



## Blytheville Middle School

School Report Card 2020-2021  
700 W Chickasawba | Blytheville, AR 72316  
870-762-2983

Principal  
Superintendent

Michael Wallace  
Bobby Ashley

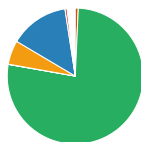
### School Characteristics

Enrollment	411
Avg. Class Size	12
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$12,482
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

\* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

### Student Demographics

#### Race/Ethnicity Statistics



0.0% Native American
0.7% Asian
78.6% African American
0.0% Hawaiian/Pacific Islander
5.8% Hispanic/Latino
14.4% White
0.5% Two or More Races

#### Other Demographics

English Learners	3%
Low-income	83%
Students eligible to receive special education	13%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>									
All Students Percentage of Students	---	---	64.16	23.06	10.03	2.76	12.78	12.86	36.29
<b>6th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	<5%	78.57	RV	9.52	RV	15.08	15.08	37.56
All Students Number of Students			99	RV	12	RV	19		
African American	>95%	<5%	80.61	RV	10.20	RV	14.29	14.29	17.05
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	30.78
Caucasian	>95%	<5%	RV	RV	11.11	5.56	16.67	16.67	45.60
Economically Disadvantaged	>95%	<5%	78.57	RV	9.52	RV	15.08	15.08	28.14
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	93.33	6.67	RV	RV	<5%	<5%	<5%	0.00	6.20
Students without Disabilities	>95%	<5%	75.89	RV	10.71	RV	16.96	16.96	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	25.77
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	79.17	RV	10.00	RV	15.00	15.00	39.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	51.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)			
Homeless	93.75	6.25	RV	RV	13.33	6.67	20.00	20.00	22.27
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.17
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	33.33	33.33	66.67	66.67	83.80
Female Students	>95%	<5%	63.16	RV	17.54	RV	26.32	26.32	43.26
Male Students	>95%	<5%	RV	RV	<5%	<5%	5.80	5.80	32.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.85

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>									
All Students Percentage of Students	>95%	<5%	40.48	54.76	RV	RV	<5%	4.76	41.44
All Students Number of Students			51	69	RV	RV	RV		
African American	>95%	<5%	42.86	53.06	RV	RV	<5%	4.08	17.34
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	37.23
Caucasian	>95%	<5%	RV	RV	5.56	<5%	5.56	5.56	50.06
Economically Disadvantaged	>95%	<5%	40.48	54.76	RV	RV	<5%	4.76	32.22
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	93.33	6.67	RV	RV	<5%	<5%	<5%	0.00	9.26
Students without Disabilities	>95%	<5%	33.93	60.71	RV	RV	5.36	5.36	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.83	54.17	RV	RV	5.00	5.00	42.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	55.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	93.75	6.25	RV	RV	6.67	<5%	6.67	6.67	26.55
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.39
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	8.33	<5%	8.33	8.33	82.82
Female Students	>95%	<5%	38.60	54.39	RV	RV	7.02	7.02	42.21
Male Students	>95%	<5%	42.03	55.07	RV	RV	<5%	2.90	40.72
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.37

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Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Science</b>									
All Students Percentage of Students	>95%	<5%	81.75	10.32	RV	RV	7.94	7.94	38.66
All Students Number of Students			103	13	RV	RV	10		
African American	>95%	<5%	86.73	RV	RV	<5%	6.12	6.12	16.11
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	31.02
Caucasian	>95%	<5%	RV	RV	11.11	<5%	11.11	11.11	47.73
Economically Disadvantaged	>95%	<5%	81.75	10.32	RV	RV	7.94	7.94	29.30
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	93.33	6.67	RV	RV	<5%	<5%	<5%	0.00	9.05
Students without Disabilities	>95%	<5%	79.46	11.61	RV	RV	8.93	8.93	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	26.26
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	83.33	9.17	RV	RV	7.50	7.50	40.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	50.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	93.75	6.25	RV	RV	6.67	<5%	6.67	6.67	23.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.87
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	50.00	<5%	50.00	50.00	84.53
Female Students	>95%	<5%	78.95	RV	RV	<5%	12.28	12.28	38.13
Male Students	>95%	<5%	84.06	RV	RV	<5%	<5%	4.35	39.16
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.90

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Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	<5%	66.44	21.48	RV	RV	12.08	12.08	39.18
All Students Number of Students			99	32	RV	RV	18		
African American	>95%	<5%	69.67	19.67	RV	RV	10.66	10.66	18.79
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	34.29
Caucasian	>95%	<5%	52.38	RV	RV	9.52	14.29	14.29	46.55
Economically Disadvantaged	>95%	<5%	66.44	21.48	RV	RV	12.08	12.08	29.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.55	4.91
Students without Disabilities	>95%	<5%	62.20	24.41	RV	RV	13.39	13.39	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	26.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	66.90	21.38	RV	RV	11.72	11.72	40.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.68
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	5.88	<5%	5.88	5.88	21.33
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	25.00	31.25	56.25	56.25	86.43
Female Students	>95%	<5%	55.84	25.97	RV	RV	18.18	18.18	47.26
Male Students	>95%	<5%	77.78	16.67	RV	RV	5.56	5.56	31.47
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	20.00

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Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>									
All Students Percentage of Students	RV	RV	57.05	35.57	RV	RV	7.38	7.38	37.22
All Students Number of Students			85	53	RV	RV	11		
African American	>95%	<5%	58.20	34.43	RV	RV	7.38	7.38	14.21
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.90
Caucasian	>95%	<5%	52.38	RV	RV	<5%	<5%	4.76	45.37
Economically Disadvantaged	RV	RV	57.05	35.57	RV	RV	7.38	7.38	27.12
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	4.98
Students without Disabilities	RV	RV	50.39	40.94	RV	RV	8.66	8.66	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.46
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	57.24	35.17	RV	RV	7.59	7.59	38.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	5.88	<5%	5.88	5.88	22.05
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	18.75	6.25	25.00	25.00	80.71
Female Students	>95%	<5%	51.95	38.96	RV	RV	9.09	9.09	38.60
Male Students	>95%	<5%	62.50	31.94	RV	RV	5.56	5.56	35.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.41

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<b>7th Grade Science</b>									
All Students Percentage of Students	RV	RV	75.84	13.42	RV	RV	10.74	10.74	38.35
All Students Number of Students			113	20	RV	RV	16		
African American	RV	RV	77.87	13.11	RV	RV	9.02	9.02	15.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	33.15
Caucasian	>95%	<5%	RV	RV	9.52	<5%	14.29	14.29	46.79
Economically Disadvantaged	RV	RV	75.84	13.42	RV	RV	10.74	10.74	28.71
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	4.55	7.20
Students without Disabilities	RV	RV	72.44	15.75	RV	RV	11.81	11.81	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	26.51
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	75.86	13.79	RV	RV	10.34	10.34	39.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	51.25
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	11.76	<5%	11.76	11.76	24.51
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	37.50	6.25	43.75	43.75	83.95
Female Students	>95%	<5%	76.62	RV	RV	<5%	11.69	11.69	38.83
Male Students	>95%	<5%	75.00	15.28	RV	RV	9.72	9.72	37.89
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.55

