

Owen Intermediate Student Handbook 2022-2023



Owen Intermediate
45201 Owen St
Belleville, MI 48111
Phone: 734.697.8711
Fax: 734.697.6576

Principal: Jason Salhaney
Assistant Principal: Jean Smith

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VAN BUREN PUBLIC SCHOOL'S STATEMENTS

MISSION

To provide a high-quality, dynamic education that empowers every student to reach their full potential.

VISION

To empower curious, collaborative, and creative leaders able to adapt to a rapidly changing global society.

WE BELIEVE

- Every student is capable of learning in varied ways.
- Students and staff learn best in a positive, safe and respectful learning environment.
- A well-rounded education is essential to personal success and includes a blend of academics, arts, technology and student choice.
- Learning is a lifelong process for all.
- High expectations for students and staff lead to greater achievement.
- Continuous development of partnerships among families, students, staff and the community is vital for our success.
- When staff learn and grow, so do our students.
- Education and leadership are enriched by diversity.
- Students can be leaders in many different ways.

SCHOOL ORGANIZATION

School Board

Amy Pearce, President

Susan Featheringill, Vice-President

Darlene Gerick, Secretary

Simone Pinter, Treasurer

Kelly Owen, Trustee

Dione Falconer, Trustee

Calvin Hawkins, Trustee

NON-DISCRIMINATION STATEMENT

In compliance with the Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disability Act of 1990, and Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Van Buren Public Schools District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or in employment. Should you need to contact someone about discrimination of any kind in the school district, contact the Personnel Department at 555 West Columbia Avenue, Belleville, MI 48111 or (734)697-9123, ext. 1009.

Questions or concerns that relate to sex discrimination should be directed to:

Superintendent
Coordinator of Title IX Personnel Department
Coordinator of Title VI
Van Buren Public Schools 555 West Columbia Avenue Belleville, Michigan 48111
Phone (734) 697-9123

Inquiries regarding discrimination on the basis of handicaps should be directed to:

Supervisor of Special Services
Coordinator of Section 504
Van Buren Public Schools
555 W. Columbia Avenue
Belleville, Michigan 48111
Phone (734) 697-9123

DIRECTORY NOTIFICATION OF RIGHTS POLICY

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights include the following:

The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

- a. Parents or eligible students should submit a written request to the school principal indicating as precisely as possible the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- b. If a record contains information about students other than a parent’s child or the eligible student, the parent or eligible student may not inspect and review the portion of the record which pertains to other students.
- c. If the student’s record involves answers to a standardized test, the District will not provide a parent a copy of standardized test questions.
- d. The District will provide a parent or eligible student a copy of the student’s education record unless failure to do so would effectively prevent the parent or eligible student the right to inspect and review the records. The fee for copies will be 10 cents per page.
- e. Students have no expectation of privacy in public and open areas, such as the hallway. Please note that video camera systems may be located inside Owen Intermediate and on VBPS Buses. To the extent that video images are used in student discipline, videos may be viewed by school personnel and by the parents of students who are subject to discipline as a result of the same; however, copies of the videos will not be released to parents/guardians.

The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading.

Parent or eligible students may ask Van Buren Public Schools to amend a record that they believe is inaccurate or misleading. This request should be made in writing and given to the principal. The request

should clearly identify the part of the record they want changed and should specify why it is inaccurate or misleading. The District may or may not comply with the request.

If the District determines that the challenged information is not inaccurate or misleading and declines to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's records except to the extent that FERPA authorizes disclosure without consent.

FERPA permits disclosure of school records without consent to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health person or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, Van Buren Public Schools will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll. Van Buren Public Schools will disclose education records to the armed services of the United States. Additionally, Van Buren Public Schools will disclose education records as required by state and/or federal law.

PLEASE NOTE: Van Buren Public Schools may make available certain student "directory information" without consent. "Directory information" includes the following: the student's name, address, photograph, participation in and eligibility for officially recognized activities and sports, weight and height of members of athletic teams, grade placement, degrees and awards received. This information will be disclosed without consent unless the building principal is notified in writing to the contrary by the end of the third week of classes.

Parents have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

SEXUAL HARASSMENT POLICY

It is the policy of the Van Buren Public School District to maintain a workplace that is free from sexual harassment and discrimination. Sexual harassment is a violation of Title VII of the Civil Rights Act of 1964 and the Michigan Elliott-Larsen Civil Rights Act and will not be tolerated from any person or in any form. This policy shall apply to all students, employees, Board members, or any person associated with Van Buren Public School District in their conduct and communication with students, parents, and citizens when these individuals are on or off school premises while they are participating in school sponsored functions. Sexual harassment is defined (but not limited to) unwelcome sexual advances, requests or pressure (subtle or overt) for sexual favors, engaging in improper physical conduct, or making improper sexual comments (including sexually oriented humor), creating an intimidating, hostile, or offensive work environment. A complaint of conduct perceived to be sexual harassment should immediately be reported to the building principal or an assistant principal. Alternately, a complaint may be made to the superintendent or personnel department. Retaliation against any person for complaining about sexual harassment, or participating in a sexual harassment investigation, is prohibited and will not be tolerated.

Complaints regarding discrimination or harassment may also be filed within 180 days of the alleged violation with the Equal Employment Opportunities Commission in Washington, D.C., or with the Michigan Department of Civil Rights.

ACADEMICS

CURRICULUM

Our intermediate school offers a variety of courses in general and specific areas to meet the needs of our students. Our curriculum is aligned with the Common Core State Standards. For further information, please contact your child's school.

VAN BUREN PUBLIC SCHOOLS GRADING POLICY

Grading Philosophy: All Van Buren Public Schools grading and reporting will support the learning process and encourage student success. Grades measure a student's mastery of the course content expectations.

Purposes for Grading Students' Work

1. Primary Purpose
 - a. Communicate achievement to students, parents, and others
2. Secondary Purposes
 - a. Provide information that students can use for self-evaluation and growth
 - b. Encourage student growth and progress in learning
 - c. Identify students for available educational opportunities
 - d. Evaluate the effectiveness of curricular, instructional, and assessment practices and programs

HOMEWORK

1. The purpose of homework is to provide students with an opportunity to practice those skills and concepts that have been taught in class. All homework assignments should meet the following criteria:
 - a. Have a clear academic purpose
 - b. Be appropriate to the age and skill level of the student

- c. Instill a sense of competence
- 2. For grading purposes, homework should not:
 - a. Be used for new learning
 - b. Require help to complete
 - c. Be assigned as a punishment

GRADING SCALES

(Grades 5 – 12)

GRADE		PERCENTAGES	STANDARD GRADING MATRIX
<i>Exceptionally Fine Work</i>	A+	98-100	4.333
	A	94-97	4.0
	A-	90-93	3.667
<i>Better than Average Work</i>	B+	87-89	3.333
	B	84-86	3.0
	B-	80-83	2.667
<i>Average Work</i>	C+	77-79	2.333
	C	74-76	2.0
	C-	70-73	1.667
<i>Poor Work</i>	D+	67-69	1.333
	D	64-66	1.0
	D-	60-63	.667
<i>Academic Failure/ Loss of Credit</i>	E	59 and below	0.0

MAKE-UP WORK

If a student is absent from school, he or she will be responsible for making up any assignments missed. Students with absences, including out of school suspensions, will be allowed to make up any class work or tests within a period of time equal to the number of school days absent. Arrangements for make-up work will be at the discretion of the teacher.

POTENTIAL FAILURE – STUDENT PROGRESS NOTICES

Students can expect a notice of potential failure to be mailed home if progress has been unsatisfactory or if a potential loss of credit exists. Student progress notices may be sent at any time. **Parent Connect** and **Student Connect** are online resources available to check on an hourly or daily basis for attendance and updated progress in each class. If a student is in jeopardy of failing a class, the teacher will notify the parent after a two week period.

PROGRESS REPORTS AND REPORT CARDS

Progress reports are sent home with the students mid-marking period to notify the parents of their son's/daughter's progress. Report cards will be available online about every nine weeks. Progress Reports will be sent home with the student and Report Cards will be posted in Parent/Student Connect. Special Education Report Cards will be mailed home.

SERVICES AND PROCEDURES

ATTENDANCE POLICY

It is imperative that students be in attendance each school day in order to not miss a significant portion of their education. Important lessons result from active participation in the classroom which cannot be replaced by individual study. Attendance is important in the development of a high quality work ethic which will be a significant factor in a student's success with future employers. One of the most important work habits that employers look for in hiring and promoting a worker is his/her dependability in coming to work every day and on time. This is a habit the school wants to help students develop as early as possible in their school careers.

Required Attendance

Every person residing in the District who has legal or actual charge or control of a child who is of mandatory attendance age must ensure that the child regularly attends a public or private school or is receiving a home-school education unless the child has satisfied District graduation requirements or is otherwise exempt from Michigan's compulsory attendance requirements.

Mandatory Attendance Age

A child who is or will turn 6 years old before December 1 of the current school year and who has not turned 18 years old is of mandatory attendance age.

Exceptions

A parent/guardian of a child who is at least 16 years old may provide the District with written notice that the child has permission to stop attending school. Upon receipt of the written notice, the child will be exempt from this Policy.

