

# Regular Meeting AGENDA ALASKA GATEWAY SCHOOL DISTRICT REGIONAL SCHOOL BOARD MEETING

### Tok - Board Room Monday, September 24th, 2018

REGULAR MEETING CALLED TO ORDER at 6pm

ROLL CALL

**PLEDGE OF ALLEGIANCE** 

**HEARING OF VISITORS ON AGENDA ITEMS<sup>1</sup>** 

**RECEIVING OF DELEGATIONS & PRESENTATIONS** 

**Assessment Presentation** 

President

Secretary-Treasurer

President

President

**President** 

President

President

### **ACTION ITEMS - ROUTINE MATTERS**

1. Approval of Agenda

2. Approval August 27, 2018 Meeting Minutes

### **ACTION ITEMS - OLD BUSINESS**

3. 2nd Reading: Policy Revision BP5121.1 Grading and Credits

### **ACTION ITEMS - NEW BUSINESS President**

- 4. Personnel Actions
- 5. Acceptance of Grant Awards
- 6. Transfer of General Funds to Maintenance
- 7. FY19 Regional Board Meeting Schedule
- 8. Superintendent's FY19 evaluation (Executive Session)

### President

### REPORTS/INFORMATION/DISCUSSION

**Administrative Reports** 

Superintendent's Report

Financial Report

Maintenance Report

Directors' & Principals' Reports

Correspondence/Miscellaneous

HEARING OF VISITORS ON NON-AGENDA ITEMS<sup>1</sup>

DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD

**FUTURE MEETING DATES** 

SUGGESTED MEETING AGENDA ITEMS

**ADJOURNMENT** 

1100100111

Superintendent

**Chief Financial Officer** 

Maintenance Director

**Directors & Principals** 

Superintendent

President

**President** 

President

**President** 

President

<sup>&</sup>lt;sup>1</sup>Members of the public who would like to comment on matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items, need to sign-in with the Board Secretary before the meeting starts.

### Regional School Board Meeting August 27<sup>th</sup>, 2018 Tok. Alaska 99780

The meeting was called to order at 6 PM

Roll Call: Jeff Deeter, Peter Talus, Lorraine Titus, Steve Robbins and Stretch Blackard were present. Also present via teleconference was Jill Kranenburg. Lisa Conrad was absent and excused.

Pledge of Allegiance

Hearing of Visitors on Agenda Items

### **Action Items - Routine Matters.**

### 1. Approval of Agenda.

Jeff Deeter moved to approve the agenda as presented.

Seconded by Lorraine Titus.

Roll Call Vote: Yes – Jill Kranenburg, Lorraine Titus, Steve Robbins, Jeff Deeter, Peter Talus, Stretch Blackard. Motion Passed Unanimously.

### 2. Approval of June 18th, 2018 Meeting Minutes.

Steve Robbins moved to approve the minutes of the June  $18^{th}$ , 2018 meeting. Seconded by Jeff Deeter.

Roll Call Vote: Yes – Jill Kranenburg, Lorraine Titus, Steve Robbins, Jeff Deeter, Peter Talus, Stretch Blackard. Motion Passed Unanimously.

### 3. Personnel Actions

Steve Robbins moved to approve the personnel actions as presented. Seconded by Stretch Blackard.

Roll Call Vote: Yes – Jill Kranenburg, Lorraine Titus, Steve Robbins, Jeff Deeter, Peter Talus, Stretch Blackard. Motion Passed Unanimously.

### 4. Ratification of poll vote approving ELA Curriculum Selection.

Jeff Deeter moved to ratify the poll vote and approve Committee selection of ELA curriculum.

Seconded by Lorraine Titus.

Roll Call Vote: Yes – Jill Kranenburg, Lorraine Titus, Steve Robbins, Jeff Deeter, Peter Talus, Stretch Blackard. Motion Passed Unanimously.

### 5. Ratification of poll vote approving Six-year CIP Plan.

Jeff Deeter moved to ratify the poll vote and approve the FY20 Six-year Capital Improvement plan.

Roll Call Vote: Yes – Jill Kranenburg, Lorraine Titus, Steve Robbins, Jeff Deeter, Peter Talus, Stretch Blackard. Motion Passed Unanimously.

### 6. Acceptance of Grant Awards & Gifts.

Steve Robbins moved to approve acceptance of the Grants and Gifts. Seconded by Jill Kranenburg.

Roll Call Vote: Yes – Jill Kranenburg, Lorraine Titus, Steve Robbins, Jeff Deeter, Peter Talus, Stretch Blackard. Motion Passed Unanimously.

### 7. Personal Leave Request.

Jill Kranenburg moved to approve the personal leave request as presented. Seconded by Jeff Deeter.

Roll Call Vote: Yes – Jill Kranenburg, Steve Robbins, Jeff Deeter, Peter Talus, Stretch Blackard/No – Lorraine Titus. Motion Passed.

### 8. Policy Revision BP5121.1 Grading and Credits.

Lorraine Titus moved to approve the First Reading of the Policy Revision BP 5121.1 Grading/Credits as presented.

Seconded by Jeff Deeter.

Roll Call Vote: Yes – Jill Kranenburg, Lorraine Titus, Steve Robbins, Jeff Deeter, Peter Talus, Stretch Blackard. Motion Passed Unanimously.

### 9. Approval of Engineering Proposal for Northway Biomass A&E.

Jeff Deeter moved to accept CTA Proposal for services as presented, contingent upon receipt of funding award from AEA, as presented.

Seconded by Steve Robbins.

Roll Call Vote: Yes – Jill Kranenburg, Lorraine Titus, Steve Robbins, Jeff Deeter, Peter Talus, Stretch Blackard. Motion Passed Unanimously.

# 10. Approval of Human Reproduction and Sexuality Curriculum, and Instructors, per AS14.30.36.

Steve Robbins moved to approve Human Reproduction and Sexuality Curriculum and Instructors, per AS14.30.36 as presented.

Seconded by Lorraine Titus.

Roll Call Vote: Yes – Lorraine Titus, Steve Robbins, Jeff Deeter, Peter Talus, Stretch Blackard/Abstain – Jill Kranenberg. Motion Passed Unanimously.

### Reports/Information/Discussion

Superintendent's Report

Financial Report

Directors' & Principals' Reports

Hearing of Visitors on Non-Agenda Items

Discussion, Comments and Questions by Members of the Board

Future Meeting Date: September 24th, 2018 at 6 PM at District Boardroom.

Suggested Agenda Items: Meeting Schedule, Second Reading BP5121.1 Grading and Credits.

Jeff Deeter moved to adjourn the meeting at 7:52 PM. Seconded by Steve Robbins. Roll Call Vote: Yes – Jill Kranenburg, Lorraine Titus, Steve Robbins, Jeff Deeter, Peter Talus, Stretch Blackard. Motion Passed Unanimously.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the August 27<sup>th</sup>, 2018 meeting.

Secretary	/Treasurer

To: Regional School Board Date: August 24<sup>th</sup>, 2018

From: Superintendent's Office Agenda Item: 3

Issue: Policy Revision BP 5121.1 Grading/Credits - Second Reading

### **Background Information**

The current "Grading/Credits" policy (BP 5121.1) discourages some students from completing qualifications for the Alaska Performance Scholarship when taking an equivalent core\* college course. Current policy grants dual credit at a ratio of one-sixth high school credit per 1.0 college credit. For example, if a student successfully completes a 3.0 credit "Algebra I" course through UAF, the student is granted 0.5 AGSD high school credits, even though the student has covered the full-year of college level math at a rigorous level, they would be short credits for not only graduation, but also for the Alaska Performance Scholarship. The following suggested policy revisions grant students with 1.0 high school credits for successfully completing a 3.0 credit core college course. This revision also corrects the decimal equivalents for non-core classes.

Many school districts in Alaska currently grant 1.0 high school credit for a 3.0 credit core college course (e.g., Anchorage School District, Matanuska-Susitna Borough School District, Galena City School District, Kodiak Island Borough School District, etc.). A Columbia University's 2017 study on dual enrollment found that 88% of students participating in dual enrollment continued on in college after high school, and that most earned a degree or transferred within six years. These suggested policy revisions would assist in promoting dual credit opportunities and participation for AGSD students.

### **BP 5121.1 Grading/Credits**

- In grades 9 12, credits will be granted at the rate of one-half credit per semester for each course for which a passing semester grade is awarded. No credit will be granted on a quarterly basis.
- Credits will also be granted for post-secondary courses taken through regionally accredited
  post-secondary institutions. Superintendent approval, or designee, in writing on a case-bycase basis is required in order for post-secondary credits to be counted for non-elective
  courses.
- Non-core, developmental (DEV), and 001-099 level pPost-secondary credits will be converted on the following basis:

Post-Secondary Credit	=	High School Credit
1.0		<del>.10</del> .17
2.0		<del>.25</del> .34
3.0		.50
4.0		<del>.65</del> .67
5.0		.80 .84
6.0		1.00

4. Core (100 level and higher math, language arts, science, social studies, and world languages) post-secondary credits will be converted on the following basis:

Post-Secondary Credit =	High School Credit
1-2	0.50
3-4	1.00
5-6	1.50

### Administrative Recommendations:

Approve Second Reading of the Policy Revision BP 5121.1 Grading/Credits as presented.

<sup>\*&</sup>quot;Core" refers to 100 level or higher courses, in math, language arts, science, social studies, and world languages, that are not developmental (DEV).

To: Regional School Board Date: Sep 24<sup>th</sup>, 2018

From: Superintendent's Office Agenda Item: 4

**Issue: Personnel Actions** 

### **Background Information**

The following personnel actions have occurred since the last RSB Meeting.

### Certified/Classified positions offered and accepted

- Charmaine Isaac Tanacross Sped Aide
- Anne Esmalka Tanacross Cook
- Kenneth White Tok Cook

### The following positions are currently open and actively being advertised for:

- Certified Itinerate Special Education Teacher
- Tok GAP Manager
- Tok Sped Aide
- Eagle GAP Manager
- Tetlin Aide/GAP
- Northway Sped Aide
- Northway Sped Aide
- Pathways Aide

### Administrative Recommendation:

Approve the proposed personnel actions.