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MODULE: Achievement

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<b>8th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	RV	RV	68.50	15.75	RV	RV	15.75	15.75	42.90
All Students Number of Students			87	20	RV	RV	20		
African American	>95%	<5%	73.74	15.15	RV	RV	11.11	11.11	21.13
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.42
Caucasian	95.00	5.00	RV	RV	36.84	10.53	47.37	47.37	51.31
Economically Disadvantaged	RV	RV	68.50	15.75	RV	RV	15.75	15.75	32.93
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	5.10
Students without Disabilities	RV	RV	62.26	18.87	RV	RV	18.87	18.87	48.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.53
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	66.94	16.53	RV	RV	16.53	16.53	44.89
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	19.05	<5%	19.05	19.05	27.29
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.81
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	30.77	23.08	53.85	53.85	88.10
Female Students	>95%	<5%	58.33	20.00	RV	RV	21.67	21.67	50.40
Male Students	>95%	<5%	77.61	RV	RV	<5%	10.45	10.45	35.68
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.46

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>									
All Students Percentage of Students	>95%	<5%	71.88	21.88	RV	RV	6.25	6.25	36.02
All Students Number of Students			92	28	RV	RV	RV		
African American	>95%	<5%	73.00	24.00	RV	RV	<5%	3.00	12.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.91
Caucasian	95.00	5.00	RV	RV	15.79	10.53	26.32	26.32	44.79
Economically Disadvantaged	>95%	<5%	71.88	21.88	RV	RV	6.25	6.25	25.68
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	4.05
Students without Disabilities	>95%	<5%	66.36	26.17	RV	RV	7.48	7.48	40.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	70.49	22.95	RV	RV	6.56	6.56	37.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	9.09	<5%	9.09	9.09	18.48
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.37
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	15.38	7.69	23.08	23.08	78.68
Female Students	>95%	<5%	67.21	26.23	RV	RV	6.56	6.56	36.43
Male Students	>95%	<5%	76.12	17.91	RV	RV	5.97	5.97	35.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.22

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Science</b>									
All Students Percentage of Students	>95%	<5%	80.31	12.60	RV	RV	7.09	7.09	35.96
All Students Number of Students			102	16	RV	RV	RV		
African American	>95%	<5%	88.89	RV	RV	<5%	<5%	4.04	13.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.02
Caucasian	95.00	5.00	RV	RV	15.79	10.53	26.32	26.32	44.64
Economically Disadvantaged	>95%	<5%	80.31	12.60	RV	RV	7.09	7.09	26.63
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	6.59
Students without Disabilities	>95%	<5%	76.42	15.09	RV	RV	8.49	8.49	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	80.17	12.40	RV	RV	7.44	7.44	37.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	4.76	19.59
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.86
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	23.08	7.69	30.77	30.77	80.64
Female Students	>95%	<5%	76.67	RV	RV	<5%	8.33	8.33	36.82
Male Students	>95%	<5%	83.58	RV	RV	<5%	5.97	5.97	35.12
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.77

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>						
All Students	74.8548	72.2958	73.5753	69.5182	N<10	73.8602
African-American	74.0350	72.6137	73.3243	69.3260	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.5100
Caucasian	74.9679	69.1146	72.0412	70.1176	N<10	---
Economically Disadvantaged	74.8548	72.2958	73.5753	69.5182	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	74.6584	76.4361	75.5473	75.8336	N<10	76.1039
Students without Disabilities	74.8805	71.7540	73.3173	68.7509	N<10	73.5570
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.3909	71.8187	73.1048	69.3915	N<10	---
Former English Learner (Monitored 1-4 years)	74.8548	72.2958	73.5753	69.5182	N<10	73.8602
Homeless	69.9908	65.4880	67.7394	68.2165	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	76.3102	63.6676	69.9889	67.0970	N<10	---
Female Students	77.5483	72.4823	75.0153	69.9905	N<10	75.2889
Male Students	72.6102	72.1403	72.3752	69.1186	N<10	72.6800
Migrant	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>						
All Students	77.4081	77.1893	77.2987	75.5718	N<10	77.3962
African-American	77.2842	76.8339	77.0591	75.7117	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.0683	78.6127	77.8405	73.6935	N<10	---
Economically Disadvantaged	77.4081	77.1893	77.2987	75.5718	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	77.7172	73.9445	75.8309	76.4652	N<10	---
Students without Disabilities	77.3574	77.7212	77.5393	75.4241	N<10	77.6487
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.4079	77.0869	77.2474	75.5778	N<10	---
Former English Learner (Monitored 1-4 years)	77.4081	77.1893	77.2987	75.5718	N<10	77.3962
Homeless	79.6298	78.5486	79.0892	74.4930	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	73.8763	72.0464	72.9614	75.4547	N<10	---
Female Students	78.3542	77.2873	77.8207	73.8577	N<10	---
Male Students	76.3491	77.0795	76.7143	77.5195	N<10	76.9347
Migrant	N<10	N<10	N<10	N<10	N<10	---

