Vision

All graduates of Rome High School will;

• be critical, creative thinkers and problem solvers,
• be effective communicators and collaborators,
• be financially literate,
• have learned how to persevere, and
• have developed the soft skills essential for success in all facets of life.

Mission

All students will graduate from Rome High School prepared for college or work.

Strategic Area 1

Improve academic achievement of students while closing the achievement gap between subgroups.
Georgia Vision Project Recommendations 1.1, 2.1, 3.2, 4.1, 4.2, 4.3, 4.4, 7.1, 7.2, 8.4

Goal 1
Improve student achievement in Grades K-12 to increase the high school graduation rate of all subgroups.

Measurable Objectives
- Increase the percentage of students In grades 3-12 performing at the proficient or distinguished on GA Milestones by 3% annually.
- Increase the percentage of students in grades K-2 meeting their growth targets from Fall to Spring as measured by the Measures of Academic Progress(MAP).
- Increase the percent of subgroups in grades 4-12 who make adequate progress as measured by the CCRPI.
- Increase the percentage of students in grades K-8 meeting their growth targets from Fall to Winter as measured by MAP.
- Increase the percentage of students in grades 9-12 making growth targets from Pre to Post tests
- Increase the overall 4-year high school graduation rate as measured by the CCRPI GADOE.

Goal 2
Increase the number and diversity of students identified for participation in the gifted program K-12 8.

Measurable Objectives
- Increase the number of students identified to be assessed for participation in the gifted program K-12 8.
- Increase the number of minority students identified to be assessed for participation in the gifted program K-12 8.
- Increase the number of low socioeconomic students identified to be assessed for participation in the gifted program K-12 8.

Goal 3
Improve the literacy rates of students.

Measurable Objectives
- Increase the percentage of 3rd grade K-5 students who have a proficient lexile score are reading on grade level as measured by the CCRPI the Fountas & Pinnell Benchmark Assessment System(BAS).
- Increase the percentage of 6-8 grade students who are reading on grade level as measured by MAP.
- Continue collaboration with community organizations to support early learning.

Strategic Area 2

Rome City Schools will embed into the curriculum critical thinking, creativity, communication, and collaboration skills.

Georgia Vision Project Recommendations 1.1, 2.1, 5.2, 5.4. 7.1, 8.4

Goal 1
Continue enhancement of Science, Technology, Engineering, Arts, and Math (STEAM) resources for all grades.

Measurable Objectives
- Provide funds to each school specifically for STEAM student activities and resources.
- Provide funds to each school specifically for professional learning directed toward STEAM instruction and earning state STEAM recognitions.

Goal 2
Continue enhancement of the Dual Enrollment partnerships within Rome City Schools and higher education.

Measurable Objectives
- Increase the number of students in the Dual Enrollment program annually.
- Increase the number of minority students in the Dual Enrollment program annually.
- Increase the number of low socioeconomic students in the Dual Enrollment program annually.

Goal 3
Continue enhancement of the Advanced Placement program at Rome High School.

Measurable Objectives
- Increase the number of students taking at least one AP course measured annually.
- Increase the percentage of students scoring a 3 or above on all tests taken, measured annually.

Goal 4
Continue enhancement of the CTAE program.

Measurable Objectives
- Provide funds ~~for a College and Career Academy.~~ to support CTAE opportunities for elementary, middle, and high school students.
- Provide opportunities for elementary visits to the CCA.
- Provide opportunities for CCA student visits to the elementary schools to showcase pathways.
- Increase the number of ~~pathways offered at RHS.~~ students participating in CTAE pathway courses.
- ~~Increase the number of CTAE options at RMS.~~
- Increase the overall success rate of End of Pathway Assessments as measured by ~~the CCRPI.~~ local calculations.
- Increase the number of graduates who are CTAE pathway completers as measured by ~~the CCRPI.~~ local calculations.

Strategic Area 3

Students will have a safe and positive environment to learn.
Georgia Vision Project Recommendations 1.1, 2.1, 7.1, 8.1, 8.2, 8.4, 8.7

Goal 1
Provide a safe environment in each school.

Measurable Objectives:
- Increase the average School Climate Ratings for all schools in the district.
- Provide funds directed at increasing safety and security on all campuses.
- ~~Ensure all schools incorporate anti-bullying strategies into the curriculum.~~
- Implement a district-wide anti-bullying initiative.
- Ensure that all schools operate school-wide student advocacy programs.
- Ensure that each school incorporates student stakeholder groups and input sessions.

