MSHSAA Concussion Return to Play Form

.thlete's Name:	DOB:	Date of Injury:
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THIS RETURN TO PLA	AY IS BASED ON TODA	AY'S EVALUATION
Date of Evaluation: R	teturn to School On (Date)):
 □ Diagnosed with a concussion: Cannot return to Diagnosed with a concussion: May return to administration after completing the return to Not diagnosed with a concussion. Patient I and MAY/MAY NOT return to play at this 	rn to physical activity, spo to sports participation und to play protocol (see below has diagnosis of	der the supervision of your school's w).
Medical Office Information (Please Print/S	itamp):	
		Office Phone:
Evaluator's Address:		
D. A. A. Plans (I	RTP) Procedures Afte	r a Concussion
Return to activity and play is a medical decision. Propolicies and procedures, and will be determined on a caprevious history of concussion, duration and type of sy An athlete with a prior history of concussion, one who collision or contact sport may be progressed more slow. After the student has not experienced symptoms attribution a full-time basis (if school is in session), the stepwi	gression is individualized, m case-by-case basis. Factors th ymptoms, age of the athlete, has had an extended duration why as determined by the hea outable to the concussion for	nust be closely supervised according to the school's nat may affect the rate of progression include: and sport/activity in which the athlete participates on of symptoms, or one who is participating in a altheare provider who has evaluated the athlete. a minimum of 24 hours and has returned to school
Step 1: Light cardiovascular exercise. Step 2: Running in the gym or on the field. Step 3: Non-contact training drills in full eq	No helmet or other equipme quipment. Weight-training cawalk-through practice does not by MD/DO/PAC/LAT/AR ach step before advancing to the health-care provider must be	nt. In begin. In the count as a full, normal practice). NP/Neuropsychologist before returning to play. The next. If concussion symptoms return with any contacted. Depending upon the specific type and
she was at when the symptoms returned.		
Return to Play Protocol (Steps 1-4) Completed	d (Dota/Cianatura)	

This form is adapted from the Acute Concussion Evaluation (ACE) care plan on the CDC website (www.edc.gov/injury). All medical providers are encouraged to review this site if they have questions regarding the latest information on the evaluation and care of the scholastic athlete following a concussion injury.

Educational Material for Parents and Students (Content Meets MDCH Requirements)

Sources: Michigan Department of Community Health. CDC and the National Operating Committee on Standards for Athletic Equipment (NOCSAE)

UNDERSTANDING CONCUSSION

Some Common Symptoms

Headache
Pressure in the Head
Nausea/Vomiting
Dizziness

Balance Problems
Double Vision
Blurry Vision
Sensitive to Light

Sensitive to Noise Sluggishness Haziness Fogginess Grogginess Poor Concentration Memory Problems Confusion "Feeling Down" Not "Feeling Right" Feeling Irritable Slow Reaction Time Sleep Problems

WHAT IS A CONCUSSION?

A concussion is a type of traumatic brain injury that changes the way the brain normally works. A concussion is caused by a fall, bump, slow, or jolt to the head or body that causes the head and brain to move quickly back and forth. A concussion can be caused by a shaking, spinning or a sudden stopping and starting of the head. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious. A concussion can happen even if you haven't been knocked out.

You can't see a concussion. Signs and symptoms of concussions can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If the student reports any symptoms of a concussion, or if you notice symptoms yourself, seek medical attention right away. A student who may have had a concussion should not return to play on the day of the injury and until a health care professional says they are okay to return to play.

IF YOU SUSPECT A CONCUSSION:

- SEEK MEDICAL ATTENTION RIGHT AWAY A health care professional will be able to decide how serious the concussion is and when it is safe for the student to return to regular activities, including sports. Don't hide it, report it. Ignoring symptoms and trying to "tough it out" often makes it worse.
- 2. KEEP YOUR STUDENT OUT OF PLAY Concussions take time to heal. Don't let the student return to play the day of injury and until a heath care professional says it's okay. A student who returns to play too soon, while the brain is still healing, risks a greater chance of having a second concussion. Young children and teens are more likely to get a concussion and take longer to recover than adults. Repeat or second concussions increase the time it takes to recover and can be very serious. They can cause permanent brain damage, affecting the student for a lifetime. They can be fatal. It is better to miss one game than the whole season.
- TELL THE SCHOOL ABOUT ANY PREVIOUS CONCUSSION Schools should know if a student had a previous concussion. A student's school may not know about a concussion received in another sport or activity unless you notify them.
 - Appears dazed or stunned
 - Is confused about assignment or posi-
 - Forgets an instruction

SIGNS OBSERVED BY PARENTS:

- Can't recall events prior to or after a hit or fall
- . Is unsure of game, score, or opponent
- Moves clumsily

- Answers questions slowly
- Loses consciousness (even briefly)
- Shows mood, behavior, or personality changes

CONCUSSION DANGER SIGNS:

In rare cases, a dangerous blood clot may form on the brain in a person with a concussion and crowd the brain against the skull. A student should receive immediate medical attention if after a bump, blow, or jolt to the head or body s/he exhibits any of the following danger signs:

- One pupil larger than the other-
- Is drowsy or cannot be awakened
- A headache that gets worse
- Weakness, numbness, or decreased coordination
- Repeated vomiting or nausea
- Slurred speech
- Convulsions or seizures
- · Cannot recognize people/places
- Becomes increasingly confused, restless or agitated
- · Has unusual behavior
- Loses consciousness (even a brief loss of consciousness should be taken seriously.)