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Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>						
All Students	75.7202	77.1036	76.3706	75.0472	N<10	76.6341
African-American	75.5851	77.0022	76.2416	74.5284	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.2643
Caucasian	75.2952	77.7668	76.5310	78.2385	N<10	---
Economically Disadvantaged	75.7202	77.1036	76.3706	75.0472	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	76.6468	82.1484	79.3976	76.9571	N<10	79.3732
Students without Disabilities	75.5421	76.1427	75.7940	74.6799	N<10	76.1112
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	79.6423
Non-English Learners (includes Former EL Monitored 1-4 years)	75.6173	77.1848	76.3584	75.0242	N<10	---
Former English Learner (Monitored 1-4 years)	75.7202	77.1036	76.3706	75.0472	N<10	76.6341
Homeless	79.7676	80.4790	79.7963	77.7442	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	75.5722	74.9630	75.2676	72.7651	N<10	---
Female Students	76.5280	76.2179	76.2800	76.4576	N<10	76.6373
Male Students	74.9871	77.9212	76.4542	73.7670	N<10	76.6313
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	76.0690	75.6356	75.8385	73.5160	81.9358	76.0362
African-American	75.7617	75.6018	75.6651	73.3977	N<10	---
Hispanic	82.1647	77.6408	79.9028	73.8710	82.2879	80.8261
Caucasian	75.7916	75.2727	75.5322	74.0861	N<10	---
Economically Disadvantaged	76.0690	75.6356	75.8385	73.5160	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	81.9358	---
Students with Disabilities	76.5277	77.6290	77.0784	76.4959	N<10	77.2324
Students without Disabilities	75.9946	75.3133	75.6381	73.0403	82.0348	75.8420
Current English Learners (EL)	82.1989	81.2402	81.7196	74.5473	81.9358	81.8418
Non-English Learners (includes Former EL Monitored 1-4 years)	75.9064	75.4873	75.6829	73.4885	N<10	---
Former English Learner (Monitored 1-4 years)	76.0690	75.6356	75.8385	73.5160	81.9358	76.0362
Homeless	76.9564	75.7071	76.2246	74.0049	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	75.1576	70.4806	72.8191	72.0732	N<10	---
Female Students	77.5496	75.5587	76.5221	73.5439	N<10	76.6983
Male Students	74.6557	75.7094	75.1825	73.4890	N<10	75.4094
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	RV	RV	<5%
Grade 06	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	59.92	8.62	12.93	26.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.15
African-American	57.92	6.74	11.24	26.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.16	11.11	16.67	30.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.82
Economically Disadvantaged	59.77	8.62	12.93	26.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.91
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	67.86	0.00	0.00	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.00
Students without Disabilities	58.97	9.62	14.42	25.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.05
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.92	8.93	13.39	26.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	75.00	7.14	14.29	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.03
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	50.00	66.67	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17
Female Students	54.10	13.73	19.61	26.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.58
Male Students	65.00	4.62	7.69	27.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	60.26	10.29	11.94	35.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.40
African-American	63.11	7.96	8.93	34.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.39
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	47.83	15.79	22.22	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82
Economically Disadvantaged	60.33	10.29	11.94	35.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.36
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	76.19	5.00	5.56	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.12
Students without Disabilities	57.69	11.21	12.93	34.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.96
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.74	10.29	11.94	35.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.38
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	61.76	12.50	18.75	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.54
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	62.50	43.75	37.50	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44
Female Students	61.88	11.59	13.24	31.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.81
Male Students	58.45	8.96	10.61	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	67.78	6.61	14.17	36.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.39
African-American	67.48	4.12	10.42	33.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.54
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.04	26.67	46.67	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Economically Disadvantaged	68.28	6.61	14.17	36.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.45
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	65.22	0.00	0.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.79
Students without Disabilities	68.30	8.00	17.00	36.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.54
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.05	6.96	14.91	36.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	70.45	5.00	25.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.20
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	78.57	30.77	46.15	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.17
Female Students	65.87	8.62	17.24	41.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.90
Male Students	69.44	4.76	11.29	32.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.01
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	62.59	8.58	12.97	33.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.34
African-American	62.88	6.35	10.10	31.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.61
Hispanic	65.91	15.79	15.79	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.81
Caucasian	57.69	17.31	27.45	41.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.16
Economically Disadvantaged	62.74	8.58	12.97	33.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.28
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	69.83	1.89	2.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.62
Students without Disabilities	61.42	9.69	14.69	32.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.46
Current English Learners (EL)	65.38	0.00	0.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.07
Non-English Learners (includes Former EL Monitored 1-4 years)	62.50	8.82	13.33	33.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.38
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	69.09	8.00	20.00	34.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.66
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	71.43	41.46	48.78	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.17
Female Students	60.78	11.24	16.38	33.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.45
Male Students	64.32	6.15	9.84	33.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.31
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Graduation Rates

	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	78.6%	88.5%
Four-Year Graduation Rate African-American	---	81.5%	84.5%
Four-Year Graduation Rate Asian	---	N<10	93.7%
Four-Year Graduation Rate Caucasian	---	71.4%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.8%
Four-Year Graduation Rate Hispanic	---	N<10	87.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%
Four-Year Graduation Rate Two or More Races	---	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	79.6%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.6%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	85.2%	91.3%
Four-Year Graduation Rate Male Students	---	73.8%	85.8%
Four-Year Graduation Rate Migrant	---	N<10	77.4%
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	83.1%	90.2%
Five-Year Graduation Rate African-American	---	86.7%	86.7%
Five-Year Graduation Rate Asian	---	N<10	95.9%
Five-Year Graduation Rate Caucasian	---	69.2%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	73.8%
Five-Year Graduation Rate Hispanic	---	N<10	88.7%
Five-Year Graduation Rate Native American	---	N<10	90.3%
Five-Year Graduation Rate Two or More Races	---	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	---	83.6%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	75.0%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%
Five-Year Graduation Rate Female Students	---	94.8%	92.5%
Five-Year Graduation Rate Male Students	---	73.7%	88.0%
Five-Year Graduation Rate Migrant	---	N<10	83.2%





Blytheville School District - 4702000

Blytheville Middle School - 4702012

**MODULE: College Readiness**

	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		72	27,779
District Provided Remediation for Students Taking ACT		Y	236
Number of Students Taking ACT in Grades 9-11		82	34,243
Number of Graduates that have taken ACT in High School		88	28,543
ACT Reading Average		14.88	19.75
ACT English Average		13.83	18.82
ACT Math Average		15.10	18.48
ACT Science Average		16.70	19.64
ACT Composite Average		15.23	19.32
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		1	680
SAT Critical Reading Mean		460	611
SAT Math Mean		390	586
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		75	27,806
Number of AP Exams Taken		104	40,443
Number of AP Exams Scored 3, 4, or 5		0	14,527
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	455
<b>College Going Rates</b>			
All Students	---	29.2%	41.2%
African-American	---	26.0%	34.7%
Hispanic	---	0.0%	33.0%
Caucasian	---	40.0%	45.2%
Economically Disadvantaged	---	29.5%	34.1%
Students with Disabilities	---	20.0%	20.2%
Current English Learners (EL)	---	0.0%	19.1%
Homeless	---	31.3%	25.9%
Children in Foster Care	---	0.0%	29.6%
Children with Parent that is Military Connected	---	0.0%	46.7%
Gifted and Talented	---	54.6%	63.6%
<b>College Credit Accumulation Rates</b>			
All Students	---	23.4%	52.6%
African-American	---	26.3%	34.7%
Hispanic	---	0.0%	47.3%
Caucasian	---	12.5%	57.5%
Economically Disadvantaged	---	23.4%	42.1%
Students with Disabilities	---	28.6%	32.1%
Current English Learners (EL)	---	0.0%	35.1%
Homeless	---	23.1%	29.1%
Children in Foster Care	---	0.0%	30.9%
Children with Parent that is Military Connected	---	0.0%	55.9%
Gifted and Talented	---	76.9%	69.4%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: School Performance

