



Blytheville School District

District Report Card 2020-2021
PO Box 1169 | Blytheville, AR 72316
870-762-2053

Superintendent

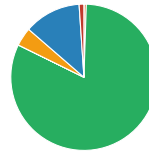
Bobby Ashley

District Characteristics

Enrollment	1,716
Avg. Class Size	13
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$12,482
• State avg.	\$10,820

Student Demographics

Race/Ethnicity Statistics



0.1% Native American
0.5% Asian
81.8% African American
0.0% Hawaiian/Pacific Islander
4.1% Hispanic/Latino
12.6% White
1.0% Two or More Races

Other Demographics

English Learners	3%
Low-income	100%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Blytheville School District - 4702000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																			
All Students Percentage of Students	---	---	60.67	21.33	12.29	5.71	18.00	CV	CV	CV	CV	CV	CV	66.47	20.67	10.19	2.67	12.86	36.29
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	67.46	20.71	RV	RV	11.83	CV	CV	CV	CV	CV	CV	78.33	13.33	RV	RV	8.33	30.22
All Students Number of Students			114	35	RV	RV	20	CV	CV	CV	CV	CV		94	16	RV	RV	10	
African American	>95%	<5%	68.31	19.72	RV	RV	11.97	CV	CV	CV	CV	CV	CV	79.57	13.98	RV	RV	6.45	13.07
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.26
Caucasian	>95%	<5%	RV	RV	6.67	6.67	13.33	CV	CV	CV	CV	CV	CV	RV	RV	16.67	5.56	22.22	36.83
Economically Disadvantaged	>95%	<5%	67.46	20.71	RV	RV	11.83	CV	CV	CV	CV	CV	CV	78.33	13.33	RV	RV	8.33	21.71
Non- Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	5.26	5.26	10.00
Students without Disabilities	>95%	<5%	63.09	23.49	RV	RV	13.42	CV	CV	CV	CV	CV	CV	75.25	15.84	RV	RV	8.91	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)					RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	67.68	20.12	RV	RV	12.20	CV	CV	CV	CV	CV	CV	78.57	12.50	RV	RV	8.93	31.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	57.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)					RV (RV %)						
Homeless	>95%	<5%	RV	RV	<5%	<5%	7.14	CV	CV	CV	CV	CV	CV	RV	RV	8.33	<5%	8.33	16.43
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	RV	RV	27.27	36.36	63.64	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.65
Female Students	>95%	<5%	55.84	25.97	RV	RV	18.18	CV	CV	CV	CV	CV	CV	75.93	RV	RV	<5%	11.11	34.76
Male Students	>95%	<5%	77.17	16.30	RV	RV	6.52	CV	CV	CV	CV	CV	CV	80.30	RV	RV	<5%	6.06	26.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.53

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Blytheville School District - 4702000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																			
All Students	RV	RV	28.40	39.64	RV	RV	31.95	CV	CV	CV	CV	CV	CV	49.17	30.00	RV	RV	20.83	48.37
Percentage of Students																			
All Students Number of Students			48	67	RV	RV	54	CV	CV	CV	CV	CV		59	36	RV	RV	25	
African American	RV	RV	26.76	42.96	RV	RV	30.28	CV	CV	CV	CV	CV	CV	48.39	32.26	RV	RV	19.35	24.08
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.28
Caucasian	>95%	<5%	RV	RV	26.67	6.67	33.33	CV	CV	CV	CV	CV	CV	RV	RV	27.78	5.56	33.33	57.79
Economically Disadvantaged	RV	RV	28.40	39.64	RV	RV	31.95	CV	CV	CV	CV	CV	CV	49.17	30.00	RV	RV	20.83	38.64
Non- Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	5.26	<5%	5.26	17.21
Students without Disabilities	RV	RV	RV	40.94	30.20	RV	36.24	CV	CV	CV	CV	CV	CV	41.58	34.65	RV	RV	23.76	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.77
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	28.66	40.24	RV	RV	31.10	CV	CV	CV	CV	CV	CV	48.21	30.36	RV	RV	21.43	49.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	80.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	>95%	<5%	35.71	39.29	RV	RV	25.00	CV	CV	CV	CV	CV	CV	RV	RV	8.33	<5%	8.33	31.99
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	54.55	45.45	>95%	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	93.97
Female Students	>95%	<5%	RV	40.26	31.17	RV	40.26	CV	CV	CV	CV	CV	CV	46.30	35.19	RV	RV	18.52	48.87
Male Students	RV	RV	35.87	39.13	RV	RV	25.00	CV	CV	CV	CV	CV	CV	51.52	25.76	RV	RV	22.73	47.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.30

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Blytheville School District - 4702000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Science																				
All Students Percentage of Students	RV	RV	71.01	13.61	7.10	8.28	15.38	CV	CV	CV	CV	CV	CV	72.50	13.33	RV	RV	14.17	31.63	
All Students Number of Students			120	23	12	14	26	CV	CV	CV	CV	CV		87	16	RV	RV	17		
African American	>95%	<5%	71.83	13.38	RV	RV	14.79	CV	CV	CV	CV	CV	CV	74.19	13.98	RV	RV	11.83	11.43	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.77	
Caucasian	>95%	<5%	RV	RV	6.67	13.33	20.00	CV	CV	CV	CV	CV	CV	RV	RV	16.67	11.11	27.78	40.42	
Economically Disadvantaged	RV	RV	71.01	13.61	7.10	8.28	15.38	CV	CV	CV	CV	CV	CV	72.50	13.33	RV	RV	14.17	22.87	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	5.26	5.26	11.17	
Students without Disabilities	RV	RV	67.79	14.77	8.05	9.40	17.45	CV	CV	CV	CV	CV	CV	69.31	14.85	RV	RV	15.84	35.37	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.34	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	71.34	13.41	6.71	8.54	15.24	CV	CV	CV	CV	CV	CV	72.32	13.39	RV	RV	14.29	33.24	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.54	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)						
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	8.33	<5%	8.33	18.54	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	27.27	54.55	81.82	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.43
Female Students	>95%	<5%	64.94	15.58	RV	RV	19.48	CV	CV	CV	CV	CV	CV	77.78	RV	RV	<5%	9.26	31.03
Male Students	>95%	<5%	76.09	11.96	RV	RV	11.96	CV	CV	CV	CV	CV	CV	68.18	RV	RV	6.06	18.18	32.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.94

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Blytheville School District - 4702000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	63.19	17.36	10.42	9.03	19.44	CV	CV	CV	CV	CV	CV	77.50	11.67	RV	RV	10.83	36.18
All Students Number of Students			91	25	15	13	28	CV	CV	CV	CV	CV		93	14	RV	RV	13	
African American	>95%	<5%	65.79	18.42	RV	RV	15.79	CV	CV	CV	CV	CV	CV	76.64	12.15	RV	RV	11.21	15.16
Hispanic	N<10	N<10	RV	RV	20.00	10.00	30.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.11
Caucasian	N<10	N<10	50.00	RV	RV	25.00	35.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.56
Economically Disadvantaged	>95%	<5%	62.94	17.48	10.49	9.09	19.58	CV	CV	CV	CV	CV	CV	77.31	11.76	RV	RV	10.92	26.52
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.90
Students with Disabilities	>95%	<5%	RV	RV	5.56	<5%	5.56	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	8.09
Students without Disabilities	>95%	<5%	58.73	19.84	11.11	10.32	21.43	CV	CV	CV	CV	CV	CV	75.24	12.38	RV	RV	12.38	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.40
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	62.59	17.27	10.79	9.35	20.14	CV	CV	CV	CV	CV	CV	76.99	11.50	RV	RV	11.50	37.65
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	>95%	<5%	62.96	RV	RV	11.11	25.93	CV	CV	CV	CV	CV	CV	RV	RV	6.67	6.67	13.33	22.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.44
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	41.67	58.33	>95%	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.87
Female Students	>95%	<5%	57.14	19.05	RV	RV	23.81	CV	CV	CV	CV	CV	CV	71.19	RV	RV	5.08	15.25	40.72
Male Students	>95%	<5%	67.90	16.05	RV	RV	16.05	CV	CV	CV	CV	CV	CV	83.61	RV	RV	<5%	6.56	31.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.91

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Blytheville School District - 4702000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	RV	49.31	27.08	RV	30.56	CV	CV	CV	CV	CV	CV	37.19	55.37	RV	RV	7.44	42.78
All Students Number of Students			RV	71	39	RV	44	CV	CV	CV	CV	CV		45	67	RV	RV	RV	
African American	>95%	<5%	RV	53.51	23.68	RV	25.44	CV	CV	CV	CV	CV	CV	36.11	56.48	RV	RV	7.41	17.04
Hispanic	N<10	N<10	RV	RV	30.00	10.00	40.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	39.99
Caucasian	N<10	N<10	RV	RV	45.00	10.00	55.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.81
Economically Disadvantaged	>95%	<5%	RV	49.65	27.27	RV	30.77	CV	CV	CV	CV	CV	CV	36.67	55.83	RV	RV	7.50	32.80
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	62.14
Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%	16.67	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	14.08
Students without Disabilities	>95%	<5%	RV	50.00	28.57	RV	32.54	CV	CV	CV	CV	CV	CV	30.19	61.32	RV	RV	8.49	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	38.70
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	49.64	26.62	RV	30.22	CV	CV	CV	CV	CV	CV	36.84	55.26	RV	RV	7.89	43.39
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	>95%	<5%	RV	44.44	RV	<5%	33.33	CV	CV	CV	CV	CV	CV	RV	RV	6.67	<5%	6.67	30.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.44
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	41.67	25.00	66.67	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.22
Female Students	>95%	<5%	RV	46.03	28.57	RV	33.33	CV	CV	CV	CV	CV	CV	26.67	66.67	RV	RV	6.67	41.41
Male Students	>95%	<5%	RV	51.85	25.93	RV	28.40	CV	CV	CV	CV	CV	CV	47.54	44.26	RV	RV	8.20	44.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.39

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Blytheville School District - 4702000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students Percentage of Students	>95%	<5%	58.33	23.61	RV	RV	18.06	CV	CV	CV	CV	CV	CV	70.83	19.17	RV	RV	10.00	36.33
All Students Number of Students			84	34	RV	RV	26	CV	CV	CV	CV	CV		85	23	RV	RV	12	
African American	>95%	<5%	64.04	21.05	RV	RV	14.91	CV	CV	CV	CV	CV	CV	71.03	18.69	RV	RV	10.28	14.15
Hispanic	N<10	N<10	RV	RV	10.00	10.00	20.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.72
Caucasian	N<10	N<10	RV	RV	20.00	15.00	35.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	45.81
Economically Disadvantaged	>95%	<5%	58.04	23.78	RV	RV	18.18	CV	CV	CV	CV	CV	CV	70.59	19.33	RV	RV	10.08	26.79
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.82
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.47
Students without Disabilities	>95%	<5%	53.17	26.19	RV	RV	20.63	CV	CV	CV	CV	CV	CV	66.67	21.90	RV	RV	11.43	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	59.71	22.30	RV	RV	17.99	CV	CV	CV	CV	CV	CV	70.80	18.58	RV	RV	10.62	38.03
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	>95%	<5%	51.85	37.04	RV	RV	11.11	CV	CV	CV	CV	CV	CV	RV	RV	6.67	<5%	6.67	24.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.99
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	33.33	41.67	75.00	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.65
Female Students	>95%	<5%	50.79	28.57	RV	RV	20.63	CV	CV	CV	CV	CV	CV	66.10	25.42	RV	RV	8.47	35.36
Male Students	>95%	<5%	64.20	19.75	RV	RV	16.05	CV	CV	CV	CV	CV	CV	75.41	RV	RV	<5%	11.48	37.25
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.99

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Blytheville School District - 4702000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	54.09	20.13	11.95	13.84	25.79	CV	CV	CV	CV	CV	CV	79.58	14.08	RV	RV	6.34	33.85	
All Students Number of Students			86	32	19	22	41	CV	CV	CV	CV	CV		113	20	RV	RV	RV		
African American	>95%	<5%	56.15	20.77	9.23	13.85	23.08	CV	CV	CV	CV	CV	CV	81.97	10.66	RV	RV	7.38	14.66	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.86	
Caucasian	92.86	7.14	RV	RV	23.81	14.29	38.10	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	41.19	
Economically Disadvantaged	>95%	<5%	54.09	20.13	11.95	13.84	25.79	CV	CV	CV	CV	CV	CV	79.58	14.08	RV	RV	6.34	25.27	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Students with Disabilities	92.59	7.41	RV	RV	<5%	5.56	5.56	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.82	
Students without Disabilities	>95%	<5%	48.94	22.70	13.48	14.89	28.37	CV	CV	CV	CV	CV	CV	75.21	17.09	RV	RV	7.69	38.38	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.74	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.14	20.38	11.46	14.01	25.48	CV	CV	CV	CV	CV	CV	79.86	13.67	RV	RV	6.47	35.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)						
Homeless	>95%	<5%	47.50	RV	RV	20.00	35.00	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	18.79	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.15	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	23.08	69.23	92.31	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.97
Female Students	>95%	<5%	50.00	17.07	15.85	17.07	32.93	CV	CV	CV	CV	CV	CV	70.15	19.40	RV	RV	10.45	38.83
Male Students	>95%	<5%	58.44	23.38	RV	RV	18.18	CV	CV	CV	CV	CV	CV	88.00	RV	RV	<5%	<5%	29.14
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.96

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			2018-2019					2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Mathematics																				
All Students Percentage of Students	>95%	<5%	22.15	60.13	RV	RV	17.72	CV	CV	CV	CV	CV	CV	40.85	52.11	RV	RV	7.04	34.42	
All Students Number of Students			35	95	RV	RV	28	CV	CV	CV	CV	CV		58	74	RV	RV	10		
African American	>95%	<5%	21.71	62.02	RV	RV	16.28	CV	CV	CV	CV	CV	CV	40.16	53.28	RV	RV	6.56	12.62	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.09	
Caucasian	92.86	7.14	RV	52.38	RV	<5%	23.81	CV	CV	CV	CV	CV	CV	RV	RV	7.69	<5%	7.69	42.49	
Economically Disadvantaged	>95%	<5%	22.15	60.13	RV	RV	17.72	CV	CV	CV	CV	CV	CV	40.85	52.11	RV	RV	7.04	25.58	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Students with Disabilities	92.59	7.41	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	52.00	44.00	RV	RV	<5%	7.70	
Students without Disabilities	>95%	<5%	RV	60.71	20.00	RV	20.00	CV	CV	CV	CV	CV	CV	38.46	53.85	RV	RV	7.69	39.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.89	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.44	59.62	RV	RV	17.95	CV	CV	CV	CV	CV	CV	41.01	51.80	RV	RV	7.19	35.35	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)						
Homeless	>95%	<5%	RV	56.41	RV	<5%	23.08	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	20.47	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.44	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	84.62	<5%	84.62	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	78.13
Female Students	>95%	<5%	RV	62.96	19.75	RV	19.75	CV	CV	CV	CV	CV	CV	37.31	47.76	RV	RV	14.93	33.83
Male Students	>95%	<5%	27.27	57.14	RV	RV	15.58	CV	CV	CV	CV	CV	CV	44.00	56.00	RV	RV	<5%	34.98
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.27

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		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students Percentage of Students	>95%	<5%	63.29	19.62	RV	RV	17.09	CV	CV	CV	CV	CV	CV	69.01	23.94	RV	RV	7.04	32.19
All Students Number of Students			100	31	RV	RV	27	CV	CV	CV	CV	CV		98	34	RV	RV	10	
African American	>95%	<5%	65.12	19.38	RV	RV	15.50	CV	CV	CV	CV	CV	CV	71.31	22.95	RV	RV	5.74	10.77
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.44
Caucasian	92.86	7.14	52.38	RV	RV	<5%	23.81	CV	CV	CV	CV	CV	CV	RV	RV	23.08	<5%	23.08	41.14
Economically Disadvantaged	>95%	<5%	63.29	19.62	RV	RV	17.09	CV	CV	CV	CV	CV	CV	69.01	23.94	RV	RV	7.04	23.36
Non- Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	92.59	7.41	RV	RV	5.56	<5%	5.56	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.26
Students without Disabilities	>95%	<5%	59.29	22.14	RV	RV	18.57	CV	CV	CV	CV	CV	CV	66.67	24.79	RV	RV	8.55	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	63.46	19.23	RV	RV	17.31	CV	CV	CV	CV	CV	CV	69.78	23.02	RV	RV	7.19	33.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.04
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	>95%	<5%	66.67	RV	RV	<5%	20.51	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	20.39
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.51
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	76.92	15.38	92.31	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	81.14
Female Students	>95%	<5%	59.26	23.46	RV	RV	17.28	CV	CV	CV	CV	CV	CV	67.16	23.88	RV	RV	8.96	30.84
Male Students	>95%	<5%	67.53	15.58	RV	RV	16.88	CV	CV	CV	CV	CV	CV	70.67	24.00	RV	RV	5.33	33.48
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.86

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			2018-2019					2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	53.06	23.81	10.88	12.24	23.13	CV	CV	CV	CV	CV	CV	78.57	RV	9.52	RV	15.08	37.56	
All Students Number of Students			78	35	16	18	34	CV	CV	CV	CV	CV		99	RV	12	RV	19		
African American	>95%	<5%	59.29	24.78	RV	RV	15.93	CV	CV	CV	CV	CV	CV	80.61	RV	10.20	RV	14.29	17.05	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.78	
Caucasian	>95%	<5%	RV	RV	16.00	40.00	56.00	CV	CV	CV	CV	CV	CV	RV	RV	11.11	5.56	16.67	45.60	
Economically Disadvantaged	>95%	<5%	53.06	23.81	10.88	12.24	23.13	CV	CV	CV	CV	CV	CV	78.57	RV	9.52	RV	15.08	28.14	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Students with Disabilities	93.33	6.67	RV	RV	8.70	<5%	8.70	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	6.20	
Students without Disabilities	>95%	<5%	45.97	28.23	11.29	14.52	25.81	CV	CV	CV	CV	CV	CV	75.89	RV	10.71	RV	16.96	42.81	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.77	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	51.41	24.65	11.27	12.68	23.94	CV	CV	CV	CV	CV	CV	79.17	RV	10.00	RV	15.00	39.23	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.08	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)						
Homeless	93.75	6.25	61.54	RV	RV	7.69	15.38	CV	CV	CV	CV	CV	CV	RV	RV	13.33	6.67	20.00	22.27	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.17	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	14.29	57.14	71.43	CV	CV	CV	CV	CV	CV	RV	RV	33.33	33.33	66.67	83.80
Female Students	>95%	<5%	41.89	27.03	13.51	17.57	31.08	CV	CV	CV	CV	CV	CV	63.16	RV	17.54	RV	26.32	43.26
Male Students	>95%	<5%	64.38	20.55	RV	RV	15.07	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	5.80	32.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.85

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Blytheville School District - 4702000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students Percentage of Students	>95%	<5%	33.33	53.06	RV	RV	13.61	CV	CV	CV	CV	CV	CV	40.48	54.76	RV	RV	<5%	41.44
All Students Number of Students			49	78	RV	RV	20	CV	CV	CV	CV	CV		51	69	RV	RV	RV	
African American	>95%	<5%	37.17	53.10	RV	RV	9.73	CV	CV	CV	CV	CV	CV	42.86	53.06	RV	RV	<5%	17.34
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	37.23
Caucasian	>95%	<5%	RV	56.00	RV	<5%	32.00	CV	CV	CV	CV	CV	CV	RV	RV	5.56	<5%	5.56	50.06
Economically Disadvantaged	>95%	<5%	33.33	53.06	RV	RV	13.61	CV	CV	CV	CV	CV	CV	40.48	54.76	RV	RV	<5%	32.22
Non- Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	93.33	6.67	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.26
Students without Disabilities	>95%	<5%	25.81	58.87	RV	RV	15.32	CV	CV	CV	CV	CV	CV	33.93	60.71	RV	RV	5.36	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.39	53.52	RV	RV	14.08	CV	CV	CV	CV	CV	CV	40.83	54.17	RV	RV	5.00	42.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	55.78
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	93.75	6.25	46.15	53.85	RV	RV	<5%	CV	CV	CV	CV	CV	CV	RV	RV	6.67	<5%	6.67	26.55
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.39
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	47.62	9.52	57.14	CV	CV	CV	CV	CV	CV	RV	RV	8.33	<5%	8.33	82.82
Female Students	>95%	<5%	31.08	52.70	RV	RV	16.22	CV	CV	CV	CV	CV	CV	38.60	54.39	RV	RV	7.02	42.21
Male Students	>95%	<5%	35.62	53.42	RV	RV	10.96	CV	CV	CV	CV	CV	CV	42.03	55.07	RV	RV	<5%	40.72
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.37