Excused Absences

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. Student's illness/medical reason;
2. Medical appointments (including but not limited to medical, counseling, dental or optometry);
3. Student's observance of a religious holiday;
4. Death in the student's family;
5. Other emergency beyond the control of the student or the student's family (with medical documentation);
6. Mandated court appearance (written documentation from court required);
7. Placement by Juvenile Court in detention, shelter care, foster care or residential placement;
8. Extraordinary educational opportunities as determined and pre-approved by district administrators;
9. Absences related to parent/guardian's military service; and
10. Homelessness

Excessive Absenteeism and Truancy

When a student has 5 absences, the building principal or designee will provide written notice to the student's parent/guardian encouraging the student's regular daily attendance and explaining the truancy process. At 10 absences another letter will be sent home a referral to the 34th District Court will occur. The parent and/or guardian may have to appear before the court. If the Superintendent or designee determines that a student is repeatedly absent from school without valid excuse, is failing, or has behavior problems, and attempts to confer with the student's parent/guardian have not been successful, the Superintendent or designee may request the attendance officer who has jurisdiction in the District to send notice to the parent/guardian requiring the parent/guardian to meet with District personnel to discuss the matter.

When a student is/has a:

1. "Chronically absent" means absent for 10% or more of the enrolled school days in a school year, whether absenteeism is due to unexcused, excused, or disciplinary absences. (For instance, missing 3 days of school the first month of the year; 7 or 8 days in the first half of the year; or 18 days in the entire school year.) Note: All absences for the school year should be counted, even if they occurred at a different school.
2. "Disciplinary absence" means absences that result from school or district disciplinary action and are neither unexcused nor excused absences.

The building principal or designee will notify the attendance officer who has jurisdiction in the District. Once notified, the attendance officer will investigate each case of nonattendance and will take all other steps permitted and required by law. The building principal or designee may impose additional consequences for excessive absenteeism, consistent with the student handbook or published grading procedures.

SUSPENSION FROM SCHOOL

Absence from school due to suspension shall be considered an authorized absence, neither excused nor unexcused. Suspended students are not allowed on school property or to attend any school related activities either on or off school property.

A suspended student will be responsible for making up school work lost due to suspension. It is recommended that a student complete missed assignments during the suspension and turn them in to the teacher upon his/her return to school. Assignments may be obtained from office staff 48 hours from the commencement of suspension. Make up of missed tests may be scheduled when the student returns to school. The student will be given credit for properly completed assignments and a grade on any make up tests.

NOTIFICATION OF ABSENCE

If a student is going to be absent, the parents should notify the school in advance and provide an explanation. If prior notification is not possible, the parents should provide an excuse upon re-entry. When health problems or other emergencies require students to be absent from school, the school may request verification from the parents/ guardians. If the absences of a student appear questionable or excessive, the school staff will attempt to assist parents in improving their child's attendance.

An excused absence allows the student to make up work. It is the responsibility of the student to obtain missed assignments. It is possible that certain kinds of school work such as labs or skill-practice sessions cannot be made up and, as a result, alternative work may be given. Note: Poor attendance may negatively affect mastery of the content.

TARDINESS

It is the expectation that you are on time for class. High levels of learning can only occur when you are on time, present and actively involved in your learning. Students who are excessively tardy could face disciplinary action. 20 minutes after the start of the school day is considered absent.

VACATIONS DURING THE SCHOOL YEAR

Parents are encouraged not to take their child out of school for vacations. If a family vacation must be scheduled during the school year, the parents should discuss the matter with the student's teacher(s) prior to vacation to make the necessary arrangements for obtaining schoolwork. It may be possible for the student to receive certain assignments that can be completed during the trip.

MAKE-UP OF TESTS AND OTHER SCHOOL WORK

Students who are absent from school or who have been suspended will be given an opportunity to make up work that has been missed. The parent should contact his/her teacher(s) as soon as possible to obtain assignments. Make-up work due to suspension must be completed. The length of time for completion of makeup work shall be commensurate with the length of the absence.

If a student misses a teacher's test due to an excused absence, he/she may make arrangements with the teacher to take the test. If he/she misses a State mandated test or other standardized test, the parent should consult the school to arrange for taking the test, if available.

IDENTIFICATION CARDS

Students will receive identification cards at the beginning of the school year. Students may purchase an I.D. replacement card at the cost of \$5.00 in the office.

PASSES

Students are not permitted in the halls during the school day unless they are accompanied by a teacher or have a hall pass from an authorized staff member. Students are to use the pass as intended and go directly to the destination designated.

ACTIVITIES, OPPORTUNITIES, PROGRAMS

EXTRA-CURRICULAR ACTIVITIES

We will have extracurricular opportunities available throughout the school year. You will receive more information regarding these activities prior to the beginning of the program.

FIELD TRIPS

The school staff, under the direction of the administration, will take reasonable steps to safeguard the physical and educational welfare of all students participating in field trips. The District reserves the right to place restrictions upon a student's participation in a field trip or outing when, in the District's judgment, the student's welfare or the welfare of others require it. This includes, but is not limited to, preclusion from participation in the field trip or activity and/or attendance only if accompanied by a parent or adult family member. The decision of the Superintendent or the Superintendent's designee is final.

FUNDRAISING

Students may not sell items which have not been specifically approved for sale as part of a fundraiser. Such action could result in disciplinary action. Fundraising activities are not to interfere with the instructional program or process.

Owen Intermediate is not responsible for any lost or stolen fundraiser merchandise or money, nor for any damaged fundraiser merchandise.

GENERAL POLICIES

ASSEMBLIES

Assemblies are a regularly scheduled part of the curriculum and are considered part of the normal school day. As such, they are designed to be educational as well as entertaining experiences. They provide one of the few opportunities in school to learn formal audience behavior. Regardless of the type of program, courtesy demands that the student body be respectful and appreciative. All school activities are subject to school rules and regulations governing student behavior.

BEFORE AND AFTER SCHOOL POLICY

Parents should drop off students no later than 8:05 am or they may be tardy for school. If your child is eating breakfast, parents should drop students off no later than 8:00 a.m. Please do not drop off children at school before 7:50 am as there is not supervision. Staff begin their scheduled workday at that time. This includes dropping them off in the parking lot or playground. Please be mindful that the school day ends at 3:04 pm and supervision is limited unless it is a school sponsored activity. **Students still at school at 3:30 pm will be subject to a \$10 fee for latchkey services.**

BUSES – BUS RULES

Bus transportation is provided by the Van Buren Public Schools as a privilege for our students. Students are expected to follow all bus rules as prescribed by the driver of the bus. Students must take the bus route that is assigned to them according to their home address. Students must follow all school rules when using

district transportation and any violations will result in discipline and possible loss of privileges. Parents must also request transportation. Please go to www.vanbureschools.net

CAFETERIA/LUNCH CARDS

There will be three lunch periods during the school day. Both hot lunches and snacks will be available or students may bring lunches from home. Students are expected to remain in the cafeteria during the entire lunch period. Parents who feel that their students qualify for a free or reduced price lunch should obtain an application form from the office. Ten days should be allowed for processing after the application has been completed and returned.

It is possible to pre-pay for meals in the cafeteria. Using PaySchools, parents can deposit any amount into their child's personalized cafeteria account. This can be found online through PaySchools. These funds are automatically deducted from this account eliminating the need for bringing cash to school. Cafeteria accounts have been established for all students. **If your child's account exceeds a \$6.00 unpaid balance, he/she will receive a cheese sandwich until the balance is paid.**

CAFETERIA REGULATIONS

1. Students must follow the directions of any and all adults working in the lunchroom.
2. Students may not leave the school grounds.
3. Students must eat their lunch in the cafeteria.
4. Students cannot take food out of the cafeteria.
5. Violation of these rules will result in appropriate disciplinary action.

ELECTRONIC DEVICES/CELL PHONES

The uses of all electronic devices are restricted inside the building between 8:00 am and 3:04 pm. The first time a student violates this policy, the phone will be returned at the end of the day. If a student is in violation of this policy a 2nd time, his/her device will be confiscated by staff. A parent/guardian will be allowed to pick-up the confiscated device from the main office between 8 am and 3:30 pm each day. The following items are examples of electronic devices that are prohibited during school hours and are subject to confiscation: cell phones, music devices, video equipment, cameras, headsets, personal safety devices, laser lights, and any other type of electronic entertainment equipment for personal use.

Students are not permitted to have cell phones in the classroom or have them out during the day. A locker is provided for safe keeping. Students are personally and solely responsible for the security of their cell phones and other electronic devices. The District is not responsible for theft, loss, or damage of any cell phone or other electronic device.

Students may not use cell phones or other electronic devices while they are in locker rooms, restrooms, or any other area in which others may have a reasonable expectation of privacy.

Taking, disseminating, transferring, or sharing obscene, pornographic, lewd, or otherwise illegal photographs, video, audio, or other similar data, whether by electronic data transfer or otherwise (including via cell phone or other electronic device), may constitute a crime under state or federal law. Students engaged in any of these activities at school, a school event, or on school-provided transportation, may be subject to discipline pursuant to this Policy and the student code of conduct. A student engaged in any of these activities outside of school may be disciplined if the student's activities substantially disrupt or negatively affect the school environment.

The Superintendent, building principals, and teachers are authorized to develop building-level and classroom rules for students' use of cell phones and other electronic devices. Those rules must be clearly communicated to students. A student who violates the rules or this Policy are subject to corrective or disciplinary action, consistent with Policy and the student code of conduct.

School administrators and teachers may confiscate a student's cell phone or other electronic device if the student's use or possession of a cell phone or electronic device violates this Policy, the student code of conduct, or any applicable building or classroom rule. The building principal or designee may require a meeting with the student's parent/guardian to discuss the rule violation before returning the cell phone or electronic device.

CHANGE OF ADDRESS/EMERGENCY CARD

Parents should inform the Office if they have a change of address or a new telephone number and be prepared to present proper identification and documentation. All students must have an emergency card on file that includes up-to-date names, addresses and telephone numbers. The purpose of this is so that school personnel can reach a student contact in times of medical or other emergency. Students may be excluded from attending school if the information is either inaccurate or not updated. It is the responsibility of the parents to notify the school of any changes in custody arrangements; the school will make decisions based on the most current information in the school's possession.

