	<5%	75.41	RV	RV	<5%	11.48	11.48	37.25
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.99

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5th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	79.58	14.08	RV	RV	6.34	6.34	33.85
All Students Number of Students			113	20	RV	RV	RV		
African American	>95%	<5%	81.97	10.66	RV	RV	7.38	7.38	14.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.86
Caucasian	92.86	7.14	RV	RV	<5%	<5%	<5%	0.00	41.19
Economically Disadvantaged	>95%	<5%	79.58	14.08	RV	RV	6.34	6.34	25.27
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	92.59	7.41	RV	RV	<5%	<5%	<5%	0.00	7.82
Students without Disabilities	>95%	<5%	75.21	17.09	RV	RV	7.69	7.69	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	79.86	13.67	RV	RV	6.47	6.47	35.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	18.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.15
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	83.97
Female Students	>95%	<5%	70.15	19.40	RV	RV	10.45	10.45	38.83
Male Students	>95%	<5%	88.00	RV	RV	<5%	<5%	2.67	29.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.96

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	40.85	52.11	RV	RV	7.04	7.04	34.42
All Students Number of Students			58	74	RV	RV	10		
African American	>95%	<5%	40.16	53.28	RV	RV	6.56	6.56	12.62
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	29.09
Caucasian	92.86	7.14	RV	RV	7.69	<5%	7.69	7.69	42.49
Economically Disadvantaged	>95%	<5%	40.85	52.11	RV	RV	7.04	7.04	25.58
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	92.59	7.41	52.00	44.00	RV	RV	<5%	4.00	7.70
Students without Disabilities	>95%	<5%	38.46	53.85	RV	RV	7.69	7.69	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.01	51.80	RV	RV	7.19	7.19	35.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	20.47
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.44
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	78.13
Female Students	>95%	<5%	37.31	47.76	RV	RV	14.93	14.93	33.83
Male Students	>95%	<5%	44.00	56.00	RV	RV	<5%	0.00	34.98
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.27

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science									
All Students Percentage of Students	>95%	<5%	69.01	23.94	RV	RV	7.04	7.04	32.19
All Students Number of Students			98	34	RV	RV	10		
African American	>95%	<5%	71.31	22.95	RV	RV	5.74	5.74	10.77
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.44
Caucasian	92.86	7.14	RV	RV	23.08	<5%	23.08	23.08	41.14
Economically Disadvantaged	>95%	<5%	69.01	23.94	RV	RV	7.04	7.04	23.36
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	92.59	7.41	RV	RV	<5%	<5%	<5%	0.00	9.26
Students without Disabilities	>95%	<5%	66.67	24.79	RV	RV	8.55	8.55	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	69.78	23.02	RV	RV	7.19	7.19	33.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.04
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	20.39
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.51
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	81.14
Female Students	>95%	<5%	67.16	23.88	RV	RV	8.96	8.96	30.84
Male Students	>95%	<5%	70.67	24.00	RV	RV	5.33	5.33	33.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.86

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	71.2935	73.2150	72.3780	N<10	N<10	72.7552
African-American	69.5760	74.1227	72.0292	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	76.7721
Caucasian	74.4871	69.1460	71.8166	N<10	N<10	---
Economically Disadvantaged	71.2935	73.2150	72.3780	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	72.3628	66.7788	69.5708	N<10	N<10	69.8952
Students without Disabilities	71.0887	74.4218	72.9044	N<10	N<10	73.2880
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	78.7144
Non-English Learners (includes Former EL Monitored 1-4 years)	70.4034	73.2673	71.9755	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	71.2935	73.2150	72.3780	N<10	N<10	72.7552
Homeless	70.5797	76.1678	73.3738	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	70.8248	73.2654	72.3366	N<10	N<10	72.3854
Male Students	71.6450	73.1757	72.4103	N<10	N<10	73.0339
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	73.2565	71.5096	72.5135	N<10	N<10	73.1316
African-American	73.1564	71.4038	72.4270	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.8018
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	73.2442	71.6725	72.5902	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	70.3773	69.4814	69.9293	N<10	N<10	---
Students without Disabilities	73.6854	71.7964	72.8789	N<10	N<10	73.5586
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	80.8018
Non-English Learners (includes Former EL Monitored 1-4 years)	73.1410	71.2815	72.3504	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	73.2565	71.5096	72.5135	N<10	N<10	73.1316
Homeless	76.2361	68.5076	72.0126	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	74.9093	71.1371	72.9197	N<10	N<10	73.2610
Male Students	71.4767	71.8888	72.1000	N<10	N<10	73.0044
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

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Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	74.3614	75.8399	75.1007	75.1510	N<10	75.2000
African-American	74.0634	75.1733	74.6183	74.3926	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	74.3614	75.8399	75.1007	75.1510	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	75.2907	82.9434	79.1171	80.3275	N<10	---
Students without Disabilities	74.1568	74.2758	74.2163	74.0278	N<10	74.3531
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.3427	75.6726	75.0076	74.8153	N<10	---
Former English Learner (Monitored 1-4 years)	74.3614	75.8399	75.1007	75.1510	N<10	75.2000
Homeless	70.9020	76.3378	73.6199	78.8847	N<10	74.3184
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	73.7222	76.4140	75.0681	74.5227	N<10	75.1892
Male Students	74.9196	75.3386	75.1291	75.6642	N<10	75.2095
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	73.0500	73.6495	73.4264	75.1510	81.6358	73.7548
African-American	72.4942	73.6298	73.1576	74.3926	N<10	---
Hispanic	76.0591	77.7385	76.8988	N<10	81.4230	79.1609
Caucasian	75.5775	72.4537	74.0156	N<10	N<10	---
Economically Disadvantaged	73.0457	73.7062	73.4529	75.1510	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	81.6358	80.5288
Students with Disabilities	73.1213	74.3821	73.7517	80.3275	N<10	73.7865
Students without Disabilities	73.0365	73.5145	73.3665	74.0278	82.0573	73.7491
Current English Learners (EL)	80.1341	75.9070	78.0206	N<10	81.6358	79.8905
Non-English Learners (includes Former EL Monitored 1-4 years)	72.7574	73.5581	73.2405	74.8153	N<10	---
Former English Learner (Monitored 1-4 years)	73.0500	73.6495	73.4264	75.1510	81.6358	73.7548
Homeless	72.6899	73.3809	72.9526	78.8847	N<10	73.2234
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	76.2607	75.3255	75.7931	N<10	N<10	---
Female Students	73.2849	73.7027	73.5354	74.5227	N<10	73.6975
Male Students	72.8415	73.6024	73.3300	75.6642	82.8655	73.8044
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