Goal 2
Provide a positive environment to learn.

Measurable Objectives:
- Provide funds to each school to support Positive Behavioral Interventions and Supports(PBIS) programs.
- Increase the percentage of schools earning Operational or above for PBIS programs as measured by the GaDOE.
- Provide funds directed at increasing clear and positive communication throughout the district.
- Increase family engagement as measured by event attendance, parent conferences, and parent mentor outreach as measured locally by in-person and virtual attendance records.

Strategic Area 4

Rome City Schools will retain quality faculty and staff and provide a positive place to work.

Georgia Vision Project Recommendation 1.1, 2.1, 6.3, 6.5, 7.1, 8.4

Goal 1
Obtain and retain quality faculty and staff.

Measurable Objectives:
- Increase the ==overall== retention rate of ==individual school== faculty and staff as measured by school district records.
- Provide funds for recruitment efforts.
- Provide funds for advanced certification opportunities of all employees.
- Increase the quality of teachers/leaders, as measured by the percentage of Level III (proficient) or above ratings on the Teacher/Leader Assessment of Performance Standards(TAPS) evaluation tool.
- Increase the quality of district leaders, as measured by the percentage of areas with proficiency ratings on the RCS District Leader Evaluation Plan.

Goal 2
Provide a positive work environment for all employees.

Measurable Objectives:
- Increase the overall faculty and staff survey ratings as measured by ~~the CCRPI.~~ ==by an established survey administered locally.==
- Increase staff attendance percentages as measured by ~~the CCRPI.~~==by local calculations.==

Georgia Vision Project for Public Education
Local District Recommendations Adopted by Rome City Schools

==Continuous Improvement==

==**GVPE 1.1** Using recommendations for best practices such as the GVPE, annually review performance data and qualitative data to determine progress on the district's 5-Year Strategic Plan.==

==Communication==

==**GVPE 2.1** Promote public education as the cornerstone of American democracy by publicizing student and school successes through all available media.==

Early Learning and Student Success

GVPE 3.2 Create public-private partnerships ~~in local communities between local businesses and educational and human services organizations~~ for the purpose of supporting early childhood initiatives that address healthy child/family development and economic benefits to the community.

Teaching and Learning

GVPE 4.1 ~~In order to provide an environment where students learn best,~~ Ensure that teachers ~~work and plan together, learn and share effective teaching practices, and are provided support for their on-going learning.~~ ==collaborate in professional learning communities (PLC) , share effective teaching practices, and are provided support for their on-going learning in order to provide an environment where students learn best.==

GVPE 4.2 In order to provide an environment where students learn best, ensure that teachers ==can access, understand, and effectively== ~~use a variety of~~ technologies to teach and measure what students know and can do.

GVPE 4.3 In order to provide an environment where students learn best, ensure that teachers teach challenging and problem-solving lessons that are flexible enough to meet the interests and needs of individual students.

GVPE 4.4 In order to provide an environment where students learn best, ensure that teachers use varied measures to determine what students know and can do.

Teaching and Learning Resources

GVPE 5.2 ==Work to== ensure full ==broadband access and== integration of current technology and training into the classroom ==and into each student's home==.

GVPE 5.4 Develop partnerships with businesses, industries, public agencies and the community to promote shared use of ==resources==, services and facilities.

Human and Organizational Capital

GVPE 6.3 Collaborate with the Georgia Professional Standards Commission, the Georgia Department of Education and other credentialing agencies to provide comprehensive strategies to find, grow, and keep the most effective educators.

GVPE 6.5 Organize personnel, distribute leadership and implement processes that maximize student learning.

Governance, Leadership and Accountability

GVPE 7.1 Develop and implement at the local school district level an accountability system based on local district educational goals that are aligned with state educational goals and state accountability system, and which include clearly defined measures of school district, school and student success.

GVPE 7.2 Pursue all local and state options to provide for the equitable, effective and efficient delivery of instruction to all students in Georgia regardless of where they reside.

Culture, Climate and Organizational Efficacy

GVPE 8.1 Develop safe, orderly, supportive learning environments built on respect and encouragement where all individuals believe they can make a positive difference.

GVPE 8.2 Make each school and school system an inviting, safe, engaging, and accessible place to be for students, parents, staff and the larger community.

GVPE 8.4 Continuously determine all stakeholder perceptions of schools and school districts.

GVPE 8.7 Get to know and be willing to ~~truly~~ actively listen to the students in our schools through the development of systems to foster regular feedback.