NT.	STRICTWIDE - 883-5151/Fax 883/5154 Ext	Opdated 3.24.10
Scott MacManus, Superintendent (x 101)	Deb Sparks, Administrative Secretary (Ext 101)	Tad Dunning, Counselor (883-4347)
LeAnn Young, Dir. Special Projects (x 115)	Sugar Roach, Accountant II (Ext 107)	Candy Thurneau, PowerSchool (Ext 103)
Tracie Weisz, Dir. Curr & Instruction (Ext 113)	Patti Bayless, Accountant II (Ext 105)	Bonnie Emery, Greenhouse Manager
	Anthony Lee, BioMass Project Coordinator (505-0038)	
Letitia Rhodes, Dir. Special Education (883-4427)	Gary Deeter, Maintenance Tech	Jane Teague, Technology Support
Jason Fastenau, Technology Director (883-4437)	Rion Sabin, Biomass Maintenance Tech	Mari Hoe-Rattio, A-Chill Teacher
Wade Boney, Maintenance Dir. (Ext 114)	Loretta Fitting, Child Nutrition Coordinator (Ext 105)	
Ashlee Copper, CTE Counselor/Program Coord.	Pam Gingue, Program Coordinator (505-0010)	John Williams, Intensive Aide
Vacant, Itinerant Certified Sped	Janine Holmes - Personalized/ Blended Learning Coac	
Varian Northern Order in 17Th and the	DOT LAKE - 882-2663/Fax 882-2112	
Karen Deeter, Principal/Teacher	Vacant, Secretary/Aide	Eric Masters, Aide
	Lelola Masters, Cook	
	Cameron Reddy, Custodian	
	EAGLE SCHOOL 547-2210/Fax 547-2302	
Kristy Jones-Robbins, Principal/Teacher	Katherine Wolfgang, Cook	Meg Helmer, Aide
Philip Neese, Teacher	Ricky Nix, Head Custodian	Naomi Helmer, Intensive Aide
Zach Sanders, Teacher		Michelle Ashley, Secretary/Aide
		Patricia Nix, Sped Aide
\$ \$ \$95\$ \$ \$400 \$ \$7.000	A LAVE WATTE TOUGH COMMON AND COMMON	
	A LAKE KATIE JOHN SCHOOL 291-2327/Fa	
Craig Roach, Principal/Teacher	Vacant, Cook	Robert John Jr., Aide
Vacant, Teacher	Marvin Sanford, Custodian	Emmanuel Baker, Intensive Aide
Pepper Good, Teacher		Andrea David, Aide
		Shirley Craig, Intensive Aide
		Virginia John, Intensive Aide
	CONTURE AND COLUMN TO CONTINUE TO CO.	
	NORTHWAY SCHOOL 778-2287/Fax 778-22	
Doug Richards, Principal	Sherri Demit, Secretary/Aide	Branden Teasdale, Intensive Aide
Bryn Fadum, Sped Teacher	Carolyn Dillard, Cook	Kluane Coppa, Pre K Aide
Suzanne Bell, Elem Teacher	Gerald Albert, Maintenance Tech/Custodian	Jessica Dillard, Aide
Lindsay Brush, HS Teacher	Avery Dillard, Custodian	Dena Paul, Intensive Aide
Michelle Adgate, Elem Teacher		Vacant, Intensive Aide
Andrew Richards, HS Teacher		Jamey Titus, Intensive Aide
Т	ANACROSS SCHOOL 883-4391/Fax 883-439	90
Denise Key, Principal/Teacher	Liz Webb, Secretary/Aide	Charmaine Issac, Sped Aide
	Anne Esmalka, Cook	
	Davis Paul, Custodian	
	TETLIN SCHOOL 324-2104/Fax 324-2120	
Robert Litwack, Principal/Teacher	Amanda Hokkanen, Secretary/Aide	Natalie Sam, Intensive Aide
Julie Selves, Teacher	Ashley Nyswaner, Cook	Eva Thomas-Churchwell, Intensive Aide
Barbara Harper, Teacher	Gerald Joe, Custodian	Vacant, Teachers Aide/GAP
burburur par, reacher		Vacant, Teachers Aide/BAF
	TOK SCHOOL 883-5161/Fax 883-5165	
Scott Holmes, Principal	Diana Ervin, Secretary	Helena Fix, Indian Ed Aide
Deb Berg, Kindergarten	Misty Walsh, Secretary	Laurie Ebben, Intensive Aide
Sara Talus, Grade 1	Stephanie English, Cook	Kelsea Bryan, Intensive Aide
Bonnie Dompierre, Grade 2	Kenny White, Cook	Cammy Rupert, Sped Aide
Julie Brown, Grade 3	Kelly Goneau, Maintenance Tech/Custodian	Valerie Nelson, Intensive Aide
Cathy O'Neil, Grade 4	Tony Peet, Custodian	Juliet Stoessel, Intensive Aide
Joyce Dunning, Grade 5	Kori Williams, Librarian	Diane Titus, Intensive Aide
Erica Burnham, Social Studies	Karla Champagne, Migrantl Aide	Vacant, Intensive Aide
Shania Fifarek, Language Arts	- · · · · · · · · · · · · · · · · · · ·	Megan Tucker, Intensive Aide
Keane Richards, Science		Jason Wilkinson, Intensive Aide
Ryan Becker - STEM		Charlotte Good, Intensive Aide
Liz Fabian, Math		Alexa Peet, Intensive Aide
		·
Robert Kelso, Pathways Alternative		Hannah Briar, Intensive Aide
Rex Hamner, CTE		
At alonia Diales, Danadio e Tosaco con an inco		
Melanie Pitka, Reading Interventionist		
Melanie Pitka, Reading Interventionist James Doering, Sped Teacher		
James Doering, Sped Teacher	laska REACH Academy 883-2591/Fax 883-57	77

To: Regional School Board

Date: September 24<sup>th</sup>, 2018

From: Superintendent's Office

Agenda Item: 5

### Issue:

**Acceptance of Grants Awards** 

### **Background Information:**

BP 3226 is intended to assure that any gifts or grants support the school's mission, and be accepted by the Board, and cites stipulations that may be imposed on gifts. BP3452 requires that gifts that exceed \$1000 be brought before the Board for acceptance. The following awards grants have been made to the district this year, and require acceptance from the Board:

- Tok School Sprinkler Construction Improvement Project grant in the amount of \$1.7M, that includes design, architecture, engineering, construction, and commissioning of this badly needed mechanical upgrade.
- Gateway Afterschool Program The district was awarded a five-year grant, starting with \$466,145 for an Alaska Community Learning Centers for the district's afterschool program.

### **Administrative Recommendations:**

Accept and approve the grants as described with all of their provisions for travel, materials purchases, match, and staffing that is required to complete the project as applied for.

To: Regional School Board

Date: September 24<sup>th</sup>, 2018

From: Superintendent's Office

Agenda Item: 6

### Issue:

Transfer of General Funds to Maintenance

### **Background Information:**

The district is allowed to carry over 10% of our foundation funds from one year to the next. This week our auditors let us know that as of 06/30/2018 we were at 12.09%, and instructed us to move \$200K to the 502 funds in order to bring us under the 10%. This transfer requires board approval before the auditors can complete the FY18 audit. If we do not transfer these funds, they will have to be returned to the State.

The district proposes to transfer \$200,000.00, as follows

Repair and Replacement \$150,000.00

Maintenance

\$50,000.00

\$200,000.00

### Administrative Recommendations:

Transfer \$200,000 in General Revenue to the 502 Maintenance accounts as indicated above.

_	Particularly 12	_	e a th case
	Regional School Board		September 24 <sup>th</sup> , 2018
From:	Superintendent's Office	Agenda Item:	7
Issue:			
	nal School Board Meeting Schedule		
The	d Information: Board has typically adopted a meeting so in each site at least once every two year		re that the RSB meeting is
	tive Recommendations: balanced meeting schedule		

То:	Regional School Board	Date:	September 24 <sup>th</sup> , 2018
From:	Superintendent's Office	Agenda Item:	8
sue: Sup	erintendent's Performance Evaluation		
ackgroun	d Information:		
None			

### **Administrative Recommendations:**

Move to go into Executive Session to discuss employee matters that are required by law to be confidential.

### **ALASKA GATEWAY SCHOOL DISTRICT**



P.O. BOX 226, TOK, AK 99780 Ph: 907.883.5151 Fax: 907.883.5154 Scott MacManus, Superintendent of Schools

Date: September 24th, 2018

To: Regional School Board Members From: Scott MacManus, Superintendent

RE: Superintendent's September Board Report

TCC Sub-regional Meeting – In late August I attended the TCC Upper Tanana Sub-regional Meeting in Tetlin. They were interested specifically in learning about student assessment and graduation rates. These gatherings are important opportunities for consulting with our tribal partners and engaging these community leaders in ways that improve our schools for everyone.

Visit from CEE - Sarah Sledge (seen here at right, with Principal Roach in Mentasta) from the Coalition for Education Equity (CEE) was in the district last week doing a listening tour of the districts that CEE has had a direct role in increasing funding for. She visited Dot Lake, Tanacross, Tok and Mentasta, toured classrooms, and talked with teachers and principals to learn more about our students and schools need, and start working on this year's Legislative Priorities.



**Tok School Sprinkler System – This fall the district was** awarded \$1.7M to replace the failing sprinkler system

at Tok School. This system has not worked properly for as long as I have been in the district, and has cost us tens of thousands over the years because of water from substandard piping leaking through into the building, ruining insulation and sheetrock. The Sprinkler System repair, as a life and structure priority, has been a district major maintenance item for the past two years. The work that was done on improving our CIP application moved us from #47 to #14 on the state CIP list, and the work the Coalition for Education Equity (CEE) and the ASA Legislative committees did on passing the legislation that created this opportunity by funding CIP projects down to #18, were critical in getting this done for the district. It should also be noted that the work done on the engineering survey's and application review process are now eligible for being refunded through this project, so the district will recoup the investment that was made to do this project. The goal now, is have the project completed by next fall before school starts. To do a project of this magnitude so quickly, we will have to stick to a pretty rigid schedule. This month we prepared an RFP for Design and Engineering services in compliance with district and state procurement requirements, which is being advertised now. This part of the project will include preparing construction specifications and bid documents for the next phase, which should start in December.

**Commissioner's Interior Caucus Meeting-** Superintendents of the Interior Caucus met with the Commissioner last week in a meeting hosted by Fairbanks and YKSD School Districts to discuss the rollout of school designations that are required by ESSA, which will be published in October.

Safe Schools Summit – With the recent tragic events over the course of this past year, student and staff safety has been heavily on our minds. This week a district team is in Anchorage to attend the School Well-being and Safety Conference, after which we will be reviewing and updating our Security Plan.