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Blytheville School District - 4702000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students Percentage of Students	>95%	<5%	61.90	21.77	RV	RV	16.33	CV	CV	CV	CV	CV	CV	81.75	10.32	RV	RV	7.94	38.66
All Students Number of Students			91	32	RV	RV	24	CV	CV	CV	CV	CV		103	13	RV	RV	10	
African American	>95%	<5%	69.03	20.35	RV	RV	10.62	CV	CV	CV	CV	CV	CV	86.73	RV	RV	<5%	6.12	16.11
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.02
Caucasian	>95%	<5%	RV	RV	24.00	16.00	40.00	CV	CV	CV	CV	CV	CV	RV	RV	11.11	<5%	11.11	47.73
Economically Disadvantaged	>95%	<5%	61.90	21.77	RV	RV	16.33	CV	CV	CV	CV	CV	CV	81.75	10.32	RV	RV	7.94	29.30
Non- Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	93.33	6.67	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.05
Students without Disabilities	>95%	<5%	57.26	24.19	RV	RV	18.55	CV	CV	CV	CV	CV	CV	79.46	11.61	RV	RV	8.93	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.26
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	61.97	21.13	RV	RV	16.90	CV	CV	CV	CV	CV	CV	83.33	9.17	RV	RV	7.50	40.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	93.75	6.25	RV	RV	7.69	<5%	7.69	CV	CV	CV	CV	CV	CV	RV	RV	6.67	<5%	6.67	23.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.87
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	47.62	9.52	57.14	CV	CV	CV	CV	CV	CV	RV	RV	50.00	<5%	50.00	84.53
Female Students	>95%	<5%	54.05	24.32	RV	RV	21.62	CV	CV	CV	CV	CV	CV	78.95	RV	RV	<5%	12.28	38.13
Male Students	>95%	<5%	69.86	19.18	RV	RV	10.96	CV	CV	CV	CV	CV	CV	84.06	RV	RV	<5%	<5%	39.16
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.90

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Blytheville School District - 4702000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	53.73	18.66	14.18	13.43	27.61	CV	CV	CV	CV	CV	CV	66.44	21.48	RV	RV	12.08	39.18
All Students Number of Students			72	25	19	18	37	CV	CV	CV	CV	CV		99	32	RV	RV	18	
African American	>95%	<5%	56.64	21.24	13.27	8.85	22.12	CV	CV	CV	CV	CV	CV	69.67	19.67	RV	RV	10.66	18.79
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.29
Caucasian	>95%	<5%	RV	RV	23.08	46.15	69.23	CV	CV	CV	CV	CV	CV	52.38	RV	RV	9.52	14.29	46.55
Economically Disadvantaged	>95%	<5%	53.73	18.66	14.18	13.43	27.61	CV	CV	CV	CV	CV	CV	66.44	21.48	RV	RV	12.08	29.43
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	5.00	<5%	5.00	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.91
Students without Disabilities	>95%	<5%	47.37	21.05	15.79	15.79	31.58	CV	CV	CV	CV	CV	CV	62.20	24.41	RV	RV	13.39	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	53.44	19.08	13.74	13.74	27.48	CV	CV	CV	CV	CV	CV	66.90	21.38	RV	RV	11.72	40.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.68
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	>95%	<5%	RV	RV	<5%	11.11	14.81	CV	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	21.33
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	21.43	78.57	>95%	CV	CV	CV	CV	CV	CV	RV	RV	25.00	31.25	56.25	86.43
Female Students	>95%	<5%	49.30	18.31	15.49	16.90	32.39	CV	CV	CV	CV	CV	CV	55.84	25.97	RV	RV	18.18	47.26
Male Students	>95%	<5%	58.73	19.05	RV	RV	22.22	CV	CV	CV	CV	CV	CV	77.78	16.67	RV	RV	5.56	31.47
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00

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Blytheville School District - 4702000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students	RV	RV	55.88	22.06	RV	RV	22.06	CV	CV	CV	CV	CV	CV	57.05	35.57	RV	RV	7.38	37.22
Percentage of Students																			
All Students Number of Students			76	30	RV	RV	30	CV	CV	CV	CV	CV		85	53	RV	RV	11	
African American	>95%	<5%	60.53	21.05	RV	RV	18.42	CV	CV	CV	CV	CV	CV	58.20	34.43	RV	RV	7.38	14.21
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	32.90
Caucasian	>95%	<5%	RV	RV	7.14	35.71	42.86	CV	CV	CV	CV	CV	CV	52.38	RV	RV	<5%	<5%	45.37
Economically Disadvantaged	RV	RV	55.56	22.22	RV	RV	22.22	CV	CV	CV	CV	CV	CV	57.05	35.57	RV	RV	7.38	27.12
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	5.00	5.00	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.98
Students without Disabilities	RV	RV	50.86	24.14	RV	RV	25.00	CV	CV	CV	CV	CV	CV	50.39	40.94	RV	RV	8.66	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.46
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	55.64	22.56	RV	RV	21.80	CV	CV	CV	CV	CV	CV	57.24	35.17	RV	RV	7.59	38.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	>95%	<5%	64.29	RV	RV	<5%	25.00	CV	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	22.05
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	28.57	50.00	78.57	CV	CV	CV	CV	CV	CV	RV	RV	18.75	6.25	25.00	80.71
Female Students	>95%	<5%	52.78	22.22	RV	RV	25.00	CV	CV	CV	CV	CV	CV	51.95	38.96	RV	RV	9.09	38.60
Male Students	>95%	<5%	59.38	21.88	RV	RV	18.75	CV	CV	CV	CV	CV	CV	62.50	31.94	RV	RV	5.56	35.91
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.41

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MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students	RV	RV	64.93	13.43	14.18	7.46	21.64	CV	CV	CV	CV	CV	CV	75.84	13.42	RV	RV	10.74	38.35
Percentage of Students																			
All Students Number of Students			87	18	19	10	29	CV	CV	CV	CV	CV		113	20	RV	RV	16	
African American	RV	RV	70.80	13.27	RV	RV	15.93	CV	CV	CV	CV	CV	CV	77.87	13.11	RV	RV	9.02	15.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.15
Caucasian	>95%	<5%	RV	RV	23.08	38.46	61.54	CV	CV	CV	CV	CV	CV	RV	RV	9.52	<5%	14.29	46.79
Economically Disadvantaged	RV	RV	64.93	13.43	14.18	7.46	21.64	CV	CV	CV	CV	CV	CV	75.84	13.42	RV	RV	10.74	28.71
Non- Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	5.00	5.00	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.20
Students without Disabilities	RV	RV	59.65	RV	16.67	RV	24.56	CV	CV	CV	CV	CV	CV	72.44	15.75	RV	RV	11.81	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.51
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	64.89	13.74	13.74	7.63	21.37	CV	CV	CV	CV	CV	CV	75.86	13.79	RV	RV	10.34	39.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.25
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	>95%	<5%	RV	RV	14.81	<5%	18.52	CV	CV	CV	CV	CV	CV	RV	RV	11.76	<5%	11.76	24.51
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	50.00	50.00	>95%	CV	CV	CV	CV	CV	CV	RV	RV	37.50	6.25	43.75	83.95
Female Students	>95%	<5%	57.75	RV	21.13	RV	28.17	CV	CV	CV	CV	CV	CV	76.62	RV	RV	<5%	11.69	38.83
Male Students	>95%	<5%	73.02	RV	RV	7.94	14.29	CV	CV	CV	CV	CV	CV	75.00	15.28	RV	RV	9.72	37.89
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.55

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Blytheville School District - 4702000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																			
All Students Percentage of Students	RV	RV	56.15	19.23	15.38	9.23	24.62	CV	CV	CV	CV	CV	CV	68.50	15.75	RV	RV	15.75	42.90
All Students Number of Students			73	25	20	12	32	CV	CV	CV	CV	CV		87	20	RV	RV	20	
African American	>95%	<5%	63.21	17.92	RV	RV	18.87	CV	CV	CV	CV	CV	CV	73.74	15.15	RV	RV	11.11	21.13
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.42
Caucasian	95.00	5.00	RV	RV	42.86	9.52	52.38	CV	CV	CV	CV	CV	CV	RV	RV	36.84	10.53	47.37	51.31
Economically Disadvantaged	RV	RV	56.15	19.23	15.38	9.23	24.62	CV	CV	CV	CV	CV	CV	68.50	15.75	RV	RV	15.75	32.93
Non- Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	5.10
Students without Disabilities	RV	RV	49.07	21.30	18.52	11.11	29.63	CV	CV	CV	CV	CV	CV	62.26	18.87	RV	RV	18.87	48.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.53
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	56.59	19.38	15.50	8.53	24.03	CV	CV	CV	CV	CV	CV	66.94	16.53	RV	RV	16.53	44.89
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	>95%	<5%	48.00	RV	RV	8.00	36.00	CV	CV	CV	CV	CV	CV	RV	RV	19.05	<5%	19.05	27.29
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.81
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	33.33	53.33	86.67	CV	CV	CV	CV	CV	CV	RV	RV	30.77	23.08	53.85	88.10
Female Students	>95%	<5%	45.31	RV	23.44	RV	34.38	CV	CV	CV	CV	CV	CV	58.33	20.00	RV	RV	21.67	50.40
Male Students	>95%	<5%	66.67	18.18	RV	RV	15.15	CV	CV	CV	CV	CV	CV	77.61	RV	RV	<5%	10.45	35.68
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.46

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Blytheville School District - 4702000

MODULE: Achievement

			2018-2019					2019-2020					2020-2021							
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Mathematics																				
All Students Percentage of Students	>95%	<5%	59.23	23.08	RV	RV	17.69	CV	CV	CV	CV	CV	CV	71.88	21.88	RV	RV	6.25	36.02	
All Students Number of Students			77	30	RV	RV	23	CV	CV	CV	CV	CV		92	28	RV	RV	RV		
African American	>95%	<5%	65.09	18.87	RV	RV	16.04	CV	CV	CV	CV	CV	CV	73.00	24.00	RV	RV	<5%	12.25	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.91	
Caucasian	95.00	5.00	RV	RV	14.29	14.29	28.57	CV	CV	CV	CV	CV	CV	RV	RV	15.79	10.53	26.32	44.79	
Economically Disadvantaged	>95%	<5%	59.23	23.08	RV	RV	17.69	CV	CV	CV	CV	CV	CV	71.88	21.88	RV	RV	6.25	25.68	
Non- Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.05	
Students without Disabilities	>95%	<5%	50.93	27.78	RV	RV	21.30	CV	CV	CV	CV	CV	CV	66.36	26.17	RV	RV	7.48	40.72	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.13	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	59.69	22.48	RV	RV	17.83	CV	CV	CV	CV	CV	CV	70.49	22.95	RV	RV	6.56	37.59	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)						
Homeless	>95%	<5%	48.00	RV	RV	<5%	28.00	CV	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	18.48	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.37	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	46.67	26.67	73.33	CV	CV	CV	CV	CV	CV	RV	RV	15.38	7.69	23.08	78.68
Female Students	>95%	<5%	51.56	25.00	RV	RV	23.44	CV	CV	CV	CV	CV	CV	67.21	26.23	RV	RV	6.56	36.43
Male Students	>95%	<5%	66.67	21.21	RV	RV	12.12	CV	CV	CV	CV	CV	CV	76.12	17.91	RV	RV	5.97	35.63
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.22

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Blytheville School District - 4702000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																			
All Students Percentage of Students	>95%	<5%	69.23	16.15	RV	RV	14.62	CV	CV	CV	CV	CV	CV	80.31	12.60	RV	RV	7.09	35.96
All Students Number of Students			90	21	RV	RV	19	CV	CV	CV	CV	CV		102	16	RV	RV	RV	
African American	>95%	<5%	73.58	16.98	RV	RV	9.43	CV	CV	CV	CV	CV	CV	88.89	RV	RV	<5%	<5%	13.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.02
Caucasian	95.00	5.00	52.38	RV	RV	9.52	38.10	CV	CV	CV	CV	CV	CV	RV	RV	15.79	10.53	26.32	44.64
Economically Disadvantaged	>95%	<5%	69.23	16.15	RV	RV	14.62	CV	CV	CV	CV	CV	CV	80.31	12.60	RV	RV	7.09	26.63
Non- Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	6.59
Students without Disabilities	>95%	<5%	63.89	19.44	RV	RV	16.67	CV	CV	CV	CV	CV	CV	76.42	15.09	RV	RV	8.49	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	69.77	16.28	RV	RV	13.95	CV	CV	CV	CV	CV	CV	80.17	12.40	RV	RV	7.44	37.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	>95%	<5%	60.00	RV	RV	<5%	28.00	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	19.59
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.86
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	46.67	26.67	73.33	CV	CV	CV	CV	CV	CV	RV	RV	23.08	7.69	30.77	80.64
Female Students	>95%	<5%	67.19	15.63	RV	RV	17.19	CV	CV	CV	CV	CV	CV	76.67	RV	RV	<5%	8.33	36.82
Male Students	>95%	<5%	71.21	16.67	RV	RV	12.12	CV	CV	CV	CV	CV	CV	83.58	RV	RV	<5%	5.97	35.12
Migrant	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.77

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Blytheville School District - 4702000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students Percentage of Students	90.98	9.02	68.38	10.29	13.97	7.35	21.32	CV	CV	CV	CV	CV	CV	67.77	14.88	8.26	9.09	17.36	38.05
All Students Number of Students			93	14	19	10	29	CV	CV	CV	CV	CV		82	18	10	11	21	
African American	88.99	11.01	71.30	RV	12.04	RV	20.37	CV	CV	CV	CV	CV	CV	71.13	16.49	RV	RV	12.37	17.20
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.93
Caucasian	>95%	<5%	RV	RV	23.81	<5%	23.81	CV	CV	CV	CV	CV	CV	RV	RV	5.88	29.41	35.29	45.70
Economically Disadvantaged	90.91	9.09	68.38	10.29	13.97	7.35	21.32	CV	CV	CV	CV	CV	CV	68.33	14.17	8.33	9.17	17.50	28.18
Non- Economically Disadvantaged	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.57
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.38
Students without Disabilities	89.47	10.53	62.96	11.11	16.67	9.26	25.93	CV	CV	CV	CV	CV	CV	61.76	17.65	9.80	10.78	20.59	43.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.43
Non-English Learners (includes Former EL Monitored 1-4 years)	90.55	9.45	69.23	RV	13.85	RV	20.77	CV	CV	CV	CV	CV	CV	66.96	15.65	8.70	8.70	17.39	40.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	91.67	8.33	RV	RV	7.14	10.71	17.86	CV	CV	CV	CV	CV	CV	RV	RV	18.18	<5%	22.73	24.83
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	43.75	43.75	87.50	CV	CV	CV	CV	CV	CV	RV	RV	20.00	60.00	80.00	84.01
Female Students	90.14	9.86	62.90	RV	RV	11.29	25.81	CV	CV	CV	CV	CV	CV	57.81	20.31	RV	RV	21.88	45.24
Male Students	91.94	8.06	72.97	RV	13.51	RV	17.57	CV	CV	CV	CV	CV	CV	78.95	RV	RV	8.77	12.28	31.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.87

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Blytheville School District - 4702000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students Percentage of Students	92.48	7.52	73.33	16.30	RV	RV	10.37	CV	CV	CV	CV	CV	CV	80.49	12.20	RV	RV	7.32	26.71
All Students Number of Students			99	22	RV	RV	14	CV	CV	CV	CV	CV		99	15	RV	RV	RV	
African American	90.83	9.17	76.64	13.08	RV	RV	10.28	CV	CV	CV	CV	CV	CV	86.87	12.12	RV	RV	<5%	7.35
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.63
Caucasian	>95%	<5%	RV	RV	9.52	<5%	14.29	CV	CV	CV	CV	CV	CV	RV	RV	17.65	17.65	35.29	33.49
Economically Disadvantaged	92.42	7.58	73.33	16.30	RV	RV	10.37	CV	CV	CV	CV	CV	CV	81.15	11.48	RV	RV	7.38	17.51
Non- Economically Disadvantaged	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.31
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	5.26	5.26	3.89
Students without Disabilities	91.23	8.77	68.52	19.44	RV	RV	12.04	CV	CV	CV	CV	CV	CV	77.88	14.42	RV	RV	7.69	30.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.78
Non-English Learners (includes Former EL Monitored 1-4 years)	92.13	7.87	73.64	15.50	RV	RV	10.85	CV	CV	CV	CV	CV	CV	80.34	11.97	RV	RV	7.69	28.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	>95%	<5%	RV	RV	10.71	7.14	17.86	CV	CV	CV	CV	CV	CV	RV	RV	8.70	<5%	8.70	13.31
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	43.75	18.75	62.50	CV	CV	CV	CV	CV	CV	RV	RV	20.00	26.67	46.67	70.07
Female Students	91.55	8.45	75.41	RV	RV	<5%	11.48	CV	CV	CV	CV	CV	CV	80.00	15.38	RV	RV	<5%	26.80
Male Students	93.55	6.45	71.62	18.92	RV	RV	9.46	CV	CV	CV	CV	CV	CV	81.03	RV	RV	5.17	10.34	26.62
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.73

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Blytheville School District - 4702000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																			
All Students Percentage of Students	90.98	9.02	73.33	17.04	RV	RV	9.63	CV	CV	CV	CV	CV	CV	71.07	RV	12.40	RV	17.36	31.27
All Students Number of Students			99	23	RV	RV	13	CV	CV	CV	CV	CV		86	RV	15	RV	21	
African American	88.99	11.01	77.57	15.89	RV	RV	6.54	CV	CV	CV	CV	CV	CV	76.29	11.34	RV	RV	12.37	11.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.26
Caucasian	>95%	<5%	52.38	RV	RV	14.29	23.81	CV	CV	CV	CV	CV	CV	RV	RV	23.53	11.76	35.29	39.00
Economically Disadvantaged	90.91	9.09	73.33	17.04	RV	RV	9.63	CV	CV	CV	CV	CV	CV	71.67	RV	12.50	RV	17.50	21.78
Non- Economically Disadvantaged	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	45.31
Students with Disabilities	89.47	10.53	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	5.70
Students without Disabilities	91.23	8.77	66.67	21.30	RV	RV	12.04	CV	CV	CV	CV	CV	CV	67.31	RV	13.46	RV	19.23	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.33
Non-English Learners (includes Former EL Monitored 1-4 years)	90.55	9.45	73.64	17.05	RV	RV	9.30	CV	CV	CV	CV	CV	CV	70.43	RV	12.17	RV	17.39	33.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	36.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	91.67	8.33	RV	RV	7.14	<5%	10.71	CV	CV	CV	CV	CV	CV	RV	RV	<5%	9.09	9.09	16.87
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	25.00	18.75	43.75	CV	CV	CV	CV	CV	CV	RV	RV	46.67	26.67	73.33	74.96
Female Students	92.96	7.04	70.49	21.31	RV	RV	8.20	CV	CV	CV	CV	CV	CV	69.70	RV	RV	6.06	18.18	32.27
Male Students	88.71	11.29	75.68	13.51	RV	RV	10.81	CV	CV	CV	CV	CV	CV	72.73	RV	RV	<5%	16.36	30.32
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.94