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Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	16	2	12.50 %
Grade 03	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	68.85	13.89	14.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.83
African-American	65.63	11.76	10.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.94
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.22	26.67	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75
Economically Disadvantaged	69.17	13.89	14.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.73
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	52.63	5.56	5.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22
Students without Disabilities	71.84	15.56	15.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.04
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	66.96	14.85	14.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.54
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	66.67	8.33	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.43
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.22	10.00	16.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.99
Male Students	66.18	17.24	12.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.70
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	65.23	10.71	17.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.62
African-American	65.04	10.58	16.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.72
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	66.12	10.71	17.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.27
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	71.88	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.74
Students without Disabilities	64.29	12.24	19.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.44
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.70	11.01	17.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	86.67	7.14	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.48
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.32	8.93	21.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.24
Male Students	65.15	12.50	12.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	48.97	6.15	6.20	40.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.09
African-American	46.80	4.39	5.26	39.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.35
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	56.67	27.27	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.64
Economically Disadvantaged	49.31	6.15	6.20	40.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.09
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	55.56	0.00	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.77
Students without Disabilities	47.48	7.62	7.62	38.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.93
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	48.96	6.25	6.30	39.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.91
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	61.54	0.00	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	41.43	6.78	6.78	39.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.07
Male Students	55.92	5.63	5.71	42.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.80
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	60.45	10.00	12.10	40.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.17
African-American	58.51	8.58	10.63	39.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.33
Hispanic	75.00	0.00	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.21
Caucasian	67.07	26.67	27.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.52
Economically Disadvantaged	60.88	10.00	12.10	40.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.03
Non-Economically Disadvantaged	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Students with Disabilities	59.52	1.75	1.85	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.89
Students without Disabilities	60.63	11.60	13.99	38.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.00
Current English Learners (EL)	75.00	0.00	8.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71
Non-English Learners (includes Former EL Monitored 1-4 years)	59.84	10.36	12.24	39.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.97
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	72.50	5.26	13.89	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.43
Female Students	58.33	8.48	14.72	39.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.53
Male Students	62.32	11.35	9.78	42.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.74
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	78.6%	88.5%
Four-Year Graduation Rate African-American	---	81.5%	84.5%
Four-Year Graduation Rate Asian	---	N<10	93.7%
Four-Year Graduation Rate Caucasian	---	71.4%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.8%
Four-Year Graduation Rate Hispanic	---	N<10	87.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%
Four-Year Graduation Rate Two or More Races	---	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	79.6%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.6%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	85.2%	91.3%
Four-Year Graduation Rate Male Students	---	73.8%	85.8%
Four-Year Graduation Rate Migrant	---	N<10	77.4%
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	83.1%	90.2%
Five-Year Graduation Rate African-American	---	86.7%	86.7%
Five-Year Graduation Rate Asian	---	N<10	95.9%
Five-Year Graduation Rate Caucasian	---	69.2%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	73.8%
Five-Year Graduation Rate Hispanic	---	N<10	88.7%
Five-Year Graduation Rate Native American	---	N<10	90.3%
Five-Year Graduation Rate Two or More Races	---	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	---	83.6%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	75.0%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%
Five-Year Graduation Rate Female Students	---	94.8%	92.5%
Five-Year Graduation Rate Male Students	---	73.7%	88.0%
Five-Year Graduation Rate Migrant	---	N<10	83.2%



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		72	27,779
District Provided Remediation for Students Taking ACT		Y	236
Number of Students Taking ACT in Grades 9-11		82	34,243
Number of Graduates that have taken ACT in High School		88	28,543
ACT Reading Average		14.88	19.75
ACT English Average		13.83	18.82
ACT Math Average		15.10	18.48
ACT Science Average		16.70	19.64
ACT Composite Average		15.23	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	680
SAT Critical Reading Mean		460	611
SAT Math Mean		390	586
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		75	27,806
Number of AP Exams Taken		104	40,443
Number of AP Exams Scored 3, 4, or 5		0	14,527
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	455
College Going Rates			
All Students	---	29.2%	41.2%
African-American	---	26.0%	34.7%
Hispanic	---	0.0%	33.0%
Caucasian	---	40.0%	45.2%
Economically Disadvantaged	---	29.5%	34.1%
Students with Disabilities	---	20.0%	20.2%
Current English Learners (EL)	---	0.0%	19.1%
Homeless	---	31.3%	25.9%
Children in Foster Care	---	0.0%	29.6%
Children with Parent that is Military Connected	---	0.0%	46.7%
Gifted and Talented	---	54.6%	63.6%
College Credit Accumulation Rates			
All Students	---	23.4%	52.6%
African-American	---	26.3%	34.7%
Hispanic	---	0.0%	47.3%
Caucasian	---	12.5%	57.5%
Economically Disadvantaged	---	23.4%	42.1%
Students with Disabilities	---	28.6%	32.1%
Current English Learners (EL)	---	0.0%	35.1%
Homeless	---	23.1%	29.1%
Children in Foster Care	---	0.0%	30.9%
Children with Parent that is Military Connected	---	0.0%	55.9%
Gifted and Talented	---	76.9%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: School Performance