### "Where Teachers Are The Gateway To Learning"

DotLake **Eagle** Mentasta Northway Tok Tetlin Tanacross 907-882-2663 907-547-2210 907-291-2327 907-778-2287 907-883-5161 907-883-4391 907-324-2104 Fax: 907-882-2112 Fax: 907-547-2302 Fax: 907-291-2325 Fax: 907-778-2221 Fax: 907-883-5165 Fax: 907-883-4390 Fax: 907-324-2114

Student trip to the Yukon River – Through the ACHILL project, we are taking a group of a dozen students from the YKSD schools of Rampart and Minto, and AGSD schools of Tanacross, Northway and Tok, for a week on a fish camp on the Yukon River for the first elective period of the new variable schedule. During this week, students will learn camp, subsistence and wilderness survival skills. I will be joining them for a couple of days after the School Safety Summit to help out with the students.

**School Visits** – With the exception of Eagle, so far this fall I have been able to visit every school,



and plan to get up to Eagle for a couple of days before the road closes for winter. One highlight of these visits was attending Mr. Becker's lesson on 9/11, about the attack on the WTC, and being able to show off our students with Ms. Sledge last week. We have such phenomenal teachers and staff in our district!

**FY18 Carryover** - We received our carryover for FY18 from the district auditors this week, and the district is able to carryover 100 percent of allowable funds and also allowed to transfer funds into the district's maintenance repair and replacement account. The motion on this proposal that will allow the district to keep all of our carryover funds will be addressed during the RSB meeting.

**Boys and Girls Club** – As was the case last month, this project remains currently on hold while the maintenance works to complete projects already on their plate.

**Tok TCC Counseling Center** – I attended a quarterly meeting with the Counseling center earlier in the month. It was an interesting meeting, and the Center has agreed to work toward increasing their presence in our schools, and to work with our staff benefit students who may have mental health issues.

AGSD Strategic Plan aligns with the Alaska's Education Challenge - Everything we do in the district is intended to meet state and our district strategic goals. This year we are focused on some very basic and measurable goals of our strategic plan in the areas of Student Engagement and Teaching and Learning



Alaska's Challenge	AGSD Strategic Plan
Amplify student learning	Student Engagement
	Teaching and Learning
Inspire tribal and community ownership of	Cultural knowledge
educational excellence	Community Partnerships
Modernize the education system	Student Engagement
Ensure excellent educators	Staff Recruitment and Retention
Promote safety and well-being	School Culture



For more information on Alaska's Educational Challenge: https://education.alaska.gov/akedchallenge/edchallengereport.PDF

that will help all of our students step up to meet the "Challenge". For one example, a focused goal for the entire district this year is to have every third grade student reading at level by May. While this seems like an obvious goal, the fact is that many students in our district start kindergarten well behind their like ages peers. Unless we are able to get them caught up, by the time they finish the third grade statistically they are unlikely to catch up at all, and will remain behind throughout the rest of their school years. The exciting thing is that we know how to change this, and by focusing our efforts, we will.

Buried Trailer Project in Northway – We are holding on taking any action pending the lab results of the soil samples that we have sent in. Once that is done, we will consult with DEC on our next steps.

### **Upcoming Events**

- Sep 18-19 School Well-being and Safety Conference, Anchorage
- Sep 27-29 Alaska Superintendent's Association Annual Conference, Anchorage
- Oct 17-18 School District Maintenance Workshop, Anchorage
- Oct 18-20 Alaska Federation of Natives Annual Meeting
- Oct 20-22 Principals Conference, Anchorage
- Nov 8-11 AASB Annual Conference



### ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780 Ph: 907.883.5151 x 103 Fax: 907.883.5154

Scott MacManus, Superintendent of Schools

Date: August 24, 2018

To: Upper Tanana Sub-regional Advisory Board

From: Scott MacManus, Alaska Gateway School District Superintendent

RE: Fall 2018 Status Report to the Sub-regional Advisory Board

### Strategic Planning

### Student Engagement – Courses developed:

- Local Area History Project (ACHILL new this year)
- Alaska Cultures and Dog Mushing (ACHILL)
- Alaska Veterinary Technology (ACHILL)
- Alaska Vet Science 100 (ACHILL)
- Alaska Vet Science 200 (ACHILL)
- Middle School Animal Science (ACHILL)
- Outdoor Leadership Skills
- Alaska History
- Applications in Entrepreneurship: Community Marketplace (RAVE New this year)
- Applications in Entrepreneurship: Fur Sewing (RAVE New this year)
- Arctic Agriculture (New this year)
- Natural Resources and Ecology (New this year)
- Jobs in Fire and Fire Science (RAVE developed this year, not being taught yet)

### Student Engagement

- Blended/Personalized Learning Initiative Training, Canvas, College and Career Readiness, Career Pathways, Variable Scheduling, Inter-district school partnerships
- > Staff Recruitment & Retention Staff turnover facilitated discussions, AGSD Evaluation System, All Staff Picnic, Community Relationship Building, New Teacher Cultural Orientation
- Cultural Knowledge Partnership with Doyon Language Revitalization Project, Variable Scheduling Initiative, Where are my Keys? Language program
  - PreSchool Athabascan Language program (Elder Story-telling)
  - Local History and Culture Classes, Clan Mentorship
  - Local Culture Teachers (Elders, where possible)
- Teaching and Learning Lexia & Canvas, Mango Math, AimsWeb, eTherapy, ALEKS, MyMath, Accelerated Reader, Scholastic Book Room,
- > School Culture Youth Mental Health, SESA, CHAMPS Safe and Civil Schools, PhlightClubs
- Community Partnerships Customer Service focus, GAP Programing, Partnership with TCC for Early Childhood, UAF, Tok Area Forestry, Public Health (Vision & Hearing Screening)

### "Where Teachers Are The Gateway To Learning"

### **FY19 Strategic Planning Goals:**

- All students reading at grade level by third grade
- Districtwide Academic Goal: 10% Academic Improvement across all demographic groups.
- Districtwide Academic Goal: Intentional Retention of 90% of certified staff
- Develop Local Teachers: Assist local classified staff in acquiring teacher certification
- Dropout prevention/remediation

### Staff turnover/retention analysis:

Last year we had 9 staff leave, well down from the previous year. Three of these retired (8%), and three left for personal reasons beyond district control. We now have 43 certified positions currently on the books, up 6 from 37 last year, as a result of grant funding. We made the principal in Northway full time, and added a HS teacher. We added a teacher in Eagle, and three instructional staff districtwide and one HS teacher to Tok School. At the start of this fall we had 11 staff (or 26%) new to the district, and 4 (9%) who transferred to new assignments within the district. We have one certified position that we are still trying to fill. Depending on the count, this may be enough to fulfill our student obligations. Depending on numbers in Tanacross, we may need another teacher there.

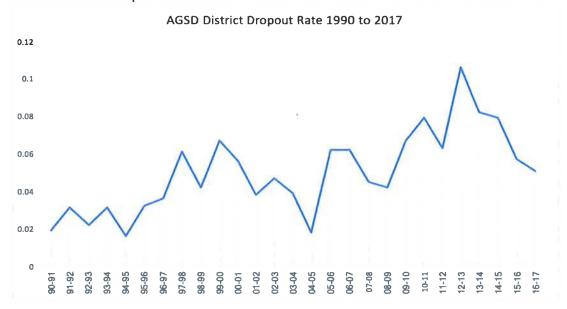
### Districtwide Enrollment and staffing status:

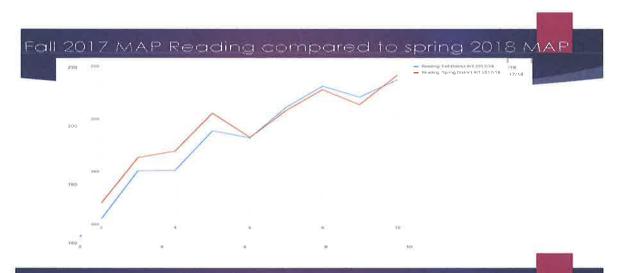
School	Estimated (Elem + HS)	Current Enrollment	Certified Staff	Classified Staff	Open Positions
Dot Lake	10 (7+3)	6	1	3	1
Eagle	22 (10+22)	26	3	6	1
Mentasta	30 (16 + 14)	32	2	6	1
Northway	50 (26 +24)	48	6	9	1
Tanacross	10 (8 + 2)	15	1	3	2
Tetlin	30 (20 + 10)	28	3	3	1
Tok	196 (101 + 95)	176	17	19	6
REACH	48	48	1	1	0

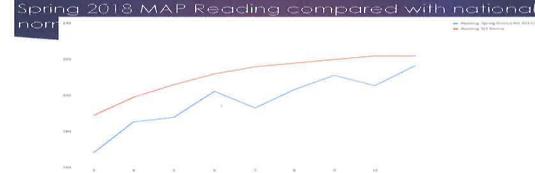
### Alaska Native Graduation Rate 2017/2018:

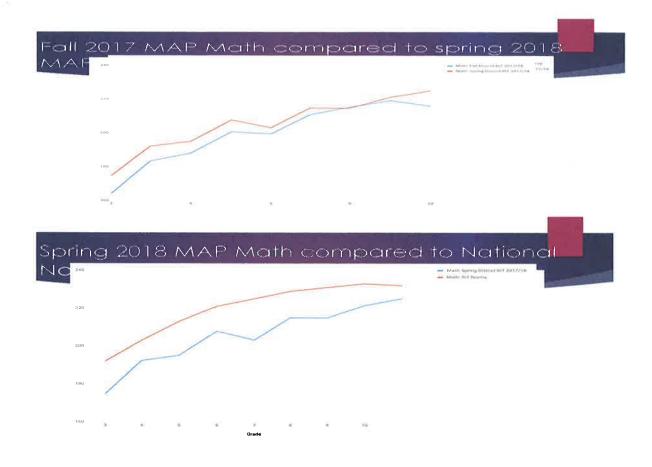
Year	Total	Total	Pathways	Students	Students	A/N students
	Cohort	Graduates	Graduates	Transferred	Dropped out	Graduated
2018	28	26	10	1	1	15

