

**School Lane Charter School  
2400 Bristol Pike  
Bensalem, PA 19020**

**Board of Trustees Policy**

**International Baccalaureate Diploma Programme Admissions Policy**

WHEREAS, it is the desire of the Board of Trustees of School Lane Charter School to define and set parameters around academic honesty

NOW, THEREFORE, be it RESOLVED by the Board of Trustees, and it is HEREBY RESOLVED by the authority of the same as follows:

**Rationale:**

At School Lane Charter School, we believe that students who wish to challenge themselves both academically and personally should be afforded the opportunity. The role of the school is not to present hurdles over which students must jump, but challenges with which the school, parents and community can support.

**Procedures:**

Students choosing to participate fully or partially in the IB Diploma Programme (IBDP) are not required to take an entrance exam. There is no minimum standardized test score, grade point average, or subject grade that must be achieved.

In order for a student to participate fully in the IBDP, he or she must first elect to take the challenge. While it is understood that parents or guardians might want their child to participate in the IBDP, experience has shown that the student has to also be motivated to participate fully in order to benefit from the program. When a tenth grade student expresses interest in the full program, a personal meeting with the IBDP coordinator is scheduled. At this meeting, the student's academic and career goals are discussed.

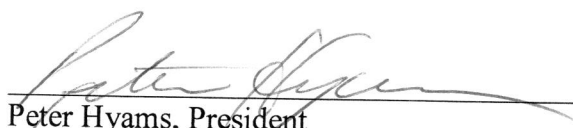
Grade 10 (MYP Year 5) students and their parents will be given a detailed orientation about the philosophy, the benefits and demands of the IB Diploma Programme to help them make an informed decision. When students get into grade 11 they will be advised about which HL or SL courses they will register for, based in part on the recommendation from their teachers.

Students who do not wish to participate in the full IBDP will take one or more DP subjects in their junior and senior years. They will also have the opportunity to participate in Theory of Knowledge [TOK], Creativity, Action, Service [CAS], and/or Extended Essay. It is highly recommended that students speak with their current subject area teacher to determine which IBDP subjects are the most appropriate choice for them.

Any decisions regarding the participation in the IBDP must be approved by each student's parent or guardian as signified by his or her signing of the student's course request form completed in the spring of the preceding year of enrollment.

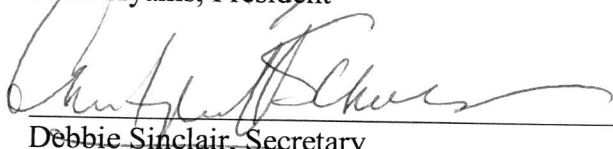
TO THE EXTENT THAT ANYTHING IN THIS POLICY COULD BE CONSTRUED TO  
CONFLICT WITH APPLICABLE STATE AND/OR FEDERAL LAWS, THE APPLICABLE  
STATE AND/OR FEDERAL LAWS CONTROL. THIS POLICY IS NOT INTENDED TO  
CONFLICT WITH CHARTER REQUIREMENTS.

ADOPTED this day 22 of October, 2015



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Peter Hyams, President



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Debbie Sinclair, Secretary

Christy Schoell Board member