	School	District	State
School Performance Rating	---	N/A	N/A
Overall ESSA Index Score	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
Count of Schools with Rating = A		0	0
Count of Schools with Rating = B		0	0
Count of Schools with Rating = C		0	0
Count of Schools with Rating = D		0	0
Count of Schools with Rating = F		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	4	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
Attendance Rate			
Attendance Rate All Students	92.53 %	90.21 %	94.72 %
Attendance Rate African American	91.73 %	89.98 %	93.63 %
Attendance Rate Hispanic	95.78 %	91.23 %	94.66 %
Attendance Rate Caucasian	92.06 %	90.09 %	95.15 %
Attendance Rate Economically Disadvantaged	93.06 %	90.61 %	94.24 %
Attendance Rate Non-Economically Disadvantaged			95.89 %
Attendance Rate Students with Disabilities	92.97 %	90.69 %	94.51 %
Attendance Rate Students without Disabilities	92.41 %	90.09 %	94.77 %
Attendance Rate English Learners (EL)	95.96 %	92.07 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.22 %	91.77 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	90.84 %	96.15 %
Attendance Rate Homeless	92.6 %	90.4 %	91.9 %
Attendance Rate Children in Foster Care	N<10	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty			95.56 %
Attendance Rate Gifted and Talented	93.93 %	91.69 %	96.52 %
Attendance Rate Female Students	92.97 %	89.67 %	94.81 %
Attendance Rate Male Students	92.14 %	90.67 %	94.64 %
Attendance Rate Migrant	N<10	86.97 %	92.78 %
Dropout Rate			
Dropout Rate		2.97 %	2.22 %
College Remediation Rate			
College Remediation Rate		90.9 %	68.0 %
Enrollment			
October 1 Enrollment	384	1,716	473,004



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions		4	212
Weapons Incidents	3	8	598
Staff Assaults		5	356
Student Assaults	1	5	1,498
Referrals to Law Enforcement		0	13
School-related Arrests		0	5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	125	59	17	RV	RV	RV	RV
African-American	102	52	13	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	17	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	24	13	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	65	40	RV	RV	RV	RV	RV
Female	60	19	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Blytheville School District - 4702000
MODULE: Retention

Blytheville Elementary School - 4702006

	School	District	State
Number of Students Retained at Grade 1	0	2	1,018
Percent of Students Retained at Grade 1	0.00%	1.27%	2.86%
Number of Students Retained at Grade 2	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	0	0	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.41%
Number of Students Retained at Grade 5	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	0	2	271
Percent of Students Retained at Grade 6	0.00%	1.55%	0.72%
Number of Students Retained at Grade 7	0	3	439
Percent of Students Retained at Grade 7	0.00%	2.01%	1.13%
Number of Students Retained at Grade 8	0	1	450
Percent of Students Retained at Grade 8	0.00%	0.75%	1.15%



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	78.1 %	73.5 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	64.0 %	59.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	36.0 %	40.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	28	140	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	4,944
Number Certified by National Board for Professional Teaching Standards	0	0	2,179
Number of Teachers Teaching with Provisional License	1	3	393
Percentage of Teachers Teaching with Provisional License	3.6%	2.1%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	3	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	3.6%	2.1%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	5	88	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	17.9%	62.9%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	10	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	14.3%	7.1%	4.7%
Number of Inexperienced Teachers ^^	7	38	15,008
Percentage of Teachers who are Inexperienced ^^	25.0%	27.1%	33.1%
Number of Teachers, Principals, and Assistant Principals	31	152	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	38	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	22.6%	27.1%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	28	140	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	840
Number Certified by National Board for Professional Teaching Standards	0	0	325
Number of Teachers Teaching with Provisional License	1	3	185
Percentage of Teachers Teaching with Provisional License	3.6%	2.1%	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	382
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	3	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	3.6%	2.1%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	5	88	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	17.9%	62.9%	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	10	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	14.3%	7.1%	4.7%
Number of Inexperienced Teachers ^^	7	38	4,631
Percentage of Teachers who are Inexperienced ^^	25.0%	27.1%	43.6%
Number of Teachers, Principals, and Assistant Principals	31	152	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	38	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	22.6%	27.1%	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State



Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

Number of Teachers (Certified Teachers)	---	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	---	742
Number of Teachers Teaching with Provisional License	---	---	99
Percentage of Teachers Teaching with Provisional License	---	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%
Number of Inexperienced Teachers ^^	---	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			

District

School Board Training

School Board Member	Hours of Training
Erin Carrington	6.00
Billy Fair	25.00
Desmond Hammett	14.00
Tobey Johnson	8.00
Carlony Lewis	18.00
Tracey Ritchey	17.50
Michelle Sims	22.00
Barbara Wells	46.50