COMPUTER USE POLICY

Please be advised that any off-campus computer use or activity that results in a material and substantial disruption of the purpose and ordinary operation of the school district may be subject to discipline in accordance with the penalties set forth in the student handbook and/or acceptable use policy.

School Guidelines:

1. Computer crimes include unlawful copying of programs, theft of hardware or software, unauthorized access to computer files, unauthorized access to hardware.
2. No hardware is to be unplugged, moved, tampered with, altered, or misused.
3. The network system and software is not to be abused.
4. Students should not use software programs that have not been designated for their use by staff, make copies of programs, install software to the system, or gain access to files other than their own.

Inappropriate use of computers and the Internet or destruction of computer equipment will result in disciplinary action and restitution.

Internet – Terms and Conditions of Use:

Acceptable Use – The purpose of the networks making up the Internet is to support research and education. Its use must be in support of education and research, as well as consistent with the educational objectives of the Van Buren Public School District. Transmission of any material in violation of any national or state regulation is prohibited. This includes, but is not limited to: copyrighted materials, threatening or obscene material, or material protected by trade secrets. (Note, in particular, that copyrighted software may not be transferred electronically.)

Network Etiquette – Students are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

1. Be polite. Do not become abusive in messages.
2. Use appropriate language. Do not swear, use vulgarities, or any other inappropriate language. Do not reveal the personal address or phone number of students or yourself.
3. Note that electronic mail (e-mail) is not guaranteed to be private. Other people who operate the system do have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
4. Do not use the network in such a way that you would disrupt the use of the network by other users.
5. Use of public property for personal gain is a felony; also the use of commercial activities by for profit organizations, product promotion, political lobbying or illegal activities is strictly prohibited and is subject to prosecution.
6. Vandalism – Vandalism will result in cancellation of privileges and possible restitution, suspension, and legal action.

CURRICULUM REVIEW

Parents or guardians wishing to review the curriculum, textbooks, and teaching materials used by Van Buren Public Schools and its instructional staff may request the administration to allow such review. The school administration shall make arrangements for the review of the instructional materials at a reasonable time and place and in a reasonable manner.

DRESS CODE

Students should be dressed in a manner that is appropriate for an educational setting. Examples of inappropriate attire include but are not limited to the following: bare midriffs, mini-skirts, short shorts, mesh shirts, low-cut tops, spaghetti straps and shirts with straps less than 1 inch in width, or T-shirts in poor taste (relating to alcohol, drugs, sex, violence, illegal activity, etc.). Students wearing shorts or a skirt must be covered to midpoint on their thigh. All pants must fit around the waist and be properly fastened. If students' pants are sagging, they will be sent to the office for an adjustment. Students may not wear chains (wallet or other) that exceed four inches in length. Students are not allowed to wear headgear, bandanas, sunglasses, or pajamas or any other items deemed unsafe or unhygienic by an administrator. Hats/hoods may only be worn on Friday's or the last day of the week. Costume or costume accessories are not permitted unless for a specially designated day. If in violation of the dress code, parents may be contacted to bring their child a change of clothing. In compliance with health department suggestions, students are required to wear shoes while in the building. Students may not display, in any fashion, symbols which promote violence or discrimination of others on the basis of race, color, ethnicity, creed, religion or gender, or that are affiliated with gangs or gang activity. **Final interpretation of the dress code is at the discretion of the administration.**

For security reasons, all personal belongings should be clearly labeled with student's name using a permanent marker. The school is not responsible for any lost or stolen items.

DRUG-FREE SCHOOLS

In accordance with federal and state laws, the Board of Education prohibits the use, possession, concealment, sale or distribution of drugs by students on school grounds, in school or school-approved vehicles or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, any illegal substance, dangerous controlled substance as defined by state statute or substance that could be considered a "look alike" controlled substance. Compliance with this policy is mandatory for all students. Any

student who violates this policy will be subject to disciplinary action in accordance with due process and as specified in the student handbook, up to and including expulsion from school. The district will also notify law enforcement officials.

The district is concerned about any student who is a victim of alcohol and alcohol abuse and will facilitate the process by which s/he receives help through programs and services available in the community. Students and their parents should contact the building principal, assistant principals or Counseling Office whenever such help is needed.

EMERGENCY DRILLS

Fire drills, tornado drills, and Homeland Security lock-down drills at regular intervals are required by law and are an important safety precaution. It is essential that when the first signal is given, everyone obeys orders promptly and clears the building by the prescribed route as quickly as possible. The teacher in each classroom will give the students instructions. Failure to comply with instructions or to clear the building will be grounds for suspension.

HEALTH SERVICES – ILLNESS

A school nurse is not available to provide health services. If a student is unable to attend class for any health related reason, he or she should report directly to the office. If there is a necessity to go home, the office will inform the parent and the student will be released from school.

Parents of students with special health problems should inform their administrator if the need arises for special consideration. Special health problems might include vision problems, hearing problems, diabetes, epilepsy, rheumatic fever, allergies, recent surgery, need for prescribed medication during the day or anything that might affect school performance. Students with special needs that require a pass must provide documentation from their physician.

If it is necessary for a student to receive medication during school hours, a parent or guardian must complete a medical release form. The medication must be left with the respective administrator/secretary for distribution to the student. No medication, including aspirin, is to be kept in a student's possession. Exceptions will be made on a case by case basis to allow a student to carry an inhaler or emergency self-injectable such as an Epi-Pen provided medical documentation from the student's physician is on file with the appropriate principal.

In the event of illness or accident, school personnel will give emergency care only. Parents are responsible for any additional care needed.

Any student reasonably suspected of having a communicable disease, defined as "an illness due to a specific infectious agent or its toxic products that results from transmission of that infectious agent or its products from a reservoir to a susceptible host, directly as from an infected individual or animal, or indirectly through the agency of an intermediate plant or animal host, vector, or the inanimate environment," will be contacted and may be excluded from school until the individual's physician submits a written recommendation for continuation of attendance. Section 5101 of the Public Health Code, MCL 333.5101(1)

Accurate immunization records must be up to date and on file. Failure to comply with county health regulations will result in a student's exclusion from school.

IDEA / SECTION 504 / AND A.D.A. COMPLIANCE

The school will comply with all state and federal regulations related to IDEA, Section 504 and the Americans with Disabilities Act.

LOCKERS

Lockers will be assigned to each individual student. Students are expected to keep coats and backpacks in their lockers during the day. Do not allow students unassigned to your locker to use it or leave your locker combination set (enabling theft or loss). Combinations should be kept confidential; students take sole responsibility for allowing access to their locker by friends or fellow students. This practice is discouraged. Defective lockers should be reported to the office. Lockers are District property and may be made available for student use. Lockers are assigned to students on a temporary basis, and District administration may revoke a student's locker assignment at any time. The District retains ownership of lockers notwithstanding student use.

Students have no expectation of privacy in their lockers. The building principal or designee may inspect lockers without any particularized suspicion or reasonable cause and without advance notice. Upon the request of the building principal or designee, law enforcement may assist with searching lockers.

During a locker search, student privacy rights will be respected for any items that are not illegal or against Board Policy. The Board directs the Superintendent to include this Policy in the student code of conduct and to distribute it to parents/guardians.

LOST AND FOUND

Students who find lost articles are asked to take them to the designated lost and found area where they can be claimed by their owners. The lost and found will be cleaned out monthly and remaining items will be donated to a charitable organization.

SCHOOL CLOSING

In the event adverse weather conditions create extremely hazardous school bus operations, it may be necessary to cancel school. If this is necessary, the school closing announcement will be broadcast through our Intouch Alert System as well as over the local radio and television stations.

SEARCH AND SEIZURE

School officials may search a student and the student's belongings if they have reasonable suspicion that the search will reveal contraband or evidence of a violation of law, Board Policy, or rule. In rare cases, school officials may conduct a search without reasonable suspicion if there is an imminent threat of physical harm or death. A reasonable suspicion search must be justified at its inception and reasonable in its scope. A search is justified at its inception when school officials have reasonable grounds to suspect that the search will uncover contraband or evidence of a violation of law, Policy, or rule. A search is reasonable in scope when the measures used are reasonably related to the search objectives and are not excessively intrusive in light of the student's age and sex and the nature of the infraction.

School officials are not required to have reasonable suspicion to search lockers or other District property. See Policy 5102. The District may use detection dogs to search for contraband on District property consistent with

Policy 3107.

A breath alcohol test is a search and may be administered upon reasonable suspicion that a student has consumed or is under the influence of alcohol. For voluntary, noncurricular school activities (e.g., school dances), suspicionless breath alcohol tests may be administered for student health and safety purposes if students and their parents/guardians have been provided advance written notice.

Strip searches are prohibited. The building principal or designee will turn over to law enforcement illegal items and dangerous weapons, as defined in Policy 5206, and may store in a secure place any other contraband or evidence seized from a search until a disciplinary hearing. This Policy does not apply to any outside entity that may require drug or breath alcohol testing as a condition of participation. See Policy 5105.

SCHOOL PROPERTY

Student desks, cubbies/lockers, and other such property are owned by the school district, which exercises exclusive control over them per School Code Law 1306. Students should not expect privacy regarding items placed on/in school property because school property is subject to search at any time.

PERSONAL PROPERTY

Students and their personal property (backpacks, purses, etc.) are subject to search if a school official has reasonable cause to believe that a student is in the possession of illegal, unauthorized (stolen), hazardous, or contraband materials.