### **Total Annual AGSD Dropout Rates**









### **Current District Projects**

- RAVE Rural Alaska Village Entrepreneurs, building local capacity to quality for available careers and where few opportunities exist to create their own.
- ACHILL Using Sled dogs as the basis to teach healthcare
- GAP Gateway Afterschool Program is back at all sites, and we are hiring for a coordinator now.
- Student Work-Study Under the direction of our CTE Coordinator district students this year will have new opportunities to earn student wages and learn workplace readiness skills that will transfer into their world of work, including assistance gaining summer employment certification.
- STEM Projects Science/Technology/Engineering & Math programs as relate to local careers
  - Arctic Agriculture this year, along with Greenhouse Operations, our students in the Ag
    department will be building and operating a Butter-crunch lettuce hydroponics unit. Our new
    Ag teacher has expertise in greenhouse operations and production, and the program will be
    undergoing a revision that will be focused on growing and processing commercial produce.
  - MakerSpace Lab- There is a new creative lab in some schools that has a wide range of
    opportunities to students to explore art and technology. The Sub-regional Board is invited to
    visit this very exciting new addition to the district.
  - Rural Power Program Currently under development, this program will focus on giving students the tools to implement solar, bio, and wind energy for residential and commercial applications.
  - Robotics Last year our First Lego League Team placed 4<sup>th</sup> out of 20 teams in our region, and then went on to State place 11<sup>th</sup> out of 62 teams. This year we are expanding our robotics programing with support from GAP and STEM to add a high school Robotics section that includes computer coding

- Variable Schedule Student from Tok, Northway, and Tetlin are participating in the Variable Schedule, which will greatly increase both student engagement and the elective offerings for students that have a direct connection to hands-on career and technical education.
- Pathways The Pathways dropout prevention project is continuing with some design changes. Last year we had 26 graduates, 10 of whom were in the Pathways Dropout Remediation Program.
- REACH Our new REACH principal is actively working on providing coordination for inter-district
  activities, such as 3 on 3 basketball during off season, that is intended to provide increased student
  engagement.
- **Educators Rising** Educator prep program that starts in High School, and articulates with UAF for dual university credit, that is under development and will be ready for implementation next fall.
- Art, Music, Video-production, and Drama Students will have access this year to Art and Music, and a drama program is starting up in Tok School. Students will also have the opportunity to be work with professional videographers and learn cinematography.
- Districtwide Accreditation- This year we will be starting a new program that will result in ALL of our schools being Accredited. This will help in procuring scholarships and readiness for all of our students.
- Preschool We are looking at what needs to be done to fund and continue our preschool programs
  where we have 4 or more eligible students. We will have a better idea of this once we get the
  counts in from our schools. We anticipate continuing our TCC partnership, in particular accessing
  community elders to come into school to do a story telling project in the Athabascan language.
- Articulated Programs As part of the RAVE project, our CTE Coordinator is developing Vocational Programs with UAF programs, so that our students will be able to get UAF college credit.

TO:

Regional School Board



FROM:

Robbie MacManus

**CFO** 

RE:

September Board Report

With the new school year started, we have been busy inputting purchase orders for each of the schools and Administration, inputting grant budgets, adding new hires and watching the student enrollment.

We should have the preliminary audit report by the October board meeting and possibly the audit presentation.

Student count, we currently have 375 students enrolled, including 21 intensive and 45 fulltime Correspondence. We based our FY19 budget on 396 students, including 21 intensive and 48 FT Correspondence.

	Current	Estimated	up/ (down)
Eagle	19	(22)	(3)
Dot Lake	8	(10)	(2)
Mentasta Lake	30	(30)	0
Northway	50	(50)	0
Tok School	181	(196)	(15)
Tanacross	15	(10)	5
Tetlin	27	(30)	(3)
REACH	45	(48)	(3)
	375	396	(21)

Numbers in parenthesis are the numbers given last year by the schools, these are the numbers used to build the FY 19 budget. The current count is lower than anticipated by 21 students, Tok School seeing the highest decrease. These numbers will still change. There are still students that have not been inputted into power school and of course families are still moving around and settling in.

Impact Aid cards will be sent out to the schools the first week of October; the count period begins on October 1st and continues for 20 days, ending on October 28th. The Impact Aid cards are used to verify where each student lives and whether their parents work or live on Native or Federal Lands. We cross reference student information with Power School to ensure accuracy of birth dates and other information. The cards serve a dual purpose for our Impact Aid report and verifying Power School information.

With our decrease in student numbers we will have to watch our budget, we do have several certified positions that have not been filled and this will more than cover any shortfalls in our budget if need be.

Н

# ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

September 30, 2018
CURRENT
BUDGET

- 9/14/18 - 16:04:34 - GNL.570 - TLW SCHBRD

DATE TIME PROG REPT

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ACCOUNT NUMBER / TITLE	BUDGET	TY	ENCUMBRANCES		COMMITTED
ERAL FUN					
	19,06	43.3	0	99,21	67
0.XXX.XXX.313 0.XXX.XXX.XXX.314	208,916	7,096.0	00	191,820	8.18
.XXX.XXX.XXX.315 TEACHER	62,99	65.5	0	08,92	81
0.XXX.XXX.316 0.XXX XXX 321	70,00 77,78	9 003 5	00	00 مرم مرم	000
.XXX.XXX.323 AIDES	62,26	1,453.1	0	00,80	0.0
XXX.XXX.XXX.324	9,0	931.4	00	36	99
XXX.XXX.32	40,70	0, 101, v		30,0V	4.0 100
XXX.XXX.328	22,62	5,179.0	0	17,44	000
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XXX.XXX.361	9,01	115,441.98	00	4,46	200
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.XXX.XXX.364	68,62	1,070.5	00	47,55	. 20
365.XXX.XXX.XXX	0,7 7,7 7,7	4,359.0	90	1,85 2,65	5.64
XX	97,56	433.5	000	77,13	6.87
. XXX . XXX . 414 . XXX . XXX . 414	0,00	5,000.0 84.0		5, 00 4, 00 7, 00	200
.XXX.XXX.420 STAFF TR	6,75	4.5	2,096	7,47	10
XXX.XXX.425	, c	0. 72.7	0 C	η σο σο	0 0
XXX.XXX.432	19,01	5,519.0		13,49	043
XXX.XXX.XXX.	200	,613.7	1,031	38	2.22
XXX.XXX.436	24,75	0.0	0	27,50	0.2 6.5 1
XXX.XXX.440	, D		0 (	, ,	000
XXX XXX XXX	1,0	748.0		1,00 1,45	000
XXX.XXX.XXX.443 EQUIPMENT REPAIR & N	0	$\infty$	0	20,395	8.71
XXX.XXX.444	5,50	о. С	00	5,50	000
.XXX.XXX.XXX.446 PROPERTY INSURANC	5,00	5,000.0	0	0 0	0.00
XXX.XXX.XXX	30,00	21,560.12	7 61	8,44	71.87
.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	4,64	6,064.4	31,70	9,80	4.42
100.XXX.XXX.XXX.453 JANITORIAL SUPPLIES 100 XXX XXX XXX 458 GAS AND OTT.	4,00 7,00	,267.9	1,42	1,31	5.55
XXX.XXX.480 TUITION	2,10	4,400.00	0	2,30	
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XXX.XXX.491	7,000	100	000	2,60	940
0.XXX.XXX.XXX.510 EQUIPMENT	200,000	, 83	00.	30,000	ಸ ಕಾಂ. 400. %%%
. XXX . XXX . XXX . 5	0,00	00	00	0,00	00

DISTRICT.	
GATEWAY SCHOOL	BOARD REPORT
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PAGE

September 30, 2018 DATE - 9/14/18 TIME - 16:04:34 PROG - GNL.570 REPT - TLW SCHBRD

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED	% OF BUDGET COMMITTED
NSE ACCOUNTS	1,046,836	,306,419.3	8,8	1,55	5
100.XXX.XXX.XXX GENERAL FUND		1,306,419.37	168,865	1 -	13.35 %
USON GRANT SUPPLIES,MATER	, 01	06.0	7	, 52	8.54
ENSE	,01	6.0			8.54
		06.	579	10	18.54 %
FUND 205 STUDENT TRANSPORTATION EXPENSE ACCOUNTS 205.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 205.XXX.XXX.XXX.XXX.425 STUDENT TRAVEL	777,884 2,000	7,786.2	00	720,097	
ACCOUNTS	79,88	786.	0	22,09	.41
05.XXX.XXX.XXX.STUDENT TRANSPORTATION	1 00	7,786.2	0	722,097	7.41 %
FUND 208 BROADBAND FUNDING EXPENSE ACCOUNTS 208.XXX.XXX.XXX.433 COMMUNICATIONS	,25	5,880.1	0		7.8.7
PENSE ACCOUNTS	5	880	0	9,37	7
08.XXX.XXX.XXX BROADBAND FUNDI	, 25	5,880.1	0	9,3	28.74 %
FUND 209 GROWING HEALTHY KIDS AK EXPENSE ACCOUNTS 209.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0		0	0	00
XPENSE ACCOUNTS	0	00.	0	0	0
209.XXX.XXX.XXX GROWING HEALTHY KIDS AK	0	0	0	0	.00
FUND 220 A-CHILL EXPENSE ACCOUNTS 220.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 220.XXX.XXXX.XXX.324 STEACHER 220.XXX.XXXX.XXX.324 SUPPORT STAFF 220.XXX.XXX.XXX.324 SUPPORT STAFF 220.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 220.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 220.XXX.XXX.XXX.363 WORKER'S COMPENSATION 220.XXX.XXX.XXX.364 FICA/MEDICARE 220.XXX.XXXX.XX366 FICA/MEDICARE 220.XXX.XXX.XXX.366 PERS	925,390 100,1000 100,4424 3,1931 100,424 3,1931 8,1931 8,143	1,639.23 18,779.16 5,017.71 6,510.70 9,980.71 1,172.45 2,669.93	000000000	73,751 73,000 35,000 35,000 16,912 16,110 17,410 7,413 888	62 136 8181 00 22 00 22 00 20 10 10 10 10 10 10 10 10 10 10 10 10 10

