# MORENCI AREA SCHOOLS ELEMENTARY COURSE DESCRIPTIONS



# **2023-2024 SCHOOL YEAR**

Board Adopted 03/02/2020 Board Adopted 10/05/2020 Board Adopted 10/04/2021 Board Adopted 09/12/2022

# **In-Person Courses**

# **DK - Developmental Kindergarten**

# **Core Classes**

# Reading Readiness

- Introduction to letters
- Concepts of Print

### Math Readiness

- Introduction to numbers
- Subitizing

### Science

Introduction to concepts through text and outdoors

### **Social Studies**

Introduction to concepts through text and social interaction

- Fine motor skills
- Letter formation

# Kindergarten

# **Core Classes**

# Reading & Language

- Introduction to letters & sounds
- Concepts of Print
- Apply grade level phonics
- Beginning Reading

### Math

- Describing shapes and space
- Counting
- Introduction to addition & subtraction

### Science

- Pushes and pulls
- Ecosystems
- Weather and climate
- Engineering design

### **Social Studies**

Myself and others

- Myself and others
- Letter formation
- Fine motor skills
- Beginning writing with illustrations and dictation

### **First Grade**

# **Core Classes**

# Reading & Language

- Ask & answer questions
- Retell
- Basic features of print
- Apply grade level phonics

### Math

- Solve addition and subtraction problems within 10
- Extend counting
- Measure lengths
- Tell and write time
- Describe shapes and their attributes

### Science

- Light and sound
- Information processing
- Patterns and cycles
- Engineering design

# **Social Studies**

Families and schools

# Writing Skills

- Opinion writing
- Explanatory writing
- Narrative writing

### **Second Grade**

# **Core Classes**

- Reading & Language
  - Apply grade level phonics
  - Use text features
  - Ask and answer 5w questions
  - Read with sufficient fluency and accuracy to support comprehension

### Math

- Solve addition and subtraction problems within 20
- Understand place value
- Measure and estimate lengths
- Work with time and money
- Reason with shapes and their attributes

### Science

- Properties of matter
- Ecosystems
- Earth
- Engineering design

### **Social Studies**

Local community

### Writing Skills

- Opinion writing
- Explanatory writing
- Narrative writing

### **Third Grade**

# **Core Classes**

# Reading & Language

- Demonstrate understanding of a text
- Know and apply grade level phonics and word analysis skills
- Read with purpose and understanding
- Opinion writing

### Math

- Solve problems involving multiplication and division within 100
- Use place value
- Develop understanding of fractions
- Area and perimeter
- Reason with shapes and their attributes

### Science

- Forces and interactions
- Ecosystems
- Life cycles and traits
- Weather and climate
- Engineering design

### **Social Studies**

Michigan studies

- Opinion writing
- Explanatory writing
- Narrative writing

### **Fourth Grade**

# **Core Classes**

# Reading & Language

- Know and apply grade level phonics and word analysis skills
- Read and comprehend literature and informational text
- Make connections

### Math

- Use the four operations with whole numbers to solve problems
- Place value with multi digit whole numbers
- Fractions
- Measurement conversion
- Angle measures

### Science

- Energy
- Waves and information
- Information processing
- Earth's changing surface
- Plant and Animal Structures
- Engineering design

### Social Studies

United States studies

- Opinion writing
- Explanatory writing
- Narrative writing

### Fifth Grade

# **Core Classes**

# Reading & Language

- Know and apply grade level phonics and word analysis skills
- Read and comprehend literature and informational text
- Make connections

### Math

- Use the four operations with whole numbers to solve problems
- Place value with multi digit whole numbers
- Fractions
- Measurement conversion
- Angle measures

### Science

- Energy
- Waves and information
- Information processing
- Earth
- Engineering design

### **Social Studies**

United States studies

- Opinion writing
- Explanatory writing
- Narrative writing

### **Non-Core Classes**

# **DK - Developmental Kindergarten**

### Music

 Identify and properly use the four voices, identify and perform a steady beat, Loud/Soft, Fast/Slow

### **Physical Education**

- Following directions
- Self-regulation
- Locomotor skills

### **STEAM**

 Incorporating Science, Technology, Engineering, Art, and Math into hands-on learning opportunities and projects both individually and working collaboratively with others

### Social Emotional Learning

- Empathy
- Skills for learning
- Emotion management
- Problem solving

# Kindergarten

### Music

 Identify and properly use the four voices, identify and perform a steady beat, Loud/Soft, Fast/Slow

### **Physical Education**

- Fundamental movement patterns
- Object manipulation
- Introduction to physical fitness

### **STEAM**

 Incorporating Science, Technology, Engineering, Art, and Math into hands-on learning opportunities and projects both individually and working collaboratively with others

- Empathy
- Skills for learning
- Emotion management
- Problem solving

### **First Grade**

### Music

 Replicate short rhythm patterns (quarter notes, quarter rests, and eighth notes), sing SML songs (Sol, Mi, La), timbre of instruments

### Physical Education

- Demonstration of movement patterns
- Object control skills
- Apply fitness concepts of aerobic endurance

### STEAM

 Incorporating Science, Technology, Engineering, Art, and Math into hands-on learning opportunities and projects both individually and working collaboratively with others

### Social Emotional Learning

- Empathy
- Skills for learning
- Emotion management
- Problem solving

### **Second Grade**

### Music

 Melodic instrument work, identify verse and refrain, adding the half note to rhythm patterns, timbre of instrument families

### Physical Education

- Competence in movement skills and manipulative skills
- Low level games
- Introduction to benefits of physical fitness

### STEAM

 Incorporating Science, Technology, Engineering, Art, and Math into hands-on learning opportunities and projects both individually and working collaboratively with others

- Empathy
- Skills for learning
- Emotion management
- Problem solving

### **Third Grade**

### Music

 Add whole note to rhythm patterns, instrument families identification, playing rhythmic patterns while other sing, introduction of treble clef

### **Physical Education**

- Understanding physical fitness and how to assess
- Creating strategies to apply to games
- Skill building and physical fitness

### STEAM

 Incorporating Science, Technology, Engineering, Art, and Math into hands-on learning opportunities and projects both individually and working collaboratively with others

### Social Emotional Learning

- Empathy
- Skills for learning
- Emotion management
- Problem solving

### **Fourth Grade**

### Music

 Reading treble clef, playing the recorder, adding half note rests and whole note rests to rhythm patterns

### **Physical Education**

- Physical fitness assessments twice per year
- Variety of movement, skill based, and group games

### **STEAM**

 Incorporating Science, Technology, Engineering, Art, and Math into hands-on learning opportunities and projects both individually and working collaboratively with others

- Empathy
- Skills for learning
- Emotion management
- Problem solving

### Fifth Grade

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