Definitions

“Reasonable cause” means a belief based on specific reasonable inferences that an administrator is entitled to draw from the facts in light of his/her experience. Specific reasonable inferences may be drawn from instances including, but not limited to, a tip from a student, suspicious behavior, smells, bulges in a pocket, etc. “Contraband” includes all substances or materials, the presence of which is prohibited by school policy and/or state law, including, but not limited to, controlled substances, drugs, alcohol or alcoholic beverages, some glues or aerosol paints, guns, knives, weapons, incendiary and explosive devices.

School authorities may search a student’s personal property under the circumstances outlined below and may seize any illegal materials discovered in the search. The following rules shall apply to the search of a student’s personal property and the seizure of items in his/her possession.

There will be reasonable cause for school authorities to believe that the possession constitutes a crime or rule violation.

1. Search of a student’s personal property should be for a specifically identified item and should be conducted in the student’s presence or with his/her knowledge if possible.
2. Illegal items (drugs, look alike drugs, weapons and look alike weapons, etc.) or other items determined to be a threat to the safety or security of others may be seized by school authorities at any time.

TESTING SERVICES

Michigan Student Test of Educational Progress (M-Step): This test is intended to measure performance in reading, writing, math, science, and social studies for specific grade levels.

iReady assessments provide detailed data about where each child is on their unique learning path. It provides information teachers can use in the classroom to help every student.

TEXTBOOKS

Textbooks for classes are provided to students on a loan basis by the Van Buren Public Schools. Students will be held responsible for exercising reasonable care and consideration for these materials. At the end of the year, books are to be returned to the appropriate teachers. If a book is lost, misused, or damaged, full replacement cost will be assessed. Fines must be paid by cash or money order; personal checks will not be accepted.

VISITORS

Parents or guardians wishing to visit a class in session must adhere to the following procedures:

1. Notify the principal's office of the intent to visit in advance.
2. Upon arrival at the school, report to the principal's office and receive a visitors' pass.
3. Former students or students from outside of the district will not be allowed to visit until after normal school hours. All visitors must sign in and follow proper procedures through the office.

Pursuant to MCL 380.1137, parents are not authorized to visit on testing days. Persons failing to follow the proper procedure will not be allowed to visit a class.

STUDENT BEHAVIOR

OBJECTIVE OF STUDENT DISCIPLINE

The objective of student discipline is to produce a safe and orderly school environment in which complete attention can be directed to the teaching-learning activities. Every student and every member of the school staff has the right to expect that he/she may go about his/her business any place on the school premises in an atmosphere that is orderly, safe, free from disruption, and conducive to him/her putting forth his/her best effort.

GENERAL

Section 614 of the Michigan School Code authorizes local Boards of Education to establish reasonable rules and regulations relative to anything necessary for the proper establishment and management of the schools.

Each student has the responsibility to: a) be aware of and adhere to school rules; b) respect the rights and authority of others; c) achieve academic and social goals; d) be present and punctual; e) refrain from libel, slanderous remarks and obscenity in verbal and written expression; f) dress in a manner that meets standards of health, cleanliness, and safety.

In keeping with the Family Educational Rights and Privacy Acts (FERPA), students' records and information will be protected.

Link to Policies:

[Board Policy 5206 Student Discipline](#)

[Board Policy 5207 Anti Bullying](#)

[Board Policy 5209 Student Cell Phone Use](#)

DUE PROCESS

The constitutional rights of individuals assure the protection of due process of law; therefore, this system of constitutionally and legally sound procedures is developed with regard to the administration of discipline in the schools of Michigan.

The hallmarks of the exercise of disciplinary authority shall be reasonableness and fairness.

Every effort shall be made by administrators and faculty members to resolve problems through effective utilization of school district resources in cooperation with the student and his/her parent or guardian.

Students will be given an opportunity for a hearing with the appropriate school administrator if they or their parents or guardian indicate the desire for one. The hearing will provide the student and his/her parent or guardian the opportunity to contest the facts which may lead to disciplinary action, or to contest the appropriateness of the sanction imposed by a disciplinary authority.

A student shall not be judged guilty solely by virtue of being accused by a fellow student.

OFFICE PROCEDURES

Upon entering the office area, students will wait quietly and not disrupt office operations. Students must have a pass to enter the office.

Not following these guidelines may be cause for an out-of-school suspension and/or a request for a parental conference.

BEHAVIORAL CONSEQUENCES

COMMUNITY SERVICE

Community Service is a disciplinary alternative available to administrators in dealing with some behavioral problems. Students must fulfill community service obligations. Failure to complete assigned community service hours could result in an out-of-school suspension.

AFTER-SCHOOL DETENTION

After-school detention is a disciplinary alternative available to administrators in dealing with some less serious behavioral problems. After-school detention is 45 minutes in length. Date and times will be assigned by the administrator. Students will either serve detention in the office or In-School Suspension room or serve community service as agreed upon between the school administration and parents. Failure to complete assigned after-school detention may result in out-of-school suspension.

SUSPENSION AND EXPULSION

The Revised School Code provides each school board with the authority to establish a local discipline policy. Each local school board has the authority to make reasonable regulations relative to the proper establishment, maintenance and management of the schools in the district. Districts shall develop and implement a code of student conduct and enforce its provisions with regard to a student's misconduct in a classroom, elsewhere on school premises, on a bus or other school-related vehicle, or at a school sponsored

activity or event whether or not it is held on school premises and/or off-campus activity that materially disrupts the educational environment. Students guilty of gross misdemeanor or persistent disobedience may be suspended or expelled. A local or intermediate school district or a public school academy must develop and implement a code of student conduct and enforce the provisions of that code regarding misconduct [MCL 380.1309- 380.1311a].

TYPES OF SUSPENSIONS AND EXPULSIONS

Suspensions and expulsions vary based upon the seriousness of the behavior and the length and severity of the consequence. They may range from a one-day in-school suspension to permanent expulsion.

Definitions

For purposes of this Policy

1. “suspend” or “suspension” means a disciplinary removal from school for less than 60 school days;
2. “expel” or “expulsion” means a disciplinary removal from school for 60 or more school days;
3. “restorative practices” means practices that emphasize repairing the harm to the victim and the school community caused by a student’s misconduct

“Mandatory 7 Factors” means the following:

1. the student’s age;
2. the student’s disciplinary history;
3. whether the student has a disability;
4. the seriousness of the behavior;
5. whether the behavior posed a safety risk;
6. whether restorative practices are a better option; and
7. whether lesser interventions would address the behavior.

RESTORATIVE PRACTICES

Before suspending or expelling a student (except a student who possesses a firearm in a weapon-free school zone), teachers, administrators, and the Board must first determine whether restorative practices would better address the student’s misconduct, recognizing the Board’s objective of minimizing out-of-school suspensions and expulsions. Likewise, teachers, administrators, and the Board must consider whether restorative practices should be used in addition to the suspension or expulsion. Restorative practices, which may include a victim-offender conference, should be the first consideration to remediate offenses such as interpersonal conflicts, bullying, verbal and physical conflicts, theft, damage to property, class disruption, harassment, and cyberbullying. All victim-offender conferences must be conducted consistent with state and federal law and Policies. No student who claims to be the victim of unlawful harassment may be compelled to meet with the alleged perpetrator of the harassment as part of a restorative practice.

SUSPENSION PROCEDURES

It is the policy of this school system to exhaust, when appropriate, all reasonable alternatives available before the exclusion of a student is used as a solution to a problem, recognizing that exclusion at times may be necessary. Where such action is taken:

1. The student shall be informed of the specific charges which could be the basis for disciplinary action

- to be taken against him or her.
2. The student has the right to present to the school administrator any relevant information which will support his/her defense.
 3. Should the student be suspended by the school administrator, that administrator will notify the parent or guardian as soon as possible of the suspension, the reason for it, and the steps necessary to effectuate the student's return. The administrator may meet with the parent or guardian and the student to plan the satisfactory return of the student to the school setting.
 4. Students are expected to complete their assignments for credit while suspended. Homework will be provided for suspensions up to and including 10 days.
 5. If the parent or guardian is dissatisfied with this action, he/she may appeal to the building principal.
 6. While on suspension, a student shall not enter onto district property without the permission of a building administrator.

EXPULSION PROCEDURES

Students may be long term suspended or expelled pursuant to the hearing procedures outlined below:

1. Written notice of charges against a student will be provided to the parent or guardian at his or her last known address or in-person.
2. The Office of the Superintendent will contact the parent or guardian to establish the time and place for a hearing, which will be reasonable for the parties concerned.
3. The student and his/her parent or guardian have the right to attend the hearing.
4. The student will be given an opportunity to give his/her version of the facts, offer the testimony of witnesses and provide any exculpatory evidence on his/her behalf.
5. The student or his/her adult representative will be allowed to observe all evidence offered against him/her.
6. The student may be represented by legal counsel at his/her expense.
7. The hearing will be conducted by the Superintendent or his/her designee and his determination will be made solely upon the evidence presented at the hearing.
8. The findings of the hearing authority will be reduced to writing and sent to the student and his/her parent or guardian.
9. The student and his/her parent or guardian will be made aware of his/her right to appeal the decision of the hearing authority to the appropriate authority.
10. The decision of the Superintendent is final.

STUDENTS WITH DISABILITIES

The District will follow all applicable state and federal laws related to disciplining students with disabilities. Students with disabilities are entitled to all due process protections afforded to other students pursuant to Policy 5206A. For students with disabilities, the additional procedures and protections in this Policy also apply.