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,364,963	\$11,938,966	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$587,164	\$3,873,712	\$974,156,345
State and Local Grand Total Expenditures	\$2,952,127	\$15,812,678	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$6,227	\$6,956	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$1,546	\$2,257	\$2,074
State and Local Per-pupil Expenditures	\$7,773	\$9,213	\$9,350
Federal Expenditures			
Federal Personnel Expenditures	\$1,118,554	\$3,820,757	\$415,314,714
Federal Non-Personnel Expenditures	\$418,336	\$1,789,819	\$274,984,145
Federal Grand Total Expenditures	\$1,536,890	\$5,610,576	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$2,945	\$2,226	\$884
Federal Non-Personnel Per-pupil Expenditures	\$1,101	\$1,043	\$585
Federal Per-pupil Expenditures	\$4,047	\$3,269	\$1,470
Total Expenditures			
Total Personnel Expenditures	\$3,483,516	\$15,759,723	\$3,832,509,664
Total Non-Personnel Expenditures	\$1,005,501	\$5,663,531	\$1,249,140,490
Total Grand Total Expenditures	\$4,489,017	\$21,423,253	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$9,172	\$9,182	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$2,648	\$3,300	\$2,660
Total Per-pupil Expenditures	\$11,820	\$12,482	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		40.5	38.8
Average Teacher Salary		\$51,024	\$52,552
Extracurricular Expenditures		\$1,091,428	\$189,738,811
Capital Expenditures		\$1,849,423	\$661,642,529
Debt Service Expenditures		\$1,303,509	\$311,189,045
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	80.5%	100.0%	65.6%
State Free and Reduced-Price Meal Rate††			60.1%
National Free and Reduced-Price Meal Rate†			18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Blytheville School District - 4702000
MODULE: Alternately Tested

Blytheville Elementary School - 4702006

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	78.33	13.33	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	5.26
Students without Disabilities	>95%	75.25	15.84	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	78.57	12.5	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.56
Non-English Learner Students without Disabilities	>95%	75.53	14.89	RV	RV
Female	>95%	75.93	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	73.47	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	76.47	RV	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	73.91	RV	RV	<5%
Male	>95%	80.3	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	7.14
Male Students without Disabilities	>95%	76.92	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	80.33	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Male Non-English Learner without Disabilities	>95%	77.08	RV	RV	<5%
African-American	>95%	79.57	13.98	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	8.33
African-American Students without Disabilities	>95%	77.78	16.05	RV	RV
African-American Non-English Learner	>95%	79.57	13.98	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
African-American Non-English Learner without Disabilities	>95%	77.78	16.05	RV	RV
African-American Female	>95%	RV	RV	6.98	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	7.5	<5%
African-American Female Non-English Learner	>95%	RV	RV	6.98	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	7.5	<5%
African-American Male	>95%	80	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	80	RV	RV	<5%



African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	16.67	5.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	8.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	16.67	5.56
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	<5%	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	RV	49.17	30	RV	RV
Students with Disabilities	>95%	RV	RV	5.26	<5%
Students without Disabilities	RV	41.58	34.65	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	48.21	30.36	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	RV	40.43	35.11	RV	RV
Female	>95%	46.3	35.19	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.82	38.78	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.06	35.29	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.3	39.13	RV	RV
Male	RV	51.52	25.76	RV	RV
Male Students with Disabilities	>95%	RV	RV	7.14	<5%
Male Students without Disabilities	RV	42.31	30.77	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	49.18	26.23	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	RV	39.58	31.25	RV	RV
African-American	RV	48.39	32.26	RV	RV
African-American Students with Disabilities	>95%	RV	RV	8.33	<5%
African-American Students without Disabilities	RV	41.98	37.04	RV	RV
African-American Non-English Learner	RV	48.39	32.26	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African-American Non-English Learner without Disabilities	RV	41.98	37.04	RV	RV
African-American Female	>95%	46.51	39.53	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	42.5	42.5	RV	RV
African-American Female Non-English Learner	>95%	46.51	39.53	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	42.5	42.5	RV	RV
African-American Male	RV	50	26	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	RV	41.46	31.71	RV	RV
African-American Male Non-English Learner	RV	50	26	RV	RV



African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	RV	41.46	31.71	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	27.78	5.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	41.67	8.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	27.78	5.56
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.67	8.33
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	30	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	30	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	RV	72.5	13.33	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	5.26
Students without Disabilities	RV	69.31	14.85	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	72.32	13.39	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.56
Non-English Learner Students without Disabilities	RV	69.15	14.89	RV	RV
Female	>95%	77.78	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	75.51	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	78.43	RV	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	76.09	RV	RV	<5%
Male	>95%	68.18	RV	RV	6.06
Male Students with Disabilities	>95%	RV	RV	<5%	7.14
Male Students without Disabilities	>95%	63.46	RV	RV	5.77
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	67.21	RV	RV	6.56
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Male Non-English Learner without Disabilities	>95%	62.5	RV	RV	6.25
African-American	>95%	74.19	13.98	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	8.33
African-American Students without Disabilities	>95%	71.6	16.05	RV	RV
African-American Non-English Learner	>95%	74.19	13.98	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
African-American Non-English Learner without Disabilities	>95%	71.6	16.05	RV	RV
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	5	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	5	<5%
African-American Male	>95%	70	RV	RV	6
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	65.85	RV	RV	<5%
African-American Male Non-English Learner	>95%	70	RV	RV	6