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Blytheville School District - 4702000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																			
All Students Percentage of Students	91.87	8.13	71.76	9.92	9.16	9.16	18.32	CV	CV	CV	CV	CV	CV	76.11	14.16	RV	RV	9.73	36.55
All Students Number of Students			94	13	12	12	24	CV	CV	CV	CV	CV		86	16	RV	RV	11	
African American	90.00	10.00	74.78	9.57	RV	RV	15.65	CV	CV	CV	CV	CV	CV	78.89	13.33	RV	RV	7.78	15.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.01
Caucasian	>95%	<5%	RV	RV	21.43	21.43	42.86	CV	CV	CV	CV	CV	CV	RV	RV	14.29	<5%	19.05	44.03
Economically Disadvantaged	91.80	8.20	71.76	9.92	9.16	9.16	18.32	CV	CV	CV	CV	CV	CV	75.89	14.29	RV	RV	9.82	26.36
Non- Economically Disadvantaged	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.24
Students with Disabilities	82.61	17.39	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	3.58
Students without Disabilities	94.00	6.00	67.86	10.71	10.71	10.71	21.43	CV	CV	CV	CV	CV	CV	71.28	17.02	RV	RV	11.70	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.59
Non-English Learners (includes Former EL Monitored 1-4 years)	91.74	8.26	71.32	10.08	9.30	9.30	18.60	CV	CV	CV	CV	CV	CV	76.58	13.51	RV	RV	9.91	38.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	91.67	8.33	61.54	RV	RV	7.69	23.08	CV	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	13.64	19.78
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	30.00	40.00	70.00	CV	CV	CV	CV	CV	CV	RV	RV	25.00	25.00	50.00	81.59
Female Students	93.94	6.06	65.08	RV	RV	11.11	22.22	CV	CV	CV	CV	CV	CV	69.35	17.74	RV	RV	12.90	43.52
Male Students	89.47	10.53	77.94	RV	RV	7.35	14.71	CV	CV	CV	CV	CV	CV	84.31	RV	RV	<5%	5.88	29.81
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Blytheville School District - 4702000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																			
All Students Percentage of Students	91.87	8.13	76.92	14.62	RV	RV	8.46	CV	CV	CV	CV	CV	CV	86.73	11.50	RV	RV	<5%	21.56
All Students Number of Students			100	19	RV	RV	11	CV	CV	CV	CV	CV		98	13	RV	RV	RV	
African American	90.00	10.00	80.70	14.04	RV	RV	5.26	CV	CV	CV	CV	CV	CV	87.78	RV	RV	<5%	<5%	5.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.60
Caucasian	>95%	<5%	RV	RV	21.43	14.29	35.71	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	27.35
Economically Disadvantaged	91.80	8.20	76.92	14.62	RV	RV	8.46	CV	CV	CV	CV	CV	CV	86.61	11.61	RV	RV	<5%	12.75
Non- Economically Disadvantaged	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.44
Students with Disabilities	82.61	17.39	RV	RV	<5%	<5%	<5%	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	2.73
Students without Disabilities	94.00	6.00	73.87	16.22	RV	RV	9.91	CV	CV	CV	CV	CV	CV	84.04	13.83	RV	RV	<5%	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	9.10
Non-English Learners (includes Former EL Monitored 1-4 years)	91.74	8.26	76.56	14.84	RV	RV	8.59	CV	CV	CV	CV	CV	CV	86.49	11.71	RV	RV	<5%	22.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	91.67	8.33	RV	RV	11.54	<5%	11.54	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	8.83
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	10.00	20.00	30.00	CV	CV	CV	CV	CV	CV	RV	RV	12.50	<5%	12.50	61.05
Female Students	93.94	6.06	71.43	25.40	RV	RV	<5%	CV	CV	CV	CV	CV	CV	83.87	RV	RV	<5%	<5%	21.18
Male Students	89.47	10.53	82.09	RV	RV	<5%	13.43	CV	CV	CV	CV	CV	CV	90.20	RV	RV	<5%	<5%	21.93
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Blytheville School District - 4702000

MODULE: Achievement

		2018-2019						2019-2020						2020-2021					
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																			
All Students Percentage of Students	90.24	9.76	76.92	13.08	RV	RV	10.00	CV	CV	CV	CV	CV	CV	81.08	9.91	RV	RV	9.01	28.36
All Students Number of Students			100	17	RV	RV	13	CV	CV	CV	CV	CV		90	11	RV	RV	10	
African American	88.00	12.00	78.07	13.16	RV	RV	8.77	CV	CV	CV	CV	CV	CV	85.23	RV	RV	<5%	7.95	8.84
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.09
Caucasian	>95%	<5%	RV	RV	7.14	14.29	21.43	CV	CV	CV	CV	CV	CV	RV	RV	9.52	<5%	14.29	35.50
Economically Disadvantaged	90.16	9.84	76.92	13.08	RV	RV	10.00	CV	CV	CV	CV	CV	CV	80.91	10.00	RV	RV	9.09	19.19
Non- Economically Disadvantaged	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.73
Students with Disabilities	82.61	17.39	RV	RV	5.56	<5%	5.56	CV	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.11
Students without Disabilities	92.00	8.00	74.11	15.18	RV	RV	10.71	CV	CV	CV	CV	CV	CV	77.17	11.96	RV	RV	10.87	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	CV (CV %)						RV (RV %)					
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.86
Non-English Learners (includes Former EL Monitored 1-4 years)	90.08	9.92	76.56	13.28	RV	RV	10.16	CV	CV	CV	CV	CV	CV	81.65	9.17	RV	RV	9.17	30.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	--- (--- %)						RV (RV %)					
Homeless	87.50	12.50	61.54	RV	RV	7.69	15.38	CV	CV	CV	CV	CV	CV	RV	RV	14.29	<5%	14.29	15.99
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---



			2018-2019					2019-2020					2020-2021						
	% Tested 2020-2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	20.00	10.00	30.00	CV	CV	CV	CV	CV	CV	RV	RV	31.25	12.50	43.75	71.19
Female Students	93.94	6.06	69.84	22.22	RV	RV	7.94	CV	CV	CV	CV	CV	CV	77.42	RV	RV	<5%	11.29	29.37
Male Students	85.96	14.04	83.58	RV	RV	5.97	11.94	CV	CV	CV	CV	CV	CV	85.71	RV	RV	<5%	6.12	27.39
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Blytheville School District - 4702000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	76.9815	77.8711	77.4263	N/A	N<10	77.6906	CV	CV	CV	N/A	CV	CV	71.2935	73.2150	72.3780	N<10	N<10	---
African-American	76.7645	77.9548	77.3596	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	69.5760	74.1227	72.0292	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N/A	N<10	81.8322	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.3242	75.9016	76.1129	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	74.4871	69.1460	71.8166	N<10	N<10	---
Economically Disadvantaged	76.9815	77.8711	77.4263	N/A	N<10	77.6906	CV	CV	CV	N/A	CV	CV	71.2935	73.2150	72.3780	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Students with Disabilities	72.2580	72.0078	72.1329	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	72.3628	66.7788	69.5708	N<10	N<10	---
Students without Disabilities	77.5439	78.5691	78.0565	N/A	N<10	78.3269	CV	CV	CV	N/A	CV	CV	71.0887	74.4218	72.9044	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N/A	N<10	82.6940	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.8662	77.7791	77.3227	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	70.4034	73.2673	71.9755	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	71.2935	73.2150	72.3780	N<10	N<10	---
Homeless	77.7612	76.7220	77.2416	N/A	N<10	77.6530	CV	CV	CV	N/A	CV	CV	70.5797	76.1678	73.3738	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Gifted and Talented	82.0856	83.7347	82.9102	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.0915	80.0224	78.5569	N/A	N<10	78.8997	CV	CV	CV	N/A	CV	CV	70.8248	73.2654	72.3366	N<10	N<10	---
Male Students	76.8875	76.0311	76.4593	N/A	N<10	76.6651	CV	CV	CV	N/A	CV	CV	71.6450	73.1757	72.4103	N<10	N<10	---
Migrant	N<10	N<10	N<10	N/A	N<10	N<10	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	79.0658	79.0475	79.0567	74.5593	N<10	79.1826	CV	CV	CV	CV	CV	CV	73.2565	71.5096	72.5135	N<10	N<10	---
African-American	79.2959	78.4802	78.8881	74.0081	N<10	---	CV	CV	CV	CV	CV	CV	73.1564	71.4038	72.4270	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.9487	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.1291	81.5987	80.3639	76.1718	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	78.9576	79.0426	79.0001	74.5763	N<10	79.1286	CV	CV	CV	CV	CV	CV	73.2442	71.6725	72.5902	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	72.2004	84.6552	78.4278	78.0268	N<10	---	CV	CV	CV	CV	CV	CV	70.3773	69.4814	69.9293	N<10	N<10	---
Students without Disabilities	79.9662	78.3120	79.1391	74.1514	N<10	79.2785	CV	CV	CV	CV	CV	CV	73.6854	71.7964	72.8789	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1560	79.0378	79.0969	74.0666	N<10	---	CV	CV	CV	CV	CV	CV	73.1410	71.2815	72.3504	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	73.2565	71.5096	72.5135	N<10	N<10	---
Homeless	77.4874	75.6088	76.5481	74.3623	N<10	---	CV	CV	CV	CV	CV	CV	76.2361	68.5076	70.0126	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	84.3317	76.7895	80.5606	82.9107	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.5249	79.8554	79.1901	77.6490	N<10	79.2819	CV	CV	CV	CV	CV	CV	74.9093	71.1371	72.9197	N<10	N<10	---
Male Students	79.5202	78.3689	78.9445	72.0199	N<10	79.0988	CV	CV	CV	CV	CV	CV	71.4767	71.8888	72.1000	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

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Blytheville School District - 4702000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	79.9922	75.5977	77.8450	74.5087	N<10	77.8114	CV	CV	CV	CV	CV	CV	74.3614	75.8399	75.1007	75.1510	N<10	---
African-American	79.7002	76.0647	77.9409	74.1465	N<10	---	CV	CV	CV	CV	CV	CV	74.0634	75.1733	74.6183	74.3926	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.7784	74.8749	78.3266	75.5680	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	79.9922	75.5977	77.8450	74.5087	N<10	77.8114	CV	CV	CV	CV	CV	CV	74.3614	75.8399	75.1007	75.1510	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	77.9261	81.7947	79.8604	74.1179	N<10	---	CV	CV	CV	CV	CV	CV	75.2907	82.9434	79.1171	80.3275	N<10	---
Students without Disabilities	80.2335	74.8687	77.6096	74.5524	N<10	77.5755	CV	CV	CV	CV	CV	CV	74.1568	74.2758	74.2163	74.0278	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1021	75.8035	78.0028	74.4735	N<10	---	CV	CV	CV	CV	CV	CV	74.3427	75.8726	75.0076	74.8153	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	74.3614	75.8399	75.1007	75.1510	N<10	---
Homeless	82.9860	77.1489	80.2437	75.0450	N<10	---	CV	CV	CV	CV	CV	CV	70.9020	76.3378	73.6199	78.8847	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	88.6181	76.0017	82.3099	83.2631	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.7071	76.2560	78.5719	74.8963	N<10	---	CV	CV	CV	CV	CV	CV	73.7222	76.4140	75.0681	74.5227	N<10	---
Male Students	79.1880	74.8663	77.0272	74.0593	N<10	76.9789	CV	CV	CV	CV	CV	CV	74.9196	75.3386	75.1291	75.6642	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	78.1945	73.3995	75.7970	77.1484	N<10	76.1035	CV	CV	CV	CV	CV	CV	74.8548	72.2958	73.5753	69.5182	N<10	---
African-American	77.6167	73.5734	75.5951	75.6123	N<10	---	CV	CV	CV	CV	CV	CV	74.0350	72.6137	73.3243	69.3260	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	79.5608	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.6692	71.7857	76.2274	81.1417	N<10	---	CV	CV	CV	CV	CV	CV	74.9679	69.1146	72.0412	70.1176	N<10	---
Economically Disadvantaged	78.1945	73.3995	75.7970	77.1484	N<10	76.1035	CV	CV	CV	CV	CV	CV	74.8548	72.2958	73.5753	69.5182	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	76.2223	74.1889	75.2056	76.9090	N<10	---	CV	CV	CV	CV	CV	CV	74.6584	76.4361	75.5473	75.8336	N<10	---
Students without Disabilities	78.5151	73.2712	75.8932	77.1873	N<10	76.2449	CV	CV	CV	CV	CV	CV	74.8805	71.7540	73.3173	68.7509	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.1689	73.4096	75.7892	76.9187	N<10	---	CV	CV	CV	CV	CV	CV	74.3909	71.8187	73.1048	69.3915	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	74.8548	72.2958	73.5753	69.5182	N<10	---
Homeless	74.6868	68.6382	71.6625	73.8786	N<10	72.1833	CV	CV	CV	CV	CV	CV	69.9908	65.4880	67.7394	68.2165	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	78.9855	68.5755	73.7805	77.4235	N<10	---	CV	CV	CV	CV	CV	CV	76.3102	63.6676	69.9889	67.0970	N<10	---
Female Students	79.9184	72.0501	75.9842	79.2568	N<10	76.5322	CV	CV	CV	CV	CV	CV	77.5483	72.4823	75.0153	69.9905	N<10	---
Male Students	76.4462	74.7680	75.6071	75.0103	N<10	75.6570	CV	CV	CV	CV	CV	CV	72.6102	72.1403	72.3752	69.1186	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

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Blytheville School District - 4702000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	78.2963	74.8808	76.6351	74.8342	N<10	76.6790	CV	CV	CV	CV	CV	CV	77.4081	77.1893	77.2987	75.5718	N<10	---
African-American	77.7915	75.0851	76.5355	74.1583	N<10	---	CV	CV	CV	CV	CV	CV	77.2842	76.8339	77.0591	75.7117	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	73.5355	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.6956	76.4653	80.0487	80.5729	N<10	---	CV	CV	CV	CV	CV	CV	77.0683	78.6127	77.8405	73.6935	N<10	---
Economically Disadvantaged	78.2963	74.6953	76.4632	74.8342	N<10	76.5112	CV	CV	CV	CV	CV	CV	77.4081	77.1893	77.2987	75.5718	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	79.5131	79.7811	79.6471	78.5367	N<10	---	CV	CV	CV	CV	CV	CV	77.7172	73.9445	76.8309	76.4652	N<10	---
Students without Disabilities	78.0862	74.0495	76.1242	74.2171	N<10	76.1886	CV	CV	CV	CV	CV	CV	77.3574	77.7212	77.5393	75.4241	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.6959	75.2590	77.0227	74.8460	N<10	---	CV	CV	CV	CV	CV	CV	77.4079	77.0869	77.2474	75.5778	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	77.4081	77.1893	77.2987	75.5718	N<10	---
Homeless	74.9504	75.5670	75.1668	71.2641	N<10	75.3212	CV	CV	CV	CV	CV	CV	79.6298	78.5486	79.0892	74.4930	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	87.8358	76.7329	82.2844	82.0543	N<10	---	CV	CV	CV	CV	CV	CV	73.8763	72.0464	72.9614	75.4547	N<10	---
Female Students	78.7362	77.1963	78.1130	77.5305	N<10	78.2423	CV	CV	CV	CV	CV	CV	78.3542	77.2873	77.8207	73.8577	N<10	---
Male Students	77.8060	72.3038	74.9904	71.8683	N<10	74.9171	CV	CV	CV	CV	CV	CV	76.3491	77.0795	76.7143	77.5195	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	77.3311	75.9975	76.6643	79.5184	N<10	76.8932	CV	CV	CV	CV	CV	CV	75.7202	77.1036	76.3706	75.0472	N<10	---
African-American	76.5660	74.8215	75.6937	79.2015	N<10	---	CV	CV	CV	CV	CV	CV	75.5851	77.0022	76.2416	74.5284	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.6562	81.0789	79.8676	79.2839	N<10	---	CV	CV	CV	CV	CV	CV	75.2952	77.7668	76.5310	78.2385	N<10	---
Economically Disadvantaged	77.3311	75.9975	76.6643	79.5184	N<10	76.8932	CV	CV	CV	CV	CV	CV	75.7202	77.1036	76.3706	75.0472	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	79.4375	79.2214	79.3295	78.6573	N<10	---	CV	CV	CV	CV	CV	CV	76.6468	82.1484	79.3976	76.9571	N<10	---
Students without Disabilities	76.9336	75.3892	76.1614	79.6809	N<10	76.4378	CV	CV	CV	CV	CV	CV	75.5421	76.1427	75.7940	74.6799	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.0442	75.8882	76.4662	79.2057	N<10	---	CV	CV	CV	CV	CV	CV	75.6173	77.1848	76.3584	75.0242	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	75.7202	77.1036	76.3706	75.0472	N<10	---
Homeless	77.4925	76.2241	76.8583	78.8587	N<10	---	CV	CV	CV	CV	CV	CV	79.7676	80.4790	79.7963	77.7442	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	76.4122	78.0201	77.2162	79.9911	N<10	---	CV	CV	CV	CV	CV	CV	75.5722	74.9630	75.2676	72.7651	N<10	---
Female Students	77.2874	74.9108	76.0991	78.2150	N<10	---	CV	CV	CV	CV	CV	CV	76.5280	76.2179	76.2800	76.4576	N<10	---
Male Students	77.3762	77.1193	77.2477	80.8639	N<10	77.6999	CV	CV	CV	CV	CV	CV	74.9871	77.9212	76.4542	73.7670	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

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2020-2021
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Blytheville School District - 4702000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	77.7802	79.6439	78.6841	81.2694	N<10	78.9212	CV	CV	CV	CV	CV	CV	75.3564	77.0481	76.2098	76.0267	N<10	---
African-American	77.6224	79.4009	78.4779	80.7023	N<10	---	CV	CV	CV	CV	CV	CV	74.5770	76.4728	75.5420	75.1165	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.3439	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.0447	82.2035	80.6241	83.4640	N<10	80.5154	CV	CV	CV	CV	CV	CV	78.9451	80.0620	79.5036	76.4411	N<10	---
Economically Disadvantaged	77.7802	79.6439	78.6841	81.2694	N<10	78.9212	CV	CV	CV	CV	CV	CV	75.3564	77.0481	76.2098	76.0267	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	78.8619	81.3694	79.9427	84.3456	N<10	---	CV	CV	CV	CV	CV	CV	76.3332	79.4236	77.8784	75.2739	N<10	---
Students without Disabilities	77.5098	79.2292	78.3695	80.5299	N<10	78.6753	CV	CV	CV	CV	CV	CV	75.1969	76.6680	75.9428	76.1321	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.8088	79.8114	78.7806	80.9895	N<10	---	CV	CV	CV	CV	CV	CV	75.3821	76.8561	76.1266	75.8203	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	75.3564	77.0481	76.2098	76.0267	N<10	---
Homeless	76.6514	83.9956	80.3235	82.7149	N<10	---	CV	CV	CV	CV	CV	CV	76.1107	79.6454	77.8086	79.3754	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	76.9965	79.9372	78.4668	74.9074	N<10	---	CV	CV	CV	CV	CV	CV	77.9738	77.1889	77.5813	81.9888	N<10	---
Female Students	79.2371	78.8497	78.9903	80.5070	N<10	78.9674	CV	CV	CV	CV	CV	CV	77.7493	76.8771	77.3262	77.5818	N<10	---
Male Students	76.4922	80.3346	78.4134	81.9323	N<10	78.8815	CV	CV	CV	CV	CV	CV	72.4004	77.2585	74.8357	73.9639	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.																		
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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	74.4763	77.5750	76.0109	76.0436	N<10	75.9417	CV	CV	CV	CV	CV	CV	75.1932	78.0626	76.6518	76.4849	N<10	---
African-American	74.1950	77.1576	75.6613	75.3307	N<10	---	CV	CV	CV	CV	CV	CV	74.8254	78.0060	76.4477	76.3968	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.1473	80.9506	79.0490	82.2489	N<10	78.1157	CV	CV	CV	CV	CV	CV	76.3292	78.3115	77.3204	75.8972	N<10	---
Economically Disadvantaged	74.4763	77.5750	76.0109	76.0436	N<10	75.9417	CV	CV	CV	CV	CV	CV	75.1800	78.1669	76.6971	76.5727	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	80.3869	79.8680	80.1274	78.2218	N<10	---	CV	CV	CV	CV	CV	CV	77.9703	81.4173	79.6938	86.6555	N<10	---
Students without Disabilities	73.5545	77.2141	75.3689	75.7039	N<10	75.3007	CV	CV	CV	CV	CV	CV	74.6744	77.4359	76.0897	74.5422	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.5485	77.6299	76.0740	75.7972	N<10	---	CV	CV	CV	CV	CV	CV	75.1201	78.0703	76.6196	76.3385	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	75.1932	78.0626	76.6518	76.4849	N<10	---
Homeless	72.2031	80.2591	76.2311	80.8829	N<10	75.8991	CV	CV	CV	CV	CV	CV	77.5011	77.1534	77.3272	77.0855	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	77.5176	84.1003	80.8089	70.4231	N<10	---	CV	CV	CV	CV	CV	CV	73.5291	76.6805	75.1048	74.3940	N<10	---
Female Students	76.2765	77.8779	77.0772	74.9030	N<10	---	CV	CV	CV	CV	CV	CV	74.5538	77.7009	76.1274	74.8842	N<10	---
Male Students	72.8398	77.2953	75.0415	77.0806	N<10	74.9398	CV	CV	CV	CV	CV	CV	75.9631	78.4980	77.2706	78.4943	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
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2020-2021
LEA# 4702000