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

DATE - 9/14/18 TIME - 16:04:34	ALASKA GATEWAY SCHOOL DIS SCHOOL BOARD REPORT	DISTRICT			PAGE 3
- GNL:3/U	September 30, 2018		j		
COUNT NUMBE		YEAR TO DATE ACTIVITY	SB	UNCOMMITTED BALANCE	OF
20.XXX.XXX.XXX.410 PRO 20.XXX.XXX.XXX.420 STA 20.XXX.XXX.XXX.425 STU 20.XXX.XXX.XXX.450 SUP 20.XXX.XXX.XXX.491 DUE 20.XXX.XXX.XXX.495 IND	22,0588	100000	144 64	73,134- 2,1862- 1,185- 1,132 5,920- 10,523	129.46- 301.69. 301.63. 97.59. 317.56. 88. 88.
EXPENSE ACCOUNTS	65,6	9 120,577.1	52,577	, 51	118
220.XXX.XXX.XXX A-CHILL	9,	9 120,577.1	2,57	2,51	1
ND 233 TITLE 1, SCHOOL IMPROVE 3.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 3.XXX.XXX.XXX.364 FICA/MEDICARE 3.XXX.XXX.XXX.364 FICA/MEDICARE 3.XXX.XXX.XXX.410 PROFESSIONAL & TECHNI 3.XXX.XXX.XXX.420 STAFF TRAVEL 3.XXX.XXX.XXX.491 DUES AND FEES 3.XXX.XXX.XXX.491 DUES AND FEES 3.XXX.XXX.XXX.495 INDIRECT COSTS	1, 1, 2, 8, 1, 8, 1, 1, 8, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	0 8 8 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		20 320	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	22,11	6 4,982.2	10	13,051	99
33.XXX.XXX.XXX.XXX TITLE 1, SCHOOL IMPROV	2,1	6 4,982.2	0.0	3,05	10
FUND 234 FASD EXPENSE ACCOUNTS 234.XXX.XXX.XXX.420 STAFF TRAVEL		00.	0	0	00.
XPENSE ACCOUNTS		0.	0	0	.00
34.XXX.XXX.XXX		0	0	0	0
EUND 255 FOOD SERVICE EXPENSE ACCOUNTS 255.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS. 255.XXX.XXX.XXX.326 FOOD SERVICE STAFF 255.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 255.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 255.XXX.XXX.XXX.363 WORKER'S COMPENSATION 255.XXX.XXX.XXX.364 FICA/MEDICARE 255.XXX.XXX.XXX.364 FICA/MEDICARE 255.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 255.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 255.XXX.XXX.XXX.433 COMMUNICATIONS 255.XXX.XXXX.433 COMMUNICATIONS 255.XXX.XXXX.443 BOTTLED GAS 255.XXX.XXX.XX.443 BOTTLED GAS 255.XXX.XXX.XXX.443 BOTTLED GAS 255.XXX.XXXX.XX.443 FOOLDPMENT REPAIR & MAINT. 255.XXX.XXXX.XXX.449 FOOD		9,798 0,6886.74 0,6886.74 0,6886.74 0,000 1,781.30 0,000 1,705.13 0,000	7 7 7 7 7 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9	9,798- 5,6887- 5,888- 1,7881- 3,6581- 1,760- 1,760- 1,285- 2,791- 65,001-	

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	ALASKA GATEWAY SCHOOL DIST SCHOOL BOARD REPORT	STRICT			PAGE 4
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CCOUNT NUMBER / TITLE	CURRI	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	OF BUDGE
100		0.	1		%%
ENSE ACCOUNTS	0	102,539.	, 03	03,57	999.99
255.XXX.XXX.XXX FOOD SERVICE	0	102,539.2	1,036	103,576-	9999.99 %
ND 256 FRESH FRUIT AND VEGETABLE PENSE ACCOUNTS 6.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 6.XXX.XXX.XXX.363 UNEMPLOYMENT INSURANCE 6.XXX.XXX.XXX.363 WORKER'S COMPENSATION 6.XXX.XXX.XXX.364 FICA/MEDICARE 6.XXX.XXX.XXX.369 FOOD	2,	1,	00000	10	72 7274 70 7074 70 7076 80 70 7076 80 80 80 80 80 80 80 80 80 80 80 80 80 8
XPENSE ACCOUNTS	2,74	1,183.8	0	1,559	3.16
256.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE	2,74	1,183.8	0	5	.16
FUND 259 SHI ACTION PLAN TOK EXPENSE ACCOUNTS 259.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	1,576	0.	0	- 1	% 00
XPENSE ACCOUNTS	, 57		0	57	00
.XXX.XXX.XXX SHI ACTION PLAN TOK	,57	0	0	1 -	% 00.
FUND 260 TITLE VI-B EXPENSE ACCOUNTS 260.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 260.XXX.XXX.XXX.323 AIDES 260.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 260.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 260.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 260.XXX.XXX.XXX.364 FICA/MEDICARE 260.XXX.XXX.XXX.366 PERS 260.XXX.XXX.XXX.366 PERS 260.XXX.XXX.XXX.366 PERS 260.XXX.XXX.XXX.420 STAFF TRAVEL 260.XXX.XXX.XXX.4450 STAFF TRAVEL 260.XXX.XXX.XXX.450 STAFF TRAVEL 260.XXX.XXX.XXX.495 INDIRECT COSTS EXPENSE ACCOUNTS 260.XXX.XXX.XXX.3349 INDIRECT COSTS 260.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 261.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 261.XXX.XXX.XXX.313 AIDES	88,000 2,800 25,800 2,724 11,059 111,059 141,999 141,999	14,593.42 00 4,279.64 328.90 211.832.93 1,832.93 00 00 00 21,246.49 21,246.49 21,246.49 21,246.49	000000000000000000000000000000000000000	73,407 2,800 21,317 1,279 9,220 2,206 2,206 2,206 5,516 5,514 120,753 120,753 3,163-	000 000 000 000 000 000 000 000 000 00

# ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

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ACCOUNT NUMBER / TITLE	$\alpha$	PK	EAR TO DATE CTIVITY	STA	COMMITTED	BUD	8 1
1. XXX. XXX. 324 1. XXX. XXX. 329 S7 1. XXX. XXX. 361 H 1. XXX. XXX. 363 W 1. XXX. XXX. 364 F 1. XXX. XXX. 366 F 1. XXX. XXX. 366 F 1. XXX. XXX. 366 P 1. XXX. XXX. 420 S7 1. XXX. XXX. 420 S7 1. XXX. XXX. 420 S7 1. XXX. XXX. 420 S7 1. XXX. XXX. 440 S7 1. XXX. XXX. XXX. 440 S7 1. XXX. XXX. 440 S7 1. XXX. XXX. XXX. XXX. XXX. 440 S7 1. XXX. XXX. XXX. XXX. XXX. XXX. XXX. X		0000000000000	2,166.66 2,147.27 2,147.27 289.62 480.86 1,048.19 4,639.85 13,267.35	00000000000000000000000000000000000000	2,167- 2,147- 2,147- 2,90- 4,801- 13,267- 13,267-		alo
XPENSE ACCOUNTS		0	12	1 00	2,905	999.99	£ 10
261.XXX.XXX.XXX TITLE I PART A	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0	2,674.	231	32,905-	99.	) 
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ENSE ACC		0	10	0	0	00.	ÿ.
FUND 266 MIGRANT ED TITLE 1 PART C EXPENSE ACCOUNTS 266.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 266.XXX.XXXX.XX315 TEACHER 266.XXX.XXXX.XXX.324 ALDES 266.XXX.XXXX.XXX.324 SUPPORT STAFF 266.XXX.XXXX.XXX.329 SUBSTITUTE/TEMPORARY 266.XXX.XXXX.XXX.329 SUBSTITUTE/TEMPORARY 266.XXX.XXXX.XXX.361 HEALTH/LIFE INSURANCE 266.XXX.XXXX.XXX.363 WORKER'S COMPENSATION		0 0000000	1,639.23 3,613.36 4,415.39 6,064.01	0 0000000	1,639- 3,613- 4,415- 6,064- 264-	10 0000000	ï .

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# ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

9/14/18 16:04:34 GNL.570 TLW SCHBRD

DATE TIME PROG REPT

September 30, 2018

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO ACTIVITY	ATE	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	BUDGE
66.XXX.XXX.XXX 66.XXX.XXX.XXX 66.XXX.XXX		1, 1,	WO400	74		
XPENSE ACCOUNTS	; ; ; ; ; ; ; ; ; ;	20,	$\cup$		004	66
.xxx.x		20,	55.1	4,749	5,00	999.99
FUND 267 TITLE IIA TEACHER/PRIN TR EXPENSE ACCOUNTS 267 XXX XXX XXX 315 WEACHED			-	c	0	
67.XXX.XXX.XXX.361 HEALTH/LI 67.XXX.XXX.XXX.362 UNEMPLOYM			, 00.	000	2 - 2	2000
67.XXX.XXX.XXX. 67.XXX.XXX.XXX.		000	900	00:	18-	900
67.XXX.XXX.XXX.410			0.47	00	75	00.666
267.XXX.XXX.XXX.420 STAFF TRAVEL 267.XXXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 267.XXX.XXX.XXX.491 DUES AND FRES 267.XXX.XXX.XXX.495 INDIRECT COSTS		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	93	200 200 0	993- 200- 7,251- 0	% % % %
ENSE ACCOUNTS	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	45.0		, 14	166
67.XXX.XX		8,	45.0	0	145	999.666
FUND 268 TITLEIIA HIGHER EDUCATION EXPENSE ACCOUNTS						
410 PROFESSIONAL & TECHNI 420 STAFF TRAVEL		00	00	00	00	000
8.XXX.XXX.XXX.450 SUP 8.XXX.XXX.XXX.491 DUE 8.XXX.XXX.XXX.495 IND		000	000	000	000	
PE		0	10	0	0	00
68.XXX.X	! ! ! ! ! ! ! ! !	0	0	0	0	0.0
UND 269 TITLE III XPENSE ACCOUNTS						
269.XXX.XXX.XXX.323 AIDES 269.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED. 269.XXX.XXX.XXX.495 INDIRECT COSTS		000	000	000	000	% % % 000
ENSE ACCOUNTS	# # # # # # # # # # # # # # # # # # #	0	10	0	0	-00
269.XXX.XXX.XXX TITLE III LEP		0	10	0	0	00

