

School Lane Charter School
2400 Bristol Pike
Bensalem, PA 19020

Parent and Family Engagement Policy

The School Lane Charter School, in consultation with the undersigned teachers, principals, program administrators, and parents of participating children, have developed and agreed upon this parent involvement policy. This policy shall be incorporated into The School Lane Charter School consolidated application for selected programs funded under Every Student Succeeds Act (ESSA).

The School Lane Charter School welcomes the participation of parents in support of student learning and recognizes that parental involvement increases the opportunities for student success. It is the policy of The School Lane Charter School to foster and maintain ongoing communications with parents concerning their opportunities for involvement, their children's eligibility for special programs, their children's educational progress, the professional qualifications of their children's teachers, and the status of their children's schools. The School Lane Charter School strives to provide such information in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language that parents can understand. To the extent practicable, School Lane Charter School shall also provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Every Student Succeeds Act (ESSA) in a format and, to the extent practicable, in a language such parents understand. Communications with parents shall, at all times, respect the privacy of students and their families.

PART I. GENERAL EXPECTATIONS

School Lane Charter School agrees to implement the following statutory requirements: School Lane Charter School will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

School Lane Charter School will ensure that the required school-level parental involvement policies meet the requirements under ESSA and each include, as a component, a school-parent compact consistent with ESSA.

School Lane Charter School will incorporate this parental involvement policy into its LEA plan developed under ESSA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, School Lane Charter School will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under ESSA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

If the LEA plan for Title I, Part A, developed under ESSA, is not satisfactory to the parents of participating children, School Lane Charter School will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

School Lane Charter School will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

School Lane Charter School will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two- way, and meaning/it! communication involving student academic learning and other school activities, including ensuring-

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in ESSA.

(E) Parent Resource/information Centers with relevant information and flyers can be found at the district office/registration area and in each school office.

PART II. Required Parental Involvement POLICY COMPONENTS

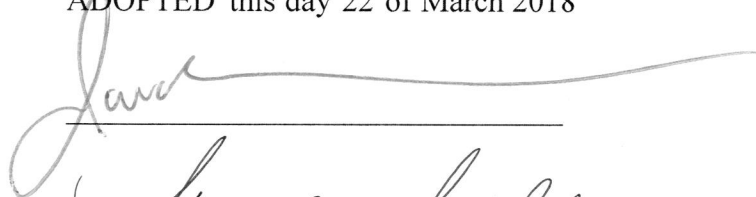
1. School Lane Charter School will take actions to involve parents in the joint development of its district wide parental involvement plan under ESSA.
2. School Lane Charter School will take actions to involve parents in the process of school review and improvement under ESSA.
3. School Lane Charter School will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
4. School Lane Charter School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
5. School Lane Charter School will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following:


- a. School Lane Charter School, with the assistance of its Title I, Part A, provide assistance to parents of children in understanding topics such as the following: The state's academic content standards, The state's student academic achievement standards, state and local academic assessments including alternate assessments, requirements of Title I, Part A, how to monitor their child's progress How to work with educators
- b. School Lane Charter School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parent involvement.
- c. School Lane Charter School will educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
- d. School Lane Charter School will, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
- e. Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training
- f. Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training
- g. Pay reasonable and necessary expenses associated with parent involvement activities, including transportation and child care costs, to enable parents to participate in school- related meetings and training sessions
- h. Training parents to enhance the involvement of other parents

- I. In order to maximize parent involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers other other educators, who work directly with participating children, with parents who are unable to attend those conferences at school
- j. Adopting and implementing model approaches to improving parent involvement
- k. Establishing a district wide parent advisory council to provide advice on all matters related to parent involvement in Title I, Part A programs
- l. Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent involvement activities
- m. Providing other reasonable support for parent involvement activities

TO THE EXTENT THAT ANYTHING IN THIS POLICY COULD BE CONSTRUED TO CONFLICT WITH APPLICABLE STATE AND/OR FEDERAL LAWS, THE APPLICABLE STATE AND/OR FEDERAL LAWS CONTROL. THIS POLICY IS NOT INTENDED TO CONFLICT WITH CHARTER REQUIREMENTS.

ADOPTED this day 22 of March 2018





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