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Blytheville School District - 4702000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11																		
All Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12																		
All Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
African-American	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Homeless	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children in Foster Care	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Gifted and Talented	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Female Students	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Male Students	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---
Migrant	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---

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Blytheville School District - 4702000

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	77.8319	76.7109	77.2807	76.7855	83.2585	77.4359	CV	CV	CV	CV	CV	CV	74.7784	75.3382	75.0814	74.6220	N<10	---
African-American	77.4851	76.5647	77.0411	76.0811	N<10	---	CV	CV	CV	CV	CV	CV	74.2765	75.2096	74.7744	74.2797	N<10	---
Hispanic	78.1241	75.6421	76.8831	80.7437	84.1978	79.4229	CV	CV	CV	CV	CV	CV	79.6804	77.7761	78.7283	77.7682	N<10	---
Caucasian	79.7663	77.9494	78.8228	79.6944	N<10	78.7204	CV	CV	CV	CV	CV	CV	76.1612	75.5210	75.8411	75.1198	N<10	---
Economically Disadvantaged	77.8171	76.6876	77.2519	76.7903	83.2585	77.4082	CV	CV	CV	CV	CV	CV	74.7767	75.3697	75.0963	74.6321	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	77.3612	79.1848	78.2502	78.8181	N<10	---	CV	CV	CV	CV	CV	CV	75.3435	77.0086	76.1760	78.7738	N<10	---
Students without Disabilities	77.9068	76.3202	77.1269	76.4590	83.2585	77.3106	CV	CV	CV	CV	CV	CV	74.6797	75.0501	74.8928	73.9135	N<10	---
Current English Learners (EL)	76.6673	74.1118	75.3895	86.1142	83.2585	79.3240	CV	CV	CV	CV	CV	CV	80.3607	78.7564	79.5585	80.0786	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.8639	76.7823	77.3325	76.5600	N<10	---	CV	CV	CV	CV	CV	CV	74.6111	75.2368	74.9488	74.5004	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	74.7784	75.3382	75.0814	74.6220	N<10	---
Homeless	77.1371	76.8527	77.0101	76.6580	N<10	77.0867	CV	CV	CV	CV	CV	CV	75.7961	75.9856	75.8079	76.2108	N<10	---
Children in Foster Care	80.0474	76.7188	78.3831	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	81.3273	77.1002	79.2138	78.7586	N<10	---	CV	CV	CV	CV	CV	CV	75.5926	73.7753	74.6840	74.8455	N<10	---
Female Students	78.5766	77.0074	77.8197	77.4989	85.4502	77.9735	CV	CV	CV	CV	CV	CV	75.7213	75.3452	75.5333	74.6175	N<10	---
Male Students	77.1115	76.4247	76.7592	76.0842	81.9191	76.9219	CV	CV	CV	CV	CV	CV	73.8511	75.3314	74.6378	74.6267	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---

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Blytheville School District - 4702000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	62	7	11.29 %	53	4	7.55 %	55	4	7.27 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	10	3	30.00 %	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.41	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	55.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.74	
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	51.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.41	
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	35.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.99	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	34.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.89	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	36.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.82
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	35.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.27
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	35.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.81
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	26.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.47
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	39.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.04
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---



Blytheville School District - 4702000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	39.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.80
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	38.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.98
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.00
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	40.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.28
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	36.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.57
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	40.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.41
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.63
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.85	13.89	14.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.83
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.63	11.76	10.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.94
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.22	26.67	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.17	13.89	14.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.73
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	52.63	5.56	5.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.84	15.56	15.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.04
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.96	14.85	14.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.54
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.67	8.33	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.43
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	72.22	10.00	16.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.99
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.18	17.24	12.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.70
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.23	10.71	17.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.62
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.04	10.58	16.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.72
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	66.12	10.71	17.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.27
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	71.88	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.74
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	64.29	12.24	19.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.44
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.70	11.01	17.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.69
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.67	7.14	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.48
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.32	8.93	21.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.24
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.15	12.50	12.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.02
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	48.97	6.15	6.20	40.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.09
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	46.80	4.39	5.26	39.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.35
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	56.67	27.27	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.64



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	49.31	6.15	6.20	40.73	N<10	N<10	N<10	N<10	N<10	N<10	26.09
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	55.56	0.00	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	26.77
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	47.48	7.62	7.62	38.61	N<10	N<10	N<10	N<10	N<10	N<10	25.93
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	48.96	6.25	6.30	39.75	N<10	N<10	N<10	N<10	N<10	N<10	25.91
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	61.54	0.00	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	28.57
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	41.43	6.78	6.78	39.09	N<10	N<10	N<10	N<10	N<10	N<10	24.07
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	55.92	5.63	5.71	42.03	N<10	N<10	N<10	N<10	N<10	N<10	27.80
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: SQSS

	2019-2020												2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 6																										
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	60.23	8.62	12.93	26.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.30	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	58.33	6.74	11.24	26.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.84	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.16	11.11	16.67	30.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.82	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	60.08	8.62	12.93	26.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.06	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.00	0.00	0.00	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.39	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	58.97	9.62	14.42	25.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.05	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	60.24	8.93	13.39	26.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.37	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	7.14	14.29	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.03	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	75.00	50.00	66.67	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	54.10	13.73	19.61	26.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.58	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.49	4.62	7.69	27.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	60.26	10.29	11.94	35.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.40
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.11	7.96	8.93	34.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.39
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	47.83	15.79	22.22	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	60.33	10.29	11.94	35.77	N<10	N<10	N<10	N<10	N<10	N<10	30.36
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	76.19	5.00	5.56	41.67	N<10	N<10	N<10	N<10	N<10	N<10	33.12
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	57.69	11.21	12.93	34.82	N<10	N<10	N<10	N<10	N<10	N<10	29.96
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	60.74	10.29	11.94	35.66	N<10	N<10	N<10	N<10	N<10	N<10	30.38
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	61.76	12.50	18.75	31.25	N<10	N<10	N<10	N<10	N<10	N<10	31.54
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	62.50	43.75	37.50	33.33	N<10	N<10	N<10	N<10	N<10	N<10	44.44
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	61.88	11.59	13.24	31.34	N<10	N<10	N<10	N<10	N<10	N<10	30.81
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	58.45	8.96	10.61	40.48	N<10	N<10	N<10	N<10	N<10	N<10	29.96
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	67.78	6.61	14.17	36.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.39
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	67.48	4.12	10.42	33.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.54
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	63.04	26.67	46.67	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.28	6.61	14.17	36.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.45
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.22	0.00	0.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.79
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	68.30	8.00	17.00	36.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.54
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	67.05	6.96	14.91	36.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.48
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	70.45	5.00	25.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.20
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.57	30.77	46.15	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.17
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	65.87	8.62	17.24	41.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.90
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	69.44	4.76	11.29	32.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.01
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	76.27	N/A	N/A	CV	20.86	19.27	16.36	41.98	N<10	N<10	N<10	N<10	48.85	N<10	N<10	N<10	29.66
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	73.47	N/A	N/A	CV	19.57	13.04	11.83	40.00	N<10	N<10	N<10	N<10	46.36	N<10	N<10	N<10	26.50
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	88.89	N/A	N/A	CV	26.47	50.00	41.67	40.91	N<10	N<10	N<10	N<10	64.29	N<10	N<10	N<10	43.94



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	76.27	N/A	N/A	CV	21.32	19.27	16.36	41.98	N<10	N<10	N<10	N<10	48.46	N<10	N<10	29.70
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	73.91	N/A	N/A	CV	28.26	5.88	0.00	39.29	N<10	N<10	N<10	N<10	43.48	N<10	N<10	24.47
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	76.84	N/A	N/A	CV	19.40	21.74	19.35	42.39	N<10	N<10	N<10	N<10	50.00	N<10	N<10	30.64
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	76.72	N/A	N/A	CV	20.15	19.63	16.67	41.35	N<10	N<10	N<10	N<10	48.41	N<10	N<10	29.36
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	79.17	N/A	N/A	CV	22.00	10.00	23.81	50.00	N<10	N<10	N<10	N<10	52.00	N<10	N<10	31.98
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	40.00	73.33	60.00	56.67	N<10	N<10	N<10	N<10	86.67	N<10	N<10	63.33
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	82.81	N/A	N/A	CV	16.22	20.00	23.33	44.17	N<10	N<10	N<10	N<10	47.83	N<10	N<10	30.19
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	68.52	N/A	N/A	CV	26.15	18.37	8.00	39.13	N<10	N<10	N<10	N<10	50.00	N<10	N<10	29.04
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Blytheville School District - 4702000

MODULE: SQSS

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	80.18	N/A	N/A	CV	26.92	9.90	11.65	48.98	N<10	N<10	N<10	N<10	72.48	N<10	N<10	N<10	34.19
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	78.02	N/A	N/A	CV	23.94	8.54	10.59	49.38	N<10	N<10	N<10	N<10	67.05	N<10	N<10	N<10	31.93
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	86.67	N/A	N/A	CV	42.86	17.65	18.75	43.75	N<10	N<10	N<10	N<10	94.74	N<10	N<10	N<10	44.94
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	80.18	N/A	N/A	CV	26.34	9.90	11.65	48.98	N<10	N<10	N<10	N<10	72.48	N<10	N<10	N<10	34.13
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	65.00	N/A	N/A	CV	33.33	0.00	0.00	76.47	N<10	N<10	N<10	N<10	55.56	N<10	N<10	N<10	32.22
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	83.52	N/A	N/A	CV	25.76	12.20	14.12	43.21	N<10	N<10	N<10	N<10	75.82	N<10	N<10	N<10	34.59
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	80.56	N/A	N/A	CV	26.96	10.00	11.76	48.45	N<10	N<10	N<10	N<10	71.96	N<10	N<10	N<10	33.97
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.75	N/A	N/A	CV	35.00	15.79	20.00	36.84	N<10	N<10	N<10	N<10	90.00	N<10	N<10	N<10	39.80
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	28.13	43.75	43.75	40.63	N<10	N<10	N<10	N<10	87.50	N<10	N<10	N<10	48.75
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	79.66	N/A	N/A	CV	25.00	12.50	12.50	46.30	N<10	N<10	N<10	N<10	73.77	N<10	N<10	N<10	34.30
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	80.77	N/A	N/A	CV	29.41	6.67	10.64	52.27	N<10	N<10	N<10	N<10	70.83	N<10	N<10	N<10	34.04
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	87.27	N/A	N/A	CV	19.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.88	N<10	N<10	N<10	48.35
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	86.02	N/A	N/A	CV	20.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.61	N<10	N<10	N<10	47.62
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.33	N/A	N/A	CV	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67	N<10	N<10	N<10	51.67



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	87.27	N/A	N/A	CV	20.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.88	N<10	N<10	49.28
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.43	N/A	N/A	CV	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22	N<10	N<10	47.22
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	89.58	N/A	N/A	CV	19.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.07	N<10	N<10	48.58
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	87.27	N/A	N/A	CV	19.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.00	N<10	N<10	48.28
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	29.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	60.23
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.50
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	89.09	N/A	N/A	CV	27.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.70	N<10	N<10	53.45
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.45	N/A	N/A	CV	11.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.47	N<10	N<10	42.19
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Blytheville School District - 4702000

MODULE: SQSS

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	CV	N/A	N/A	N/A	11.27	47.18	0.70	8.45	N/A	6.34	38.73	CV	N<10	N<10	N<10	N<10	18.42	41.23	0.00	10.53	N<10	7.46	53.51	21.86
African-American	CV	N/A	N/A	N/A	8.13	47.15	0.00	9.76	N/A	4.47	38.21	CV	N<10	N<10	N<10	N<10	13.40	39.18	0.00	10.31	N<10	3.61	53.61	20.02
Hispanic	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	N/A	N/A	N/A	27.78	44.44	5.56	0.00	N/A	16.67	38.89	CV	N<10	N<10	N<10	N<10	40.00	46.67	0.00	13.33	N<10	33.33	46.67	30.00
Economically Disadvantaged	CV	N/A	N/A	N/A	11.27	47.18	0.70	8.45	N/A	6.34	38.73	CV	N<10	N<10	N<10	N<10	18.42	41.23	0.00	10.53	N<10	7.46	53.51	21.86
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	N/A	N/A	N/A	0.00	28.57	4.76	0.00	N/A	0.00	9.52	CV	N<10	N<10	N<10	N<10	0.00	28.57	0.00	7.14	N<10	0.00	7.14	7.14
Students without Disabilities	CV	N/A	N/A	N/A	13.22	50.41	0.00	9.92	N/A	7.44	43.80	CV	N<10	N<10	N<10	N<10	21.00	43.00	0.00	11.00	N<10	8.50	60.00	23.92
Current English Learners (EL)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	11.27	47.18	0.70	8.45	N/A	6.34	38.73	CV	N<10	N<10	N<10	N<10	18.58	41.59	0.00	10.62	N<10	7.52	53.98	22.05
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	8.00	32.00	0.00	4.00	N/A	10.00	24.00	CV	N<10	N<10	N<10	N<10	25.00	50.00	0.00	12.50	N<10	12.50	50.00	25.00
Children in Foster Care	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	30.77	69.23	0.00	23.08	N/A	30.77	76.92	CV	N<10	N<10	N<10	N<10	63.64	100.00	0.00	18.18	N<10	27.27	90.91	50.00
Female Students	CV	N/A	N/A	N/A	12.68	61.97	0.00	4.23	N/A	5.63	43.66	CV	N<10	N<10	N<10	N<10	25.00	58.93	0.00	10.71	N<10	5.36	62.50	27.08
Male Students	CV	N/A	N/A	N/A	9.86	32.39	1.41	12.68	N/A	7.04	33.80	CV	N<10	N<10	N<10	N<10	12.07	24.14	0.00	10.34	N<10	9.48	44.83	16.81
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	CV	CV	CV	CV	11.27	47.18	0.70	8.45	81.12	6.34	38.73	CV	47.59	10.50	12.90	38.24	18.42	41.23	0.00	10.53	65.12	7.46	53.51	31.27
African-American	CV	CV	CV	CV	8.13	47.15	0.00	9.76	79.08	4.47	38.21	CV	46.66	8.25	10.57	37.06	13.40	39.18	0.00	10.31	61.43	3.61	53.61	29.31
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	52.24	13.89	13.89	48.15	N<10	N<10	N<10	N<10	71.43	N<10	N<10	37.78
Caucasian	CV	CV	CV	CV	27.78	44.44	5.56	0.00	89.58	16.67	38.89	CV	52.14	23.42	27.78	41.76	40.00	46.67	0.00	13.33	83.33	33.33	46.67	41.10



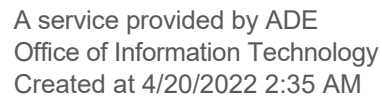
Economically Disadvantaged	CV	CV	CV	CV	11.27	47.18	0.70	8.45	81.12	6.34	38.73	CV	48.05	10.50	12.90	38.24	18.42	41.23	0.00	10.53	65.01	7.46	53.51	31.23	
Non-Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.62	
Students with Disabilities	CV	CV	CV	CV	0.00	28.57	4.76	0.00	70.18	0.00	9.52	CV	53.02	2.05	1.44	48.08	0.00	28.57	0.00	7.14	55.93	0.00	7.14	27.84	
Students without Disabilities	CV	CV	CV	CV	13.22	50.41	0.00	9.92	83.33	7.44	43.80	CV	46.76	12.07	14.92	36.50	21.00	43.00	0.00	11.00	67.02	8.50	60.00	31.84	
Current English Learners (EL)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	56.48	0.00	4.00	56.67	N<10	N<10	N<10	N<10	72.73	N<10	N<10	35.29	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	11.27	47.18	0.70	8.45	81.44	6.34	38.73	CV	47.28	10.79	13.15	37.83	18.58	41.59	0.00	10.62	64.86	7.52	53.98	31.16	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	8.00	32.00	0.00	4.00	87.76	10.00	24.00	CV	52.27	8.66	18.90	39.60	25.00	50.00	0.00	12.50	76.12	12.50	50.00	35.41	
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	30.77	69.23	0.00	23.08	100.00	30.77	76.92	CV	56.41	48.94	50.00	39.24	63.64	100.00	0.00	18.18	91.49	27.27	90.91	53.52	
Female Students	CV	CV	CV	CV	12.68	61.97	0.00	4.23	83.71	5.63	43.66	CV	46.23	11.55	16.23	38.05	25.00	58.93	0.00	10.71	66.31	5.36	62.50	32.61	
Male Students	CV	CV	CV	CV	9.86	32.39	1.41	12.68	78.26	7.04	33.80	CV	48.91	9.49	9.70	38.44	12.07	24.14	0.00	10.34	63.69	9.48	44.83	29.95	
Migrant	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.03	



Blytheville School District - 4702000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2018-2019						2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 88.67						Students with Disabilities (Literacy) = 87.76				
English Learners (Literacy) = 96.80						English Learners (Literacy) = 94.09				
Students with Disabilities (Mathematics) = 92.77						Students with Disabilities (Mathematics) = 88.77				
English Learners (Mathematics) = 96.63						English Learners (Mathematics) = 95.19				



MODULE: Achievement - NAEP Results

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Blytheville School District - 4702000

MODULE: Graduation Rates

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	83.7%	87.6%	83.1%	88.8%	78.6%	88.5%
Four-Year Graduation Rate African-American	84.2%	83.4%	86.7%	84.5%	81.5%	84.5%
Four-Year Graduation Rate Asian	N<10	93.9%	N<10	93.6%	N<10	93.7%
Four-Year Graduation Rate Caucasian	85.3%	89.6%	69.2%	90.9%	71.4%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.1%	N<10	70.5%	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	84.7%	N<10	86.8%	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	78.6%	N<10	88.7%	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	87.1%	N<10	85.8%	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	83.7%	84.8%	83.6%	86.3%	79.6%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	78.6%	82.6%	75.0%	84.1%	82.6%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.8%	N<10	84.5%	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	75.6%	N<10	77.6%	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	68.0%	N<10	64.6%	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.3%	N<10	94.9%	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	97.3%	N<10	97.9%	N<10	97.2%
Four-Year Graduation Rate Female Students	86.7%	90.0%	94.8%	91.3%	85.2%	91.3%
Four-Year Graduation Rate Male Students	81.1%	85.2%	73.7%	86.4%	73.8%	85.8%
Four-Year Graduation Rate Migrant	N<10	82.6%	N<10	81.1%	N<10	77.4%
	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	87.8%	90.2%	84.8%	89.0%	83.1%	90.2%
Five-Year Graduation Rate African-American	87.2%	86.8%	85.6%	85.1%	86.7%	86.7%
Five-Year Graduation Rate Asian	N<10	96.3%	N<10	95.5%	N<10	95.9%
Five-Year Graduation Rate Caucasian	88.0%	91.8%	85.3%	90.8%	69.2%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.1%	N<10	79.2%	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	87.5%	N<10	86.8%	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	85.7%	N<10	82.7%	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	90.5%	N<10	88.2%	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	87.8%	87.9%	84.8%	86.4%	83.6%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	82.4%	86.7%	78.6%	85.2%	75.0%	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.3%	N<10	85.2%	N<10	86.9%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	82.7%	N<10	77.9%	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	77.3%	N<10	68.5%	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.7%	N<10	96.2%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	97.8%	N<10	97.6%	N<10	98.5%
Five-Year Graduation Rate Female Students	89.0%	92.7%	86.7%	91.2%	94.8%	92.5%
Five-Year Graduation Rate Male Students	86.5%	87.8%	83.2%	86.9%	73.7%	88.0%
Five-Year Graduation Rate Migrant	N<10	86.2%	N<10	83.7%	N<10	83.2%