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PAGE

DATE - 9/14/18 TIME - 16:04:34 PROG - GNL.570 REPT - TLW SCHBRD

September 30, 2018

CCOUNT	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
70.XX	0000		, 40	004	000 000 000
EXPENSE ACCOUNTS	0	,598.0	14,	1,998	99
0.XXX.XXX.XXX TITLE IV STUDENT ENRICHM	0	598		99,	999.99
FUND 277 RAVE EXPENSE ACCOUNTS 277.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 277.XXX.XXX.XXX.325 AIDES 277.XXX.XXX.XXX.324 SUPPORT STAFF 277.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 277.XXX.XXX.XXX.369 HEALTH/LIFE INSURANCE 277.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 277.XXX.XXX.XXX.362 WORKER'S COMPENSATION 277.XXX.XXX.XXX.364 FICA/MEDICARE 277.XXX.XXX.XXX.365 PERS 277.XXX.XXX.XXX.366 PERS 277.XXX.XXX.XXX.366 PERS 277.XXX.XXX.XXX.425 STUDENT TRAVEL 277.XXX.XXX.XXX.425 STUDENT TRAVEL 277.XXX.XXX.XXX.445 STUDENT TRAVEL 277.XXX.XXX.XXX.445 STUDENT TRAVEL 277.XXX.XXX.XXX.445 STUDENT TRAVEL 277.XXX.XXX.XXX.445 STUDENT TRAVEL 277.XXX.XXX.XXX.XXX.445 STUDENT TRAVEL 277.XXX.XXX.XXX.XXX.315 TEACHER EXPENSE ACCOUNTS EXPENSE ACCOUNTS EXPENSE ACCOUNTS EXPENSE ACCOUNTS	299 220,0136 16,0155 60,360 30,4860 11,02031 50,0315 7	26,723 28,531.26 14,611.48 19,214.48 19,214.45 1,209.22 2,463.44 4,481.83 14,555.32 14,555.32 142,215.10	28,341 28,341 32,778	22 340- 13,4883 11,1883 11,128 11,128 11,1458 11,1518 11,518 11,312- 11,312- 12,1518 12,1518 12,1518 12,1518 13,12- 13,12- 13,12- 13,12- 14,466	1
XX TITLE 1, PROF DEVELOPMEN	0		0	0	0
FUND 285 TITLE I C PATHWAYS EXPENSE ACCOUNTS 285.XXX.XXX.XXX.323 IDES 285.XXX.XXX.XXX.323 SUBSTITUTE/TEMPORARY 285.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 285.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 285.XXX.XXX.XXX.363 WORKER'S COMPENSATION	000000	1,000.00 1,991.88 2.05 89.75	00000	1,000- 1,992- 3- 3- 90-	******* 00000 00000 00000 00000 00000 00000 00000

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT September 30, 2018 DATE - 9/14/18 TIME - 16:04:34 PROG - GNL.570 REPT - TLW SCHBRD

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# ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

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Tracie Weisz
Curriculum and Instruction
Board Report for 9/24/18 Meeting

### **RAVE Grant:**

RAVE Camp wrap up - Grading and registration completed with UAF for professional development credits RAVE classes - Across the district we are running RAVE classes that support the goals of the grant, such as; Coding and Circuitry at Mentasta, Natural Resources & Ecology at Tok and Northway, College and Career Readiness at Northway, Robotics and Tok and Northway, Shop at Tok and Northway, and courses from the Applications in Entrepreneurship series in Tok that include Community Marketplace and Fur Sewing. Mentasta School is also developing its own Makerspace by converting a former workroom/resource room for the new use.

### A-CHILL Grant:

ACHILL Camp wrap up - Grading and registration completed with UAF for professional development credits.

ACHILL classes- There are 6 courses in the ACHILL line-up being offered across the district again this year. They are; Alaska Cultures and Dog Mushing, Alaska Veterinary Technology, middle school Animal Science, and the new course, the Local Area History Project.

### Curriculum:

Between last year's new K-5 math program and this year's new ELA programs, there is a lot of "new" and we are getting out to sites as much as possible to give teachers the support they need to implement these programs smoothly. There have been a few hiccups with the digital portion of the math program, as the publisher, McGraw Hill decided to do a massive change to their platform just as school was starting, and it didn't quite go as planned. We have been working with them and are finally getting things sorted out. The majority of our k-5's are now working in the digital portion of that program. The first few weeks of the school year were spent on various assessments to determine the starting place for our students. Overall we are finding the new programs to be extremely informative with data, and it is allowing us to support staff better for blended learning instruction in the classrooms. Blended learning implementation across the district is evident, as are strong efforts on the part of sites for CHAMPS implementations.

### Other:

New teacher induction - the course is still being revised, and hopefully will be available for our new teachers to begin by mid October.

Principals have been submitting items from their beginning of the year checklists

Planning for further implementation trainings in October for Scholastic Book Room and Lexia, as well as site-based training for Sonday System Reading Intervention

**Grant Funded Hours:** 

A-CHILL: .1 FTE 2.2 days, RAVE: .3 FTE 7 days

## **Monthly Maintenance Report**

### Maintenance Director

Wade Boney, September 20018

For this month we have been bouncing back and forth between projects and requests. Our concentrated efforts have been on some of the incomplete summer tasks while transitioning into the new school year. As the staff and students return to school we have work orders coming in that need to be prioritized and responded to. So far we have handled about 40 work orders and a dozen PMs this month.

### **Upcoming Items:**

- Annual Air Handler PMs
- Annual Boiler Tune-ups
- VFD install for circulation pump in Northway
- Hockey Rink lighting retrofit
- Wiring power to Eagle garage

### Continued Items:

- Hockey heat loop completion
- Northway apartment
- Eagle IMC lighting
- Tetlin water line insulating



### Looking Ahead:

- Continued development of School Dude PM
- Work with staff on use of work order system
- Work on staff training and development



### **Regional School Board Report**

### **CTE Counselor and Program Coordinator**

Ashlee Copper, August 2018



### 9th Grade Launch

We had approximately 30 students, parents, and staff members attend the 9th Grade Launch. This night of fun prepares students and parents for the world of high school with rotating sessions on credits, GPS, scholarships, etc. I would really like to thank LeAnn Young and Tad Dunning for taking charge when I suddenly became ill and could not make it and Scott MacManus, Scott Holmes, Craig Roach, Tracie Weisz, Candy Thurneau, and Cammy Rupert for taking on various tasks throughout the evening. While the night was a success, we will be investigating and brainstorming on how we can increase attendance and make improvements for next year.

### Benchmark and Capstone Projects

A session on benchmark and capstone projects was held during inservice for middle and high school teachers and administrators so they could plan for customized implementation at each of their sites. Benchmark projects will be required this year for all elective courses and are completely optional for non-elective courses. Each school site will determine whether they would like to begin the process of implementing capstone projects this or next school year. The capstone project process begins mid-way through a students' senior year while benchmark projects happen either at each semester or the end of the year for elective courses.

### **Career Pathways**

Through AKCIS and work study preparation, many students have begun the process of selecting their dream career pathway. Once this process is complete, we will have the ability to better target interested students for the variety of career preparation opportunities that are available, better select industry-standard certifications that we need to be offering and preparing students for, and pre-plan for potential courses to be offered next school year.

# **Special Education Department**

September 2018

What's happening? We are getting ready to do Child Find for the year. We will start in Tok on the 25<sup>th</sup> from 9:00-1:00 and then go to the individual villages int the month of October. The OT will be with us at the Tok Child Find and the local Health Clinic might also attend. The children we see at Child Find generally need these two folks as well as the academic portion. Pam and I will be going around the villages with the DIAL screening.

**Training** During Inservice we completed Special Education Training with select staff who are working with intensive students. The rest of the time they were included with the teachers to learn the new programs that are being implemented this year. The Teaching and Learning and Student Engagement portion of our Strategic Plan for the district applies to our aides. They can be helping with the new reading program as well as student who are looking more at life skills and career opportunities. We plan on doing more training with the intensive students throughout the year. This is my personal focus this year as we have a rather large population of intensive students. SESA has great folks who have a wide array of knowledge and talent to share and they are free for the district. We will be utilizing their services quite a bit this year. And, we are off and running, and ready for another great year!



Tish Rhodes
AGSD Special Education Director

# Counselor Corner

### September 2018

### **Upcoming**

- October 2 Senior Night (@Tok School)
- October 10 SAT (@Tok & Eagle Schools)
- Nov. 2-4 LeadOn Conference Anchorage
- December 8 ACT (@Tok School)

### Contact

Tad Dunning

(907) 883-4347 tdunning@agsd.us

### **SENIORS**

Seniors have been busy preparing for their last year in high school. They have started working on essays for scholarships and writing resumes.

April ACHILL 5 Hrs.
Career Guidance- 3
Scholarship- .5
Senior Portfolio-.5
HS Dropout-.5
Credit RecoveryWorkKeysCareer ExplorationsAlaska Native at Risk
Intervention-.5

### TRAVEL SCHEDULE

- ▶ September 18-21 Anchorage School Safety Summit
- September 24 Northway
- September 25 Tetin
  - September 26-28 Eagle



### 9th Grade Launch

On August 29th the 9th graders in the District enjoyed an evening, along with their parents, familiarizing them selves with what to expect in high school. After enjoying a delicious dinner of tacos students and parents learned about credits, GPA's, scholarships and tracking progress in PowerSchool. Along with good food and good information many that attended took away some really nice door prizes.

WORK STUDY & CREDIT REVIEW

THE BEGINNING OF THE YEAR WAS
SPENT VISITING ALL OF THE SITES AND
REVIEWING HIGH SCHOOL CREDIT AND
PREPARING FOR THE UPCOMING WORK
STUDY PROGRAM. DURING THE VISITS I
VERY MUCH ENJOYED SPENDING TIME
WITH ALL OF THE WONDERFUL

### Technology Board Report September 2018

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In addition to rolling out new chromebooks down the Kindergarten level and all the normal beginning of the year tasks, this year in tech has involved a lot of time spent helping work out issues with new programs and digital curriculum. We've mostly gotten to the point where things are flowing pretty smoothly, but there will always be issues that crop up either with the programs themselves, hardware compatibility, or access through filters. For now, however, I think things are moving pretty well, and most issues have been addressed.

An updated budget for the RUS grant for videoconferencing equipment at sites has been submitted to the USDA, and we are awaiting approval of our budget changes. We will look at the best time to schedule the installation work once the budget changes are approved. We are moving forward with the Zoom online classroom and meeting solution in the meantime. Zoom provides online meeting space and classroom functionality.

In the realm of testing, we've had some issues getting AlMsWeb up and running, although I trust that the issues will be resolved by the time of the meeting. Essentially, the vendor seems to be understaffed, and is having issues getting things processed in a timely fashion. This is resulting in delays in being able to get our testing roster online and the test itself implemented.