HOW TO RESPOND TO A REPORT OF A CONCUSSION:

If a student reports one or more symptoms of a concussion after a bump, blow, or jolt to the head or body, s/he should be kept out of athletic play the day of the injury. The student should only return to play with permission from a health care professional experienced in evaluating for concussion. During recovery, rest is key. Exercising or activities that involve a lot of concentration (such as studying, working on the computer, or playing video games) may cause concussion symptoms to reappear or get worse. Students who return to school after a concussion may need to spend fewer hours at school, take rests breaks, be given extra help and time, spend less time reading, writing or on a computer. After a concussion, returning to sports and school is a gradual process that should be monitored by a health care professional.

Remember: Concussion affects people differently. While most students with a concussion recover quickly and fully, some will have symptoms that last for days, or even weeks. A more serious concussion can last for months or longer.

To learn more, go to www.cdc.gov/concussion.



RETURN TO ACTIVITY & POST-CONCUSSION CONSENT FORM

This form is to be used after an athlete is removed from and not returned to activity after exhibiting concussion symptoms. MHSAA rules require 1) Unconditional written authorization from a physician (MD/DO/Physician's Assistant/Nurse Practitioner), and 2) Consent from the student and parent/guardian. Both Sections 1 & 2 of this form must be completed prior to a return to activity. This form must be kept on file at the school and emailed to Concussion@MHSAA.com or faxed to 517-332-4071.

Event/Sport:	Date of Injury:	
1. Action of M.D., D.O., Physician's Assistant or Nurse Practitioner		
The clearance must be in writing an conditional. It is NOT sufficient that the cian's Assistant or Nurse Practitioner has a dent to begin a return-to-activity progress ficient that the student is authorized to recompletion of a return-to-activity progress examiner must approve the student's returnactivity.	M.D., D.O., Physiapproved the stu- sion, nor is it suf- turn pending the sion. The medical requirements and protocols including but not limited to mandatory periods of inactivity, screening and post-concussion testing prior to or after the written clearance for return to activity. A school or health care facility may use a locally created form for this portion of the return-to-activity protocol, provided it complies	
Permission is granted for to practice or competition on	he athlete to return to <u>unrestricted activity</u> (may not return the same day as the injury).	
	DATE:	
SIGNATURE (must be MD or DO or PA		
Evaminer's Name (Printed):	·	
Examiner's Name (Printed):		
Examiner's Name (Printed):	· · · · · · · · · · · · · · · · · · ·	
	nt from Student and Parent/Guardian.	
	 In consideration of my/my child's continued participation in MHSAA-sponsored athletics, I/we do hereby waive any and all claims, suits, losses, actions, or causes of action against the MHSAA, its members, officers, representatives, committee members, employees, agents, attorneys, insurers, volunteers, and affiliates based on any injury to me, my child, or any person, whether because of inherent risk, accident, negligence, or other- 	
2. Post-Concussion Consent I am fully informed concerning, and knowing consent to, my/my child's immediate return athletic activities; I understand, appreciate, a assume the risks associated with such returning but not limited to concussions, and agree relevant protocols established by my/my child the MHSAA; and I/my child has been evaluate ceived written clearance to return to activity for Physician's Assistant or Nurse Practitioner.	 In consideration of my/my child's continued participation in MHSAA-sponsored athletics, I/we do hereby waive any and all claims, suits, losses, actions, or causes of action against the MHSAA, its members, officers, representatives, committee members, employees, agents, attorneys, insurers, volunteers, and affiliates based on any injury to me, my child, or any person, whether because of inherent risk, accident, negligence, or otherwise, during or arising in any way from my/my child's participation in an MHSAA-sponsored sport. I/we consent to the disclosure to appropriate persons, consistent with HIPAA and FERPA, of the treating medical examiner's written statement. 	
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THIS FORM SHOULD BE KEPT ON FILE AT THE SCHOOL FOR SEVEN YEARS FOLLOWING THE STUDENT'S HIGH SCHOOL GRADUATION. SEE REVERSE FOR OTHER CONCUSSION RELATED INFORMATION INCLUDING INSURANCE.

What are the signs and symptoms of a concussion?

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Appears dazed or stunned

Is confused about what to do

Forgets plays

Is unsure of game, score, or opponent

Moves clumsily

Answers questions slowly

Loses consciousness

Shows behavior or personality changes

Can't recall events prior to hit

Can't recall events after hit

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Headache

Nausea

Balance problems or dizziness

Double or fuzzy vision

Sensitivity to light or noise

Feeling sluggish

Feeling foggy or groggy

Concentration or memory problems

Confusion

What should I do if I think my child has had a concussion?

If an athlete is suspected of having a concussion, he or she must be immediately removed from play, be it a game or practice. Continuing to participate in physical activity after a concussion can lead to worsening concussion symptoms, increased risk for further injury, and even death. Parents and coaches are not expected to be able to "diagnose" a concussion, as that is the job of a medical professional. However, you must be aware of the signs and symptoms of a concussion and if you are suspicious, then your child must stop playing:

When in doubt, sit them out!

All athletes who sustain a concussion need to be evaluated by a health care professional who is familiar with sports concussions. You should call your child's physician and explain what has happened and follow your physician's instructions. If your child is vomiting, has a severe headache, is having difficulty staying awake or answering simple questions he or she should be taken to the emergency department immediately.