	School	District	State
<b>School Performance Rating</b>	---	N/A	N/A
Overall ESSA Index Score	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
Count of Schools with Rating = A		0	0
Count of Schools with Rating = B		0	0
Count of Schools with Rating = C		0	0
Count of Schools with Rating = D		0	0
Count of Schools with Rating = F		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	4	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
<b>Attendance Rate</b>			
Attendance Rate All Students	93.8 %	90.21 %	94.72 %
Attendance Rate African American	93.71 %	89.98 %	93.63 %
Attendance Rate Hispanic	94.31 %	91.23 %	94.66 %
Attendance Rate Caucasian	93.26 %	90.09 %	95.15 %
Attendance Rate Economically Disadvantaged	93.95 %	90.61 %	94.24 %
Attendance Rate Non-Economically Disadvantaged			95.89 %
Attendance Rate Students with Disabilities	95.13 %	90.69 %	94.51 %
Attendance Rate Students without Disabilities	93.48 %	90.09 %	94.77 %
Attendance Rate English Learners (EL)	95.39 %	92.07 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.79 %	91.77 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	90.84 %	96.15 %
Attendance Rate Homeless	94.66 %	90.4 %	91.9 %
Attendance Rate Children in Foster Care	N<10	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty			95.56 %
Attendance Rate Gifted and Talented	94.57 %	91.69 %	96.52 %
Attendance Rate Female Students	92.52 %	89.67 %	94.81 %
Attendance Rate Male Students	94.81 %	90.67 %	94.64 %
Attendance Rate Migrant	N<10	86.97 %	92.78 %
<b>Dropout Rate</b>			
Dropout Rate		2.97 %	2.22 %
<b>College Remediation Rate</b>			
College Remediation Rate		90.9 %	68.0 %
<b>Enrollment</b>			
October 1 Enrollment	411	1,716	473,004



Blytheville School District - 4702000

Blytheville Middle School - 4702012

**MODULE: School Environment**

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions	3	4	212
Weapons Incidents		8	598
Staff Assaults		5	356
Student Assaults		5	1,498
Referrals to Law Enforcement		0	13
School-related Arrests		0	5

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	109	133	74	RV	RV	RV	RV
African-American	87	114	65	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	14	15	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	14	20	15	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	58	72	43	RV	RV	RV	RV
Female	51	59	30	RV	RV	RV	RV

**Civil Rights Data Collection (CRDC) 2020-2021**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Blytheville School District - 4702000  
MODULE: Retention

Blytheville Middle School - 4702012

	School	District	State
Number of Students Retained at Grade 1	0	2	1,018
Percent of Students Retained at Grade 1	0.00%	1.27%	2.86%
Number of Students Retained at Grade 2	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	0	0	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.41%
Number of Students Retained at Grade 5	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	2	2	271
Percent of Students Retained at Grade 6	1.55%	1.55%	0.72%
Number of Students Retained at Grade 7	3	3	439
Percent of Students Retained at Grade 7	2.01%	2.01%	1.13%
Number of Students Retained at Grade 8	1	1	450
Percent of Students Retained at Grade 8	0.75%	0.75%	1.15%



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	67.5 %	73.5 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	56.0 %	59.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	44.0 %	40.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	34	140	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	4,944
Number Certified by National Board for Professional Teaching Standards	0	0	2,179
Number of Teachers Teaching with Provisional License	0	3	393
Percentage of Teachers Teaching with Provisional License	0.0%	2.1%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	3	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	2.1%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	12	88	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	35.3%	62.9%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	10	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5.9%	7.1%	4.7%
Number of Inexperienced Teachers ^^	7	38	15,008
Percentage of Teachers who are Inexperienced ^^	20.6%	27.1%	33.1%
Number of Teachers, Principals, and Assistant Principals	37	152	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	38	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	18.9%	27.1%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	34	140	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	0	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	840
Number Certified by National Board for Professional Teaching Standards	0	0	325
Number of Teachers Teaching with Provisional License	0	3	185
Percentage of Teachers Teaching with Provisional License	0.0%	2.1%	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	382
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	3	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	2.1%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	12	88	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	35.3%	62.9%	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	10	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5.9%	7.1%	4.7%
Number of Inexperienced Teachers ^^	7	38	4,631
Percentage of Teachers who are Inexperienced ^^	20.6%	27.1%	43.6%
Number of Teachers, Principals, and Assistant Principals	37	152	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	7	38	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	18.9%	27.1%	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State



**Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)**

Number of Teachers (Certified Teachers)	---	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	---	742
Number of Teachers Teaching with Provisional License	---	---	99
Percentage of Teachers Teaching with Provisional License	---	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%
Number of Inexperienced Teachers ^^	---	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			

**District**

**School Board Training**

School Board Member	Hours of Training
Erin Carrington	6.00
Billy Fair	25.00
Desmond Hammett	14.00
Tobey Johnson	8.00
Carlony Lewis	18.00
Tracey Ritchey	17.50
Michelle Sims	22.00
Barbara Wells	46.50



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: School Expenditures

	School	District	State
<b>State and Local Expenditures</b>			
State and Local Personnel Expenditures	\$2,216,699	\$11,938,966	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$809,884	\$3,873,712	\$974,156,345
State and Local Grand Total Expenditures	\$3,026,583	\$15,812,678	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$5,373	\$6,956	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$1,963	\$2,257	\$2,074
State and Local Per-pupil Expenditures	\$7,336	\$9,213	\$9,350
<b>Federal Expenditures</b>			
Federal Personnel Expenditures	\$695,038	\$3,820,757	\$415,314,714
Federal Non-Personnel Expenditures	\$356,385	\$1,789,819	\$274,984,145
Federal Grand Total Expenditures	\$1,051,423	\$5,610,576	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$1,685	\$2,226	\$884
Federal Non-Personnel Per-pupil Expenditures	\$864	\$1,043	\$585
Federal Per-pupil Expenditures	\$2,549	\$3,269	\$1,470
<b>Total Expenditures</b>			
Total Personnel Expenditures	\$2,911,737	\$15,759,723	\$3,832,509,664
Total Non-Personnel Expenditures	\$1,166,269	\$5,663,531	\$1,249,140,490
Total Grand Total Expenditures	\$4,078,006	\$21,423,253	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$7,058	\$9,182	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$2,827	\$3,300	\$2,660
Total Per-pupil Expenditures	\$9,885	\$12,482	\$10,820

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		40.5	38.8
Average Teacher Salary		\$51,024	\$52,552
Extracurricular Expenditures		\$1,091,428	\$189,738,811
Capital Expenditures		\$1,849,423	\$661,642,529
Debt Service Expenditures		\$1,303,509	\$311,189,045
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	83.5%	100.0%	65.6%
State Free and Reduced-Price Meal Rate††			60.1%
National Free and Reduced-Price Meal Rate†			18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Blytheville School District - 4702000  
MODULE: Alternatively Tested

Blytheville Middle School - 4702012

	ELA	Math	Science
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV





Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	>95%	78.57	RV	9.52	RV
Students with Disabilities	93.33	RV	RV	<5%	<5%
Students without Disabilities	>95%	75.89	RV	10.71	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	79.17	RV	10	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.86	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	76.64	RV	11.21	RV
Female	>95%	63.16	RV	17.54	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	58.82	RV	19.61	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	64.81	RV	18.52	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	61.22	RV	20.41	RV
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	80.61	RV	10.2	RV
African-American Students with Disabilities	91.67	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	78.16	RV	11.49	RV
African-American Non-English Learner	>95%	80.61	RV	10.2	RV
African-American Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	78.16	RV	11.49	RV
African-American Female	>95%	66.67	RV	RV	6.25
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	62.79	RV	RV	6.98
African-American Female Non-English Learner	>95%	66.67	RV	RV	6.25
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	62.79	RV	RV	6.98
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%