Blytheville School District - 4702000

MODULE: College Readiness

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	137	31,568	93	28,617	72	27,779
District Provided Remediation for Students Taking ACT			Y	237	Y	236
Number of Students Taking ACT in Grades 9-11	152	39,377	110	34,978	82	34,243
Number of Graduates that have taken ACT in High School	133	29,631	127	29,972	88	28,543
ACT Reading Average	16.35	20.18	15.67	20.01	14.88	19.75
ACT English Average	14.69	19.28	13.91	18.96	13.83	18.82
ACT Math Average	15.66	18.91	15.34	18.56	15.10	18.48
ACT Science Average	16.66	19.74	15.96	19.57	16.70	19.64
ACT Composite Average	16.00	19.68	15.39	19.42	15.23	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	1	1,351	2	916	1	680
SAT Critical Reading Mean	330	591	400	592	460	611
SAT Math Mean	310	569	395	573	390	586
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	76	28,163	92	28,690	75	27,806
Number of AP Exams Taken	169	46,500	122	37,118	104	40,443
Number of AP Exams Scored 3, 4, or 5	6	16,863	10	16,885	0	14,527
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	367	---	404	---	455
College Going Rates						
All Students	30.8%	48.8%	29.7%	44.3%	29.2%	41.2%
African-American	26.6%	43.8%	27.1%	38.9%	26.0%	34.7%
Hispanic	0.0%	39.8%	100.0%	35.7%	0.0%	33.0%
Caucasian	51.7%	52.3%	44.4%	48.0%	40.0%	45.2%
Economically Disadvantaged	30.8%	41.2%	29.9%	36.9%	29.5%	34.1%
Students with Disabilities	19.1%	18.3%	21.2%	20.2%	20.0%	20.2%
Current English Learners (EL)	0.0%	25.9%	0.0%	22.6%	0.0%	19.1%
Homeless	25.0%	32.7%	19.2%	26.5%	31.3%	25.9%
Children in Foster Care	0.0%	40.5%	0.0%	29.8%	0.0%	29.6%
Children with Parent that is Military Connected	0.0%	54.1%	0.0%	51.9%	0.0%	46.7%
Gifted and Talented	72.2%	71.8%	69.2%	67.1%	54.6%	63.6%
College Credit Accumulation Rates						
All Students	28.3%	56.1%	30.3%	53.9%	23.4%	52.6%
African-American	21.7%	39.4%	20.0%	37.8%	26.3%	34.7%
Hispanic	0.0%	47.5%	0.0%	48.1%	0.0%	47.3%
Caucasian	50.0%	61.4%	52.4%	58.7%	12.5%	57.5%



Economically Disadvantaged	28.8%	44.9%	30.3%	43.8%	23.4%	42.1%
Students with Disabilities	0.0%	23.5%	20.0%	31.9%	28.6%	32.1%
Current English Learners (EL)	0.0%	38.1%	0.0%	33.3%	0.0%	35.1%
Homeless	25.0%	35.5%	35.7%	33.7%	23.1%	29.1%
Children in Foster Care	0.0%	42.0%	0.0%	41.4%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	60.8%	0.0%	53.5%	0.0%	55.9%
Gifted and Talented	85.7%	71.2%	88.9%	73.2%	76.9%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Blytheville School District - 4702000

MODULE: School Performance

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
School Performance Rating	---	N/A	CV	N/A	---	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
Count of Schools with Rating = A	0	169	CV	CV	0	0
Count of Schools with Rating = B	0	311	CV	CV	0	0
Count of Schools with Rating = C	0	358	CV	CV	0	0
Count of Schools with Rating = D	3	150	CV	CV	0	0
Count of Schools with Rating = F	1	38	CV	CV	0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Annual Accreditation Status						
Accredited	4	1,053	4	1,045	4	1,041
Accredited Cited	0	0	0	1	0	1
Accredited Probationary	0	1	0	0	0	0
Attendance Rate						
Attendance Rate All Students	92.17 %	94.11 %	91.05 %	94.03 %	90.21 %	94.72 %
Attendance Rate African American	92.33 %	93.87 %	91.68 %	93.57 %	89.98 %	93.63 %
Attendance Rate Hispanic	93.02 %	94.25 %	89.44 %	94.33 %	91.23 %	94.66 %
Attendance Rate Caucasian	91.51 %	93.68 %	90.12 %	93.76 %	90.09 %	95.15 %
Attendance Rate Economically Disadvantaged	92.29 %	93.83 %	91.32 %	93.73 %	90.61 %	94.24 %
Attendance Rate Non-Economically Disadvantaged		93.67 %	81.27 %	93.72 %		95.89 %
Attendance Rate Students with Disabilities	91.99 %	93.91 %	91.03 %	93.8 %	90.69 %	94.51 %
Attendance Rate Students without Disabilities	92.21 %	94.16 %	91.07 %	94.06 %	90.09 %	94.77 %
Attendance Rate English Learners (EL)	91.78 %	94.72 %	88.51 %	94.42 %	92.07 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.44 %	95.05 %	89.67 %	94.84 %	91.77 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.75 %	91.13 %	95.78 %	90.84 %	96.15 %
Attendance Rate Homeless	91.91 %	90.33 %	92.49 %	89.74 %	90.4 %	91.9 %
Attendance Rate Children in Foster Care	N<10	92.7 %	89.21 %	92.7 %	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty		94.92 %	%	95.18 %		95.56 %
Attendance Rate Gifted and Talented	95.14 %	95.95 %	93.82 %	95.94 %	91.69 %	96.52 %
Attendance Rate Female Students	91.93 %	94.06 %	90.99 %	93.99 %	89.67 %	94.81 %
Attendance Rate Male Students	92.41 %	94.15 %	91.09 %	94.05 %	90.67 %	94.64 %
Attendance Rate Migrant	N<10	91.92 %	90.2 %	91.49 %	86.97 %	92.78 %
Dropout Rate						



Dropout Rate	3.79 %	2.00 %	1.88 %	1.31 %	2.97 %	2.22 %
College Remediation Rate						
College Remediation Rate	91.0 %	64.9 %	96.1 %	67.1 %	90.9 %	68.0 %
Enrollment						
October 1 Enrollment	2,000	478,318	1,860	479,432	1,716	473,004



Blytheville School District - 4702000

MODULE: School Environment

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions		926		617	4	212
Weapons Incidents	4	787	2	660	8	598
Staff Assaults	9	744	12	687	5	356
Student Assaults	8	2,761	25	3,112	5	1,498
Referrals to Law Enforcement	0	95	0	55	0	13
School-related Arrests	0	30	0	9	0	5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	765	307	134	RV	RV	RV	RV
African-American	620	271	114	RV	RV	RV	RV
Hispanic	33	RV	RV	RV	RV	RV	RV
Caucasian	100	26	14	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	105	50	30	RV	RV	RV	RV
English Learner	26	RV	RV	RV	RV	RV	RV
Male	389	186	77	RV	RV	RV	RV
Female	376	119	56	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	34	1.94%	75	RV	14	5.09%
African-American	24	1.37%	56	RV	11	3.83%
Hispanic	RV	0.00%	RV	RV	RV	0.06%
Caucasian	RV	0.40%	16	RV	RV	1.03%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.06%
Male	21	1.20%	57	RV	14	1.83%
Female	13	0.74%	18	RV	RV	3.26%



Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Blytheville School District - 4702000

MODULE: Retention

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	8	948	1	597	2	1,018
Percent of Students Retained at Grade 1	4.91%	2.58%	0.61%	1.63%	1.27%	2.86%
Number of Students Retained at Grade 2	6	338	0	239	0	417
Percent of Students Retained at Grade 2	3.47%	0.94%	0.00%	0.66%	0.00%	1.17%
Number of Students Retained at Grade 3	5	133	0	88	0	167
Percent of Students Retained at Grade 3	3.07%	0.36%	0.00%	0.24%	0.00%	0.47%
Number of Students Retained at Grade 4	2	59	0	35	0	147
Percent of Students Retained at Grade 4	1.44%	0.16%	0.00%	0.10%	0.00%	0.41%
Number of Students Retained at Grade 5	0	53	0	34	0	141
Percent of Students Retained at Grade 5	0.00%	0.14%	0.00%	0.09%	0.00%	0.39%
Number of Students Retained at Grade 6	3	129	0	59	2	271
Percent of Students Retained at Grade 6	2.07%	0.33%	0.00%	0.15%	1.55%	0.72%
Number of Students Retained at Grade 7	2	208	0	87	3	439
Percent of Students Retained at Grade 7	1.59%	0.57%	0.00%	0.22%	2.01%	1.13%
Number of Students Retained at Grade 8	0	169	0	110	1	450
Percent of Students Retained at Grade 8	0.00%	0.46%	0.00%	0.30%	0.75%	1.15%



Blytheville School District - 4702000

MODULE: Teacher Quality

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	77.7 %	95.9 %	69.2 %	93.1 %	73.5 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	61.0 %	52.0 %	63.0 %	51.0 %	59.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	38.0 %	43.0 %	37.0 %	44.0 %	40.0 %	45.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	182	42,200	163	43,029	140	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	22	6,952	0	5,362	0	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	22	6,731	0	5,156	0	4,944
Number Certified by National Board for Professional Teaching Standards	1	2,377	1	2,179	0	2,179
Number of Teachers Teaching with Provisional License	---	---	7	532	3	393
Percentage of Teachers Teaching with Provisional License	---	---	4.3%	1.2%	2.1%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	0	740	0	792
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.0%	1.7%	0.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	7	1,272	3	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.3%	1.7%	2.1%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	48	1,482	88	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	29.4%	3.4%	62.9%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	16	2,063	10	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	9.8%	4.8%	7.1%	4.7%
Number of Inexperienced Teachers ^^	39	7,348	64	13,902	38	15,008
Percentage of Teachers who are Inexperienced ^^	21.4%	17.4%	39.3%	32.3%	27.1%	33.1%
Number of Teachers, Principals, and Assistant Principals	192	1,862	172	45,458	152	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	64	14,024	38	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.2%	30.9%	27.1%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	182	6,990	163	9,862	140	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	22	875	0	879	0	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	22	819	0	825	0	840
Number Certified by National Board for Professional Teaching Standards	1	251	1	373	0	325
Number of Teachers Teaching with Provisional License	---	---	7	181	3	185



Percentage of Teachers Teaching with Provisional License	---	---	4.3%	1.8%	2.1%	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	0	259	0	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.0%	2.6%	0.0%	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	7	440	3	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.3%	4.5%	2.1%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	48	675	88	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	29.4%	6.8%	62.9%	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	16	499	10	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	9.8%	5.1%	7.1%	4.7%
Number of Inexperienced Teachers ^^	39	1,367	64	3,861	38	4,631
Percentage of Teachers who are Inexperienced ^^	21.4%	19.6%	39.3%	39.2%	27.1%	43.6%
Number of Teachers, Principals, and Assistant Principals	192	302	172	10,436	152	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	64	3,892	38	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.2%	37.3%	27.1%	41.5%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	14,212	---	12,546	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,466	---	1,583	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,407	---	1,514	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	1,085	---	831	---	742
Number of Teachers Teaching with Provisional License	---	---	---	109	---	99
Percentage of Teachers Teaching with Provisional License	---	---	---	0.9%	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	94	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	0.7%	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	203	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	1.6%	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	301	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	2.4%	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	493	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	3.9%	---	4.3%
Number of Inexperienced Teachers ^^	---	2,422	---	3,570	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	17.0%	---	28.5%	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	643	---	13,210	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	3,597	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	27.2%	---	27.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



	2018-2019		2019-2020		2020-2021	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Erin Carrington	7.75	Erin Carrington	8.00	Erin Carrington	6.00
	Billy Fair	38.50	Billy Fair	8.00	Billy Fair	25.00
	Desmond Hammett	8.75	Desmond Hammett	9.00	Desmond Hammett	14.00
	Tobey Johnson	29.25	Tobey Johnson	11.00	Tobey Johnson	8.00
	Tracey Ritchey	6.00	Carlony Lewis	0.00	Carlony Lewis	18.00
	Michelle Sims	11.50	Tracey Ritchey	8.00	Tracey Ritchey	17.50
	Henrietta Watt	10.50	Michelle Sims	18.00	Michelle Sims	22.00
	Barbara Wells	46.25	Barbara Wells	6.00	Barbara Wells	46.50



Blytheville School District - 4702000

MODULE: School Expenditures

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$13,994,604	\$3,000,419,199	\$12,784,041	\$3,057,685,304	\$11,938,966	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$4,920,196	\$1,026,560,444	\$4,655,952	\$973,723,400	\$3,873,712	\$974,156,345
State and Local Grand Total Expenditures	\$18,914,800	\$4,026,979,643	\$17,439,993	\$4,031,408,703	\$15,812,678	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$6,966	\$6,316	\$6,940	\$6,419	\$6,956	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$2,449	\$2,161	\$2,527	\$2,044	\$2,257	\$2,074
State and Local Per-pupil Expenditures	\$9,415	\$8,477	\$9,467	\$8,463	\$9,213	\$9,350
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$3,090,467	\$622,312,827	\$2,915,348	\$630,872,733	\$3,820,757	\$415,314,714
Federal Non-Personnel Expenditures	\$1,209,145	\$157,024,285	\$1,044,615	\$152,961,414	\$1,789,819	\$274,984,145
Federal Grand Total Expenditures	\$4,299,611	\$779,337,112	\$3,959,964	\$783,834,148	\$5,610,576	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$1,538	\$1,310	\$1,583	\$1,324	\$2,226	\$884
Federal Non-Personnel Per-pupil Expenditures	\$602	\$331	\$567	\$321	\$1,043	\$585
Federal Per-pupil Expenditures	\$2,140	\$1,641	\$2,150	\$1,646	\$3,269	\$1,470
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$17,085,070	\$3,622,732,026	\$15,699,389	\$3,688,558,037	\$15,759,723	\$3,832,509,664
Total Non-Personnel Expenditures	\$6,129,341	\$1,183,584,728	\$5,700,568	\$1,126,684,814	\$5,663,531	\$1,249,140,490
Total Grand Total Expenditures	\$23,214,412	\$4,806,316,754	\$21,399,957	\$4,815,242,851	\$21,423,253	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$8,505	\$7,626	\$8,522	\$7,744	\$9,182	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$3,051	\$2,491	\$3,094	\$2,365	\$3,300	\$2,660
Total Per-pupil Expenditures	\$11,556	\$10,117	\$11,617	\$10,109	\$12,482	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019		2019-2020		2020-2021	
	District	State	District	State	District	State
Mills Voted	40.5	38.5	40.5	38.8	40.5	38.8
Average Teacher Salary	\$45,853	\$50,295	\$44,996	\$51,336	\$51,024	\$52,552
Extracurricular Expenditures	\$680,374	\$188,643,761	\$601,592	\$201,696,124	\$1,091,428	\$189,738,811
Capital Expenditures	\$6,156,113	\$728,022,446	\$3,338,200	\$728,645,955	\$1,849,423	\$661,642,529



Debt Service Expenditures	\$1,794,980	\$317,051,272	\$1,706,744	\$312,921,645	\$1,303,509	\$311,189,045
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	79.6%	59.6%	79.7%	60.2%	100.0%	65.6%
State Free and Reduced-Price Meal Rate††		59.7%		61.0%		60.1%
National Free and Reduced-Price Meal Rate†		56.9%		57.5%		18.4%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Blytheville School District - 4702000

MODULE: Alternatively Tested

		2018-2019			2019-2020			2020-2021		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 4	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 5	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 6	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 7	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 8	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 9	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 10	RV	RV	RV	RV	CV	CV	CV	RV	RV	RV