Also in testing, we've begun testing students on a technology proficiency assessment developed by Tracie Weisz and Janine Holmes. Tad Dunning is responsible for proctoring this exam with students. Mr. Dunning is starting with the seniors, as well as any other students who are potentially ready to graduate this year. According to board policy, students who do not pass this assessment will need to take a year long technology class before they can graduate. We chose to start with seniors who have not previously taken the class or passed the exam so they could immediately be placed into the appropriate class taught by Janine Holmes. All students down to 8th grade who have not previously passed the old assessment will be given this assessment this year. In future years, all 8th graders should be enrolled in this course as standard practice, and given the exam at the end of the year. This will help assure that the technology assessment does not act as a roadblock to graduation or success for any child.

I have also recently taken over oversight of PowerSchool, which is a learning process for me. We implemented PowerSchool Registration system this year, that the district hopes will streamline the paperwork process for both new and returning students.

Jason Fastenau, Director of Technology

Loretta Fitting Food Service September Board report



- School is in session!!!
- The summer food program was done on August 9th.
- I took the kids from my Farm to Summer Meal grant to Delta to pick produce from Boreman's upick farm. They all had a blast picking what they wanted.
- All the cooks returning to their positions are doing fantastic!
- We have a new cook at Tok School he is learning the ropes and doing an excellent job! Also one in Tanacross, She is doing fabulous as well. Both great additions to the food service team!
- I went to the National school Lunch Program training in August just before inservice.
- In-service rolled along nicely. It was great getting to meet all the new faces.
- Applied for a National School Lunch Program equipment grant to update kitchen ranges in Northway, Tok, and Tetlin. I also applied to get a better prep table for Tetlin.
- We have received a few of our big orders to start off the year. Even a couple of our commodity orders!!!
- Maintenance helped me out and sent a truck and trailer to Eagle filled to the brim with food!!
- The Fresh Fruit and Vegetable program is going full steam ahead, although we have had some issues with getting the produce truck to stop at the store on the right day of the week... hopefully that is all ironed out and will be smoother now. A few of the items we have ordered include: purple carrots, Red plums, pink cherry tomatoes, star fruit, and yellow watermelon.
- I am working on getting the at risk meals application approved by the state to serve supper for the GAP kiddos.
- Lots of After School snacks are going out with GAP going on.

Pictured below: kids enjoying Boreman's farm and learning to weigh their vegetables.





The Gateway Greenhouse September 2018 Board Report

Just as Summer Break went by fast, the first four weeks of school did too. In my opinion, the addition of Mr. Hamner is proving to be a great decision. The greenhouse is still producing a good amount, and next week there will be greenhouse produce heading out to our outlying schools. We have new plantings, too, which are coming along nicely. Also, the old Tok School freezer is finally, thanks to Mr. Hamner and his students, about to start functioning for the growing of lettuces and greens.

The harvests for the first four weeks of school are:

Tomatoes - 68 lbs Cucumber - 41 count Greens - 12 lbs Lettuce - 13 lbs

Today and Monday I will be harvesting carrots and lettuce, which will be some of what is going out to our outlying schools. I have 21 lbs of tomatoes, that I picked slightly firm, also for sending out. There will be several cucumbers going, too.

Mrs. Dunning has been making use of the herbs we planted for our Summer Garden Camp by using them in her 5th grade Charlie Cart curriculum, and yesterday the 'Chickpeas and Pasta' served at Tok School had fresh basil from the greenhouse in it.

I know I haven't said it in a while, but I do still love my job. I sometimes forget how lucky I am, but this morning I was anxious to get to work, reminding me of just how lucky I am. While most of the district and students are enjoying a day off, I wanted to come to work.

Bonnie Emery AGSD Greenhouse Manager September 14, 2018



Date:

September 13, 2018

To:

Regional School Board

From:

Pam Gingue

**Programs Coordinator** 

#### **GAP:**

- In the process of getting GAP up and running at school sites; hiring of Site Coordinators still needs to be done at several sites;
- **★** I have been filling in as the Site Coordinator/Van driver for Tok as activities began this week;
- ▲ A BIG Thanks to Tok staff who have helped get things going at the site for GAP as activity instructors and Karla as a van driver, too;

#### PRESCHOOL:

- Tok preK class currently has 9 students enrolled and attending;
- **★** Continue to work on the final ANE Grant APR and evaluation;

#### **TESTING:**

- MAP roster import has been completed;
- **♦** Working on assessment set up for AIMSweb Plus and MAP;
- Reviewed and updated all testing accommodations student lists with SpEd for each school site;

#### **OTHER:**

- Teaching "Intro. To Health Careers" class during continuous period at Tok School; Have 6 students;
- **★** Moved office to Tok School;

#### **UPCOMING ACTIVITIES:**

- Submit info. for final APR for the ANE grant;
- Continue to hire and start GAP at all school sites:
- **★** Work with Tish on Child Find activities including Dial 4 developmental screenings, hearing and vision screenings;
- **♦** Work on GAP schedules for the next 6-week cycle, which begins Oct. 2<sup>nd</sup>.

the

# ECS Times

Principal's Report

### Strategic Plan

As part of the district wide strategic plan, Eagle Community School is addressing academic needs by employing the data acquired through a variety of measures. We are using the PEAKS performance data, as well as MAP assessments to drive our instruction. We are also using three online platforms to improve reading scores: Lexia Core5 Learning and Accelerated Reader for the K-5th grade students; and Odysseyware for the high school cohort. Families can help by encouraging reading at home.

#### Student Council

Congratulations to our 2018-2019 newly elected officers: Jasmine Moore, President Alex Helmer, Vice President Violet Burnette, Sec./Tres. Michael McAnally, Sgt. at Arms

#### AED

The district has purchased our school a defibrillator in case of an emergency in our school. Kristy, Zach, and Naomi are trained in how to use one. Let's hope we don't ever need it!



## Garage/Radio Building

This summer Violet Burnett, Josh Beaucage, Alex Helmer, and Zach Sanders built a 25' by 25' log garage next to Eagle Community School. The students learned several construction skills during the building process including: mixing and pouring concrete, stacking and joining logs, building trusses, installing insulation, wiring, building a roof, installing doors, and how to use a variety of hand and power tools. In addition to learning these tangible skills students also gained invaluable experience genuinely working on a job site. The students earned wages and credit through this work-study program thanks to the AGSD RAVE grant. The Rasmusson grant made possible new equipment for KEAA Radio Club; that will be housed in the new structure.

#### Save the Date!

X-Country Meet

Sept. 20

Eagle will host the district wide cross-country meet with a dance to follow

Projects Week

Sept. 19-21

Students will begin their 4-H projects for this school year MAP Testing

Sept. 24, 25, 26 Students are tested in Reading, Math, and Language Arts



# Hunter's Ed Held for Middle School and High School Students

Tim Lorenzini, AKA "Tetlin Tim", led a Basic Hunter's Education Workshop for Eagle Middle School and High School youth on September 4-7. All twelve Eagle students completed the training and received their temporary certification that will enable them to legally hunt game in Alaska.

Lorenzini is a Wildlife Education

Specialist with the U.S. Fish and Wildlife.

While gun safety is the key component, Tetlin

Tim also trains the youth to be ethical hunters
that understand how a responsible hunter

behaves. As part of that training, students learn conservation principles and wildlife identification.

One of the topics of the workshop revolved around the basic hunting skills that are required to not only be successful but also to be able to minimize pain that the game goes through by hitting a vital organ with the first shot. To demonstrate hunter skill, all of the Eagle youth passed an outdoor shooting examusing .22 caliber rifles - at the Eagle Village shooting range near the landfill on the last day.



## Science Experiments

Elementary Students learn about tectonic plates, rocks and minerals, and volcanoes

The ECS Elementary class has been studying tectonic plates, rocks and minerals, and volcanoes. As a fun project, students constructed clay volcanoes.

After studying about the gaographic location of the Ring of Fire and the formation of the Hawaiian Islands, these students watched their own volcanoes explode into action thanks to some baking soda and vinegar! Be sure to let them tell you all about igneous rock formation!

## Dot Lake School

#### Home of the Eagles

We were privileged to begin our school year by joining Tanacross School for a week of culture camp activities. Our students were able to participate in NYO



and native language practice and learn about useful skills like trapping, snaring,



constructing a slingshot, setting up a campsite, and starting a campfire. They also made beaded necklaces and imitation birch bark baskets. Students honed their writing skills by creating stories and instructional compositions that outlined

the steps necessary to complete one of their projects.

As regular academic instruction began the following week, students began their

animal science and organisms studies.

While waiting for our live specimens to be delivered, students were challenged to catch a live creature and design a habitat in which it could survive. They observed, recorded their findings, and collaborated to discover why some survived while others did not.



I am excited to once again have our students using the Lexia Core 5 program. I have had the privilege of awarding a certificate for completion of a level already! We are using the printable Lexia Skill Builders to supplement our Spelling activities and are looking forward to the benenfit our students will receive from individualized lessons as they are needed.

We have introduced the CHAMPS program as part of our classroom management this year. It has provided a wonderful framework for establishing expectations in the classroom and during extra-curricular activities. A more positive environment is emerging as our staff members work together to consistently implement this program.



Our weekly "Lunch Bunch"
has been graciously funded by
Doyon, Limited once again. Our
students and staff look forward to
these weekly times of community and
family members joining us for lunch,
giving our students the opportunity to
serve elders and guests. Our talented

cook does a superb job of feeding us well, so if you are ever through Dot Lake around noon on a Wednesday, please drop in and join us.

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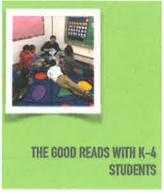
## **MLKJS**



### Open house a big success:

Parents and family members came to open house to eat, visit classrooms, and learn how students manage their educational playlist. The Good and Mr. Roach presented parents with a Blended Learning slide show that helped explain how classrooms are changing and looking at MLKJS. Students then took family members to each classroom and explained how their playlist or sign off sheet was used daily. Thanks Janine Holmes for preparing the slide show. It helped educate our community! *F6.2, F5.1, F1.2* 









**Jane Teague** Helped set up our Maker Space.



Andrew and Colin Successfully assemble a stem project.



**Shirley** Models MLKJS new tie-dye shirts

FREE WITH A SMALL COST SEPTEMBER 13, 2018

#### Semester uno educational goals:

The educational goal at MLKJS is to increase reading comprehension in literary and informational text as well as improving reading comprehension in mathematics. Our school is also working on the district's goal to have all students reading at grade level by 3rd grade. *F4.2* 



#### A look inside Mentasta Lake Katie John School:

K-4 began reading My Father's Dragon and students

feel excited about the main character running away from home. Students make predictions as they think about what the main character might do after he runs away from home.