African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	11.11	5.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Non-English Learner	>95%	RV	RV	11.11	5.56
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	7.14	7.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Male Non-English Learner	>95%	RV	RV	7.14	7.14
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	>95%	40.48	54.76	RV	RV
Students with Disabilities	93.33	RV	RV	<5%	<5%
Students without Disabilities	>95%	33.93	60.71	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.83	54.17	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.86	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.58	59.81	RV	RV
Female	>95%	38.6	54.39	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.37	60.78	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.89	53.7	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.65	59.18	RV	RV
Male	>95%	42.03	55.07	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.07	60.66	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.42	54.55	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	36.21	60.34	RV	RV
African-American	>95%	42.86	53.06	RV	RV
African-American Students with Disabilities	91.67	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	36.78	58.62	RV	RV
African-American Non-English Learner	>95%	42.86	53.06	RV	RV
African-American Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	36.78	58.62	RV	RV
African-American Female	>95%	41.67	52.08	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	34.88	58.14	RV	RV
African-American Female Non-English Learner	>95%	41.67	52.08	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	34.88	58.14	RV	RV
African-American Male	>95%	44	54	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	38.64	59.09	RV	RV



African-American Male Non-English Learner	>95%	44	54	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	38.64	59.09	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	5.56	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Non-English Learner	>95%	RV	RV	5.56	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	7.14	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	7.14	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	81.75	10.32	RV	RV
Students with Disabilities	93.33	RV	RV	<5%	<5%
Students without Disabilities	>95%	79.46	11.61	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	83.33	9.17	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.86	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	81.31	10.28	RV	RV
Female	>95%	78.95	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	76.47	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	81.48	RV	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	79.59	RV	RV	<5%
Male	>95%	84.06	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	81.97	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	84.85	RV	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	82.76	RV	RV	<5%
African-American	>95%	86.73	RV	RV	<5%
African-American Students with Disabilities	91.67	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	85.06	RV	RV	<5%
African-American Non-English Learner	>95%	86.73	RV	RV	<5%
African-American Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	85.06	RV	RV	<5%
African-American Female	>95%	RV	RV	8.33	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	9.3	<5%
African-American Female Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	9.3	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%



African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	11.11	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Non-English Learner	>95%	RV	RV	11.11	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	14.29	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>95%	66.44	21.48	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	62.2	24.41	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	66.9	21.38	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	62.6	24.39	RV	RV
Female	>95%	55.84	25.97	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	50.75	28.36	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.58	26.32	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	51.52	28.79	RV	RV
Male	>95%	77.78	16.67	RV	RV
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	75	20	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	78.26	15.94	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	75.44	19.3	RV	RV
African-American	>95%	69.67	19.67	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5	<5%
African-American Students without Disabilities	>95%	65.69	22.55	RV	RV
African-American Non-English Learner	>95%	69.67	19.67	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
African-American Non-English Learner without Disabilities	>95%	65.69	22.55	RV	RV
African-American Female	>95%	57.58	25.76	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	94.92	51.79	28.57	RV	RV
African-American Female Non-English Learner	>95%	57.58	25.76	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	94.92	51.79	28.57	RV	RV
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	>95%	RV	RV	10	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%



African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	52.38	RV	RV	9.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	5.26	10.53
Caucasian Non-English Learner	>95%	52.38	RV	RV	9.52
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	5.26	10.53
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	<5%	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	10
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	8.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	10





Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	RV	57.05	35.57	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	50.39	40.94	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	57.24	35.17	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	50.41	40.65	RV	RV
Female	>95%	51.95	38.96	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	46.27	43.28	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	52.63	38.16	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	46.97	42.42	RV	RV
Male	>95%	62.5	31.94	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	55	38.33	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	62.32	31.88	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	54.39	38.6	RV	RV
African-American	>95%	58.2	34.43	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	50.98	40.2	RV	RV
African-American Non-English Learner	>95%	58.2	34.43	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50.98	40.2	RV	RV
African-American Female	>95%	53.03	36.36	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	94.92	46.43	41.07	RV	RV
African-American Female Non-English Learner	>95%	53.03	36.36	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	94.92	46.43	41.07	RV	RV
African-American Male	>95%	64.29	32.14	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	56.52	39.13	RV	RV



African-American Male Non-English Learner	>95%	64.29	32.14	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	56.52	39.13	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	52.38	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Non-English Learner	>95%	52.38	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	8.33	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	8.33	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	RV	75.84	13.42	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	72.44	15.75	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	75.86	13.79	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	72.36	16.26	RV	RV
Female	>95%	76.62	RV	RV	<5%
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	73.13	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	76.32	RV	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	72.73	RV	RV	<5%
Male	>95%	75	15.28	RV	RV
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	71.67	18.33	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	75.36	15.94	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	71.93	19.3	RV	RV
African-American	RV	77.87	13.11	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5	<5%
African-American Students without Disabilities	>95%	74.51	15.69	RV	RV
African-American Non-English Learner	RV	77.87	13.11	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
African-American Non-English Learner without Disabilities	>95%	74.51	15.69	RV	RV
African-American Female	>95%	78.79	RV	RV	<5%
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	94.92	75	RV	RV	<5%
African-American Female Non-English Learner	>95%	78.79	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	94.92	75	RV	RV	<5%
African-American Male	>95%	76.79	17.86	RV	RV
African-American Male with Disabilities	>95%	RV	RV	10	<5%
African-American Male without Disabilities	>95%	73.91	21.74	RV	RV



African-American Male Non-English Learner	>95%	76.79	17.86	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner without Disabilities	>95%	73.91	21.74	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	9.52	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	10.53	5.26
Caucasian Non-English Learner	>95%	RV	RV	9.52	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	10.53	5.26
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	8.33	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10	10
Caucasian Male Non-English Learner	>95%	RV	RV	8.33	8.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	10



Blytheville School District - 4702000

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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	RV	68.5	15.75	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	62.26	18.87	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	66.94	16.53	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	60.4	19.8	RV	RV
Female	>95%	58.33	20	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	54.55	21.82	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.14	21.05	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.92	23.08	RV	RV
Male	>95%	77.61	RV	RV	<5%
Male Students with Disabilities	94.12	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	70.59	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	76.56	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	69.39	RV	RV	<5%
African-American	>95%	73.74	15.15	RV	RV
African-American Students with Disabilities	94.44	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	68.29	18.29	RV	RV
African-American Non-English Learner	>95%	73.74	15.15	RV	RV
African-American Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	68.29	18.29	RV	RV
African-American Female	>95%	64.44	RV	RV	6.67
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	60.98	RV	RV	7.32
African-American Female Non-English Learner	>95%	64.44	RV	RV	6.67
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	60.98	RV	RV	7.32
African-American Male	>95%	81.48	RV	RV	<5%
African-American Male with Disabilities	92.86	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	75.61	RV	RV	<5%