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	78.33	13.33	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	5.26
Students without Disabilities	>95%	75.25	15.84	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	78.57	12.5	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.56
Non-English Learner Students without Disabilities	>95%	75.53	14.89	RV	RV
Female	>95%	75.93	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	73.47	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	76.47	RV	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	73.91	RV	RV	<5%
Male	>95%	80.3	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	7.14
Male Students without Disabilities	>95%	76.92	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	80.33	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Male Non-English Learner without Disabilities	>95%	77.08	RV	RV	<5%
African-American	>95%	79.57	13.98	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	8.33
African-American Students without Disabilities	>95%	77.78	16.05	RV	RV
African-American Non-English Learner	>95%	79.57	13.98	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
African-American Non-English Learner without Disabilities	>95%	77.78	16.05	RV	RV
African-American Female	>95%	RV	RV	6.98	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	7.5	<5%
African-American Female Non-English Learner	>95%	RV	RV	6.98	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	7.5	<5%
African-American Male	>95%	80	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	80	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	16.67	5.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	8.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	16.67	5.56
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	<5%	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	RV	49.17	30	RV	RV
Students with Disabilities	>95%	RV	RV	5.26	<5%
Students without Disabilities	RV	41.58	34.65	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	48.21	30.36	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	RV	40.43	35.11	RV	RV
Female	>95%	46.3	35.19	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.82	38.78	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.06	35.29	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.3	39.13	RV	RV
Male	RV	51.52	25.76	RV	RV
Male Students with Disabilities	>95%	RV	RV	7.14	<5%
Male Students without Disabilities	RV	42.31	30.77	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	49.18	26.23	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	RV	39.58	31.25	RV	RV
African-American	RV	48.39	32.26	RV	RV
African-American Students with Disabilities	>95%	RV	RV	8.33	<5%
African-American Students without Disabilities	RV	41.98	37.04	RV	RV
African-American Non-English Learner	RV	48.39	32.26	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African-American Non-English Learner without Disabilities	RV	41.98	37.04	RV	RV
African-American Female	>95%	46.51	39.53	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	42.5	42.5	RV	RV
African-American Female Non-English Learner	>95%	46.51	39.53	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	42.5	42.5	RV	RV
African-American Male	RV	50	26	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	RV	41.46	31.71	RV	RV
African-American Male Non-English Learner	RV	50	26	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	RV	41.46	31.71	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	27.78	5.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	41.67	8.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	27.78	5.56
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.67	8.33
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	30	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	30	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	RV	72.5	13.33	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	5.26
Students without Disabilities	RV	69.31	14.85	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	72.32	13.39	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.56
Non-English Learner Students without Disabilities	RV	69.15	14.89	RV	RV
Female	>95%	77.78	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	75.51	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	78.43	RV	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	76.09	RV	RV	<5%
Male	>95%	68.18	RV	RV	6.06
Male Students with Disabilities	>95%	RV	RV	<5%	7.14
Male Students without Disabilities	>95%	63.46	RV	RV	5.77
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	67.21	RV	RV	6.56
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Male Non-English Learner without Disabilities	>95%	62.5	RV	RV	6.25
African-American	>95%	74.19	13.98	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	8.33
African-American Students without Disabilities	>95%	71.6	16.05	RV	RV
African-American Non-English Learner	>95%	74.19	13.98	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
African-American Non-English Learner without Disabilities	>95%	71.6	16.05	RV	RV
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	5	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	5	<5%
African-American Male	>95%	70	RV	RV	6
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	65.85	RV	RV	<5%
African-American Male Non-English Learner	>95%	70	RV	RV	6
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	65.85	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	16.67	11.11
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	16.67
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	16.67	11.11
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	16.67
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	20	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	20	10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	77.5	11.67	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	75.24	12.38	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	76.99	11.5	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	74.49	12.24	RV	RV
Female	>95%	71.19	RV	RV	5.08
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	71.43	RV	RV	5.36
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	71.93	RV	RV	5.26
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	72.22	RV	RV	5.56
Male	>95%	83.61	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	79.59	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	82.14	RV	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	77.27	RV	RV	<5%
African-American	>95%	76.64	12.15	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	74.47	12.77	RV	RV
African-American Non-English Learner	>95%	76.64	12.15	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	74.47	12.77	RV	RV
African-American Female	>95%	71.43	RV	RV	5.36
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	71.7	RV	RV	5.66
African-American Female Non-English Learner	>95%	71.43	RV	RV	5.36
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	71.7	RV	RV	5.66
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	37.19	55.37	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.19	61.32	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.84	55.26	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	29.29	61.62	RV	RV
Female	>95%	26.67	66.67	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	24.56	68.42	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	27.59	65.52	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	25.45	67.27	RV	RV
Male	>95%	47.54	44.26	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	36.73	53.06	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.43	44.64	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	34.09	54.55	RV	RV
African-American	>95%	36.11	56.48	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	29.47	62.11	RV	RV
African-American Non-English Learner	>95%	36.11	56.48	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	29.47	62.11	RV	RV
African-American Female	>95%	28.07	66.67	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	25.93	68.52	RV	RV
African-American Female Non-English Learner	>95%	28.07	66.67	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	25.93	68.52	RV	RV
African-American Male	>95%	45.1	45.1	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	34.15	53.66	RV	RV
African-American Male Non-English Learner	>95%	45.1	45.1	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	34.15	53.66	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	70.83	19.17	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	66.67	21.9	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	70.8	18.58	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	66.33	21.43	RV	RV
Female	>95%	66.1	25.42	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	64.29	26.79	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	66.67	24.56	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	64.81	25.93	RV	RV
Male	>95%	75.41	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	69.39	RV	RV	6.12
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	75	RV	RV	5.36
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	68.18	RV	RV	6.82
African-American	>95%	71.03	18.69	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	67.02	21.28	RV	RV
African-American Non-English Learner	>95%	71.03	18.69	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	67.02	21.28	RV	RV
African-American Female	>95%	67.86	23.21	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	66.04	24.53	RV	RV
African-American Female Non-English Learner	>95%	67.86	23.21	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	66.04	24.53	RV	RV
African-American Male	>95%	74.51	RV	RV	5.88
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	68.29	RV	RV	7.32
African-American Male Non-English Learner	>95%	74.51	RV	RV	5.88
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	68.29	RV	RV	7.32
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	79.58	14.08	RV	RV
Students with Disabilities	92.59	RV	RV	<5%	<5%
Students without Disabilities	>95%	75.21	17.09	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	79.86	13.67	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.59	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	75.44	16.67	RV	RV
Female	>95%	70.15	19.4	RV	RV
Female Students with Disabilities	90	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	65.52	22.41	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	69.7	19.7	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	64.91	22.81	RV	RV
Male	>95%	88	RV	RV	<5%
Male Students with Disabilities	94.12	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	84.75	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	89.04	RV	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	81.97	10.66	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	78	13	RV	RV
African-American Non-English Learner	>95%	81.97	10.66	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	78	13	RV	RV
African-American Female	>95%	71.93	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	68	RV	RV	<5%
African-American Female Non-English Learner	>95%	71.93	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	68	RV	RV	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	92.86	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	92.86	RV	RV	<5%	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	40.85	52.11	RV	RV
Students with Disabilities	92.59	52	44	RV	RV
Students without Disabilities	>95%	38.46	53.85	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.01	51.8	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.59	52	44	RV	RV
Non-English Learner Students without Disabilities	>95%	38.6	53.51	RV	RV
Female	>95%	37.31	47.76	RV	RV
Female Students with Disabilities	90	RV	RV	11.11	<5%
Female Students without Disabilities	>95%	36.21	48.28	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.36	48.48	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
Female Non-English Learner without Disabilities	>95%	35.09	49.12	RV	RV
Male	>95%	44	56	RV	RV
Male Students with Disabilities	94.12	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.68	59.32	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.21	54.79	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	42.11	57.89	RV	RV
African-American	>95%	40.16	53.28	RV	RV
African-American Students with Disabilities	>95%	50	45.45	RV	RV
African-American Students without Disabilities	>95%	38	55	RV	RV
African-American Non-English Learner	>95%	40.16	53.28	RV	RV
African-American Non-English Learner with Disabilities	>95%	50	45.45	RV	RV
African-American Non-English Learner without Disabilities	>95%	38	55	RV	RV
African-American Female	>95%	35.09	50.88	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	34	52	RV	RV
African-American Female Non-English Learner	>95%	35.09	50.88	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	34	52	RV	RV
African-American Male	>95%	44.62	55.38	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	42	58	RV	RV
African-American Male Non-English Learner	>95%	44.62	55.38	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	42	58	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	92.86	RV	RV	7.69	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	10	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	92.86	RV	RV	7.69	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	69.01	23.94	RV	RV
Students with Disabilities	92.59	RV	RV	<5%	<5%
Students without Disabilities	>95%	66.67	24.79	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	69.78	23.02	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.59	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	67.54	23.68	RV	RV
Female	>95%	67.16	23.88	RV	RV
Female Students with Disabilities	90	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	63.79	25.86	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	68.18	22.73	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	64.91	24.56	RV	RV
Male	>95%	70.67	24	RV	RV
Male Students with Disabilities	94.12	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	69.49	23.73	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	71.23	23.29	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	70.18	22.81	RV	RV
African-American	>95%	71.31	22.95	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	70	23	RV	RV
African-American Non-English Learner	>95%	71.31	22.95	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	70	23	RV	RV
African-American Female	>95%	71.93	19.3	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	70	20	RV	RV
African-American Female Non-English Learner	>95%	71.93	19.3	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	70	20	RV	RV
African-American Male	>95%	70.77	26.15	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	70	26	RV	RV
African-American Male Non-English Learner	>95%	70.77	26.15	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	70	26	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	92.86	RV	RV	23.08	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	92.86	RV	RV	23.08	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	78.57	RV	9.52	RV
Students with Disabilities	93.33	RV	RV	<5%	<5%
Students without Disabilities	>95%	75.89	RV	10.71	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	79.17	RV	10	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.86	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	76.64	RV	11.21	RV
Female	>95%	63.16	RV	17.54	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	58.82	RV	19.61	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	64.81	RV	18.52	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	61.22	RV	20.41	RV
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	80.61	RV	10.2	RV
African-American Students with Disabilities	91.67	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	78.16	RV	11.49	RV
African-American Non-English Learner	>95%	80.61	RV	10.2	RV
African-American Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	78.16	RV	11.49	RV
African-American Female	>95%	66.67	RV	RV	6.25
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	62.79	RV	RV	6.98
African-American Female Non-English Learner	>95%	66.67	RV	RV	6.25
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	62.79	RV	RV	6.98
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	11.11	5.56
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	12.5	6.25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	11.11	5.56
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	7.14	7.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	7.14	7.14
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	40.48	54.76	RV	RV
Students with Disabilities	93.33	RV	RV	<5%	<5%
Students without Disabilities	>95%	33.93	60.71	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.83	54.17	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.86	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.58	59.81	RV	RV
Female	>95%	38.6	54.39	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.37	60.78	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.89	53.7	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.65	59.18	RV	RV
Male	>95%	42.03	55.07	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.07	60.66	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.42	54.55	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	36.21	60.34	RV	RV
African-American	>95%	42.86	53.06	RV	RV
African-American Students with Disabilities	91.67	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	36.78	58.62	RV	RV
African-American Non-English Learner	>95%	42.86	53.06	RV	RV
African-American Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	36.78	58.62	RV	RV
African-American Female	>95%	41.67	52.08	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	34.88	58.14	RV	RV
African-American Female Non-English Learner	>95%	41.67	52.08	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	34.88	58.14	RV	RV
African-American Male	>95%	44	54	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	38.64	59.09	RV	RV
African-American Male Non-English Learner	>95%	44	54	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	38.64	59.09	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	5.56	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	6.25	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	5.56	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	7.14	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	7.14	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	81.75	10.32	RV	RV
Students with Disabilities	93.33	RV	RV	<5%	<5%
Students without Disabilities	>95%	79.46	11.61	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	83.33	9.17	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.86	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	81.31	10.28	RV	RV
Female	>95%	78.95	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	76.47	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	81.48	RV	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	79.59	RV	RV	<5%
Male	>95%	84.06	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	81.97	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	84.85	RV	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	82.76	RV	RV	<5%
African-American	>95%	86.73	RV	RV	<5%
African-American Students with Disabilities	91.67	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	85.06	RV	RV	<5%
African-American Non-English Learner	>95%	86.73	RV	RV	<5%
African-American Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	85.06	RV	RV	<5%
African-American Female	>95%	RV	RV	8.33	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	9.3	<5%
African-American Female Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	9.3	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	11.11	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	12.5	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	11.11	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	14.29	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	66.44	21.48	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	62.2	24.41	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	66.9	21.38	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	62.6	24.39	RV	RV
Female	>95%	55.84	25.97	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	50.75	28.36	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.58	26.32	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	51.52	28.79	RV	RV
Male	>95%	77.78	16.67	RV	RV
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	75	20	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	78.26	15.94	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	75.44	19.3	RV	RV
African-American	>95%	69.67	19.67	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5	<5%
African-American Students without Disabilities	>95%	65.69	22.55	RV	RV
African-American Non-English Learner	>95%	69.67	19.67	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
African-American Non-English Learner without Disabilities	>95%	65.69	22.55	RV	RV
African-American Female	>95%	57.58	25.76	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	94.92	51.79	28.57	RV	RV
African-American Female Non-English Learner	>95%	57.58	25.76	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



	2020-2021				
African-American Female Non-English Learner without Disabilities	94.92	51.79	28.57	RV	RV
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	>95%	RV	RV	10	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	52.38	RV	RV	9.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	5.26	10.53
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	52.38	RV	RV	9.52
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	5.26	10.53
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	<5%	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	8.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	RV	57.05	35.57	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	50.39	40.94	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	57.24	35.17	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	50.41	40.65	RV	RV
Female	>95%	51.95	38.96	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	46.27	43.28	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	52.63	38.16	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	46.97	42.42	RV	RV
Male	>95%	62.5	31.94	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	55	38.33	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	62.32	31.88	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	54.39	38.6	RV	RV
African-American	>95%	58.2	34.43	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	50.98	40.2	RV	RV
African-American Non-English Learner	>95%	58.2	34.43	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50.98	40.2	RV	RV
African-American Female	>95%	53.03	36.36	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	94.92	46.43	41.07	RV	RV
African-American Female Non-English Learner	>95%	53.03	36.36	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



	2020-2021				
African-American Female Non-English Learner without Disabilities	94.92	46.43	41.07	RV	RV
African-American Male	>95%	64.29	32.14	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	56.52	39.13	RV	RV
African-American Male Non-English Learner	>95%	64.29	32.14	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	56.52	39.13	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	52.38	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	5.26	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	52.38	RV	RV	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	8.33	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10	<5%
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	8.33	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	RV	75.84	13.42	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	72.44	15.75	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	75.86	13.79	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	72.36	16.26	RV	RV
Female	>95%	76.62	RV	RV	<5%
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	73.13	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	76.32	RV	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	72.73	RV	RV	<5%
Male	>95%	75	15.28	RV	RV
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	71.67	18.33	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	75.36	15.94	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	71.93	19.3	RV	RV
African-American	RV	77.87	13.11	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5	<5%
African-American Students without Disabilities	>95%	74.51	15.69	RV	RV
African-American Non-English Learner	RV	77.87	13.11	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
African-American Non-English Learner without Disabilities	>95%	74.51	15.69	RV	RV
African-American Female	>95%	78.79	RV	RV	<5%
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	94.92	75	RV	RV	<5%
African-American Female Non-English Learner	>95%	78.79	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



	2020-2021				
African-American Female Non-English Learner without Disabilities	94.92	75	RV	RV	<5%
African-American Male	>95%	76.79	17.86	RV	RV
African-American Male with Disabilities	>95%	RV	RV	10	<5%
African-American Male without Disabilities	>95%	73.91	21.74	RV	RV
African-American Male Non-English Learner	>95%	76.79	17.86	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner without Disabilities	>95%	73.91	21.74	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	9.52	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	10.53	5.26
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	9.52	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	10.53	5.26
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	8.33	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10	10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	8.33	8.33
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	RV	68.5	15.75	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	62.26	18.87	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	66.94	16.53	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	60.4	19.8	RV	RV
Female	>95%	58.33	20	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	54.55	21.82	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.14	21.05	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.92	23.08	RV	RV
Male	>95%	77.61	RV	RV	<5%
Male Students with Disabilities	94.12	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	70.59	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	76.56	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	69.39	RV	RV	<5%
African-American	>95%	73.74	15.15	RV	RV
African-American Students with Disabilities	94.44	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	68.29	18.29	RV	RV
African-American Non-English Learner	>95%	73.74	15.15	RV	RV
African-American Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	68.29	18.29	RV	RV
African-American Female	>95%	64.44	RV	RV	6.67
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	60.98	RV	RV	7.32
African-American Female Non-English Learner	>95%	64.44	RV	RV	6.67
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	60.98	RV	RV	7.32
African-American Male	>95%	81.48	RV	RV	<5%
African-American Male with Disabilities	92.86	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	75.61	RV	RV	<5%
African-American Male Non-English Learner	>95%	81.48	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	75.61	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	95	RV	RV	36.84	10.53
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.44	RV	RV	41.18	11.76
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	95	RV	RV	36.84	10.53
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.44	RV	RV	41.18	11.76
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	90.91	RV	RV	30	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	90.91	RV	RV	30	20
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	71.88	21.88	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	66.36	26.17	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	70.49	22.95	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	64.71	27.45	RV	RV
Female	>95%	67.21	26.23	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	64.29	28.57	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	65.52	27.59	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	62.26	30.19	RV	RV
Male	>95%	76.12	17.91	RV	RV
Male Students with Disabilities	94.12	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	68.63	23.53	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	75	18.75	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	67.35	24.49	RV	RV
African-American	>95%	73	24	RV	RV
African-American Students with Disabilities	94.44	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	67.47	28.92	RV	RV
African-American Non-English Learner	>95%	73	24	RV	RV
African-American Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	67.47	28.92	RV	RV
African-American Female	>95%	65.22	28.26	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	61.9	30.95	RV	RV
African-American Female Non-English Learner	>95%	65.22	28.26	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	61.9	30.95	RV	RV
African-American Male	>95%	79.63	20.37	RV	RV
African-American Male with Disabilities	92.86	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	73.17	26.83	RV	RV
African-American Male Non-English Learner	>95%	79.63	20.37	RV	RV
African-American Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	73.17	26.83	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	95	RV	RV	15.79	10.53
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.44	RV	RV	17.65	11.76
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	95	RV	RV	15.79	10.53
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.44	RV	RV	17.65	11.76
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	90.91	RV	RV	20	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	90.91	RV	RV	20	20
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	80.31	12.6	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	76.42	15.09	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	80.17	12.4	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	76.24	14.85	RV	RV
Female	>95%	76.67	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	74.55	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	77.19	RV	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	75	RV	RV	<5%
Male	>95%	83.58	RV	RV	<5%
Male Students with Disabilities	94.12	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	78.43	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	82.81	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	77.55	RV	RV	<5%
African-American	>95%	88.89	RV	RV	<5%
African-American Students with Disabilities	94.44	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	86.59	RV	RV	<5%
African-American Non-English Learner	>95%	88.89	RV	RV	<5%
African-American Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	86.59	RV	RV	<5%
African-American Female	>95%	RV	RV	6.67	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	7.32	<5%
African-American Female Non-English Learner	>95%	RV	RV	6.67	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	7.32	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	92.86	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	92.86	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	95	RV	RV	15.79	10.53
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.44	RV	RV	17.65	11.76
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	95	RV	RV	15.79	10.53
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.44	RV	RV	17.65	11.76
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	90.91	RV	RV	20	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	90.91	RV	RV	20	20
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	90.98	67.77	14.88	8.26	9.09
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	89.47	61.76	17.65	9.8	10.78
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	90.55	66.96	15.65	8.7	8.7
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	88.89	60.42	18.75	10.42	10.42
Female	90.14	57.81	20.31	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	89.06	52.63	22.81	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	89.55	56.67	21.67	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	88.33	50.94	24.53	RV	RV
Male	91.94	78.95	RV	RV	8.77
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	90	73.33	RV	RV	11.11
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	91.67	78.18	RV	RV	9.09
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	89.58	72.09	RV	RV	11.63
African-American	88.99	71.13	16.49	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	86.96	65	20	RV	RV
African-American Non-English Learner	88.99	71.13	16.49	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	86.96	65	20	RV	RV
African-American Female	88.33	62.26	20.75	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	86.79	56.52	23.91	RV	RV
African-American Female Non-English Learner	88.33	62.26	20.75	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	86.79	56.52	23.91	RV	RV
African-American Male	89.8	81.82	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	87.18	76.47	RV	RV	<5%
African-American Male Non-English Learner	89.8	81.82	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	87.18	76.47	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	5.88	29.41
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	6.67	33.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	6.25	31.25
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	7.14	35.71
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	<5%	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	92.48	80.49	12.2	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	5.26
Students without Disabilities	91.23	77.88	14.42	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	92.13	80.34	11.97	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.26
Non-English Learner Students without Disabilities	90.74	77.55	14.29	RV	RV
Female	91.55	80	15.38	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	90.63	77.59	17.24	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	91.04	80.33	RV	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	90	77.78	RV	RV	<5%
Male	93.55	81.03	RV	RV	5.17
Male Students with Disabilities	>95%	RV	RV	<5%	8.33
Male Students without Disabilities	92	78.26	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	93.33	80.36	RV	RV	5.36
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Male Non-English Learner without Disabilities	91.67	77.27	RV	RV	<5%
African-American	90.83	86.87	12.12	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	89.13	84.15	14.63	RV	RV
African-American Non-English Learner	90.83	86.87	12.12	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	89.13	84.15	14.63	RV	RV
African-American Female	90	87.04	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	88.68	85.11	RV	RV	<5%
African-American Female Non-English Learner	90	87.04	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	88.68	85.11	RV	RV	<5%
African-American Male	91.84	86.67	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	89.74	82.86	RV	RV	<5%
African-American Male Non-English Learner	91.84	86.67	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	89.74	82.86	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	17.65	17.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20	13.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	18.75	18.75
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	21.43	14.29
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	10	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	90.98	71.07	RV	12.4	RV
Students with Disabilities	89.47	RV	RV	5.88	<5%
Students without Disabilities	91.23	67.31	RV	13.46	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	90.55	70.43	RV	12.17	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	89.47	RV	RV	5.88	<5%
Non-English Learner Students without Disabilities	90.74	66.33	14.29	RV	RV
Female	92.96	69.7	RV	RV	6.06
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	92.19	66.1	RV	RV	6.78
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	92.54	69.35	RV	RV	6.45
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	91.67	65.45	RV	RV	7.27
Male	88.71	72.73	RV	RV	<5%
Male Students with Disabilities	83.33	RV	RV	10	<5%
Male Students without Disabilities	90	68.89	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	88.33	71.7	RV	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	83.33	RV	RV	10	<5%
Male Non-English Learner without Disabilities	89.58	67.44	RV	RV	<5%
African-American	88.99	76.29	11.34	RV	RV
African-American Students with Disabilities	88.24	RV	RV	<5%	<5%
African-American Students without Disabilities	89.13	71.95	13.41	RV	RV
African-American Non-English Learner	88.99	76.29	11.34	RV	RV
African-American Non-English Learner with Disabilities	88.24	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	89.13	71.95	13.41	RV	RV
African-American Female	91.67	76.36	RV	RV	5.45
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	90.57	72.92	RV	RV	6.25
African-American Female Non-English Learner	91.67	76.36	RV	RV	5.45
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	90.57	72.92	RV	RV	6.25
African-American Male	85.71	76.19	RV	RV	<5%
African-American Male with Disabilities	80	RV	RV	<5%	<5%
African-American Male without Disabilities	87.18	70.59	RV	RV	<5%
African-American Male Non-English Learner	85.71	76.19	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	80	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	87.18	70.59	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	23.53	11.76
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20	13.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	25	12.5
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	21.43	14.29
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	20	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	91.87	76.11	14.16	RV	RV
Students with Disabilities	82.61	RV	RV	<5%	<5%
Students without Disabilities	94	71.28	17.02	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	91.74	76.58	13.51	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	82.61	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	93.88	71.74	16.3	RV	RV
Female	93.94	69.35	17.74	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	68.33	18.33	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.85	68.85	18.03	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	67.8	18.64	RV	RV
Male	89.47	84.31	RV	RV	<5%
Male Students with Disabilities	85	RV	RV	<5%	<5%
Male Students without Disabilities	91.89	76.47	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	89.29	86	RV	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	85	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	91.67	78.79	RV	RV	<5%
African-American	90	78.89	13.33	RV	RV
African-American Students with Disabilities	80	RV	RV	<5%	<5%
African-American Students without Disabilities	92.5	74.32	16.22	RV	RV
African-American Non-English Learner	90	78.89	13.33	RV	RV
African-American Non-English Learner with Disabilities	80	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	92.5	74.32	16.22	RV	RV
African-American Female	92.16	70.21	RV	RV	6.38
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	93.75	68.89	RV	RV	6.67
African-American Female Non-English Learner	92.16	70.21	RV	RV	6.38
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	93.75	68.89	RV	RV	6.67
African-American Male	87.76	88.37	RV	RV	<5%
African-American Male with Disabilities	82.35	RV	RV	<5%	<5%
African-American Male without Disabilities	90.63	RV	RV	6.9	<5%
African-American Male Non-English Learner	87.76	88.37	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	82.35	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	90.63	RV	RV	6.9	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	14.29	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	16.67	5.56
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	15	5
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	17.65	5.88
Caucasian Female	>95%	RV	RV	14.29	7.14
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	7.69
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	7.69
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	91.87	86.73	11.5	RV	RV
Students with Disabilities	82.61	RV	RV	<5%	<5%
Students without Disabilities	94	84.04	13.83	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	91.74	86.49	11.71	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	82.61	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	93.88	83.7	14.13	RV	RV
Female	93.94	83.87	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	83.33	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.85	83.61	RV	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	83.05	RV	RV	<5%
Male	89.47	90.2	RV	RV	<5%
Male Students with Disabilities	85	RV	RV	<5%	<5%
Male Students without Disabilities	91.89	RV	RV	<5%	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	89.29	90	RV	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	85	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	91.67	RV	RV	<5%	<5%
African-American	90	87.78	RV	RV	<5%
African-American Students with Disabilities	80	RV	RV	<5%	<5%
African-American Students without Disabilities	92.5	85.14	RV	RV	<5%
African-American Non-English Learner	90	87.78	RV	RV	<5%
African-American Non-English Learner with Disabilities	80	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	92.5	85.14	RV	RV	<5%
African-American Female	92.16	85.11	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	93.75	84.44	RV	RV	<5%
African-American Female Non-English Learner	92.16	85.11	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	93.75	84.44	RV	RV	<5%
African-American Male	87.76	90.7	RV	RV	<5%
African-American Male with Disabilities	82.35	RV	RV	<5%	<5%
African-American Male without Disabilities	90.63	RV	RV	<5%	<5%
African-American Male Non-English Learner	87.76	90.7	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	82.35	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	90.63	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	RV	RV	<5%	<5%
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	90.24	81.08	9.91	RV	RV
Students with Disabilities	82.61	RV	RV	<5%	<5%
Students without Disabilities	92	77.17	11.96	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	90.08	81.65	9.17	RV	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	82.61	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	91.84	77.78	11.11	RV	RV
Female	93.94	77.42	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	76.67	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.85	77.05	RV	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	76.27	RV	RV	<5%
Male	85.96	85.71	RV	RV	<5%
Male Students with Disabilities	85	RV	RV	<5%	<5%
Male Students without Disabilities	86.49	78.13	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	85.71	87.5	RV	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	85	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	86.11	80.65	RV	RV	<5%
African-American	88	85.23	RV	RV	<5%
African-American Students with Disabilities	80	RV	RV	<5%	<5%
African-American Students without Disabilities	90	81.94	RV	RV	<5%
African-American Non-English Learner	88	85.23	RV	RV	<5%
African-American Non-English Learner with Disabilities	80	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	90	81.94	RV	RV	<5%
African-American Female	92.16	80.85	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	93.75	80	RV	RV	<5%
African-American Female Non-English Learner	92.16	80.85	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
African-American Female Non-English Learner without Disabilities	93.75	80	RV	RV	<5%
African-American Male	83.67	90.24	RV	RV	<5%
African-American Male with Disabilities	82.35	RV	RV	<5%	<5%
African-American Male without Disabilities	84.38	RV	RV	7.41	<5%
African-American Male Non-English Learner	83.67	90.24	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	82.35	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	84.38	RV	RV	7.41	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	9.52	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	11.11	5.56
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	10	5
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	11.76	5.88
Caucasian Female	>95%	RV	RV	14.29	<5%
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	96.68	73.97	14.15	7.47	4.42
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	96.97	69.79	16.44	8.68	5.09
English Learner	>95%	76.19	RV	RV	<5%
Non-English Learner	96.54	73.87	14.04	7.68	4.41
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	74.36	RV	RV	5.13
Non-English Learner Students with Disabilities	94.97	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	96.83	69.58	16.36	8.97	5.09
Female	96.34	64.8	18	11.2	6
Female Students with Disabilities	94	RV	RV	<5%	<5%
Female Students without Disabilities	96.59	61.59	19.43	12.36	6.62
Female English Learner	>95%	RV	RV	5.56	11.11
Female Non-English Learner	96.21	64.73	18.05	11.41	5.81
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5.88	11.76
Female Non-English Learner with Disabilities	93.88	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	96.46	61.47	19.5	12.61	6.42
Male	RV	82.82	10.42	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>97%	78.83	13.14	4.62	3.41
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	96.86	82.79	10.12	4.05	3.04
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>97%	78.66	12.85	4.88	3.6
African-American	96.17	76.45	13.41	6.76	3.38
African-American Students with Disabilities	94.81	RV	RV	<5%	<5%
African-American Students without Disabilities	96.42	72.71	15.57	7.86	3.86
African-American Non-English Learner	96.17	76.45	13.41	6.76	3.38
African-American Non-English Learner with Disabilities	94.81	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	96.42	72.71	15.57	7.86	3.86
African-American Female	95.62	67.47	16.87	10.36	5.3
African-American Female with Disabilities	93.18	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	64.44	18.18	11.5	5.88
African-American Female Non-English Learner	95.62	67.47	16.87	10.36	5.3
African-American Female Non-English Learner with Disabilities	93.18	RV	RV	<5%	<5%