African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	65.85	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	16.67	11.11
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	16.67
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	16.67	11.11
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	16.67
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	20	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	20	10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	77.5	11.67	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	75.24	12.38	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	76.99	11.5	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	74.49	12.24	RV	RV
Female	>95%	71.19	RV	RV	5.08
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	71.43	RV	RV	5.36
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	71.93	RV	RV	5.26
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	72.22	RV	RV	5.56
Male	>95%	83.61	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	79.59	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	82.14	RV	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	77.27	RV	RV	<5%
African-American	>95%	76.64	12.15	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	74.47	12.77	RV	RV
African-American Non-English Learner	>95%	76.64	12.15	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	74.47	12.77	RV	RV
African-American Female	>95%	71.43	RV	RV	5.36
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	71.7	RV	RV	5.66
African-American Female Non-English Learner	>95%	71.43	RV	RV	5.36
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	71.7	RV	RV	5.66
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	37.19	55.37	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.19	61.32	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.84	55.26	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	29.29	61.62	RV	RV
Female	>95%	26.67	66.67	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	24.56	68.42	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	27.59	65.52	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	25.45	67.27	RV	RV
Male	>95%	47.54	44.26	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	36.73	53.06	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.43	44.64	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	34.09	54.55	RV	RV
African-American	>95%	36.11	56.48	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	29.47	62.11	RV	RV
African-American Non-English Learner	>95%	36.11	56.48	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	29.47	62.11	RV	RV
African-American Female	>95%	28.07	66.67	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	25.93	68.52	RV	RV
African-American Female Non-English Learner	>95%	28.07	66.67	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	25.93	68.52	RV	RV
African-American Male	>95%	45.1	45.1	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	34.15	53.66	RV	RV
African-American Male Non-English Learner	>95%	45.1	45.1	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	34.15	53.66	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	70.83	19.17	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	66.67	21.9	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	70.8	18.58	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	66.33	21.43	RV	RV
Female	>95%	66.1	25.42	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	64.29	26.79	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	66.67	24.56	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	64.81	25.93	RV	RV
Male	>95%	75.41	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	69.39	RV	RV	6.12
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	75	RV	RV	5.36
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	68.18	RV	RV	6.82
African-American	>95%	71.03	18.69	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	67.02	21.28	RV	RV
African-American Non-English Learner	>95%	71.03	18.69	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	67.02	21.28	RV	RV
African-American Female	>95%	67.86	23.21	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	66.04	24.53	RV	RV
African-American Female Non-English Learner	>95%	67.86	23.21	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	66.04	24.53	RV	RV
African-American Male	>95%	74.51	RV	RV	5.88
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	68.29	RV	RV	7.32
African-American Male Non-English Learner	>95%	74.51	RV	RV	5.88



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	68.29	RV	RV	7.32
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	79.58	14.08	RV	RV
Students with Disabilities	92.59	RV	RV	<5%	<5%
Students without Disabilities	>95%	75.21	17.09	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	79.86	13.67	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.59	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	75.44	16.67	RV	RV
Female	>95%	70.15	19.4	RV	RV
Female Students with Disabilities	90	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	65.52	22.41	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	69.7	19.7	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	64.91	22.81	RV	RV
Male	>95%	88	RV	RV	<5%
Male Students with Disabilities	94.12	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	84.75	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	89.04	RV	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	81.97	10.66	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	78	13	RV	RV
African-American Non-English Learner	>95%	81.97	10.66	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	78	13	RV	RV
African-American Female	>95%	71.93	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	68	RV	RV	<5%
African-American Female Non-English Learner	>95%	71.93	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	68	RV	RV	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	92.86	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	92.86	RV	RV	<5%	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	40.85	52.11	RV	RV
Students with Disabilities	92.59	52	44	RV	RV
Students without Disabilities	>95%	38.46	53.85	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.01	51.8	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.59	52	44	RV	RV
Non-English Learner Students without Disabilities	>95%	38.6	53.51	RV	RV
Female	>95%	37.31	47.76	RV	RV
Female Students with Disabilities	90	RV	RV	11.11	<5%
Female Students without Disabilities	>95%	36.21	48.28	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.36	48.48	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
Female Non-English Learner without Disabilities	>95%	35.09	49.12	RV	RV
Male	>95%	44	56	RV	RV
Male Students with Disabilities	94.12	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.68	59.32	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.21	54.79	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	42.11	57.89	RV	RV
African-American	>95%	40.16	53.28	RV	RV
African-American Students with Disabilities	>95%	50	45.45	RV	RV
African-American Students without Disabilities	>95%	38	55	RV	RV
African-American Non-English Learner	>95%	40.16	53.28	RV	RV
African-American Non-English Learner with Disabilities	>95%	50	45.45	RV	RV
African-American Non-English Learner without Disabilities	>95%	38	55	RV	RV
African-American Female	>95%	35.09	50.88	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	34	52	RV	RV
African-American Female Non-English Learner	>95%	35.09	50.88	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	34	52	RV	RV
African-American Male	>95%	44.62	55.38	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	42	58	RV	RV
African-American Male Non-English Learner	>95%	44.62	55.38	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	42	58	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	92.86	RV	RV	7.69	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	10	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	92.86	RV	RV	7.69	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	69.01	23.94	RV	RV
Students with Disabilities	92.59	RV	RV	<5%	<5%
Students without Disabilities	>95%	66.67	24.79	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	69.78	23.02	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.59	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	67.54	23.68	RV	RV
Female	>95%	67.16	23.88	RV	RV
Female Students with Disabilities	90	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	63.79	25.86	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	68.18	22.73	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	64.91	24.56	RV	RV
Male	>95%	70.67	24	RV	RV
Male Students with Disabilities	94.12	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	69.49	23.73	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	71.23	23.29	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	70.18	22.81	RV	RV
African-American	>95%	71.31	22.95	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	70	23	RV	RV
African-American Non-English Learner	>95%	71.31	22.95	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	70	23	RV	RV
African-American Female	>95%	71.93	19.3	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	70	20	RV	RV
African-American Female Non-English Learner	>95%	71.93	19.3	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	70	20	RV	RV
African-American Male	>95%	70.77	26.15	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	70	26	RV	RV
African-American Male Non-English Learner	>95%	70.77	26.15	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	70	26	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	92.86	RV	RV	23.08	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	92.86	RV	RV	23.08	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	RV	78.53	13.09	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	75.23	15.17	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	78.57	12.64	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	75.16	14.71	RV	RV
Female	RV	72.22	15.56	RV	RV
Female Students with Disabilities	94.44	RV	RV	<5%	<5%
Female Students without Disabilities	RV	69.94	16.56	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	72.41	14.94	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	70.06	15.92	RV	RV
Male	>95%	84.16	10.89	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	80.63	13.75	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	84.21	10.53	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	80.54	13.42	RV	RV
African-American	RV	79.5	12.11	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	76.73	13.82	RV	RV
African-American Non-English Learner	RV	79.5	12.11	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	76.73	13.82	RV	RV
African-American Female	RV	73.72	14.1	RV	RV
African-American Female with Disabilities	92.86	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	72.03	14.69	RV	RV
African-American Female Non- English Learner	RV	73.72	14.1	RV	RV
African-American Female Non- English Learner with Disabilities	92.86	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	RV	72.03	14.69	RV	RV
African-American Male	>95%	84.94	10.24	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	81.82	12.88	RV	RV
African-American Male Non-English Learner	>95%	84.94	10.24	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	81.82	12.88	RV	RV
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	72.97	RV	RV	<5%
Caucasian Students with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	61.54	RV	RV	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	72.22	RV	RV	<5%
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	60	RV	RV	<5%
Caucasian Female	>95%	RV	RV	21.43	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	6.67	6.67



