

Teacher - Interventionist

Job Title: Teacher - Interventionist
Department: Instruction
Reports to: Principal
Classification: Exempt
Category: Professional Staff

Summary

Teachers are responsible for causing students to actively participate and be successful in the learning process. Under direction, the teacher facilitates and coordinates the implementation of a 9-12 classroom intervention program. Providing content instruction to individuals and small groups of students with identified needs; and does other related functions as requires. The position requires subject matter expertise commonly associated with teaching and instruction. Teacher must make decisions to determine how best to aid students in the learning processes. The functional role of this position requires the application and interpretations of data, facts, procedures, and policies. As a teacher in our school, you'll create course work based on each student's needs and evaluate their progress through classwork and assessments. The incumbent meets frequently with school administrators, parents, other teachers, and internal staff to communicate information, data, and alternative problem solutions.

Essential Duties and Responsibilities

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills and abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- The interventionist will collaborate with administration and classroom teachers to support student learning and reduce the achievement gap.
- The interventionist will use data to inform and drive instruction.
- The interventionist will help increase the school's capacity to effectively implement identified core or universal practices to all students.
- The interventionist will make instructional decisions based on data analysis.
- The interventionist will continuously monitor the progress of students receiving intervention services, in order to adjust instructional practice and student grouping.

Additional Duties and Responsibilities:

- Use technology for planning instruction and assessment analysis.
- Effectively manage student behaviors.
- Communicate and interact in a professional manner with students, colleagues, parents, and the community.
- Understand the unique characteristics of the students' developmental stages.
- Demonstrate strong interpersonal skills that contribute to successful collaboration.
- Act as a responsible professional in addressing the overall mission of the school district.
- Adhere to all policies, procedures and regulations of the building and district.
- Collaborate in the development and/or implementation of the district's vision, mission, and goals.
- Complete other duties as assigned and/or prescribed by Maryville R-II School District policies and procedures

Supervisory Duties

Supervise students at all times.

Qualifications

Education - Bachelor's Degree.

Certificates, Licenses, Registrations - Valid Missouri Teaching Certificate for subject and grade level.

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Skills and Abilities

Language

An individual who holds this position must have the ability to:

Read, analyze and interpret professional journals, Board policy, administrative procedures and forms and governmental regulations and guidance.

Complete forms, write reports and engage in written correspondence with parents.

Present information effectively and respond to questions.

Write clear and complete lesson plans.

Computation

An individual who holds this position must have the ability to:

Work with mathematical concepts such as probability and statistical inference.

Apply concepts such as fractions, percentages, ratios and proportions to practical situations.

Reasoning

An individual who holds this position must have the ability to:

Solve a variety of problems in many different situations.

Interpret instructions presented in written, oral, diagram or schedule form.

Apply knowledge of current educational theory and instructional techniques while presenting subject matter to students.

Other Skills and Abilities

An individual who holds this position must have the ability to:

Identify needs and abilities of individual students and to adapt instructional methods accordingly.

Establish and maintain effective relationships with students, peers and parents.

Perform multiple tasks simultaneously.

Technology

An individual who holds this position must have the ability to:

Perform basic computer functions such as word processing and internet use.

Use district software for recording grades and finding student information.

Utilize smart boards, projectors and other instructional technology provided by the district.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

An individual who holds this position must have the ability to:

Speak and hear in an environment where numerous conversations and activities may be taking place simultaneously.

Move around the classroom.

Read handwritten or printed material.

Hearing

The employee must be able to hear a conversation in a noisy environment.

Attendance

Consistent and regular attendance is an essential function of this position.

Conditions and Environment

The work conditions and environment described here are representative of those that an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

The individual who holds this position will regularly work in a school environment that is noisy and active. Occasionally the individual will be required to work outdoors for short periods of time to perform such tasks as loading and unloading students from district transportation and supervising recess.