	2020-2021				
African-American Female Non-English Learner without Disabilities	>95%	64.44	18.18	11.5	5.88
African-American Male	96.72	85.47	9.93	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	82.21	12.58	RV	RV
African-American Male Non-English Learner	96.72	85.47	9.93	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	82.21	12.58	RV	RV
Hispanic	>95%	70.45	RV	RV	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	67.5	RV	RV	10
Hispanic English Learner	>95%	RV	RV	<5%	5.71
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	6.25
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	<5%	13.64
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	5	15
Hispanic Female English Learner	>95%	RV	RV	6.67	13.33
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	7.14	14.29
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	<5%	5
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	60.9	16.54	13.53	9.02
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	53.15	19.82	16.22	10.81
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	60	16.92	13.85	9.23
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	51.85	20.37	16.67	11.11
Caucasian Female	>95%	47.37	22.81	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Female without Disabilities	>95%	43.4	24.53	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	46.43	23.21	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	42.31	25	RV	RV
Caucasian Male	>95%	71.05	RV	RV	9.21
Caucasian Male with Disabilities	94.74	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	62.07	RV	RV	12.07
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	70.27	RV	RV	9.46
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	94.74	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	60.71	RV	RV	12.5



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	96.96	57.44	34.74	6.75	1.08
Students with Disabilities	>95%	87.66	10.39	RV	RV
Students without Disabilities	RV	52.07	39.06	RV	RV
English Learner	>95%	61.9	35.71	RV	RV
Non-English Learner	96.84	57.24	34.69	6.94	1.12
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	58.97	38.46	RV	RV
Non-English Learner Students with Disabilities	94.97	87.42	10.6	RV	RV
Non-English Learner Students without Disabilities	RV	51.75	39.08	RV	RV
Female	96.73	54.27	36.98	RV	RV
Female Students with Disabilities	94	85.11	RV	RV	<5%
Female Students without Disabilities	RV	51.1	39.47	RV	RV
Female English Learner	>95%	RV	RV	5.56	<5%
Female Non-English Learner	96.61	54.23	36.91	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5.88	<5%
Female Non-English Learner with Disabilities	93.88	84.78	RV	RV	<5%
Female Non-English Learner without Disabilities	96.91	51.03	39.41	RV	RV
Male	RV	60.5	32.56	RV	RV
Male Students with Disabilities	>95%	88.79	9.35	RV	RV
Male Students without Disabilities	RV	53.16	38.59	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	RV	60.2	32.53	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	88.57	9.52	RV	RV
Male Non-English Learner without Disabilities	RV	52.56	38.72	RV	RV
African-American	96.52	58.17	35.46	RV	RV
African-American Students with Disabilities	94.81	87.5	10.94	RV	RV
African-American Students without Disabilities	96.84	52.84	39.91	RV	RV
African-American Non-English Learner	96.52	58.17	35.46	RV	RV
African-American Non-English Learner with Disabilities	94.81	87.5	10.94	RV	RV
African-American Non-English Learner without Disabilities	96.84	52.84	39.91	RV	RV
African-American Female	96.09	54.55	37.8	RV	RV
African-American Female with Disabilities	93.18	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	51.19	40.58	RV	RV
African-American Female Non-English Learner	96.09	54.55	37.8	RV	RV
African-American Female Non-English Learner with Disabilities	93.18	RV	RV	<5%	<5%



	2020-2021				
African-American Female Non-English Learner without Disabilities	RV	51.19	40.58	RV	RV
African-American Male	96.96	61.84	33.09	RV	RV
African-American Male with Disabilities	>95%	88.51	RV	RV	<5%
African-American Male without Disabilities	RV	54.74	39.14	RV	RV
African-American Male Non-English Learner	96.96	61.84	33.09	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	88.51	RV	RV	<5%
African-American Male Non-English Learner without Disabilities	RV	54.74	39.14	RV	RV
Hispanic	>95%	54.55	38.64	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	50	42.5	RV	RV
Hispanic English Learner	>95%	57.14	42.86	RV	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	53.13	46.88	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	50	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	10	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	5	<5%
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	54.14	30.08	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	RV	47.75	34.23	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	53.08	30.77	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	RV	46.3	35.19	RV	RV
Caucasian Female	>95%	52.63	31.58	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



2020-2021					
Caucasian Female without Disabilities	>95%	50.94	32.08	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	51.79	32.14	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	50	32.69	RV	RV
Caucasian Male	>95%	55.26	28.95	RV	RV
Caucasian Male with Disabilities	94.74	RV	RV	<5%	5.56
Caucasian Male without Disabilities	>95%	44.83	36.21	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	54.05	29.73	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	94.74	RV	RV	<5%	5.56
Caucasian Male Non-English Learner without Disabilities	>95%	42.86	37.5	RV	RV



Blytheville School District - 4702000

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	96.49	75.2	14.47	7.58	2.76
Students with Disabilities	93.83	94.08	RV	RV	<5%
Students without Disabilities	96.97	71.88	16.32	8.68	3.13
English Learner	>95%	69.05	RV	RV	<5%
Non-English Learner	96.34	75.46	14.17	7.49	2.87
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	66.67	RV	RV	<5%
Non-English Learner Students with Disabilities	93.71	93.96	RV	RV	<5%
Non-English Learner Students without Disabilities	96.83	72.12	16	8.61	3.27
Female	96.72	73.71	15.14	RV	RV
Female Students with Disabilities	94	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	71.21	16.48	9.23	3.08
Female English Learner	>95%	RV	RV	16.67	<5%
Female Non-English Learner	96.61	74.17	14.88	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	17.65	<5%
Female Non-English Learner with Disabilities	93.88	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	96.9	71.69	16.21	8.9	3.2
Male	96.25	76.65	13.81	RV	RV
Male Students with Disabilities	93.75	92.38	RV	RV	<5%
Male Students without Disabilities	96.92	72.62	16.14	8.07	3.18
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	96.08	76.73	13.47	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	93.64	92.23	RV	RV	<5%
Male Non-English Learner without Disabilities	96.75	72.61	15.76	8.27	3.36
African-American	95.93	78.57	13.08	RV	RV
African-American Students with Disabilities	93.33	94.44	RV	RV	<5%
African-American Students without Disabilities	96.42	75.71	14.71	RV	RV
African-American Non-English Learner	95.93	78.57	13.08	RV	RV
African-American Non-English Learner with Disabilities	93.33	94.44	RV	RV	<5%
African-American Non-English Learner without Disabilities	96.42	75.71	14.71	RV	RV
African-American Female	96.08	77.7	12.23	RV	RV
African-American Female with Disabilities	93.18	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	75.53	13.3	RV	RV
African-American Female Non-English Learner	96.08	77.7	12.23	RV	RV
African-American Female Non-English Learner with Disabilities	93.18	RV	RV	<5%	<5%



	2020-2021				
African-American Female Non-English Learner without Disabilities	RV	75.53	13.3	RV	RV
African-American Male	95.78	79.46	13.94	RV	RV
African-American Male with Disabilities	93.41	92.94	RV	RV	<5%
African-American Male without Disabilities	RV	75.93	16.36	RV	RV
African-American Male Non-English Learner	95.78	79.46	13.94	RV	RV
African-American Male Non-English Learner with Disabilities	93.41	92.94	RV	RV	<5%
African-American Male Non-English Learner without Disabilities	RV	75.93	16.36	RV	RV
Hispanic	>95%	68.18	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	65	RV	RV	<5%
Hispanic English Learner	>95%	68.57	RV	RV	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	65.63	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	13.64	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	15	<5%
Hispanic Female English Learner	>95%	RV	RV	13.33	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	9.09	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	10	<5%
Hispanic Male English Learner	>95%	RV	RV	5	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	5.56	<5%
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	57.89	21.05	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	51.35	24.32	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	56.92	21.54	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	50	25	RV	RV
Caucasian Female	>95%	49.12	33.33	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	>95%	45.28	35.85	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	48.21	33.93	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	44.23	36.54	RV	RV
Caucasian Male	>95%	64.47	RV	15.79	RV
Caucasian Male with Disabilities	94.74	RV	RV	5.56	<5%
Caucasian Male without Disabilities	>95%	56.9	RV	18.97	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	63.51	RV	16.22	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	94.74	RV	RV	5.56	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	55.36	RV	19.64	RV



Blytheville School District - 4702000

MODULE: Crosstab - Graduation Rates

		2020-2021
Four Year Graduation Rates		
All		78.62%
Students with Disabilities		82.61%
Students without Disabilities		77.87%
English Learner		N<10
Non-English Learner		80.14%
English Learner Students without Disabilities		N<10
Non-English Learner Students with Disabilities		82.61%
Non-English Learner Students without Disabilities		79.66%
Female		85.25%
Female Students with Disabilities		N<10
Female Students without Disabilities		83.33%
Female English Learner		---
Female Non-English Learner		85.25%
Female English Learner without Disabilities		---
Female Non-English Learner with Disabilities		N<10
Female Non-English Learner without Disabilities		83.33%
Male		73.81%
Male Students with Disabilities		75.00%
Male Students without Disabilities		73.53%
Male English Learner		N<10
Male Non-English Learner		76.25%
Male English Learner without Disabilities		N<10
Male Non-English Learner with Disabilities		75.00%
Male Non-English Learner without Disabilities		76.56%
African-American		81.51%
African-American Students with Disabilities		82.61%
African-American Students without Disabilities		81.25%
African-American Non-English Learner		81.51%
African-American Non-English Learner with Disabilities		82.61%
African-American Non-English Learner without Disabilities		81.25%
African-American Female		84.62%
African-American Female with Disabilities		N<10
African-American Female without Disabilities		82.22%
African-American Female Non-English Learner		84.62%
African-American Female Non-English Learner with Disabilities		N<10
African-American Female Non-English Learner without Disabilities		82.22%
African-American Male		79.10%
African-American Male with Disabilities		75.00%
African-American Male without Disabilities		80.39%
African-American Male Non-English Learner		79.10%



2020-2021	
African-American Male Non-English Learner with Disabilities	75.00%
African-American Male Non-English Learner without Disabilities	80.39%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	---
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	---
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	---
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	71.43%
Caucasian Students with Disabilities	---
Caucasian Students without Disabilities	71.43%
Caucasian English Learner	N<10
Caucasian Non-English Learner	82.35%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	---
Caucasian Non-English Learner without Disabilities	82.35%
Caucasian Female	N<10
Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	60.00%
Caucasian Male with Disabilities	---
Caucasian Male without Disabilities	60.00%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	72.73%
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	---
Caucasian Male Non-English Learner without Disabilities	72.73%



Blytheville School District - 4702000

MODULE: Crosstab - Graduation Rates

		2020-2021
Five Year Graduation Rates		
All		83.14%
Students with Disabilities		75.00%
Students without Disabilities		85.00%
English Learner		N<10
Non-English Learner		84.02%
English Learner Students without Disabilities		N<10
Non-English Learner Students with Disabilities		75.00%
Non-English Learner Students without Disabilities		86.13%
Female		94.81%
Female Students with Disabilities		81.82%
Female Students without Disabilities		>95%
Female English Learner		N<10
Female Non-English Learner		94.74%
Female English Learner without Disabilities		N<10
Female Non-English Learner with Disabilities		81.82%
Female Non-English Learner without Disabilities		>95%
Male		73.68%
Male Students with Disabilities		71.43%
Male Students without Disabilities		74.32%
Male English Learner		N<10
Male Non-English Learner		75.27%
Male English Learner without Disabilities		N<10
Male Non-English Learner with Disabilities		71.43%
Male Non-English Learner without Disabilities		76.39%
African-American		86.71%
African-American Students with Disabilities		80.77%
African-American Students without Disabilities		88.03%
African-American Non-English Learner		86.71%
African-American Non-English Learner with Disabilities		80.77%
African-American Non-English Learner without Disabilities		88.03%
African-American Female		>95%
African-American Female with Disabilities		N<10
African-American Female without Disabilities		>95%
African-American Female Non-English Learner		>95%
African-American Female Non-English Learner with Disabilities		N<10
African-American Female Non-English Learner without Disabilities		>95%
African-American Male		77.22%
African-American Male with Disabilities		76.47%
African-American Male without Disabilities		77.42%
African-American Male Non-English Learner		77.22%



2020-2021	
African-American Male Non-English Learner with Disabilities	76.47%
African-American Male Non-English Learner without Disabilities	77.42%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	---
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	---
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	---
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	69.23%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	75.00%
Caucasian Non-English Learner	69.23%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	75.00%
Caucasian Female	75.00%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	80.00%
Caucasian Female Non-English Learner	75.00%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	80.00%
Caucasian Male	64.29%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	70.00%
Caucasian Male Non-English Learner	64.29%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	70.00%



Blytheville School District - 4702000

MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	73.22	71.29	72.38	N<10	N<10	---
Students with Disabilities	66.78	72.36	69.57	N<10	N<10	---
Students without Disabilities	74.42	71.09	72.9	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	73.27	70.4	71.98	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	66.47	72.44	69.45	N<10	N<10	---
Non-English Learner Students without Disabilities	74.55	70.01	72.45	N<10	N<10	---
Female	73.27	70.82	72.34	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.37	70.2	72.62	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	73.58	71.02	72.6	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	74.76	70.39	72.92	N<10	N<10	---
Male	73.18	71.65	72.41	N<10	N<10	---
Male Students with Disabilities	68.56	70.84	69.7	N<10	N<10	---
Male Students without Disabilities	74.47	71.87	73.17	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	73.01	69.92	71.47	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	68.29	70.82	69.55	N<10	N<10	---
Male Non-English Learner without Disabilities	74.35	69.67	72.01	N<10	N<10	---
African-American	74.12	69.58	72.03	N<10	N<10	---
African-American Students with Disabilities	67.9	71.87	69.89	N<10	N<10	---
African-American Students without Disabilities	75.01	69.24	72.34	N<10	N<10	---
African-American Non-English Learner	74.12	69.58	72.03	N<10	N<10	---
African-American Non-English Learner with Disabilities	67.9	71.87	69.89	N<10	N<10	---
African-American Non-English Learner without Disabilities	75.01	69.24	72.34	N<10	N<10	---
African-American Female	75.43	69.21	72.74	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	75.85	69.08	72.91	N<10	N<10	---
African-American Female Non-English Learner	75.43	69.21	72.74	N<10	N<10	---



	2020-2021					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	75.85	69.08	72.91	N<10	N<10	---
African-American Male	73.08	69.85	71.47	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	74.24	69.38	71.81	N<10	N<10	---
African-American Male Non-English Learner	73.08	69.85	71.47	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	74.24	69.38	71.81	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	69.15	74.49	71.82	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	71.8	75	73.4	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	69.15	74.49	71.82	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	71.8	75	73.4	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	72.68	70.27	71.48	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	72.68	70.27	71.48	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	71.51	73.26	72.51	N<10	N<10	---
Students with Disabilities	69.48	70.38	69.93	N<10	N<10	---
Students without Disabilities	71.8	73.69	72.88	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	71.28	73.14	72.35	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	69.48	70.38	69.93	N<10	N<10	---
Non-English Learner Students without Disabilities	71.55	73.58	72.71	N<10	N<10	---
Female	71.14	74.91	72.92	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	71.09	74.99	72.93	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	70.99	74.42	72.61	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	70.94	74.49	72.61	N<10	N<10	---
Male	71.89	71.48	72.1	N<10	N<10	---
Male Students with Disabilities	68.98	69.97	69.48	N<10	N<10	---
Male Students without Disabilities	72.68	71.93	72.82	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	71.58	71.73	72.08	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	68.98	69.97	69.48	N<10	N<10	---
Male Non-English Learner without Disabilities	72.34	72.29	72.85	N<10	N<10	---