African-American Male Non-English Learner	>95%	81.48	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	75.61	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	95	RV	RV	36.84	10.53
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.44	RV	RV	41.18	11.76
Caucasian Non-English Learner	95	RV	RV	36.84	10.53
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.44	RV	RV	41.18	11.76
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	90.91	RV	RV	30	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	90.91	RV	RV	30	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	71.88	21.88	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	66.36	26.17	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	70.49	22.95	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	64.71	27.45	RV	RV
Female	>95%	67.21	26.23	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	64.29	28.57	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	65.52	27.59	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	62.26	30.19	RV	RV
Male	>95%	76.12	17.91	RV	RV
Male Students with Disabilities	94.12	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	68.63	23.53	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	75	18.75	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	67.35	24.49	RV	RV
African-American	>95%	73	24	RV	RV
African-American Students with Disabilities	94.44	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	67.47	28.92	RV	RV
African-American Non-English Learner	>95%	73	24	RV	RV
African-American Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	67.47	28.92	RV	RV
African-American Female	>95%	65.22	28.26	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	61.9	30.95	RV	RV
African-American Female Non-English Learner	>95%	65.22	28.26	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	61.9	30.95	RV	RV
African-American Male	>95%	79.63	20.37	RV	RV
African-American Male with Disabilities	92.86	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	73.17	26.83	RV	RV



African-American Male Non-English Learner	>95%	79.63	20.37	RV	RV
African-American Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	73.17	26.83	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	95	RV	RV	15.79	10.53
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.44	RV	RV	17.65	11.76
Caucasian Non-English Learner	95	RV	RV	15.79	10.53
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.44	RV	RV	17.65	11.76
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	90.91	RV	RV	20	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	90.91	RV	RV	20	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	80.31	12.6	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	76.42	15.09	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	80.17	12.4	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	76.24	14.85	RV	RV
Female	>95%	76.67	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	74.55	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	77.19	RV	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	75	RV	RV	<5%
Male	>95%	83.58	RV	RV	<5%
Male Students with Disabilities	94.12	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	78.43	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	82.81	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	77.55	RV	RV	<5%
African-American	>95%	88.89	RV	RV	<5%
African-American Students with Disabilities	94.44	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	86.59	RV	RV	<5%
African-American Non-English Learner	>95%	88.89	RV	RV	<5%
African-American Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	86.59	RV	RV	<5%
African-American Female	>95%	RV	RV	6.67	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	7.32	<5%
African-American Female Non-English Learner	>95%	RV	RV	6.67	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	7.32	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	92.86	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%



African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	95	RV	RV	15.79	10.53
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.44	RV	RV	17.65	11.76
Caucasian Non-English Learner	95	RV	RV	15.79	10.53
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.44	RV	RV	17.65	11.76
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	90.91	RV	RV	20	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	90.91	RV	RV	20	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>97%	70.9	14.93	9.2	4.98
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	66.67	17.1	10.43	5.8
English Learner	>95%	RV	RV	6.25	6.25
Non-English Learner	RV	70.73	15.03	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	7.14	7.14
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	66.47	17.22	10.57	5.74
Female	>95%	58.76	19.59	13.92	7.73
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	54.34	21.39	15.61	8.67
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	58.82	19.79	13.9	7.49
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	54.49	21.56	15.57	8.38
Male	>95%	82.21	10.58	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	79.07	12.79	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	81.91	10.55	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	78.66	12.8	RV	RV
African-American	RV	74.29	13.79	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	70.48	15.87	RV	RV
African-American Non-English Learner	RV	74.29	13.79	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	70.48	15.87	RV	RV
African-American Female	>95%	62.26	17.61	12.58	7.55
African-American Female with Disabilities	95	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	57.86	19.29	14.29	8.57
African-American Female Non-English Learner	>95%	62.26	17.61	12.58	7.55
African-American Female Non-English Learner with Disabilities	95	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	57.86	19.29	14.29	8.57
African-American Male	>95%	86.25	10	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	83.97	12.21	RV	RV



African-American Male Non-English Learner	>95%	86.25	10	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	83.97	12.21	RV	RV
Hispanic	>95%	RV	RV	<5%	9.52
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	5.56	11.11
Hispanic English Learner	>95%	RV	RV	6.67	6.67
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	7.69	7.69
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	8.33	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	10	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	53.45	20.69	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	48.08	23.08	RV	RV
Caucasian Non-English Learner	>95%	53.45	20.69	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	48.08	23.08	RV	RV
Caucasian Female	>95%	RV	RV	27.27	<5%
Caucasian Female without Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Male	>95%	63.89	RV	RV	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	56.67	RV	RV	13.33
Caucasian Male Non-English Learner	>95%	63.89	RV	RV	11.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	56.67	RV	RV	13.33



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	RV	56.58	37.22	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	50	42.77	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	56.33	37.21	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	49.7	42.77	RV	RV
Female	RV	52.82	39.49	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	47.7	43.68	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	52.66	39.36	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	47.62	43.45	RV	RV
Male	>95%	60.1	35.1	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	52.33	41.86	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	59.8	35.18	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	51.83	42.07	RV	RV
African-American	>95%	58.13	36.88	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	51.47	42.65	RV	RV
African-American Non-English Learner	>95%	58.13	36.88	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	51.47	42.65	RV	RV
African-American Female	RV	53.13	38.75	RV	RV
African-American Female with Disabilities	95	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	47.52	43.26	RV	RV
African-American Female Non- English Learner	RV	53.13	38.75	RV	RV
African-American Female Non- English Learner with Disabilities	95	RV	RV	<5%	<5%
African-American Female Non- English Learner without Disabilities	RV	47.52	43.26	RV	RV
African-American Male	>95%	63.13	35	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	55.73	41.98	RV	RV



African-American Male Non-English Learner	>95%	63.13	35	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	55.73	41.98	RV	RV
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	5.56	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	8.33	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	10	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	48.28	39.66	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	42.31	44.23	RV	RV
Caucasian Non-English Learner	>95%	48.28	39.66	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	42.31	44.23	RV	RV
Caucasian Female	>95%	50	45.45	RV	RV
Caucasian Female without Disabilities	>95%	50	45.45	RV	RV
Caucasian Female Non-English Learner	>95%	50	45.45	RV	RV
Caucasian Female Non-English Learner without Disabilities	>95%	50	45.45	RV	RV
Caucasian Male	>95%	47.22	36.11	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	36.67	43.33	RV	RV
Caucasian Male Non-English Learner	>95%	47.22	36.11	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	36.67	43.33	RV	RV