Change of Placement

On the date on which the District decides to: (1) expel a student with a disability; (2) suspend a student with a disability for more than 10 consecutive school days; (3) suspend a student with a disability for more than 10 cumulative school days in the same school year if a pattern of removals exists; or (4) place a student with a disability in an interim alternative educational setting (explained below), the District will notify the student's parent/guardian of that decision, will provide the parent/guardian a copy of applicable procedural safeguards, and will conduct a manifestation determination review (MDR) within 10 school days.

Manifestation Determination Review

The MDR team, which includes the parent/guardian and relevant members of the student's IEP or Section 504 Team, will determine whether the student's conduct was a manifestation of the student's disability.

Conduct Was a Manifestation

If the conduct was a manifestation of the student's disability, the District must immediately return the student to the placement from which the student was removed unless the parent/guardian and the District agree to change the placement or the student is placed in an interim alternative educational setting for up to 45 school days (see section C). For a student with an IEP, if the conduct was a manifestation of the student's disability, the District must either: (1) conduct a functional behavioral assessment (unless one was previously conducted) and implement a behavior intervention plan for the student; or (2) if a behavior intervention plan was already developed, review and modify the behavior intervention plan to address the conduct at issue.

Conduct Was Not a Manifestation

If the conduct was not a manifestation of the student's disability, the District may proceed with the suspension or expulsion by adhering to the due process requirements in Policy 5206A. If the student has an IEP, the District must, as appropriate, conduct a functional behavioral assessment and develop a behavior intervention plan or other behavioral modifications for the student to prevent the behavior from recurring.

Interim Alternative Educational Setting ("IAES")

The District may remove a student with a disability who engages in any of the following conduct to an IAES for not more than 45 school days, even if the conduct is a manifestation of the student's disability: carrying a weapon to or possessing a weapon at school, on school premises, or to or at a school function; knowingly possessing or using illegal drugs, or selling or soliciting the sale of a controlled substance, while at school, on school premises, or at a school function; or inflicting serious bodily injury upon another person while at school, on school premises, or at a school function.

For purposes of this section only, a "weapon" means a device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury. A "weapon" does not include a pocket knife with a blade of less than 3 inches in length.

No student with a disability may be removed to an IAES without first receiving the due process rights afforded under Policy 5206A.

If the student has an IEP, the District must, as appropriate, conduct a functional behavioral assessment and develop a behavior intervention plan or other behavioral modifications for the student to prevent the behavior from continuing.

Dangerous Students

The District may remove a dangerous student from school as permitted by law. District administrators must follow all state and federal laws governing the removal of dangerous students with disabilities.

Services During Disciplinary Removal or IAES

A student who is eligible for services under the Individuals with Disabilities Education Act (IDEA) who is expelled or suspended for more than 10 school days during a school year or placed in a 45-school day

IAES is entitled to receive programs and services, although in a setting other than the regular school setting, that are sufficient to enable the student to participate in the general education curriculum and to progress toward meeting the goals contained in the student's IEP.

Students Not Yet IDEA Eligible

A student who is not currently identified as a student with a disability under the IDEA is entitled to the rights and procedures provided to students with disabilities if the District had knowledge that the student was a student with a disability before the misconduct occurred. The District is deemed to have knowledge that a student was a student with a disability only if:

1. the student's parent/guardian expressed concern in writing to a school administrator that the student needed special education or related services;
2. the student's parent/guardian requested a special education evaluation; or
3. the student's teacher or other District personnel expressed specific concerns about a pattern of behavior demonstrated by the student to the District's special education director or to other supervisory personnel.

The District will not be deemed to have knowledge that the student was a student with a disability if:

1. the student's parent/guardian refused to allow the District to evaluate the student;
2. the student's parent/guardian refused special education for the student; or
3. the student was previously evaluated and determined to not be a student with a disability.

This Policy does not provide a comprehensive description of the disciplinary rights and procedures due to students with disabilities. District administrators must ensure that the rights of students with disabilities are protected and all procedures applicable to students with disabilities are followed as required by the IDEA, Section 504 of the Rehabilitation Act, state law, and Board Policy.

SCHOOL SPONSORED EVENTS POLICY

All Rules and Regulations apply at all school sponsored events whether they occur on or off school property. Proper conduct is expected. The school has the right to refuse any student entrance to school sponsored events.

OFF-CAMPUS CONDUCT POLICY

Administration may discipline a student for any activity, whether or not school is in session, if such off-campus activity may be reasonably interpreted to impede the ability of the district to maintain a safe, orderly and disciplined educational environment or that results in a material disruption to the learning environment. At such time that an activity is brought to the attention of the Administration that a student has engaged in such conduct off-campus, the administration of the school which the student attends will conduct an investigation of the activity. Upon completion of an investigation, the administration will initiate appropriate disciplinary action if the action warrants, up to and including suspension or expulsion, in the same fashion as if the action had occurred on campus.

DISCIPLINE AND STUDENT CONDUCT

LEGAL BASIS

The authority of the Board of Education to make reasonable rules and regulations regarding discipline and to

authorize suspension and expulsion is granted in Sections 340.613 and 340.614 of the General School Laws of Michigan 1970 which is as follows:

“The Board may authorize or order the suspension or expulsion from school of any pupil guilty of gross misdemeanor or persistent disobedience, or one having habits or bodily conditions detrimental to the school, whenever in its judgment the interests of the school may demand it; provided, that except in a case in which the parents or legal guardian of a child refuses to have the child medically or clinically examined, no child may be expelled or suspended from school upon the basis of physical handicap unless the Board has obtained a certified statement from a physician that the child is so physically handicapped that he should not attend school, or on the basis of mental handicap unless the Board has obtained a statement from a psychiatrist or a child center or clinic or other appropriate agency approved by the Superintendent of Public Instruction that the child is incapable of benefiting from public school attendance.”

“Every Board shall have authority to make reasonable rules and regulations relative to anything whatever necessary for the proper establishment, maintenance, management and carrying on of the public schools of such district, including regulations relative to the conduct of pupils concerning their safety while in attendance at school or en route to and from school.”

RIGHTS AND RESPONSIBILITIES OF THE STUDENT

The primary intent of society in establishing the public schools is to provide an opportunity for learning. While in the school setting, students have full rights of citizenship as delineated in the United States Constitution and its amendments. These rights must not be abridged, obstructed, or in other ways altered except in accordance with due process of law. It is further recognized that education is one of these rights.

While full recognition is given to the rights of the individual, equal recognition is given to the rights of all other students to an education in an atmosphere that will provide for safety and general welfare regardless of race, religion, or economic status. All students are entitled to an education free from fear and disruption.

RIGHTS AND RESPONSIBILITIES OF THE SCHOOL

Administrators and teachers also have rights and duties. Individual building principals are authorized to develop and enforce additional reasonable rules of student conduct for the students of their specific buildings which are not consistent with this policy. Classroom teachers are required by law to maintain a suitable environment for learning and administrators have the responsibility for maintaining and facilitating the educational program and process. Teachers are authorized to impose reasonable rules for the conduct of students within their classrooms which are not consistent with this policy, subject to the review and approval of the building principal.

Further, if at any time, in the opinion of the building principal, it is necessary for the good of the student or the school to have a student removed from a given class or school building, a student may be suspended by that principal in accordance with the statute. The teacher has the authority to recommend the suspension of students from a class for cause. The regulations and due process procedures are designed to protect all members of the educational community in the exercise of their rights and duties.

RESPONSIBILITY FOR DISCIPLINE

In the final analysis, parents are responsible for the behavior and attitudes of their children. Teachers, administrators, and counselors deal with such problems to the extent the student will accept their help and authority. When their efforts fail or are not accepted by the student, parents must then deal with their child to ensure proper respect for school authority and acceptable behavior on the part of their child.

DEFINITION OF DISCIPLINE

Definition: The control of conduct by the individual himself/herself or by external authority. Good discipline should always be considered in terms of helping the learner to grow, rather than as punishment. Respect, both for individual rights and for the rights of the group, is basic to sound discipline.

WEAPONS-FREE SCHOOL POLICY

Under Michigan law, a student who is found to possess a dangerous weapon in a Weapons-Free School Zone, or who commits arson in a school building or on school grounds, or who commits criminal sexual conduct in a school building or on school grounds shall be expelled from the school district permanently, subject to possible reinstatement.

A dangerous weapon includes, but is not limited to, a firearm (i.e., handgun, rifle, pellet gun or starter pistol), dagger, dirk, stiletto, knife with a blade over three inches in length, pocket knife opened by mechanical device, iron bar or brass knuckles.

A student thus expelled will be referred to the criminal justice system and the appropriate County Department of Social Services or community mental health agency. Notification of the referral will be provided to the parent, legal guardian and/or student.

ASSAULT WITH A DANGEROUS WEAPON IN A WEAPONS-FREE SCHOOL ZONE

Public Act 158 of 1994 provides that persons who assault others on school property or in school vehicles with a firearm or weapon are guilty of a felony punishable by one or more of the following: imprisonment for not more than four years, community service for not more than 150 hours, and/or a fine of not more than \$6000.

PARENTAL LIABILITY FOR MINORS WHO COMMIT WEAPONS-FREE SCHOOL ZONE VIOLATIONS

A parent of a minor who commits a weapon violation is guilty of a misdemeanor if the parent knows of the intended violation and acts to further the violation or fails to report it. The misdemeanor is punishable by a fine of not more than \$2000 and/or community service for not more than 100 hours or probation.

ASSAULT ON ANOTHER STUDENT OR STAFF MEMBER

The State of Michigan mandates under Section 380.1310 of the Revised School Code that a student who physically assaults another student or staff member on school property, at any school sponsored activity, or in a school-related vehicle shall be suspended or expelled for up to 180 school days.

ANTI-BULLYING POLICY

NOTIFICATION

Notice of this policy will be **annually** circulated to and posted in conspicuous locations in all school buildings and departments within the District and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. State and Federal rights posters on

discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedure.