	2020-2021					
African-American	71.4	73.16	72.43	N<10	N<10	---
African-American Students with Disabilities	70.6	69.49	70.05	N<10	N<10	---
African-American Students without Disabilities	71.51	73.67	72.74	N<10	N<10	---
African-American Non-English Learner	71.4	73.16	72.43	N<10	N<10	---
African-American Non-English Learner with Disabilities	70.6	69.49	70.05	N<10	N<10	---
African-American Non-English Learner without Disabilities	71.51	73.67	72.74	N<10	N<10	---
African-American Female	70.74	74.28	72.41	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	70.67	74.34	72.4	N<10	N<10	---
African-American Female Non-English Learner	70.74	74.28	72.41	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	70.67	74.34	72.4	N<10	N<10	---
African-American Male	72.15	71.81	72.45	N<10	N<10	---
African-American Male with Disabilities	70.22	68.83	69.53	N<10	N<10	---
African-American Male without Disabilities	72.66	72.68	73.22	N<10	N<10	---
African-American Male Non-English Learner	72.15	71.81	72.45	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	70.22	68.83	69.53	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	72.66	72.68	73.22	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	75.84	74.36	75.1	75.15	N<10	---
Students with Disabilities	82.94	75.29	79.12	80.33	N<10	---
Students without Disabilities	74.28	74.16	74.22	74.03	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	75.67	74.34	75.01	74.82	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	82.94	75.29	79.12	80.33	N<10	---
Non-English Learner Students without Disabilities	74.04	74.13	74.09	73.6	N<10	---
Female	76.41	73.72	75.07	74.52	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	74.72	73.5	74.11	74.15	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	76.47	73.65	75.06	74.04	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Female Non-English Learner without Disabilities	74.75	73.41	74.08	73.58	N<10	---
Male	75.34	74.92	75.13	75.66	N<10	---
Male Students with Disabilities	80.87	75.45	78.16	82.2	N<10	---
Male Students without Disabilities	73.86	74.78	74.32	73.91	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	74.98	74.95	74.96	75.45	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	80.87	75.45	78.16	82.2	N<10	---
Male Non-English Learner without Disabilities	73.37	74.81	74.09	73.61	N<10	---
African-American	75.17	74.06	74.62	74.39	N<10	---
African-American Students with Disabilities	82.82	75.08	78.95	80.94	N<10	---
African-American Students without Disabilities	73.44	73.83	73.64	72.86	N<10	---
African-American Non-English Learner	75.17	74.06	74.62	74.39	N<10	---
African-American Non-English Learner with Disabilities	82.82	75.08	78.95	80.94	N<10	---
African-American Non-English Learner without Disabilities	73.44	73.83	73.64	72.86	N<10	---
African-American Female	76.33	73.28	74.8	73.37	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	74.74	73.12	73.93	72.59	N<10	---
African-American Female Non-English Learner	76.33	73.28	74.8	73.37	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	74.74	73.12	73.93	72.59	N<10	---
African-American Male	74.21	74.72	74.46	75.2	N<10	---
African-American Male with Disabilities	80.87	75.45	78.16	82.2	N<10	---
African-American Male without Disabilities	72.21	74.5	73.36	73.1	N<10	---
African-American Male Non-English Learner	74.21	74.72	74.46	75.2	N<10	---
African-American Male Non-English Learner with Disabilities	80.87	75.45	78.16	82.2	N<10	---
African-American Male Non-English Learner without Disabilities	72.21	74.5	73.36	73.1	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	72.3	74.85	73.58	69.52	N<10	---
Students with Disabilities	76.44	74.66	75.55	75.83	N<10	---
Students without Disabilities	71.75	74.88	73.32	68.75	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	71.82	74.39	73.1	69.39	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Non-English Learner Students with Disabilities	76.03	73.24	74.64	75.26	N<10	---
Non-English Learner Students without Disabilities	71.29	74.53	72.91	68.71	N<10	---
Female	72.48	77.55	75.02	69.99	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.17	77.41	74.79	68.85	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	71.9	76.98	74.44	69.53	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	71.71	77.1	74.41	68.59	N<10	---
Male	72.14	72.61	72.38	69.12	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	71.4	72.74	72.07	68.67	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	71.75	72.25	72	69.27	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	70.93	72.33	71.63	68.82	N<10	---
African-American	72.61	74.04	73.32	69.33	N<10	---
African-American Students with Disabilities	75.65	72.37	74.01	74.98	N<10	---
African-American Students without Disabilities	72.22	74.25	73.23	68.65	N<10	---
African-American Non-English Learner	72.61	74.04	73.32	69.33	N<10	---
African-American Non-English Learner with Disabilities	75.65	72.37	74.01	74.98	N<10	---
African-American Non-English Learner without Disabilities	72.22	74.25	73.23	68.65	N<10	---
African-American Female	72.31	76.39	74.35	69.21	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	72.14	76.46	74.3	68.07	N<10	---
African-American Female Non-English Learner	72.31	76.39	74.35	69.21	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	72.14	76.46	74.3	68.07	N<10	---
African-American Male	72.9	71.82	72.36	69.43	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	72.28	72.15	72.22	69.21	N<10	---
African-American Male Non-English Learner	72.9	71.82	72.36	69.43	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	72.28	72.15	72.22	69.21	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	69.11	74.97	72.04	70.12	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	67.99	74.58	71.29	69.3	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	69.11	74.97	72.04	70.12	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	67.99	74.58	71.29	69.3	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	68.7	73.77	71.23	69.1	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	67.13	73.05	70.09	67.84	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	68.7	73.77	71.23	69.1	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	67.13	73.05	70.09	67.84	N<10	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	77.19	77.41	77.3	75.57	N<10	---
Students with Disabilities	73.94	77.72	75.83	76.47	N<10	---
Students without Disabilities	77.72	77.36	77.54	75.42	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	77.09	77.41	77.25	75.58	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	73.94	77.72	75.83	76.47	N<10	---
Non-English Learner Students without Disabilities	77.61	77.36	77.48	75.43	N<10	---
Female	77.29	78.35	77.82	73.86	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.31	78.34	77.83	73.45	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.29	78.35	77.82	73.86	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.31	78.34	77.83	73.45	N<10	---
Male	77.08	76.35	76.71	77.52	N<10	---
Male Students with Disabilities	71.36	77.14	74.25	76.17	N<10	---
Male Students without Disabilities	78.2	76.19	77.2	77.79	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	76.86	76.33	76.6	77.56	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	71.36	77.14	74.25	76.17	N<10	---
Male Non-English Learner without Disabilities	77.96	76.17	77.06	77.85	N<10	---
African-American	76.83	77.28	77.06	75.71	N<10	---
African-American Students with Disabilities	73.15	77.52	75.34	75.34	N<10	---
African-American Students without Disabilities	77.53	77.24	77.39	75.78	N<10	---
African-American Non-English Learner	76.83	77.28	77.06	75.71	N<10	---
African-American Non-English Learner with Disabilities	73.15	77.52	75.34	75.34	N<10	---
African-American Non-English Learner without Disabilities	77.53	77.24	77.39	75.78	N<10	---
African-American Female	77.15	78.44	77.79	73.74	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.15	78.44	77.8	73.24	N<10	---
African-American Female Non-English Learner	77.15	78.44	77.79	73.74	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.15	78.44	77.8	73.24	N<10	---
African-American Male	76.47	75.94	76.21	78.05	N<10	---



	2020-2021					
African-American Male with Disabilities	69.6	76.71	73.16	74.01	N<10	---
African-American Male without Disabilities	78	75.77	76.88	78.97	N<10	---
African-American Male Non-English Learner	76.47	75.94	76.21	78.05	N<10	---
African-American Male Non-English Learner with Disabilities	69.6	76.71	73.16	74.01	N<10	---
African-American Male Non-English Learner without Disabilities	78	75.77	76.88	78.97	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.61	77.07	77.84	73.69	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.04	76.83	77.43	72.35	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.61	77.07	77.84	73.69	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.04	76.83	77.43	72.35	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	79.63	78.31	78.97	73.71	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.63	78.31	78.97	73.71	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	77.1	75.72	76.37	75.05	N<10	---
Students with Disabilities	82.15	76.65	79.4	76.96	N<10	---
Students without Disabilities	76.14	75.54	75.79	74.68	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	77.18	75.62	76.36	75.02	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	82.67	76.56	79.61	77.27	N<10	---
Non-English Learner Students without Disabilities	76.15	75.44	75.75	74.6	N<10	---
Female	76.22	76.53	76.28	76.46	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.87	76.27	75.97	76.61	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	76.38	76.51	76.34	76.64	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.03	76.23	76.02	76.81	N<10	---
Male	77.92	74.99	76.45	73.77	N<10	---
Male Students with Disabilities	82.85	75.75	79.3	77.67	N<10	---
Male Students without Disabilities	76.44	74.76	75.6	72.6	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	77.92	74.83	76.37	73.59	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	83.6	75.57	79.59	78.15	N<10	---
Male Non-English Learner without Disabilities	76.29	74.61	75.45	72.29	N<10	---
African-American	77	75.59	76.24	74.53	N<10	---
African-American Students with Disabilities	82.14	77.16	79.65	77.45	N<10	---
African-American Students without Disabilities	76	75.27	75.58	73.95	N<10	---



	2020-2021					
African-American Non-English Learner	77	75.59	76.24	74.53	N<10	---
African-American Non-English Learner with Disabilities	82.14	77.16	79.65	77.45	N<10	---
African-American Non-English Learner without Disabilities	76	75.27	75.58	73.95	N<10	---
African-American Female	76.24	76.22	76.11	74.87	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	76.04	76.15	75.96	75.21	N<10	---
African-American Female Non-English Learner	76.24	76.22	76.11	74.87	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.04	76.15	75.96	75.21	N<10	---
African-American Male	77.65	75.06	76.36	74.24	N<10	---
African-American Male with Disabilities	83.42	77.25	80.33	79.44	N<10	---
African-American Male without Disabilities	75.96	74.42	75.19	72.72	N<10	---
African-American Male Non-English Learner	77.65	75.06	76.36	74.24	N<10	---
African-American Male Non-English Learner with Disabilities	83.42	77.25	80.33	79.44	N<10	---
African-American Male Non-English Learner without Disabilities	75.96	74.42	75.19	72.72	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.77	75.3	76.53	78.24	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Caucasian Students without Disabilities	76.95	76.45	76.7	79.16	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	77.77	75.3	76.53	78.24	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.95	76.45	76.7	79.16	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	79.32	73.57	76.45	70.13	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.32	73.57	76.45	70.13	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	77.05	75.36	76.21	76.03	N<10	---
Students with Disabilities	79.42	76.33	77.88	75.27	N<10	---
Students without Disabilities	76.67	75.2	75.94	76.13	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	76.86	75.38	76.13	75.82	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	79.42	76.33	77.88	75.27	N<10	---
Non-English Learner Students without Disabilities	76.43	75.22	75.84	75.9	N<10	---
Female	76.88	77.75	77.33	77.58	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.7	77.43	77.09	77.88	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	76.51	77.92	77.23	77.29	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.28	77.6	76.96	77.57	N<10	---
Male	77.26	72.4	74.84	73.96	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Male Students without Disabilities	76.62	72.22	74.43	73.71	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	77.26	72.4	74.84	73.96	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.62	72.22	74.43	73.71	N<10	---
African-American	76.47	74.58	75.54	75.12	N<10	---
African-American Students with Disabilities	78.97	76.6	77.79	75.54	N<10	---
African-American Students without Disabilities	76.02	74.2	75.13	75.05	N<10	---
African-American Non-English Learner	76.47	74.58	75.54	75.12	N<10	---
African-American Non-English Learner with Disabilities	78.97	76.6	77.79	75.54	N<10	---
African-American Non-English Learner without Disabilities	76.02	74.2	75.13	75.05	N<10	---
African-American Female	76.75	77.47	77.13	76.56	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	76.52	77.04	76.8	76.78	N<10	---
African-American Female Non-English Learner	76.75	77.47	77.13	76.56	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.52	77.04	76.8	76.78	N<10	---
African-American Male	76.12	70.93	73.55	73.13	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	75.34	70.35	72.88	72.61	N<10	---
African-American Male Non-English Learner	76.12	70.93	73.55	73.13	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	75.34	70.35	72.88	72.61	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.06	78.95	79.5	76.44	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.55	79.5	79.53	76.83	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.06	78.95	79.5	76.44	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.55	79.5	79.53	76.83	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	78.06	75.19	76.65	76.48	N<10	---
Students with Disabilities	81.42	77.97	79.69	86.66	N<10	---
Students without Disabilities	77.44	74.67	76.09	74.54	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	78.07	75.12	76.62	76.34	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	81.42	77.97	79.69	86.66	N<10	---
Non-English Learner Students without Disabilities	77.44	74.58	76.05	74.35	N<10	---
Female	77.7	74.55	76.13	74.88	N<10	---



	2020-2021					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.35	74.21	75.78	74.74	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.7	74.55	76.13	74.88	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.35	74.21	75.78	74.74	N<10	---
Male	78.5	75.96	77.27	78.49	N<10	---
Male Students with Disabilities	80.38	76.92	78.65	86.86	N<10	---
Male Students without Disabilities	77.58	75.5	76.62	74.18	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	78.52	75.82	77.21	78.2	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	80.38	76.92	78.65	86.86	N<10	---
Male Non-English Learner without Disabilities	77.6	75.26	76.51	73.59	N<10	---
African-American	78.01	74.83	76.45	76.4	N<10	---
African-American Students with Disabilities	80.58	77.64	79.11	86.21	N<10	---
African-American Students without Disabilities	77.47	74.24	75.9	74.29	N<10	---
African-American Non-English Learner	78.01	74.83	76.45	76.4	N<10	---
African-American Non-English Learner with Disabilities	80.58	77.64	79.11	86.21	N<10	---
African-American Non-English Learner without Disabilities	77.47	74.24	75.9	74.29	N<10	---
African-American Female	77.91	73.89	75.9	74.69	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.46	73.42	75.44	74.49	N<10	---
African-American Female Non-English Learner	77.91	73.89	75.9	74.69	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.46	73.42	75.44	74.49	N<10	---
African-American Male	78.11	75.83	77.02	78.32	N<10	---
African-American Male with Disabilities	79.33	76.42	77.87	86.41	N<10	---
African-American Male without Disabilities	77.5	75.53	76.61	73.96	N<10	---
African-American Male Non-English Learner	78.11	75.83	77.02	78.32	N<10	---
African-American Male Non-English Learner with Disabilities	79.33	76.42	77.87	86.41	N<10	---
African-American Male Non-English Learner without Disabilities	77.5	75.53	76.61	73.96	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.31	76.33	77.32	75.9	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.2	75.85	76.52	74.24	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.31	76.33	77.32	75.9	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.2	75.85	76.52	74.24	N<10	---
Caucasian Female	76.87	76.6	76.73	75.19	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	76.87	76.6	76.73	75.19	N<10	---
Caucasian Female Non-English Learner	76.87	76.6	76.73	75.19	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	76.87	76.6	76.73	75.19	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 11



	2020-2021					
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---



	2020-2021					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---



	2020-2021					
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	75.34	74.78	75.08	74.62	N<10	---
Students with Disabilities	77.01	75.34	76.18	78.77	N<10	---
Students without Disabilities	75.05	74.68	74.89	73.91	N<10	---
English Learner	78.76	80.36	79.56	80.08	N<10	---
Non-English Learner	75.24	74.61	74.95	74.5	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	79.16	80.3	79.73	80.55	N<10	---
Non-English Learner Students with Disabilities	77.04	75.23	76.13	78.81	N<10	---
Non-English Learner Students without Disabilities	74.92	74.5	74.74	73.76	N<10	---
Female	75.35	75.72	75.53	74.62	N<10	---
Female Students with Disabilities	78.02	78.21	78.11	76.8	N<10	---
Female Students without Disabilities	75.08	75.47	75.28	74.38	N<10	---
Female English Learner	77.14	78.92	78.03	N<10	N<10	---
Female Non-English Learner	75.3	75.63	75.46	74.44	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	76.77	77.74	77.25	N<10	N<10	---
Female Non-English Learner with Disabilities	77.93	77.85	77.89	76.64	N<10	---
Female Non-English Learner without Disabilities	75.04	75.41	75.23	74.2	N<10	---
Male	75.33	73.85	74.64	74.63	N<10	---
Male Students with Disabilities	76.57	74.11	75.34	79.77	N<10	---
Male Students without Disabilities	75.01	73.78	74.46	73.38	N<10	---
Male English Learner	80.15	81.61	80.88	N<10	N<10	---
Male Non-English Learner	75.18	73.6	74.44	74.56	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Male English Learner without Disabilities	81.38	82.67	82.02	N<10	N<10	---
Male Non-English Learner with Disabilities	76.66	74.1	75.38	79.9	N<10	---
Male Non-English Learner without Disabilities	74.79	73.47	74.2	73.26	N<10	---
African-American	75.21	74.28	74.77	74.28	N<10	---
African-American Students with Disabilities	77.24	75.15	76.19	78.7	N<10	---
African-American Students without Disabilities	74.85	74.12	74.52	73.46	N<10	---
African-American Non-English Learner	75.21	74.28	74.77	74.28	N<10	---
African-American Non-English Learner with Disabilities	77.24	75.15	76.19	78.7	N<10	---
African-American Non-English Learner without Disabilities	74.85	74.12	74.52	73.46	N<10	---
African-American Female	75.38	75.18	75.29	73.81	N<10	---
African-American Female with Disabilities	78.67	77.24	77.95	76.58	N<10	---
African-American Female without Disabilities	75.05	74.97	75.02	73.47	N<10	---
African-American Female Non-English Learner	75.38	75.18	75.29	73.81	N<10	---
African-American Female Non-English Learner with Disabilities	78.67	77.24	77.95	76.58	N<10	---
African-American Female Non-English Learner without Disabilities	75.05	74.97	75.02	73.47	N<10	---
African-American Male	75.04	73.38	74.27	74.76	N<10	---
African-American Male with Disabilities	76.6	74.24	75.42	79.83	N<10	---
African-American Male without Disabilities	74.63	73.15	73.97	73.44	N<10	---
African-American Male Non-English Learner	75.04	73.38	74.27	74.76	N<10	---
African-American Male Non-English Learner with Disabilities	76.6	74.24	75.42	79.83	N<10	---
African-American Male Non-English Learner without Disabilities	74.63	73.15	73.97	73.44	N<10	---
Hispanic	77.78	79.68	78.73	77.77	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	77.72	79.31	78.52	77.43	N<10	---
Hispanic English Learner	79.74	78.31	79.03	78.6	N<10	---
Hispanic Non-English Learner	73.84	82.43	78.13	76.8	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	80.32	77.98	79.15	78.88	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	72.74	81.88	77.31	75.85	N<10	---
Hispanic Female	76.1	81.45	78.78	77.05	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	75.24	80.44	77.84	75.92	N<10	---
Hispanic Female English Learner	77.49	78.98	78.24	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	77.11	77.7	77.41	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	79.73	77.61	78.67	78.88	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	80.67	77.97	79.32	79.68	N<10	---
Hispanic Male English Learner	81.67	77.73	79.7	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	83.25	78.23	80.74	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.52	76.16	75.84	75.12	N<10	---
Caucasian Students with Disabilities	75.2	74.94	75.07	N<10	N<10	---
Caucasian Students without Disabilities	75.58	76.38	75.98	74.72	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	75.52	76.16	75.84	75.12	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	75.2	74.94	75.07	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.58	76.38	75.98	74.72	N<10	---
Caucasian Female	75.02	77.62	76.32	78.36	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.51	77.38	76.44	78.62	N<10	---
Caucasian Female Non-English Learner	75.02	77.62	76.32	78.36	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.51	77.38	76.44	78.62	N<10	---
Caucasian Male	75.94	74.93	75.43	72.26	N<10	---
Caucasian Male with Disabilities	77.02	73.29	75.15	N<10	N<10	---
Caucasian Male without Disabilities	75.65	75.38	75.51	70.74	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	75.94	74.93	75.43	72.26	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	77.02	73.29	75.15	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.65	75.38	75.51	70.74	N<10	---