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	RV	79.1	12.19	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	75.94	14.2	RV	RV
English Learner	>95%	RV	RV	12.5	<5%
Non-English Learner	RV	79.53	11.92	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	14.29	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	76.44	13.9	RV	RV
Female	RV	77.32	11.86	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	RV	74.57	13.29	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	78.07	11.23	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	75.45	12.57	RV	RV
Male	>95%	80.77	12.5	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	77.33	15.12	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	80.9	12.56	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	77.44	15.24	RV	RV
African-American	RV	84.01	9.4	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	81.55	11.07	RV	RV
African-American Non-English Learner	RV	84.01	9.4	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	81.55	11.07	RV	RV
African-American Female	RV	82.39	RV	8.81	RV
African-American Female with Disabilities	95	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	80	RV	10	RV
African-American Female Non-English Learner	RV	82.39	RV	8.81	RV
African-American Female Non-English Learner with Disabilities	95	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	80	RV	10	RV
African-American Male	>95%	85.63	11.88	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	83.21	14.5	RV	RV



African-American Male Non-English Learner	>95%	85.63	11.88	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	83.21	14.5	RV	RV
Hispanic	>95%	RV	RV	14.29	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic English Learner	>95%	RV	RV	13.33	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	16.67	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	20	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	55.17	27.59	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	50	30.77	RV	RV
Caucasian Non-English Learner	>95%	55.17	27.59	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	50	30.77	RV	RV
Caucasian Female	>95%	45.45	45.45	RV	RV
Caucasian Female without Disabilities	>95%	45.45	45.45	RV	RV
Caucasian Female Non-English Learner	>95%	45.45	45.45	RV	RV
Caucasian Female Non-English Learner without Disabilities	>95%	45.45	45.45	RV	RV
Caucasian Male	>95%	61.11	RV	RV	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	53.33	RV	RV	10
Caucasian Male Non-English Learner	>95%	61.11	RV	RV	8.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	53.33	RV	RV	10





Four Year Graduation Rates
Four Year Graduation Rates are not available.



Five Year Graduation Rates
Five Year Graduation Rates are not available.



Blytheville School District - 4702000

Blytheville Middle School - 4702012

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 6</b>						
All	72.3	74.85	73.58	69.52	N<10	73.86
Students with Disabilities	76.44	74.66	75.55	75.83	N<10	76.1
Students without Disabilities	71.75	74.88	73.32	68.75	N<10	73.56
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	71.82	74.39	73.1	69.39	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	76.03	73.24	74.64	75.26	N<10	---
Non-English Learner Students without Disabilities	71.29	74.53	72.91	68.71	N<10	---
Female	72.48	77.55	75.02	69.99	N<10	75.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	72.17	77.41	74.79	68.85	N<10	74.93
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	71.9	76.98	74.44	69.53	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	71.71	77.1	74.41	68.59	N<10	---
Male	72.14	72.61	72.38	69.12	N<10	72.68
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	71.4	72.74	72.07	68.67	N<10	72.43
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	71.75	72.25	72	69.27	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	70.93	72.33	71.63	68.82	N<10	---
African-American	72.61	74.04	73.32	69.33	N<10	---
African-American Students with Disabilities	75.65	72.37	74.01	74.98	N<10	---
African-American Students without Disabilities	72.22	74.25	73.23	68.65	N<10	---
African-American Non-English Learner	72.61	74.04	73.32	69.33	N<10	---
African-American Non-English Learner with Disabilities	75.65	72.37	74.01	74.98	N<10	---
African-American Non-English Learner without Disabilities	72.22	74.25	73.23	68.65	N<10	---
African-American Female	72.31	76.39	74.35	69.21	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	72.14	76.46	74.3	68.07	N<10	---
African-American Female Non-English Learner	72.31	76.39	74.35	69.21	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	72.14	76.46	74.3	68.07	N<10	---
African-American Male	72.9	71.82	72.36	69.43	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	72.28	72.15	72.22	69.21	N<10	---
African-American Male Non-English Learner	72.9	71.82	72.36	69.43	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	72.28	72.15	72.22	69.21	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.51
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	79.49
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	69.11	74.97	72.04	70.12	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	67.99	74.58	71.29	69.3	N<10	---
Caucasian Non-English Learner	69.11	74.97	72.04	70.12	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	67.99	74.58	71.29	69.3	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	68.7	73.77	71.23	69.1	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	67.13	73.05	70.09	67.84	N<10	---
Caucasian Male Non-English Learner	68.7	73.77	71.23	69.1	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	67.13	73.05	70.09	67.84	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	77.19	77.41	77.3	75.57	N<10	77.4
Students with Disabilities	73.94	77.72	75.83	76.47	N<10	---
Students without Disabilities	77.72	77.36	77.54	75.42	N<10	77.65
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	77.09	77.41	77.25	75.58	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	73.94	77.72	75.83	76.47	N<10	---
Non-English Learner Students without Disabilities	77.61	77.36	77.48	75.43	N<10	---
Female	77.29	78.35	77.82	73.86	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.31	78.34	77.83	73.45	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.29	78.35	77.82	73.86	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.31	78.34	77.83	73.45	N<10	---
Male	77.08	76.35	76.71	77.52	N<10	76.93
Male Students with Disabilities	71.36	77.14	74.25	76.17	N<10	---
Male Students without Disabilities	78.2	76.19	77.2	77.79	N<10	77.44
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	76.86	76.33	76.6	77.56	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	71.36	77.14	74.25	76.17	N<10	---
Male Non-English Learner without Disabilities	77.96	76.17	77.06	77.85	N<10	---
African-American	76.83	77.28	77.06	75.71	N<10	---
African-American Students with Disabilities	73.15	77.52	75.34	75.34	N<10	---
African-American Students without Disabilities	77.53	77.24	77.39	75.78	N<10	---
African-American Non-English Learner	76.83	77.28	77.06	75.71	N<10	---



African-American Non-English Learner with Disabilities	73.15	77.52	75.34	75.34	N<10	---
African-American Non-English Learner without Disabilities	77.53	77.24	77.39	75.78	N<10	---
African-American Female	77.15	78.44	77.79	73.74	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.15	78.44	77.8	73.24	N<10	---
African-American Female Non-English Learner	77.15	78.44	77.79	73.74	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.15	78.44	77.8	73.24	N<10	---
African-American Male	76.47	75.94	76.21	78.05	N<10	---
African-American Male with Disabilities	69.6	76.71	73.16	74.01	N<10	---
African-American Male without Disabilities	78	75.77	76.88	78.97	N<10	---
African-American Male Non-English Learner	76.47	75.94	76.21	78.05	N<10	---
African-American Male Non-English Learner with Disabilities	69.6	76.71	73.16	74.01	N<10	---
African-American Male Non-English Learner without Disabilities	78	75.77	76.88	78.97	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.61	77.07	77.84	73.69	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.04	76.83	77.43	72.35	N<10	---
Caucasian Non-English Learner	78.61	77.07	77.84	73.69	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.04	76.83	77.43	72.35	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	79.63	78.31	78.97	73.71	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	79.63	78.31	78.97	73.71	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 8

All	77.1	75.72	76.37	75.05	N<10	76.63
Students with Disabilities	82.15	76.65	79.4	76.96	N<10	79.37
Students without Disabilities	76.14	75.54	75.79	74.68	N<10	76.11