Parents or legal guardians of the alleged victim(s), as well as of the alleged aggressor(s), shall be promptly notified of any complaint or investigation as well as the results of the investigation to the extent consistent with student confidentiality requirements. A record of the time and form of notice or attempts at notice shall be kept in the investigation file.

To the extent appropriate and/or legally permitted, **confidentiality** will be maintained during the investigation process. However, a proper investigation will, in some circumstances, require the disclosure of names and allegations. Further, the appropriate authorities may be notified, depending on the nature of the complaint and/or the results of the investigation.

IMPLEMENTATION

The Superintendent is responsible to implement this policy, and may develop further guidelines, consistent with this policy.

This policy is not intended to and should not be interpreted to interfere with the legitimate free speech rights of any individual. However, the District reserves the right and responsibility to maintain a safe environment for students, conducive to learning and other legitimate objectives of the school program.

PROCEDURE

Any student who believes s/he has been or is the victim of bullying, hazing, or other aggressive behavior should immediately report the situation to the Principal or assistant principal. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

A student may also submit a report or complaint to any of the above designated individuals through email, voicemail, regular mail, or by leaving a sealed note addressed to the individual at that person's office or desk. The student may submit a report or complaint anonymously, but this may affect the ability to fully investigate the matter, when the complaining student is not available to provide additional information during the course of the investigation.

The identity of a student who reports bullying, hazing or aggressive behavior, as well as those students who provide information during an investigation will remain confidential to the extent possible and to the extent allowable by law. Only school personnel directly involved in the investigation of the complaint or responsible for remedying any violation will be provided access to the identity of the complaining student(s) and student witnesses, and then only to the extent necessary to effectively deal with the situation.

The identity of the student who files the report or complainant will not be voluntarily shared with the alleged perpetrator(s) or the witnesses unless the student and his/her parent/guardian give written permission to do so. Any investigation report will likewise not be voluntarily produced with the

names of the reporting student(s) or witnesses. However, under certain circumstances, the District may be required by law to disclose the report and/or the student(s) names. Also, under certain circumstances, the identity of the reporting student may become obvious even without disclosure by school personnel.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports shall be made to those identified above. While reports may be made anonymously, formal disciplinary action may not be taken solely on the basis of an anonymous report without other corroborating evidence.

The Principal (or other administrator as designated) shall promptly investigate and document all complaints about bullying, aggressive or other behavior that may violate the policy. The investigation must be completed as promptly as the circumstances permit after a report or complaint is made.

If the investigation finds an instance of bullying or aggressive behavior has occurred, it will result in prompt and appropriate remedial action. This may include up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement or other appropriate officials.

If, during an investigation of a reported act of harassment, intimidation and/or bullying/cyber bullying, the Principal or appropriate administrator believes that the reported misconduct may have created a hostile learning environment and may have constituted unlawful discriminatory harassment based on a Protected Class, the Principal will report the act of bullying and/or harassment to one of the Anti-harassment Compliance Officers so that it may be investigated in accordance with the procedures set forth in Policy 5517- Anti-Harassment.

The individual responsible for conducting the investigation shall document all reported incidents and report all verified incidents of bullying, aggressive or other prohibited behavior, as well as any remedial action taken, including disciplinary actions and referrals, to the Superintendent. The Superintendent shall submit a compiled report to the Board on an annual basis.

NON-RETALIATION/FALSE REPORTS

Retaliation or false allegations against any person who reports, is thought to have reported, files a complaint, participates in an investigation or inquiry concerning an allegation of bullying or aggressive behavior (as a witness or otherwise), or is the target of the bullying or aggressive behavior being investigated, is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy, independent of whether a complaint of bullying is substantiated. Suspected retaliation should be reported in the same manner as bullying/aggressive behavior.

Making intentionally false reports about bullying/aggressive behavior for the purpose of getting someone into trouble is similarly prohibited and will not be tolerated. Retaliation and intentional false reports may result in disciplinary action as indicated above.

DEFINITIONS

The following definitions are provided for guidance only. If a student or other individual believes there has been bullying, hazing, harassment or other aggressive behavior, regardless of whether it fits a particular definition, s/he should report it immediately and allow the administration to determine the appropriate course of action.

“Aggressive Behavior” is defined as inappropriate conduct that is repeated enough or serious enough to negatively impact a student’s educational, physical, or emotional well-being. Such behavior includes, for example, bullying, hazing, stalking, intimidation, menacing, coercion, name-calling, taunting, making threats, and hitting/pushing/shoving.

“At School” is defined as in a classroom, elsewhere on school premises, on a school bus or other school related vehicle, or at a school-sponsored activity or event whether or not held on school premises. It also includes conduct using a telecommunications access device or telecommunications service provider that occurs off school premises if either owned by or under the control of the District.

“Bullying” is defined as any written, verbal, or physical acts, including cyber bullying (i.e. any electronic communication, including, but not limited to electronically transmitted acts, such as internet, telephone, or cell phone, personal digital assistant (PDA), or wireless handheld device) that, without regard to its subject matter or motivating animus, is intended or that a reasonable person would know is likely to harm one (1) or more students either directly or indirectly by doing any of the following:

1. substantially interfering with educational opportunities, benefits, or programs of one (1) or more students;
2. adversely affecting the ability of a student to participate in or benefit from the school district’s educational programs or activities by placing the students in reasonable fear of physical harm or by causing substantial emotional distress;
3. having an actual and substantial detrimental effect on a student’s physical or mental health; and/or
4. causing substantial disruption in, or substantial interference with, the orderly operation of the school.

Bullying can be physical, verbal, psychological, or a combination of all three. Some examples of bullying are:

1. Physical – hitting, kicking, spitting, pushing, pulling; taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact.
2. Verbal – taunting, malicious teasing, insulting, name calling, making threats.
3. Psychological – spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation. This may occur in a number of different ways, including but not limited to notes, emails, social media postings, and graffiti.

“Harassment” includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written, or physical nature, often on the basis

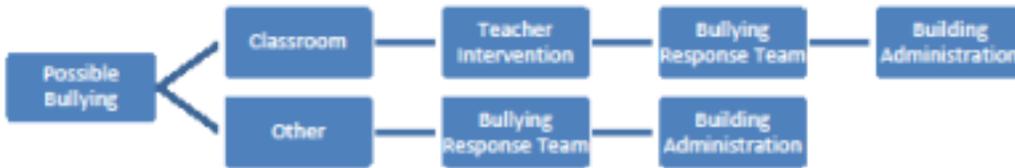
of age, race, religion, color, national origin, marital status, or disability, but may also include sexual orientation, physical characteristics (e.g. height, weight, complexion), cultural background, socioeconomic status, or geographic location (e.g. from rival school, different state, rural area, city, etc.).

“Intimidation/Menacing” includes, but is not limited to, any threat or act intended to: place a person in fear of physical injury or offensive physical contact; to substantially damage or interfere with person’s property; or to intentionally interfere with or block a person’s movement without good reason.

“Staff” includes all school employees and Board members.

“Third parties” include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors, vendors, or others engaged in District business, and others not directly subject to school control at inter-district or intra-district athletic competitions or other school events.

VBPS Bullying Response Plan



VBPS Bullying Response Procedures:

1. Reporting by staff:
 - a. When staff witness verbal or physical acts intended to harm another physically or psychologically, that staff member should immediately stop the behavior, separate the students and clarify what behaviors were inappropriate and what behaviors should replace them. Follow the ***"if it's mean, intervene,"*** policy.
 - i. For grades K-6, in any misbehaviors that could be perceived by the students or parents as bullying, the teacher will notify the parents of the students involved before the end of the school day.
 - b. If the staff member feels this incident *could* be bullying, he or she will:
 - i. Complete a *VBPS Incident Reporting Form*
 - ii. Contact the parents of students involved *before the end of the day*.
 - iii. Submit them to a member of the school's *Bullying Response Team* along with any evidence and documentation
2. Reporting by students, parents, and others:
 - a. Parents, students and others who have become aware of a potential bullying issue should report it to the school's Principal Office.
 - i. Parties should fill out the *VBPS Incident Reporting Form* (available to parents and students in the office and on the schools' websites).
 - ii. The *Bullying Response Team* will follow up on all forms submitted.
3. Bullying Response Team
 - a. Bullying Response Team will be comprised of the principal, assistant principal, counselor, social worker, and at least one teacher.
 - b. All referrals to the Bullying Response Team will be addressed.
 - c. Possible interventions include:
 - i. Counseling
 - ii. Parental Conference
 - iii. Peer Mediation
 - iv. Group Conference
 - v. Suspension
 - vi. Removal from Class
 - vii. Expulsion

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SCHOOL RULES AND REGULATIONS

VAN BUREN PUBLIC SCHOOLS DISCIPLINE POLICY

Van Buren Public Schools is dedicated to providing an environment where learning is a priority and high levels of learning is a goal for all students. To achieve these goals, there are certain standards of behavior that each school must require to maintain the school's legal responsibility to its core mission of learning. An effective learning environment cannot be maintained without proper discipline. In an effort to be consistent throughout the district, we have set some specific policies for dealing with inappropriate behavior. Students who

consistently disrupt the educational process will be placed on a four strike policy resulting in progressive discipline of suspension up to and including expulsion. On a student's fifth office referral: \

Administrator will require a meeting with both parent and student

1. Administrator will develop an action plan tailored to that particular student's needs to prevent infractions from occurring again.
2. If behavior persists, progressive discipline will be implemented
3. Administrator will again require meeting with parent and student to review action plan.