Blytheville School District - 4702000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	RV	42.3	46.21	RV	RV
Students with Disabilities	>95%	72.88	23.73	RV	RV
Students without Disabilities	RV	36.73	50.31	RV	RV
English Learner	>95%	RV	RV	5.56	<5%
Non-English Learner	RV	41.92	46.3	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students with Disabilities	>95%	72.41	24.14	RV	RV
Non-English Learner Students without Disabilities	RV	36.16	50.49	RV	RV
Female	RV	36.46	50.28	RV	RV
Female Students with Disabilities	94.44	RV	RV	5.88	<5%
Female Students without Disabilities	RV	33.54	52.44	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	36.57	50.29	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.44	RV	RV	5.88	<5%
Female Non-English Learner without Disabilities	RV	33.54	52.53	RV	RV
Male	RV	47.52	42.57	RV	RV
Male Students with Disabilities	>95%	76.19	RV	RV	<5%
Male Students without Disabilities	RV	40	48.13	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	RV	46.84	42.63	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	75.61	RV	RV	<5%
Male Non-English Learner without Disabilities	RV	38.93	48.32	RV	RV
African-American	RV	41.18	48.3	RV	RV
African-American Students with Disabilities	>95%	70.21	25.53	RV	RV
African-American Students without Disabilities	RV	36.23	52.17	RV	RV
African-American Non-English Learner	RV	41.18	48.3	RV	RV
African-American Non-English Learner with Disabilities	>95%	70.21	25.53	RV	RV
African-American Non-English Learner without Disabilities	RV	36.23	52.17	RV	RV
African-American Female	RV	35.67	53.5	RV	RV
African-American Female with Disabilities	92.86	RV	RV	7.69	<5%
African-American Female without Disabilities	RV	33.33	55.56	RV	RV
African-American Female Non-English Learner	RV	35.67	53.5	RV	RV
African-American Female Non-English Learner with Disabilities	92.86	RV	RV	7.69	<5%
African-American Female Non-English Learner without Disabilities	RV	33.33	55.56	RV	RV
African-American Male	RV	46.39	43.37	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	39.39	48.48	RV	RV
African-American Male Non-English Learner	RV	46.39	43.37	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	39.39	48.48	RV	RV
Hispanic	>95%	RV	RV	6.67	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	7.14	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	48.65	29.73	RV	RV
Caucasian Students with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	26.92	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	47.22	30.56	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28	<5%
Caucasian Female	>95%	RV	RV	28.57	7.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	10
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	7.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	10
Caucasian Male	>95%	52.17	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	50	RV	RV	<5%
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	<5%



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	RV	70.68	19.11	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	67.49	20.74	RV	RV
English Learner	>95%	RV	RV	5.56	<5%
Non-English Learner	RV	70.88	18.68	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	67.65	20.26	RV	RV
Female	RV	70	21.11	RV	RV
Female Students with Disabilities	94.44	RV	RV	<5%	<5%
Female Students without Disabilities	RV	67.48	22.7	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	70.69	20.69	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	68.15	22.29	RV	RV
Male	RV	71.29	17.33	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	67.5	18.75	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	RV	71.05	16.84	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	67.11	18.12	RV	RV
African-American	RV	72.05	18.94	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	69.45	20.36	RV	RV
African-American Non-English Learner	RV	72.05	18.94	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	69.45	20.36	RV	RV
African-American Female	>95%	72.44	19.87	RV	RV
African-American Female with Disabilities	92.86	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	70.63	20.98	RV	RV
African-American Female Non-English Learner	>95%	72.44	19.87	RV	RV
African-American Female Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	70.63	20.98	RV	RV
African-American Male	RV	71.69	18.07	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	68.18	19.7	RV	RV
African-American Male Non-English Learner	RV	71.69	18.07	RV	RV



African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	68.18	19.7	RV	RV
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	62.16	RV	RV	5.41
Caucasian Students with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	50	RV	RV	7.69
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	61.11	RV	RV	5.56
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	48	RV	RV	8
Caucasian Female	>95%	RV	RV	14.29	7.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	10
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	7.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	10
Caucasian Male	>95%	RV	RV	21.74	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.25	6.25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	22.73	<5%
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	6.67



Four Year Graduation Rates
Four Year Graduation Rates are not available.



Five Year Graduation Rates
Five Year Graduation Rates are not available.