English Learner	N<10	N<10	N<10	N<10	N<10	79.64
Non-English Learner	77.18	75.62	76.36	75.02	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	82.67	76.56	79.61	77.27	N<10	---
Non-English Learner Students without Disabilities	76.15	75.44	75.75	74.6	N<10	---
Female	76.22	76.53	76.28	76.46	N<10	76.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.87	76.27	75.97	76.61	N<10	76.37
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.38	76.51	76.34	76.64	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.03	76.23	76.02	76.81	N<10	---
Male	77.92	74.99	76.45	73.77	N<10	76.63
Male Students with Disabilities	82.85	75.75	79.3	77.67	N<10	79.28
Male Students without Disabilities	76.44	74.76	75.6	72.6	N<10	75.82
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.92	74.83	76.37	73.59	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	83.6	75.57	79.59	78.15	N<10	---
Male Non-English Learner without Disabilities	76.29	74.61	75.45	72.29	N<10	---
African-American	77	75.59	76.24	74.53	N<10	---
African-American Students with Disabilities	82.14	77.16	79.65	77.45	N<10	---
African-American Students without Disabilities	76	75.27	75.58	73.95	N<10	---
African-American Non-English Learner	77	75.59	76.24	74.53	N<10	---
African-American Non-English Learner with Disabilities	82.14	77.16	79.65	77.45	N<10	---
African-American Non-English Learner without Disabilities	76	75.27	75.58	73.95	N<10	---
African-American Female	76.24	76.22	76.11	74.87	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	76.04	76.15	75.96	75.21	N<10	---
African-American Female Non-English Learner	76.24	76.22	76.11	74.87	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.04	76.15	75.96	75.21	N<10	---
African-American Male	77.65	75.06	76.36	74.24	N<10	---
African-American Male with Disabilities	83.42	77.25	80.33	79.44	N<10	---
African-American Male without Disabilities	75.96	74.42	75.19	72.72	N<10	---
African-American Male Non-English Learner	77.65	75.06	76.36	74.24	N<10	---
African-American Male Non-English Learner with Disabilities	83.42	77.25	80.33	79.44	N<10	---
African-American Male Non-English Learner without Disabilities	75.96	74.42	75.19	72.72	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.26
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	80.12
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	79.64
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.77	75.3	76.53	78.24	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.95	76.45	76.7	79.16	N<10	---
Caucasian Non-English Learner	77.77	75.3	76.53	78.24	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.95	76.45	76.7	79.16	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	79.32	73.57	76.45	70.13	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	79.32	73.57	76.45	70.13	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	75.64	76.07	75.84	73.52	81.94	76.04
Students with Disabilities	77.63	76.53	77.08	76.5	N<10	77.23
Students without Disabilities	75.31	75.99	75.64	73.04	82.03	75.84
English Learner	81.24	82.2	81.72	74.55	81.94	81.84
Non-English Learner	75.49	75.91	75.68	73.49	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	82.03	81.94
Non-English Learner Students with Disabilities	77.65	76.18	76.91	76.48	N<10	---
Non-English Learner Students without Disabilities	75.14	75.86	75.49	73.02	N<10	---
Female	75.56	77.55	76.52	73.54	N<10	76.7
Female Students with Disabilities	77.21	78.73	77.97	77.07	N<10	78.25
Female Students without Disabilities	75.36	77.41	76.35	73.13	N<10	76.51
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.27
Female Non-English Learner	75.46	77.4	76.4	73.46	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	76.97	77.97	77.47	76.78	N<10	---
Female Non-English Learner without Disabilities	75.29	77.33	76.27	73.08	N<10	---
Male	75.71	74.66	75.18	73.49	N<10	75.41
Male Students with Disabilities	77.88	75.23	76.56	76.15	N<10	76.62
Male Students without Disabilities	75.26	74.54	74.9	72.95	N<10	75.16
Male English Learner	N<10	N<10	N<10	N<10	N<10	81.51
Male Non-English Learner	75.51	74.49	75	73.52	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.31
Male Non-English Learner with Disabilities	78.05	75.14	76.59	76.31	N<10	---
Male Non-English Learner without Disabilities	74.99	74.35	74.67	72.96	N<10	---
African-American	75.6	75.76	75.67	73.4	N<10	---
African-American Students with Disabilities	76.87	76.17	76.52	76.01	N<10	---
African-American Students without Disabilities	75.38	75.69	75.52	72.95	N<10	---
African-American Non-English Learner	75.6	75.76	75.67	73.4	N<10	---
African-American Non-English Learner with Disabilities	76.87	76.17	76.52	76.01	N<10	---
African-American Non-English Learner without Disabilities	75.38	75.69	75.52	72.95	N<10	---
African-American Female	75.45	77.19	76.28	72.71	N<10	---
African-American Female with Disabilities	76.41	77.36	76.88	76.14	N<10	---
African-American Female without Disabilities	75.32	77.17	76.2	72.26	N<10	---
African-American Female Non-English Learner	75.45	77.19	76.28	72.71	N<10	---
African-American Female Non-English Learner with Disabilities	76.41	77.36	76.88	76.14	N<10	---
African-American Female Non-English Learner without Disabilities	75.32	77.17	76.2	72.26	N<10	---



African-American Male	75.75	74.36	75.06	74.08	N<10	---
African-American Male with Disabilities	77.17	75.4	76.29	75.93	N<10	---
African-American Male without Disabilities	75.45	74.13	74.79	73.69	N<10	---
African-American Male Non-English Learner	75.75	74.36	75.06	74.08	N<10	---
African-American Male Non-English Learner with Disabilities	77.17	75.4	76.29	75.93	N<10	---
African-American Male Non-English Learner without Disabilities	75.45	74.13	74.79	73.69	N<10	---
Hispanic	77.64	82.16	79.9	73.87	82.29	80.83
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	77.14	81.29	79.21	72.61	82.47	80.47
Hispanic English Learner	81.24	82.2	81.72	74.55	82.29	82.03
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	82.47	82.18
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	77.45	83.78	80.61	73.99	N<10	81.43
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	76.07	82.32	79.2	71.7	N<10	80.36
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	82.27
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	80.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	80.59
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	81.83
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.77
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.27	75.79	75.53	74.09	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	74.52	76	75.26	73.67	N<10	---
Caucasian Non-English Learner	75.27	75.79	75.53	74.09	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.52	76	75.26	73.67	N<10	---
Caucasian Female	75.64	76.94	76.29	79.23	N<10	---
Caucasian Female without Disabilities	75.64	76.94	76.29	79.23	N<10	---
Caucasian Female Non-English Learner	75.64	76.94	76.29	79.23	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.64	76.94	76.29	79.23	N<10	---
Caucasian Male	75.04	75.05	75.04	70.76	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	73.67	75.28	74.48	69.44	N<10	---
Caucasian Male Non-English Learner	75.04	75.05	75.04	70.76	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	73.67	75.28	74.48	69.44	N<10	---