Additionally, for certain conduct, the Van Buren Public Schools believes in a zero tolerance approach and will uniformly enforce the following penalties for inappropriate conduct:

Fighting, Assault and/or Battery on Another Person (including punching, hitting, fighting, kicking, biting, spitting, etc.)

A student shall not cause or attempt to cause physical injury to a student, or other person.

Grades 5-6

1. **First Offense:** Conference with the parent and/or principal and 3 day suspension with possible recommendation for long term suspension or expulsion.
2. **Second Offense:** Parent conference and 6 day suspension with possible recommendation for long term suspension or expulsion. Student may also be cited by local police authority for disorderly conduct.
3. **Third Offense:** Ten day suspension and recommendation for expulsion. Student may also be cited by local police authority for disorderly conduct.

Drugs/Alcohol, Use of Possession, use, or under the influence of alcoholic, illegal drugs, look-alike drugs, or other substances which produce irregular or abnormal behavior.

Grades 3-12

1. **First Offense:** Referral to police authorities, conference with the parent and/or principal, eight day suspension with possible recommendation for long term suspension or expulsion.
2. **Second Offense:** Referral to police authorities, conference with the parent and/or principal and ten day suspension with possible recommendation for long term suspension or expulsion.
3. **Third Offense:** Recommendation for expulsion and referral to police authorities.

Distribution of Drugs/Alcohol the sale, distribution, or transfer of illegal drugs, prescription or look-alike drugs or alcoholic beverages.

Grades 3-12

1. **First Offense:** Referral to police authorities and recommendation for expulsion.

STUDENT ACTS PROHIBITED

Student involvement or participation in the following or related activities is prohibited in school buildings, on school property, on school buses, at school-sponsored events, and on or against the property of persons of school personnel or their families. Disciplinary action will be taken by the school, (regardless of action by civil authorities), with penalties ranging from administrative intervention to expulsion. Please be advised that police and/or other state agencies may be contacted for any and all offenses that potentially are in violation of state or

federal laws.

ALTERING SCHOOL DOCUMENTS/FALSIFICATION OF RECORDS – the act of changing, altering or forging any school related document including but not limited to passes, re-entries, progress reports, report cards, transcripts and computer/on-line records.

PENALTY – *Administrative intervention to expulsion.*

ARSON – The setting of fires or the use of open flames for improper purpose is prohibited.

PENALTY – *Administrative intervention to expulsion.*

BOMB THREAT – The deliberate attempt through verbal or written communication to disrupt normal school operations by reporting an impending threat of explosives on school property when no such threat exists.

PENALTY – *Administrative intervention to expulsion/Possible referral to police authorities.*

BULLYING – please refer to the VBPS Anti-Bullying Policy and Response Plan

CHEATING – Copying, test sharing, plagiarism, un-cited use of internet source materials and all other forms of cheating are strictly prohibited. Plagiarism is the action of using, without due acknowledgement, the thoughts, scholarship or intervention of another person. All word-for-word quotations, any summaries and any borrowed ideas that are paraphrased or mentioned must have cited sources.

PENALTY – *Administrative intervention to expulsion including a zero on assignments.*

CRIMINAL ACTS - The act of committing or participating in any conduct or act defined as a crime by federal or state law or local ordinance.

PENALTY – *Administrative intervention to expulsion/Referral to police authorities.*

CRIMINAL SEXUAL CONDUCT – Violation set forth in Chapter LXXVI of the Michigan Penal Code (MCL 750.520b to 750520g).

PENALTY – *Mandatory permanent expulsion under the Michigan School Code/Referral to police authorities.*

DISCRIMINATORY HARASSMENT – Includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written, or physical nature, often on the basis of age, race, religion, color, national origin, marital status, or disability, but may also include sexual orientation, physical characteristics (e.g. height, weight, complexion), cultural background socioeconomic status, or geographic location (e.g. from rival school, different state, rural area, city, etc.).

PENALTY – *Administrative intervention to expulsion.*

DISRUPTION OF SCHOOL – Inciting and/or contributing to the disruption of the educational process and/or school sponsored activities.

PENALTY – *Administrative intervention to expulsion.*

DISTRIBUTION OF PRINTED MATERIAL – The act of distributing or posting unauthorized material on school district property.

PENALTY – *Administrative intervention to expulsion.*

EXTORTION – The act of taking or attempting to take any money or things of value from a student in school in the presence of either an implied or expressed threat.

PENALTY – *Administrative intervention to expulsion/Referral to police authorities.*

FALSE ALARM – The intentional act of initiating or participating in the setting of a false fire alarm, or make a false fire, bomb, or catastrophe report.

PENALTY – *Administrative intervention to expulsion.*

FALSE ALLEGATIONS – The act of libel or slander or to make false allegations against another student, district employees, Board of Education members or volunteers.

PENALTY – *Administrative intervention to expulsion.*

FAILURE TO IDENTIFY ONESELF OR GIVE A FALSE NAME – The act of refusing to provide any staff member with proper name when requested to do so or knowingly providing a false name upon request.

PENALTY – *Administrative intervention to expulsion.*

FIREWORKS/EXPLOSIVE MATERIALS – The possession, transfer, distribution, or use of fireworks, explosive materials, or smoke-producing devices.

PENALTY – *Administrative intervention to expulsion.*

FORGERY – The act of fraudulently using, in writing, the name of another person, or falsifying times, dates, grades, addresses, or other data on school forms, documents, or stickers.

PENALTY – *Administrative intervention to expulsion.*

GAMBLING – The act of possessing or playing any game of chance for money or valuables, including but not limited to card and dice playing.

PENALTY – *Administrative intervention to expulsion.*

GANG ACTIVITY/INSIGNIA – The act of possessing any clothing, objects, or colors, (headgear, bandanas etc.) jewelry, symbol, or committing any act, verbal or non-verbal (gestures, hand signals, handshakes, etc.), that may reasonably be perceived by a staff member as evidence of membership in or affiliation with a gang.

PENALTY – *Administrative intervention to expulsion/Possible referral to police and/or other authorities.*

GROSS DISRESPECT – Willful and extreme rudeness directed toward school employees or other adults, including derogatory remarks and obscene gestures.

PENALTY – *Administrative intervention to expulsion.*

HABITUAL/PERSISTENT MISCONDUCT – Any behavior which continues to be disruptive despite previous action taken by school officials.

PENALTY – *Administrative intervention to expulsion.*

HAZING – Any activity which endangers the physical safety of a student, produces mental or physical discomfort, causes embarrassment, fright, or degrades the student.

PENALTY – *Administrative intervention to expulsion.*

HORSEPLAY OR INAPPROPRIATE CONDUCT (PLAY FIGHTING) – The act of wrestling or inappropriate conduct in classrooms, halls, or other school building properties.

PENALTY – *Administrative intervention to expulsion.*

HUMAN DIGNITY POLICY – Behavior by students which insults, degrades, or stereotypes any race, gender, handicap, physical condition, sexual orientation, marital status, ethnic group, or religion; conduct detrimental to the normal functioning of school activities including but not limited to:

1. Spoken or written racial or ethnic slurs.
2. Racial, ethnic, or religious intimidation.
3. Authorship, publication, and circulation of unauthorized material.
4. Possession of pornographic or obscene material.
5. Hazing or initiations.
6. Sexual harassment

PENALTY – *Administrative intervention to expulsion.*

IMPROPER COMMUNICATION – The act of using or making obscene, offensive, threatening, annoying, or vulgar communications, verbally, in writing or by gestures to any student or staff member.

PENALTY – *Administrative intervention to expulsion.*

IMPROPER USE OF TECHNOLOGY – The act of violating the “Acceptable Use Policy and Procedures” student contract for the use of computers, electronic information, resources, or other technologies (e.g., use of networks operated by the school district, etc.), or verbal or written directions of school district personnel regarding the acceptable use of computers and other technologies.

PENALTY – *Administrative intervention to expulsion.*

INDECENCY – The act of offending commonly recognized standards of good taste, including offensive displays of affection or use of ethnically or sexually offensive language, images, or writing.

PENALTY – *Administrative intervention to expulsion.*

INSTIGATION – The act of willfully and continually being a nuisance towards staff and or other students. This includes verbal, physical, or written actions.

PENALTY – *Administrative intervention to expulsion.*

INSUBORDINATION/FAILURE TO COOPERATE – The failure to respond or carry out a reasonable request by authorized school personnel. This includes the refusal by any student to give up his/her cell phone or electronic device.

PENALTY – *Administrative intervention to expulsion.*

INTERFERENCE WITH/OR INTIMIDATION OF SCHOOL PERSONNEL – The act of preventing or attempting to prevent school personnel from engaging in their lawful duties through actions, threats, violence, harassment, or verbal intimidation.

PENALTY – *Administrative intervention to expulsion/Possible referral to police authorities.*

INTIMIDATION – includes, but is not limited to, any threat or act intended to: place a person in fear of physical injury or offensive physical contact; to substantially damage or interfere with person's property; or to intentionally interfere with or block a person's movement without good reason.

PENALTY – *Administrative intervention to expulsion/Possible referral to police authorities.*

LEAVING CLASS WITHOUT PERMISSION – The act of leaving a classroom or assigned location (including office, lunchroom, or in-school suspension room) without the permission of the supervising staff member.

PENALTY – *Administrative intervention to expulsion.*

OFF-CAMPUS VIOLATION– Any act that is committed that can reasonably be considered an endangerment to the well-being or safety to a member of the school or district.

PENALTY – *Administrative intervention to expulsion.*

OUT OF ASSIGNED AREA – The act of being found out of the student's assigned location within the building or grounds.