Blytheville School District - 4702000

Blytheville Elementary School - 4702006

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	73.22	71.29	72.38	N<10	N<10	72.76
Students with Disabilities	66.78	72.36	69.57	N<10	N<10	69.9
Students without Disabilities	74.42	71.09	72.9	N<10	N<10	73.29
English Learner	N<10	N<10	N<10	N<10	N<10	78.71
Non-English Learner	73.27	70.4	71.98	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	79.56
Non-English Learner Students with Disabilities	66.47	72.44	69.45	N<10	N<10	---
Non-English Learner Students without Disabilities	74.55	70.01	72.45	N<10	N<10	---
Female	73.27	70.82	72.34	N<10	N<10	72.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.37	70.2	72.62	N<10	N<10	72.66
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	73.58	71.02	72.6	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.76	70.39	72.92	N<10	N<10	---
Male	73.18	71.65	72.41	N<10	N<10	73.03
Male Students with Disabilities	68.56	70.84	69.7	N<10	N<10	70.1
Male Students without Disabilities	74.47	71.87	73.17	N<10	N<10	73.85
Male English Learner	N<10	N<10	N<10	N<10	N<10	82.28
Male Non-English Learner	73.01	69.92	71.47	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	68.29	70.82	69.55	N<10	N<10	---
Male Non-English Learner without Disabilities	74.35	69.67	72.01	N<10	N<10	---
African-American	74.12	69.58	72.03	N<10	N<10	---
African-American Students with Disabilities	67.9	71.87	69.89	N<10	N<10	---
African-American Students without Disabilities	75.01	69.24	72.34	N<10	N<10	---
African-American Non-English Learner	74.12	69.58	72.03	N<10	N<10	---
African-American Non-English Learner with Disabilities	67.9	71.87	69.89	N<10	N<10	---
African-American Non-English Learner without Disabilities	75.01	69.24	72.34	N<10	N<10	---
African-American Female	75.43	69.21	72.74	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	75.85	69.08	72.91	N<10	N<10	---
African-American Female Non-English Learner	75.43	69.21	72.74	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	75.85	69.08	72.91	N<10	N<10	---
African-American Male	73.08	69.85	71.47	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	74.24	69.38	71.81	N<10	N<10	---
African-American Male Non-English Learner	73.08	69.85	71.47	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	74.24	69.38	71.81	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	76.77
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	77.39
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	76.77
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.39
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	69.15	74.49	71.82	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	71.8	75	73.4	N<10	N<10	---
Caucasian Non-English Learner	69.15	74.49	71.82	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	71.8	75	73.4	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	72.68	70.27	71.48	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	72.68	70.27	71.48	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 4

All	71.51	73.26	72.51	N<10	N<10	73.13
Students with Disabilities	69.48	70.38	69.93	N<10	N<10	---
Students without Disabilities	71.8	73.69	72.88	N<10	N<10	73.56
English Learner	N<10	N<10	N<10	N<10	N<10	80.8
Non-English Learner	71.28	73.14	72.35	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	80.8
Non-English Learner Students with Disabilities	69.48	70.38	69.93	N<10	N<10	---
Non-English Learner Students without Disabilities	71.55	73.58	72.71	N<10	N<10	---
Female	71.14	74.91	72.92	N<10	N<10	73.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	71.09	74.99	72.93	N<10	N<10	73.28
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	70.99	74.42	72.61	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	70.94	74.49	72.61	N<10	N<10	---
Male	71.89	71.48	72.1	N<10	N<10	73
Male Students with Disabilities	68.98	69.97	69.48	N<10	N<10	---
Male Students without Disabilities	72.68	71.93	72.82	N<10	N<10	73.89
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	71.58	71.73	72.08	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	68.98	69.97	69.48	N<10	N<10	---
Male Non-English Learner without Disabilities	72.34	72.29	72.85	N<10	N<10	---
African-American	71.4	73.16	72.43	N<10	N<10	---
African-American Students with Disabilities	70.6	69.49	70.05	N<10	N<10	---
African-American Students without Disabilities	71.51	73.67	72.74	N<10	N<10	---
African-American Non-English Learner	71.4	73.16	72.43	N<10	N<10	---
African-American Non-English Learner with Disabilities	70.6	69.49	70.05	N<10	N<10	---
African-American Non-English Learner without Disabilities	71.51	73.67	72.74	N<10	N<10	---
African-American Female	70.74	74.28	72.41	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	70.67	74.34	72.4	N<10	N<10	---
African-American Female Non-English Learner	70.74	74.28	72.41	N<10	N<10	---



African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	70.67	74.34	72.4	N<10	N<10	---
African-American Male	72.15	71.81	72.45	N<10	N<10	---
African-American Male with Disabilities	70.22	68.83	69.53	N<10	N<10	---
African-American Male without Disabilities	72.66	72.68	73.22	N<10	N<10	---
African-American Male Non-English Learner	72.15	71.81	72.45	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	70.22	68.83	69.53	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	72.66	72.68	73.22	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.8
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	80.8
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	80.8
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.8
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 5

All	75.84	74.36	75.1	75.15	N<10	75.2
Students with Disabilities	82.94	75.29	79.12	80.33	N<10	---
Students without Disabilities	74.28	74.16	74.22	74.03	N<10	74.35
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.67	74.34	75.01	74.82	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	82.94	75.29	79.12	80.33	N<10	---
Non-English Learner Students without Disabilities	74.04	74.13	74.09	73.6	N<10	---
Female	76.41	73.72	75.07	74.52	N<10	75.19
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.72	73.5	74.11	74.15	N<10	74.27
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



