

Homework Menu Week of 9/17-9/21

\*Homework is assigned Monday and due Friday

Name: \_\_\_\_\_

Date: \_\_\_\_\_

\*\*\*Pick one assignment from each subject to complete throughout the week. Have a parent initial the box for the assignment that you have completed. To show what you have completed, please send a picture, a sample of your work or another type of evidence.

<u>MATH</u>	Math project (see back)	Make math fact flashcards with numbers 0 to 15 to practice addition and subtraction	Visit <a href="http://wodb.ca/numbers.html">http://wodb.ca/numbers.html</a> with a parent and choose 2-3 pictures to discuss with them
<u>LANGUAGE ARTS</u>	Read for 15-20 minutes a night (either independently or with someone else)	Write a story about a dinosaur or a giant that visits your school	Read the article about desert plants and highlight three interesting facts
<u>SPELLING</u>	Write your spelling words with sidewalk chalk outside	Write out a spelling pyramid for each of your words Example: C CA CAT	Figure out the value of each word (vowels are \$0.10 and consonants are \$0.05)

<u>Spelling Words:</u> New Many Water Have Friend She What People About Each Called Look Another Over Does Been Number	<u>Spelling Words:</u> New Many Water Have Friend She What People About Each Called Look Another Over Does Been Number	<u>Spelling Words:</u> New Many Water Have Friend She What People About Each Called Look Another Over Does Been Number	<u>Spelling Words:</u> New Many Water Have Friend She What People About Each Called Look Another Over Does Been Number
<u>Challenge Words:</u> Cactus Desert Saguaro	<u>Challenge Words:</u> Cactus Desert Saguaro	<u>Challenge Words:</u> Cactus Desert Saguaro	<u>Challenge Words:</u> Cactus Desert Saguaro



# Number Salad



For this project you will practice counting while preparing a healthy snack with a family member.

## Requirements:

- Choose 9 ingredients. Below is one possible recipe but substitute ingredients and improvise depending on what you have in your kitchen.
- Gather some small bowls for the ingredients, a cutting board, a child-appropriate knife, and bowls and spoons for mixing and eating.
- Cut your ingredients. Put each ingredient into a separate small bowl.
- Count out the ingredients into a bowl. Stir and eat!
- Draw pictures, or take photographs, to show how you made your Number Salad. Label each picture.

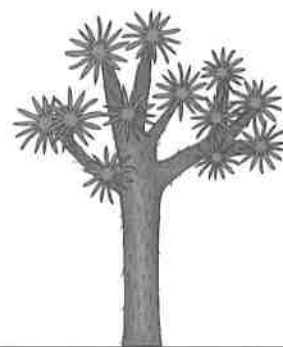
Sample Recipe: 1 handful coconut  
2 tablespoons orange juice  
3 cherries  
4 slices banana  
5 cubes cheese  
6 slices apple  
7 cubes melon  
8 grapes  
9 raisins  
Stir 10 times!

Bring your project to school to share on: \_\_\_\_\_

# Desert Plants

Hot deserts are very dry habitats. They get little rain and a lot of sunlight. Plants in the desert have adaptations that help them survive. Aloe Vera plants have a thick waxy layer on the outside that keeps liquid safe inside the plant. Some trees, like the Joshua Trees, have very small leaves. This protects the water inside the leaves from evaporation. There are plants in the desert that are nocturnal. They curl up during the day and open their leaves and flowers at night when the sun goes down. Barrel Cactuses and Saguaro Cactuses shrink when they have little water and swell when water is available. The spines on some cactus plants are used as a form of protection from animals that might try to eat the plant.

Joshua trees have very small leaves.

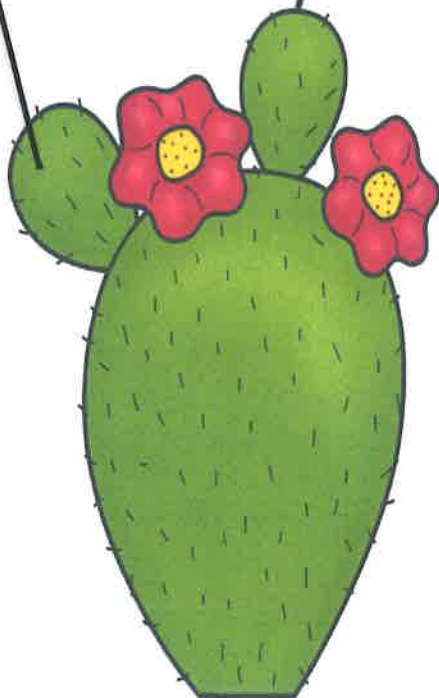


# Cactus Diagrams

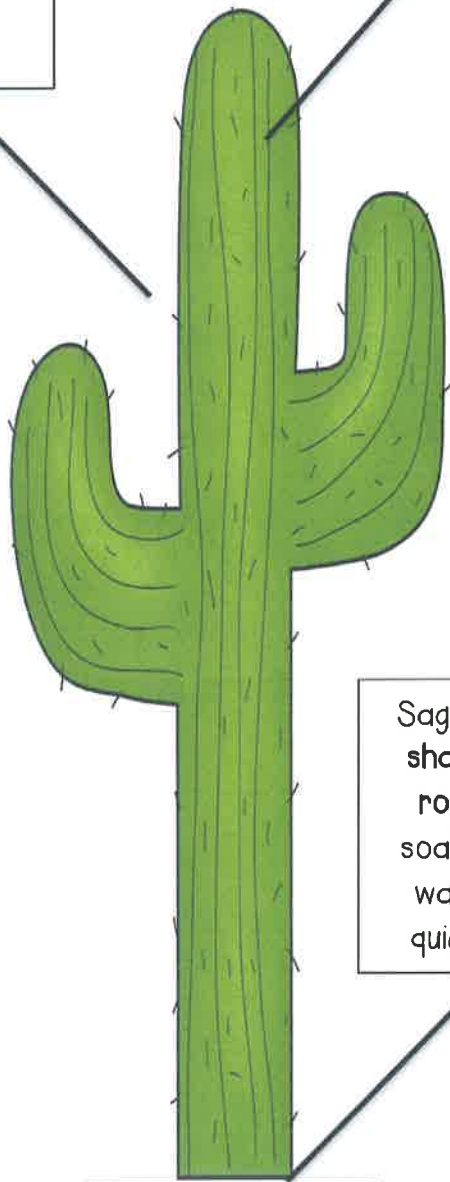
Prickly Pears can **store water** in their pads.

Both cactuses have **spines** to protect them from thirsty animals.

Folds help saguaro cactuses **shrink and swell**.



Prickly Pear



Saguaro Cactus

Saguaro **shallow roots** soak up water quickly