PENALTY – *Administrative intervention to expulsion.*

PARAPHERNALIA – Items related to or identified with the use of alcohol, tobacco and/or drugs including but not limited to lighters, matches, pipes, rolling papers, etc.

PENALTY – *Administrative intervention to expulsion.*

PERSONAL PROTECTION DEVICES – The act of possessing, attempting to possess, handling or transmitting a personal protection device (e.g., pepper gas, mace, etc.) capable of inflicting bodily injury or causing physical discomfort to another person.

PENALTY – *Administrative intervention to expulsion.*

PETITIONS – The act of presenting petitions which are not free from obscene or libelous statements, personal attacks, or are not within bounds of reasonable conduct.

PENALTY – *Administrative intervention to expulsion.*

PHYSICAL ASSAULT - STUDENT – The willful, unprovoked striking or physically threatening to strike, or act of intentionally injuring any student.

PENALTY – *Suspension/expulsion up to 180 days under the Michigan School Code/Referral to police authorities.*

PHYSICAL ASSAULT – STAFF MEMBER – The act of striking or physically threatening to strike a school employee.

PENALTY – *Mandatory expulsion under the Michigan School Code/Referral to police authorities.*

SMOKING – The act of using cigarettes or other tobacco products by students. More specifically: smoking on school grounds at any age. This also includes holding a lit cigarette.

PENALTY – *Administrative intervention to expulsion.*

STEALING OR KNOWING POSSESSION OF STOLEN PROPERTY – The act of dishonestly acquiring the property of others and/or knowing and concealing the location or possession of such property.

PENALTY – *Administrative intervention to expulsion/Possible referral to police authorities.*

TOBACCO POSSESSION – The act of possessing cigarettes or other tobacco products.

PENALTY – *Administrative intervention to expulsion.*

TRESPASSING/LOITERING – The act of prowling or loitering on foot, in a motor vehicle, or in other manner in or around the school buildings or property without authorization or while serving out of school suspension. This includes the act of trespassing on other school building property (VBPS or other).

PENALTY – *Administrative intervention to expulsion.*

TRUANCY – The act of unauthorized and willful absence from a specific class or school for any period of time.

PENALTY – *Administrative intervention to expulsion.*

UNAUTHORIZED PROTEST – The act of protesting which results in a material disruption of the school without the authorization of a principal.

PENALTY – *Administrative intervention to expulsion.*

UNAUTHORIZED USE OF SCHOOL EQUIPMENT- The act of using school equipment (e.g., fax machines, copiers, computer equipment, laboratory equipment, athletic supplies, tools, etc.) in any unauthorized, dangerous or illegal fashion.

PENALTY – *Administrative intervention to expulsion.*

UNLAWFUL DISRUPTION OF EDUCATIONAL PROCESS – Any act of violence; in possession of a weapon, alcohol or drugs, or any act that disrupts the educational process.

PENALTY – *Administrative intervention to expulsion/Possible referral to authorities.*

VANDALISM – The act of willful destruction of property belonging to others, or the destruction, damage, or defacement of school property.

PENALTY – *Administrative intervention to expulsion/Possible referral to police authorities.*

VERBAL ASSAULT – Any act, oral or written, which can reasonably be expected to induce another person to be in apprehension of danger of bodily injury or harm, or the use of offensive language directed at a person, where such language is likely to provoke a reasonable person to physical violence.

PENALTY – *Administrative intervention to expulsion.*

WEAPONS-USE/POSSESSION – The act of possessing, using or threatening to use any weapon not

included in the definition of dangerous weapon below; this includes any reasonable facsimile or any instrument capable of inflicting bodily injury (Includes look-a-like weapons and BB guns).

PENALTY – *Administrative intervention to expulsion.*

WEAPONS-DANGEROUS – Possession of a firearm, dagger, dirk, stiletto, knife with a blade over three inches in length, pocket knife opened by a mechanical device, iron bar, brass knuckles or an automobile pursuant to Michigan Statute.

PENALTY – *Mandatory permanent expulsion under the Michigan School Code/Referral to police authorities.*

VAN BUREN PUBLIC SCHOOL DISTRICT ACCEPTABLE USE POLICY AND PROCEDURES

INTRODUCTION

Technology resources, including access to the Internet, are now available to students and employees in the Van Buren Public School District. This service, Wayne-Net, is authorized through the Wayne County Regional Educational Service Agency (WCRESA).

The purpose of the District-provided Internet access is to facilitate communications in support of research and education. To remain eligible as a user, a student's use must be in support of and consistent with the educational objectives of the District. Access is a privilege, not a right. Access necessitates responsibility.

The Internet offers vast, diverse, and unique resources to both students and employees. Our goal in providing this service to employees and students is to promote educational excellence in schools by facilitating resource sharing, innovation, and communication.

Students and employees may have access to:

1. Electronic communication with people all over the world.
2. Public-domain software and graphics of all types for school use.
3. Access to many University Library Catalogs, the Library of Congress, and ERIC, a large collection of information relevant to educators and students.
4. Graphical access to the World WideWeb.

With access to computers and people all over the world, also comes the availability of material that may not be considered to be of educational value in the context of the school setting. The Van Buren Public School District has in place precautions, through supervision as well as other available resources, such as filtering, to restrict access to inappropriate materials. Filtering blocks access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors. However, on a global network it is impossible to control all materials, and an industrious user may discover controversial information. The Van Buren Public School District firmly believes that the valuable information and interaction available on this worldwide network far outweighs the possibility that users may violate this policy and procure material that is not consistent with the policies and educational goals of the District.

Internet access is coordinated through a complex association of regional and state networks with government agencies. The smooth operation of the network relies upon the proper conduct of the end users who must

adhere to strict guidelines. These guidelines are provided here so that you are aware of your privileges and responsibilities. In general this requires responsible, ethical, and legal utilization of the network resources.

If a Van Buren Public School District user violates any of these provisions, his or her access will be terminated immediately, and he or she will face possible disciplinary and/or legal action. Additionally, future access may be denied.

INTERNET TERMS OF CONDITION

Usage – The use of the Internet is a privilege, not a right, and inappropriate or improper use will result in a cancellation of those privileges. Prior to using the internet, each student or employee who accesses the Internet must take part in a discussion with a designated Van Buren Public School District staff member as to the proper use of the network and the terms and conditions as determined by the District.

System activity on Wayne-Net will be monitored for occasions of abuse and general system maintenance.

The supervising staff member and/or the building administrator will deem what is inappropriate use and his/her decision is final.

The administration, faculty, and staff of Van Buren Public School District may request, in writing, that the school's administrator deny, revoke, or suspend the access of a specific user at any time. Additionally, the school's principal may deny access at any time.

Network Etiquette - You are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

1. Be polite. Do not become abusive in your messages.
2. Use appropriate language. Do not swear, use vulgarities, or any other inappropriate language.

Acceptable Use – The purpose of the networks making up the Internet is to support research and education in and among academic institutions by providing access to unique resources and the opportunity for collaborative work. Any Internet use must be in support of education and research, as well as consistent with the educational objectives of the Van Buren Public School District. Use of other organizations' network or computing resources must comply with the rules appropriate for that network and be consistent with the terms and conditions herein. Transmission of any material in violation of any national or state regulations is prohibited. This includes, but is not limited to the following: copyrighted material, threatening or obscene material or material protected by trade secret. (Note, in particular, that copyrighted software may not be transferred electronically.)

1. Do not reveal personal information such as the addresses, telephone numbers, or otherwise personally identifiable information of students, staff members, or yourself.
2. Note that electronic communication is not guaranteed to be private. Other people who operate the system do have access to all communications. Messages relating to or in support of illegal activities may be reported to the appropriate authorities.
3. Do not use the network in such a way that disrupts the use of the network by other users. (i.e., an individual damages software or hardware, or the user introduces a virus or any other contamination into the network.)
4. All communications and information accessible via the network should be assumed to be private property and should be treated as such. Hacking or any attempt to otherwise compromise system security is absolutely prohibited.

5. Use for commercial activities by for-profit organizations, product promotion, political lobbying, or illegal activities is strictly prohibited.
6. Use of public property for personal gain is a felony and is subject to prosecution. G. Use of the network to harm or harass others is prohibited.
7. Use of e-mail, educational chat rooms, and other forms of direct electronic communications is subject to administrative approval and requires teacher supervision and monitoring. Non educational chat and talk sessions are prohibited.

Any violation of any of the above will result in loss of privileges, disciplinary action, and possible legal action.

No Warranties – Van Buren Public School District makes no warranties of any kind, whether expressed implied, for the service it is providing. Van Buren Public School District will not be held responsible nor held liable for any damages you may suffer as a result of your use of the internet. This includes, but is not limited to, the loss of data resulting from delays, non-deliveries, mistaken deliveries, or service interruptions caused by, but not limited to, its own negligence or your errors or omissions. Use of any information obtained via the internet is at your own risk. Van Buren Public School District specifically denies any responsibility for the accuracy or quality of information obtained through its services.

Security – Security on any computer system is high priority, especially when the system involves many users. If you believe that you can identify a security problem on the Internet, you must notify immediately the school's supervising staff member or your school's principal or another Van Buren Public Schools' administrator. Do not demonstrate the problem to other users.

1. Attempts to log-on to the network or Internet as a system administrator will result in cancellation of user privileges and discipline.
2. Any user identified as a security risk as determined by the building principal or his or her designee may be denied access to the Internet.

Vandalism – Vandalism will result in cancellation of privileges, possible restitution and legal action. Vandalism is defined as, but not limited to, any malicious attempt to harm or destroy data of another user, the network, the Internet, or any of the above listed agencies or other networks that are connected to the Internet. This includes, but is not limited to, the uploading or creation of computer viruses.