Female Non-English Learner	76.47	73.65	75.06	74.04	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.75	73.41	74.08	73.58	N<10	---
Male	75.34	74.92	75.13	75.66	N<10	75.21
Male Students with Disabilities	80.87	75.45	78.16	82.2	N<10	---
Male Students without Disabilities	73.86	74.78	74.32	73.91	N<10	74.43
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	74.98	74.95	74.96	75.45	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80.87	75.45	78.16	82.2	N<10	---
Male Non-English Learner without Disabilities	73.37	74.81	74.09	73.61	N<10	---
African-American	75.17	74.06	74.62	74.39	N<10	---
African-American Students with Disabilities	82.82	75.08	78.95	80.94	N<10	---
African-American Students without Disabilities	73.44	73.83	73.64	72.86	N<10	---
African-American Non-English Learner	75.17	74.06	74.62	74.39	N<10	---
African-American Non-English Learner with Disabilities	82.82	75.08	78.95	80.94	N<10	---
African-American Non-English Learner without Disabilities	73.44	73.83	73.64	72.86	N<10	---
African-American Female	76.33	73.28	74.8	73.37	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	74.74	73.12	73.93	72.59	N<10	---
African-American Female Non-English Learner	76.33	73.28	74.8	73.37	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	74.74	73.12	73.93	72.59	N<10	---
African-American Male	74.21	74.72	74.46	75.2	N<10	---
African-American Male with Disabilities	80.87	75.45	78.16	82.2	N<10	---
African-American Male without Disabilities	72.21	74.5	73.36	73.1	N<10	---
African-American Male Non-English Learner	74.21	74.72	74.46	75.2	N<10	---
African-American Male Non-English Learner with Disabilities	80.87	75.45	78.16	82.2	N<10	---
African-American Male Non-English Learner without Disabilities	72.21	74.5	73.36	73.1	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	73.65	73.05	73.43	75.15	81.64	73.75
Students with Disabilities	74.38	73.12	73.75	80.33	N<10	73.79
Students without Disabilities	73.51	73.04	73.37	74.03	82.06	73.75
English Learner	75.91	80.13	78.02	N<10	81.64	79.89
Non-English Learner	73.56	72.76	73.24	74.82	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	76.2	80.83	78.51	N<10	82.06	80.35
Non-English Learner Students with Disabilities	74.42	73.16	73.79	80.33	N<10	---
Non-English Learner Students without Disabilities	73.39	72.68	73.14	73.6	N<10	---
Female	73.7	73.28	73.54	74.52	N<10	73.7
Female Students with Disabilities	77.65	75.44	76.55	N<10	N<10	---
Female Students without Disabilities	73.32	73.07	73.24	74.15	N<10	73.43
Female English Learner	N<10	N<10	N<10	N<10	N<10	76.65
Female Non-English Learner	73.79	73.16	73.52	74.04	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	76.65
Female Non-English Learner with Disabilities	77.65	75.44	76.55	N<10	N<10	---
Female Non-English Learner without Disabilities	73.4	72.92	73.21	73.58	N<10	---
Male	73.6	72.84	73.33	75.66	82.87	73.8
Male Students with Disabilities	73.19	72.27	72.73	82.2	N<10	72.8
Male Students without Disabilities	73.72	73	73.49	73.91	N<10	74.07
Male English Learner	N<10	N<10	N<10	N<10	82.87	81.59
Male Non-English Learner	73.35	72.39	72.99	75.45	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.53
Male Non-English Learner with Disabilities	73.21	72.3	72.76	82.2	N<10	---
Male Non-English Learner without Disabilities	73.39	72.42	73.06	73.61	N<10	---
African-American	73.63	72.49	73.16	74.39	N<10	---
African-American Students with Disabilities	75.91	72.81	74.36	80.94	N<10	---
African-American Students without Disabilities	73.24	72.44	72.95	72.86	N<10	---
African-American Non-English Learner	73.63	72.49	73.16	74.39	N<10	---
African-American Non-English Learner with Disabilities	75.91	72.81	74.36	80.94	N<10	---
African-American Non-English Learner without Disabilities	73.24	72.44	72.95	72.86	N<10	---
African-American Female	74.04	72.6	73.37	73.37	N<10	---
African-American Female with Disabilities	80.85	73.52	77.18	N<10	N<10	---
African-American Female without Disabilities	73.49	72.53	73.07	72.59	N<10	---
African-American Female Non-English Learner	74.04	72.6	73.37	73.37	N<10	---
African-American Female Non-English Learner with Disabilities	80.85	73.52	77.18	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	73.49	72.53	73.07	72.59	N<10	---
African-American Male	73.26	72.4	72.96	75.2	N<10	---
African-American Male with Disabilities	74.31	72.58	73.45	82.2	N<10	---
African-American Male without Disabilities	72.98	72.35	72.83	73.1	N<10	---
African-American Male Non-English Learner	73.26	72.4	72.96	75.2	N<10	---
African-American Male Non-English Learner with Disabilities	74.31	72.58	73.45	82.2	N<10	---
African-American Male Non-English Learner without Disabilities	72.98	72.35	72.83	73.1	N<10	---
Hispanic	77.74	76.06	76.9	N<10	81.42	79.16
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	78.21	76.47	77.34	N<10	81.9	79.62
Hispanic English Learner	77.57	75.65	76.61	N<10	81.42	79.11
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	78.07	76.06	77.07	N<10	81.9	79.59
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	80.55
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	81.41
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	80.56
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.48
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.45	75.58	74.02	N<10	N<10	---
Caucasian Students with Disabilities	67.73	74.74	71.23	N<10	N<10	---
Caucasian Students without Disabilities	74.6	75.96	75.28	N<10	N<10	---
Caucasian Non-English Learner	72.45	75.58	74.02	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	67.73	74.74	71.23	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.6	75.96	75.28	N<10	N<10	---
Caucasian Female	71.11	79.07	75.09	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	72.01	78.4	75.21	N<10	N<10	---
Caucasian Female Non-English Learner	71.11	79.07	75.09	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.01	78.4	75.21	N<10	N<10	---
Caucasian Male	73.5	72.86	73.18	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.76	73.93	75.34	N<10	N<10	---
Caucasian Male Non-English Learner	73.5	72.86	73.18	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.76	73.93	75.34	N<10	N<10	---