- K-9 Math centers create increased engagement, excitement, and critical thinking skills. Making and managing playlists has been a focus for the students over the first couple weeks of school.
- 5-9 Language Arts students began novel groups. As the two groups make predictions, they wonder what Brain will do next in <u>Hatchet</u> and if there will be two hostile tribes in <u>Lord of the Flies</u>. Students are enjoying their vocabulary assignments as it allows students to be creative in applying their art skills. Writing has focused on narratives, from a prompt. Each student is self assessing from a rubric and conferencing with the teachers weekly to discuss what they can do to improve their writing.
- 5-9 Physical science began with a lab based on predictions using data. Students bounced three types of balls and determined how they would bounce in the future based on the available data.

#### FOURTEEN PEOPLE ATTENDED OUR FIRST PAC MEETING.

We discussed our Blended Learning Platform and the need to educate parents. Parents are still under the impression that school is a stand and deliver setting.

We discussed fund raising ideas and it was decided to have a community dinner fund raiser.

We set dates for early release for PD days and what that would look like for their children. GAP was suggested as a way to help with early release. F6.2



#### September RSB report at Walter Northway School.

The year is off and running and everyone is working hard. This year we are concentrating on establishing and practicing "The Mindset of a Champion" based on the Athabascan Values. We put up a new value and the staff will award a "Warrior Head" to those we see exhibiting that value. At the end of the quarter we will have a celebration honoring each of those students and a drawing will be held for a special reward for the winner of that drawing.

In the classrooms, the students are working hard and you will see everything from K-2 starting their mornings with the time in the gym blowing off some steam and getting ready for the day, to the 3-5 students working in stations and blended learning.

In our 6-12 grade we are diving into and learning the new variable schedule. This allows us a better chance at more concentrated learning and the extend time allows for a stronger development of our blended learning program. We of course are experiencing some "growing pains" but will soon be running like a well-oiled machine.

In the Middle School we have divided the class into specific groups to help develop their reading skills. We have some students working in Khan (one of the districts on-line resource programs) establishing reading baselines and assessments (some have taken over 50 quizzes already) in their English class, while others are doing class readings and vocabulary building- all to help develop better reading skills. I have included an example of a Student Progress Report from the Khan program as an example of what the students and parents can see as the progression of the course work develops. It is just a snippet of what we are hoping will develop our reading, as well as our test taking skills.

In conjunction, in Science the students are learning to write in MLA format for their data collection (some serious cross curricular learning going on right now). Our H.S. students are also busy in their classes and are using our Pathways program to enhance their learning opportunities Needless to say everyone is very busy.

We will be hosting an "Open House and Spaghetti Feed" for the community on September 19, 2018 from 3:30-5:30. If you available please come by and see what we have going on at Walter Northway School.

Lastly, we would like to thank everyone for allowing us the opportunity to work with the students of AGSD- it is an honor.



This is our "Warrior Board" with our Athabascan Values motto.

## TOK SCHOOL REGIONAL SCHOOL BOARD REPORT SEPTEMBER 2018

#### STUDENT ENGAGEMENT



At Tok School, we are focusing on blended learning and student engagement through student benchmark projects. Here is a student who is displaying his knowledge of a biome through a shoebox biome project with Mr. Becker!

#### STAFF RECRUITMENT/RETENTION



At Tok School this year, the school staff has created professional goals for growth, as well as professional goals for Mr. Holmes to support the teachers and staff throughout the school year.

#### **CULTURAL KNOWLEDGE**



Here is a wonderful opportunity that some of our students have taken advantage of in one of the elementary POD classes. Students used low-bush cranberries to make cranberry nut bread with Mrs. Brown.

#### TEACHING AND LEARNING



How does Tok School get students ready to learn in the morning? One of the options is yoga twice a week with Megan and Sonya!

#### SCHOOL CULTURE



How do you welcome students back to school on the first day and show them you are ready for them? Thanks to Kelsea Deeter, they were met with a bright and energetic sidewalk chalk masterpiece!

#### **COMMUNITY PARTNERSHIPS**

Tok School believes that a successful school involves community partnerships. Recently, Mr. Richards and science class partnered with Tetlin National Wildlife and Alaska Fish and Game to conduct a moose browse study.



Tanacross School welcomes you back! Opening week, we celebrated all things Athabascan by hosting Culture Camp. Village residents were recruited as volunteers to instruct students on a range of traditional topics. Morning and afternoon sessions were held for each grade group (K-2, 3-5 & 6-8) which included: language lessons, camping & survival skills, trapping & snares, wood carving, target shooting, beading, fiddling, Native youth games, fishing basics, canning, making mini drums & Alaskan yo-yos, and storytelling. We were happy to have Dot Lake students and staff join us for this learning experience. As students completed each activity, a sticker was earned for their Athabascan passport booklet. Our week ended with a potlatch and all participants took home a box collection of the artifacts they hand-crafted during the sessions; also inside, bandana & fidget spinner. For Tanacross students, completed passports were evidence for earning a school shirt.

Our motto for this year: Tanacross School, One Drum, One Sound! This is noted on our purple shirts with gold lettering, as well as the twenty 18" x 18" yard signs spread throughout the village.

Since week two, our enrollment number has been fifteen students. More parents and community members than last year are walking students inside during arrival or dismissal to greet everyone, give positive words of encouragement to students, and check on activities & behaviors. Cook position has been filled by Ann Esmailka and Sped TA recently hired, Charmaine Isaac.

Go Team Tanacross! Cross Country meets have been great for student's individual and collaborative demonstrations of sportsmanship. Our K-2 students took first, second, third, and fourth place in Tok. The next week, we hosted the race and our Andrew McCotter won first place in the grades 6-8 division. In Tetlin, our runner #22 came in third place for the one mile. It's worth noting, he/she ran so quickly past the timekeepers, all they got was the number off their back but knew it was pre-registered to a Tanacross student. Zooooom!

We are working out the kinks with Chromebooks so that each student has unblemished access to district-wide reading and math programs. These computerized supplements to learning can be monitored for data, assessment, and recommended skills strategies. Team Jane & Janine have been instrumental averting a Tanacross student computer revolt by establishing emails, resetting passwords, creating a site specific page for all student applications, and tutoring teachers for integration of technology.

Per parental requests regarding counseling for this year, Tad Dunning has made a site visit, listened to concerns and is formulating a plan. GAP, Gateway After-school Program in Tanacross, will take place Monday through Thursday, 3:00 p.m. - 5:00 p.m. Pam Gingue is assisting our search for a Program Coordinator. Once hired this program will provide thirty minutes of homework studies, dinner and time for creative projects, board games and physical activity. TCC PreK is collaborating with us to establish an academic foundation for our village youngsters. Joetta Colquette has been hired by TCC to provide weekly home services. She'll also invite parents into the school to give a group training day twice a month.

# TETLIN WIND

September 2018

### Athabascan Values: Practice of Traditions

It is that time of year when some of our students are still trying to get back on the regular school schedule with a few blurry eyes and trouble keeping their heads up. I'm glad to see that the water has receded some on our road into Tetlin. Personally, I'm very happy to be working with the K - 2 group. It brings back all the memories of working with Kindergarten, first and second graders in the Mat-Su area. Thanks for sending your children to school on time and well rested so that they can learn and get their work done. This year there are many online academic programs that students are being asked to work on. Thanks to all the parents who help us help their children. It is my hope that we continue to practice the traditions of educating our young.

Mr. Litwack Principal/Teacher

#### September Calendar

#### August 29 - 9th grade Launch

3rd	Labor Day (no school)
13	<b>Hosting District</b>
	X- Country meet
14 and 17	Hunting Days
	(no school)
19th	PAC Meeting

#### **BOXTOPS**

We are still collecting box tops this year. We have a collection spot up front at Three Bears or your can send them with your children.

#### **ATTENDANCE**

We need your help with getting your children to school on time. Being tardy means they miss out on important activities that we do first thing in the school day. Please make sure your child is rested and on time to school so that they can make the most of their day.

#### **High School Writing**

#### Catherine

Respect is a strong word because a lot of people say respect is apart of life itself. What I know about respect is that your not supposed to disrespect other people because it makes them wanna think differently of you and they don't wanna be friends anymore. Respect means a feeling of deep admiration for someone or something elicited by there abilities, qualities, or achievements. I respect people by looking after there kids for them while they do something its kind of a favor but really it is full on respect watching a child, they are something you wanna respect also because they are not a thing there something that matters. I also respect my aunt a uncle by doing the chores right after school when im supposed to because I need to do it.

Respect is by doing chores around the house. We do 45% of chores but they feel like that they need to do something. We do allot for moms we have to care for them when there sick. Then

We have to do allot for them when there sick. We all love are moms they are your everything.

#### Breanna

What does respect mean to me

What does respect mean to me it means that something that you have to earn like my parents told me to clean up the your room and i will give you a treat like candy because you earn it for doing something I told you to do and you did it. Also I respect others like my family and my friends too.



Date: 09/12/2018

The year is off to a great start! It has been a pleasure getting to know the REACH students and parents. Although, at the end of August we said farewell to REACH secretary, Marla Alsup. Marla is relocating with her family to Missouri. Joey Edmunds has been hired as her replacement and has done a fantastic job learning all the complexities of the REACH secretary position.

On September 4, we had our first REACH gathering of the year at Tok school. We had over 30 students and parents gather for dinner and conversation. Parents completed a beginning of the year survey and were given information about AGSD programs that are available to REACH students. Many parents expressed interest in the Gateway After School Program (GAP) and the opportunity for students to enroll in classes at Tok school through the Stars and Aurora offerings. We have some new families joining the program and it was great for parents and kids to get to know one another. We are looking forward to many more events like this over the next school year.

On September 12th, we had our first PAC meeting of the year. The main topic of discussion was the planning of future activities and events. One parent volunteered to head up a fundraising committee to raise funds for the end of the year field trip. Another focus of the meeting was the REACH resource center. It came up during the meeting that many parents are not aware of all of the great educational games, hands-on activities, books, and videos, that are available to be checked by REACH families. Parents volunteered to work with REACH staff to help re-organize materials in the resource center which have moved a few times over the last year. During the PAC meeting ideas were generated on ways to encourage more families to take advantage of the resource center. Our next PAC meeting is scheduled for October 16th.

Our current enrollment is 43 students.